



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, March 10, 2026

Regular Session: 6:00pm

Board Members Present: Susan FitzGerald, Erin Galyean, JaJetta Dumdi, Buzz Ready, Chris Zook

Administration and DO Staff Present: Clint Raever, John Horne, Melanie Neece, Mary Brown, Richard Ceder, Tanner Smith, Chad Tollefson, Amanda Dallas, Morgan Bishop

Others Present: Addie Faulkner, Keilee Owen, Addison Tuning, Josie Barker, Peyton Gregor, Johnny Hernandez-Rubio, Cliff Toney, Kristen Regalado, Birgitte Ryslinge, Gordon Dromgoole, Jessica Howard, Chayne FitzGerald, Lucas Partin

Via Zoom: Greg Graven, Matt Wiles, Tim Galyean

MINUTES

Meeting Recording

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCHS - Student Body - Verbal Report

-L.Partin reported on recent activities of the leadership team.

-They have partnered with Make-a-Wish to fundraise for their organization by having a can and bottle drive. The team is also planning a Bingo night to encourage community involvement and will reaching out to local businesses.

-The leadership team led the assembly on their own since Mr. Opitz was attending a conference. Although it was a challenge, the assembly went really well.

-Preparations are currently underway for the Spring Fling dance is this coming Friday.

-The team will also be attending the upcoming State Leadership Conference soon. Last year they received the Golden State Award and are hoping earn the award again this year.

B. YCHS - Tanner Smith & Richard Ceder - Verbal Report

-T.Smith and R.Ceder reported on recent athletic accomplishments.

-Several sports teams achieved notable successes this year. Students from the cheerleading, wrestling, and the girls' basketball teams were invited to share highlights from their seasons.

-The cheerleading team won second place at the State competition with a team of only seven members, finishing just three points behind first place. K.Regalado also recognized and congratulated Josie Barker for being selected to represent YC at the Shriners Game.

-Seven wrestlers qualified for the State tournament. Two placed: Addison Tuning finished second and Jonathan Hernandez-Rubio finished fourth. S.FitzGerald expressed her appreciation for the school's continued development and support of both the boys' and girls' wrestling programs.

-The girls' basketball team qualified for the State playoffs. Since hiring a new coach a couple of years ago, the program has seen significant success. Several athletes from the team shared reflections on their season.

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

Coach Toney expressed pride in how the team has represented the school and gratitude for the opportunity to coach them.

-T.Smith and R.Ceder provided an update on students of the month, attendance data, spring sports participation, MTSS on-track data. (see PowerPoint presentation).

B. YCIS - Amanda Dallas & Chad Tollefson - Verbal Report

-A.Dallas provided an update on classified appreciation week, track, the science fair, OBOB, the spring play, after school clubs, the upcoming spring fest, 4th and 8th grade transitions, tiger time, and state testing. (see attached report and flyers).

-The MTSS team met and created a matrix on what adults will do to address behavior issues.

-They have been busy in regards to the GATE process with 15 students in level 2 monitoring, 16 in meetings, and 2 in SPED testing.

C. YCES - Morgan Bishop - Verbal Report

-M.Bishop provided an update on the Kids Heart challenge, celebration of the 100th day of school, classified staff appreciation, staff team nights, upcoming state testing for third graders, attendance data, and DIBELS and iReady data. (see attached reports).

-GATE as 2 in level 1 monitoring, 4 in level 2 monitoring, and 1 in SPED testing.

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

E.Galyean motioned to approve the agenda as presented, J.Dumdi seconded. All in favor. Motion carried.

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes

1. Regular Session Minutes: 02/10/2026

2. Work Session Minutes: 02/24/2026

B. Personnel

C. Enrollment

D. Donations

J.Dumdi motioned to approve the consent agenda as presented. E.Galyean seconded. All in favor. Motion carried.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

C.Raever provided updates on the newsletter, staff and parent surveys, State funding, legislative updates, and WESD comparative data. (see attached reports)

B. District Facilities Report – Ian Barr – Verbal Report

-I.Barr was unable to attend the meeting this evening, but provided a short list of updates to C.Raever.

-The facilities department remains short-staffed. A position at the Elementary school has been posted, and one application has been received so far.

-The stadium handrails have gone to the county for approval. The county requested a few modifications, and the handrails have been sent back to the manufacturer to complete those changes.

C. Financials & List of Bills for February 2026 – Melanie Neece (Action Item)

-M.Neece reviewed the financials and list of bills for February 2026, including the general fund status, the financial statements overview, and the check and investment activity.

-There is no new information on the Oregon Economic & Revenue Forecast at this time.

E.Galyean motioned to approve the financials and list of bills for February 2026. J.Dumdi seconded. All in favor. Motion carried.

****S.FitzGerald opened the floor for public comment.*

-Chayne FitzGerald requested that the board allow her and Ella Faulkner to be allowed to walk with their class at graduation. C.Raever stated that there is a process before the board can vote on this and asked that Chayne contact him directly.

VII. New Business

A. CCC Update

-Dr. Ryslinge and Jessica Howard are here this evening to report and celebrate the students that Chemeketa and Yamhill-Carlton have shared over the years.

-J.Howard thanked the board for their support in helping pass their bond. It would not have passed without the support of Yamhill County. The very first project they have almost completed is a healthcare professions lab at the McMinnville campus.

