



APPROVED

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 8.1c

Meeting Date: April 16, 2026

Subject: Approve Minutes for the February 5, 2026, Regular Board of Education Meeting

- ☐ Information Item Only
- ☒ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☐ Conference/First Reading (Action Anticipated: _____)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the February 5, 2026, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the February 5, 2026, Regular Board of Education Meeting

Estimated Time of Presentation: N/A Submitted by: Cancy McArn, Interim Superintendent Approved by: Cancy McArn, Interim Superintendent
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Putting
Children
First

BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Tara Jeane, President (Trustee Area 1)
Taylor Kayatta, Vice President (Trustee Area 6)
April Ybarra, Second Vice President (Trustee Area 4)
Jasjit Singh (Trustee Area 2)
Jose Navarro (Trustee Area 3)
Chinua Rhodes (Trustee Area 5)
Michael Benjamin (Trustee Area 7)
Maggie Kemper, Student Board Member

Thursday, February 5, 2026

4:45 p.m. Closed Session

6:15 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

MINUTES

2025/26-15

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 5:03 p.m.

Members Present:

*President Jeane
Member Navarro
Member Rhodes
Member Kayatta
Member Ybarra
Member Singh
Member Benjamin
Student Member Kemper*

Members Absent:

None

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

*Dr. Manuel Guillot
Kevin Smith-Fagan
Rachel Rios
Manuel Pickett*

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 Government Code 54956.9 - Conference with Legal Counsel:
 - a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
 - b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2025110306, OAH Case No. 2025091027, & OAH Case No. 2025080781)
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint
- 3.4 Government Code 54956.8-Conference with Real Property Negotiators
 - a) Property: 3301 37th Avenue and 3200 37th Avenue, Sacramento, California 95824, Assessor's Parcel Numbers (APNs) 025-0202-005-0000 and 025-0231-009-0000
Agency Negotiator: Chris Ralston, Assistant Superintendent, Facilities Support Services
Negotiating Parties: Sacramento City Unified School District and La Familia Counseling Center, Inc.
Under Negotiation: Price and terms of potential sale of property (Chris Ralston)
 - b) Property: 401 1st Ave, Sacramento, California 95818 Assessor's Parcel Numbers (APN) 009-0237-017-0000
Agency Negotiator: Chris Ralston, Assistant Superintendent, Facilities Support Services
Negotiating Parties: Sacramento City Unified School District and 401 1st Avenue LLC
Under Negotiation: Price and terms of acquisition of property (Chris Ralston)
- 3.5 Government Code section 54957—Public Employment, Evaluation, Appointment
Title: Superintendent

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order at 7:11 p.m.

- 4.1 The Pledge of Allegiance

4.2 Broadcast Statement

4.3 Stellar Student introduced by Board Member Taylor Kayatta

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 5 announcements out of closed session.

- The Board unanimously approved a settlement related to special education services.*
- The Board unanimously approved OAH Case No. 020251110306 and OAH Case No. 2025091027.*
- The Board unanimously approved the sale of its property at 3301 37th Avenue and 3200 37th Avenue, Sacramento, California 95824 at the price of \$300,000 to La Familia Counseling Center*
- The Board unanimously approved a voluntary separation agreement with Superintendent Lisa Allen, the agreement includes a salary payment of \$152,573.64 with a vacation payout of \$74,791, effective immediately.*
- The Board took action by unanimous vote to appoint Cancy McArn as Interim Superintendent, effective immediately, with an annual base salary of \$325,000, following the same work year and fringe benefits as the previous Superintendent.*

President Jeane made remarks on former Superintendent Allen's tenure with the Sacramento City Unified School District, then allowed Superintendent Allen to make remarks.

Superintendent Allen expressed the gratitude she felt for the students she had throughout her time in the district, and how it reminds her why education matters. Superintendent Allen went on to thank staff at all levels for their work and their commitment to excellence. Superintendent Allen thanked families and community members for their support, trust, and advocacy, expressing gratitude for their unwavering support for the district. To the Board of Education, Superintendent Allen thanked them for giving her the honor of leading the district. She then thanked Danielle Driscoll, Board Specialist, for all of her work. Superintendent Allen reflected on the district's work for equity and opportunity, as well as other milestones she's accomplished during her time at the district. Superintendent Allen thanked Mary Hardin-Young, Deputy Superintendent, and wished her all the best in her eventual retirement. Superintendent Allen also thanked Joette Maxwell for her support during her time as Superintendent and Deputy Superintendent.

