

PYP Exhibition Parent Evening



BISS Gausel and Sentrum

April 16th 2026

Learning outcomes for today

- Collaborative nature of this year's PYP Exhibition
- Purpose of the PYP Exhibition
- Focus of this year's PYP Exhibition
- The process of learning v the product
- Important skills developed through the PYP Exhibition
- How students will be assessed
- Support students: roles within the community
- Important dates



Collaboration across schools

NEW!

- All students will inquire into the same theme, central idea and lines of inquiry
- Collaboration between teachers regarding curriculum & planning learning engagements for all the students
- Opportunities for shared learning experiences with all PYP6 students across campuses





What is the IB PYP
Exhibition all about??

Fundamental to the IB PYP...

The Exhibition is a key component of the IB Primary Years Program (PYP)

It happens in the *final year* of the IB PYP in **ALL** IB schools around the world

Opportunity to demonstrate all of their learning throughout their time in the PYP as they make the transition into the next IB Program: the MYP - a celebration of learning!



In all IB
Programs
students
consolidate
their learning
in a final
project

Primary Years
Program (PYP):
Exhibition

Middle Years
Program (MYP):
Community Project
& Personal Project

Diploma Program
(DP): Extended Essay

Career Program
(CP): Reflective
Project





A final project in the PYP that allows students to...

Investigate an area of interest or of global significance **individually** or with **peers**

Demonstrate how they can take **responsibility** and **agency** for their own learning

Consider different ways they can take **action**

Synthesize aspects of their learning throughout years in the PYP

Be involved in the **planning, presenting** and **assessment** of their own learning

