Ocean View School District

LOCAL CONTROL AND ACCOUNTABILITY PLAN

Goal 3 Engagement



April 14, 2026

Presented by
Julianne Hoefer, Ph.D., Superintendent



AGENDA

- Local Control and Accountability Plan (LCAP) Basics
- Educational Partner Engagement
- Goal 3 Components
  - Goal
  - Educational Partner Input on Goals
  - Actions
  - Metrics
- Next Steps

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LCAP BASICS

- Adopted by the Ocean View School District Board of Trustees
- Three-year plan 2024/25 – 2026/27
- Implemented annually July 1 - June 30
- Based on 8 State Priority Areas

Ocean View School District	2025/26
Base	$69,686,750
Supplemental & Concentration	$10,224,187
Total	$79,910,937

- Base: Per student allocation based on grade span
- Supplemental: Funds to support unduplicated students
- Concentration: Enhancement when a district's unduplicated students exceeds 55%

Unduplicated Students
English Learners ~ Low Income ~ Foster Youth

EDUCATIONAL PARTNER ENGAGEMENT



November

3-16: Parent/Guardian LCAP Development Input Survey

3-19: School Site Councils

3-21: Student Focus Groups

5: Community Parent Forum

6: District English Learner Advisory Committee (DELAC)

January

16: Huntington Beach Union High School District

February

2: California School Employees Association (CSEA), Chapter 375, PTA/O/PTSA/O Presidents' Roundtable, Leadership Team, Surf City Optimists Club

10: West Orange County Consortium Special Education (WOCCSE)

11: Ocean View Teachers Association (OVTA)

19: Community Parent Forum

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GOAL 3

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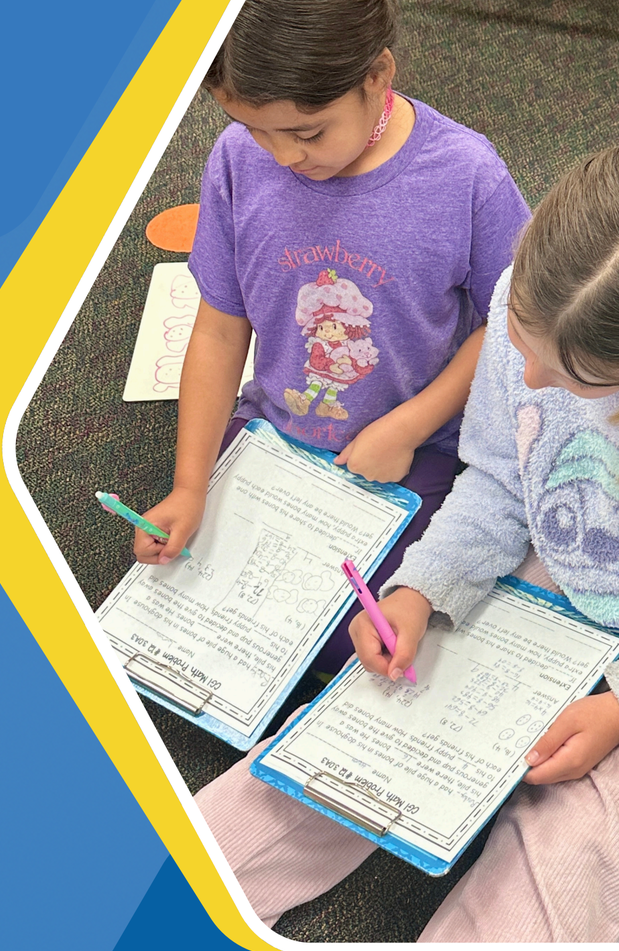
To support students and their families, Ocean View School District will ensure welcoming and safe schools while maintaining a continued focus on improving communication and engagement of students, employees, parents, the community, and business partners.