-They shared some facts about the partnerships between Chemeketa and the Yamhill-Carlton School District (see document included in the board packet).

B. SPED Update

-J.Horne provided a SPED update with some data. (see attached report).

-He first gave an update on the EL program which he also oversees. The ODE grant for this funds after-school programming, transportation, and teacher assistants. The program provides an opportunity to support multiple age groups.

-Two primary laws guide services for SPED which are ADA and IDEA.

-The service stages for special education are early intervention (birth-3), early childhood special education (ages 3-5), and school-age services (K-Age 21).

-151 students in the Yamhill Carlton School District receive special education services. That represents about 15% of the student populations, which is typical for school districts.

-The majority of those students fall under three categories: Intellectual disability, Specific Learning Disability, and Speech or Language Impairment.

-The district is legally responsible for identifying students with disabilities. This is done by the MTSS teams who review students who are struggling and implement interventions before considering special education evaluation.

-Once an evaluation is initiated, they have 60 school days to complete the evaluations and then have an eligibility meeting to determine qualification.

-The data from the 24-25 Oregon initiatives shows the comparison between the WESD, Yamhill Carlton general education, and Yamhill Carlton Special Education in regular attenders, ELA, Math, and more. (see attached)

-The report also shows the program structure and staffing for each school, along with the curriculum and assessment materials used.

C. Contract Renewals (Action Item)

-C.Raever explained the process of renewing licensed teachers for the new board members. This resolution is for renewals of licensed staff and has to be completed every year by March 15th.

-E.Galyean motioned to approve the Personnel Action Resolution as recommended by the superintendent. B.Ready seconded. All in favor. Motion carried.

D. Budget Committee Appointment (Action Item)

*-The budget committee has two openings this year and received four applicants.
-The board reviewed the applications and agreed that applicant 1 and 3 were the best candidates.
-M.Brown also noted that Gordon Dromgoole's term needs to be renewed for another three years.
-E.Galyean would like to make sure that the applications not selected be encouraged to apply for future openings.
-J.Dumdi motioned to appoint Applicant 1 and Applicant 3 as new budget committee members and renew Gordon Dromgoole's term for a three-year term ending June 2029. E.Galyean seconded. All in favor. Motion Carried.*

E. Academic Calendar Approval (Action Item)

*-There are two academic calendars this year. One for the High School and one for the Elementary and Intermediate.
-The only difference is that the J term dates are on the High School calendar and not on the other.
-The only major change from last year, is that school will start the week before Labor Day.
-E.Galyean motioned to approve the 2026-2027 Academic Calendars as presented. B.Ready seconded. All in favor. Motion Carried.*

F. Curriculum Reconsideration Committee (Action Item)

*-The reconsideration committee is established to review instructional materials if a parent submits a formal challenge. The committee evaluates the material and provides a recommendation to the board about whether it should continue to be used. The board makes the final decision and the committee only meets if a complaint is filed.
-C.Raever stated that this should be done every August, but it was missed this last year. He will make sure to get applications out ahead of time this year and do it this August.
-E.Galyean motioned for Sara Call, Kim Walton, Krystal Larson, Jodi Pellegrino, and Jenifer Tuning to serve on the reconsideration committee. J.Dumdi seconded. All in Favor. Motion carried.*

VIII. Board of Directors Comments

None

IX. Executive Session

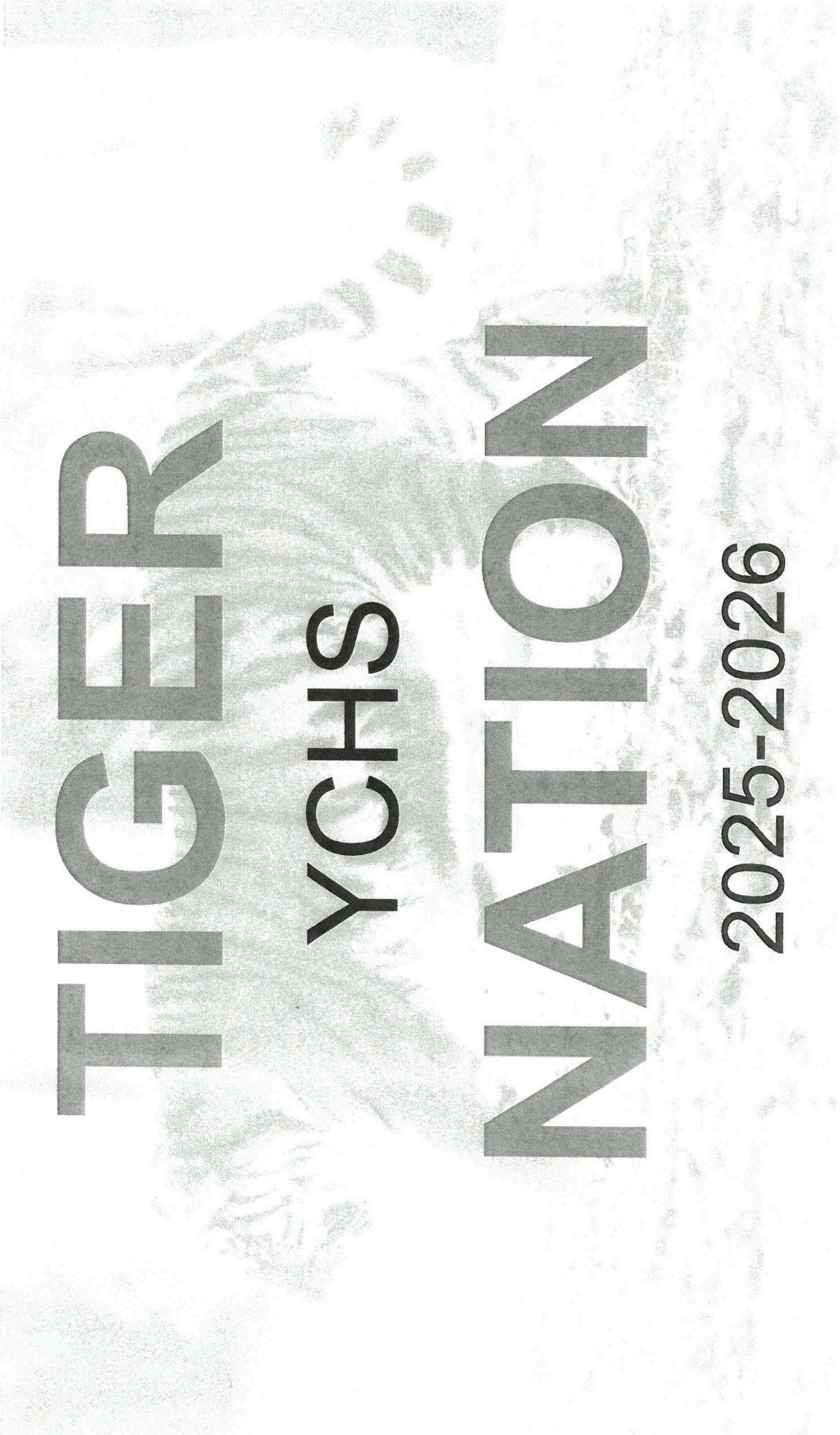
Note: this is not part of the public meeting. The board will meet in Executive (closed) Session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees.

