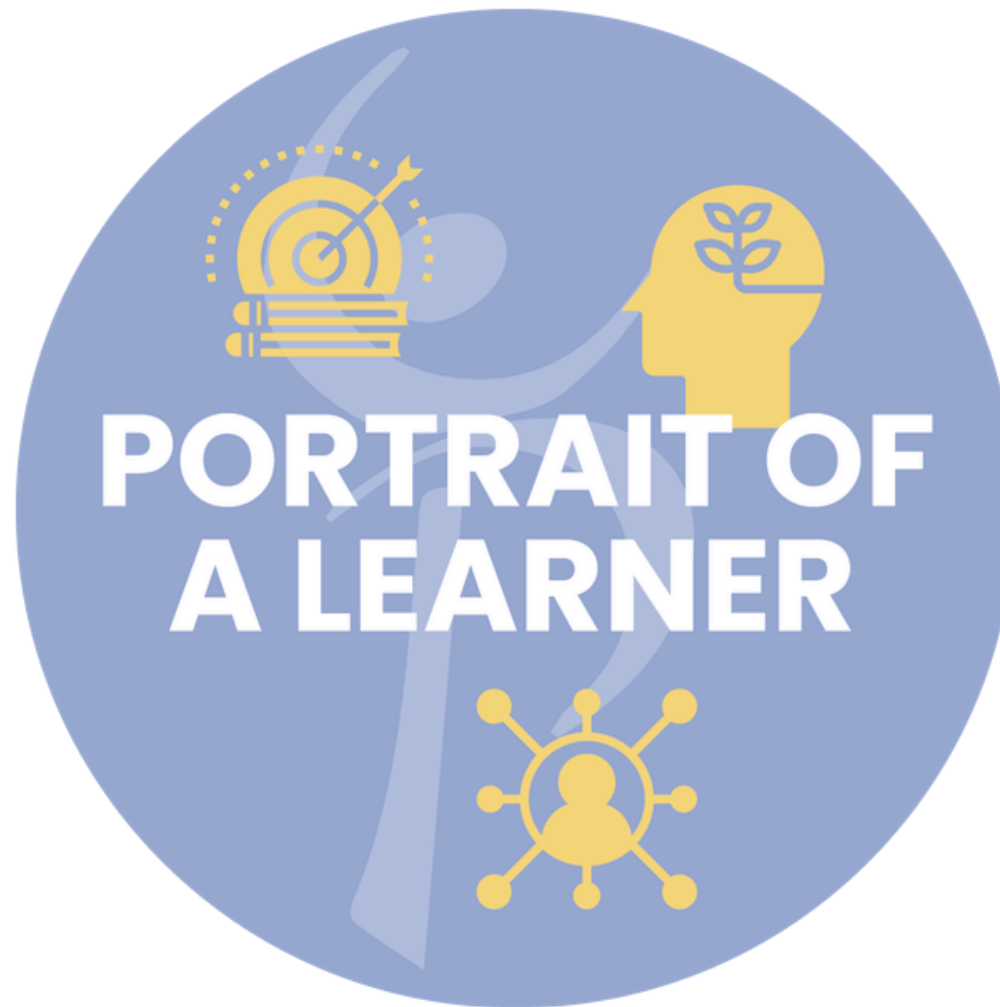



Academic Achiever

Determined by proficiency to standards taught in grade level.



Growth Mindset



Level	What It Means	What I Do	Visual
<p>Beginning: I am Starting</p>	<p>I am just starting to grow my mindset.</p>	<p>I give up easily when something is hard. I need lots of help to keep trying.</p>	
<p>Approaching: I am Getting There</p>	<p>I am learning to keep trying.</p>	<p>I try sometimes, but I still give up when it is hard. I need reminders to keep going.</p>	
<p>Meeting: I am Growing</p>	<p>I am getting good at not giving up.</p>	<p>I usually try my best, even when it is hard. I can name goals and try to reach them.</p>	
<p>Applying: I am a Superstar</p>	<p>I am great at pushing through!</p>	<p>I always try my best. I keep going even when it is really tough. I can make and finish goals and think about how I did.</p>	













