

OPS Board Agenda

Q & A

April 2026

(II.A) -- Goal #3 GPM Report--For the 4 juniors who haven't taken the ASVAB yet, how are they treated in current reporting?

Those four students are in the total number of juniors but are not counted as having met the 31 score.

(II.A) -- Goal #3 GPM Report--What system is being used to track individual students and how frequently is data updated? Is that data readily available to parents & students as well?

ASVAB: We use an excel spreadsheet and Mr. Wentworth updates it once ASVAB scores come in.

Choice Ready: We track through SLDS Choice Ready report. Powerschool has a tool, but we are small enough of a school that data can be placed directly into the Choice Ready SLDS in one afternoon for a whole grade. We place all of the Choice Ready indicators in after school is out for the graduating class.

Senior meeting: Mr. Wentworth follows a Choice Ready pdf to obtain and share all of the information.

As of right now, we do not readily make data available to parents and students, only upon request. In the future with Infinite Campus, we will have the ability to use add-ons that track Choice Ready and ND State Scholarship, allowing parents and students to see where they are at in real time.

(II.A) -- Goal #3 GPM Report--How will success of the ASVAB prep elective be measured after implementation?

We will gather the scores of students that have previously take the ASVAB and compare that to the ASVAB score once they are finished with the elective.

We will compare the Average ASVAB score of those without to the average ASVAB score those that took the ASVAB prep elective.

(II.A) -- Goal #3 GPM Report--How many students are realistically able to achieve a 50+ score, and does this incentive benefit all students equally?

All students have the opportunity to reach this score level. We chose this score because it is the score that is needed to qualify for the ND Scholarship and also a minimum standard set by the military. The incentive is a big reward for the kids, thus the ambitious level that was set.

(II.A)—Goal #3 GPM Report--What does the ASVAB prep course entail? Does the school pay for this? Do the students do this during class time or on their own? What incentive do they have to put in the extra time and effort to complete this prep course?

I will share the syllabus from the ASVAB Essentials, Military Readiness Course. The school will cover the cost (\$20). It will be a class with a teacher supervising it. The learners will gain skills to raise their ASVAB score (to gain the free hour incentive, hopefully). It will also fulfill the requirement for an online course ...which is one of the Choice Ready Essential Skills. 😊

(II.A)—Goal #3 GPM Report--Has a reason been identified why the students are taking traditional classes over CTE classes?

Some of the reasons shared for students taking traditional over CTE courses have been personal choice and interests, staff turnover at the SRCTC, and changes in offerings by SRCTC and OHS.

(III.E)-- Policy FCC--What is the reasoning behind removing Oakes Public Schools from the verbiage? Isn't this standard to have in all of our district policies?

It doesn't matter what school it is in...mechanical restraints are prohibited...it is not exclusive to our school. Just the redundancy is eliminated.

(IV.B)—Superintendent's Report—Budget Reductions (Activities)—Is each activity required to raise their own money based on the subsidy they received last year, or is it a flat amount for everyone? If they don't raise enough money, what is going to happen?

I tasked our AD, Robin Pual, with reducing the general fund transfer to activities by 10%, which is approximately \$33,000. Robin met with her head coaches and advisors, and they worked together as a team, to create a plan to meet this request. Instead of having to make cuts, they set a goal to raise revenue through fundraising as an entire activity department...not as individuals.

Our costs for activities are growing at such a rapid rate, our sources of revenue cannot keep pace. Changes will need to take place in order to sustain the activities that we currently offer. To do this, we really only have two choices...find new revenue sources or cut activities. ☹