At 7:58pm, E.Galyean motioned to move into executive session under ORS 192.660(2) (i) Performance Evaluations of Public Officers and Employees. J.Dumdi seconded. All in Favor. Motion carried.

-At 8:49pm, E.Galyean motioned for the board to return to open session. B.Ready seconded. All in favor. Motion carried.

X. Adjournment

S.FitzGerald adjourned the meeting at 8:49pm.



TIGER YCHS NATION

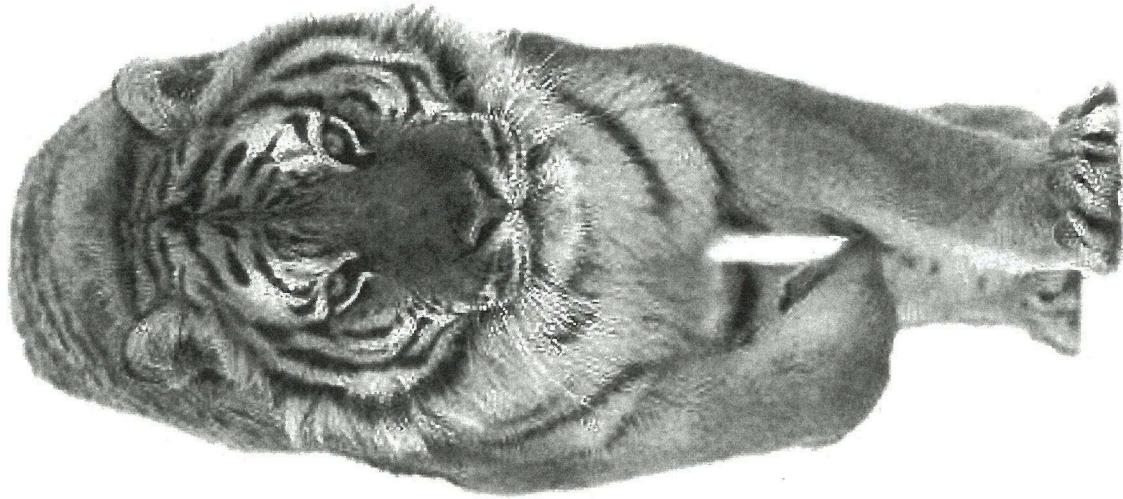
2025-2026

Congrats on State!

