

BUFSD

Secondary Budget Presentation



Matthew Gengler

*Assistant Superintendent
of Secondary Schools*

March 24, 2026

Secondary Education

Budget Workshop Agenda

- **Graduation Plus+ K-12**
- **The Plus+ in Action**
- **Projected Staffing Needs**
- **Brentwood on the "Grow"**





GRADUATION PLUS+ Vision Statement

Upon graduation, BUFSD students will be empowered to enter the workforce with appropriate skills, certification, or licensure, or be enrolled in a post-secondary program of study. Individual success pathways will be aligned to students' strengths, preferences, and interests, equipping them to lead productive, meaningful, and joyful lives.



SUCCESS Pathways WE BELIEVE...

- ✦ That each child's PLUS will be reflective of his/her strengths, preferences and interests.
- ✦ That college, career and civic readiness are of equal value and importance.
- ✦ That providing CTE pathways and work-based learning experiences will create vast Graduation PLUS opportunities.
- ✦ In the utility of NYSED diploma seals (bi-literacy, civics) and students' ability to earn college credit while in high school.



Meaningful and Relevant Instruction and ASSESSMENT WE BELIEVE...

- ✦ In nurturing the whole child (physical, emotional, academic, social, cultural).
- ✦ That a well-rounded education will include foundations of literacy (ABCs), numeracy (123s), physical education and the arts.
- ✦ In cultivating relevancy through Project and Problem-Based Learning and Assessment (PBLA) opportunities with real-world application.
- ✦ In leveraging our student's strengths, preferences and interests to revitalize the Brentwood community.



GROWTH Culture WE BELIEVE...

- ✦ That having high expectations for ALL students is the key to unlocking their full potential.
- ✦ That critical thinking is an essential competency for 21st-century success.
- ✦ That cultivating intellectual openness will allow students to improve their school, community and the world.
- ✦ In curating an academic program with acceleration and enrichment as core design elements from inception.
- ✦ That all BUFSD stakeholders are lifelong learners.



EMPOWERED Stakeholders WE BELIEVE...

- ✦ That everyone is entitled to a safe, healthy, caring, and culturally responsive environment that fosters equity, dignity and belonging.
- ✦ That attendance is vital to maximize student potential.
- ✦ That student success is proportional to the extent and quality of stakeholder engagement.
- ✦ Our students should have the freedom to pursue their diploma, career clusters, certifications and licensure while in high school.
- ✦ In the power of BUFSD Pride!



Planning with Purpose. Acting with Impact.

Brentwood moves from Framework to Core Strategic Plan.

My Plus, My Legacy: A Thread in Our School Tapestry

“What you leave as a legacy is not what is etched in stone monuments, but what is woven into the lives of others.” --Anonymous

Young Authors 2026

Graduation Plus, our districtwide K–12 initiative, ensures every student is known, supported, and guided toward a meaningful future through strong relationships, a shared understanding of our mission, and intentional exploration of pathways aligned with students’ strengths, interests, and goals.

Graduation Plus prepares each learner to graduate ready for success in college, career, and life beyond high school.

Graduation Plus+ at its core is simple in providing more for our students for life beyond graduation...

The operations, revamping systems, the collaboration, and the efforts to coordinate and execute the plan requires many essential people to make Graduation Plus+ a reality.



Graduation Plus+ in Action

Brentwood High School

Brentwood



New York

This Certifies That
Student Name

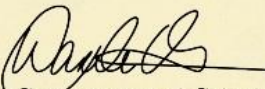
Has satisfactorily completed the prescribed Course of Study
and is therefore awarded this

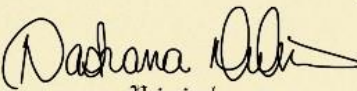
Diploma

In Witness Whereof, we have affixed our signatures at Brentwood, N.Y.,

Your Event Date


President, Board of Education


Superintendent of Schools


Principal

This year, the 2026,
Brentwood Graduates will
receive the brand new
8 x 10 version of the
Graduate Diploma!

Room for Multiple Seals of
Accomplishment:

Seal of Biliteracy,
Civic Seal of Readiness
CTE endorsements

Graduation Plus+ in Action — The Blueprint

1. Academic Programming and Instructional Expectations

- Course Access, Rigor and Expectations must be consistent across schools.
- Common expectations ensure equitable preparation for high school.

2. Student Identification, Intervention and Progress Monitoring

- Early identification requires reliable, shared systems.
- Progress monitoring tools and review cycles should be normed.
- Clear roles ensure accountability across staff and buildings.

3. Student Connectedness

- SEL competencies must be consistently addressed across grades.
- Student voice, reflection, and goal-setting are essential.
- Graduation Plus+ emphasizes the whole child.

4. Behavioral Expectations, Restorative Practices and Student Support

- Predictability in behavior systems builds trust and equity.
- Restorative practices used intentionally and uniformly.
- Codes of conduct should be implemented consistently.



Graduation Plus+ in Action — The Blueprint Continued

5. Attendance Systems and Family Communication

- Attendance is a critical graduation indicator.
- Thresholds and response timelines must be aligned.
- Clear escalation and outreach protocols support families.

6. College, Career and Graduation Plus Foundations

- Graduation Plus is a K-12 initiative, not just high school.
- Financial literacy, business, and CTE awareness must be aligned.
- Graduation planning begins long before grade 9.

7. Data Use, Meetings and Decision-Making Protocols

- Schools often collect similar data but use it differently.
- Data meetings should follow common structures and expectations.
- Action planning and follow-up should be documented and monitored.

8. Professional Learning and Adult Practices

- Student consistency depends on adult alignment.
- Shared instructional language and expectations are essential.
- Coaching and professional learning should reinforce district norms.



New York State Education Department Middle School Mandates

- Middle Level students must complete 1.75 units of Career and Technical Education (CTE) between Grades 5- Grade 8
- Required CTE content areas include Agriculture, Business, Family and Consumer Science(FACS), Technology, Health Sciences, and Computer Science
- Current MS CTE Courses (District)

Course Name	Grade Level	Units Earned	CTE Content Area
Introduction to Business	8	0.5	Business
Career Skills	6	0.25	FACS
Grade 8 Technology	8	0.5	Technology
Grade 8 Home & Careers	8	0.5	FACS
Grade 7 Technology	7	0.5	Technology

What we will be doing:

- Developing tools in eSchool to track and monitor CTE
- Ensuring **ALL** Students have access to these courses
- Ensuring our teachers are appropriately certified
- Explore CTE Theme Modules
- Connect Middle School Level Experiences to High School CTE Pathways

We see it in **Math**

Increased Math Opportunities

LI Math Fair: in 2025 1 student, in 2026 67students!

Districtwide Math Academy Tournament

Computer Science Hackathons for both the MS and FC

State Test Results = Growth Mindset

Mathematics

- Growth: ~+3 percentage points
- Participation: 77.9% tested (6,449 tested / 8,277 eligible)

Why this matters...

