

Board of Education Meeting - Mar 11 2026 Approved Minutes

Wednesday, March 11, 2026 at 5:30 PM

Early Childhood School Boardroom 953 High Street, Victor, NY 14564

Board Members Present: Lisa Kostecki, Elizabeth Mitchell, Bryan Adams, Tim DeLucia, Christopher Parks (arrived: 5:44 PM, departed: 7:05 PM, arrived: 7:25 PM), Carol Prescott, Adam Snyder

Student Board Member Present: Aiden Calnon, Student Board Member Absent: Isabella Polanco

1. Meeting Called to Order by President Lisa Kostecki at 5:43 PM.

A motion was made to enter executive session to discuss the employment history of specific individuals at 5:43 PM.

Moved by: Adam Snyder; seconded by: Bryan Adams

Motion carried. 6 Yes 0 No 0 abstentions.

Dr. Parks arrived at 5:44 PM.

Motion to return to regular session at 7:05 PM.

Moved by: Elizabeth Mitchell; seconded by: Christopher Parks

Motion carried. 7 Yes 0 No 0 abstentions.

Dr. Parks departed at 7:05 PM.

2. Approval of Agenda

A motion was made to approve the agenda.

Moved by: Elizabeth Mitchell; seconded by: Bryan Adams

Motion carried. 6 Yes 0 No 0 abstentions.

3. Superintendent's Updates

Superintendent, Dr. Tim Terranova, provided a progress report on the district's proactive community partner initiatives designed to address a growing budgetary gap between revenue and expenses. Five specialized subcommittees—Legacy and Major Gift Fundraising, Other Revenue Streams, Educational Program Partnerships, Community Education, and Energy and Facilities—have been formed to identify cost-saving measures and alternative funding sources. These groups are exploring diverse strategies, including charitable giving, county sales tax access, regional collaborations with colleges and businesses, and the development of self-sustaining community education programs. Recommendations from these subcommittees are expected to be presented to the Board for final decision-making between June and the early fall. Additionally, the update highlighted the district's recent artistic and extracurricular achievements, celebrating the success of the high school musical and the upcoming 60th anniversary of the Suzuki strings program.

4. Presentations/Recognitions

None at this time.

5. Public Participation

Community member Jon Prater spoke in regards to the Veterans Tax Exemption

Dr. Parks arrived 7:25 PM.

Community member William Carr spoke in regards to the Veterans Tax Exemption

Community member Ralph "DJ" Moore spoke in regards to the Veterans Tax Exemption

6. Acceptance of Consent Items (5 min.)

In regards to the personnel agenda, Dr. Terranova recognized and appreciated Director of Security Steve Slavny, who is moving on from his role at the end of the school year.

A motion was made to approve upon recommendation of the Superintendent the following consent items A-I:

Moved by: Elizabeth Mitchell; seconded by: Tim DeLucia

Motion carried. 7 Yes 0 No 0 abstentions.

- A. Minutes of the Regular Board Meeting on February 12, 2026
[Board of Education Meeting - Feb 12 2026 - Minutes - Html](#) 
- B. Treasurer's Report for the month ending January 2026
[Treasurers Report Ending January 2026.pdf](#) 
- C. Personnel Agenda
[Personnel Agenda 3.11.26.pdf](#) 
- D. Recommendations of the Committee on Special Education from the meetings of December 17, 2025; January 7, 8, 13, 14, 16, 20, 21, 22, 23, 27, 28, 29, 30, 2026; February 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 18, 20, 23, 24, 25, 26, 2026; March 2, 3, 4, 2026 and from the Committee on Preschool Special Education from the meetings of February 24, 25, 2026, and March 3, 10, 2026.
- E. Acceptance of Terms and Conditions between the Victor Central School District and Interim Assistant Superintendent for Pupil Services
- F. Acceptance of Memorandum of Agreement between Victor Central School District and the Victor Teachers' Association in Regards to the Continuation of the Bus Driver Referral Program
[MOA VTA Driver Referral Incentive.pdf](#) 
- G. Acceptance of Memorandum of Agreement between the Victor Central School District and the Civil Service Employee's Association in Regards to Rate of Pay for Bus Monitors, Monitor Substitutes, and Bus Driver Trainees Providing Student Van Transportation
[MOA VCS CSEA Van Driver Rate.pdf](#) 
- H. Approve the State Environment Quality Review (SEQR) Resolution for 2026-2027 Capital Outlay Project

RESOLUTION REGARDING

STATE ENVIRONMENTAL QUALITY REVIEW

WHEREAS, the Board of Education of the Victor Central School District (the "Board") has considered the impacts to the environment of the proposed capital

outlay project at Victor Junior/Senior High School Building. The project shall include but not be limited to:

Replacement of power amplifiers, wireless stage microphones, and original matrix processor, along with any related measures required in connection therewith.

