



Ardsley Union Free School District

2025-2026

Approved

Board of Education Budget

\$85,633,828

1.59% Budget Increase

Dr. Matthew Block

Superintendent of Schools

Cheri Rosenblatt

Assistant Superintendent

for Business, Facilities & Operations

Board of Education

Dr. Viktoriya Paroder, President

Mr. Mitchell Kleinman, Vice President

Dr. Vikas Agrawal

Mr. Hrishu Karthikeyan

Ms. Stella Urban

ARDSLEY UNION FREE SCHOOL DISTRICT

ARDSLEY, NEW YORK

**EDUCATIONAL PROGRAM
and
FISCAL SUPPORT PLAN**

Board of Education Budget for 2025-26

\$85,633,828

Budget Increase

1.59%

Tax Levy Increase

2.45%

July 1, 2025 – June 30, 2026

Vote

May 20, 2025

2025-2026

BUDGET

The 2025-26 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on May 20, 2025. The total 2025-26 budget is \$85,633,828 a 1.59% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2023-24 Budget

2024-25 Budget

2025-26 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

Ardsley Schools take

Responsibility to foster within a

Dynamic and diverse world,

Success for every student, maximizing

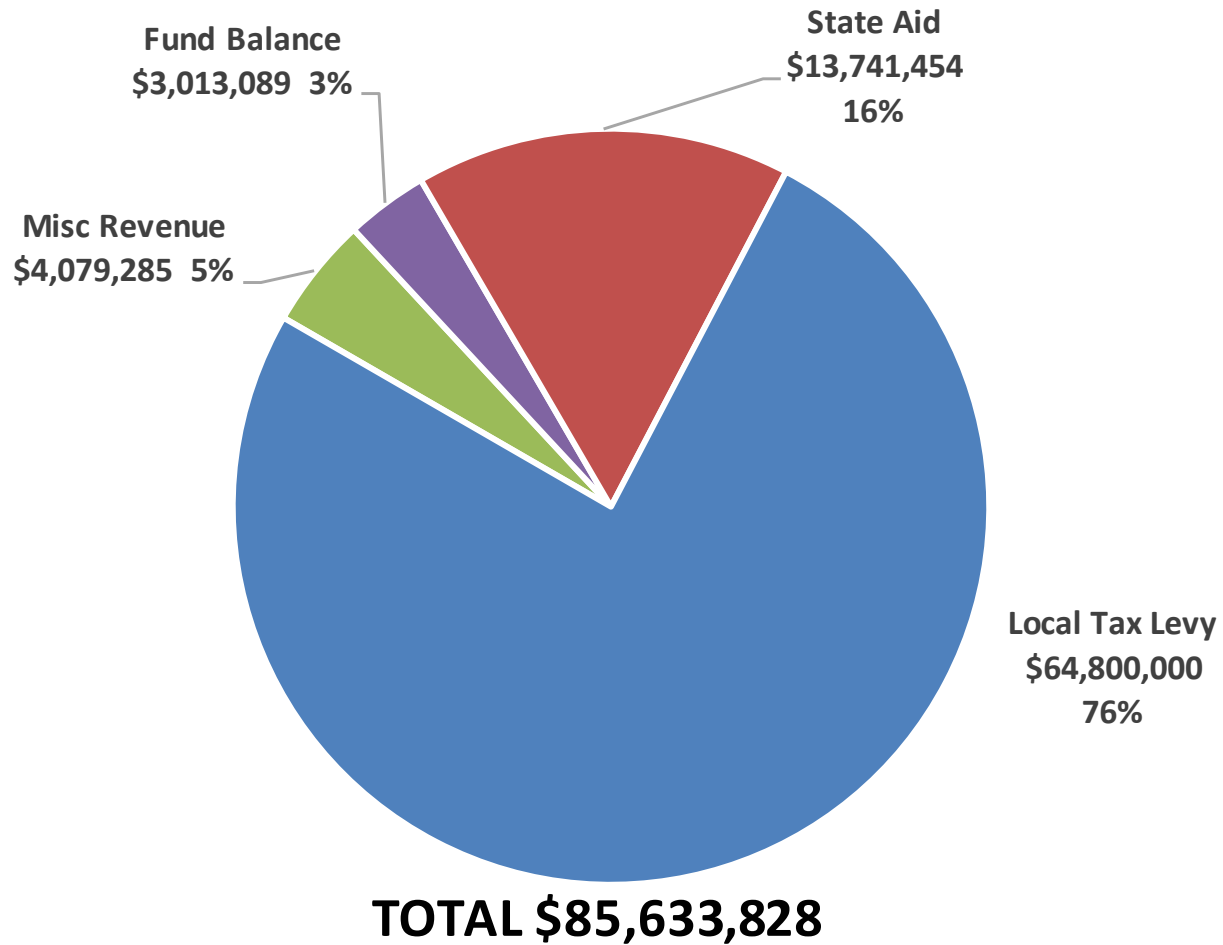
Learning and promoting educational

Excellence for all of its

Youth

WHERE THE MONEY COMES FROM

2025-26 PROJECTED REVENUE SUMMARY



REVENUES

Day School Tuition - Individuals - Approximately 15 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 7 districts pay tuition and send 9 students to our Special Education programs, K-12.

Transportation - Ardsley Union Free School District manages the transportation for the Quad Villages, and Edgemont. The district discontinued managing the Mamaroneck school district's transportation in 2022-2023. The revenues offset the district's expenses as well as facilitates sharing bus routes.

Recreation – Recreation programs include summer programs such as: Ardsley Day Camp, and the summer literacy program. School year programs include: swim lessons, lifeguard training, and an after school program. The programs are self-sustaining.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected to decrease in the coming year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2025-2026 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State's executive budget, at the time the District budget was adopted the State had not passed a legislative budget. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc.

Appropriated Fund Balance - Fund balance and reserves are appropriated at \$3,013,089. Fund balance is not an ongoing source of revenue.

Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

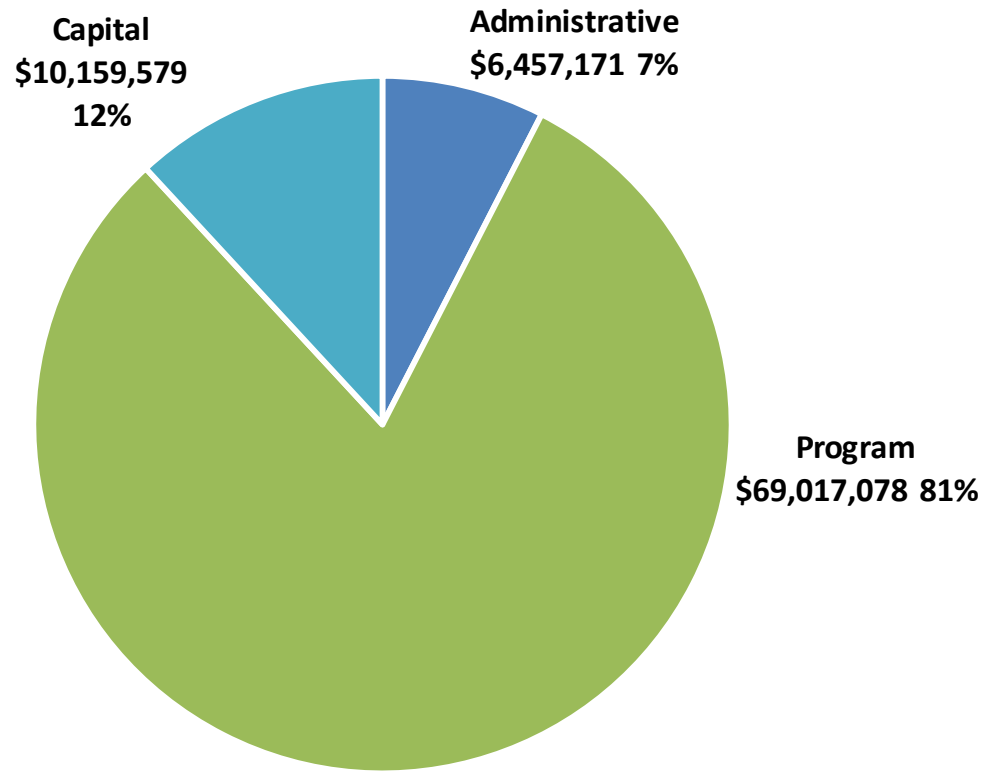
<u>REVENUE SUMMARY</u>	<u>% of change</u>	<u>2025-26 Budget</u>	<u>2024-25 Budget</u>	<u>2023-24 Budget</u>
TOTAL MISCELLANEOUS REVENUES		4,079,285	4,360,690	4,102,129
TOTAL STATE AID REVENUES		<u>13,741,454</u>	<u>13,964,875</u>	<u>13,567,123</u>
TOTAL NON-PROPERTY TAX REVENUES	-2.75%	\$17,820,739	\$18,325,565	\$17,669,252
APPROPRIATED FROM RESERVE		1,033,089	734,584	987,641
APPROPRIATED FUND BALANCE		<u>1,980,000</u>	<u>1,980,000</u>	<u>1,980,000</u>
TOTAL FUND BALANCE	11.00%	<u>3,013,089</u>	<u>2,714,584</u>	<u>2,967,641</u>
TOTAL OTHER REV & FUND BALANCE	-0.98%	\$20,833,828	\$21,040,149	\$20,636,893
TOTAL REV OTHER THAN PROP TAX		17,820,739	18,325,565	17,669,252
APPROPRIATED FUND BALANCE		3,013,089	2,714,584	2,967,641
AMOUNT TO BE RAISED BY PROPERTY TAX	2.45%	<u>64,800,000</u>	<u>63,250,000</u>	<u>61,250,000</u>
TOTAL REVENUES	1.59%	\$85,633,828	\$84,290,149	\$81,886,893

NON-PROPERTY TAX REVENUES

Account	<u>% of change</u>	<u>2025-26 Budget</u>	<u>2024-25 Budget</u>	<u>2023-24 Budget</u>
A1081 PILOT		19,845	31,545	19,368
A1120 County Sales Tax		975,000	900,000	600,000
A1310 Day School Tuition-Individuals		30,000	70,000	65,000
A1489 Recreation		683,250	668,570	664,000
A2230 Day School Tuition-Other Districts		800,000	1,280,000	1,800,000
A2380.D Quad Village Trans - Dobbs		103,362	100,400	96,427
A2380.E Transport- Edgemont		103,362	100,400	96,427
A2380.H Quad Village Trans - Hastings		103,362	100,400	96,427
A2380.I Quad Village Trans - Irvington		111,665	108,465	104,173
A2385 Transport- Other Districts		200,000	125,000	75,000
A2389 Other Dists & Gov'ts		96,804	85,000	85,000
A2401 Interest and Earnings		550,000	475,000	100,000
A2410 Rental of Real Property-Individuals		107,635	105,910	70,000
A2701 Refund of Prior Years Expenditures		40,000	40,000	40,000
A2702 E-Rate		15,000	15,000	15,000
A2703 Refund of Prior Years BOCES Expenditures		25,000	25,000	25,000
A2770 Other Unclassified Revenues		15,000	30,000	50,306
A2771 Facilities Use		80,000	80,000	80,000
A2772 BOCES Sub Reimbursements		5,000	5,000	5,000
A3101 State Aid-Basic Formula/Excess Cost		12,773,990	13,021,340	12,651,893
A3103 State Aid-BOCES		754,260	732,150	702,317
A3260 State Aid- Textbook		187,630	187,148	186,412
A3262 State Aid - Hardware + Tech		25,574	24,237	26,501
A4601 Medic. Ass't-Sch Age		15,000	15,000	15,000
TOTAL NON-PROPERTY TAX REVENUES	-2.75%	<u>\$17,820,739</u>	<u>\$18,325,565</u>	<u>\$17,669,252</u>

HOW THE MONEY WILL BE SPENT

2025-26 PROJECTED EXPENDITURE SUMMARY



TOTAL \$85,633,828

EXPENDITURE SUMMARY

	% of Change	2025-26 Budget	2024-25 Budget	2023-24 Budget
Administrative	3.38%	\$6,457,171	\$6,245,841	\$5,848,052
Program	2.79%	\$69,017,078	\$67,146,427	\$64,723,757
Capital	-6.77%	\$10,159,579	\$10,897,881	\$11,315,084
TOTAL EXPENDITURES	1.59%	\$85,633,828	\$84,290,149	\$81,886,893

ADMINISTRATIVE SECTION SUMMARY

	% of Change	2025-26 Budget	2024-25 Budget	2023-24 Budget
General Support	2.23%	\$2,900,333	\$2,837,156	\$2,693,191
Instruction	3.82%	\$2,104,177	\$2,026,834	\$1,894,416
Undistributed	5.12%	\$1,452,661	\$1,381,851	\$1,260,444

PROGRAM SECTION SUMMARY

	% of Change	2025-26 Budget	2024-25 Budget	2023-24 Budget
Instruction	2.77%	\$46,913,713	\$45,648,108	\$44,279,005
Transportation	2.23%	\$3,388,060	\$3,314,239	\$3,276,893
Community Services	2.20%	\$683,250	\$668,570	\$664,034
Undistributed	2.95%	\$18,032,055	\$17,515,510	\$16,503,825

CAPITAL SECTION SUMMARY

	% of Change	2025-26 Budget	2024-25 Budget	2023-24 Budget
General Support	4.10%	\$5,556,409	\$5,337,799	\$5,416,309
Undistributed	-17.21%	\$4,603,170	\$5,560,082	\$5,898,775

Ardasley Union Free School District

SECTION A *2025-26 ADMINISTRATIVE* *SECTION*



<u>GENERAL SUPPORT</u>	2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	% of Change	% of Change
Board of Education	93,476	90,708	81,507		
Central Administration	396,306	378,419	368,010		
Finance	1,135,498	1,077,547	1,039,542		
Staff	364,000	371,840	369,201		
Central Services	38,350	38,350	38,350		
Special Items	872,703	880,292	796,581		
	<u>2,900,333</u>	<u>2,837,156</u>	<u>2,693,191</u>	2.23%	5.35%
<u>INSTRUCTION</u>					
Administration and Improvement	2,104,177	2,026,834	1,894,416		
	<u>2,104,177</u>	<u>2,026,834</u>	<u>1,894,416</u>	3.82%	6.99%
<u>UNDISTRIBUTED</u>					
Employee Benefits	1,452,661	1,381,851	1,260,444	5.12%	9.63%
TOTAL EXPENDITURES	<u>6,457,171</u>	<u>6,245,841</u>	<u>5,848,052</u>	3.38%	6.80%

Board of Education

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Board of Education</u>						
1010-400-05-0000	Contractual Services	5,000	5,000	5,000		
1010-403-05-0000	Memberships	19,187	16,819	16,018		
1010-406-05-0000	Conference/Travel	3,848	4,200	4,200		
1010-450-05-0000	Supplies	3,752	3,400	3,400		
1010-490-05-0000	BOCES	38,000	38,000	30,000		
		69,787	67,419	58,618		
<u>District Clerk</u>						
1040-160-05-0000	District Clerk Salary	13,200	12,800	12,400		
1040-406-05-0000	Conference/Travel	500	500	500		
1040-450-05-0000	Supplies	400	400	400		
		14,100	13,700	13,300		
<u>District Meeting</u>						
1060-400-05-0000	Contractual Services	8,289	8,289	8,289		
1060-450-05-0000	Supplies	1,300	1,300	1,300		
		9,589	9,589	9,589		
Total: Board Of Education		93,476	90,708	81,507		

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects a stipended amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2019-2020 the policy feature in BOARDDOCS was added to bring the policies online along with the agendas. In 2014-15, the Board began taping board meetings and in 2019-2020 a remote recording service called Local Live replaced an onsite live person which resulted in savings.

Central Administration

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Chief School Administrator</u>						
1240-150-05-0000	Supt. Sal.	295,000	279,800	272,000	1.00	1.00
1240-163-05-0000	Clerical Salaries	92,256	89,569	86,960	1.00	1.00
1240-403-05-0000	Memberships	4,000	4,000	4,000		
1240-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1240-450-05-0000	Supplies	900	900	900		
1240-452-05-0000	Professional Materials	650	650	650		
Total: Central Administration		396,306	378,419	368,010		

Central Administration

The District hired a new Superintendent starting in the 2024-2025 school year. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

Finance		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Business</u>						
<u>Administration</u>						
1310-150-05-0000	Assistant Supt	238,703	231,750	210,391	1.00	1.00
1310-161-05-0000	Clerical Substitutes	8,000	8,000	8,000		
1310-163-05-0000	Clerical Salaries	368,516	344,832	342,991	5.00	5.00
1310-200-05-0000	Equipment	7,200	7,200	7,200		
1310-400-05-0000	Contractual Services	183,169	181,355	178,500		
1310-403-05-0000	Memberships	2,000	1,500	1,500		
1310-404-05-0000	Office Machine Rentals	2,000	2,000	2,000		
1310-405-05-0000	Repairs	500	500	500		
1310-406-05-0000	Conference/Travel	3,500	3,500	3,500		
1310-407-05-0000	Advertising	6,500	6,500	4,250		
1310-450-05-0000	Supplies	9,500	9,500	9,500		
1310-452-05-0000	Professional Materials	100	100	100		
1310-490-05-0000	BOCES	75,000	60,000	60,000		
		904,688	856,737	828,432		
<u>Auditing</u>						
1320-400-05-0000	Contractual Services	100,000	100,000	100,000		
<u>Treasurer</u>						
1325-160-05-0000	Treasurer's Salary	126,000	116,000	106,300	1.00	1.00
1325-400-05-0000	Contractual Services	3,500	3,500	3,500		
1325-403-05-0000	Memberships	150	150	150		
1325-406-05-0000	Conference/Travel	650	650	650		
1325-407-05-0000	Legal Notices	150	150	150		
1325-450-05-0000	Supplies	360	360	360		
		130,810	120,810	111,110		
Total: Finance		1,135,498	1,077,547	1,039,542		

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained with some exceptions for rising costs.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by a claims auditor.