- Increased student participation and reducing opt-outs
- Addition of math staff – Interventionists, MTSS making the difference
- Use of Digital tools (IXL and eMath)
- Increased Professional Development
- Making Math exciting for Students – We love Math!



Middle School Code Conquest

Code Conquest is a creative coding event and app developed by kidOYO that brings skill based learning into a strategic game play format inspired by the game of Risk. Code Conquest is a 3 hour gameplay event of fast-paced competition between multiple teams of students deemed the best of the best from local LI districts.

Event Information

Date: March 23rd 2026
Time: 09:15 am - 1:45 pm
Location: Hilton Long Island/Huntington
598 Broadhollow Rd
Melville, NY 11747

Event Schedule

09:15 am - Schools Arrive
09:45 am - Competition Starts
12:45 pm - Challenge Submission Closes
01:00 pm - Judges Wrap-Up
01:15 pm - Closing Ceremonies
01:45 pm - Students Leave

Event Social Media

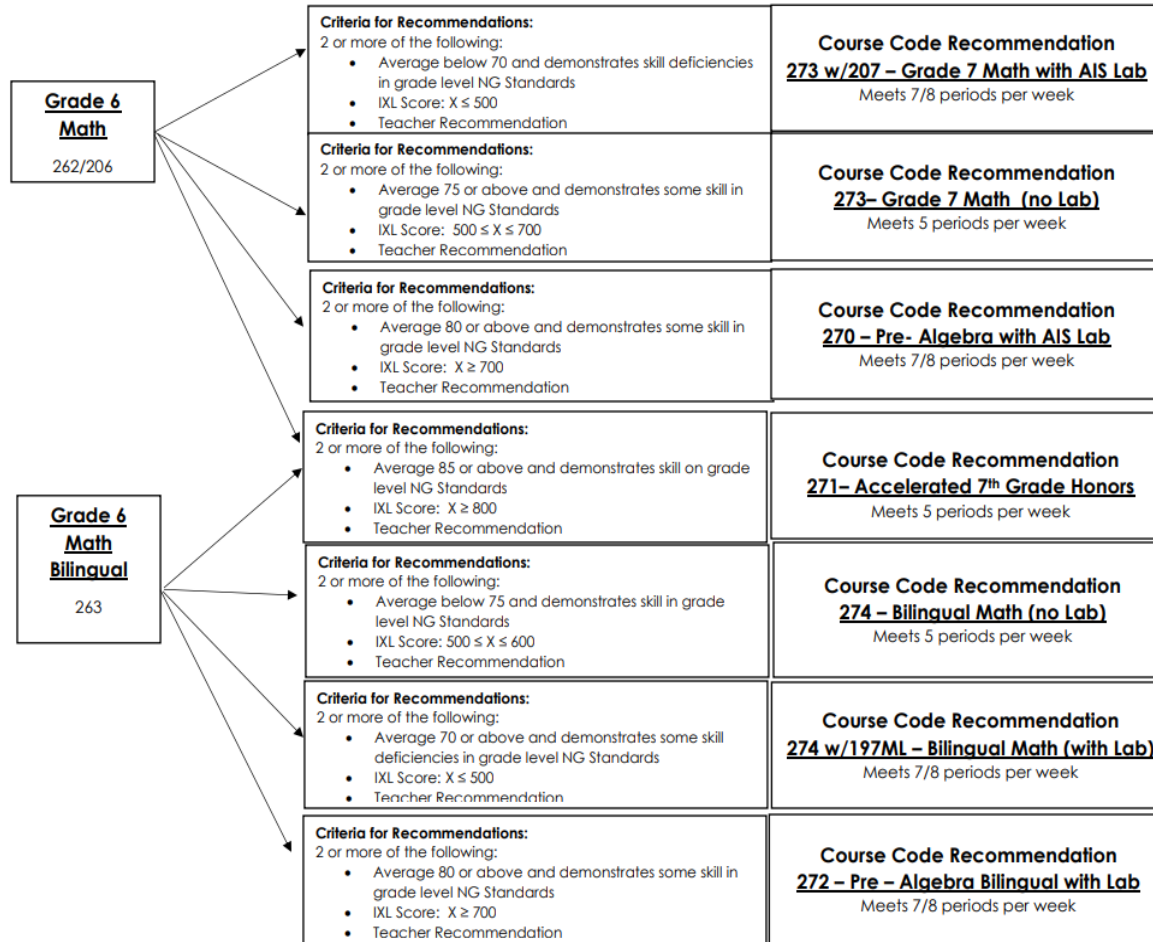
You can check out everything that will be happening at the event on these Twitter handles and tags:

@kid_OYO
@oyoclass
@CodeMakeOwn
#hackLI
#CodeMakeOwn

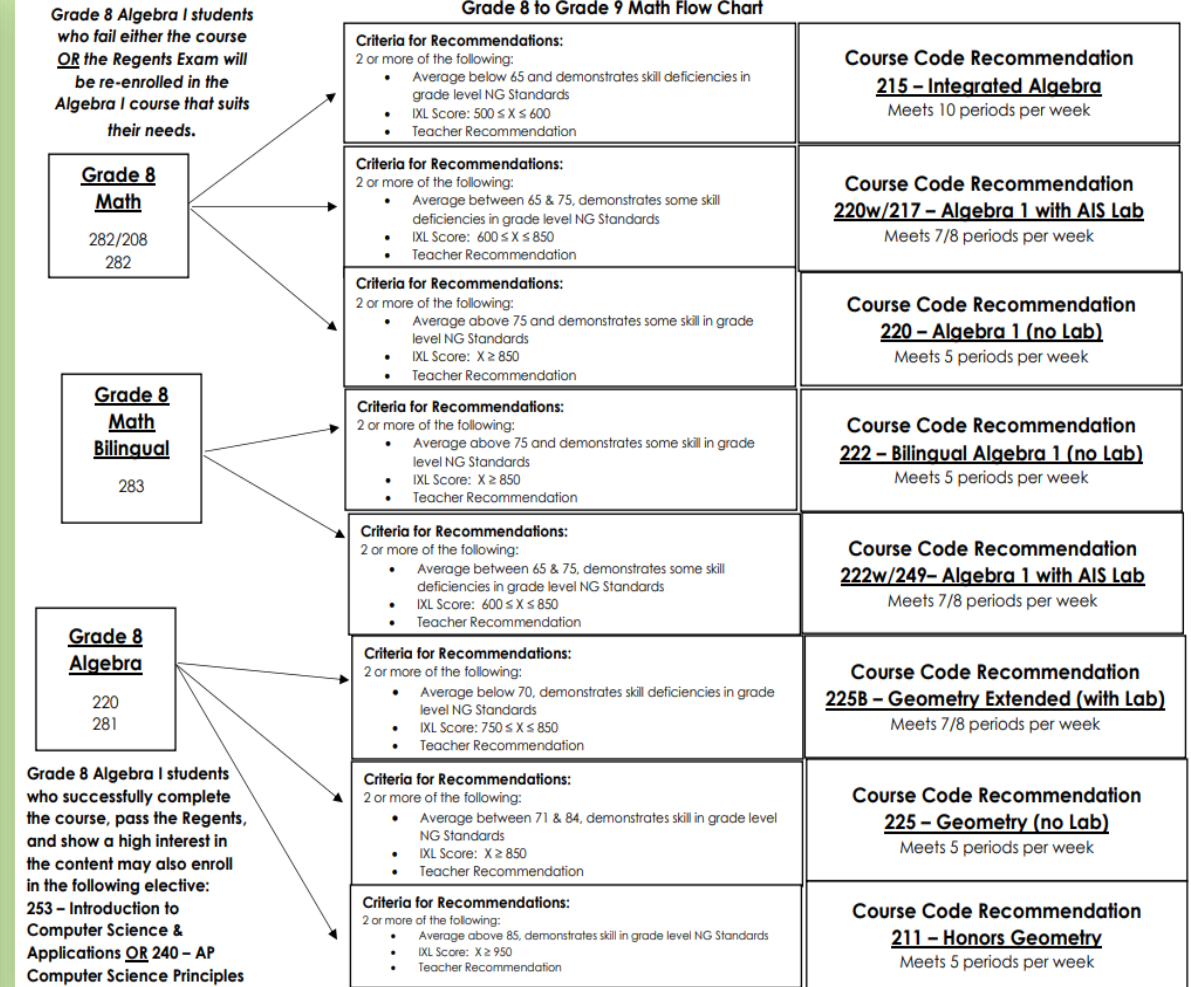


Improving Curriculum Guidance

Grade 6 to Grade 7 Math Flow Chart



Grade 8 to Grade 9 Math Flow Chart



We see it in **Business: DECA**



Qualified to compete!

2026 International
Career Development
Conference

Atlanta, GA
April 24-29!

We see it in **ELA and Social Studies**

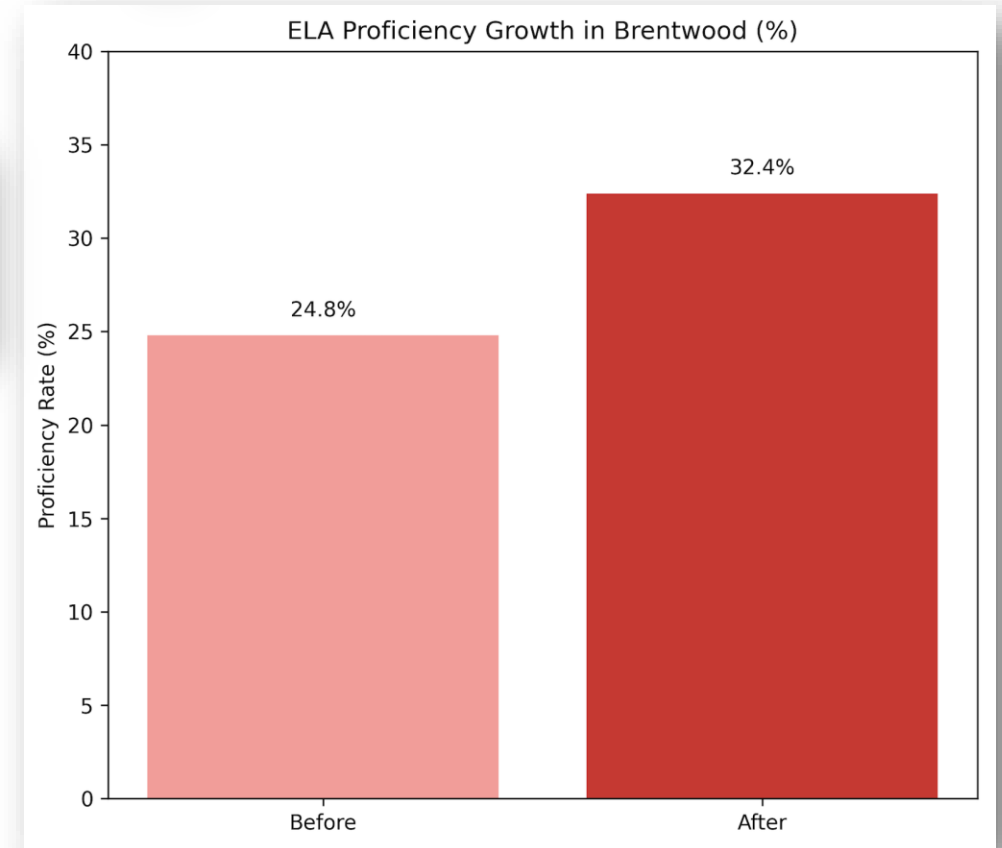
State Test Results = Growth Mindset

English Language Arts (ELA)

- Growth: +7.6 percentage points
- Participation: 82.4% tested (6,824 tested / 8,279 eligible)