After, President Jeane announced the hiring of Cancy McArn as interim superintendent. President Jeane made remarks on Interim Superintendent McArn's time at the district, followed by remarks from Interim Superintendent McArn about collaboration and her dedication to moving forward.

The Board then took a 16-minute recess.

6.0 AGENDA ADOPTION

Member Kayatta requested that item 11.1 be moved above item 7.0. The Board unanimously adopted the agenda with the change by Member Kayatta.

*Public Comment:
Terrence Gladney*

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

*Marian Bryson
Terrence Gladney
Cassandra Tillman
Tom McElheney
Maria Rodriguez
Garrett Kirkland
Kelly Ryan
Brianna Wells
Kelly Dunkley
Laura Butler
Kari Lofing
Cindy Hollander
Chase Tafoya*

8.0 CONSENT AGENDA

Action

2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

8.1 Items Subject or Not Subject to Closed Session:

*8.1a Approve Grants Entitlements and Other Income Agreements
(Lisa Grant-Dawson)*

*8.1b Approve/Ratification of Other Agreements, Bid Awards, Declared Surplus
Materials and Equipment, Change Notices, and Notices of Completion
(Lisa Grant-Dawson)*

8.1c Approve Contracts Report >\$15,000 (Lisa Grant-Dawson)

Member Singh welcomed Lisa Grant-Dawson to speak to item 8.1c. Grant-Dawson gave an overview of the contracts report with the recommendation of approval from the Board. Grant-Dawson announced the funds from the contracts with a bid threshold of \$119,100. Contracts from the month of January were reviewed by the Board of Education.

8.1d Approve Personnel Transactions (Jake Hansen)

*8.1e Adoption of Resolution No. 3549 – Delegation of Project Authorized Signer
(Chris Ralston)*

*8.1f Approve Resolution No. 3550: Resolution of Intention to Convey Public Utility
Easements to Sacramento Municipal Utility District at Fern Bacon Middle
School (Ben Wangberg)*

*8.1g Approve Resolution No. 3551: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

*8.1h Approve Resolution No. 3552: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

*8.1i Approve Resolution No. 3553: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

*8.1j Approve Resolution No. 3554: Resolution Regarding Board Stipends
(Superintendent Lisa Allen)*

*Public Comment:
No public comment*

Board Comment:

*Member Singh motioned that item 8.1c be pulled from the consent agenda with
Member Ybarra adding that further items related to item 8.1c be presented to the
public while in the spirit of transparency and honesty. Member Ybarra seconded the
motion.*

*The Board voted to approve the consent agenda with the exclusion of item 8.1c. The
Board voted 6-0 in favor with Member Navarro and Student Member Kemper
absent.*

*The Board then welcomed Lisa Grant-Dawson to present on item 8.1c. After this,
Member Singh moved to approve the contracts report, seconded by Member Ybarra.*

*The Board voted 6-0 in favor with Member Navarro and Student Member Kemper
absent.*

9.0 COMMUNICATIONS

9.1 Employee Organization Reports:

- *SCTA – No report*
- *SEIU – No report*

- *TCS – No report*
- *Teamsters – No report*
- *UPE-
AFSA Local 154-AFL-CIO*

Marla van Laningham delivered the employee organization report for UPE AFSA Local 154-AFL-CIO. Van Laningham detailed her discontent with the Board not holding all groups to the same level of transparency. She voiced her need for the Board to not only include some parties in budget discussions. Van Laningham requested that UPE be included in further budget discussions. She also added that she claimed that the board made comments claiming that administrators were corrupt and expressed frustration with these comments.

9.2 *District Advisory Committees:*

- *Student Advisory Council-*

Owen Naqica addressed the school board, honoring Superintendent Allen and welcoming Interim Superintendent McArn. He shared that the Student Advisory Council has been meeting and emphasized that students should be at the center of all district decisions. He urged the board to improve transparency with students about leadership changes, budget issues, and decisions affecting their education. He stressed that students care deeply about district decisions and want to be included in communication and decision-making. He also encouraged trustees to visit school sites and build relationships with students and staff to better serve the community. He then handed the presentation over to Rubina Yarzada to discuss the council's goals for the school year. Rubina Yarzada explained that the Student Advisory Council identified their main focus areas for the school year as student voice, special education, bathroom conditions, and equity and inclusion. She said these priorities were chosen based on the results of a student survey conducted earlier in the year, which helped the council understand the main concerns and needs of students across the district.