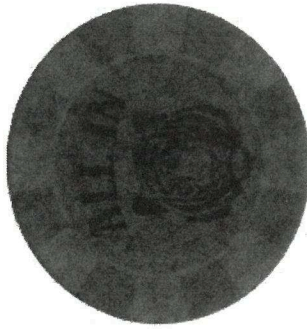
Cheer - 2nd in State

7 Wrestlers

Girls Basketball



YAMHILL CARLTON HIGH SCHOOL



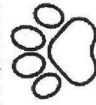
FEBRUARY STUDENTS OF THE MONTH

9TH GRADE: HYANA BOWMAN & RAY EFIRD

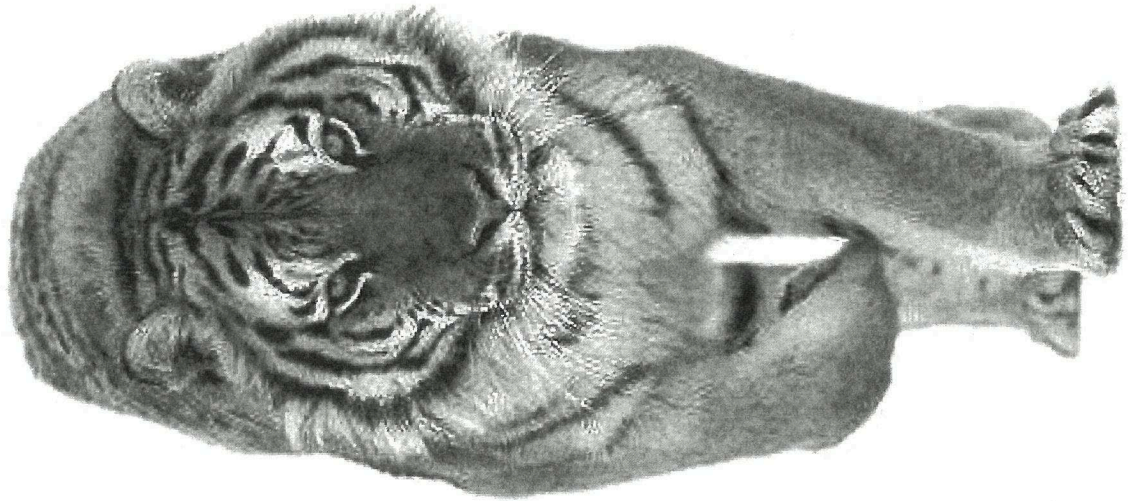
10TH GRADE: LOLA BOURGIORNO & GABE POND

11TH GRADE: JORDYN GOETZ & CHASE MCMULLEN

12TH GRADE: LILLIAN YOUNGBLOOD & TUCKER VANDYKE



Congratulations!



Attendance and Athletics

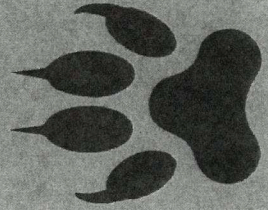


Attendance Recognition

- February Perfect Attendance - 68 students
- February Regular Attenders - 176 students (67%)

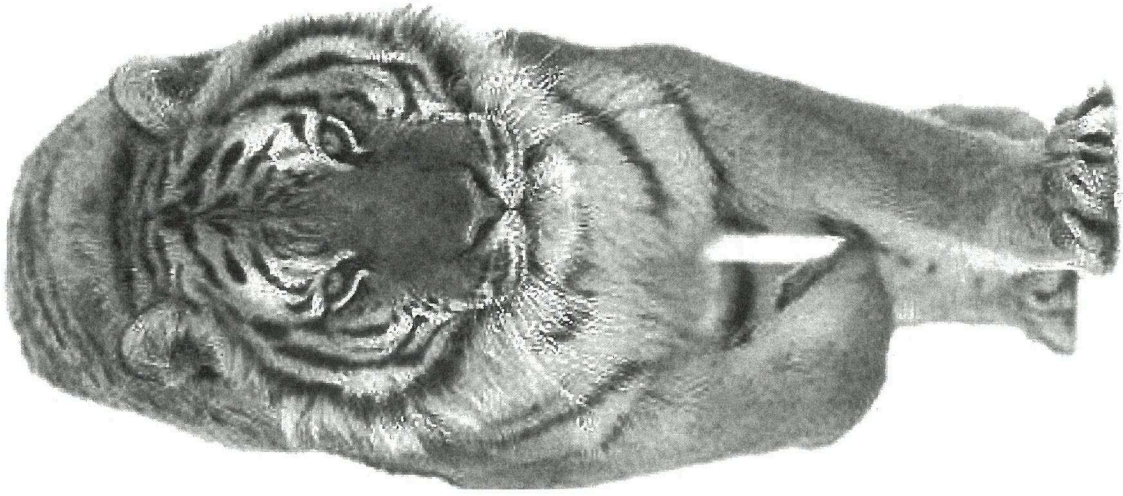
Athletics

- Current Athletics: 129 / 265 = 48.6%
 - Track - 46
 - Softball - 12
 - Baseball - 21
 - Flag Football - 16
 - Men's Volleyball - 8
 - Golf - 14
 - OHSET - 7
 - Trap - 5 YC HS Students / 6 YC MS / 17 total



Yamhill Carlton High School

On Track MTSS The Heartbeat



Semester On Track

YCHS: 91.50%

9th Grade: 90.50%

10th Grade: 96.60%

11th Grade: 92.90%

12th Grade: 100%

CLASS OF 2026

Seniors

***September 61/65 = 93.8%**

***October 61/67 = 91%**

***November 65/67 = 97%**

***December = 59/65 = 90.8%**

***January = 67/67 = 100%**

Semester On Track 100%

CLASS OF 2027

Juniors

***September 47/64 = 73.4%**

***October 48/63 = 76.2%**

***November 50/63 = 79.4%**

***December 50/64 = 78.1%**

***January 53/62 = 85.5%**

Semester on Track 92.9%

CLASS OF 2028

Sophomores

***September 59/68 = 86.8%**

***October 53/66 = 80.3%**

***November 55/67 = 82.1%**

***December = 50/67 = 74.6%**

***January = 54/65 = 83%**

Semester on Track = 96.6%

CLASS OF 2029

Freshman

***September 64/80 = 80%**

***October 58/77 = 75.3%**

***November 60/76 = 78.9%**

***December = 62/75 = 82.6%**

***January = 71/78 = 91%**

Semester on Track = 90.5%



Questions?