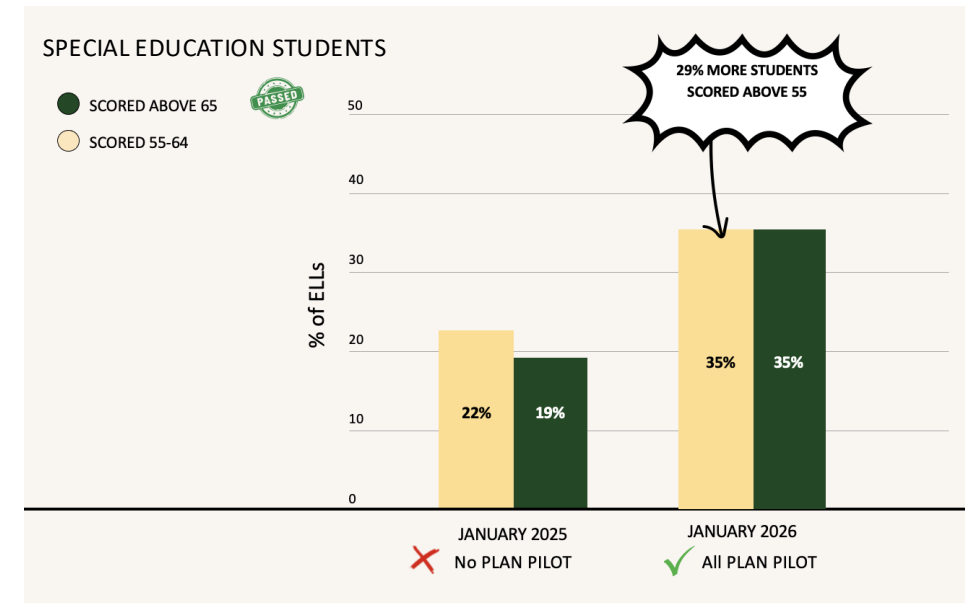
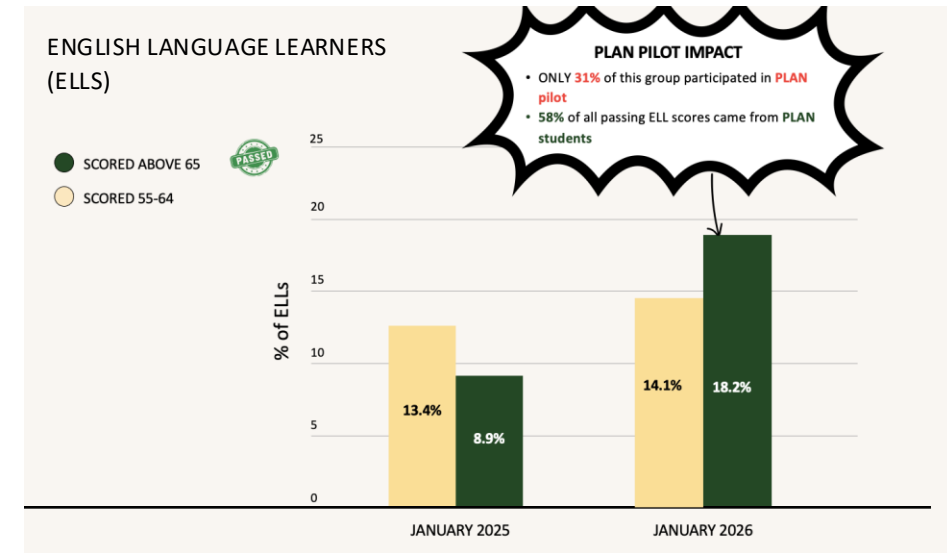
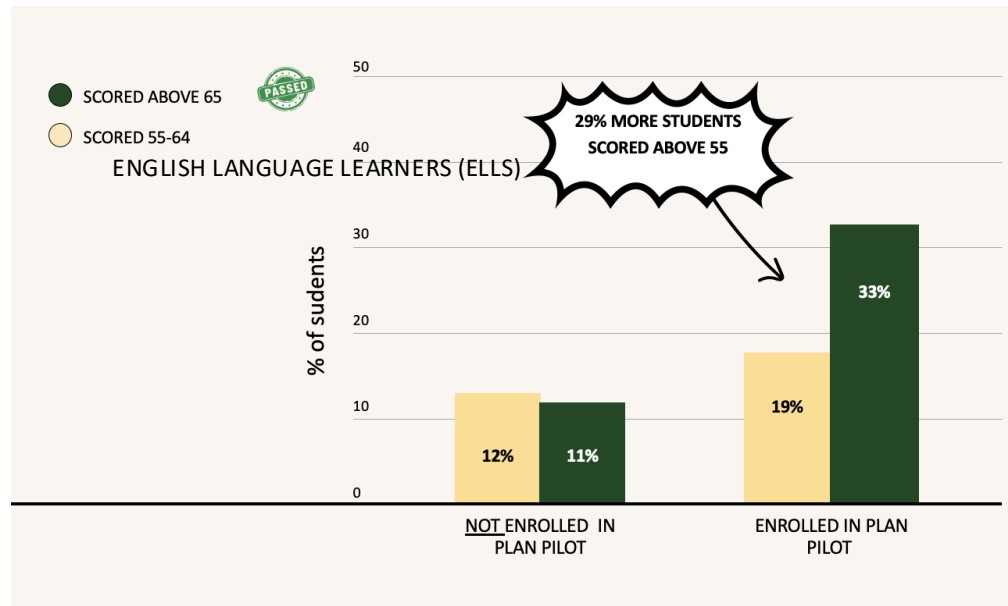
Why this matters...

- Increased participation and reduced opt-outs
- Impact of Elementary work and Science of Reading
- Impact of additional staff AIS, MTSS
- Professional Development and learning of our staff



Plan Pilot: Performance Based Learning and Assessment

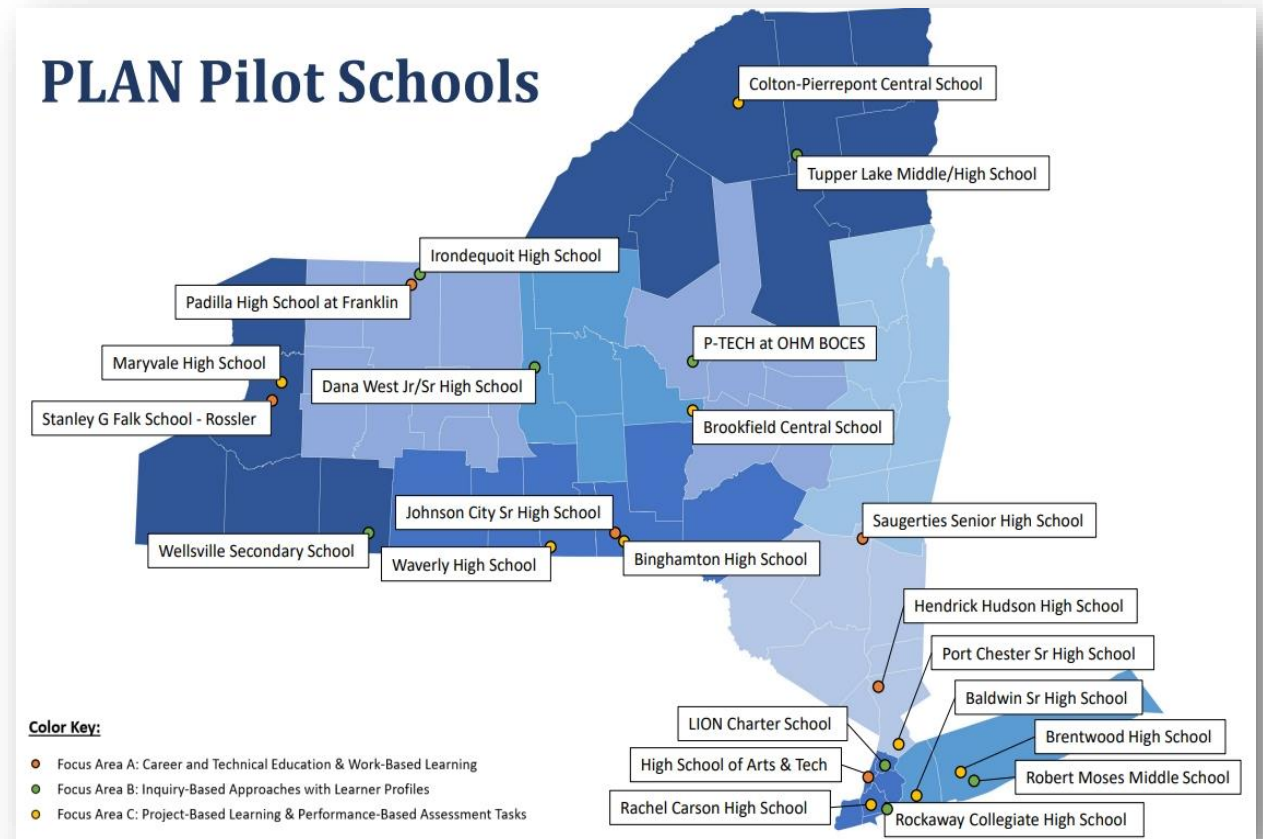
What is PBLA? In performance-based learning, students show what they know by *doing*—solving real problems, presenting their thinking, or creating meaningful products that mirror the work of the real world.