- *Community Advisory Committee- No report*
- *District English Learner Advisory Committee- No report*
- *Local Control Accountability Plan/Parent Advisory
Committee- No report*
- *Black/African American Advisory Board-*

Terrence Gladney informed the Board of this day in Black History. He reaffirmed that Black History is American History. He detailed the past meeting at the Black/African American Advisory Board with an experience by Jaylen, a student from Rosemont High School, about the upcoming African

American Studies course offering.

- *Community Schools Advisory Committee-*

Saralyn Bienvenue, Community Schools Specialist, delivered the update for the Community Schools Advisory Committee. Bienvenue detailed what the focus areas for the committee were.

- *American Indian Education Program Parent Committee- No report*

9.3 *Board Committee Reports - Member Kayatta reported that the subcommittee has spent significant time establishing a foundation of trust between staff and the board to facilitate difficult conversations. While updates are currently high-level, they are expected to become more detailed as the work progresses. A primary focus is the organizational structure of the Special Education Department, specifically evaluating how to provide a Free Appropriate Public Education (FAPE) effectively and cost-efficiently.*

Addressing the budget, Member Kayatta clarified that the Special Education Department was not responsible for the district's budget crisis. Instead, the crisis stemmed from the department's budget being set at an artificially low and insufficient level previously. Recent data shows a positive trend, with the department reducing its spending estimate by \$10 million. This downward trend suggests that fiscal oversight and strategic alignment are beginning to stabilize, which will help control future costs.

The Policy Committee, consisting of Member Jean, Member Kayatta, and Member Singh, is working closely with legal counsel and staff to ensure district policies reflect the board's vision and values. The committee is currently addressing a backlog of required policies resulting from the Black Parallel School Board litigation and the Attorney General settlement. Due to the number of outdated policies in the queue, the board should expect to review new policy updates at nearly every meeting moving forward.

The recently formed Budget Subcommittee held its first meeting to begin defining its purpose and aligning board and staff messaging regarding the budget. During this initial session, representatives from SEIU and SCTA were invited to share ideas for addressing budget challenges, as they represent the district's largest expenditures. Member Kayatta noted that while this specific meeting included these groups to address immediate needs, the subcommittee is not intended to be the sole venue for labor discussions. There will be other opportunities for all labor partners to engage, and Member Kayatta emphasized an open-door policy for continued conversation with all stakeholders.

9.4 *Student Member Report (Maggie Kemper)-Member Kemper opened by recognizing Black History Month, emphasizing that the celebration of Black excellence and heritage should be a year-round commitment for the district. Addressing the student perspective on the budget, Member Kemper noted widespread confusion among the student body and recommended providing digestible updates and briefings to prevent the unfair scapegoating of special education students and staff. To increase transparency, they suggested simplifying technical terminology on the district website and conducting board visits to school sites for direct communication. Member Kemper also commended the bravery of students from numerous high schools who recently*

participated in a walkout to protest ICE actions in the community, framing the event as a vital exercise of student voice against the marginalization of vulnerable groups. Finally, they invited the community to attend the student-organized Black Excellence and Empowerment Fair at the Met High School on February 20th from 6:00 p.m. to 9:00 p.m.

9.5 *Superintendent's Report (Cancy McArn)- President Jeane, the Board, and the community were thanked for their warm welcome as Interim Superintendent McArn transitions into her new position. Deep appreciation was expressed for Superintendent Allen's extensive years of dedicated service and hard work within the district. Acknowledging the difficult and complex nature of the tasks ahead, the Interim Superintendent McArn committed to representing the district and emphasized the importance of collaborative efforts to ensure continued progress.*

9.6 *President's Report (Tara Jeane)- No report*

9.7 *Information Sharing by Board Members- Member Ybarra commended the bravery of students who participated in the recent walkout, sharing that her experience riding the regional transit bus with students reinforced the urgent need to address student transportation challenges. She echoed sentiments regarding Superintendent Lisa Allen, noting that while it is bittersweet to say goodbye during Black History Month, it serves as a moment to reflect on the immense contributions of Black leaders to the district. Additionally, representing the Community Advisory Committee (CAC) for Special Education, Member Ybarra announced the kickoff of Kindness Week from February 10th through the 13th. She encouraged students, families, and fellow trustees to participate in the "Random Acts of Kindness" challenge and various spirit week activities at their respective school sites.*

Member Singh expressed pride in participating in the student walkout and following the event with a "Know Your Rights" presentation to provide legal services to the community. Reflecting on Black History Month, Member Singh noted the solemnity of the date, observing that it would have been Trayvon Martin's 31st birthday. He emphasized that celebrations of marginalized communities often stem from a history of bearing the brunt of systemic hardship and loss. Member Singh concluded by honoring Superintendent Lisa Allen's legacy while expressing confidence in the district's ability to move forward under the leadership of Ms. McArn.