Staff		2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
<u>Legal</u>						
1420-400-05-0000	Contractual Services Legal	115,000	115,000	115,000		
1420-400-14-0000	Special Ed. Legal Services	50,000	80,000	80,000		
		165,000	195,000	195,000		
<u>Personnel</u>						
1430-163-05-0000	Clerical Salary	105,000	91,840	89,201	1.00	1.00
1430-400-05-0000	Contractual Services	2,500	2,500	2,500		
1430-406-05-0000	Conference/Travel	2,500	2,500	2,500		
1430-407-05-0000	Advertising	2,500	2,500	2,500		
1430-450-05-0000	Supplies	1,000	1,000	1,000		
1430-490-05-0000	BOCES	39,000	35,000	35,000		
		152,500	135,340	132,701		
<u>Public Information & Services</u>						
1480-400-05-0000	Contract Services	45,000	40,000	40,000		
1480-447-05-0000	Printing	1,500	1,500	1,500		
		46,500	41,500	41,500		
Total: Staff		364,000	371,840	369,201		

Staff

The 2025-26 Budget maintains a part-time public relations consultant. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

Central Services		2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
<u>Central Printing and Mailing</u>						
1670-400-05-0000	Contractual Services	8,500	8,500	8,500		
1670-405-05-0000	Repairs	500	500	500		
1670-409-05-0000	Postage	28,500	28,500	28,500		
1670-450-05-0000	Supplies	850	850	850		
Total: Central Services		38,350	38,350	38,350		

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

Special Items

Unallocated Insurance

1910-430-05-0000	Student Accident Insurance	29,000	34,277	34,277		
1910-430-05-3810	Property/Liability Insurance	290,444	290,444	231,194		
1910-430-05-3811	Prop/Liability Ins-Excess	53,786	53,786	41,144		
1910-432-05-0000	Inventory/Appraisal	9,200	9,200	9,200		
		382,430	387,707	315,815		

BOCES Administrative Charges

1981-490-05-0000	Admin Charge/Rental	345,017	346,870	337,495		
1983-490-05-0000	Capital Charges	70,256	70,715	68,271		
		415,273	417,585	405,766		

Assessment on School Property

1950-408-05-0000	Sewer, Water and Cable Tax	75,000	75,000	75,000		
------------------	----------------------------	--------	--------	--------	--	--

Total: Special Items **872,703** **880,292** **796,581**

TOTAL GENERAL SUPPORT **2,900,333** **2,837,156** **2,693,191**

Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

Curriculum Development & Supervision

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
2010-150-08-0000	Assistant Supt	220,420	214,000	220,747	1.00	1.00
2010-163-08-0000	Clerical Salaries	87,179	84,022	81,650	1.00	1.00
2010-400-08-0000	Contractual Services	15,000	25,200	11,000		
2010-403-08-0000	Memberships	5,000	5,000	11,500		
2010-406-08-0000	Conference/Travel	3,500	3,500	3,500		
2010-444-08-0000	Staff Development	20,000	20,000	20,000		
2010-450-08-0000	Supplies	5,500	5,500	5,500		
2010-490-08-0000	BOCES	205,045	141,840	70,000		
		561,644	499,062	423,897		

Supervision - Regular School

2020-151-01-0000	Prin Sal - Cr	188,232	190,000	174,634	1.00	1.00
2020-151-03-0000	Prin Sal - Ms	196,681	191,765	179,937	1.00	1.00
2020-151-04-0000	Prin Sal - Hs	206,871	202,264	190,848	1.00	1.00
2020-152-01-0000	Asst Prin Sal - Cr	136,182	133,120	144,903	1.00	1.00
2020-152-03-0000	Asst Prin Sal - Ms	166,283	162,588	154,021	1.00	1.00
2020-152-04-0000	Asst Prin Sal - Hs	148,335	164,036	153,451	1.00	1.00
2020-163-01-0000	Clerical Sal. Cr	137,652	132,994	130,794	2.00	2.00
2020-163-03-0000	Clerical Sal. Ms	157,293	152,285	150,085	2.50	2.50
2020-163-04-0000	Clerical Sal. Hs	125,917	118,472	111,606	2.00	2.00
2020-164-01-0000	T Aide Sal- Cr	42,767	41,755	40,772	1.17	1.17
2020-164-04-0000	T Aide Sal- Hs	24,721	26,893	27,868	1.05	1.17

		2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
2020-403-01-0000	Memberships - Cr	450	450	450		
2020-403-03-0000	Memberships - Ms	500	500	500		
2020-403-04-0000	Memberships - Hs	1,000	1,000	1,000		
2020-406-01-0000	Conference/Travel - Cr	2,000	2,000	2,000		
2020-406-03-0000	Conference/Travel - Ms	1,500	1,500	1,500		
2020-406-04-0000	Conference/Travel - Hs	1,500	1,500	1,500		
2020-409-01-0000	Postage - Cr	450	450	450		
2020-409-03-0000	Postage - Ms	100	100	100		
2020-409-04-0000	Postage - Hs	900	900	900		
2020-450-01-0000	Supplies - Cr	1,000	1,000	1,000		
2020-450-03-0000	Supplies - Ms	1,000	1,000	1,000		
2020-450-04-0000	Supplies - Hs	1,200	1,200	1,200		
		1,542,533	1,527,772	1,470,519		
	Total Curriculum & Supervision	2,104,177	2,026,834	1,894,416		

Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The average ERS contribution rate increased to 16.50% in 2025-2026 from 15.20% and TRS rates will decrease from 10.11% to 9.59% of salaries. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package.

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$176,100. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees.

Health Insurance premiums for employees and retirees under 65 are anticipated to be 9.08% higher over our 2024-2025 premiums for our basic Southern Westchester School Cooperative Plan. Medicare advantage plan premiums increased an average of 8.46% as well. Employee contributions for health insurance coverage help reduce District costs. Medicare reimbursement to retirees will be provided only to those who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package. A small portion of clerical staff have contractual benefits for dental/vision benefits through the union plan.

		2025-2026	2024-2025	2023-2024
		Budget	Budget	Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	203,784	192,495	156,372
9020-820-05-0000	Teacher Retirement	175,032	179,292	168,375
9020-820-05-VDC0	Teacher Retirement_VDC	28,291	-	-
9030-830-05-0000	Social Security	241,137	234,101	226,675
9040-840-05-0000	Workers' Compensation	15,715	15,157	14,966
9045-845-05-0000	Life Insurance	8,870	8,877	9,010
9050-850-05-0000	Unemployment	1,014	1,020	1,009
9055-855-05-0000	Disability Insurance	4,585	4,610	4,986
9060-158-05-0000	Health Ins Buyout	35,490	38,420	37,994
9060-860-05-0000	Hospital and Medical Insurance	663,207	633,602	570,249
9060-861-05-0000	Medicare Reimbursement	10,980	9,860	9,751
9065-865-05-0000	Dental/Vision Insurance	47,724	47,746	51,012
9070-870-05-0000	Union Welfare Benefits	16,833	16,673	10,045
TOTAL UNDISTRIBUTED EXPENDITURES		1,452,661	1,381,851	1,260,444

Ardsley Union Free School District

SECTION B

2025-26 PROGRAM BUDGET



PROGRAM EXPENDITURE SUMMARY

	2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
<u>INSTRUCTION</u>					
Instruction - Teaching	39,018,313	37,871,694	37,063,142		
Instructional Media	2,783,125	2,771,819	2,258,683		
Pupil Services and Activities	5,112,275	5,004,595	4,957,179		
	46,913,713	45,648,108	44,279,005	2.77%	3.09%
<u>PUPIL TRANSPORTATION</u>					
District Transportation	1,115,646	1,099,322	1,009,746		
Contract Transportation	2,272,414	2,214,917	2,267,147		
	3,388,060	3,314,239	3,276,893	2.23%	1.14%
<u>COMMUNITY SERVICES</u>					
Recreation and Literacy Programs	683,250	668,570	664,034	2.20%	0.68%
<u>UNDISTRIBUTED</u>					
Employee Benefits	17,822,055	17,235,510	16,153,825		
Interfund Transfers	210,000	280,000	350,000		
	18,032,055	17,515,510	16,503,825	2.95%	6.13%
TOTAL EXPENDITURES	69,017,078	67,146,427	64,723,757	2.79%	3.74%

Instruction - Teaching

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Regular School - Instruction</u>						
2110-120-01-0000	Teacher Salaries - Cr	7,442,861	7,288,431	7,141,671	59.20	60.30
2110-120-03-0000	Teacher Salaries - Ms	3,690,355	3,662,928	3,440,162	28.10	28.50
2110-130-03-0000	Teacher Salaries - Ms	3,698,514	3,434,349	3,621,079	27.80	26.40
2110-130-04-0000	Teacher Salaries - Hs	8,044,536	7,669,951	7,287,833	63.30	61.40
2110-137-05-0000	Retirement Incentive - Dw	75,000	75,000	75,000		
2110-138-01-0000	Team Leaders - CRS	9,315	9,315	9,315		
2110-138-03-0000	Grade Level Leaders - AMS	8,160	-	-		
2110-138-05-0000	Mentor Teachers	55,000	55,000	55,000		
2110-140-01-0000	Substitute Teachers - Crs	135,000	135,000	125,000	2.00	1.00
2110-140-03-0000	Substitute Teachers - Ms	135,000	135,000	125,000	4.00	4.00
2110-140-04-0000	Substitute Teachers - Ahs	135,000	135,000	125,000	3.00	3.00
2110-140-05-0000	Substitute Teachers - Dw	6,000	6,000	6,000		
2110-143-05-0000	Homebound Tutors	15,000	15,000	10,000		
2110-144-01-0000	Staff Dev. Stipends - CR	33,334	33,334	33,334		
2110-144-03-0000	Staff Dev. Stipends - MS	33,334	33,334	33,334		
2110-144-04-0000	Staff Dev. Stipends - HS	33,334	33,334	33,334		
2110-154-01-0000	Curr Ldr Sal - Cr	58,185	58,185	58,185		
2110-154-03-0000	Curr Ldr Sal - MS	69,685	58,185	58,185		
2110-154-04-0000	Curr Ldr Sal - HS	69,685	58,185	58,185		
2110-154-05-0000	Curr Ldr Sal - Dw	11,637	11,637	11,637		
2110-155-01-0000	Teacher Assistant - Cr	263,241	238,281	258,717	8.00	7.00
2110-155-03-0000	Teacher Assistant - Ms	42,840	83,608	128,244	1.00	2.00
2110-155-04-0000	Teacher Assistant - Hs	-	-	21,647	0.00	0.00
2110-157-03-0000	Chaperones - Ms	5,000	5,000	5,000		
2110-157-04-0000	Chaperones - Hs	5,000	5,000	5,000		
2110-164-01-0000	Teacher Aides - Cr	132,836	91,348	154,852	5.00	3.00
2110-164-03-0000	Teacher Aides - Ms	26,208	-	35,160	0.00	0.00
2110-164-04-0000	Teacher Aides- Hs	59,256	63,684	36,181	2.02	2.02

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
2110-200-01-0000	Equipment - Cr	1,000	1,000	1,000		
2110-200-03-0000	Equipment - Ms	10,000	10,000	5,000		
2110-200-04-0000	Equipment - Hs	10,000	10,000	5,000		
2110-200-05-0000	Equipment - Dw	5,400	5,400	-		
2110-200-06-0000	Equipment - Dw Classroom	10,000	10,000	5,400		
2110-400-01-0000	Contractual Services - Cr	13,000	13,000	13,000		
2110-400-03-0000	Contractual Services - Ms	10,000	10,000	12,500		
2110-400-04-0000	Contractual Services - Hs	21,000	21,000	21,000		
2110-400-14-0000	Contract Services - Dw	30,000	30,000	30,000		
2110-400-14-1000	Contractual Services - Set Aside	-	-	142,958		
2110-400-04-2133	Contract. Serv.-HS drama	30,000	20,000	20,000		
2110-401-01-0000	State Testing - Cr	4,000	4,000	4,000		
2110-401-03-0000	State Testing - Ms	5,000	5,000	5,000		
2110-401-04-0000	State Testing - Hs	1,500	1,500	1,500		
2110-403-01-0000	Memberships - Cr	400	400	400		
2110-403-03-0000	Memberships - Ms	3,000	3,000	3,000		
2110-403-04-0000	Memberships - Hs	3,500	3,500	3,500		
2110-405-01-0000	Repairs - Cr	1,000	1,000	1,000		
2110-405-03-0000	Repairs - Ms	5,000	5,000	5,000		
2110-405-04-0000	Repairs - Hs	4,000	4,000	4,000		
2110-406-01-0000	Conference/Travel - Cr	3,000	3,000	3,000		
2110-406-03-0000	Conference/Travel - Ms	1,000	1,000	1,000		
2110-406-04-0000	Conference/Travel - Hs	2,000	2,000	2,000		
2110-406-05-0000	Conference/Travel	2,000	2,000	2,750		
2110-444-08-0000	Staff Development	138,850	40,000	40,000		
2110-445-01-2133	Spec.Proj/Cr-Cult Arts	4,500	4,500	4,500		
2110-445-03-2133	Spec Proj/Ms-Cult Arts	4,500	4,500	4,500		
2110-445-04-1133	Special Prjts-Sci. Research	22,000	22,000	12,000		
2110-445-04-2133	Spec Proj/Hs-Cult Arts	2,000	2,000	2,000		
2110-445-05-0000	Spec Proj/Student Asst	-	65,000	50,000		

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
2110-450-01-0000	Supplies - Cr	60,000	60,000	60,000		
2110-450-03-0000	Supplies - Ms	65,000	65,000	60,000		
2110-450-04-0000	Supplies - Hs	70,000	70,000	70,000		
2110-450-05-0000	Supplies - DW	5,000	5,000	5,000		
2110-451-01-0000	Subscriptions - Cr	5,000	5,000	10,000		
2110-451-03-0000	Subscriptions - Ms	6,000	6,000	6,000		
2110-451-04-0000	Subscriptions - Hs	500	500	500		
2110-473-00-0000	Charter School tuition	23,877	-	-		
2110-480-01-0000	Textbooks-Hard/Softcover	70,000	70,000	70,000		
2110-480-03-0000	Textbooks-Hard/Softcover	70,000	70,000	70,000		
2110-480-04-0000	Textbooks-Hard/Softcover	60,000	50,000	50,000		
2110-480-05-0000	Textbooks - Non-public	1,000	1,000	1,000		
2110-490-05-0000	BOCES - Dw	445,000	445,000	285,000		
		25,522,344	24,545,389	24,044,563		

Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each teacher aide and assistant FTE represents a 32-hour workweek. Aides and Assistants assignments and needs are dependent upon enrollment and student requirements.

The 2025-26 plan maintains all present programs and shifts resources to address student needs and enrollment. New/increases to positions are as follows: Concord Road Elementary School: 1.0 Coordinator of Student Support, 2.0 Special Educators. Ardsley Middle School: .4 Math Teacher, .4 Science Teacher, Stipends for Grade Level Coordinators and an MTSS Leader. Ardsley High School: 1.0 Special Educator, 1.0 Music Teacher and a Stipend for an MTSS Leader. Reductions/shifts to positions are as follows: Concord Road Elementary School: 2.0 Elementary Teachers.

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Program for Students with Disabilities</u>						
2250-150-01-0000	Teacher Sal - Cr	2,372,607	2,159,433	2,090,599	19.83	17.83
2250-150-03-0000	Teacher Sal - Ms	2,307,413	2,204,127	2,024,481	17.83	17.83
2250-150-04-0000	Teacher Sal - Hs	2,088,224	1,981,922	2,090,633	17.04	15.94
2250-154-03-0000	Curriculum Leader - Ms	11,637	11,637	11,637		
2250-154-04-0000	Curriculum Leader - Hs	11,637	11,637	11,637		
2250-155-01-0000	Teacher Asst Sal - Cr	243,714	299,686	322,740	6.25	7.25
2250-155-03-0000	Teacher Asst Sal - Ms	492,159	458,181	367,956	15.14	14.11
2250-155-04-0000	Teacher Asst Sal - Hs	832,389	897,132	954,889	22.49	24.45
2250-163-05-0000	Clerical Sal - Dw	181,523	172,259	167,559	2.50	2.50
2250-164-01-0000	Teacher Aides Sal - Cr	1,141,849	970,573	904,591	38.00	32.00
2250-164-03-0000	Teacher Aides Sal - Ms	393,127	459,348	345,713	13.12	15.12
2250-164-04-0000	Teacher Aides Sal - Hs	60,462	40,170	108,258	2.02	1.02
2250-200-14-0000	Equipment - Dw	4,000	4,000	2,000		

		2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
2250-400-14-0000	Contractual Services - Dw	664,800	538,000	542,600		
2250-402-14-0000	Field Trips Cbi - Dw	3,000	3,000	2,500		
2250-403-03-0000	Memberships - Ms	260	260	260		
2250-406-14-0000	Conference/Travel - Dw	3,000	3,000	1,500		
2250-450-01-0000	Supplies - Cr	5,000	5,000	2,000		
2250-450-03-0000	Supplies - Ms	5,000	5,000	2,000		
2250-450-04-0000	Supplies - Hs	5,000	5,000	2,000		
2250-450-14-0000	Supplies - Dw	15,000	15,000	13,000		
2250-470-14-0000	Tuition - Dw	1,099,567	1,476,955	1,396,567		
2250-480-01-0000	Textbooks/Workbooks - Cr	2,000	2,000	2,000		
2250-480-03-0000	Textbooks/Workbooks - Ms	2,000	2,000	2,000		
2250-480-04-0000	Textbooks/Workbooks - Hs	2,000	2,000	2,000		
2250-480-14-0000	Textbooks/Workbooks - Dw	2,000	2,000	1,000		
2250-490-05-0000	BOCES	1,546,600	1,596,986	1,646,460		
		13,495,969	13,326,305	13,018,580		
	TOTAL: INSTRUCTION - TEACHING	39,018,313	37,871,694	37,063,142		

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-district programs by our Committee on Special Education. Based on the current population, we are anticipating a decrease in the cost of out of district placements for the 2025-2026 school year. The 2025-26 budget adds 3 FTE of new/increases to special education positions at Concord Road Elementary (2 FTE) and Ardsley High School (1 FTE), respectively.

Instructional Media

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
<u>Library & Audiovisual</u>		Budget	Budget	Budget	FTE	FTE
2610-150-01-0000	Librarian Sal - Cr	129,482	126,238	124,267	1.00	1.00
2610-150-03-0000	Librarian Sal - Ms	108,208	102,828	101,408	1.00	1.00
2610-150-04-0000	Librarian Sal - Hs	148,530	145,201	142,394	1.00	1.00
2610-155-03-0000	Assistant Sal - Ms	41,590	20,902	-	0.50	0.50
2610-155-04-0000	Assistant Sal - Hs	41,590	20,902	-	0.50	0.50
2610-164-01-0000	Teacher Aides - Cr	35,164	31,907	31,069	1.00	1.00
2610-164-03-0000	Teacher Aides - Ms	28,718	27,911	27,130	1.04	1.04
2610-405-03-0000	Repairs - Ms	750	750	750		
2610-450-01-0000	Supplies - Cr	2,000	2,000	2,000		
2610-450-03-0000	Supplies - Ms	2,500	2,500	2,500		
2610-450-04-0000	Supplies - Hs	1,500	1,500	1,500		
2610-461-01-0000	Library Books - Cr	6,000	6,000	6,000		
2610-461-03-0000	Library Books - Ms	7,000	7,000	7,000		
2610-461-04-0000	Library Books - Hs	7,000	7,000	7,000		
2610-462-01-0000	Library Subscriptions - Cr	1,500	1,500	1,500		
2610-462-03-0000	Library Subscriptions - Ms	1,000	1,000	900		
2610-462-04-0000	Library Subscriptions - Hs	3,500	3,500	3,500		
2610-463-01-0000	Library/Av Software - Cr	3,600	3,600	3,600		
2610-463-04-0000	Library/Av Software - Hs	4,000	4,000	4,000		
2610-490-01-0000	BOCES Automated Library - Cr	30,000	30,000	30,000		
2610-490-03-0000	BOCES Automated Library - Ms	25,000	25,000	30,000		
2610-490-04-0000	BOCES Automated Library - Hs	30,000	30,000	30,000		
		658,632	601,239	556,518		

	2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE	
<u>Computer Assisted Instruction</u>						
2630-150-05-0000	Technology Coordinator Dw	164,813	171,315	168,278	1.00	1.00
2630-163-05-0000	Database Specialist	101,588	98,215	97,115	1.00	1.00
2630-220-05-0000	Computer Hardware - Dw	575,000	650,593	457,000		
2630-400-05-0000	Contractual Services - Dw	559,814	560,179	465,000		
2630-403-05-0000	Memberships - Dw	-	-	350		
2630-405-05-0000	Repair - Dw	3,150	3,150	3,150		
2630-406-05-0000	Travel	3,000	3,000	3,000		
2630-450-01-0000	Supplies - Cr	6,000	6,000	6,000		
2630-450-03-0000	Supplies - Ms	7,000	7,000	7,000		
2630-450-04-0000	Supplies - Hs	7,000	7,000	7,000		
2630-450-05-0000	Supplies - DW	13,000	13,000	7,000		
2630-451-01-0000	Subscriptions - Cr	200	200	200		
2630-451-03-0000	Subscriptions - Ms	200	200	200		
2630-451-04-0000	Subscriptions - Hs	200	200	200		
2630-452-05-0000	Professional Materials	300	300	300		
2630-455-01-0000	Printer Cartridges - Cr	6,000	6,000	6,000		
2630-455-03-0000	Printer Cartridges - Ms	5,500	5,500	5,500		
2630-455-04-0000	Printer Cartridges - Hs	7,500	7,500	7,500		
2630-460-01-0000	Computer Software - Cr	7,500	7,500	7,500		
2630-460-03-0000	Computer Software - Ms	21,172	21,172	22,032		
2630-460-04-0000	Computer Software - Hs	18,051	18,051	10,509		
2630-460-05-0000	Computer Software - Dw	238,505	238,505	171,331		
2630-490-05-0000	BOCES - Technology Plan	379,000	346,000	250,000		
		2,124,493	2,170,580	1,702,165		
	Total: Instructional Media	2,783,125	2,771,819	2,258,683		

Instructional Media

The District provides full-time librarians in each school. There has been an increase in the use of online media and library services as resources migrate to a more digital environment.