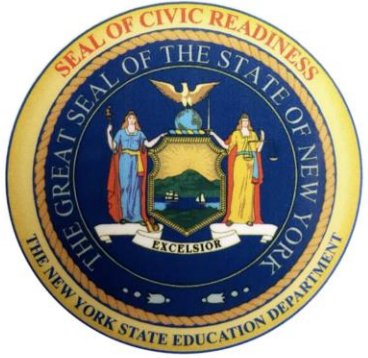
These graphs show that overall: students engaged in the PLAN Pilot who took the January NYS Regents in ELA, consistently outperformed those who were not, across multiple measures and subgroups.

Brentwood Leading the Way... A Model

- **Special Education students** in the PLAN Pilot showed large gains, with the percentage scoring 65+ increased **28%**.
- **Enrolled vs. Not Enrolled**, PLAN Pilot students were far more likely to score above 55, with 33% scoring 65+ compared to **11%** of non-participants.
- **English Language Learners, 31%** participated in the PLAN Pilot, these students generated **58% of all passing scores**, and the percentage of ELLs scoring 65+ rose from **8.9% to 18.2%**.



Because of the success.... Looking to develop plans for applying the model to Math and Science.



Graduating with the Seal of Civic Literacy

Four Civic Readiness Domains



Civic Knowledge



Civic Mindsets



Civic Skills and Actions



Civic Experiences

*Applications are currently in the hands of students

Civic Knowledge	Pts.	Civic Participation	Pts.
4 credits of social studies	1	High School Civics Project (limit two times during grades 9-12)	1.5
Mastery level on Social Studies Regents Exam	1.5*	Service-Learning Project (minimum 25 hours) and reflective civic learning essay/presentation/product	1*
Proficiency level on Social Studies Regents Exam	1*	Earned credit in an elective course that promotes civic engagement	.5*
Advanced social studies course(s)	.5*	Middle School Capstone Project (Grades 7 and 8 are only eligible for this point)	1
Research Project	1	Extra-curricular participation or work-based learning experience (minimum 40 hours) and an essay/presentation/product	.5*
		Civics Capstone Project	4

We see it in **Science and Technology**

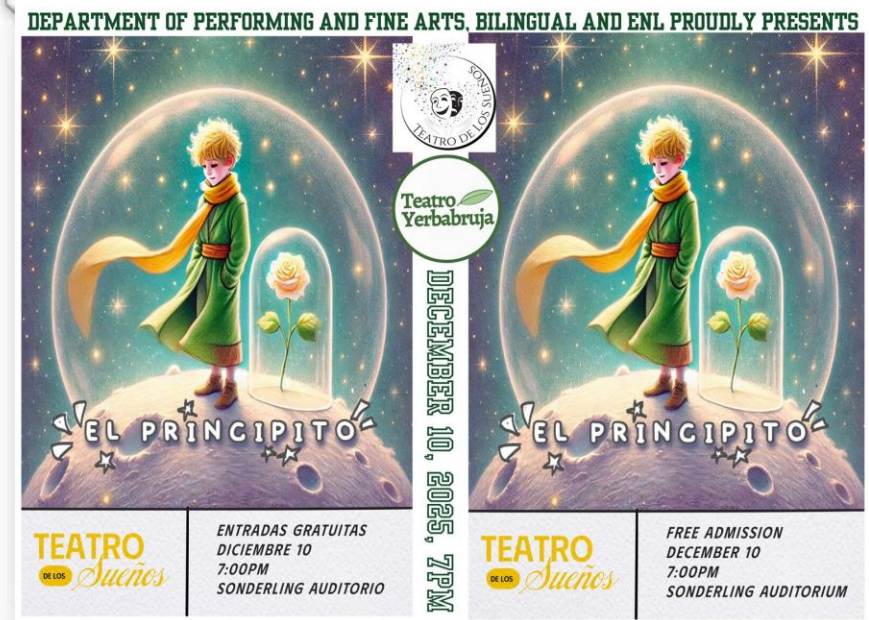
Campus Fresh was a resounding success. Combining space, 12-foot **Aeroponic** grow wall and dedicated students and staff, Freshman Campus delivers 80 pounds of lettuce!



We created a unique Ag-Tech and Agri-Business program—the first of its kind for Long Island freshmen.

We see it in **Performing and Fine Arts**

- **Increased participation in Middle School Music Programs**
- **Added 6th Grade Instruments/Concerts**
- **Second Year of MS Musicals**



The Plus+ in our Performing and Fine Arts

- New Podcasting Classes
- Radio Station Renovation & Upgrade
- Partnership with LIU - Equipment
- 1st Mariachi Band 2026 – Professional Training for our Conductor



**Brentwood Students are sharing their work beyond our school walls.
Students have increased participation in local and state
exhibits and competitions.**



We are one of only 26 school districts in the state to be awarded this honor.

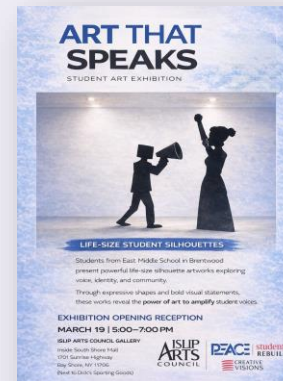
NYSATA Olympics of the Visual Arts

Let it Flow Art Reception and Mental Health Awareness Event

The Maze of Life: A 2025 P.E.A.C.E.

Student Ambassadors Collaboration!

Islip Arts Council Gallery



Green Machine Takes First Place!



NYSFBC 2025
Large School 2 Champions



We see it in **Guidance**

Brentwood High School 2026-2027 Curriculum and Course Guide



MISSION STATEMENT

The Brentwood School District, in partnership with our community, will provide an exceptional education, build character, and empower all students to **reach** their full potential as life-long learners in a diverse, global society.

Deepening Career Awareness through Naviance

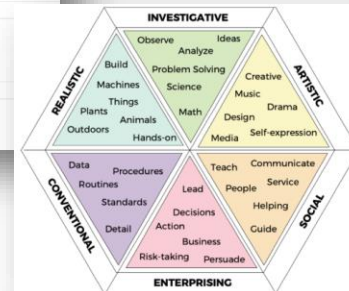
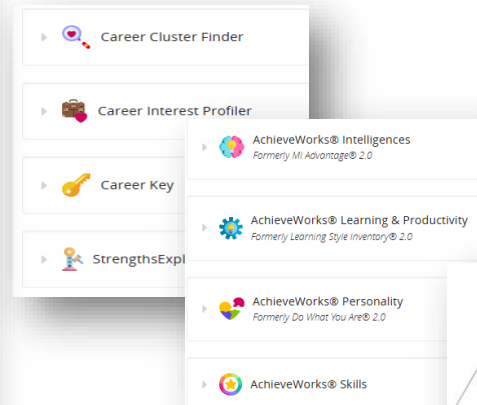
This year we enhanced the Districtwide College and Career campaign in the following ways:

- Extended the platform to elementary students for vertical alignment –students where do they see themselves
- Multilayer self-discovery assessments 6-12.
- A focus on the *Career Interest Profiler* within the Naviance platform.



