

Mervin Iverson ES
School Organizational Team Meeting
Mervin Iverson Library
August 22, 2025
3:30 P.M.

SOT members:

Amanda Benavidez, teacher

Carrie Bowden, teacher

Erin Littlefield, support staff

Kent Sabo, principal

Rodney Bowden, Parent

Jessica Cox, Parent

Danielle Ford, Parent

Shannon Young, Parent

Administration Team:

Kent Sabo, principal

Victoria Watkis, assistant principal

This meeting agenda is posted publicly on the school website at
<https://www.iversonelementary.com/>

The school organizational team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call Iverson 702-799-7260, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0 Welcome

1.1 Member Attendance

Rodney Bowden

Danielle Ford

Shannon Young

Carrie Bowden

Amanda Benavidez

Kent Sabo

Erin Littlefield

2.0 New Items

2.1 Approval of minutes from 5/15/2025

Motion to approve: Erin Littlefield

Second: Amanda Benavidez

All approve

3.0 General Discussion

3.1 2024-2025 SBAC scores

Total Score 42.5 2023-2024

Total Score 43.5 2024-2025

Growth went down 2 points from previous year

ELL points (1) stayed the same for both years

Closing opportunity went down 3 points (Math growth was the biggest cause) from previous year

Chronic absenteeism went up 4 points from the previous year

- NSPF Points

- Math proficiency 44.3% (+ 3%)
- ELA proficiency 45.5% (+ 3.8%)
- RBG3 proficiency 49.3% (+ 1.7%)
- Math Median Growth %ile 57th (- 5)
- ELA Median Growth %ile 47th (- 1)
- Met Math Adequate Growth %ile 39.6% (- 2%)
- Met ELA Adequate Growth %ile 47th (+ 6%)
- EL Met Adequate Growth %ile 26.9% (- 4.6%)
- Prior Non-proficient in Math Met AGP 13.8% (- 18.3%)
- Prior Non-proficient in ELA Met AGP 34.6% (+ 5.7%)
- Chronic Absenteeism 10.8% (- 7.2%) **This is good**

Most of the big drops came from Math. It doesn't matter what overall score a student got. If their growth went down from the previous year it lowered our growth score.

There will be a focus in English Language Points, 4th and 5th students not proficient in the previous year.

Discussion about is splitting in 5th benefitting the students? Suggested to look at the same students' proficiency in 4th to proficiency in 5th.

EL students will be using a new online program provided by CCSD to help their language skills which in turn should help raise the EL scores. Other supports will be implemented in the classroom to support the EL students (which will also benefit all students in the classroom).

Observations will continue to focus coaching needs for teachers who need it.

A Math fact fluency incentive program is being implemented school wide to help build those skills.

How can we help our parents engage in the things their kids need to learn? (English fluency, reading, etc.) Licenses are available for the parents in the new EL program that allows parents to learn along with their children.

Send a question of the day or a Would You Rather home daily or once a week and encourage families to share with each other. (Erin Littlefield will use Parent Square to send that home to families).

3.2 2025-2026 Enrollment Information

- 517 excluding PK (37) and self-contained (18). (Highest enrollment in last 5 years)
- Projected at 489. (Does not include self contained and PreK numbers)
- 28 over projections.
- 26% Change of School Assignment (COSA)
- 103 COSA in 24-25; 137 in 25-26.

We will receive more money than projected because our enrollment is higher.
Goal is to not lose any staff at the end of the year.

3.3 Wraparound Services

- a. What services are in place for the 2025-2026 school year?

Mental Health services referrals: Dr. Sabo

Wraparound services: Dr. Sabo

Students who need to talk to someone: Patterson (behavior strategist)

504: Mr. Tolman (SEIF)

Extra things will be decided when the event is closer (Angel Tree, School Bell)

Suggestions for 3 square for food, Goodie Two Shoes, Zappos,

- b. Who is in charge of the services normally provided by the counselor?

See above

- c. How will students in need be identified?

Once services are established, let the school community know what is available. Ms. O can help identify as she visits home. Staff needs to be on the lookout for students in need.

A staff member will be named as the point of contact for teachers to reach out to.

3.3 School Performance Plan (Ms. Watkis)

Increase percentage of students meeting or exceeding established growth target in math and reading.

Provide school-wide intervention and enrichment for reading and mathematics.

Keep working on the chronic absenteeism for the school. Ms. O is working on implementing new incentive programs for the students to encourage better attendance.

Core Values are being introduced and enforced to help encourage more positive behavior. (Weekly reminder about the Core Values to encourage them to have discussions about it at home).

4.0 Information

4.1 Next meeting: TBA

Tuesday, September 16 at 3:30 pm

5.0 Public Comment Period (2 minutes maximum allotted)