The funds budgeted for technology equipment includes replacement equipment, infrastructure upgrades and supporting our one-to-one device model. The district's technology support is provided by an outside vendor instead of BOCES.

Pupil Services & Activities

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Guidance</u>						
2810-150-01-0000	Prof Sal - Cr	122,555	115,441	112,992	1.00	1.00
2810-150-03-0000	Prof Sal - Ms	454,710	430,731	420,575	4.00	4.00
2810-150-04-0000	Prof Sal - Hs	705,421	691,781	696,604	6.00	6.00
2810-154-05-0000	Guidance Stipends	55,246	30,000	15,000		
2810-163-03-0000	Clerical Sal - Ms	53,521	50,478	47,342	1.00	1.00
2810-163-04-0000	Clerical Sal - Hs	121,661	114,651	108,018	2.00	2.00
2810-174-14-0000	Test Proctors - Dw	30,000	30,000	30,000		
2810-403-14-0000	Memberships - Dw	1,000	1,000	1,000		
2810-406-14-0000	Conference/Travel - Dw	4,000	4,000	4,000		
2810-450-01-0000	Supplies - Cr	350	350	350		
2810-450-03-0000	Supplies - Ms	500	500	500		
2810-450-04-0000	Supplies - Hs	4,000	4,000	4,000		
2810-450-14-0000	Supplies - Dw	1,000	1,000	1,000		
2810-490-05-0000	BOCES	164,000	164,000	164,000		
		1,717,964	1,637,932	1,605,381		
<u>Health Services</u>						
2815-141-05-0000	Registered Nurse Sub - Dw	6,000	6,000	6,000		
2815-160-01-0000	Rn Sal - Cr	125,415	119,938	116,940	1.50	1.50
2815-160-03-0000	Rn Sal - Ms	91,432	86,949	85,844	1.00	1.00
2815-160-04-0000	Rn Sal - Hs	84,652	92,483	91,078	1.00	1.00
2815-164-01-0000	Teacher Aides - Cr	31,267	30,491	25,287	1.00	1.00
2815-164-03-0000	Teacher Aides - Ms	36,861	35,998	35,160	1.00	1.00
2815-164-04-0000	Teacher Aides- Hs	-	-	35,160	0.00	0.00
2815-400-05-0000	Contractual Services	17,000	17,000	17,000		
2815-450-01-0000	Supplies - Cr	3,500	3,500	3,500		
2815-450-03-0000	Supplies - Ms	1,700	1,700	1,700		
2815-450-04-0000	Supplies - Hs	2,500	2,500	2,500		
2815-471-05-0000	Health Services Contracts	75,000	60,000	45,000		
2815-490-05-0000	BOCES	5,000	5,000	5,000		
		482,027	463,259	471,869		

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Testing/Diagnostic Screening</u>						
2816-141-05-0000	Substitute Rn - Dw	3,100	3,100	3,100		
2816-160-01-0000	Non-Instructional Sal - Cr	1,530	1,530	1,530		
2816-400-14-0000	Contractual Services - Dw	750	750	750		
2816-450-01-0000	Supplies/Screening - Cr	900	900	900		
2816-450-14-0000	Supplies/Testing - Dw	5,000	5,000	5,000		
		11,280	11,280	11,280		
<u>Psychological Services</u>						
2820-150-01-0000	Psych Sal - Cr	252,751	235,510	323,275	2.60	2.60
2820-150-03-0000	Psych Sal - Ms	360,754	325,712	395,990	3.10	2.90
2820-150-04-0000	Psych Sal - Hs	409,167	451,539	406,602	2.90	3.10
2820-154-01-0000	Psychologist Stipends - Cr	5,000	5,000	5,000		
2820-154-03-0000	Psychologist Stipends - Ms	8,000	8,000	8,000		
2820-154-04-0000	Psychologist Stipends - Hs	10,000	10,000	10,000		
		1,045,672	1,035,761	1,148,866		
<u>Pupil Personnel Services</u>						
2830-150-05-0000	Director Sal - Dw	376,352	359,516	346,000	2.00	2.00
2830-400-14-0000	Contractual Services - Dw	5,000	5,000	5,000		
2830-403-14-0000	Membership - Dw	-	-	400		
2830-406-14-0000	Conference/Travel - Dw	3,000	3,000	3,000		
2820-406-01-0000	Conference/Travel- CR	4,500	4,500	4,200		
2820-406-03-0000	Conference/Travel- MS	2,000	2,000	1,000		
2820-406-04-0000	Conference/Travel- HS	2,000	2,000	1,000		
2830-450-14-0000	Supplies - Dw	5,000	5,000	3,000		
2830-490-14-0000	BOCES - Machine Rental	2,500	2,500	2,500		
		400,352	383,516	366,100		

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Co-Curricular Activities</u>						
2850-153-01-0000	Adv Stip - Cr	7,000	7,000	7,000		
2850-153-03-0000	Adv Stipend - Ms	90,000	90,000	80,000		
2850-153-03-2151	Stipends	4,000	4,000	4,000		
2850-153-04-0000	Adv Stipend - Hs	170,000	165,000	165,000		
2850-157-01-0000	Chaperone Stipends - Cr	3,000	3,000	3,000		
2850-157-03-0000	Chaperone Stipends - Ms	23,000	23,000	23,000		
2850-157-04-0000	Chaperone Stipends - Hs	25,000	25,000	25,000		
2850-445-04-0000	Spec Proj/Clubs - Hs	30,000	23,000	23,000		
2850-450-04-0000	Supplies - Hs	7,000	6,000	6,000		
		359,000	346,000	336,000		
<u>Interscholastic Athletics</u>						
2855-150-15-0000	Director's Sal	178,140	174,179	162,137	1.00	1.00
2855-153-15-0000	Coaches Stipends	445,103	451,817	445,103		
2855-160-15-0000	Non Instr. Salary - Trainer	60,639	59,391	58,571	1.00	1.00
2855-163-15-0000	Clerical Salary	50,538	47,342	45,871	1.00	1.00
2855-170-15-0000	Auxiliary Services - Staff	40,000	40,000	30,000		
2855-200-15-0000	Equipment	15,000	55,868	13,000		
2855-400-15-0000	Contractual Services	33,000	33,000	30,750		
2855-403-15-0000	Membership/Fees/Dues - Co	10,000	10,000	10,000		

	2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
2855-405-15-0000	Repairs	20,000	20,000	20,000	
2855-406-15-0000	Conference/Travel - Coach	3,000	3,000	3,000	
2855-406-15-1515	Conference/Travel - Direc	7,000	7,000	7,000	
2855-450-15-0000	Supplies	58,000	56,000	42,500	
2855-464-15-0000	Uniforms	32,000	32,000	24,000	
2855-472-15-0000	Physicals	4,750	4,750	4,750	
2855-476-15-0000	Entry Fees	15,000	11,000	10,000	
2855-477-15-0000	Awards	6,000	6,000	6,000	
2855-490-15-0000	BOCES	117,810	115,500	105,000	
		<u>1,095,980</u>	<u>1,126,847</u>	<u>1,017,682</u>	
	Total: Pupil Services	<u>5,112,275</u>	<u>5,004,595</u>	<u>4,957,179</u>	
	TOTAL: INSTRUCTION	<u><u>46,913,713</u></u>	<u><u>45,648,108</u></u>	<u><u>44,279,005</u></u>	

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Director and office staff.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2025-2026 budget maintains and supports our current athletic programs.

PUPIL TRANSPORTATION

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>District Transportation</u>						
5510-160-07-0000	Non-Instructional Sal	58,792	57,425	55,509	0.95	0.95
5510-160-07-1600	Part-Time Bus Driver Sala	650,000	638,000	565,000	14.83	14.83
5510-162-07-0000	Non-Instructional Overtime	2,035	2,035	2,035		
5510-165-07-1000	Supervisor	121,263	118,305	115,500	1.10	1.10
5510-200-07-0000	Equipment	20,000	20,000	15,000		
5510-201-07-0000	Electronic Equipment	3,000	3,000	3,000		
5510-400-07-0000	Contract Services	20,000	20,000	20,000		
5510-402-07-0000	Licensing Fee	1,500	1,500	1,500		
5510-403-07-0000	Memberships	300	300	300		
5510-405-07-0000	Repairs	5,000	5,000	5,000		
5510-406-07-0000	Conference/Travel	2,000	2,000	2,000		
5510-407-07-0000	Advertising	400	400	400		
5510-409-07-0000	Postage	80	80	80		
5510-413-07-0000	Communication Services	8,000	8,000	8,000		
5510-430-07-0000	Insurance	41,127	41,127	34,272		
5510-438-07-0000	Computer Routing	250	250	250		
5510-450-07-0000	Supplies	400	400	400		
5510-456-07-0000	Vehicle Supplies	2,500	2,500	2,500		
5510-457-07-0000	Gasoline	65,000	65,000	65,000		
5510-472-07-0000	Staff Physicals	4,000	4,000	4,000		
5510-490-07-0000	BOCES	110,000	110,000	110,000		
		1,115,646	1,099,322	1,009,746		

		2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
<u>Contract Transportation</u>						
5540-402-01-0000	Field Trips-Cr Transportation	3,200	3,200	3,200		
5540-402-04-0002	Field Trips-Co-curricular	-	5,000	5,000		
5540-402-15-0000	Field Trips - Athletics	265,000	265,000	300,000		
5540-435-07-0000	In-District Contract	1,040,000	1,050,000	1,090,800		
5540-436-07-0000	Special Contracts	680,000	620,000	600,000		
5540-490-07-0000	BOCES Contracts	-	5,000	5,000		
		1,988,200	1,948,200	2,004,000		
<u>Quad-Village Transportation</u>						
5545-160-07-0000	Non-Instructional Sal	144,085	140,570	137,000	1.15	1.15
5545-162-07-0000	Non-Instructional Overtime	2,000	2,000	2,000		
5545-163-07-0000	Clerical Salaries	96,342	94,147	94,147	1.50	1.50
5545-200-07-0000	Equipment	4,000	4,000	4,000		
5545-406-07-0000	Conference/Travel	1,500	1,500	1,500		
5545-409-07-0000	Postage	1,000	1,000	1,000		
5545-413-07-0000	Communication Services	3,000	3,000	3,000		
5545-438-07-0000	Computer Routing	30,287	18,500	18,500		
5545-450-07-0000	Supplies	2,000	2,000	2,000		
		284,214	266,717	263,147		
	Total: Transportation	3,388,060	3,314,239	3,276,893		

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Edgemont school district which generates revenue for the district as well as shares bus routes that result in cost savings. In the 2022-2023 school year the district discontinued managing the transportation for the Mamaroneck school district. The district maintains a fleet of mini-vans and added four 66-passenger buses in 2023-2024 and 2024-2025, respectively, for some in district special education and out of district special education and private parochial transportation, operating some of our own buses generates savings and provides flexibility for unique bus routes. For the 2025-2026 school year, the capital portion of the budget includes the five year lease/purchase of three replacement vans: one wheelchair, single wheel and dual wheel vans.

Community Services

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Recreation</u>						
7140-150-17-0000	Director's Sal	31,002	30,630	30,630		
7140-159-17-0000	Instructors Stipends	426,843	420,000	416,000		
7140-200-17-0000	Equipment	1,500	1,000	1,000		
7140-400-17-0000	Contractual Services	15,000	15,000	15,000		
7140-450-17-0000	Supplies	30,000	27,250	27,250		
7142-159-11-0000	Instructors Stipends	60,875	60,660	60,124		
7142-200-11-0000	Equipment	5,000	5,000	5,000		
7142-409-11-0000	Contractual Expenses	300	300	300		
7142-450-11-0000	Supplies	15,000	15,000	15,000		
7143-150-16-0000	Instructors' Salaries	50,000	50,000	50,000		
7143-160-16-0000	Non-Classified Salaries	4,000	4,000	4,000		
7143-400-16-0000	Contractual Services	5,000	5,000	5,000		
7143-450-16-0000	Supplies	8,000	4,000	4,000		
7143-800-16-0000	After School Programs	10,980	10,980	10,980		
		663,500	648,820	644,284		

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Summer Program/Literacy</u>						
7141-150-01-0001	Professional Salaries - SL	19,500	19,500	19,500		
7141-450-01-0001	Supplies - SL	250	250	250		
		<u>19,750</u>	<u>19,750</u>	<u>19,750</u>		

Community Services

The Recreation Program is self-supporting. Offerings include a six-week summer camp, swimming and lifeguard instruction, and after school programs.

The Concord Road Literacy Program is expected to be a self-sustaining program.

Undistributed Expenditures		2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	2025-2026 FTE	2024-2025 FTE
<u>Employee Benefits</u>						
9010-810-05-0000	State Retirement	576,532	537,229	431,810		
9020-820-05-0000	Teacher Retirement	3,671,829	3,684,749	3,532,725		
9020-820-05-VDC0	Teacher Retirement_VDC	-	-	-		
9030-830-05-0000	Social Security	3,232,167	3,116,645	3,057,053		
9040-840-05-0000	Workers' Compensation	210,640	201,788	201,835		
9045-845-05-0000	Life Insurance	3,432	3,401	2,915		
9050-850-05-0000	Unemployment	13,592	13,580	13,604		
9055-855-05-0000	Disability Insurance	1,415	1,390	1,014		
9060-158-05-0000	Health Ins Buyout	475,703	511,495	512,409		
9060-860-05-0000	Hospital and Medical Ins	8,889,523	8,435,291	7,690,664		
9060-861-05-0000	Medicare Reimbursement	147,179	131,269	131,503		
9065-865-05-0000	Dental/Vision Insurance	19,171	19,016	15,338		
9070-870-05-0000	Union Welfare Benefits	580,873	579,657	562,955		
		<u>17,822,055</u>	<u>17,235,510</u>	<u>16,153,825</u>		
<u>Interfund Transfers</u>						
9901-950-00-0000	Transfer to Special Aid Fund	210,000	280,000	350,000		
	TOTAL: UNDISTRIBUTED	18,032,055	17,515,510	16,503,825		

Ardsley Union Free School District

SECTION C *2025-26 CAPITAL BUDGET*



CAPITAL EXPENDITURE SUMMARY

	2025-2026 Budget	2024-2025 Budget	2023-2024 Budget	% of Change	% of Change
<u>GENERAL SUPPORT</u>					
Capital Service	5,501,409	5,282,799	5,361,309		
Special Items	55,000	55,000	55,000		
	<hr/>	<hr/>	<hr/>		
	5,556,409	5,337,799	5,416,309	4.10%	-1.45%
<u>UNDISTRIBUTED</u>					
Employee Benefits	593,071	578,301	503,328		
Interfund Transfers	4,010,098	4,981,780	5,395,447		
	<hr/>	<hr/>	<hr/>		
	4,603,170	5,560,082	5,898,775	-17.21%	-5.74%
TOTAL EXPENDITURES	10,159,579	10,897,881	11,315,084	-6.77%	-3.69%

CENTRAL SERVICES

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Operation of Plant</u>						
1620-163-06-0000	Clerical Salaries	75,538	69,276	67,147	1.00	1.00
1620-166-01-0000	Custodial Salaries Cr	182,299	178,784	169,391	2.00	2.00
1620-166-03-0000	Custodial Salaries Ms	139,980	169,352	160,810	1.80	2.00
1620-166-04-0000	Custodial Salaries Hs	209,828	205,790	221,732	2.00	2.00
1620-167-06-0000	Custodial Overtime	125,000	125,000	110,000		
1620-410-06-0000	Electricity	350,000	350,000	475,000		
1620-411-06-0000	Natural Gas	335,539	335,539	355,539		
1620-412-06-0000	Fuel Oil	3,000	3,000	2,000		
1620-413-06-0000	Telephone	35,000	35,000	48,600		
1620-414-06-0000	Water	110,000	110,000	110,000		
1620-422-06-0000	Contractual Cleaning	1,790,906	1,701,000	1,620,000		
1620-423-06-0000	Alarms	37,400	37,400	32,400		
1620-425-06-0000	Staff Development	500	500	1,296		
1620-430-00-0000	Contractual Expense Security	682,500	650,000	617,550		
1620-450-06-0000	Supplies	27,040	27,040	26,000		
1620-455-06-0000	Building Supplies	75,000	75,000	65,000		
1620-456-06-0000	Vehicle Supplies	5,940	5,940	5,940		
1620-457-06-0000	Gasoline	9,000	9,000	9,000		
1620-490-06-0000	BOCES	212,058	201,960	198,000		
		4,406,528	4,289,581	4,295,405		

		2025-2026	2024-2025	2023-2024	2025-2026	2024-2025
		Budget	Budget	Budget	FTE	FTE
<u>Maintenance of Plant</u>						
1621-165-06-0000	Administrative Salaries	134,609	131,325	127,500	0.75	0.75
1621-166-06-0000	Maintenance Salaries	304,130	266,113	226,481	3.00	2.80
1621-167-06-0000	Maintenance Overtime	13,000	13,000	13,000		
1621-168-06-0000	Courier	14,863	14,500	14,094	0.25	0.25
1621-200-06-0000	Equipment	110,000	110,000	298,430		
1621-400-06-0000	Contractual Services	218,000	168,000	145,800		
1621-403-06-0000	Memberships	540	540	540		
1621-406-06-0000	Conf/Trvl	1,620	1,620	1,620		
1621-406-06-0066	Environmental/Regulatory	1,620	1,620	1,620		
1621-408-06-0000	Trash Collection	30,000	30,000	30,000		
1621-421-06-0000	Building Service	122,500	112,500	108,000		
1621-454-06-0000	Grounds Supplies	68,000	68,000	32,400		
1621-455-06-0000	Building Supplies	74,000	74,000	64,800		
1621-456-06-0000	Vehicle Supplies	2,000	2,000	1,620		
		1,094,881	993,218	1,065,904		
Total: Central Services		5,501,409	5,282,799	5,361,309		
Special Items						
<u>Judgements & Claims</u>						
1930-433-05-0000	Dual Residency Tax Claims	55,000	55,000	55,000		
Total: Special Items		55,000	55,000	55,000		
TOTAL: GENERAL SUPPORT		5,556,409	5,337,799	5,416,309		

UNDISTRIBUTED EXPENDITURES

		2025-2026	2024-2025	2023-2024
		Budget	Budget	Budget
<u>Employee Benefits</u>				
9010-810-05-0000	State Retirement	189,623	185,176	146,048
9030-830-05-0000	Social Security	93,815	91,919	87,087
9040-840-05-0000	Workers' Compensation	6,114	5,951	5,750
9045-845-05-0000	Life Insurance	2,699	2,723	3,074
9050-850-05-0000	Unemployment	395	401	388
9060-158-05-0000	Health Ins Buyout	13,808	15,086	14,597
9060-860-05-0000	Hospital and Medical Insurance	258,023	248,782	219,087
9060-861-05-0000	Medicare Reimbursement	4,272	3,872	3,746
9065-865-05-0000	Dental/Vision Insurance	23,006	23,138	23,550
9070-870-05-0000	Union Welfare Benefits	1,318	1,255	-
		593,071	578,301	503,328
<u>Interfund Transfers</u>				
9901-960-00-0000	Transfer to Debt Service	4,010,098	4,981,780	5,395,447
		4,010,098	4,981,780	5,395,447
TOTAL: UNDISTRIBUTED		4,603,170	5,560,082	5,898,775

Interfund Transfers

Transfers to Debt Service includes transfers of \$2,531,744 for bond payments, estimated \$1,147,420 for BAN payments for the capital project, \$256,535 for current bus lease debt and estimated \$74,399 for the lease purchase of three (3) replacement vans (wheelchair, single and dual wheel).

