

**EVERGREEN ELEMENTARY SCHOOL
DISTRICT**

**CAASPP Parent
Information Night**

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March 25, 2026



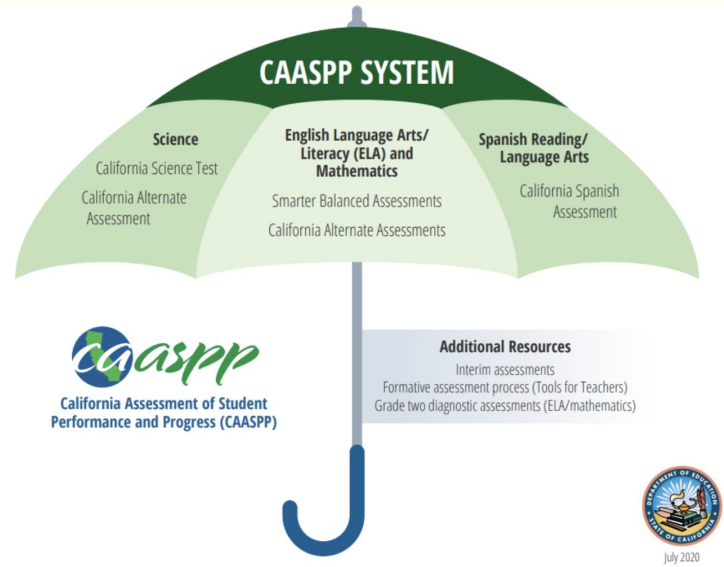
What is CAASPP?

(California Assessment of Student Performance and Progress)

It measures:

- Students' knowledge and skills in ELA, math, science, and for our students in the dual-immersion program, Spanish reading language arts
- Students' progress toward college and career readiness.

Students with the most significant cognitive disabilities may be assessed using the California Alternate Assessments (CAAs) if it has been specified in their individualized education program (IEP).



*Tested in grades 3-8

SBAC English Language Arts and Math

Computer Adaptive Test (CAT)

Adapts to student ability, asking harder or easier questions based on answers, focusing on efficiency

- **Format:** Digital, adapts difficulty based on performance.
- **Content:** Multiple-choice, selected response, fill-in, and table items.
- **Focus:** Broad survey of knowledge across many standards.
- **Length:** Shorter due to efficiency.

Performance Task (PT)

Requires deeper, real-world application, critical thinking, and written explanations, and is not adaptive

- **Format:** Extended projects or tasks, typically not adaptive.
- **Content:** Complex problems needing students to write, analyze, and justify reasoning (e.g., in math, explaining how they solved a complex scenario).
- **Focus:** Research skills, writing, and in-depth analysis of a few standards.
- **Length:** Requires longer, concentrated periods of time.

English Language Arts/Literacy (ELA): Performance Areas



Composite Claim 1: Reading and Listening

Students can comprehend, by reading or listening closely and analytically, a range of increasingly complex literary and informational texts.



Composite Claim 2: Writing and Research

Students can produce organized and focused written texts for a range of purposes and audiences, and can apply research and inquiry skills to investigate topics and analyze, integrate, and present information.

Mathematics: Performance Areas



Composite Claim 1: Concepts and Procedures

Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.



Composite Claim 2: Mathematical Practices

Students can use problem solving strategies and mathematical models to:

- represent, analyze, and solve complex, well-formed or not yet fully formed problems that are presented in mathematical or real-world contexts;
- make productive use of mathematical concepts, procedures, and tools;
- interpret results;
- communicate clearly and precisely about their own reasoning and the reasoning of others.

California Science Test (CAST)

Tested in Grades 5 & 8



Earth and Space Sciences

Students focus on Earth's place in the universe, Earth's systems, and Earth and human activity. Students also explain real-world phenomena by engaging in Science and Engineering Practices and applying Crosscutting Concepts.



Life Sciences

Students focus on structures and processes in living things, ecosystems, heredity, and biological evolution. Students also explain real-world phenomena by engaging in Science and Engineering Practices and applying Crosscutting Concepts.










Physical Sciences

Students focus on matter and its interactions, motion and stability, energy, and waves and their applications. Students also explain real-world phenomena by engaging in Science and Engineering Practices and applying Crosscutting Concepts.