Member Benjamin wished the community a happy Black History Month, reflecting on his own journey as a product of the Sacramento City Unified School District and the influential Black educators and leaders who inspired him. He highlighted the upcoming Black Parent Involvement Day on February 17th, which will be hosted at Oak Ridge, Pacific, and Parkway school sites. He invited all parents to attend and engage with the schools during this event.

10.0 SPECIAL PRESENTATION

10.1 *Black History Month Celebration (Ashley Alexander and Erinn Leone)*

This item was postponed for a later date.

10.2 *African American Studies Update (Ashley Alexander and Julie Law-Marin)*

This item was postponed for a later date.

11.0 BOARD WORKSHOP/STRATEGIC INITIATIVE

11.1 Fiscal Solvency Plan Update (Lisa Grant-Dawson)

Lisa Grant-Dawson shared her recommendation for the Board to review and adopt the revised Fiscal Solvency Plan update and assess the plan's progress to avoid further intervention. Ms. Grant-Dawson discussed impacts and process moving forward regarding responses to the SCOE regarding the FSP updates to include a revised cash flow report. This was an action item.

Public Comment:

*Glennie Kennery
Miamah Vicletti
Dylan Fisher
Mark Carnero
Jecily Smith
Andrea Nava
David Truong
Adrian DiSantis
Akith Madurapperuma
Rachel
Maria Banks-Rodriguez
Amanda Chapman
Alison Alexander
Eric de la Cruz
Melissa Peacock
Yolanda Marculescu
Malinh Bui
Shannon Turga
Karen Weber
Diana Flores
Jennifer Lankhorst
David Lose
Lauren Ledesma
Michael Veirs
Donny Lewis Jr.
Danny Rolleri
Terrence Gladney*

Board Comment:

Member Singh expressed thanks to the department for their work and commitment to increasing projected budget savings. He inquired about staff furlough days.

Member Rhodes wants to ensure that we're respecting labor contracts. Member Rhodes shared that restricted fund dollars are not what we're trying to encumber or hinder with staff.

Member Kayatta clarified a motion that he made at the last board meeting. Member Kayatta shared that the Board has spent months incredibly frustrated with the lack of progress on the Fiscal Solvency Plan. We went from having a plan and feeling like we actually were going to have tough decisions, but we could get out of it about four months ago, to feeling like we had months without any update because of a change in personnel. Then, while Ms. Grant Dawson was getting situated, the Board got the message that this is dramatically worse than we thought and this is bad. Member Kayatta has been asking from the beginning that staff bring them recommendations and they adopt them in a way that is operationalized to get us solvent, but to not impact our communities and our employees. The reason the Board had to act is because they were not getting those scalpel decisions, and items were coming off that were previously approved. The Board had to start acting to get that urgency or fall into receivership. The Budget Subcommittee including labor partners, staff, and three of the board members are recommending to suspend the staff furloughs immediately, and if staff have already taken some days that those be addressed. Regarding the budget crisis, Member Kayatta shared that the crisis was predictable and preventable. Member Kayatta shared that the Board cannot do their job if their direction is not being followed, and they are not receiving the information that they need. Member Kayatta shared that state receivership is not an option. It's a surrender of our community's voice that would be truly devastating to our district, or city, and our communities who we are fighting the hardest to uplift.

Member Ybarra reflected on her long tenure as a parent and advocate in the district, emphasizing that systemic change requires true accountability and ownership of past mismanagement. She shared personal experiences regarding the "rubber stamping" of site plans and the lack of authentic community engagement, noting instances where English Language Advisory Committees (ELAC) were non-functional or improperly managed. Member Ybarra spoke out against a "hush culture" that discourages staff from communicating with the Board and criticized the practice of supplanting funds. She urged leadership to center students in every conversation rather than focusing on adult interests. Regarding the current budget, she questioned the status of interim positions and the lack of formal interview processes for those roles, seeking clarity on how many staff members could return to their original positions.

Member Kemper requested clarification on slide 27 of the solvency plan, specifically asking whether the \$43.8 million figure represented a final goal for budget balancing solutions or the actual amount implemented to date.