Ardsley Union Free School District

RELATED INFORMATION



COOPERATIVE EDUCATIONAL SERVICES (BOCES)

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

YEAR	TOTAL BOCES BUDGET	% CHANGE
2021-22	\$2,935,865	7.4%
2022-23	\$2,605,123	-11.3%
2023-24	\$3,461,726	32.9%
2024-25	\$3,769,371	8.9%
2025-26	\$3,839,286	1.9%

Summary of 2025-26 BOCES Appropriations by Code

CODE	DESCRIPTION	AMOUNT
1010.49	Board of Education	38,000
1310.49	Business Office	75,000
1430.49	Personnel	39,000
1620.49	Operation of Plant	212,058
1981.49	Administrative Services	345,017
1983.49	Capital	70,256
2010.49	Curriculum Development	205,045
2110.49	Instruction	445,000
2250.49	Special Education	1,546,600
2610.49	Automated Library	85,000
2630.49	Technology Specialist/Purchases	379,000
2810.49	Test Scoring/Guidance	164,000
2815.49	Attendance/Scheduling/Grade Reporting	5,000
2830.49	Pupil Personnel Services	2,500
2855.49	Athletics	117,810
5510.49	Transportation Repairs/Training/Other	110,000

FIVE-YEAR TAX RATE ANALYSIS

YEAR	TAX RATE PER \$1,000 ASSESSED VALUE	\$ INCREASE/ (DECREASE)	% INCREASE/ (DECREASE)
2021-22	22.71	\$0.50	2.23%
2022-23	21.96	(\$0.75)	-3.29%
2023-24	20.48	(\$1.48)	-6.73%
2024-25	20.44	(\$0.04)	-0.21%
2025-26*	19.81	(\$0.67)	-3.07%

**Estimated rate based the Town of Greenburgh Property Assesment as of February 27, 2025*

FIVE-YEAR TAX LEVY ANALYSIS

YEAR	TAX LEVY	% INCREASE
2021-22	\$60,000,000	2.83%
2022-23	\$60,560,166	0.93%
2023-24	\$61,250,000	1.14%
2024-25	\$63,250,000	3.27%
2025-26	\$64,800,000	2.45%

FIVE-YEAR CPI FOR NY/NJ

2021	1.23%
2022	4.70%
2023	8.00%
2024	4.12%
2025	2.95%

FIVE-YEAR TAXABLE ASSESSED VALUE ANALYSIS

YEAR	ASSESSMENT ROLL	TAX ROLL	ASSESSMENT VALUE	% INCREASE
2021-22	2020	2021	\$2,641,605,585	0.61%
2022-23	2021	2022	\$2,756,414,475	4.35%
2023-24	2022	2023	\$2,988,200,920	8.41%
2024-25	2023	2024	\$3,094,472,872	3.56%
2025-26*	2024	2023	\$3,270,861,270	5.70%

**Estimated rate based the Town of Greenburgh Property Assesment as of February 27, 2025*

FIVE-YEAR BUDGET ANALYSIS

YEAR	BUDGET	% INCREASE
2021-22	\$74,680,461	2.34%
2022-23	\$76,691,545	2.69%
2023-24	\$81,886,893	6.77%
2024-25	\$84,290,149	2.93%
2025-26	\$85,633,828	1.59%

FIVE-YEAR ENROLLMENT DATA

SCHOOL	GRADES	2021-22	2022-23	2023-24	2024-25	PROJECTED 2025-26
Elementary	K-4	891	843	813	788	769
Middle	5-8	727	756	769	791	777
High	9-12	728	721	745	752	722
Special Placements	K-12	20	21	21	17	17
	Totals	2,366	2,341	2,348	2,348	2,285

Change from previous year's actual: 0.47% -1.06% 0.30% 0.00% -2.68%

Current enrollment data is based on March 28, 2025 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS

	2021-22	2022-23	2023-24	2024-25	2025-2026
Budget	\$74,680,461	\$76,691,544	\$81,886,893	\$84,290,149	\$85,633,828
Instructional Program Costs	\$64,931,344	\$65,518,894	\$69,907,775	\$72,723,698	\$74,790,999
Enrollment	2,366	2,341	2,348	2,348	2,285
Per Pupil Cost	\$27,444	\$27,988	\$29,773	\$30,973	\$32,731
Per Pupil Cost Change	1.96%	1.98%	6.38%	4.03%	5.68%

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.

2025-26 Property Tax Report Card

660405 - ARDSLEY UFSD

Contact Person: Cheri Rosenblatt

Telephone Number: 914-295-5556

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	84,290,149	85,633,828	1.59%
A. Proposed Tax Levy to Support the Total Budgeted Amount 1	63,250,000	64,800,000	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable 2			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A + B + C - D)	63,250,000	64,800,000	2.45%
F. Permissible Exclusions to the School Tax Levy Limit	2,580,862	2,633,930	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions 3	60,898,786	63,249,945	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	60,669,138	62,166,070	
I. Difference: (G - H); (negative value requires 60.0% voter approval) 2	229,648	1,083,875	
Public School Enrollment	2,333	2,285	-2.06%
Consumer Price Index			2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	18,452,244	19,071,688
Assigned Appropriated Fund Balance	2,714,854	3,013,089
Adjusted Unrestricted Fund Balance	3,371,606	3,425,353
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	CAPITAL RESERVE	To pay the cost of any object or purpose for which bonds may be issued.	3,262,690	4,580,440	Future construction projects, major projects or allocation to debt payments
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	273,000	269,466	To mitigate a significant increase in expenses associated with reduction in staffing.
Insurance	INSURANCE RESERVE	To pay liability, casualty, and other types of uninsured losses.	100,000	104,200	To pay liability, casualty and other uninsured losses
Tax Certiorari	TAX CERTIORARI RESERVE	To establish a reserve fund for tax certiorari settlements	6,080,889	5,984,826	To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law
EBALR - Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,691,142	1,687,170	To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment
Retirement Contribution	RETIREMENT CONTRIBUTION	To fund employer retirement contributions to the State and Local Employees' Retirement System	3,784,914	3,093,880	To mitigate significant increase in district's employer retirement contributions to the NYS and Local Retirement System
Other Reserve	RESERVE FOR ENCUMBRANCES	Carryover Encumbrances	435,725	500,000	Carryover encumbrances
Other Reserve	NON-SPENDABLE	Reserve for Prepaid Expenditures/Non-Spendable	14,026	17,026	Prepaid expenditures in prior school year
Other Reserve	RETIREMENT CONTRIBUTION	For Employer Retirement Contributions to the NYS Teachers Retirement System	2,809,759	2,834,680	To mitigate significant increase in district's employer retirement contributions to the NYS Teachers Retirement System

COMPENSATION DISCLOSURES
Chapter 474 of the Laws of 1996

<u>Admin Sal</u>	<u>Compensation</u>		
Superintendent	Salary comprised of:	\$	295,000
	Employee Benefits comprised of:	\$	53,079
Assistant Superintendent for Curriculum & Instruction	Contract Salary	\$	220,420
	Employee Benefits comprised of:	\$	53,429
Assistant Superintendent for Business, Facilities & Operations	Contract Salary	\$	238,703
	Employee Benefits comprised of:	\$	55,535
Assistant Superintendent for Pupil Personnel Service & Special Education	Contract Salary	\$	197,327
	Employee Benefits comprised of:	\$	67,882
High School Principal	Contract Salary	\$	206,871
Middle School Principal	Contract Salary	\$	196,681
Elementary School Principal	Contract Salary	\$	188,232
Director of Athletics	Contract Salary	\$	178,140
Director of Facilities and Transportation	Contract Salary	\$	179,478
Director of Special Education	Contract Salary	\$	179,025



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/19/2024

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2024

School District: 552605 ARDSLEY

Total equalized value in taxing jurisdiction: 3,670,650,000

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10100	UNUSED	RPTL 410	2	2,209,800	0.06%
12100	ST OWNED	RPTL 404(1)	3	10,600	0.00%
13100	CNTY OWNED	RPTL 406(1)	15	39,158,700	1.07%
13500	TOWN OWN	RPTL 406(1)	21	19,304,100	0.53%
13570	TWN O/S LM	RPTL 404(1)	2	3,158,400	0.09%
13650	VILL OWNED	RPTL 406(1)	60	25,570,300	0.70%
13800	SCHL OWNED	RPTL 408	10	152,235,800	4.15%
18100	MUN. HOUSG	PHFL 36-a(2)	1	3,955,000	0.11%
21600	CLERGY-RES	RPTL 462	6	4,313,000	0.12%
25110	RELIGIOUS	RPTL 420-a	4	8,806,700	0.24%
25120	EDUCATIONL	RPTL 420-a	3	11,707,000	0.32%
25130	CHARITABLE	RPTL 420-a	1	1,363,500	0.04%
25230	MENTAL IMP	RPTL 420-A	1	1,025,600	0.03%
27200	RR PROP.	RPTL 489-D&DD	1	2,077,000	0.06%
27350	CEMETERY	RPTL 446	4	89,400,300	2.44%
41124	WAR VET	RPTL 458-A	97	1,164,000	0.03%
41134	COMBAT VET	RPTL 458-A	50	1,000,000	0.03%
41140	DSABLD VET	RPTL 458-A	3	95,110	0.00%
41144	DSABLD VET	RPTL 458-A	22	880,000	0.02%
41164	CW VET/S	RPTL 458-B	24	288,000	0.01%
41400	CLERGY	RPTL 460	2	3,000	0.00%
41640	RPTL466 D	RPTL466C,D,E,F,G,H&	30	2,427,840	0.07%
41800	AGED-ALL	RPTL 467	11	3,465,950	0.09%
41804	AGED- S	RPTL 467	26	7,319,504	0.20%
41930	459-C ALL	RPTL 459-c	1	350,200	0.01%
48670	PVT HSE FL	PHFL 125, 127	1	741,900	0.02%
Totals:			401	382,031,304	10.44%

The exempt amounts do not take into consideration any payments for municipal services.
 Amount, if any, attributed to payments in lieu of taxes: \$ _____
 (details contained on RP-495-PILOT)

ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	3	—	4
Hispanic or Latino	4	4	—	4
Multiracial	4	4	—	4
White	4	4	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,039	183.7	4
	Math	1,029	199.9	
	Combined	2,068	191.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	228	204.8	4
	Math	228	220.6	
	Combined	456	212.7	
Black or African American	ELA	31	135.5	3
	Math	31	150	
	Combined	62	142.7	
Hispanic or Latino	ELA	142	159.5	4
	Math	140	171.4	
	Combined	282	165.4	
Multiracial	ELA	99	203.5	4
	Math	99	214.1	
	Combined	198	208.8	
White	ELA	538	180.4	4
	Math	530	199	
	Combined	1,068	189.6	
English Language Learner	ELA	9	116.7	—
	Math	10	165	
	Combined	19	—	
Students with Disabilities	ELA	115	121.3	4
	Math	112	135.7	
	Combined	227	128.4	
Economically Disadvantaged	ELA	136	154.8	4
	Math	136	158.8	
	Combined	272	156.8	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,071	178.2	4
	Math	1,072	191.9	
	Combined	2,143	185	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	228	204.8	4
	Math	228	220.6	
	Combined	456	212.7	
Black or African American	ELA	35	120	3
	Math	34	136.8	
	Combined	69	128.3	
Hispanic or Latino	ELA	143	158.4	4
	Math	143	167.8	
	Combined	286	163.1	
Multiracial	ELA	100	201.5	4
	Math	100	212	
	Combined	200	206.8	
White	ELA	571	170	4
	Math	571	184.7	
	Combined	1,142	177.3	
English Language Learner	ELA	9	116.7	—
	Math	10	165	
	Combined	19	—	
Students with Disabilities	ELA	147	94.9	4
	Math	146	104.1	
	Combined	293	99.5	
Economically Disadvantaged	ELA	147	143.2	4
	Math	147	146.9	
	Combined	294	145.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	22	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	–
Hispanic or Latino	4	–	–	–	–
White	6	–	–	–	–
English Language Learner	22	–	–	–	–
Students with Disabilities	3	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,442	104	7.2%	4
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	308	15	4.9%	4
Black or African American	47	3	6.4%	4
Hispanic or Latino	197	23	11.7%	4
Multiracial	135	9	6.7%	4
White	753	54	7.2%	4
English Language Learner	25	–	–	–
Students with Disabilities	210	25	11.9%	4
Economically Disadvantaged	197	34	17.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,137	92.2%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	✓	235	98.3%
Black or African American	–	37	–
Hispanic or Latino	X	151	94%
Multiracial	X	106	94.3%
White	X	606	89.6%
English Language Learner	–	13	–
Students with Disabilities	X	155	74.2%
Economically Disadvantaged	X	159	88.1%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,137	91.2%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	✓	236	97.5%
Black or African American	–	36	–
Hispanic or Latino	X	151	92.7%
Multiracial	X	106	94.3%
White	X	606	88.3%
English Language Learner	–	13	–
Students with Disabilities	X	154	72.7%
Economically Disadvantaged	X	158	88%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 5	–
Grade 8	–

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Hispanic or Latino	4	4	3	—	4
Multiracial	—	—	—	—	4
White	4	4	4	—	4
Students with Disabilities	4	4	4	—	4
Economically Disadvantaged	4	4	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	174	221.3	202.1	4
	Math	163	168.1		
	Science	167	224.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	226.4	219.1	4
	Math	35	201.4		
	Science	36	234.7		
Black or African American	ELA	8	162.5	-	-
	Math	8	87.5		
	Science	7	200		
Hispanic or Latino	ELA	30	215	184.6	4
	Math	28	139.3		
	Science	28	207.1		
Multiracial	ELA	6	250	-	-
	Math	6	183.3		
	Science	6	250		
White	ELA	94	224.5	204.5	4
	Math	86	170.3		
	Science	90	225.6		
Students with Disabilities	ELA	28	155.4	139.9	4
	Math	26	98.1		
	Science	22	179.5		
Economically Disadvantaged	ELA	26	201.9	167.6	4
	Math	22	115.9		
	Science	23	193.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	175	220	195.1	4
	Math	174	157.5		
	Science	175	214		
Asian or Native Hawaiian/Other Pacific Islander	ELA	36	226.4	217	4
	Math	36	195.8		
	Science	36	234.7		
Black or African American	ELA	8	162.5	-	-
	Math	8	87.5		
	Science	8	175		
Hispanic or Latino	ELA	31	208.1	173.6	4
	Math	30	130		
	Science	31	187.1		
Multiracial	ELA	6	250	-	-
	Math	6	183.3		
	Science	6	250		
White	ELA	94	224.5	196.7	4
	Math	94	155.9		
	Science	94	216		
Students with Disabilities	ELA	29	150	123.3	4
	Math	29	87.9		
	Science	29	136.2		
Economically Disadvantaged	ELA	26	201.9	156.8	4
	Math	25	102		
	Science	26	171.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	167	163	97.6%	98.3%	4
	5-year	185	183	98.9%		
	6-year	180	177	98.3%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	36	35	97.2%	98%	4
	5-year	39	39	100%		
	6-year	32	31	96.9%		
Black or African American	4-year	3	–	–	–	–
	5-year	4	–	–		
	6-year	11	–	–		
Hispanic or Latino	4-year	34	32	94.1%	94.1%	3
	5-year	18	–	–		
	6-year	25	–	–		
Multiracial	4-year	4	–	–	–	–
	5-year	3	–	–		
	6-year	1	–	–		
White	4-year	90	89	98.9%	98.8%	4
	5-year	121	120	99.2%		
	6-year	111	109	98.2%		
English Language Learner	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
Students with Disabilities	4-year	21	17	81%	86.2%	4
	5-year	27	25	92.6%		
	6-year	20	17	85%		
Economically Disadvantaged	4-year	13	–	–	85%	2
	5-year	13	–	–		
	6-year	20	17	85%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Hispanic or Latino	3	–	–	–	–
English Language Learner	6	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	742	70	9.4%	4
Asian or Native Hawaiian/Other Pacific Islander	164	10	6.1%	4
Black or African American	25	–	–	–
Hispanic or Latino	130	19	14.6%	4
Multiracial	31	1	3.2%	4
White	392	36	9.2%	4
English Language Learner	15	–	–	–
Students with Disabilities	99	19	19.2%	4
Economically Disadvantaged	119	20	16.8%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	169	100%
Asian or Native Hawaiian/Other Pacific Islander	–	35	–
Black or African American	–	6	–
Hispanic or Latino	–	30	–
Multiracial	–	7	–
White	✓	91	100%
Students with Disabilities	–	23	–
Economically Disadvantaged	–	23	–