The Student Impact

- We have data to support making informed decisions that assist our students in making college and career plans.
- The District can use this information to adjust what classes we offer to help our students.
- Identify new programs that match student interest.





CTE and NYS Approved in Brentwood

Business Institute "Lead. Create. Succeed." Apply Today!

Information Systems Pathway

- Required Courses**
- Career & Financial Management 0.5 CR
 - Financial Literacy 0.5 CR
 - Introduction to Business 0.5 CR
 - Tech Apps for the Entrepreneur OR Accounting 1 CR
 - Microsoft Office Certification 1 CR

3.5 Credits

*College Credit Opportunities Available!

The **Information Systems Pathway** prepares students for careers that incorporate technology and business. Students learn how to use computer applications, manage data, and solve problems through technology. This pathway builds skills in digital literacy, coding, networking, and software applications, preparing students for careers in information technology, computer support, as well as further study in tech-related fields.

- Additional Requirements:**
- Passing Microsoft Office Exam
 - 54 Hours of Work Based Learning

In an Information Systems Pathway, students develop a wide range of **technical, academic, and employability skills** that prepare them for careers in the technology, information management, and data analytics. These include:

- Microsoft Office Certification Information Systems Digital Applications
Digital Communication Critical Thinking Programming Fundamentals



"A Pathway to Graduation Plus"



CTE Information Systems Pathway Program

Participants: **543** students
CTE Information Systems Pathway Program Concentrators: **33** students

Culinary Academy "Cook. Create. Inspire." Apply Today!

Culinary Arts Pathway

- Required Courses**
- Career & Financial Management 0.5 CR
 - Culinary Arts 0.5 CR
 - Gourmet Foods 0.5 CR
 - Hospitality & Tourism 0.5 CR
 - International Foods 0.5 CR
 - Ownership & Entrepreneurship 1 CR

3.5 Credits

*College Credit Opportunities Available!

The **Culinary Arts Pathway** introduces students to the food service and hospitality industry through hands-on experience in professional kitchen settings. This pathway prepares students for careers such as chef, baker, or caterer and can lead to further study in culinary arts or hospitality management.

- Additional Requirements:**
- Passing of NOCTI Exam
 - 54 Hours of Work Based Learning

In a Culinary Arts Pathway, students develop a wide range of **technical, academic, and employability skills** that prepare them for careers in the food service and hospitality industries. These include:

- Customer Service Entrepreneurship ServSafe Food Handler Certification
Communication Inventory & Ordering Cooking Techniques



"A Pathway to Graduation Plus"



CTE Culinary Pathway Program

Participants: **88** students
CTE Culinary Pathway Program Concentrators: **4** students

Business Institute

"Lead. Create. Succeed."
Apply Today!



Management & Entrepreneurship Pathway

Required Courses

- Career & Financial Management
0.5 CR
- Financial Literacy
0.5 CR
- Ownership & Entrepreneurship
1 CR
- Principles of Marketing
1 CR
- Virtual Enterprise
1 CR

4 Credits

*College Credit Opportunities Available!

The **Management & Entrepreneurship Pathway** prepares students to become future business leaders and innovators. Students learn management, marketing, finance, and entrepreneurship while developing skills in leadership, problem-solving, and communication. This pathway equips students to start their own business or pursue careers in business management, marketing, or related fields.

Additional Requirements:

- Passing Precision 200 Exam
- 54 Hours of Work Based Learning

In a Management & Entrepreneurship Pathway, students develop a wide range of **technical, academic, and employability skills** that prepare them for careers in the entrepreneurial, marketing, and finance industries. These include:

Leadership Entrepreneurship Financial Literacy Certification
Professional Microcredentials Critical Thinking Public Speaking

"A Pathway to Graduation Plus"



Official Start Fall 2026

Student Employment & Work-Based Learning

107 Students Participating in Student Work Experiences

35 Students Participating in Suffolk DOL Youth Employment Program

New Pathway Development:

Initiated the self-study and application process for two additional NYSED-approved CTE pathways:

Agribusiness & Personal Training Assisting

As BUFSD continues to grow opportunities, the sky is the limit, and we will be exploring new pathways for the future.

Dual Enrollment/College Credit Earning Programs

College Name	Program Name		25/26*	24/25	23/24
Suffolk Community College	Beacon Program		1092	1241	850
Farmingdale University	University in the High School		179	266	225
Farmingdale University	Smart Scholars		160	160	160
SUNY Oswego	SUNY Oswego in the HS		51	37	30
SUNY Empire University	Program for SUNY Empire		15	N/A	N/A
Long Island University	Pre-College Program		11	17	24
Syracuse University	SUPA- Project Advance		45	N/A	N/A
Stony Brook University	Accelerated College Education (ACE) Program		119	127	120
Suffolk Community College	HVAC Early College (HVAC)		31	19	12
Suffolk Community College EC	Early College		66	65	22
Suffolk Community College W	Adv. Manufacturing (Welding)		7	4	N/A
Suffolk Community College CNC	Adv. Manufacturing (CNC Manufacturing)		11	8	10

*Anticipated

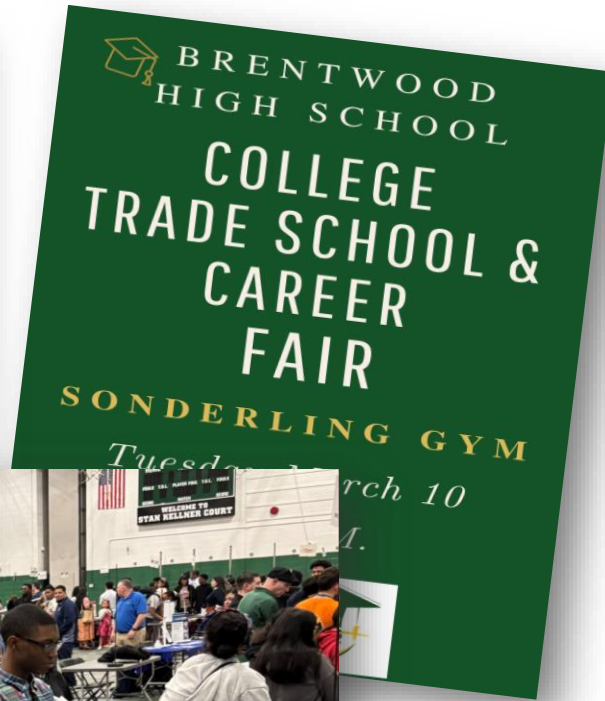
Certifications, Industry Partnerships & HS Alternatives

