Present:
Amy Onyendu
Lisa Tursi
Jen Goldman
Bing Sheng
Steven Rice
Lacy Wetmore
Liz Cochran
Dana DeGregorio
Sarah Pincu

The meeting was called to order at 3:15.

Motion to approve the January minutes by Bing and Steven.

Lacy Wetmore shared the PTA information - Roosevelt Reads was fun. PJ night was a hit! Packets are due on March 6th. Trying to pump up the students for the last week. Mathlettes is doing well. They are down to 2 teams to represent Roosevelt. Abigail Moser, 4th grader won the spelling Bee and will be representing Roosevelt on March 18th for LA County in La Hambra.

There was a great turn out about the Parent Connect on February 10th. Parents would like to see the use of YouTube on district computers. They would like to see students use the computers less in the classroom.

Events coming up: Talent show, Book Fair in March, Popcorn Friday in March, and Resilient Kids March 24th.

Teacher grants are good to go for this year and there will be a second one at the end of Spring Break for next year.

Traffic has been a problem during drop-off and pick-up. Lacy spoke to McKinley PTA president there about what to do: One suggestion is trying to have parking enforcement. Amy said that she does not want parent volunteers due to safety issues and doesn't want to have parent conflict. Another recommendation was for the PTA to pay for volunteers before and after school. It would need to be the same people every single day. Third thing is to put out cones on the dividing lines to prevent people from doing U-turns.

It was asked why we stopped having valet? It never got back up and running after covid.

Dr. Onyendu said that we would need to call for traffic police to ask for cones to be placed in the median if it is a permanent thing. Parent volunteers would need to place out cones in the morning and afternoon if it is just a daily thing. It was asked if we could have parking enforcement show up at random times once or twice a week.

Liz Cochran shared about the Roosevelt Math Implementation happening. She shared our SPSA math goal. She shared that we adjust instruction according to student needs by using

Street Data, by doing a lot of work around the book, Street Data. A video was shared of students telling us their answers to “What helps you learn math?” and “What Makes math fun?”

From this information we learned that Math is Social, Clear Strategies Build Confidence, Challenge is Motivating, Games and Hands on Learning to increase engagement and a positive, supportive environment matters.

Some students like modeling, but overall, this helps us get to know our kids.
Goldman adds that Monday was going to be a Learning Walk, but instead LIz went through Data and striving mathematicians in 3rd, 4th and 5th met with teachers. Liz reiterates how this information informs instruction. Each grade level weighed in on how to ask better questions. They looked at how they could ask more authentic questions.

Math PD focus was building teacher expertise & DOK. Teachers created and defined math problems. Kid did common math problems and identified levels of thinking. You can get to DOK 3 every day just by questioning strategies.

Liz Explains
Level 1 Recall
Level 2 Skills & Concepts
Level 3 Strategic Thinking/Reasoning
Level 4 Extended Thinking

Lacy asks if DOK is specific to Math. Liz explains that it is not. And that knowing DOK 3 & 4 does not negate the importance of DOK 1 & 2.

Data Update
60.7 at or above
Winter 63.4
Trending upward.
Math Goal is that by June 2026 % goes from 63.4 to 71%
Last year we met that goal and we are currently ahead of where we were last year.

AA students jumped 10%
H jumped 11%
ELL have gone down. (Need to revisit)
Our ELL’s made huge gains in ELA
Winter 25 14.3 Winter 26 29.4

Sub Group Goal
AA increase 8 to 17%
Hispanic increase 43 - 49%
Ell 28-35%
Lacy asks if we know about LAUSD lawsuit. Conservatives from Montana - Reverse racism. Is there any concern that this would happen as SMMUSD. Trump joined lawsuit.
Liz doesn’t think this will happen to us.

Liz states we should always mark who is improving in our SPSA. Liz says that mentioning the names of ELL's in meetings actually caused an improvement for these students.
Liz mentions that when we truly use Street Data and survey marginalized students, we get a lot of information.
States we are on track, except our ELL's.
Just knowing ELL's are not progressing in math helps guide our instruction.
Liz says we have to identify who is not performing regardless of what group they fall under. She explains on the CAASSP website that if there are fewer than 10 kids, there is no report.
Shares that we are doing our Math Winter Interim Assessment. K done in January. Grades 3-5 do a shortened version of CAASSP. Gets the kids used to the interface and format of assessment. Teachers can see how their students are doing ahead of time and can shift instruction and share strategies.
Team reviews winter assessments 3/16-3/20

Next year SMMUSD is going to have a new Math Curriculum. My math has been around 12 years. We are piloting 2 programs district wide. The state has approved many, so we narrowed it down to 2. So far feedback is very positive. Decision

Sarah asks how it looks in real time and how it's different from the former curriculum. Goldman explains that we used to defer to the CGI Math Project. This has been infused into these new curriculum. We were on an island, but now what we have been doing is incorporated into the new curriculum.
This new curriculum can help with teacher alignment. It honors what we already know about Math instruction.

MyMath came out around time as common core. We had to supplement. Now both of these programs have it and we don't have to go searching for it.
Everyone that has seen it, is giving good feedback.

Bing asks if all teachers will be doing it. Currently they could implement or not. Jen explains that because the program has greatly improved. We anticipate that it will be used by all teachers.
Jen says that teachers are a bit worried, but trust their colleague.

Dr. O.
Parent Connect with Bertha Roman Re: Technology 5/12 am & pm.
Beam Signing/Ceremony
Lion Dance - Informal Feedback - Find a different one. Oranges/Red Envelopes
Rev Up Slime -
Friday - as opposed to a RevUP Grade Level Assemblies. 30 minute
Thank you to Liz for the presentation.
Thank you to Bing for helping at the gate.

Lacy motions for close meeting
Bing seconds to close at 4:22