Member Benjamin highlighted the success of the newly formed budget subcommittee, noting that their collaborative discussions allowed the Board to realize that proposed furloughs were not a viable solution. He emphasized that this teamwork is essential for turning the district's financial "tsunami" into a clear path forward and called on the entire district community to contribute to the stabilization effort.

President Jeane expressed appreciation for the increased clarity regarding cash flow versus budget projections. She noted that while the 18-month state budgeting process is often confusing, the district is "tentatively thrilled" to have sufficient cash to remain solvent through June. She emphasized that the district is shifting from defining the problem to implementing steps for a solution. President Jeane also discussed the vision for a district budget committee that brings all decision-makers into one room to understand the cross-departmental impacts of fiscal choices and requested an update on the website to ensure transparency for the public.

Interim Superintendent McArn sought explicit clarity on the staff recommendation to remove the "admin to classroom" transfers and furlough days from the current proposal, ensuring the final vote would be clear for all stakeholders.

Member Kayatta clarified his intent regarding recent budget actions, explaining that while he originally sought to save money by accelerating certain plans, it became clear that furloughs were counterproductive as they affected the very staff needed to execute the recovery plan. He also noted that the "admin to classroom" move was neither operationally nor legally feasible and should be removed from the recommendation.

Member Singh acknowledged the difficulty of transparency, describing it as "ugly" but necessary to avoid a state takeover. He noted that the emergency procedures were designed to prevent insolvency, not to harm staff or students. He praised the Board's ability to pivot when shown a better path forward and supported the motion to remove furloughs, emphasizing that the district is committed to avoiding a state receivership.

President Jeane moved to amend the recommendation to specifically exclude item 1A (admin to classroom transfers) and item 3 (all furlough days). She also noted the need to unfreeze the Deputy Chief of Schools position to comply with the 30-day hiring timeline mandated by the Attorney General's settlement.

The Board voted 6-0 with Member Navarro absent to approve the revised solvency plan and budget recommendations.

11.2 Early Learning and Care Update (Erin Findley)

Erin Findley provided an Early Learning and Care Funding overview, current reality, and recommendations for program alignment. This is an information item.

*Public Comment:
No public comment*

*Board Comment:
Member Ybarra expressed significant concern regarding recommendations that would reduce preschool programming. She emphasized that preschool is a primary driver for families choosing to enroll in the district and noted that data links early childhood education to better long-term attendance habits. While acknowledging the need to address the temporary budget deficit, she urged the Board to consider the "bigger picture," arguing that eliminating these programs contradicts the district's goal of attracting and retaining families.*

Member Kayatta highlighted that preschool and before/after-school programs are as essential to families as services provided during standard school hours. He questioned whether the district could consolidate these programs—specifically those in the Hollywood Park and Pocket areas—rather than closing them entirely. He advocated for a precise "scalpel" approach to the budget, suggesting that if programs can be made self-sustaining or nearly so, they should be preserved. Member Kayatta warned that while closing these programs might offer immediate minor savings, the potential loss of families to charter or private schools could have a greater negative impact on the district.

Member Singh echoed the call for a precise approach to program reductions. He argued that the district should strive to keep any programs that are close to solvency, noting that these services are critical to the district's value proposition. He emphasized that these programs are not merely "nice to have" but are fundamental reasons why families choose the district. Member Singh concluded by noting that the financial gains from closures must be weighed against the risk of declining enrollment.

*11.3 Dependent Charter Fiscal Distress and Potential Closure
(Amanda Goldman, Ed.D)*

Dr. Amanda Goldman presented an update on the fiscal distress of dependent charters and potential school closures. She emphasized that while specialized small schools reflect the district's core values, the current financial situation necessitates difficult, fact-based decision-making. Dr. Goldman concluded by requesting clear Board direction on two key issues: school closures due to fiscal insolvency and the specific terms of dependent charters. She reminded the Board that all data provided are current projections rather than final expenditures. This was an action item.

Public Comment:

*Dariya Trukhan
Elliott Rogozinski
Diana Martinez
Bee Mona
RoseLynn
Vincent Kobelt
LaNeicia Kobelt
Jennifer Dilly
Jacinto Noriega
Alicia Mendoza
Dianne Wiley
Miles Daniels
Reid Wages
Johnny Martin
Michele Robb
Jessica Martin
Jennifer Ikemoto*

Board Comment:

Member Benjamin requested specific data regarding current enrollment at George Washington Carver School of Arts and Science and sought projections for the freshman class waitlist to better understand the school's demand and growth potential.