Thank you for your support

March 2025-2026

We are so grateful for our classified staff and were able to spoil them last week. Their dedication and commitment to our students and staff are invaluable to our YC community. We truly appreciate them and couldn't run our school without them.

March happenings!

- **Track:** Track registration is open and coaches have been hired. We will have 3 volunteers trained and working with the team this year. Currently there are 40 students signed up, with a total of 45 expected. Practices start March 16 with the first meet being held on Wednesday April 8. YCIS will host our only home meet on Wednesday April 29. Districts will wrap up the season on Wednesday and Thursday May 6 and 7.
- **Science Fair:** We had great results at the state science fair!!
 - 1st Keira Burke - in the life science category
 - 2nd Merritt Burkhardt - in the Physical Science Category

Kaia McMullen won the Citadels Securities innovation prize

Keira Burke won the NOAA's Taking the pulse of the planet award

Keira Burke and Merritt Burkhardt qualified for the Thermo Fisher Scientific junior innovators Challenge

Qualified for State:

Jocelyn Burke: Engineering

Keira Burke: Environmental science

Chavelle Mallis and Kadence Maplethorpe: consumer products materials testing

Jeremiah Garcia: Food science

Merritt Burkhardt: Mathematical science

Paxton May: Mathematical science

Kaia McMullen: Mathematical science

Maxwell Powers: Physics

Joseph Marshall: Physics

Jill Peloquin: Animal science and microbiology

- **OB&B: Flyer**
- **Spring Play: Flyer**
- **Student Leadership:** Students have planned a Spring Spirit week to happen next week. They also will host our Glow Dance this Friday for our 6-8 graders. **Flyer**
- **After School Clubs: Flyer**
- **Paw Press:** Counseling Corner **Flyer**
- **Spring Fest:** Spring Fest is happening on Friday, April 24th. Along with all the fun activities for kids we will also be hosting some parent sessions. 8th Grade Transition to the HS, Understanding Your Middle Schooler's Brain, and Understanding Bullying in Middle School.
- **8th Grade Transition:** We will work with the High School to plan our 8th grade transition. We will be teaming for a walking field trip with high school leadership students, forecasting, and August Freshman half day.
- **4rd Grade Transition:** We will be working with the elementary school and our leadership students to plan a field trip to our school and planning a parent meeting to help parents navigate the new school during their STEAM Night.
- **Tiger Time:** We are transitioning this time to grade checks, plan for assignment completion, how to respectfully email teachers for support, and SEL **6-8 Parent Letter**
- **State Testing:** Show our school's excellence. **Flyer**

MTSS Team Update: We have met and created a matrix with what adults will do. We will soft launch this with our staff at our next walk to PD time. The team itself is going to try out some buddy classroom procedures and work on how our Form /Spreadsheet can be programmed to work more efficiently with communication and progression of steps. We will be bringing Collaborative Problem Solving in at the beginning of the year. This will support our staff in the problem solving stages of intervention. **Behavior Matrix**

GATE Data

Oregon Battle of the Books



This year, YCIS had five teams participate in the Oregon Battle of the Books (OBOB). Each team of four students reads 16 books and competes in a double-elimination, knowledge-based tournament.

On Tuesday, February 17, we crowned our school champion: The Smarties.

The Smarties will advance to the regional competition on March 14. If they are successful at regionals, they will move on to the state competition to compete against other top regional teams.

Good luck to Kendal, Avenlea, Harlan, and Lillian at regional battles!

Spring Play

Auditions Monday, March 9th

YGIS/HS PERFORMING
ARTS DEPARTMENT
SPRING PLAY

BEVERLY CLEARY'S
Ramona Quimby

BY LEN JENKIN

AUDITIONS:
MONDAY, MARCH 9TH @ 3 PM
CALLBACKS: MARCH 10TH 3 PM
DRAMA ROOM (RM 10 INTERMEDIATE CAMPUS)

FINAL PERFORMANCES MAY 21ST-23RD

BEATRICE "BEEZUS" QUIMBY AND HER LITTLE SISTER ROMONA
WELCOME YOU TO TAKE A LOOK INTO A YEAR IN THEIR LIFE ON
KLICKITAT ST! COME AND JOIN US IN CELEBRATING THE 110TH
ANNIVERSARY OF BEVERLY CLEARY'S BIRTHDAY BY BRINGING SOME
OF HER MOST BELOVED CHARACTERS TO LIFE.

Spirit Week March 16th-20th

MARCH 16TH - MARCH 20TH

spirit week!

Monday- Flannel Day
WEAR ALL YOUR FLANNEL

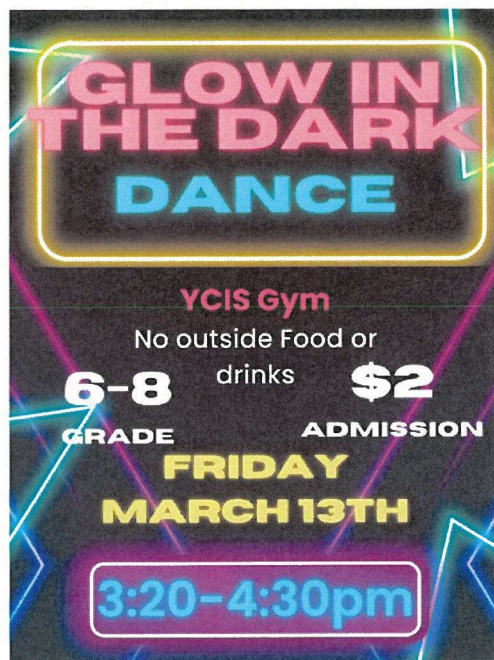
Tuesday- Adam Sandler Day
DRESS LIKE ADAM SANDLER