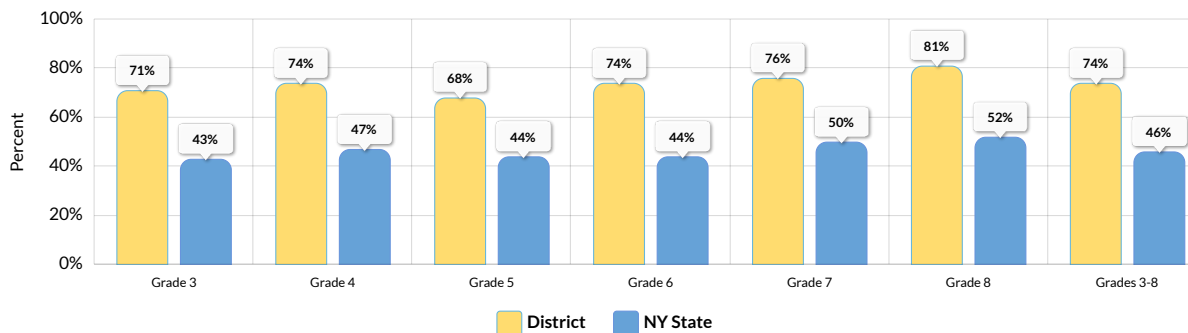
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	168	92.9%
Asian or Native Hawaiian/Other Pacific Islander	-	35	-
Black or African American	-	6	-
Hispanic or Latino	-	29	-
Multiracial	-	7	-
White	X	91	91.2%
Students with Disabilities	-	23	-
Economically Disadvantaged	-	22	-

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

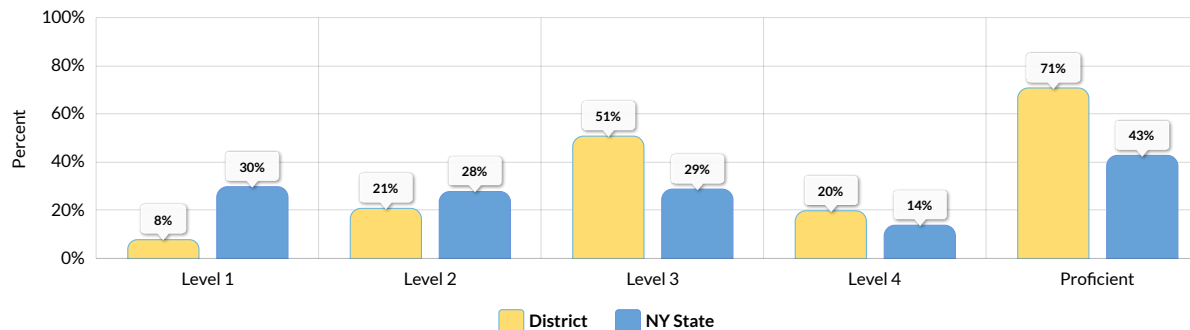
Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	168	12	7%	156	93%	13	8%	33	21%	79	51%	31	20%	110	71%
Grade 4	194	11	6%	183	94%	15	8%	32	17%	62	34%	74	40%	136	74%
Grade 5	200	18	9%	182	91%	17	9%	42	23%	75	41%	48	26%	123	68%
Grade 6	224	16	7%	208	93%	16	8%	38	18%	82	39%	72	35%	154	74%
Grade 7	172	36	21%	136	79%	8	6%	24	18%	56	41%	48	35%	104	76%
Grade 8	183	26	14%	157	86%	7	4%	23	15%	53	34%	74	47%	127	81%
Grades 3-8	1,141	119	10%	1,022	90%	76	7%	192	19%	407	40%	347	34%	754	74%

GRADE 3 ELA RESULTS

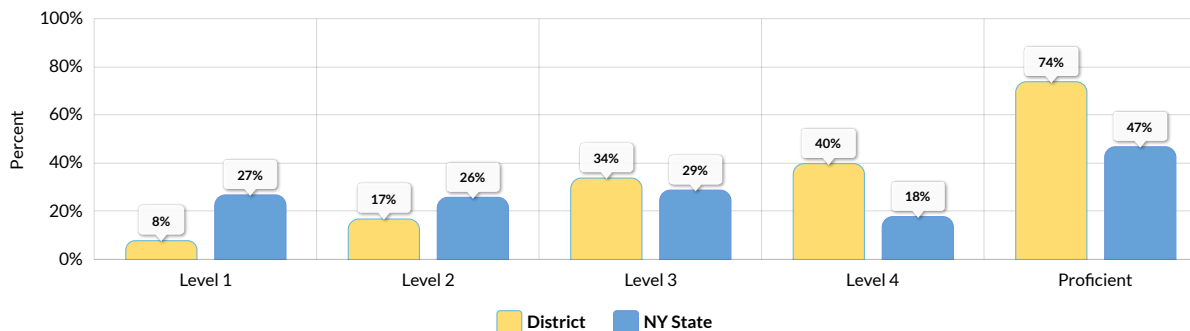
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	12	7%	156	93%	13	8%	33	21%	79	51%	31	20%	110	71%
Female	76	4	5%	72	95%	2	3%	14	19%	35	49%	21	29%	56	78%
Male	92	8	9%	84	91%	11	13%	19	23%	44	52%	10	12%	54	64%
General Education Students	145	1	1%	144	99%	10	7%	30	21%	74	51%	30	21%	104	72%
Students with Disabilities	23	11	48%	12	52%	3	25%	3	25%	5	42%	1	8%	6	50%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	2	6%	29	94%	2	7%	5	17%	10	34%	12	41%	22	76%
Black or African American	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25	3	12%	22	88%	3	14%	6	27%	12	55%	1	5%	13	59%
White	86	6	7%	80	93%	7	9%	18	23%	44	55%	11	14%	55	69%
Multiracial	20	0	0%	20	100%	0	0%	3	15%	11	55%	6	30%	17	85%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	21	4	19%	17	81%	3	18%	6	35%	6	35%	2	12%	8	47%
Not Economically Disadvantaged	147	8	5%	139	95%	10	7%	27	19%	73	53%	29	21%	102	73%
Non-English Language Learner	168	12	7%	156	93%	13	8%	33	21%	79	51%	31	20%	110	71%
Not in Foster Care	168	12	7%	156	93%	13	8%	33	21%	79	51%	31	20%	110	71%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	166	12	7%	154	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	168	12	7%	156	93%	13	8%	33	21%	79	51%	31	20%	110	71%
Parent Not in Armed Forces	168	12	7%	156	93%	13	8%	33	21%	79	51%	31	20%	110	71%

GRADE 4 ELA RESULTS

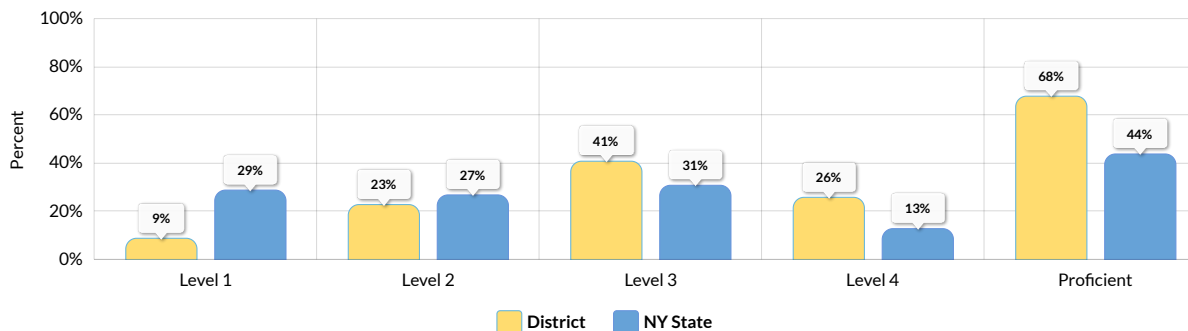
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	11	6%	183	94%	15	8%	32	17%	62	34%	74	40%	136	74%
Female	84	3	4%	81	96%	2	2%	13	16%	25	31%	41	51%	66	81%
Male	110	8	7%	102	93%	13	13%	19	19%	37	36%	33	32%	70	69%
General Education Students	168	3	2%	165	98%	10	6%	26	16%	57	35%	72	44%	129	78%
Students with Disabilities	26	8	31%	18	69%	5	28%	6	33%	5	28%	2	11%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	50	1	2%	49	98%	4	8%	7	14%	11	22%	27	55%	38	78%
Black or African American	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Hispanic or Latino	23	4	17%	19	83%	1	5%	3	16%	9	47%	6	32%	15	79%
White	94	3	3%	91	97%	9	10%	18	20%	33	36%	31	34%	64	70%
Multiracial	21	2	10%	19	90%	0	0%	4	21%	7	37%	8	42%	15	79%
Economically Disadvantaged	23	2	9%	21	91%	2	10%	8	38%	7	33%	4	19%	11	52%
Not Economically Disadvantaged	171	9	5%	162	95%	13	8%	24	15%	55	34%	70	43%	125	77%
English Language Learner	5	0	0%	5	100%	1	20%	2	40%	1	20%	1	20%	2	40%
Non-English Language Learner	189	11	6%	178	94%	14	8%	30	17%	61	34%	73	41%	134	75%
Not in Foster Care	194	11	6%	183	94%	15	8%	32	17%	62	34%	74	40%	136	74%
Not Homeless	194	11	6%	183	94%	15	8%	32	17%	62	34%	74	40%	136	74%
Not Migrant	194	11	6%	183	94%	15	8%	32	17%	62	34%	74	40%	136	74%
Parent Not in Armed Forces	194	11	6%	183	94%	15	8%	32	17%	62	34%	74	40%	136	74%

GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	18	9%	182	91%	17	9%	42	23%	75	41%	48	26%	123	68%
Female	96	11	11%	85	89%	3	4%	23	27%	31	36%	28	33%	59	69%
Male	104	7	7%	97	93%	14	14%	19	20%	44	45%	20	21%	64	66%
General Education Students	171	8	5%	163	95%	9	6%	36	22%	73	45%	45	28%	118	72%
Students with Disabilities	29	10	34%	19	66%	8	42%	6	32%	2	11%	3	16%	5	26%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	3	8%	36	92%	1	3%	1	3%	19	53%	15	42%	34	94%
Black or African American	8	2	25%	6	75%	2	33%	3	50%	1	17%	0	0%	1	17%
Hispanic or Latino	36	3	8%	33	92%	7	21%	12	36%	11	33%	3	9%	14	42%
White	101	8	8%	93	92%	6	6%	24	26%	39	42%	24	26%	63	68%
Multiracial	15	1	7%	14	93%	1	7%	2	14%	5	36%	6	43%	11	79%
Economically Disadvantaged	32	7	22%	25	78%	6	24%	6	24%	8	32%	5	20%	13	52%
Not Economically Disadvantaged	168	11	7%	157	93%	11	7%	36	23%	67	43%	43	27%	110	70%
English Language Learner	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	196	16	8%	180	92%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	200	18	9%	182	91%	17	9%	42	23%	75	41%	48	26%	123	68%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	198	18	9%	180	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	200	18	9%	182	91%	17	9%	42	23%	75	41%	48	26%	123	68%
Parent Not in Armed Forces	200	18	9%	182	91%	17	9%	42	23%	75	41%	48	26%	123	68%

GRADE 6 ELA RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224		16	7%	208	93%	16	8%	38	18%	82	39%	72	35%	154	74%
Female	101		7	7%	94	93%	3	3%	20	21%	29	31%	42	45%	71	76%
Male	123		9	7%	114	93%	13	11%	18	16%	53	46%	30	26%	83	73%
General Education Students	201		8	4%	193	96%	8	4%	34	18%	80	41%	71	37%	151	78%
Students with Disabilities	23		8	35%	15	65%	8	53%	4	27%	2	13%	1	7%	3	20%
Asian or Native Hawaiian/Other Pacific Islander	41		1	2%	40	98%	3	8%	3	8%	15	38%	19	48%	34	85%
Black or African American	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	26		2	8%	24	92%	6	25%	5	21%	5	21%	8	33%	13	54%
White	131		9	7%	122	93%	6	5%	25	20%	54	44%	37	30%	91	75%
Multiracial	21		3	14%	18	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	26		4	15%	22	85%	1	5%	5	23%	8	36%	8	36%	16	73%
Economically Disadvantaged	26		3	12%	23	88%	5	22%	7	30%	6	26%	5	22%	11	48%
Not Economically Disadvantaged	198		13	7%	185	93%	11	6%	31	17%	76	41%	67	36%	143	77%
Non-English Language Learner	224		16	7%	208	93%	16	8%	38	18%	82	39%	72	35%	154	74%
Not in Foster Care	224		16	7%	208	93%	16	8%	38	18%	82	39%	72	35%	154	74%
Homeless	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	223		16	7%	207	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	224		16	7%	208	93%	16	8%	38	18%	82	39%	72	35%	154	74%
Parent Not in Armed Forces	224		16	7%	208	93%	16	8%	38	18%	82	39%	72	35%	154	74%

GRADE 7 ELA RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172		36	21%	136	79%	8	6%	24	18%	56	41%	48	35%	104	76%
Female	81		18	22%	63	78%	3	5%	10	16%	27	43%	23	37%	50	79%
Male	91		18	20%	73	80%	5	7%	14	19%	29	40%	25	34%	54	74%
General Education Students	146		21	14%	125	86%	3	2%	19	15%	56	45%	47	38%	103	82%
Students with Disabilities	26		15	58%	11	42%	5	45%	5	45%	0	0%	1	9%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	33		4	12%	29	88%	1	3%	4	14%	10	34%	14	48%	24	83%
Black or African American	5		0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	17		1	6%	16	94%	1	6%	2	13%	8	50%	5	31%	13	81%
White	100		29	29%	71	71%	4	6%	16	23%	28	39%	23	32%	51	72%
Multiracial	17		2	12%	15	88%	0	0%	1	7%	9	60%	5	33%	14	93%
Economically Disadvantaged	26		9	35%	17	65%	5	29%	1	6%	6	35%	5	29%	11	65%
Not Economically Disadvantaged	146		27	18%	119	82%	3	3%	23	19%	50	42%	43	36%	93	78%
English Language Learner	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	171		36	21%	135	79%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	172		36	21%	136	79%	8	6%	24	18%	56	41%	48	35%	104	76%
Homeless	2		2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	170		34	20%	136	80%	8	6%	24	18%	56	41%	48	35%	104	76%
Not Migrant	172		36	21%	136	79%	8	6%	24	18%	56	41%	48	35%	104	76%
Parent Not in Armed Forces	172		36	21%	136	79%	8	6%	24	18%	56	41%	48	35%	104	76%

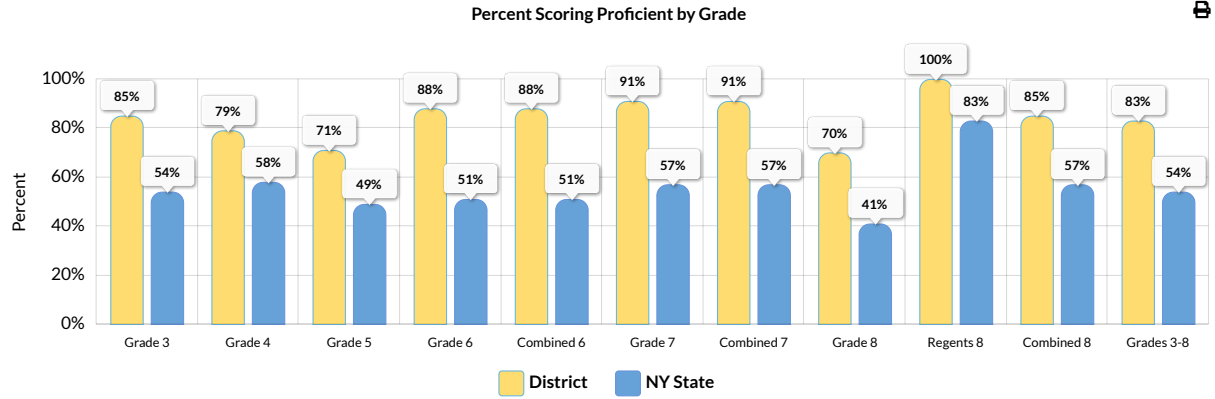
GRADE 8 ELA RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183		26	14%	157	86%	7	4%	23	15%	53	34%	74	47%	127	81%
Female	80		12	15%	68	85%	2	3%	6	9%	24	35%	36	53%	60	88%
Male	103		14	14%	89	86%	5	6%	17	19%	29	33%	38	43%	67	75%
General Education Students	154		15	10%	139	90%	3	2%	16	12%	46	33%	74	53%	120	86%
Students with Disabilities	29		11	38%	18	62%	4	22%	7	39%	7	39%	0	0%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	43		2	5%	41	95%	1	2%	2	5%	12	29%	26	63%	38	93%
Black or African American	8		2	25%	6	75%	1	17%	2	33%	0	0%	3	50%	3	50%
Hispanic or Latino	24		1	4%	23	96%	1	4%	7	30%	8	35%	7	30%	15	65%
White	95		21	22%	74	78%	4	5%	10	14%	32	43%	28	38%	60	81%
Multiracial	13		0	0%	13	100%	0	0%	2	15%	1	8%	10	77%	11	85%
Economically Disadvantaged	32		9	28%	23	72%	1	4%	5	22%	9	39%	8	35%	17	74%
Not Economically Disadvantaged	151		17	11%	134	89%	6	4%	18	13%	44	33%	66	49%	110	82%
English Language Learner	3		2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	180		24	13%	156	87%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	183		26	14%	157	86%	7	4%	23	15%	53	34%	74	47%	127	81%
Homeless	3		2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	180		24	13%	156	87%	-	-	-	-	-	-	-	-	-	-
Not Migrant	183		26	14%	157	86%	7	4%	23	15%	53	34%	74	47%	127	81%
Parent Not in Armed Forces	183		26	14%	157	86%	7	4%	23	15%	53	34%	74	47%	127	81%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

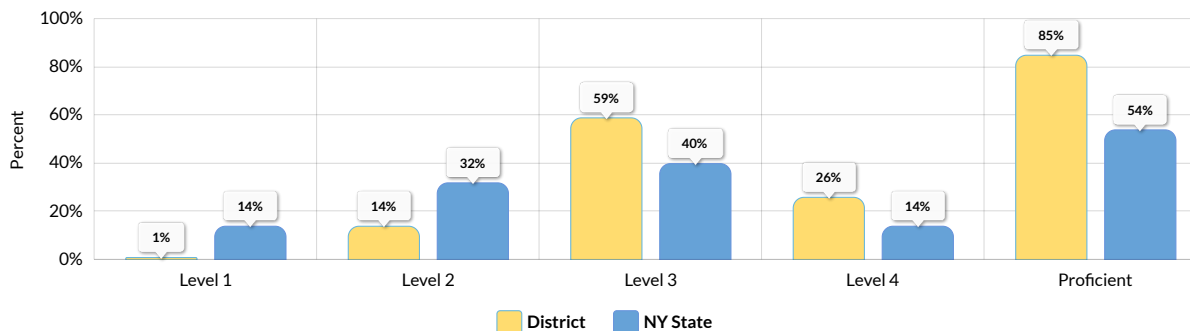


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	168	13	8%	155	92%	2	1%	21	14%	92	59%	40	26%	132	85%
Grade 4	194	10	5%	184	95%	8	4%	30	16%	80	43%	66	36%	146	79%
Grade 5	200	17	9%	183	92%	17	9%	36	20%	78	43%	52	28%	130	71%
Grade 6	224	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%
Combined 6	224	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%
Grade 7	172	37	22%	135	78%	2	1%	10	7%	30	22%	93	69%	123	91%
Combined 7	172	37	22%	135	78%	2	1%	10	7%	30	22%	93	69%	123	91%
Grade 8	183	107	58%	76	42%	11	14%	12	16%	44	58%	9	12%	53	70%
Regents 8	—	—	—	78	43%	0	0%	0	0%	0	0%	78	100%	78	100%
Combined 8	183	29	16%	154	84%	11	7%	12	8%	44	29%	87	56%	131	85%
Grades 3-8	1,141	126	11%	1,015	89%	45	4%	128	13%	421	41%	421	41%	842	83%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