President Jeane emphasized the need to address the structural realities of budgeting, particularly concerning Special Education funding and district-level supports. She requested further information on how collective bargaining agreements impact small, specialized schools. Regarding the proposed fiscal paths, she expressed a preference for Version B, noting that it appears to offer more options and opportunities for students and staff.

Member Kayatta concurred with President Jeane, stating that the Board must be transparent with the community: the district is not in a position to bail out the school, consistent with the firm "last time" directive given to independent charters previously. However, he advocated for protecting the dependent charter model, noting it was an innovation born in the district to allow for school autonomy within the system. He urged for "grace" and flexibility, acknowledging that small schools often struggle to respond to labor agreements designed for a large district. He clarified that supporting the potential for closure was not a desire to shut the school, but a necessary step to ensure the district has options and avoids a last-minute crisis.

Member Ybarra questioned the equity of mandating specific positions—such as reading intervention specialists required by bargaining agreements—while pushing the total cost onto the dependent charter's budget. She argued that forcing small schools to choose between mandated staff and essential student support services is inequitable. She highlighted the "trickle-down" effect of district-level directives, noting that while the district may cover costs for the current year, the long-term burden often falls on the school sites, which impacts their ability to serve students effectively.

President Jeane formally moved to provide direction on the "fair requests" presented by Dr. Goldman with a second from Member Ybarra:

Fair Request 1: The Board signaled "Yes" to move forward with the possibility of closure as a protective measure to ensure readiness.

Fair Request 2: The Board signaled "Yes" with a clear preference for Version B.

Fair Request 3: The Board directed staff to continue gathering information on structural budget impacts and labor agreement effects.

The Board voted 6-0 with Member Navarro and Student Member Kemper absent to approve the recommendations.

11.4 Open Enrollment Presentation (GioVonna Washington Woodfy)

This item was postponed for a later date.

12.0 PUBLIC HEARING

12.1 Second Reading of Revised BP 5123: Acceleration, Promotion and Retention (Erin Findley & Kari Lofting)

This item was postponed for a later date.

12.2 First Reading of Board Policy 1445: Response to Immigration (Board Member Jasjit Singh)

Member Singh introduced the first reading of Board Policy 1445, which updates the district's "Safe Haven" guidelines to comply with state legal requirements enacted after the district's early leadership on the issue. The policy reaffirms that immigration enforcement officials may not enter campuses without a valid warrant and will lead to an Administrative Regulation (AR) providing

staff with clear protocols for handling such encounters. Member Singh encouraged the community and the Board to review the draft for opportunities to further strengthen student protections and welcomed feedback during this initial reading to ensure maximum safeguards remain in place for all families. This was an information item.

*Public Comment:
Terrence Gladney*

*Board Comment:
Member Kayatta reaffirmed that this policy is not being watered-down, but reformed with the addition of a few items required by the state, to meet the requirements of a statutory deadline.*

*13.1 Approve 7-11 Committee for McClaskey Adult Center Property
(Nathaniel Browning)*

Nathaniel Browning presented the main goals of the 7/11 committee for the McClaskey Adult Center Property and affirmed the makeup of the committee that would include community members, parents, and McClaskey staff. He stated that the members were from different ethnic backgrounds, local businesses, neighborhood association representatives, teachers/administrators, parents, and land-use experts. Browning affirmed to the Board that members of the committee were cognizant of their actions and knew what they were doing.

*Public Comment:
No public comment*

*Board Comment:
Member Singh thanked Nathaniel Browning for his work in putting together a 7/11 committee to give recommendations on how the Board should handle property items affairs. He stated that many constituents shared concerns for the future of the McClaskey Adult Center. He looks forward to the committee's collective decision on how to move forward.*

Member Singh moved to approve the committee, seconded by Member Ybarra.

The Board voted 6-0 with Member Navarro and Student Member Kemper absent.

14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

*14.1 Business and Financial Information: Calendar Year 2026 Investment
Policy for the Pooled Investment Fund (Lisa Grant-Dawson)*

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ *February 19, 2026, 4:45 p.m. Closed Session, 6:15 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *March 5, 2026, 4:45 p.m. Closed Session, 6:15 p.m. Open Session, Serna Center,
5735 47th Avenue, Community Room, Regular Workshop Meeting*

16.0 ADJOURNMENT

The meeting adjourned at 12:22 a.m.



Cancy McArn, Interim Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.