



**Marietta City Schools**  
**2025-2026 District Unit Planner**

*Individuals and Societies Grade 7*

<b>Unit title</b>	Unit 4: Economics and Personal Finance	<b>MYP year</b>	2	<b>Unit duration (hrs)</b>	10 Hours
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**Mastering Content and Skills through INQUIRY (Establishing the purpose of the Unit): *What will students learn?***

**GSE Standards**

**SS7E10 Understand that a basic principle of effective personal money management is to live within one's income.**

- a. Understand that income is received from work and is limited.
- b. Understand that a budget is a tool to plan the spending and saving of income.
- c. Understand the reasons and benefits of saving.
- d. Understand the uses and costs of credit.

**Concepts/Skills to be Mastered by Students**

**Information Processing Skills:**

- 1. compare similarities and differences
- 3. identify issues and/or problems and alternative solutions
- 5. identify main idea, detail, sequence of events, and cause and effect in a social studies context
- 11. draw conclusions and make generalizations
- 15. determine adequacy and/or relevancy of information

**Literacy Skills:**

L6-8RHSS6: Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

L6-8WHST1: Write arguments focused on discipline-specific content.

L6-8WHST4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience

<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>
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<b>Systems</b> provide structure and order in human, natural and built environments. Systems can be static or dynamic, simple or complex	Choice Consumption Scarcity	<b>Identities and Relationships</b> Students will explore identity; beliefs and values; human relationships including, communities and cultures; what it means to be human.
<b>Statement of inquiry</b>		
Planning ahead can result in benefits.		
<b>Inquiry questions</b>		
<p><b>Factual</b>          What is income?          What is a budget?          What are the benefits of saving?          What is credit?</p> <p><b>Conceptual</b>          Why is a budget essential for personal money management?          Why is saving money essential for effective personal money management?          How is credit used?</p> <p><b>Debatable</b>          Are the costs of credit worth the benefits?</p>		
<b>MYP Objectives</b>	<b>Assessment Tasks</b>	
<i>What specific MYP <b>objectives</b> will be addressed during this unit?</i>	<b>Relationship</b> between summative assessment task(s) and statement of inquiry:	<i>List of common formative and summative assessments.</i>
Criterion A: Knowledge and Understanding  Criterion B: Investigation	<b>Investigation: <a href="#">Career Exploration</a>:</b> students will research various career options, educational pathways, and job locations while developing a personal budget. They will analyze factors such as average income for their chosen career, savings, living expenses, and the role of credit in financial planning.	<b>Formative Assessment(s):</b>  <b>Summative Assessment(s):</b> Career Exploration
<b>Approaches to learning (ATL)</b>		

**Category** Research

**Cluster** Information Literacy

**Skill Indicator** Students will find, explore, evaluate, interpret and judge information related to jobs and earned income

**Learning Experiences**

Add additional rows below as needed.

Objective or Content	Learning Experiences	Personalized Learning and Differentiation And local
<p><b>S7E10 Understand that a basic principle of effective personal money management is to live within one's income.</b> a. Understand that income is received from work and is limited. b. Understand that a budget is a tool to plan the spending and saving of income.</p>	<p><b>Investigation: <a href="#">Career Exploration</a>:</b> students will research various career options, educational pathways, and job locations while developing a personal budget. They will analyze factors such as average income for their chosen career, savings, living expenses, and the role of credit in financial planning.</p> <p><a href="#">Personal Finance Slides</a></p> <p><a href="#">Finance Quiz</a></p> <p><a href="#">My Personal Finance -My Career Report</a></p> <p><a href="#">Student Slides</a></p> <p><a href="#">Personal Finance - Budget Sheet</a></p>	<p>Differentiation by career choice.</p> <p>Small group instructions</p>
<b>Content Resources</b>		