			25/26	24/25	23/24
Neon(Ed Equity)	National Education Opportunity Network		75	60	30
Ideal Healthcare	Ideal Health Services		150	70	42
Suffolk Community College	Personal Training		18	N/A	N/A
LIUNA	Construction Training		16	N/A	N/A
Security Guard Training	Security Guard		34	33	12
Pathways Beyond The Bell	Credit Recovery		32	N/A	N/A
PROSPER	Credit Recovery		8	15	17
Academy of Civic Life	Stony Brook-Civic Engagement		18	15	12
Northwell Scholars at BHS	Northwell Health		30	30	20
First Aid/CPR/AED	Lifeguarding, Intro to Aquatics, Sports Medicine		*	32	20
American Red Cross	Lifeguard and Professional Rescuers		*	51	66
Water Safety Instructor	Lifeguarding II		*	23	N/A

** These combined classes have total enrollment of 168 with Certifications pending outcomes in June 2026*



College Night = Graduation Plus+

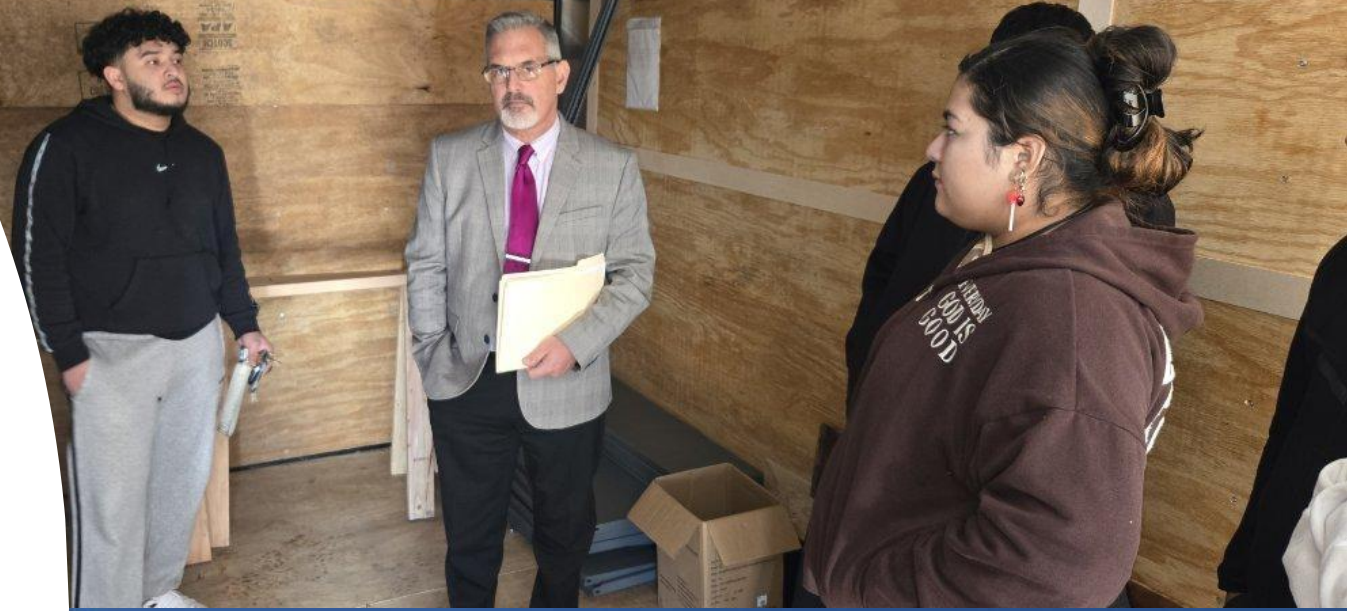


Tonight's event features tailored sessions to suit student and families' needs:

- FAFSA
- Application Support

We see it in **District Initiatives**

- Brentwood is proud to announce that our **LIUNA Program is operational.**
- A two-year apprentice program for students to **learn and earn** as they prepare to enter Local 66 upon graduation.
- 16 students actively enrolled



We see it in **District Initiatives:** **Pathways Beyond the Bell**

Comprehensive Wraparound Supports!

SUPPORT TYPE	DESCRIPTION
Counseling	Daily check-ins, individual and group sessions
Academic	Tutoring, credit recovery, performance monitoring
Attendance	Monitoring, intervention strategies
Family Engagement	Regular communication, partnership opportunities
College & Career	Guidance and planning support



Weekly Program Structure

DAY	FOCUS AREAS
Monday–Thursday	Advisory check-ins, Attendance monitoring, Academic performance monitoring, Core instruction
Friday	Intervention, Credit recovery, Enrichment, Counseling workshops, Team-building, Field trips

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Esports



Brentwood Esports Club: FC & MS Launch

Launching Brentwood Esports: Official kickoff of the Brentwood Esports Club, bringing competitive gaming to students districtwide, including new Nintendo Switches for middle schools.

Freshman Campus Esports Facility: Fully renovated, state-of-the-art esports space featuring Legion gaming computers for practice and competition.

Collaborative Success: A joint effort between Tech, IT, and Athletics—combining advanced technology, high-speed networking, and the structure of traditional athletics.



Brentwood Girls are Empowered

Girls Inc. Leads and Inspires



- ***EmpowerHer*** Event
- Middle Schools and High School participation
- Stories of perseverance and achievement
- Building connections and confidence

MBK—A Program of Excellence



Sharing our Plus+ with the community



🏆 Big congrats to our Brentwood Boys' Varsity Soccer team—League Champions! Huge thanks to Coach

1:58

5G 55



WEEKLY SCHEDULE

#WIN

10/23
BOYS BOWLING VS DEER PARK - STRIKE 10 LANES (SENIOR DAY)

10/24
BOYS BOWLING VS EAST ISLIP - STRIKE 10 LANES
BOYS TENNIS VS BAY SHORE - HOME
BOYS BADMINTON VS WARD MELVILLE - HOME
GIRLS BADMINTON VS WARD MELVILLE - HOME