Consider **multiple perspectives**



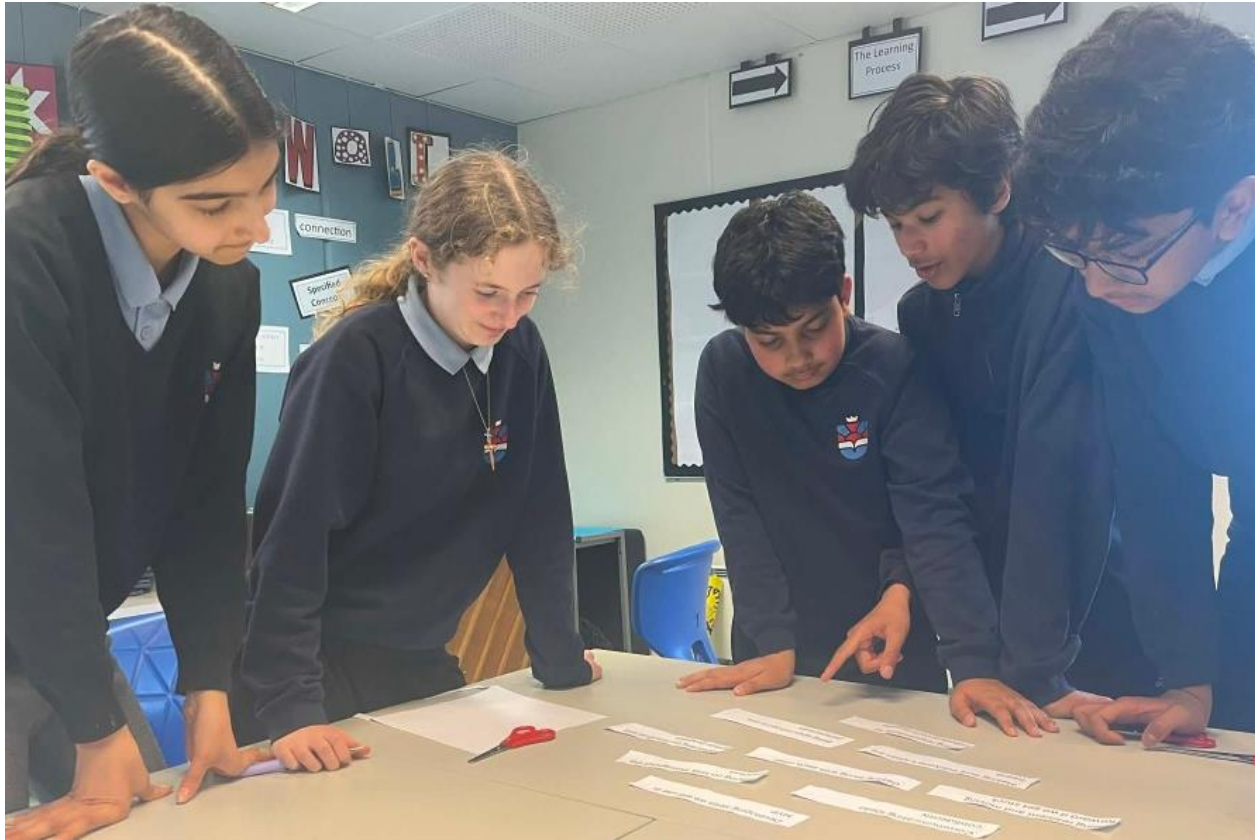
**PROCESS
VS.
PRODUCT**



What the PYP Exhibition means to students

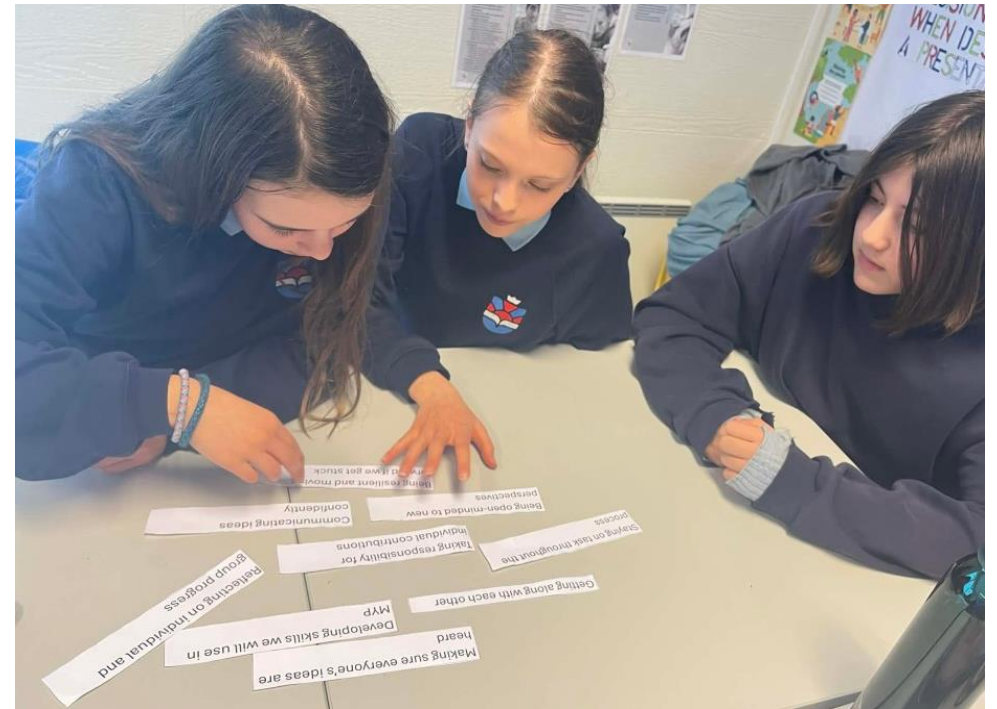
- Developing skills we will use in MYP
- Being open-minded to the perspectives of others
- Taking responsibility for individual contributions
- Communicating ideas confidently
- Staying on task throughout the process
- Being resilient and moving forward if we get stuck
- Making sure everyone's ideas are heard
- Getting along with each other
- Reflecting on individual and group progress





How might the order of statements change depending on whose perspective we taking on?

Carrying out a visible thinking routine to support student discussions





What is this the focus
for this year's PYP
Exhibition?



WHO WE ARE



**WHERE WE ARE
IN PLACE AND TIME**

**HOW WE EXPRESS
OURSELVES**



TRANSDISCIPLINARY THEMES



HOW THE WORLD WORKS

**HOW WE
ORGANISE
OURSELVES**



**SHARING
THE PLANET**

Where We Are in Place and Time

An inquiry into histories and orientation in place, space, and time through:

- Periods, events, and artefacts
- Communities, heritage, culture, and environment
- Natural and human drivers of movement, adaptation & transformation





Central Idea:
Innovation
drives change

Lines of Inquiry and Specified Concepts that will frame the scope of inquiry...

- How medical innovations have changed over time (**change**)
- The impact of medical innovations on individuals and societies (**perspective**)