Wednesday- Western Day
ALL OUT WILD WEST GEAR

Thursday- Decades Day
DRESS FROM ANOTHER DECADE

Friday- Mismatch Sock Day
WORLD DOWN SYNDROME AWARENESS DAY

Neon Dance



After School Clubs



Counseling Corner

Supporting Social-Emotional Growth at Home

We are excited to introduce a new section in our monthly newsletter called Counseling Corner. This space will highlight ways our school counseling program supports students' social and emotional development and will provide simple strategies families can use at home to reinforce these important skills.

Over the past few months, students have been learning about the power of **kind and supportive language** and what it means to be an "**upstander**"—someone who helps others and speaks up when they see unkind behavior or bullying. We've been practicing ways to include others, respond respectfully, and seek help when needed.

Families can help reinforce these ideas by having short conversations at home, such as:

- **Talk about kindness:** Ask your child, "What is one kind thing you did or saw someone do today?"
- **Practice supportive language:** Encourage phrases like *"Are you okay?"*, *"You can play with us,"* or *"That's not kind—please stop."*
- **Discuss being an upstander:** Remind children they can help by including someone who feels left out, speaking up in a respectful way, or telling a trusted adult.
- **Model empathy:** Help children think about how others might feel in different situations and what they could do to help.

By working together—school and home—we can continue building a community where every student feels safe, respected, and supported. We look forward to sharing more tips and topics in future Counseling Corner updates!

Dear 6-8 Tiger Families,

We are starting a new initiative that is designed to keep you informed about your student's progress and to help develop important life skills for our **6-8 students**.

Weekly Grade Updates

Starting this week, **all staff will have grades updated by the end of the day on Tuesday of each week**. This consistent schedule gives you a reliable checkpoint to monitor your student's academic progress and identify areas where additional support may be needed.

Student-Led Grade Checks & Action Plans

Students will be conducting weekly grade checks to review their progress. More importantly, they will learn to **create action plans** when grades need improvement. This process teaches students to:

- Identify specific areas for growth
- Set realistic, achievable goals
- Take ownership of their learning

Learning to Advocate

A critical skill for success in school and beyond is the ability to advocate for oneself. As part of this initiative, students will learn how to **respectfully email their teachers** to:

- Ask for help or clarification
- Request extra credit or tutoring opportunities
- Discuss grade concerns
- Build professional communication skills

We believe this practice will empower students to become independent learners who can communicate effectively with educators and other adults.

How You Can Support

- Review grades with your student each Tuesday
- Ask your student about their action plan if grades need improvement
- Encourage them to reach out to teachers proactively
- Celebrate progress and growth, not just perfect grades

If you have questions or concerns, please don't hesitate to reach out.

Sincerely,

Amanda Dallas

Show Our School's Excellence

Show Our School's Excellence!

State Testing Spring 2026

90% Student Participation = All School Celebration

Every student's participation matters!

- Reach our 90% participation goal, we will celebrate!
- 🎬 Movie 🍬 Treats 🎉 Fun for All Test Participants!

Why state testing matters:

- A showcase of student growth and achievement.
- Standardized measure that informs families and teachers about academic proficiency.
- Informs district and state leader decision making.



Test opt-out form can be found on the school website.

Tier I	Tier II	Tier III
Teacher Handles	Collaborative Problem Solving	Administrator
<ul style="list-style-type: none"> - Interruptions - Swearing - Talking back to staff - Mean comments to one another - Defiant - Work refusal - Lying - Not listening to the teacher - Antagonizing other students or teacher - The student not wanting to do work - Side conversations (after warnings) - Playful hitting - Not playing with someone - Emotionally crying <ul style="list-style-type: none"> ☐ Warning ☐ Redirection ☐ Private Conversation w/Message home. 	<ul style="list-style-type: none"> - Troubling regulating emotions - Name calling - Not playing with someone - Inappropriate language (sexual) - Needing movement - Repeated unsafe behavior at recess - Repeated Tier I behaviors - Disrupting the learning environment - Leaving the class without permission - Not listening to teacher - Friendship drama <ul style="list-style-type: none"> ☐ Teacher Led CPS Plan B w/communication home ☐ Counselor/Reset Room Led CPS Plan B w/communication home ☐ AP CPS plan A or B Communication home 	<ul style="list-style-type: none"> - Inappropriate touching to others - Unsafe misuse of school property - Running out of the classroom - Outbursts - Stealing - Fighting - Frequent repeated cussing - Inappropriate Exposure - Blatant disrespect - Inappropriate language - Intentionally Damaging Classroom