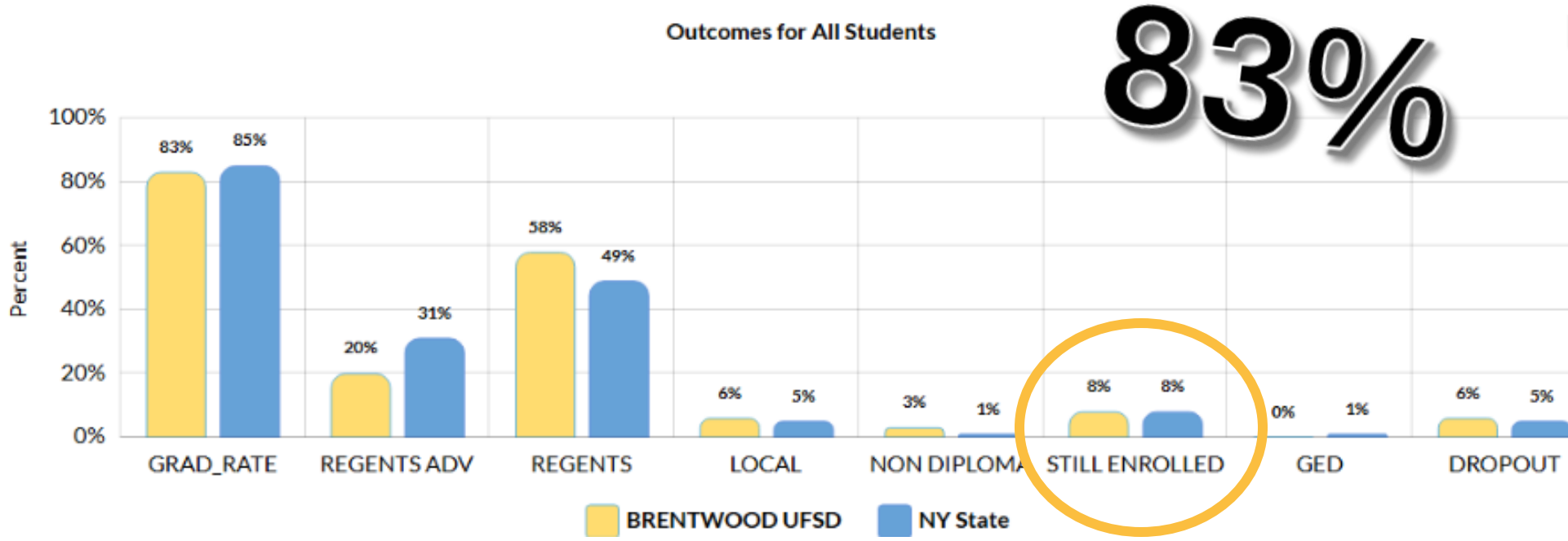
10/26
BOYS SOFTBALL VS MIDDLE COUNTRY - HOME
BOYS LACROSSE VS EAST HAMPTON - AWAY
BOYS TENNIS VS COMMACK - AWAY
BOYS TRACK AND FIELD VS MIDDLE COUNTRY - AT NEWFIELD HS
BOYS BADMINTON VS NORTHPORT - AWAY
GIRLS BADMINTON VS NORTHPORT - AWAY

10/27
GIRLS LACROSSE VS PATCHOGUE MEDFORD - AWAY
BOYS TENNIS VS CONNETQUOT - HOME

10/28
BOYS AM BOYS LACROSSE VS NORTH BABYLON - AWAY
GIRLS SOFTBALL VS CENTRAL ISLIP - AWAY



Graduation Rate



2025		2024
1,372	Issued Diplomas	1,157
327	Regents with Advanced Diplomas	339
951	Regents Diplomas	779
94	Local Diplomas	39



Projected Enrollment

	Enrollment	Projected Enrollment	+/-
School	2025-2026	2026-2027	
East Middle	1063	1051	-12
North Middle	1077	1068	-9
South Middle	941	939	-2
West Middle	797	711	-86
Freshman Campus	1280	1321	+41
High School	4353	4225	-128
Total	9511	9315	-196

Secondary Staffing Profile



Middle School Building Profile

Enrollment: 3,878

Teachers: 70-80 Gen. Ed, 10-14 Special Ed., ENL/Bilingual 8-12

Principals: 1

Assistant Principals: 2

MTSS: 1 ELA/ 1Math

Deans: 0

Librarians: 1 per building

Guidance Counselors: 4

Social Workers/Psychologists: 1/1

AIS TOSAs: 1 ELA/ 1Math

Digital Literacy Teacher: 2

Restorative Coaches: 1

Freshman Campus Building Profile

Enrollment: 1,280

Teachers: 76 General Ed., 7 ENL, 16 Special Ed.

Principals: 1

Assistant Principals: 2

MTSS: 2

Math Interventionist: 1

Restorative Coach: 1

Deans: 3

HS Librarians: 1

Guidance Counselors: 5

Social Workers/Psychologists: 2/2

High School Building Profile

Enrollment: 4,353

Teachers: 235 General Ed., 28 Bil., 28 ENL, 42 Special Ed.

Principals: 1 and 1 Associate Day School, + 1 Principal EHS

Assistant Principals: 5 Day School + 1 EHS

Department Heads: 7

Deans: 8

HS Librarians: 4

Guidance Counselors: 22

Specialization

College: 2

HYPE: 1

At Risk: 1

Social Workers/Psychologists: 6/5

Restorative Justice Coach: 1

Staffing Requests



School	Replacement/Retirement	New Request
High School	5 Teachers 2 Librarians 2 Counselors	2 Reading Coaches 1 Bilingual Restorative Coach
School	Replacement/Retirement	New Request
BFC	1 Teacher 1 Speech Teacher	None

School	Replacement/Retirement	New Request
EMS	2 Teachers	None
NMS	3 Teachers 1 Counselor	TOSA split with SMS
SMS	2 Teachers	None
WMS	4 Teachers	None



Secondary Summer Enrichment



- ❖ **Excelsior**
- ❖ **Moving on to Middle School**
- ❖ **Athletic Opportunities**
- ❖ **STEM Programs**
- ❖ **Music Programs**
- ❖ **Summer School and Regents Prep**



Thank You

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Director of Programs and Policies, Dr. Vincent Leone

Director of School Safety, Byron McCray

Thank You

Secondary Administrative Teams

HS Principal Dr. Dashana Dulin, HS Associate Principal James Gesseck,
HS APs Wayne Loper, Maria Boletsis Waszczuk, Stephan Linardic, Kate Lasky, Ed Coleman

EHS Principal Jerry Cheng, EHS AP Lisa Rodriguez

BFC Principal Mr. Reinaldo Latorre, APs Nicholas Scott, Rosanne Kavanaugh

EMS Principal Dr. Bergre Escorbores, APs Michael McGinn, Lizette Marmol, Kenya Vanderpoole

SMS Principal Mr. Barry Mohammed, APs Kathleen Barber, Kathleen Hudzig

NMS Principal Mr. Elias E. Mestizo, Aps John Shanley, Stephanie Weeks

WMS Principal Mr. Vincent Autera, APs Stacey Powell, Christopher Moraitis

Coordinators

Guidance, Wayne Abenes

Physical Education, Steven Davis

ELA and Social Studies, Trish Brockbank

Special Services, April Seneus

Bilingual and ENL, Paula Ribeiro

Performing Arts, Angel Perez

Math and Business, Amanda Kohan

CTE Coordinator, Anthony Ketterer

Science and Technology, Dr. Rebecca Grella

IT, Candice Cheng

Funded Programs, Vincent Todisco

DASA Amanda Chansingh

Assistant Coordinators

Guidance, Sarah Tricoche

ELA and Social Studies, Mary Taibi

Special Services, Denise Farrell

Bilingual and ENL, Maria Rodriguez,

Margaret Amores

Performing Arts, Alyssa Sitler

Assistant Coordinator of IT, Rus Carbon

Special Thank You

To All Our Dedicated Teachers
Teachers on Special Assignment
Administrative and Teacher Support Staff
Family-Community Members