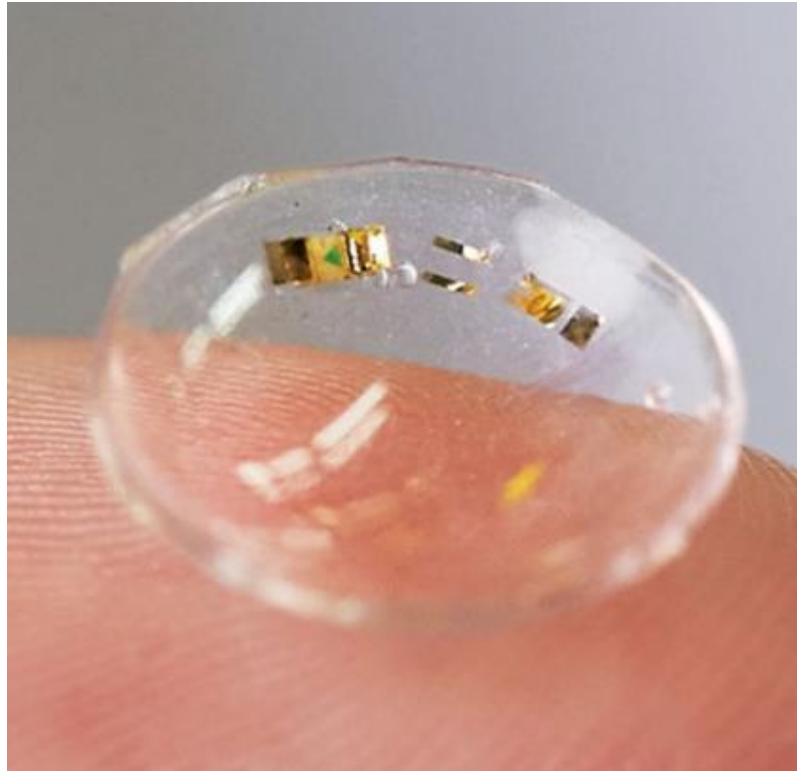
Other concepts that will help to frame the inquiry and deepen student understanding include...

- Innovation
- Progress
- Discovery
- Impact



Students will choose a medical innovation, but the goal is to move beyond the 'topic' itself and use it as a *lens* through which to explore the concepts...

- Vaccinations
- Anaesthesia
- Prosthetics
- Insulin
- Heart Valve surgery





The importance of concepts

They play a role in helping learners build **transferable, deep understanding**, rather than just collecting and memorizing facts

- Organize thinking
 - Drive inquiry
 - Support making connections across disciplines
 - Enable learners to apply understanding in new contexts
- 



What are some important aspects and skills developed through the PYP Exhibition?

Demonstration of the IB Learner Profile Attributes

- ❑ IB Learner Profile attributes run throughout all 4 IB programs
- ❑ Provide a foundation for developing international-mindedness
- ❑ Part of everyday life and learning of an IB PYP student and connects to the real world
- ❑ All IB teachers expected to cultivate these & support their development in students
- ❑ Students encouraged to identify areas of strength & areas for development with LP





The IB Learner Profile in action through the PYP Exhibition

Knowledgeable - gain deeper understanding about different medical innovations

Principled - ensure they are academically honest and reference sources

Inquirers - ask thoughtful questions to extend their learning and that of their peers

Reflective – practice reflecting on their learning process, their behaviour and choices they are making

Open-minded - learn the importance of being respectful even when opinions differ from their own

Thinkers - think deeply about the different medical innovations throughout history and their impact



Demonstrate of Approaches to Learning (ATL)

- ❑ Set of skills that are an integral part of all learning
- ❑ Organized into 5 categories: Social, Research, Thinking, Communication and Self-Management
- ❑ Move students to think beyond just **what** they are learning about to **how** they are learning
- ❑ They run across **all IB programs** but look different depending on *developmental age of the children*



The Approaches to Learning in action through the PYP Exhibition

Self-management skills (organization) – learning to organize and manage time effectively and meet deadlines

Self-management skills (states of mind)- managing emotions during stressful times and being resilient as we work through setbacks

Social Skills- learning to work with others, collaborating with different peers and supporting each other

Thinking Skills- analysing information and considering the reliability of what is read

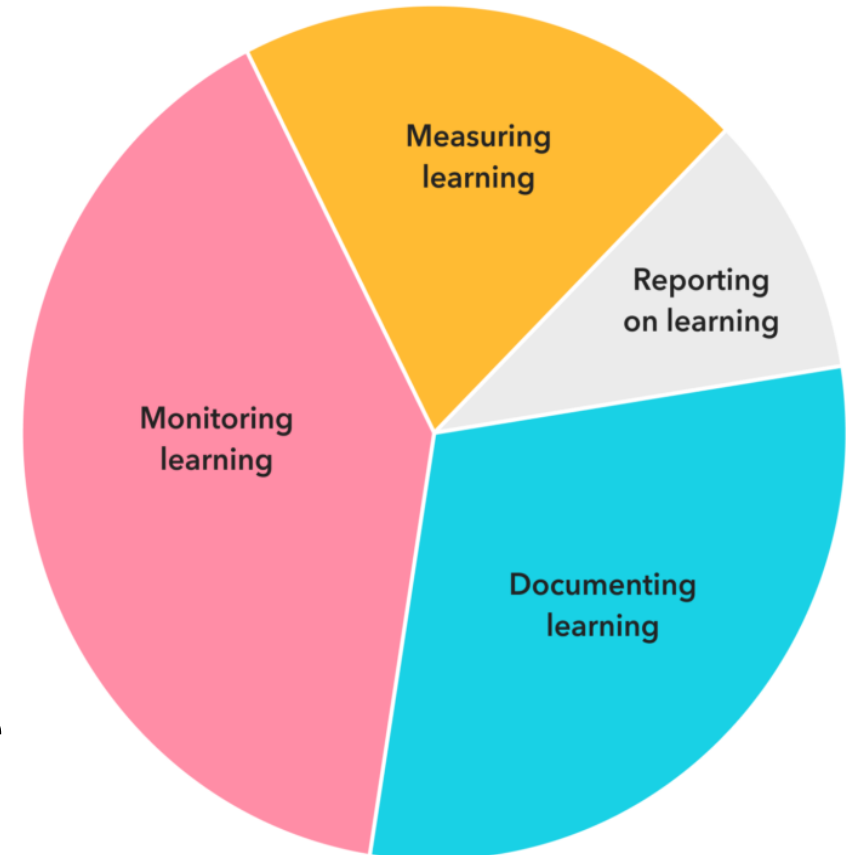
Communication Skills-use technology to support research, read for understanding and write to communicate to an audience