Tier I	Tier II	Tier III
Teacher Handles	Collaborative Problem Solving	Administrator
<ul style="list-style-type: none"> - Swearing - Moving around the room at an inappropriate time. - Leaving without permission - Academic Dishonesty - Entitlement - Sexual innuendoes - Inappropriate Chromebook use - Interruptions - Disrespect toward adult - Naughty/Mean jokes - Dishonesty - Trouble keeping hands to self - Inappropriate drawing - Work Refusal - Teasing - Lack of effort - Stealing backpacks jokingly - Language - Refusal to follow instruction/do class work - Running in classrooms - Using the bathroom to get out of class - Earbuds/Phone <ul style="list-style-type: none"> ☐ Warning ☐ Redirection ☐ Private Conversation w/Message home. 	<ul style="list-style-type: none"> - Anxious/Overwhelmed and Requesting a quiet space - Outburst due to stress, anger, frustration - Crying/upset and not wanting to engage - Theft - Being upset about something happening at home - Emotions tied to dysregulation or trauma - Family/Friend Issues - Calling Someone Fat & Ugly - Jokes "It's just a joke"/"I'm just kidding" - Repeated Tier I behaviors - Bullying - Throwing small objects. <ul style="list-style-type: none"> ☐ Teacher Led CPS Plan B w/communication home ☐ Counselor/Reset Room Led CPS Plan B w/communication home ☐ AP CPS plan A or B Communication home 	<ul style="list-style-type: none"> - Throwing Large Items - Theft - Bias/Hate/Discrimination - Inappropriate touching & groping - Eloping - Purposefully breaking school tools/instruments - Physical aggression towards another student - Blatant disrespect in arguing/talking back - Inappropriate use of chromebook (Sex, drugs, violence) - Skipping class in the bathroom

YCIS Students in GATE Process									
	October 2025								
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	2	1							
# Student Meetings	2								
# Students SPED Testing	0	1							1
	November 2025								
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	2	0	3	0	0				
# Student Meetings	2	1	3	0	1				
# Students SPED Testing	0	1	0	0	1				2
	December 2025								
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	5	2	2	0	0				
# Student Meetings	6	3	2	0	1				
# Students SPED Testing	1	2	0	0	0				
	January 2026								
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	9	3	3	0	0				
# Student Meetings	9	3	3	0	0				
# Students SPED Testing	0	1	0	0	1			7	8
	February 2026								
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	8	4	3	0	0				
# Student Meetings	9	4	3	0	0				
# Students SPED Testing	1	1	0	0	0			9	8
	March 2026								
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	8	4	3	0	0				
# Student Meetings	9	4	3	0	0				
# Students SPED Testing	1	1	0	0	0			9	8

March 2026

Happy March! This past month we've had a handful of fun things happening.

Kids Heart challenge ended at the end of February and the students raised over \$5,900 for the American Heart Association. As a thank you, the school receives a gift certificate to Gopher Sports which allows us to purchase new supplies for our PE program.

We celebrated the 100th day of school on Feb 20th. Each classroom hosted a 100's day activity and students went around the building participating in different activities. Staff and students dressed up like they were 100 years old.

I want to give a huge shout out to our Classified staff. For classified appreciation week, our teachers put on a week of fun, with the theme being "let the games begin" to celebrate them and all the work they do to support our students and staff. There were many treats, fun games to participate in, and a lot of appreciation shared.

Also, YCES staff enjoyed two recent "staff team nights". The first was attending a Winterhawks hockey game at the Memorial Coliseum and the second was a fun night of dinner & BUNCO. We have a GREAT team!!

After Spring Break, our 3rd graders will be gearing up for state testing. I've done a read aloud in each classroom talking about perseverance and each grade level is preparing an encouraging note along with a treat for students to have while testing.

Data:

GATE:

Level 1 meeting: 2 first graders

Level 2 monitoring: 2 first grader, 2 third graders

Testing for Special Education: 1 first grader

Attendance:

October	94.66%
November	93.6%
December	87.7%
January	92.69%
February	92.24%

DIBELS and **iReady**

Grade	Beginning	Middle	End
K	<p>n=67</p>	<p>n=67</p>	No students with data.
1st	<p>n=57</p>	<p>n=58</p>	No students with data.
2nd	<p>n=74</p>	<p>n=75</p>	No students with data.
3rd	<p>n=76</p>	<p>n=76</p>	No students with data.
4th	No students with data.	No students with data.	No students with data.
5th	No students with data.	No students with data.	No students with data.
6th	No students with data.	No students with data.	No students with data.
7th	No students with data.	No students with data.	No students with data.
8th	No students with data.	No students with data.	No students with data.
All	<p>n=274</p>	<p>n=276</p>	No students with data.

Legend n = Number of Students  Intensive Support  Strategic Support  Core Support  Core^ Support