WHEREAS, the Board has reviewed the scope of the project and has further received and considered the advice of its architects with respect to the potential for environmental impacts resulting from the proposed action; and

WHEREAS, the Board has reviewed the Proposed Action with respect to the Type II criteria set forth in 6 NYCRR Part 617.5(c), now therefore;

BE IT RESOLVED, by the Board as follows:

1. The Proposed Action does not exceed thresholds established under 6 NYCRR Part 617 of the State Environmental Quality Review Act (SEQRA).
2. The Board hereby determines the Proposed Action as a Type II action in accordance with the SEQRA regulations.
3. No further review of the Proposed Action is required under SEQRA.
4. This resolution shall be effective immediately.

- I. Summary of the District Cybersecurity Incident Response Plan for the Victor Central School District as submitted

[Cybersecurity Incident Response Plan February 2026.pdf](#) 

7.

- A. Campus News

Administrators updated the board and community on the events happening around campus.

- B. Management Plan Update: 6-8 Learning & Instruction Focusing on Science (Karen Finter & Brian Gee; 20 min.)

Karen Finter, Assistant Superintendent for Instruction and Junior High School Principal Brian Gee presented the Management Plan Update focusing on the strategic alignment between the district's model of instruction and the implementation of New York State Science Learning Standards (NYSSLS). The presentation highlighted a decade-long transition toward a student-centered, inquiry-based model where students act as investigators rather than passive recipients of memorized content. This instructional shift moves away from traditional discipline silos toward an integrated approach, utilizing real-world phenomena to drive engagement across the 6-8 grade band. Recent data demonstrates the success of this transition, with significant proficiency increases of 12% in 5th grade and 17% in 8th grade science assessments compared to the previous year. Looking ahead, the district remains focused on deepening the rigor of student-centered tasks and strengthening questioning strategies to further support sophisticated scientific reasoning.

Questions:

Mrs. Mitchell asked what the implications were of these shifts for students as they

transition to the high school? Mrs. Finter responded that the high school courses are undergoing significant changes to match this new model; for example, "Living Environment" has transitioned to "Biology," and "Earth Science" is becoming "Earth and Space." Regardless of whether a student is in an accelerated track or general science, they are now receiving instruction focused on the same sophisticated modeling and laboratory investigations.

Mr. Adams questioned if there are intentional conversations regarding the sequencing of science courses in the high school? Mrs. Finter and Mr. Gee responded that the district adjusted sequencing several years ago based on state pathway recommendations and continues to evaluate these choices. The current integrated 6-8 model ensures students receive early exposure to life sciences, physical sciences, and earth sciences. While the state only mandates three years of science, the district strongly advocates for a four-year secondary sequence to better prepare students for success in college and various professional fields.

Mrs. Prescott asked how this shift to inquiry-based learning changes the way students are assessed? Mr. Gee responded that a lot of assessments are moving toward being project-based and solution-oriented, requiring students to produce products that demonstrate their answers to complex problems. While traditional quizzes still exist, there is a much heavier emphasis on students articulating their thinking in writing and explaining how their hypotheses align with experimental outcomes.

Dr. Terranova asked if it was true that the new assessment model requires higher levels of reading comprehension, in which Mr. Gee responded that yes, the new Regents exams and state assessments involve significant reading comprehension. To address this, the current instructional model embeds literacy skills directly into everyday science practices, requiring students to interpret data sets, models, and technical texts.

C. Budget Development Update: Personnel (Tim Terranova, Christine Griffin and Dave Passero; 30 min.)

Superintendent Dr. Tim Terranova, Assistant Superintendent for Business Christine Griffin, and Assistant Superintendent for Personnel Dave Passero presented on the Budget Development Update with a focus on Personnel. The 2026-2027 personnel budget constitutes approximately 75% of the district's total expenditures. The district faces a significant structural deficit of \$7.6 million, driven largely by a 15.19% spike in healthcare costs that consumes 87% of all projected new revenue. Despite these financial pressures, the district remains committed to maintaining student programming and avoiding layoffs in the 26-27 school budget through a strategy of "strategic attrition," which involves capturing savings from retirements and resignations to align staffing with a projected slight decrease in elementary enrollment. Key efficiencies include the reduction of 8.0 elementary positions and 1.0 secondary science position through attrition, while reinvesting in high-demand areas such as world languages and technology. To bridge the remaining gap, the district will utilize a one-time contingency fund of approximately \$7 million; though officials cautioned that this "safety net" is nearly exhausted and long-term District sustainability will require innovative cost-sharing and advocacy for increased state aid.

Questions:

Mrs. Mitchell asked regarding the reinvestment in high-impact areas, and the addition of the 0.4 technology and 0.6 world language positions essentially equal one full time equivalent position in terms of salary and benefits? Mr. Passero said it can be seen that way, but the actual impact depends on how the positions are filled, and whether they are separate individuals. When viewed against the total reduction of nine positions via attrition, these additions result in a net efficiency of roughly eight positions. Mrs. Mitchell then asked what district-practice was regarding how assigning a teacher workload beyond a 1.0 appointment is currently managed? It was answered that yes, teacher overages are used consistently at both the junior and senior high levels, particularly in high-demand departments like Science and Special Education. Dr. Parks asked regarding teacher overage assignments, if they were mandatorily assigned or not? And is enrollment in classes ever capped to avoid overages? It was answered that contractually, the district can assign up to six sessions at the secondary level to meet student needs; while teachers are compensated for this extra load, they do not always have the option to decline if student enrollment requires the section as student access is prioritized. Because of the wide variety of electives offered, students can usually be accommodated across different courses, but in core areas like Science, overages are sometimes necessary to maintain the commitment to student choice and program integrity.