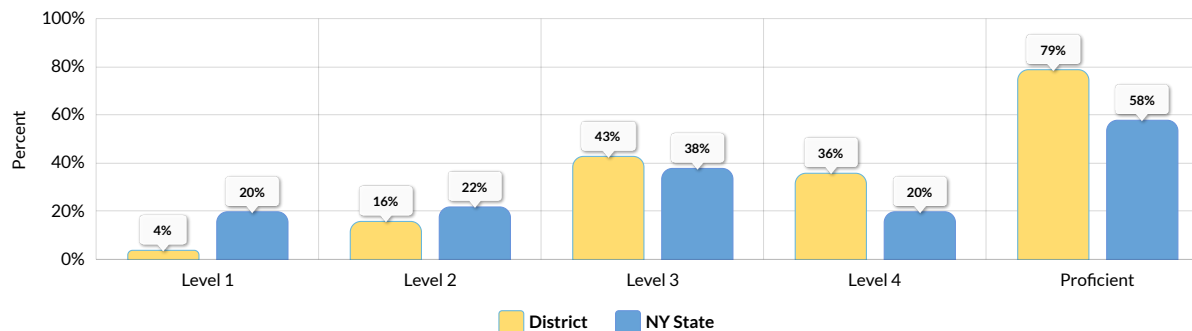
Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168		13	8%	155	92%	2	1%	21	14%	92	59%	40	26%	132	85%
Female	76		4	5%	72	95%	1	1%	11	15%	45	63%	15	21%	60	83%
Male	92		9	10%	83	90%	1	1%	10	12%	47	57%	25	30%	72	87%
General Education Students	145		2	1%	143	99%	1	1%	15	10%	88	62%	39	27%	127	89%
Students with Disabilities	23		11	48%	12	52%	1	8%	6	50%	4	33%	1	8%	5	42%
American Indian or Alaska Native	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31		2	6%	29	94%	0	0%	3	10%	15	52%	11	38%	26	90%
Black or African American	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25		4	16%	21	84%	1	5%	6	29%	9	43%	5	24%	14	67%
White	86		6	7%	80	93%	0	0%	10	13%	53	66%	17	21%	70	88%
Multiracial	20		0	0%	20	100%	0	0%	1	5%	12	60%	7	35%	19	95%
Small Group Total: Race & Ethnicity	6		1	17%	5	83%	1	20%	1	20%	3	60%	0	0%	3	60%
Economically Disadvantaged	21		4	19%	17	81%	2	12%	5	29%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	147		9	6%	138	94%	0	0%	16	12%	85	62%	37	27%	122	88%
Non-English Language Learner	168		13	8%	155	92%	2	1%	21	14%	92	59%	40	26%	132	85%
Not in Foster Care	168		13	8%	155	92%	2	1%	21	14%	92	59%	40	26%	132	85%
Homeless	2		0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	166		13	8%	153	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	168		13	8%	155	92%	2	1%	21	14%	92	59%	40	26%	132	85%
Parent Not in Armed Forces	168		13	8%	155	92%	2	1%	21	14%	92	59%	40	26%	132	85%

GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	10	5%	184	95%	8	4%	30	16%	80	43%	66	36%	146	79%
Female	84	2	2%	82	98%	2	2%	16	20%	34	41%	30	37%	64	78%
Male	110	8	7%	102	93%	6	6%	14	14%	46	45%	36	35%	82	80%
General Education Students	168	2	1%	166	99%	2	1%	26	16%	74	45%	64	39%	138	83%
Students with Disabilities	26	8	31%	18	69%	6	33%	4	22%	6	33%	2	11%	8	44%
Asian or Native Hawaiian/Other Pacific Islander	50	1	2%	49	98%	0	0%	3	6%	22	45%	24	49%	46	94%
Black or African American	6	1	17%	5	83%	0	0%	1	20%	3	60%	1	20%	4	80%
Hispanic or Latino	23	4	17%	19	83%	2	11%	3	16%	12	63%	2	11%	14	74%
White	94	2	2%	92	98%	5	5%	20	22%	37	40%	30	33%	67	73%
Multiracial	21	2	10%	19	90%	1	5%	3	16%	6	32%	9	47%	15	79%
Economically Disadvantaged	23	2	9%	21	91%	5	24%	8	38%	5	24%	3	14%	8	38%
Not Economically Disadvantaged	171	8	5%	163	95%	3	2%	22	13%	75	46%	63	39%	138	85%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Non-English Language Learner	189	10	5%	179	95%	8	4%	28	16%	77	43%	66	37%	143	80%
Not in Foster Care	194	10	5%	184	95%	8	4%	30	16%	80	43%	66	36%	146	79%
Not Homeless	194	10	5%	184	95%	8	4%	30	16%	80	43%	66	36%	146	79%
Not Migrant	194	10	5%	184	95%	8	4%	30	16%	80	43%	66	36%	146	79%
Parent Not in Armed Forces	194	10	5%	184	95%	8	4%	30	16%	80	43%	66	36%	146	79%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	17	9%	183	92%	17	9%	36	20%	78	43%	52	28%	130	71%
Female	96	10	10%	86	90%	7	8%	24	28%	40	47%	15	17%	55	64%
Male	104	7	7%	97	93%	10	10%	12	12%	38	39%	37	38%	75	77%
General Education Students	171	8	5%	163	95%	9	6%	31	19%	73	45%	50	31%	123	75%
Students with Disabilities	29	9	31%	20	69%	8	40%	5	25%	5	25%	2	10%	7	35%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	3	8%	36	92%	0	0%	9	25%	9	25%	18	50%	27	75%
Black or African American	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
Hispanic or Latino	36	4	11%	32	89%	7	22%	10	31%	12	38%	3	9%	15	47%
White	101	7	7%	94	93%	6	6%	16	17%	45	48%	27	29%	72	77%
Multiracial	15	1	7%	14	93%	1	7%	0	0%	9	64%	4	29%	13	93%
Economically Disadvantaged	32	5	16%	27	84%	8	30%	7	26%	9	33%	3	11%	12	44%
Not Economically Disadvantaged	168	12	7%	156	93%	9	6%	29	19%	69	44%	49	31%	118	76%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	17	9%	179	91%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	17	9%	183	92%	17	9%	36	20%	78	43%	52	28%	130	71%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	17	9%	181	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	17	9%	183	92%	17	9%	36	20%	78	43%	52	28%	130	71%
Parent Not in Armed Forces	200	17	9%	183	92%	17	9%	36	20%	78	43%	52	28%	130	71%

GRADE 6 MATH RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	224	9%	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%
Female	101	10%	10	10%	91	90%	2	2%	12	13%	37	41%	40	44%	77	85%
Male	123	8%	10	8%	113	92%	3	3%	7	6%	60	53%	43	38%	103	91%
General Education Students	201	5%	11	5%	190	95%	1	1%	14	7%	96	51%	79	42%	175	92%
Students with Disabilities	23	39%	9	39%	14	61%	4	29%	5	36%	1	7%	4	29%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	41	0%	0	0%	41	100%	0	0%	1	2%	14	34%	26	63%	40	98%
Black or African American	5	20%	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	26	8%	2	8%	24	92%	2	8%	5	21%	12	50%	5	21%	17	71%
White	131	11%	14	11%	117	89%	1	1%	13	11%	61	52%	42	36%	103	88%
Multiracial	21	14%	3	14%	18	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	26	15%	4	15%	22	85%	2	9%	0	0%	10	45%	10	45%	20	91%
Economically Disadvantaged	26	12%	3	12%	23	88%	3	13%	5	22%	11	48%	4	17%	15	65%
Not Economically Disadvantaged	198	9%	17	9%	181	91%	2	1%	14	8%	86	48%	79	44%	165	91%
Non-English Language Learner	224	9%	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%
Not in Foster Care	224	9%	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%
Homeless	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	223	9%	20	9%	203	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	224	9%	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%
Parent Not in Armed Forces	224	9%	20	9%	204	91%	5	2%	19	9%	97	48%	83	41%	180	88%

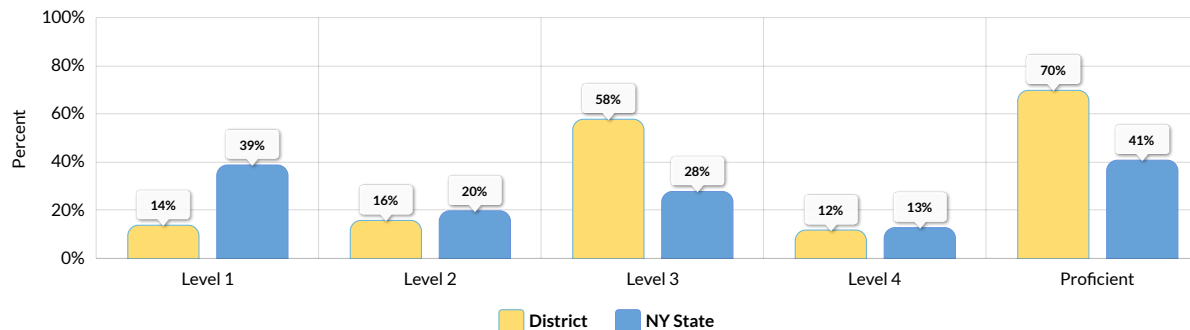
GRADE 7 MATH RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	172		37	22%	135	78%	2	1%	10	7%	30	22%	93	69%	123	91%
Female	81		20	25%	61	75%	1	2%	1	2%	15	25%	44	72%	59	97%
Male	91		17	19%	74	81%	1	1%	9	12%	15	20%	49	66%	64	86%
General Education Students	146		20	14%	126	86%	1	1%	6	5%	27	21%	92	73%	119	94%
Students with Disabilities	26		17	65%	9	35%	1	11%	4	44%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	33		5	15%	28	85%	1	4%	1	4%	2	7%	24	86%	26	93%
Black or African American	5		1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	17		1	6%	16	94%	0	0%	0	0%	6	38%	10	63%	16	100%
White	100		28	28%	72	72%	1	1%	6	8%	19	26%	46	64%	65	90%
Multiracial	17		2	12%	15	88%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	22		3	14%	19	86%	0	0%	3	16%	3	16%	13	68%	16	84%
Economically Disadvantaged	26		9	35%	17	65%	1	6%	2	12%	5	29%	9	53%	14	82%
Not Economically Disadvantaged	146		28	19%	118	81%	1	1%	8	7%	25	21%	84	71%	109	92%
English Language Learner	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	171		37	22%	134	78%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	172		37	22%	135	78%	2	1%	10	7%	30	22%	93	69%	123	91%
Homeless	2		2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	170		35	21%	135	79%	2	1%	10	7%	30	22%	93	69%	123	91%
Not Migrant	172		37	22%	135	78%	2	1%	10	7%	30	22%	93	69%	123	91%
Parent Not in Armed Forces	172		37	22%	135	78%	2	1%	10	7%	30	22%	93	69%	123	91%

GRADE 8 MATH RESULTS

Percent Scoring at Levels for All Students

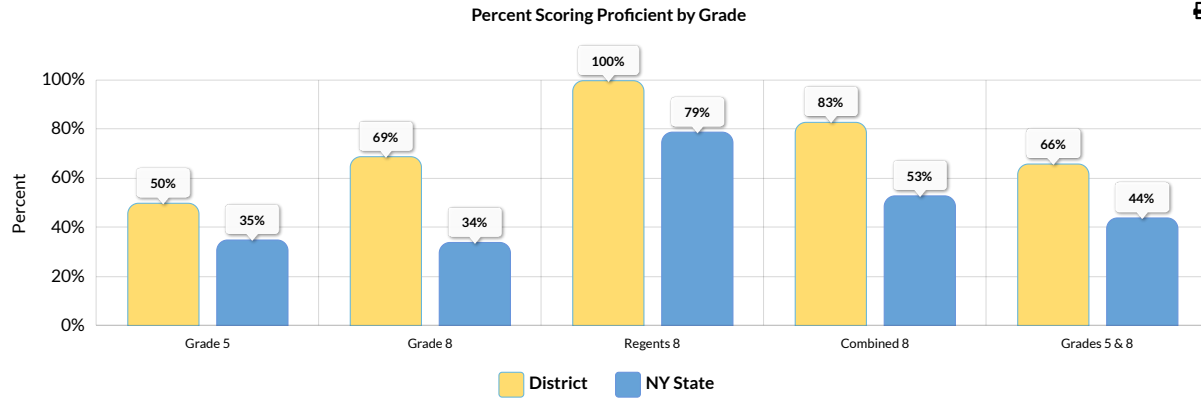


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	107	58%	76	42%	11	14%	12	16%	44	58%	9	12%	53	70%
Female	80	49	61%	31	39%	4	13%	3	10%	18	58%	6	19%	24	77%
Male	103	58	56%	45	44%	7	16%	9	20%	26	58%	3	7%	29	64%
General Education Students	154	94	61%	60	39%	4	7%	9	15%	38	63%	9	15%	47	78%
Students with Disabilities	29	13	45%	16	55%	7	44%	3	19%	6	38%	0	0%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	43	29	67%	14	33%	0	0%	1	7%	9	64%	4	29%	13	93%
Black or African American	8	4	50%	4	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	11	46%	13	54%	4	31%	3	23%	5	38%	1	8%	6	46%
White	95	52	55%	43	45%	5	12%	6	14%	29	67%	3	7%	32	74%
Multiracial	13	11	85%	2	15%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	21	15	71%	6	29%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	32	18	56%	14	44%	5	36%	2	14%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	151	89	59%	62	41%	6	10%	10	16%	37	60%	9	15%	46	74%
English Language Learner	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	180	106	59%	74	41%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	183	107	58%	76	42%	11	14%	12	16%	44	58%	9	12%	53	70%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	180	105	58%	75	42%	-	-	-	-	-	-	-	-	-	-
Not Migrant	183	107	58%	76	42%	11	14%	12	16%	44	58%	9	12%	53	70%
Parent Not in Armed Forces	183	107	58%	76	42%	11	14%	12	16%	44	58%	9	12%	53	70%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	200		15	8%	185	93%	20	11%	72	39%	83	45%	10	5%	93	50%
Grade 8	183		94	51%	89	49%	3	3%	25	28%	56	63%	5	6%	61	69%
Regents 8	—		—	—	75	41%	0	0%	0	0%	2	3%	73	97%	75	100%
Combined 8	183		19	10%	164	90%	3	2%	25	15%	58	35%	78	48%	136	83%
Grades 5 & 8	383		34	9%	349	91%	23	7%	97	28%	141	40%	88	25%	229	66%

See report card Glossary and Guide for criteria used to include students in this table.

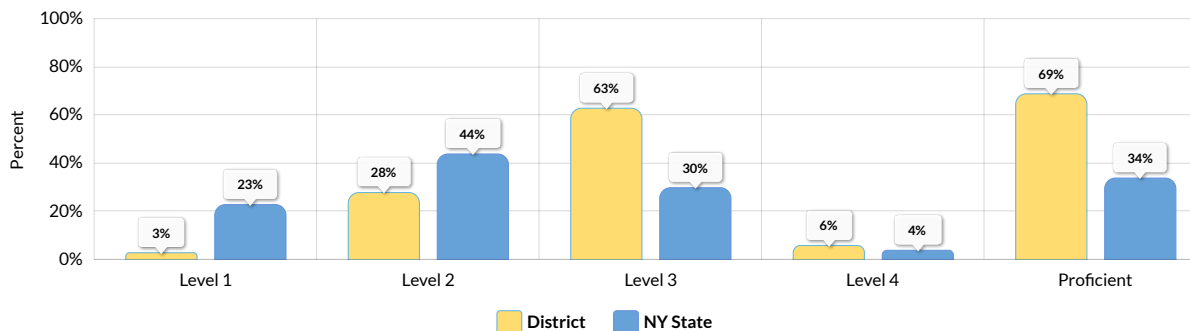
GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	200	15	8%	185	93%	20	11%	72	39%	83	45%	10	5%	93	50%
Female	96	9	9%	87	91%	9	10%	38	44%	40	46%	0	0%	40	46%
Male	104	6	6%	98	94%	11	11%	34	35%	43	44%	10	10%	53	54%
General Education Students	171	6	4%	165	96%	11	7%	64	39%	80	48%	10	6%	90	55%
Students with Disabilities	29	9	31%	20	69%	9	45%	8	40%	3	15%	0	0%	3	15%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	3	8%	36	92%	0	0%	12	33%	21	58%	3	8%	24	67%
Black or African American	8	1	13%	7	88%	3	43%	2	29%	2	29%	0	0%	2	29%
Hispanic or Latino	36	4	11%	32	89%	7	22%	19	59%	6	19%	0	0%	6	19%
White	101	5	5%	96	95%	9	9%	33	34%	48	50%	6	6%	54	56%
Multiracial	15	1	7%	14	93%	1	7%	6	43%	6	43%	1	7%	7	50%
Economically Disadvantaged	32	5	16%	27	84%	8	30%	11	41%	8	30%	0	0%	8	30%
Not Economically Disadvantaged	168	10	6%	158	94%	12	8%	61	39%	75	47%	10	6%	85	54%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	196	15	8%	181	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	200	15	8%	185	93%	20	11%	72	39%	83	45%	10	5%	93	50%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	198	15	8%	183	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	200	15	8%	185	93%	20	11%	72	39%	83	45%	10	5%	93	50%
Parent Not in Armed Forces	200	15	8%	185	93%	20	11%	72	39%	83	45%	10	5%	93	50%

