

2025-26 Opportunity Gap Reduction Plan

School District: Auburn School District

High School: Auburn High School

ASB Card Possession Opportunity Gap %: 55.74 Gap Plan Required? ☒

Extracurricular Participation Opportunity 18.50 Gap Plan Required? ☒
Gap %:

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☒

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☐

Conduct a cost benefit analysis of offerings ☒

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☐

Identifying eligible students ☐

Communication/Marketing ☐

Cultural responsiveness/Awareness ☐

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☐

Timing/Schedule ☐

Availability/Options ☐

Communication/Marketing ☐

Cultural responsiveness/Awareness ☒

Interest ☒

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

Auburn School District (ASD) is a CEP District, and this year OSPI has shifted back to requiring families to complete the Household Income form to help qualify for services, moving away from the CNEEB process used in the past year. ASD and our schools actively inform families about the specific services available, such as HB 1660, and other benefits they can access once they complete the Household Income Survey form and receive OSPI approval. After families submit the form and receive OSPI approval, schools follow up to ensure they understand the benefits they qualify for. We've also increased awareness of the importance of completing the Household Income form and the positive impact it can have for students.

To reduce the opportunity gap in student access to ASB cards and extracurricular activities, the student leadership programs will provide information to families during high school registration days. Additionally, schools will make computers available for families to complete the online Household Income form, with translators on hand to provide support.