Mr. Snyder asked what specific costs are included in the 'fringe benefits' line item besides healthcare? Ms. Griffin responded that fringe benefits include the Employee Retirement System (ERS) for non-instructional staff (which saw a rate increase) and the Teacher Retirement System (TRS), which fortunately saw a rate decrease this year. It also encompasses workers' compensation premiums, unemployment expenses, and dental insurance, the latter of which remained flat for the upcoming year. Mr. Snyder then asked how many total employees the district currently has. Mr. Passero responded approximated 800 total, including roughly 530 instructional staff members.

Mrs. Prescott added that while average class size still falls in the acceptable range, that while it grows, she wouldn't want it to go back to high numbers. It is good to be mindful of efficiencies, but she noted she wouldn't want to go back to class sizes that are too large, as she has seen in the past.

Mrs. Kostecki thanked Ms. Griffin for her focus on maximizing aide.

A motion was made to Authorize the Bond Proposition and the Legal Notice for the May 19, 2026 Annual Vote and Election

Moved by: Christopher Parks; seconded by: Elizabeth Mitchell

Motion carried. 7 Yes 0 No 0 abstentions.

[VictorCSD Bus Bond Proposition.pdf](#) 

[LegalNoticeAnnualVote2026 - Final.docx](#) 

D. Approve the following trip:

- Girls Volleyball to Halfmoon, NY from October 9, 2026 - October 10, 2026 to compete in Shenendehowa Volleyball Tournament

[Trip Request - G. Volleyball - 10.09.26.pdf](#) 

A motion was made to approve the Girls Volleyball team trip to Halfmoon, NY from 10/9 -

10/10/2026.

Moved by: Christopher Parks; seconded by: Adam Snyder

Motion carried. 7 Yes 0 No 0 abstentions.

- E. Approve Victor-Rennes Exchange Program for 2026-2027 School Year

[Victor-Rennes Exchange 26-27 Trip Request.pdf](#) 

A motion was made to approve the Victor-Rennes Exchange Program for the 2026-2027 School Year and Victor students to Rennes from 3/18/27-3/28/27.

Moved by: Christopher Parks; seconded by: Adam Snyder

Motion carried. 7 Yes 0 No 0 abstentions.

- F. Cybersecurity Incident Response Plan

A motion was made to approve the Manual and Resolution for the Adoption of the Victor Central School District Policy Manual

Moved by: Bryan Adams; seconded by: Elizabeth Mitchell

Motion carried. 7 Yes 0 No 0 abstentions.

WHEREAS, The Board of Education of the Victor School District is authorized by Education Law Section 2554 to adopt by-laws and policies as necessary for the effective and orderly operations of the schools; and

WHEREAS, The Board of Education has revised its policies and made certain revisions and changes thereto; and

BE IT RESOLVED that the Board of Education hereby adopts this Policy Manual for the District in its entirety; and

BE IT RESOLVED that the Foreword is hereby approved and ordered incorporated into the Policy Manual adopted by the Board and made a part thereof; and

BE IT RESOLVED that the policies contained in this Manual shall supersede all previous policies adopted by the Board of Education which are hereby revoked and rendered null and void; and

BE IT RESOLVED that the right to amend or revoke these current policies at any time is reserved to the Board of Education; and

BE IT RESOLVED that in the event any policy, part of a policy or section of the by-laws is judged to be inconsistent with law, inoperative by a court of competent jurisdiction, or is invalidated by a policy or contract duly adopted by this Board, the remaining by-laws, policies and parts of policies shall remain in full effect.

[Final Victor CSD Policy Manual \(2026\).docx](#) 

8. Meeting Reports

- A. Monroe County School Boards Association (MCSBA) Committee Reports

Mrs. Kostecki reported that the MCSBA Leadership met on February 16 with RG&E leadership. She then reported the Legislative Committee Leadership team met with Assemblymember Benedetto's and Senator Mayer's offices to advocate for more foundation aide.

- B. Standing Committee Updates

Mrs. Prescott thanked the Victor community for sending letters to our state legislators advocating for our school district.

9. Upcoming Events

- A. Board Visit to Facilities and Transportation Departments, Wednesday, March 18 at 8:30 AM
- B. Budget Workshop, Thursday, March 26, 2026 in the Early Childhood School Boardroom
- C. Next Regular Board Meeting, Thursday, April 16, 2026
- D. Special Board Meeting for Wayne-Finger Lakes BOCES Administrative Budget and Election of Board Members, Wednesday, April 22, 2026

10. Adjourn

A motion was made to adjourn the meeting at 8:58 PM.

Moved by: Christopher Parks; seconded by: Elizabeth Mitchell

Motion carried. 7 Yes 0 No 0 abstentions.

A handwritten signature in purple ink that reads "Kate Selleck". The signature is written in a cursive, flowing style.

District Clerk