GRADE 8 SCIENCE RESULTS

Percent Scoring at Levels for All Students



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	94	51%	89	49%	3	3%	25	28%	56	63%	5	6%	61	69%	
Female	80	42	53%	38	48%	0	0%	12	32%	23	61%	3	8%	26	68%	
Male	103	52	50%	51	50%	3	6%	13	25%	33	65%	2	4%	35	69%	
General Education Students	154	82	53%	72	47%	3	4%	15	21%	49	68%	5	7%	54	75%	
Students with Disabilities	29	12	41%	17	59%	0	0%	10	59%	7	41%	0	0%	7	41%	
Asian or Native Hawaiian/Other Pacific Islander	43	23	53%	20	47%	0	0%	3	15%	13	65%	4	20%	17	85%	
Black or African American	8	3	38%	5	63%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	24	10	42%	14	58%	0	0%	9	64%	5	36%	0	0%	5	36%	
White	95	46	48%	49	52%	3	6%	12	24%	33	67%	1	2%	34	69%	
Multiracial	13	12	92%	1	8%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	21	15	71%	6	29%	0	0%	1	17%	5	83%	0	0%	5	83%	
Economically Disadvantaged	32	15	47%	17	53%	1	6%	7	41%	9	53%	0	0%	9	53%	
Not Economically Disadvantaged	151	79	52%	72	48%	2	3%	18	25%	47	65%	5	7%	52	72%	
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-	
Non-English Language Learner	180	94	52%	86	48%	-	-	-	-	-	-	-	-	-	-	
Not in Foster Care	183	94	51%	89	49%	3	3%	25	28%	56	63%	5	6%	61	69%	
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-	
Not Homeless	180	92	51%	88	49%	-	-	-	-	-	-	-	-	-	-	
Not Migrant	183	94	51%	89	49%	3	3%	25	28%	56	63%	5	6%	61	69%	
Parent Not in Armed Forces	183	94	51%	89	49%	3	3%	25	28%	56	63%	5	6%	61	69%	

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

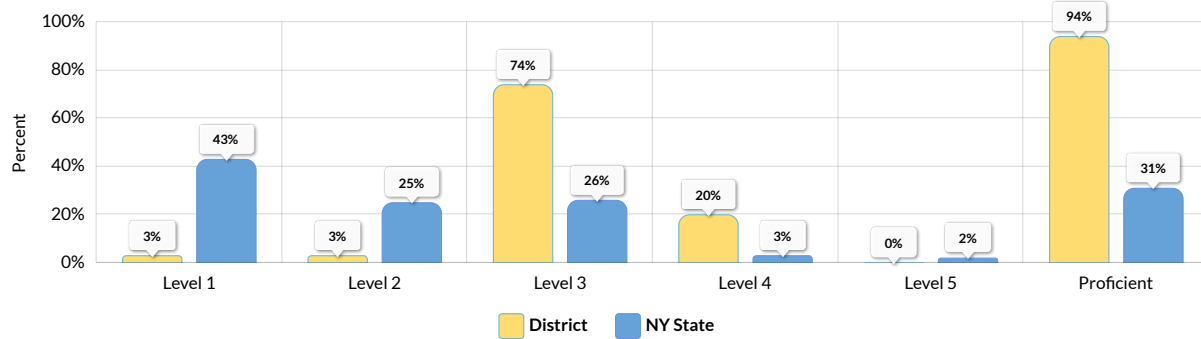
ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	156	1	1%	2	1%	13	8%	24	15%	116	74%	153	98%
Female	66	0	0%	0	0%	7	11%	12	18%	47	71%	66	100%
Male	90	1	1%	2	2%	6	7%	12	13%	69	77%	87	97%
General Education Students	137	1	1%	0	0%	6	4%	21	15%	109	80%	136	99%
Students with Disabilities	19	0	0%	2	11%	7	37%	3	16%	7	37%	17	89%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	0	0%	1	3%	2	6%	28	88%	31	97%
Black or African American	6	0	0%	1	17%	0	0%	2	33%	3	50%	5	83%
Hispanic or Latino	31	0	0%	0	0%	6	19%	5	16%	20	65%	31	100%
White	80	0	0%	1	1%	5	6%	15	19%	59	74%	79	99%
Multiracial	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Economically Disadvantaged	21	0	0%	0	0%	2	10%	4	19%	15	71%	21	100%
Not Economically Disadvantaged	135	1	1%	2	1%	11	8%	20	15%	101	75%	132	98%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	155	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	156	1	1%	2	1%	13	8%	24	15%	116	74%	153	98%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	154	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	156	1	1%	2	1%	13	8%	24	15%	116	74%	153	98%
Parent Not in Armed Forces	156	1	1%	2	1%	13	8%	24	15%	116	74%	153	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	1	3%	26	74%	7	20%	0	0%	33	94%
Female	11	0	0%	0	0%	7	64%	4	36%	0	0%	11	100%
Male	24	1	4%	1	4%	19	79%	3	13%	0	0%	22	92%
General Education Students	24	1	4%	0	0%	17	71%	6	25%	0	0%	23	96%
Students with Disabilities	11	0	0%	1	9%	9	82%	1	9%	0	0%	10	91%
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	12	0	0%	1	8%	10	83%	1	8%	0	0%	11	92%
White	14	1	7%	0	0%	10	71%	3	21%	0	0%	13	93%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	6	67%	3	33%	0	0%	9	100%
Economically Disadvantaged	12	0	0%	0	0%	10	83%	2	17%	0	0%	12	100%
Not Economically Disadvantaged	23	1	4%	1	4%	16	70%	5	22%	0	0%	21	91%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	33	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	35	1	3%	1	3%	26	74%	7	20%	0	0%	33	94%
Not Homeless	35	1	3%	1	3%	26	74%	7	20%	0	0%	33	94%
Not Migrant	35	1	3%	1	3%	26	74%	7	20%	0	0%	33	94%
Parent Not in Armed Forces	35	1	3%	1	3%	26	74%	7	20%	0	0%	33	94%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	351	2	1%	13	4%	47	13%	83	24%	206	59%	336	96%
Female	166	1	1%	7	4%	27	16%	34	20%	97	58%	158	95%
Male	185	1	1%	6	3%	20	11%	49	26%	109	59%	178	96%
General Education Students	323	1	0%	7	2%	39	12%	76	24%	200	62%	315	98%
Students with Disabilities	28	1	4%	6	21%	8	29%	7	25%	6	21%	21	75%
Asian or Native Hawaiian/Other Pacific Islander	99	0	0%	1	1%	5	5%	19	19%	74	75%	98	99%
Black or African American	8	0	0%	0	0%	2	25%	2	25%	4	50%	8	100%
Hispanic or Latino	51	0	0%	6	12%	12	24%	14	27%	19	37%	45	88%
White	172	2	1%	6	3%	28	16%	43	25%	93	54%	164	95%
Multiracial	21	0	0%	0	0%	0	0%	5	24%	16	76%	21	100%
Economically Disadvantaged	54	0	0%	4	7%	12	22%	18	33%	20	37%	50	93%
Not Economically Disadvantaged	297	2	1%	9	3%	35	12%	65	22%	186	63%	286	96%
English Language Learner	4	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	347	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	351	2	1%	13	4%	47	13%	83	24%	206	59%	336	96%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	349	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	351	2	1%	13	4%	47	13%	83	24%	206	59%	336	96%
Parent Not in Armed Forces	351	2	1%	13	4%	47	13%	83	24%	206	59%	336	96%

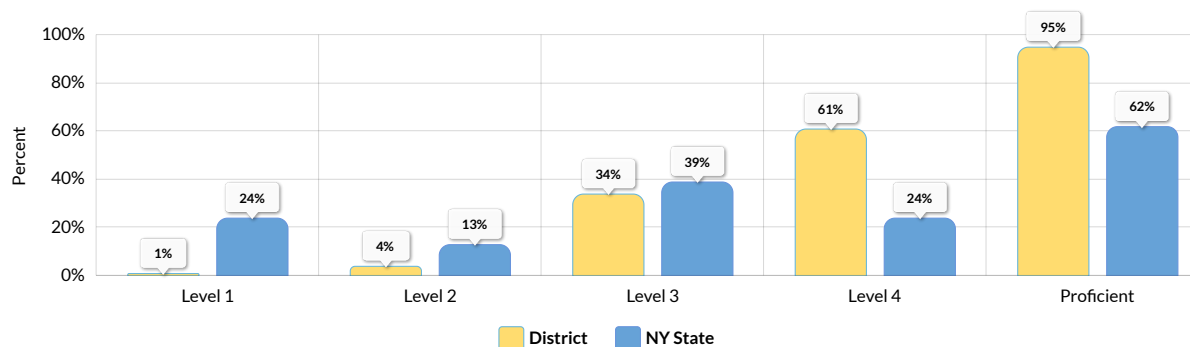
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	1	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

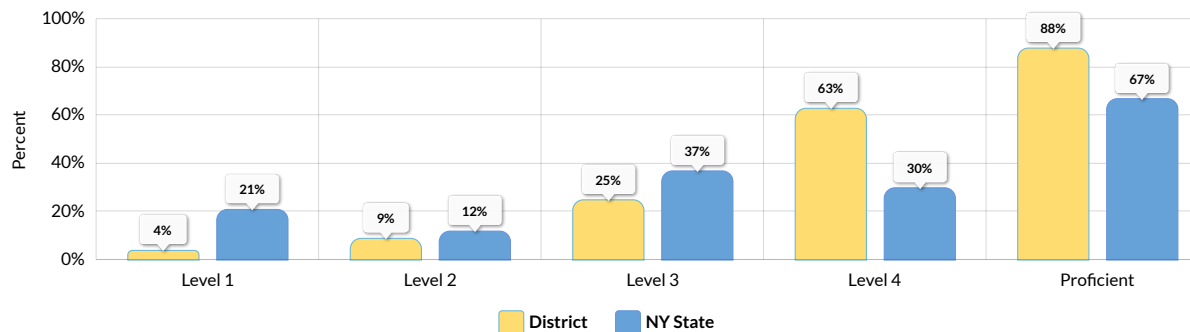
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	158	1	1%	7	4%	54	34%	96	61%	150	95%
Female	73	0	0%	2	3%	25	34%	46	63%	71	97%
Male	85	1	1%	5	6%	29	34%	50	59%	79	93%
General Education Students	140	0	0%	3	2%	45	32%	92	66%	137	98%
Students with Disabilities	18	1	6%	4	22%	9	50%	4	22%	13	72%
Asian or Native Hawaiian/Other Pacific Islander	49	0	0%	2	4%	9	18%	38	78%	47	96%
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	25	0	0%	1	4%	14	56%	10	40%	24	96%
White	70	1	1%	4	6%	26	37%	39	56%	65	93%
Multiracial	10	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	14	0	0%	0	0%	5	36%	9	64%	14	100%
Economically Disadvantaged	27	0	0%	3	11%	13	48%	11	41%	24	89%
Not Economically Disadvantaged	131	1	1%	4	3%	41	31%	85	65%	126	96%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	156	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	158	1	1%	7	4%	54	34%	96	61%	150	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	157	-	-	-	-	-	-	-	-	-	-
Not Migrant	158	1	1%	7	4%	54	34%	96	61%	150	95%
Parent Not in Armed Forces	158	1	1%	7	4%	54	34%	96	61%	150	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

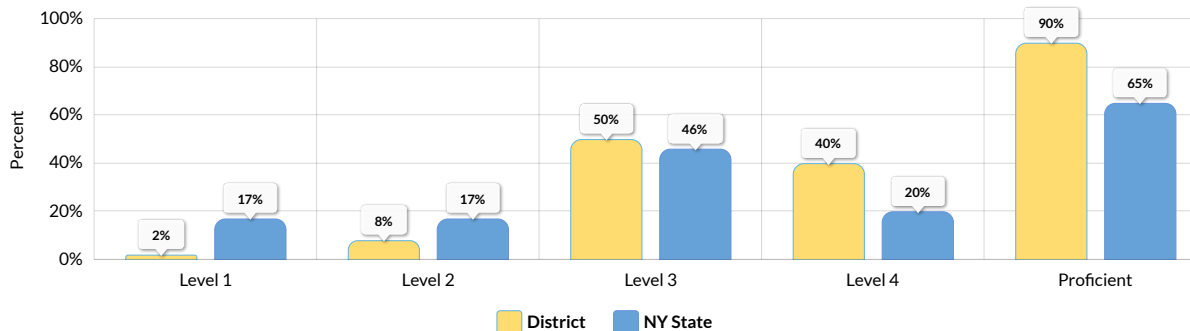
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	200	7	4%	18	9%	50	25%	125	63%	175	88%
Female	92	3	3%	12	13%	25	27%	52	57%	77	84%
Male	108	4	4%	6	6%	25	23%	73	68%	98	91%
General Education Students	166	1	1%	9	5%	42	25%	114	69%	156	94%
Students with Disabilities	34	6	18%	9	26%	8	24%	11	32%	19	56%
Asian or Native Hawaiian/Other Pacific Islander	44	1	2%	4	9%	6	14%	33	75%	39	89%
Black or African American	6	2	33%	1	17%	0	0%	3	50%	3	50%
Hispanic or Latino	35	1	3%	7	20%	12	34%	15	43%	27	77%
White	101	3	3%	6	6%	32	32%	60	59%	92	91%
Multiracial	14	0	0%	0	0%	0	0%	14	100%	14	100%
Economically Disadvantaged	36	2	6%	8	22%	10	28%	16	44%	26	72%
Not Economically Disadvantaged	164	5	3%	10	6%	40	24%	109	66%	149	91%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	198	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	200	7	4%	18	9%	50	25%	125	63%	175	88%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	199	-	-	-	-	-	-	-	-	-	-
Not Migrant	200	7	4%	18	9%	50	25%	125	63%	175	88%
Parent Not in Armed Forces	200	7	4%	18	9%	50	25%	125	63%	175	88%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	177	3	2%	15	8%	88	50%	71	40%	159	90%
Female	86	3	3%	9	10%	36	42%	38	44%	74	86%
Male	91	0	0%	6	7%	52	57%	33	36%	85	93%
General Education Students	166	3	2%	13	8%	80	48%	70	42%	150	90%
Students with Disabilities	11	0	0%	2	18%	8	73%	1	9%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	0	0%	9	29%	21	68%	30	97%
Black or African American	5	0	0%	1	20%	2	40%	2	40%	4	80%
Hispanic or Latino	30	2	7%	4	13%	17	57%	7	23%	24	80%
White	102	0	0%	10	10%	55	54%	37	36%	92	90%
Multiracial	9	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	19	1	5%	2	11%	14	74%	2	11%	16	84%
Not Economically Disadvantaged	158	2	1%	13	8%	74	47%	69	44%	143	91%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	176	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	177	3	2%	15	8%	88	50%	71	40%	159	90%
Not Homeless	177	3	2%	15	8%	88	50%	71	40%	159	90%
Not Migrant	177	3	2%	15	8%	88	50%	71	40%	159	90%
Parent Not in Armed Forces	177	3	2%	15	8%	88	50%	71	40%	159	90%

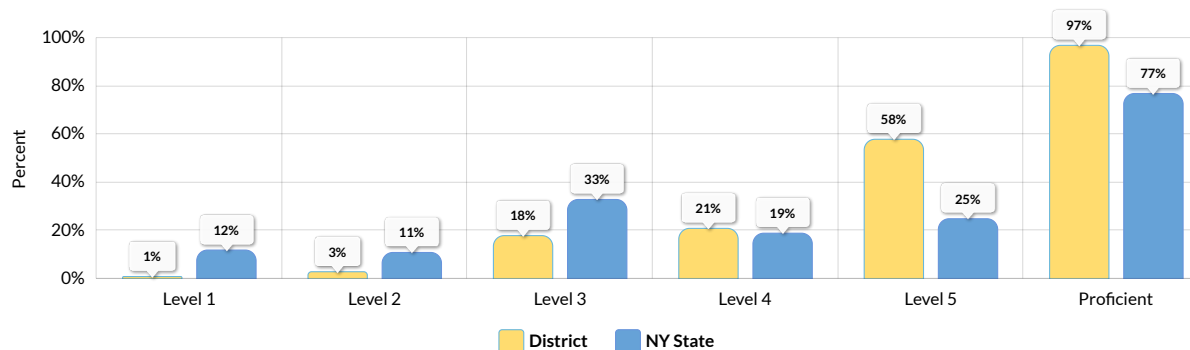
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	4	15%	16	59%	7	26%	23	85%
Female	14	0	0%	2	14%	8	57%	4	29%	12	86%
Male	13	0	0%	2	15%	8	62%	3	23%	11	85%
General Education Students	27	0	0%	4	15%	16	59%	7	26%	23	85%
Asian or Native Hawaiian/Other Pacific Islander	9	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	14	0	0%	3	21%	8	57%	3	21%	11	79%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	13	0	0%	1	8%	8	62%	4	31%	12	92%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	26	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	27	0	0%	4	15%	16	59%	7	26%	23	85%
Not in Foster Care	27	0	0%	4	15%	16	59%	7	26%	23	85%
Not Homeless	27	0	0%	4	15%	16	59%	7	26%	23	85%
Not Migrant	27	0	0%	4	15%	16	59%	7	26%	23	85%
Parent Not in Armed Forces	27	0	0%	4	15%	16	59%	7	26%	23	85%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	185	1	1%	5	3%	33	18%	39	21%	107	58%
Female	87	0	0%	1	1%	14	16%	20	23%	52	60%	86	99%
Male	98	1	1%	4	4%	19	19%	19	19%	55	56%	93	95%
General Education Students	163	1	1%	4	2%	24	15%	31	19%	103	63%	158	97%
Students with Disabilities	22	0	0%	1	5%	9	41%	8	36%	4	18%	21	95%
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	1	3%	4	11%	8	22%	24	65%	36	97%
Black or African American	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
Hispanic or Latino	32	0	0%	0	0%	11	34%	7	22%	14	44%	32	100%
White	100	1	1%	4	4%	15	15%	21	21%	59	59%	95	95%
Multiracial	10	0	0%	0	0%	1	10%	2	20%	7	70%	10	100%
Economically Disadvantaged	31	0	0%	0	0%	15	48%	5	16%	11	35%	31	100%
Not Economically Disadvantaged	154	1	1%	5	3%	18	12%	34	22%	96	62%	148	96%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	183	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	185	1	1%	5	3%	33	18%	39	21%	107	58%	179	97%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	183	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	185	1	1%	5	3%	33	18%	39	21%	107	58%	179	97%
Parent Not in Armed Forces	185	1	1%	5	3%	33	18%	39	21%	107	58%	179	97%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	169	2	1%	6	4%	32	19%	60	36%	69	41%	161	95%
Female	83	1	1%	1	1%	16	19%	26	31%	39	47%	81	98%
Male	86	1	1%	5	6%	16	19%	34	40%	30	35%	80	93%
General Education Students	147	0	0%	3	2%	20	14%	57	39%	67	46%	144	98%
Students with Disabilities	22	2	9%	3	14%	12	55%	3	14%	2	9%	17	77%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	0	0%	5	16%	7	22%	20	63%	32	100%
Black or African American	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Hispanic or Latino	32	0	0%	1	3%	10	31%	12	38%	9	28%	31	97%
White	91	1	1%	5	5%	12	13%	36	40%	37	41%	85	93%
Multiracial	7	0	0%	0	0%	1	14%	3	43%	3	43%	7	100%
Economically Disadvantaged	21	0	0%	1	5%	5	24%	9	43%	6	29%	20	95%
Not Economically Disadvantaged	148	2	1%	5	3%	27	18%	51	34%	63	43%	141	95%
Non-English Language Learner	169	2	1%	6	4%	32	19%	60	36%	69	41%	161	95%
Not in Foster Care	169	2	1%	6	4%	32	19%	60	36%	69	41%	161	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	168	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	169	2	1%	6	4%	32	19%	60	36%	69	41%	161	95%
Parent Not in Armed Forces	169	2	1%	6	4%	32	19%	60	36%	69	41%	161	95%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

