

Academic Achiever

Determined by proficiency to standards taught in grade level.



Collaborative Peer



Collaborative Peer: We are hardworking teammates who share ideas with each other, communicate respectfully, and work together toward common goals.

Traits			
<input type="checkbox"/> Listen Actively: Pays attention, does not interrupt, and responds thoughtfully to others’ ideas. <input type="checkbox"/> Contribute Meaningfully: Shares ideas, participates in discussions, and adds helpful effort to the group. <input type="checkbox"/> Share Responsibility: Completes assigned tasks, follows through, and does their fair share of the work. <input type="checkbox"/> Respect Differences: Shows respect for different ideas, backgrounds, and perspectives. <input type="checkbox"/> Work with Others: Handles disagreements calmly, compromises when needed, and adjusts to group needs.			
<p>I work respectfully and productively with others. I listen actively, share ideas, and help my group succeed.</p> <p>I communicate clearly and kindly, support my teammates, adjust when needed, and help create a positive and inclusive group environment.</p> <p>Shows 4 of 5 traits</p>	<p>I usually work respectfully and productively with others. I often listen actively, share ideas, and contribute to my group’s goals.</p> <p>I communicate respectfully, do my part of the work, and cooperate when plans change or problems come up.</p> <p>Shows 3 of 5 traits</p>	<p>At times, I work respectfully and productively with others. Sometimes I listen, share ideas, and help my group, but I still need reminders or support.</p> <p>I am learning how to communicate respectfully, contribute more consistently, and adjust when there are disagreements.</p> <p>Shows 2 of 5 traits</p>	<p>I rarely work respectfully and productively with others. I struggle to listen, share ideas, help my group reach its goals, or support a positive and inclusive team.</p> <p>I often interrupt, avoid group tasks, or have difficulty handling disagreements.</p> <p>Shows 1 of 5 traits</p>

Critical Thinker



Critical Thinker: We solve problems in real time, evaluate ideas, and see the world from a variety of perspectives.

Traits			
<p><input type="checkbox"/> Questioning: Asks thoughtful questions that help deepen understanding and move learning forward.</p> <p><input type="checkbox"/> Analysis: Breaks down information, looks for patterns, and examines ideas carefully.</p> <p><input type="checkbox"/> Use of Evidence: Uses facts, examples, data, or text evidence to support ideas and opinions.</p> <p><input type="checkbox"/> Flexible thinker: Considers different perspectives, stays open to new ideas, and adjusts thinking when needed.</p> <p><input type="checkbox"/> Reflection: Thinks about learning, explains what worked or didn't, and uses feedback to improve.</p>			
<p>I consistently ask thoughtful, open-minded questions, analyze and evaluate ideas, and make strong connections across topics and real-life situations.</p> <p>I clearly explain my thinking, use evidence, and stay open to revising my ideas after learning new information or hearing others' perspectives.</p> <p>Shows 4 of 5 traits</p>	<p>I often ask thoughtful questions, analyze information, and make connections to what I already know.</p> <p>I can explain my thinking, support my ideas with examples, and consider other perspectives when learning or solving problems.</p> <p>Shows 3 of 5 traits</p>	<p>I sometimes ask questions and try to analyze information, but I often need support of reminders to go deeper.</p> <p>I am beginning to explain my thinking, make basic connections, and stay open to new ideas, even when they are different from my own.</p> <p>Shows 2 of 5 traits</p>	<p>I rarely ask thoughtful questions, analyze information, make connections, or explain my thinking clearly. I often wait for directions instead of thinking through ideas on my own.</p> <p>I am still learning how to be curious, reflect on my thinking, and consider different perspectives.</p> <p>Shows 1 of 5 traits</p>

Healthy Self-Advocate



Healthy Self-Advocate: We engage in a healthy lifestyle that supports both our body and mind.