Self-Awareness



Level	What It Means	How I Might Act or Talk	Visual
<p>Beginning: I am Starting</p>	<p>I am learning to notice my feelings, thoughts, and choices</p>	<ul style="list-style-type: none"> • “I don’t know how I feel.” • “I’m good at everything!” • I copy what others do or choose. 	<p>An illustration of a young girl with dark hair in a bun, wearing a pink shirt and purple pants. She has a questioning expression. To her right are several black question marks of varying sizes.</p>
<p>Approaching: I am Getting There</p>	<p>I sometimes notice my feelings and know a little about what I like or believe.</p>	<ul style="list-style-type: none"> • “I was mad, but I don’t know why.” • “I like drawing, but I don’t always pick it.” • I hear feedback but don’t always like it. 	<p>An illustration of a young girl with dark hair, wearing a pink sweater, sitting at a desk. She has her hand to her chin in a thinking pose. A thought bubble above her head contains a drawing of a pencil.</p>
<p>Meeting: I am Doing Great</p>	<p>I can name my feelings and talk about what is important to me.</p>	<ul style="list-style-type: none"> • “I felt angry because I wanted the group to do a good job.” • “I like helping others, so I choose teamwork.” • “I’m good at drawing, and I want to get better at math.” 	<p>An illustration of a young girl with dark hair, wearing a teal shirt. She is pointing upwards with her right hand towards a glowing yellow lightbulb with radiating lines, symbolizing an idea or realization.</p>
<p>Applying: I am a Self-Awareness Star!</p>	<p>I understand my feelings, make smart choices, and know what matters to me.</p>	<ul style="list-style-type: none"> • “I get upset when I’m interrupted, so I ask for quiet time.” • “I choose challenges to grow stronger.” • “I know what I believe and what’s important to me.” 	<p>An illustration of two young girls dressed as superheroes. One is wearing a red shirt, blue pants, and a yellow cape. The other is wearing a blue shirt with a yellow lightning bolt, red pants, and a blue cape. They are both in dynamic, action-oriented poses.</p>

Social Awareness



Level	How I Understand Other's Feelings (<i>Empathy</i>)	How I See Differences (<i>Cultural Awareness</i>)	How I Act in Different Places (<i>Social Norms</i>)
<p>Beginning: I am Starting</p>	<p>I do not notice how others feel. I only think about how I feel.</p> 	<p>I think everyone is the same as me. I might say things that hurt others.</p> 	<p>I act the same everywhere. I forget rules and sometimes bother others.</p> 
<p>Approaching: I am Trying</p>	<p>I sometimes notice when someone is sad, but I don't always understand why.</p> 	<p>I see some people do things differently. I'm still learning how to be respectful.</p> 	<p>I know some rules, but I need reminders. I try to be kind but forget sometimes.</p> 
<p>Meeting: I am Growing!</p>	<p>I can usually tell how someone feels. I try to be kind when others are sad or upset.</p> 	<p>I know people have different traditions and ways of living. I ask kind questions and show respect.</p> 	<p>I follow the rules in different places like the classroom, lunchroom, or playground. I notice when someone is left out.</p> 
<p>Applying: I am a Superstar!</p>	<p>I can tell how others feel, even if they don't say it. I try hard to make everyone feel included.</p> 	<p>I enjoy learning about everyone's background and celebrate our differences!</p> 	<p>I change how I act depending on where I am. I help others feel safe, welcome, and included.</p> 

Joy & Wonder



Level	How I Feel About Learning	Asking Questions	Staying Engaged	Trying New Ideas	Sharing My Learning
Beginning: I am Starting	I don't feel very happy or excited about learning yet .	I don't ask many questions or show curiosity.	I seem bored or not interested during learning.	I don't try new things unless someone tells me to.	I don't share my learning much yet.
					
Approaching: I am Trying!	I sometimes feel excited about learning.	I ask questions when someone helps me .	I enjoy learning sometimes , but I might get distracted.	I try new things sometimes , but I usually follow others .	I sometimes share when someone asks me to .
					





Joy & Wonder



<p>Meeting: I am Growing!</p>	<p>I usually feel happy and curious when I learn.</p>	<p>I ask questions when I am interested or curious.</p>	<p>I stay focused and enjoy most learning.</p>	<p>I like to try new ideas with a little help.</p>	<p>I like sharing what I have learned.</p>
					
<p>Applying: I am a Superstar!</p>	<p>I feel super happy and excited when I learn something new!</p>	<p>I ask big, thoughtful questions and wonder a lot!</p>	<p>I'm focused, excited and love learning!</p>	<p>I try new things on my own and think in creative ways!</p>	<p>I love to share what I learn and feel proud of my work!</p>
					

Community Minded



Level	Helping Others	Respecting Others	Teamwork & Inclusion	Responsibility	Caring for the Community
Beginning	I don't help, even when asked.	I forget to be kind or respectful.	I don't include others or argue.	I don't take care of things or follow rules.	I don't think about others' needs.
					
Approaching	I help when someone reminds me.	I try to be kind, but I sometimes forget.	I sometimes work well with others.	I sometimes clean up but need reminders.	I need help seeing how to care for others.
					

Community Minded



<p>Meeting</p>	<p>I help when someone needs it.</p>	<p>I am usually kind and respectful.</p>	<p>I work and play nicely with others.</p>	<p>I usually clean up and follow rules.</p>	<p>I help when asked and care about others.</p>
					
<p>Applying</p>	<p>I always help without being asked.</p>	<p>I am always kind and respectful.</p>	<p>I invite everyone to play and work together.</p>	<p>I always clean up and follow rules.</p>	<p>I look for ways to help our school and community.</p>
					