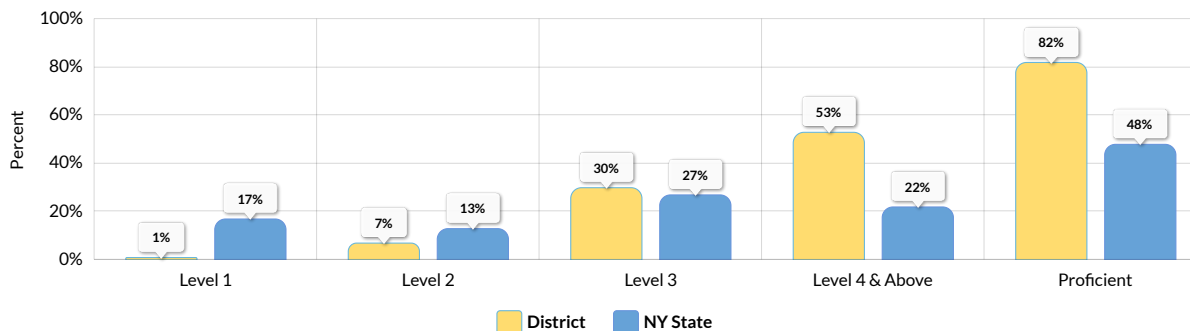
2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	5	3%	171	97%	0	0%	2	1%	50	28%	119	68%	169	96%
Female	79	0	0%	79	100%	0	0%	1	1%	28	35%	50	63%	78	99%
Male	97	5	5%	92	95%	0	0%	1	1%	22	23%	69	71%	91	94%
General Education Students	147	0	0%	147	100%	0	0%	0	0%	38	26%	109	74%	147	100%
Students with Disabilities	29	5	17%	24	83%	0	0%	2	7%	12	41%	10	34%	22	76%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	36	100%	0	0%	0	0%	14	39%	22	61%	36	100%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	31	2	6%	29	94%	0	0%	0	0%	9	29%	20	65%	29	94%
White	94	2	2%	92	98%	0	0%	1	1%	23	24%	68	72%	91	97%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	1	4%	6	23%	16	62%	22	85%
Not Economically Disadvantaged	150	2	1%	148	99%	0	0%	1	1%	44	29%	103	69%	147	98%
Non-English Language Learner	176	5	3%	171	97%	0	0%	2	1%	50	28%	119	68%	169	96%
Not in Foster Care	176	5	3%	171	97%	0	0%	2	1%	50	28%	119	68%	169	96%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	5	—	169	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	5	3%	171	97%	0	0%	2	1%	50	28%	119	68%	169	96%
Parent Not in Armed Forces	176	5	3%	171	97%	0	0%	2	1%	50	28%	119	68%	169	96%

2020 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	17	10%	159	90%	2	1%	12	7%	52	30%	93	53%	145	82%
Female	79	3	4%	76	96%	0	0%	6	8%	19	24%	51	65%	70	89%
Male	97	14	14%	83	86%	2	2%	6	6%	33	34%	42	43%	75	77%
General Education Students	147	10	7%	137	93%	0	0%	5	3%	44	30%	88	60%	132	90%
Students with Disabilities	29	7	24%	22	76%	2	7%	7	24%	8	28%	5	17%	13	45%
Asian or Native Hawaiian/Other Pacific Islander	36	1	3%	35	97%	0	0%	1	3%	7	19%	27	75%	34	94%
Black or African American	8	0	0%	8	100%	1	13%	2	25%	3	38%	2	25%	5	63%
Hispanic or Latino	31	4	13%	27	87%	1	3%	3	10%	12	39%	11	35%	23	74%
White	94	11	12%	83	88%	0	0%	6	6%	28	30%	49	52%	77	82%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	26	7	27%	19	73%	1	4%	5	19%	6	23%	7	27%	13	50%
Not Economically Disadvantaged	150	10	7%	140	93%	1	1%	7	5%	46	31%	86	57%	132	88%
Non-English Language Learner	176	17	10%	159	90%	2	1%	12	7%	52	30%	93	53%	145	82%
Not in Foster Care	176	17	10%	159	90%	2	1%	12	7%	52	30%	93	53%	145	82%
Homeless	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	174	16	-	158	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	176	17	10%	159	90%	2	1%	12	7%	52	30%	93	53%	145	82%
Parent Not in Armed Forces	176	17	10%	159	90%	2	1%	12	7%	52	30%	93	53%	145	82%

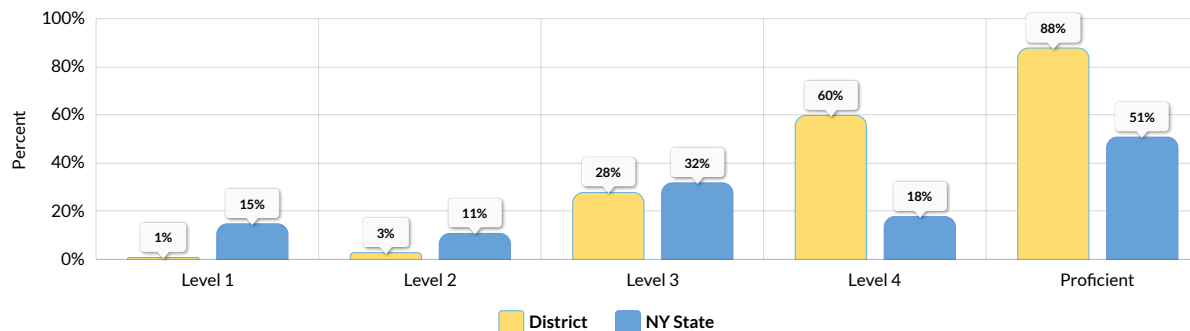
2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	65	12	18	53	82
Female	27	3	11	24	89
Male	38	9	24	29	76
General Education Students	62	10	16	52	84
Students with Disabilities	3	2	67	1	33
Asian or Native Hawaiian/Other Pacific Islander	18	1	6	17	94
Hispanic or Latino	10	2	20	8	80
White	35	9	26	26	74
Multiracial	2	0	0	2	100
Economically Disadvantaged	8	4	50	4	50
Not Economically Disadvantaged	57	8	14	49	86
Non-English Language Learner	65	12	18	53	82
Not in Foster Care	65	12	18	53	82
Homeless	1	1	100	0	0
Not Homeless	64	11	17	53	83
Not Migrant	65	12	18	53	82
Parent Not in Armed Forces	65	12	18	53	82

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	176	13	7%	163	93%	2	1%	6	3%	49	28%	106	60%
Female	79	2	3%	77	97%	0	0%	2	3%	29	37%	46	58%	75	95%
Male	97	11	11%	86	89%	2	2%	4	4%	20	21%	60	62%	80	82%
General Education Students	147	2	1%	145	99%	2	1%	2	1%	39	27%	102	69%	141	96%
Students with Disabilities	29	11	38%	18	62%	0	0%	4	14%	10	34%	4	14%	14	48%
Asian or Native Hawaiian/Other Pacific Islander	36	1	3%	35	97%	0	0%	0	0%	8	22%	27	75%	35	97%
Black or African American	8	1	13%	7	88%	0	0%	1	13%	4	50%	2	25%	6	75%
Hispanic or Latino	31	4	13%	27	87%	1	3%	1	3%	11	35%	14	45%	25	81%
White	94	6	6%	88	94%	1	1%	4	4%	26	28%	57	61%	83	88%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	86%	6	86%
Economically Disadvantaged	26	6	23%	20	77%	2	8%	1	4%	7	27%	10	38%	17	65%
Not Economically Disadvantaged	150	7	5%	143	95%	0	0%	5	3%	42	28%	96	64%	138	92%
Non-English Language Learner	176	13	7%	163	93%	2	1%	6	3%	49	28%	106	60%	155	88%
Not in Foster Care	176	13	7%	163	93%	2	1%	6	3%	49	28%	106	60%	155	88%
Homeless	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	174	12	-	162	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	176	13	7%	163	93%	2	1%	6	3%	49	28%	106	60%	155	88%
Parent Not in Armed Forces	176	13	7%	163	93%	2	1%	6	3%	49	28%	106	60%	155	88%

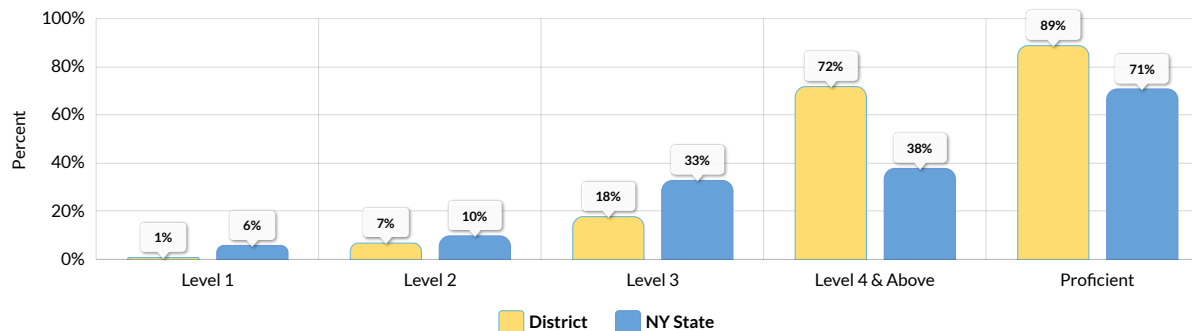
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	163	7	4	156	96
Female	74	1	1	73	99
Male	89	6	7	83	93
General Education Students	140	1	1	139	99
Students with Disabilities	23	6	26	17	74
Asian or Native Hawaiian/Other Pacific Islander	34	0	0	34	100
Black or African American	6	1	17	5	83
Hispanic or Latino	28	2	7	26	93
White	89	4	4	85	96
Multiracial	6	0	0	6	100
Economically Disadvantaged	21	3	14	18	86
Not Economically Disadvantaged	142	4	3	138	97
Non-English Language Learner	163	7	4	156	96
Not in Foster Care	163	7	4	156	96
Homeless	1	1	100	0	0
Not Homeless	162	6	4	156	96
Not Migrant	163	7	4	156	96
Parent Not in Armed Forces	163	7	4	156	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

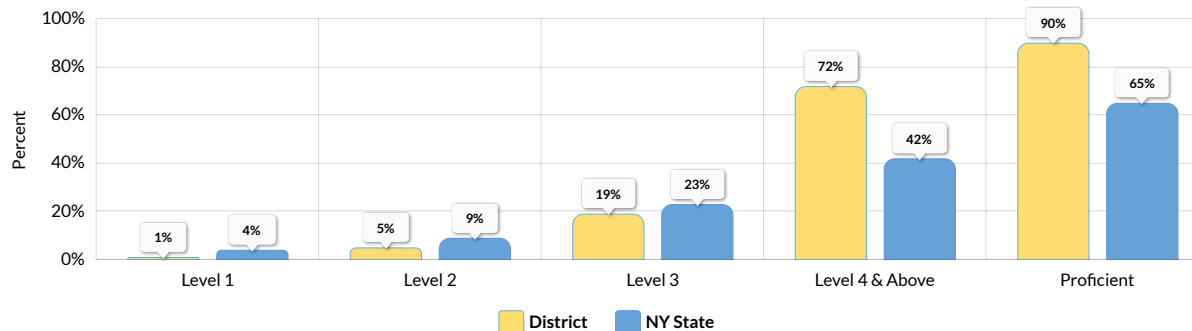
Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	6	3%	170	97%	1	1%	12	7%	31	18%	126	72%	157	89%
Female	79	1	1%	78	99%	0	0%	5	6%	13	16%	60	76%	73	92%
Male	97	5	5%	92	95%	1	1%	7	7%	18	19%	66	68%	84	87%
General Education Students	147	1	1%	146	99%	1	1%	4	3%	22	15%	119	81%	141	96%
Students with Disabilities	29	5	17%	24	83%	0	0%	8	28%	9	31%	7	24%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	36	1	3%	35	97%	0	0%	1	3%	4	11%	30	83%	34	94%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	4	50%	3	38%	7	88%
Hispanic or Latino	31	2	6%	29	94%	0	0%	4	13%	9	29%	16	52%	25	81%
White	94	2	2%	92	98%	1	1%	6	6%	13	14%	72	77%	85	90%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	26	3	12%	23	88%	0	0%	4	15%	5	19%	14	54%	19	73%
Not Economically Disadvantaged	150	3	2%	147	98%	1	1%	8	5%	26	17%	112	75%	138	92%
Non-English Language Learner	176	6	3%	170	97%	1	1%	12	7%	31	18%	126	72%	157	89%
Not in Foster Care	176	6	3%	170	97%	1	1%	12	7%	31	18%	126	72%	157	89%
Homeless	2	0	-	2	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	174	6	-	168	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	176	6	3%	170	97%	1	1%	12	7%	31	18%	126	72%	157	89%
Parent Not in Armed Forces	176	6	3%	170	97%	1	1%	12	7%	31	18%	126	72%	157	89%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	7	4%	169	96%	2	1%	8	5%	33	19%	126	72%	159	90%
Female	79	2	3%	77	97%	0	0%	2	3%	13	16%	62	78%	75	95%
Male	97	5	5%	92	95%	2	2%	6	6%	20	21%	64	66%	84	87%
General Education Students	147	2	1%	145	99%	0	0%	1	1%	25	17%	119	81%	144	98%
Students with Disabilities	29	5	17%	24	83%	2	7%	7	24%	8	28%	7	24%	15	52%
Asian or Native Hawaiian/Other Pacific Islander	36	1	3%	35	97%	0	0%	0	0%	8	22%	27	75%	35	97%
Black or African American	8	1	13%	7	88%	0	0%	3	38%	2	25%	2	25%	4	50%
Hispanic or Latino	31	2	6%	29	94%	1	3%	1	3%	8	26%	19	61%	27	87%
White	94	2	2%	92	98%	1	1%	4	4%	15	16%	72	77%	87	93%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	86%	6	86%
Economically Disadvantaged	26	3	12%	23	88%	1	4%	3	12%	5	19%	14	54%	19	73%
Not Economically Disadvantaged	150	4	3%	146	97%	1	1%	5	3%	28	19%	112	75%	140	93%
Non-English Language Learner	176	7	4%	169	96%	2	1%	8	5%	33	19%	126	72%	159	90%
Not in Foster Care	176	7	4%	169	96%	2	1%	8	5%	33	19%	126	72%	159	90%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	7	—	167	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	176	7	4%	169	96%	2	1%	8	5%	33	19%	126	72%	159	90%
Parent Not in Armed Forces	176	7	4%	169	96%	2	1%	8	5%	33	19%	126	72%	159	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	8	0%	0	0%	8	100%	0	0%	0	0%	0	0%	4	50%	4	50%
Grade 1	5	0%	0	0%	5	100%	0	0%	1	20%	1	20%	2	40%	1	20%
Grade 2	6	0%	0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%
Grade 4	5	0%	0	0%	5	100%	0	0%	0	0%	0	0%	3	60%	2	40%
Grade 5	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	3	0%	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Grade 9	4	0%	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 10	2	0%	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 11	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total			Not Tested			Tested			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Grade 3 ELA	7	0	0%	7	100%	0	0%	0	0%	6	86%	1	14%	7	100%				
Grade 3 Math	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%				
Grade 5 ELA	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%				
Grade 5 Math	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%				
Grade 5 Science	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%				
Grade 7 Math	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%				
Grade 8 ELA	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Math	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	12	11	92%	1	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	12	11	92%	1	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	12	11	92%	1	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	217	14	6%	4	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	215	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	176	167	95%	0	0%	167	95%	0	0%	0	0%	8	5%	0	0%	1	1%
Female	79	77	97%	0	0%	77	97%	0	0%	0	0%	2	3%	0	0%	0	0%
Male	97	90	93%	0	0%	90	93%	0	0%	0	0%	6	6%	0	0%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	147	144	98%	0	0%	144	98%	0	0%	0	0%	3	2%	0	0%	0	0%
Students with Disabilities	29	23	79%	0	0%	23	79%	0	0%	0	0%	5	17%	0	0%	1	3%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	36	35	97%	0	0%	35	97%	0	0%	0	0%	1	3%	0	0%	0	0%
Black or African American	8	6	75%	0	0%	6	75%	0	0%	0	0%	2	25%	0	0%	0	0%
Hispanic or Latino	31	29	94%	0	0%	29	94%	0	0%	0	0%	2	6%	0	0%	0	0%
White	94	91	97%	0	0%	91	97%	0	0%	0	0%	2	2%	0	0%	1	1%
Multiracial	7	6	86%	0	0%	6	86%	0	0%	0	0%	1	14%	0	0%	0	0%
Economically Disadvantaged	26	22	85%	0	0%	22	85%	0	0%	0	0%	4	15%	0	0%	0	0%
Not Economically Disadvantaged	150	145	97%	0	0%	145	97%	0	0%	0	0%	4	3%	0	0%	1	1%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	176	167	95%	0	0%	167	95%	0	0%	0	0%	8	5%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	176	167	95%	0	0%	167	95%	0	0%	0	0%	8	5%	0	0%	1	1%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	174	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	176	167	95%	0	0%	167	95%	0	0%	0	0%	8	5%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	176	167	95%	0	0%	167	95%	0	0%	0	0%	8	5%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 23, 2025, 6:51 PM EST

ARDSLEY UFSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT ▼	NEEDS RESOURCE CATEGORY ▼	DISTRICT ABILITY TO RAISE LOCAL FUNDS IS ▼	DISTRICT STUDENT NEEDS ARE ▼
2,300	Low Need	significantly more than the average district in the state	significantly less than the state average

Student Demographics

Enrollment	ARDSLEY UFSD
All Students	2,300
Economically Disadvantaged	11%
Students with Disabilities	13%
English Language Learners	2%
» Race/Ethnicity	

Staffing Profile	ARDSLEY UFSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	54%
Teachers with 21+ Years of Experience %	39%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$27,772.00	\$29,798.98	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	ARDSLEY UFSD
» A. Instruction (A1 + A2 + A3 + A4)	\$18,695.13
» B. Administration (B1 + B2 + B3)	\$924.03
» C. All Other Spending (C1 + C2 + C3)	\$1,785.09
D. Total School Level (A + B + C)	\$21,404.25
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,015.37
» F. Central Administration (F1 + F2 + F3)	\$1,408.91
» G. All Other Central Spending (G1 + G2 + G3)	\$3,943.68
H. Total Central Costs	\$6,367.96
I. Total Spending (D + H)	\$27,772.22

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K) Central Cost(Pre-L–M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	ARDSLEY UFSD
J. Total School Level Local/State Spending	\$20,738.75
» K. Total School Level Federal Spending	\$665.51
L. Total Central Level Local/State Spending	\$6,367.96
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$27,772.22

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	ARDSLEY UFSD
1. Transportation	\$3,119,735.58
2. Charter School Tuition	\$0.00
3. Other Tuition	\$1,609,165.29
4. Debt Service	\$4,552,456.47
5. Other	\$7,343,333.36
Percent Excluded from Total	21%
Total Expenditures	\$80,500,791.01

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 23, 2025, 6:55 PM EST