Traits			
<input type="checkbox"/> Understanding Needs: Recognizes strengths, challenges, and emotions and understands how they affect choices and behavior. <input type="checkbox"/> Decision-Making: Makes responsible choices that support well-being while considering others' feelings. <input type="checkbox"/> Boundary & Goal-Setting: Sets appropriate boundaries and goals that lead to positive outcomes. <input type="checkbox"/> Help-Seeking & Support Navigation: Asks for help in healthy ways, balancing independence with support from adults or peers. <input type="checkbox"/> Confident Communication: Communicates needs clearly, calmly, and respectfully, even when feeling frustrated or stressed.			
<p>I understand my strengths, challenges, and emotions and use this awareness to advocate for myself in healthy ways.</p> <p>I communicate calmly and respectfully, seek help appropriately, and manage my emotions, even in challenging situations.</p> <p>Shows 4 of 5 traits</p>	<p>I usually understand my strengths, challenges, and emotions. I communicate my needs calmly and respectfully and ask for help when needed.</p> <p>I can manage my emotions most of the time, take responsibility, and respond positively to feedback.</p> <p>Shows 3 of 5 traits</p>	<p>I sometimes understand my strengths, challenges, and emotions. I can communicate my needs respectfully, but this is not always consistent.</p> <p>I am learning when to ask for help, how to stay calm, and how to take responsibility for my actions and emotions.</p> <p>Shows 2 of 5 traits</p>	<p>I do not always understand my strengths, challenges, or emotions. I rarely communicate my needs calmly or respectfully, and I often struggle to ask for help in appropriate ways.</p> <p>I often react emotionally, avoid responsibility, or have difficulty managing frustration or feedback.</p> <p>Shows 1 of 5 traits</p>

Empathetic Community Member



Empathetic Community Member: We are good stewards of their environment and give respect and value to all individuals as humans.

Traits			
<input type="checkbox"/> Emotional Awareness & Compassion: Notices others’ feelings, shows care, and responds with kindness or support. <input type="checkbox"/> Perspective Taking: Considers different viewpoints and understands that others may think or feel differently. <input type="checkbox"/> Inclusive & Respectful Behavior: Treats everyone with respect, includes others, and avoids hurtful words or actions. <input type="checkbox"/> Inclusive & Respectful Behavior: Helps others feel welcome, heard, and valued in groups or activities. <input type="checkbox"/> Civic Engagement: Takes action to improve the class, school, or community and stands up for what is fair.			
<p>I understand and respect others’ feelings, experiences, and needs, even when they are different from my own.</p> <p>I act with compassion, include others, and take responsibility for making my community more caring, fair, and supportive.</p>	<p>I usually understand and respect others’ feelings, experiences, and needs. I show kindness, include others, and treat people with respect.</p> <p>I often take positive actions that help make my class or school a more caring and welcoming place.</p>	<p>I sometimes notice and understand others’ feelings and experiences, especially when I am reminded.</p> <p>At times, I show kindness, include others, and help my community, but not consistently.</p>	<p>I rarely notice or understand others’ feelings, experiences, or needs. I focus mostly on myself and struggle to show kindness or respect to others.</p> <p>I do not often include others or take actions that help my class, school, or community feel caring or fair.</p>
Shows 4 of 5 traits	Shows 3 of 5 traits	Shows 2 of 5 traits	Shows 1 of 5 traits

Resourceful Worker



Resourceful Worker: We seek out opportunities and resources, take responsibility for our work, and understand how to ethically use technology.