GOAL 3 : ENGAGEMENT

INPUT

Parents / Guardians and Staff	• School safety protocols and supervision • Behavior systems to balance connectedness with accountability. • Improve communication, transparency, and inclusive family engagement
Students	• Kindness, inclusion, and positive peer interactions • Adult supervision and organized activities to prevent conflict • Systems to welcome, listen to, and support students



GOAL 3: ENGAGEMENT
PROPOSED ACTION REVISIONS

3.2	Continue to strengthen and ensure positive, ~~Ensure strong,~~ healthy, and supportive school climates that increase ~~improve~~ student attendance, engagement, and academic achievement, while ~~and~~ preventing bullying through the consistent implementation of universal Positive Behavioral Intervention and Supports (PBIS), Restorative Practices, ~~Universal Design for Learning (UDL)~~, Social Emotional Learning (SEL) ~~lessons and activities~~, and anti-bullying education ~~lessons and activities to~~ including appropriate use of social media.
~~**3.6**~~	~~Improve student outcomes by fostering a positive school climate, reducing discipline referrals, and promoting behavioral, social-emotional, and academic growth through Positive Behavioral Interventions and Support (PBIS).~~



GOAL 3: ENGAGEMENT
PROPOSED ACTION REVISIONS

3.3	Continue to enhance the ~~Strengthen~~ school-home partnership ~~connection~~ through consistent and timely communication regarding student academic achievement. ~~and~~ Increase community awareness of OVSD through District, school, ~~site~~, and teacher communication, including websites, social media, and media relations.
3.4	Continue to ~~build and strengthen relationships through the~~ implement~~ation of~~ the Partnership between Administration and Labor (PAL) practices, principles, and activities.



GOAL 3: ENGAGEMENT

CA Dashboard State Indicators

- All Students: Chronic Absenteeism
  Orange - Green
- All Students: Suspension
  Maintain Green

Other Indicators

- Middle School Parent Engagement - Aeries Portal Accounts
  99.7% - 100%
  Weekly Updates
  96.64% - 100%
  Daily Updates
  63.26 - 95%+
- OVSD Annual Parent Survey Participation
  19% - 33% response rate

Other Indicators

- Attendance Rate
  End of Year Overall
  95.9% - 97%
  English Learner: 95% - 97%
  Foster Youth: 90.8% - 96%
  Low Income: 95% - 96%
  Homeless 94.4% - 96%
- Chronic Absenteeism
  End of Year Overall
  8.9% - 5%
  English Learner: 13.1% - 5%
  Foster Youth: 32% - 10%
  Low Income: 12.7% - 6%
  Homeless 15.8% - 6%

Other Indicators

- Middle School Dropout Rate
  Maintain 0%
- Suspension Rate
  End of Year - Less than 1%
  Overall: 0.4%
  English Learner: 0.5%
  Foster Youth: 12.5%
  Low Income: 0.5%
  Homeless: 0.4%
- Expulsion Rate
  Maintain 0%

GOAL 3 : ENGAGEMENT
Metric Outcomes Continued

Group	Survey Question	Goal / Outcome
Annual Parent Survey	**Strongly Agree/Agree**	
	My input is listened to.	90%+ / 88%
	I am welcomed at my child's school.	95%+ / 95%
OVSD Climate Survey	**Most of the Time/Always**	
2nd/3rd Grade Students	Do you feel teachers and adults at your school care about you ?	92% / 88%
4th/5th Grade Students	Do you feel teachers and adults at your school care about you ?	94% / 89%
6th-8th Grade Students	Caring adults in school	80% / 73%

GOAL 3 : ENGAGEMENT
Metric Outcomes Continued

Group	Survey Question	Goal / Outcome
OVSD Climate Survey	**Most of the Time/Always**	
2nd/3rd Grade Students	Do you feel safe at your school?	94% / 85%
4th/5th Grade Students	Do you feel safe at your school?	94% / 86%
6th-8th Grade Students	School perceived as very safe or safe.	85% / 72%
2nd/3rd Grade Students	Do students at your school know the rules?	75% / 68%
4th/5th Grade Students	Do students at your school know the rules?	80% / 73%
6th-8th Grade Students	Do students at your school know the rules?	65% / 58%

GOAL 3 : ENGAGEMENT
Metric Outcomes Continued

Group	Survey Question	Goal / Outcome
OVSD Climate Survey	**Most of the Time/Always**	
2nd/3rd Grade Students	Do student at your school talk to each other in a kind way?	75% / 68%
4th/5th Grade Students	Do students at your school treat each other with respect?	65% / 59%
6th-8th Grade Students	Do students at your school treat each other with respect?	50% / 45%

Next Steps



April

BOARD INPUT

- April 28 Goal 2 Targeted Supports

May

OCDE

Review by Orange County Department of Education (OCDE)

June

BOARD APPROVAL

- June 9 Public Hearing
- June 23 Board Approval



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THANK YOU

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