California Science Test (5th and 8th)

Section 1	Section 2
discrete (stand-alone) test items	performance tasks (a group of test items developed for a single science concept or phenomenon)

Segment 1 Discrete Items G5: 13 items G8: 14 items HS: 16 items 	Segment 2 Discrete Items G5: 13 items G8: 14 items HS: 16 items 	Segment 3 Discrete Items or Performance Task 	Segment 4 Performance Task 4–6 items 	Segment 5 Performance Task 4–6 items 	Segment 6 Performance Task 4–6 items 	Student Survey 3–4 questions 
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CAASPP Score Reports

Student Score Report Includes:

- Overall student scores
 - Measure proficiency against Common Core Standards
- Claim Level Performance
 - Above Proficiency
 - At or Near Proficiency
 - Below Proficiency
- Historical data for students



Tips for Success

- **Prepare for tests one day at a time** – Some students get so worried about tests that they don't do well on test day. Encourage your child to simply do his/her best, and be sure to point out his/her strengths. Your confidence will be contagious.
- **The night before the test** – When possible, try to spend a relaxing evening at home. It is important for your child to get a good night's sleep.
- **Start the day off right** – Getting up early on test days helps prevent the morning rush and allows time for a complete, unhurried breakfast. Avoid topics or arguments that may be upsetting. Starting the day on a pleasant note will likely send your child to school with good feelings.

Tips for Success

- **Remind your child of the following practical test-taking tips:**
 - Reading or listening carefully to the directions is probably the most helpful thing to do
 - Check answers carefully. It never hurts to review answers to avoid making careless mistakes.
 - Skip a question and move on if you don't know the answer. You can always come back later. Maybe you will be ready to answer that question then.
- **Have your child dress in layers** – students do better on tests if they don't have to think about how hot or cold they are.
- **Develop a healthy perspective** – Remember, standardized tests are only *one* way to measure a child's learning. Furthermore, standardized tests rarely measure some important things, like creativity, self-discipline, and interpersonal skills.

CAASPP Resources for Parents

CAASPP Practice Tests



<https://bit.ly/capRACTICETESTS>

CDE Resources

Parent Guides to Understanding are available in nine separate languages.

Getting Smarter -
ca.startingsmarter.org



CAASPP Practice Tests



Read Page



Practice and Training Test Site

Run Diagnostics | Chrome v146

Please Sign In

Operational Test Site

Practice Test Site

First Name:

EX: JORDAN

SSID:

EX: 123456789

Sign In

Continue as Guest



CAASPP Practice Tests

Login Session

Enter a Session ID. **or** choose from the following sessions

Session ID:

 TRAIN-.....

Join Session

Guest Session

Enter a guest session to try a practice test of your choosing.



Back

CAASPP Practice Tests

Your Tests

Select the test you need to take.

Grade:

Smarter Balanced Practice Tests



CAASPP Practice Tests



Smarter Balanced Practice Tests

English Language Arts (ELA)

Computer Adaptive Test (CAT)



Start Grade 4 ELA Practice Test
This is opportunity 1 of 99

ELA Performance Tasks (PT)



Start Grade 4 ELA Performance Task
This is opportunity 1 of 99

Mathematics

[Return to Login](#)

CAASPP Practice Tests

Questions 0% Grade 4 ELA Practice Test GUEST SESSION

Back Next Save Pause Line Reader Zoom Out Zoom In

1 2 3 4 5 6 7 8 9

1

GUEST

Read the passage and answer the questions.

A Rainy Day at the Farmer's Market

I heard the honking of the horn as my dad's truck pulled into the driveway. Immediately, I knew it was time to stop playing catch with my dog. My grandmother called, "Matthew! Your dad is home. Please come help him!"

I was disappointed. It was a cloudy Saturday, and I thought we would be able to skip the Farmer's Market. I had hoped to do what I wanted today, but no such luck.

"Matthew!" Grandmother called again.

"I'll be right there!" I yelled.

"Please get the big umbrellas from the basement."

Matthew and his family go to the farmer's market regularly. Pick the **two** details from the passage that **best** support this inference.

- Kayla helps load the crates onto the truck.
- Matthew knows his friend Jose will be there.
- Grandmother bakes pies to sell at the market.
- Dad knows the name of the parking attendant.
- Matthew thinks the rain will allow them to stay home.

Thank you!