Traits			
<input type="checkbox"/> Independent Problem-Solving: Identifies problems, tries strategies, and works toward solutions with minimal support. <input type="checkbox"/> Responsible & Ethical Use of Technology: Uses tools and technology responsibly, including AI with teacher permission, to support learning—not replace thinking. <input type="checkbox"/> Adaptability: Adjusts strategies, tries new approaches, and stays positive when facing challenges or changes. <input type="checkbox"/> Initiative & Follow-Through: Takes initiative, manages time, and completes tasks without needing frequent reminders.			
<p>I work independently, solve problems creatively, and persist through challenges without giving up.</p> <p>I use tools and technology responsibly and thoughtfully, adapt when plans change, and reflect on my process to improve my learning.</p> <p>Shows 3 of 4 traits</p>	<p>I usually work independently, solve problems, and keep trying when I face challenges.</p> <p>I use tools and technology responsibly, adapt when needed, and reflect on my work to learn and grow.</p> <p>Shows 2 of 4 traits</p>	<p>I sometimes work independently and try to solve problems, but I still need support or reminders to keep going when things get hard.</p> <p>I am learning how to use tools and technology responsibly and reflect on my work to make improvements.</p> <p>Shows 1 of 4 traits</p>	<p>I struggle to work independently, solve problems, or keep going when work feels challenging. I often wait for help instead of trying strategies on my own.</p> <p>I rarely use tools or technology responsibly, and I have difficulty reflecting on what worked or didn't work in my learning.</p> <p>Shows 1 of 4 traits</p>

Inspired Graduates



Inspired Graduates: *We have developed a clear sense of our values and interests to forge our own paths with purpose and capacity to build the resilience necessary to embark on what’s next in our journey.*

Evidence that I am on track to graduate, inspired and ready for any future I choose.

Academic Ownership	<ul style="list-style-type: none"><input type="checkbox"/> I can explain my strengths and areas for growth in core subjects (reading, writing, math, science, social studies).<input type="checkbox"/> I track my progress toward personal and academic goals.<input type="checkbox"/> I complete assignments with effort and pride, even when they’re challenging.<input type="checkbox"/> I ask for help when I need it – from teachers, peers, or other resources.
Critical Thinking & Curiosity	<ul style="list-style-type: none"><input type="checkbox"/> I ask questions that help me understand the “why,” not just the “what.”<input type="checkbox"/> I can explain how I solved a problem or made a decision.<input type="checkbox"/> I’ve used different tools (including AI or digital resources) to brainstorm, revise, or deepen my learning – and reflected on how well they helped.
Collaboration & Empathy	<ul style="list-style-type: none"><input type="checkbox"/> I’ve worked with others respectfully and contributed to a group’s success.<input type="checkbox"/> I’ve helped include someone or resolve a conflict in a healthy way.<input type="checkbox"/> I’ve received a given helpful feedback.



Communication & Expression	<ul style="list-style-type: none"><input type="checkbox"/> I can share my ideas clearly in writing, speaking, or creative ways.<input type="checkbox"/> I've presented or performed something I'm proud of – alone or with others.<input type="checkbox"/> I know how to use my voice to stand up for myself and others respectfully.
Growth Mindset & Resilience	<ul style="list-style-type: none"><input type="checkbox"/> I can describe a challenge I overcame – and how I kept going.<input type="checkbox"/> I've reflected on mistakes and learned from them.<input type="checkbox"/> I believe I can improve with effort and support.
Self-Awareness & Identity	<ul style="list-style-type: none"><input type="checkbox"/> I can describe what matters to me and what I care about in the world.<input type="checkbox"/> I know my values, interests, and some of my personal goals.<input type="checkbox"/> I understand how my background, culture, and experiences shape who I am.
Community Connection & Purpose	<ul style="list-style-type: none"><input type="checkbox"/> I've taken action to help or serve others in my school or community.<input type="checkbox"/> I've participating in something bigger than myself (project, event, cause, or team).<input type="checkbox"/> I see how I can make a positive impact – now and in the future.
Future Awareness & Readiness	<ul style="list-style-type: none"><input type="checkbox"/> I've explored different high school options and waht I might want after graduation.<input type="checkbox"/> I've learned about careers or passions that interest me.<input type="checkbox"/> I've talked to an adult or mentor about my goals – and how to get there.