



**Arts &
Transportation**



LAGUNA BEACH
UNIFIED SCHOOL DISTRICT

Ad Hoc Committee - Interim Reports

Jason E. Glass, Ed.D.
Superintendent of Schools

4.16.26

Arts Committee - Members

Co-Chairs	<ul style="list-style-type: none">● Sheri Morgan● Dee Perry
Appointed Members	<ul style="list-style-type: none">● Jodie Gates, Laguna Dance● Jason Feddy, Musician● Tom Lamb, Visual Arts● Chris Brown, LCAD● Casey Parlette, Sculpture
Selected Members	<ul style="list-style-type: none">● Nicole Strathman● Morgan Lamb● Monica Prado● Amy Dechary● Alexis Karol, LBUSD● Steve Wade, LBUSD
Student Members (rotating)	<ul style="list-style-type: none">● Parker Bryan, Ava Kiani, Ava Mostofi, Cameron Mostofi, Dani Kang
Facilitator	<ul style="list-style-type: none">● Jason Glass, Superintendent



Process

Modified Design Thinking Process

- Empathize - Understanding the people you are designing for through interviews, listening, observing
- Define - Synthesize what you learned into a problem statement around user needs
- Ideate - Generate a broad range of possibilities
- Prototype/Test/Implement

Committee Statement

The following recommendations were developed through an intensive process of listening to students, staff, and community partners, and are grounded in the committee's adopted values, success criteria, and guardrails.

The committee recognizes that Laguna Beach Unified School District's arts programs are strong, with highly engaged students, dedicated educators, and meaningful connections to the broader arts community.

These recommendations are offered in the spirit of strengthening and sustaining what is working well, while addressing areas of opportunity to expand access, improve coordination, and deepen connections with community arts organizations.

Interim Proposals - Arts

I. Priority System Investments

Key Actions:

- **Establish a District VAPA Coordinator** to provide leadership, coordination, and alignment across schools and community partnerships. The VAPA Coordinator is intended to serve as the central point of alignment for many of the actions described across all three priority areas.
- **Strengthen professional expert compensation** to strengthen the district's ability to recruit and retain high-quality artists and practitioners.
- **Strengthen arts communication and outreach**, including student-led promotion and clearer visibility of programs and opportunities, coordinated through the VAPA Coordinator.

II. Strengthen Access, Instruction, Engagement

Key Actions:

- **Expand arts opportunities during tutorial and lunch periods** to provide flexible, low-barrier entry points for students.
- **Integrate arts across disciplines through existing professional development**, building staff capacity without adding new instructional days.
- **Create structured processes to identify and connect students who are not currently engaged in arts opportunities** through cross-disciplinary collaboration among staff.

III. Strengthen Community Partnerships

Key Actions:

- **Expand and activate community arts partnerships** to increase student access to programs, performances, and experiences.
- **Clarify liability and partnership frameworks** to remove barriers and streamline collaboration with community organizations.

Model Motion - Arts Committee

“I move that the Board direct staff to incorporate the Ad Hoc Arts Committee's interim recommendations into the LCAP development process for consideration in the 2026-27 budget cycle.”

Transportation Committee - Members

Co-Chairs	<ul style="list-style-type: none">● Sheri Morgan● Dee Perry
Community Members	<ul style="list-style-type: none">● Leslie Bruce● Payal Kumar Avellan● Erika Linn Hennon● Kimberly Leeds
Student Members	<ul style="list-style-type: none">● Roman Fiske● Fuxiang Light
Durham Transportation	<ul style="list-style-type: none">● Chad McQueen● Greg Yates
Staff Support	<ul style="list-style-type: none">● Manoj Roychowdhury, Ryan Zajda, Jason Glass, Victoria Webber



Process

Committee-Driven Priorities

- Safety & Monitoring
- Tracking/Communication
- Student Comfort & Belonging
- Expanded Routes and Service

Accomplishments & Proposals - Transportation

I. Completed

- TK/Audubon pickup adjusted for late-start logistics
- Drivers SPAB certified; safety protocols confirmed
- Bus cameras upgraded to Samsara - GPS, timestamps, near-immediate retrieval
- CHP inspection reports and Durham maintenance logs posted to district website
- Incident and delay communication protocols established; ParentSquare as primary parent channel
- All buses HVAC-equipped; preventive maintenance in place
- Additional Audubon service for high school students launched post-Spring Break
- Siblings may remain on bus with unmet "must be met" younger sibling

II. In-Process

- BusZone/MyRideK12 app pilot: update from Durham pending
- Student Transportation Bill of Rights, Version 3: in development
- Expanded Audubon service - stop coverage and capacity review

III. Budget Impact Items

- Bus monitors - cost and staffing options under analysis for 2026-27
- CTE transportation pilot - estimated \$120,000; two providers under evaluation

Model Motion - Transportation Committee

“I move that the Board direct staff to incorporate the Ad Hoc Transportation Committee's recommendations - specifically the bus monitor position and CTE transportation pilot - into the LCAP development process for consideration in the 2026-27 budget cycle.”