Research Skills- formulate and implement a plan; collect, organize, interpret and analyse data; consider how to share research with an audience



How are students
assessed during the PYP
Exhibition?

- ❑ Emphasis on **monitoring** learning which checks the *progress of learning* against personal goals and **success criteria** – done through observation, questioning, individual and group discussions, evaluation of written work/research & reflections
- ❑ Students will be **documenting** their learning through their **PYP Exhibition journals**
- ❑ Students will be guided with **ongoing reflection prompts/questions** throughout the PYP Exhibition journey to support meaningful reflections / provide peer feedback as well
- ❑ Other areas teachers will assess include demonstration of Learner Profile & ATL's





How will the PYP
Exhibition be organized
and shared with the
community?

Working together on the PYPX

- ❑ Students have been put in/ or will be put into their exhibition research groups
- ❑ Based on **student interest** in terms of topics but also considering **social groupings**
- ❑ An important step of beginning their group work will be in creating **essential agreements**
- ❑ Students will explore the importance of developing strong **research questions**



What will the final product of the PYP Exhibition look like?

- ❑ Over a period of weeks exhibition groups will conduct their research – assimilating information, refining questions, discussing their findings and reflecting
- ❑ They will be invited to **synthesize** the data they have collected and consider what information is **most important** to share with their audience
- ❑ Students will consider their **presentations** and how they will deliver their research in thoughtful and interesting ways that **teach** their audience and likewise **engage** them





What about the
different subject areas?

Importance of balance in learning throughout the PYP Exhibition

- Students will continue to develop core literacy and math skills, both within and outside the context of the PYP Exhibition
- Importance of students having a balance and having time to participate in learning experiences outside of the PYP Exhibition
- Importance of providing opportunities to 'unplug' from the rigour of research





How will students be supported throughout the PYP Exhibition?

The support of the school community

- The IB PYP Exhibition is not meant to be an experience for one year level only
- It is a celebration of the time the students have spent in the PYP and so various members of the team get involved
- Includes classroom teachers, specialists, leadership team, MYP students, mentors and parents



Role of the classroom teacher

Provide **clear guidelines** to ensure students understand expectations

Design **learning experiences** that engage students in their learning

Provide **ongoing feedback** about how students are doing and **feedforward** about possible next steps

Support students with **ongoing research**, ensuring academic honesty

Co-evaluate exhibition process and provide prompts to support meaningful **student reflections**

Facilitate development of **essential agreements** with the different exhibition groups

Support students with **self-management skills** ensuring they stay on track and keep up with timeline

Monitor and document the exhibition journey of the students

Role of the mentor

- Meet regularly with PYP Exhibition groups once a week to check in on their progress
- Support with any research related questions
- Follow up with them being on task and meeting deadlines
- Liaise with classroom teachers if there are any concerns
- Support with ideas for taking action in response to their learning
- Facilitate any interviews, collection of resources...
- Provide ongoing feedback / feedforward



The Role of the Parents

- Be supportive of the *journey*!
- Ask questions about *how* they are feeling
- Focus on the positive and provide constructive feedback that will *build confidence*
- Keep up with *communication* from the teachers (Toddle, learning overview, newsletters....)
- Encourage *independence* in research outside of school – visit a museum, watch a documentary...
- Anyone with expertise - we'd love to hear from you as a primary source!





When is the PYP
Exhibition happening?

Sharing the PYP Exhibition

The PYP6 students will be sharing the final product of their Exhibition journey with families on the following dates:

- ❑ PYP6A Gausel June 15th
- ❑ PYP6B Gausel June 16th
- ❑ PYP6 Sentrum June 16th

The location of the PYP Exhibition sharings will be shared with families soon



Any questions?



TERIMA KASIH
XIEXIE
MULTUMESC
NANDR
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OBRIGADO
TERIMA KASIH
SHUKRAN
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THANK
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