

Washoe County School District

Incline Elementary School

2025-2026 Status Checks

Table of Contents

Inquiry Area 1 : Student Success	3
Inquiry Area 2 : Adult Learning Culture	4
Inquiry Area 3 : Connectedness	6

Inquiry Area 1

Student Success

SMART Goal 1

Student Success: By late Spring 2026, all students will achieve at least 95% of typical growth in reading and math, as measured by the Spring 2026 I-Ready Diagnostic.

Formative Measures: Weekly Personalized Instruction summary

Professional Learning agenda

PLC data checks

Improvement Strategy 1

iReady

Position Responsible: Teacher leaders

Evidence Level

Level 3: Promising:
i-Ready

Problem Statements: Student Success 1

Status Checks

In progress

November

In progress

February



Implemented

May

SMART Goal 1 Problem Statements Identifying Student Success

Problem Statement

Root Cause

1

There is a significant annual decline in overall achievement in ELA on SBAC and needed greater improvement in Math proficiency.

Teacher observations and PLC student data review reveal a lack of consistent and data-driven differentiated instruction and interventions to meet the needs of our diverse school population, which has resulted in insufficient growth in reading and writing as measured by SBAC.

Inquiry Area

2

Adult Learning Culture

SMART Goal 1

IES will implement PLCs for all teachers across all grade levels. Admin. will join meetings to discuss planning and pacing guides for Tier 1 instruction.

The common assessment results will be analyzed to assess the effectiveness of the Tier 1 instruction and identify opportunities for instructional modifications and reteaching/enrichment with accurate use of data-analysis process to be making informed data driven instructional decision making

Formative Measures: PLC agendas

Lesson plans

Teacher data analysis

District resources such as pacing guides, curriculum essentials and standards

Improvement Strategy 1

PLC's

Position Responsible: Leadership Team

Evidence Level

Level 2: Moderate:
PLC

Problem Statements: Adult Learning Culture 1

Status Checks

In progress

November

In progress

February



Implemented

May

SMART Goal 1 Problem Statements Identifying Adult Learning Culture

Problem Statement

Root Cause

1

School-Wide implementation of the PLC Process has not been consistent, organized, or data driven between summative assessments.

Lack of consistent, data driven, differentiated instruction and interventions across grade level teams.

Inquiry Area

3

Connectedness

SMART Goal 1

Schoolwide attendance will maintain at 12% chronic absenteeism or lower.

Formative Measures: Improved attendance data

Student advisory (student voice) agenda

Daily/weekly attendance monitoring

Improvement Strategy 1

Maintain 12% or lower chronic absenteeism rate. Increase positive attendance throughout the year through incentives, personal calls to parents, perfect and improved attendance awards.

Position Responsible: Admin., counselor, teachers

Resources Needed: none

Evidence Level

Level 2: Moderate:
Attendance

Problem Statements: Connectedness 1

Status Checks

In progress

November

In progress

February

May

SMART Goal 1 Problem Statements Identifying Connectedness

Problem Statement

Root Cause

1

The perceptions for our school in the local community is low. Many families are not connected to the school and absences are high. Chronic absenteeism.

Low performance on state assessments and decreasing enrollment.