Diagnostic Results

School

Subject

Academic Year

Diagnostic

Prior Diagnostic

YAMHILL CARLTON ES

Math

2025 - 2026

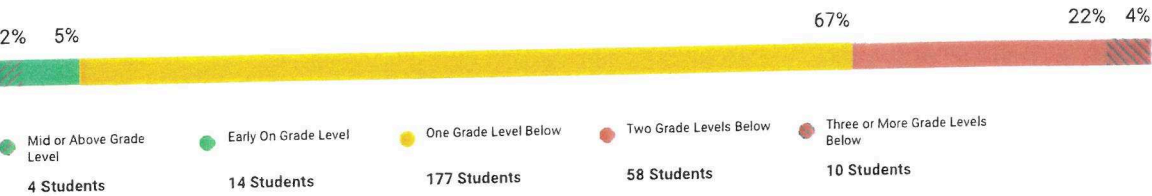
Fall 25-26

None

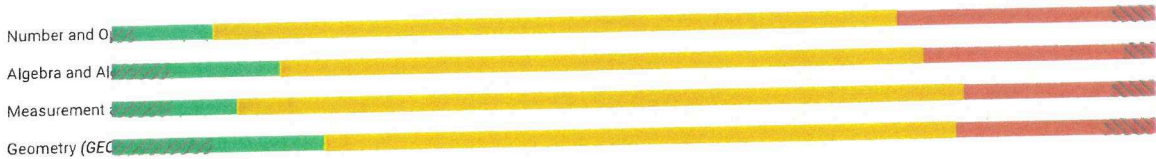
Criterion Referenced

Overall Placement

Students Assessed/Total: 263/276



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Class

Showing 14 of 14

Class	Overall Grade-Level Placement						
Elementary Special Ed - ... Wright, J.	-	-	-	-	-	-	0/4
Grade 1 - Anderson - 1-12... Anderson, A.	<div></div>	0%	88%	12%	0%		17/17
Grade 1 - Slayton - 1-121... Slayton, K.	<div></div>	6%	78%	17%	0%		18/19
Grade 1 - Van Horn - 1-12... Van Horn, K.	<div></div>	0%	72%	28%	0%		18/20
Grade 2 - Johnson - 1-12... Anderson, M., Johnson, D.	<div></div>	10%	71%	14%	0%		21/23

Diagnostic Results



School
Subject
Academic Year
Diagnostic
Prior Diagnostic

YAMHILL CARLTON ES
Math
2025 - 2026
Fall 25-26
None

Grade 2 - Roberts - 1-121...	<div><div></div><div></div><div></div></div>	13%	52%	35%	0%	23/24
Roberts, L.						
Grade 2 - Wilkins - 1-121...	<div><div></div><div></div><div></div></div>	12%	54%	31%	0%	26/26
Wilkins, J.						
Grade 3 - Cardinal - 1-121...	<div><div></div><div></div><div></div></div>	0%	44%	44%	8%	25/25
Cardinal, M.						
Grade 3 - Krieger - 1-1213...	<div><div></div><div></div><div></div></div>	8%	38%	38%	15%	26/26
Krieger, J.						
Grade 3 - Vironen - 1-121...	<div><div></div><div></div><div></div></div>	0%	52%	32%	16%	25/25
Vironen, D.						
Kindergarten - Fluke - 1-1...	<div><div></div><div></div><div></div></div>	12%	82%	0%	0%	17/17
Fluke, M.						
Kindergarten - Guest - 1-...	<div><div></div><div></div><div></div></div>	6%	94%	0%	0%	16/17
Guest, A.						
Kindergarten - McClean - ...	<div><div></div><div></div><div></div></div>	0%	100%	0%	0%	15/17
McClean, K.						
Kindergarten - Salvey - 1-...	<div><div></div><div></div><div></div></div>	0%	100%	0%	0%	16/16
Salvey, R.						

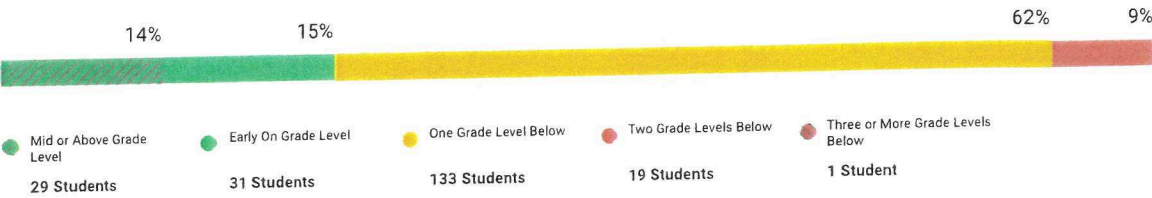
Diagnostic Results

School	YAMHILL CARLTON ES
Subject	Math
Academic Year	2025 - 2026
Diagnostic	Winter 25-26
Prior Diagnostic	None

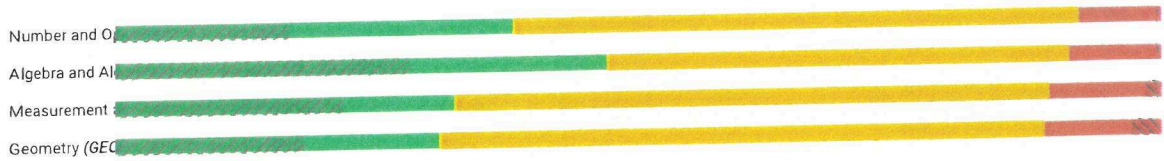
Criterion Referenced

Overall Placement

Students Assessed/Total: 213/276



Placement by Domain



Switch Table View

Choose to Show Results By

Placement Summary

Class

Showing 14 of 14

Class	Overall Grade-Level Placement	Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below	
Elementary Special Ed - ... Wright, J.	0/4	0%	0%	0%	0%	0%	
Grade 1 - Anderson - 1-12... Anderson, A.	17/17	18%	53%	6%	0%	0%	
Grade 1 - Slayton - 1-121... Slayton, K.	19/19	11%	58%	0%	0%	0%	
Grade 1 - Van Horn - 1-12... Van Horn, K.	19/20	16%	79%	0%	0%	0%	
Grade 2 - Johnson - 1-12... Anderson, M., Johnson, D.	23/23	9%	65%	4%	0%	0%	

Diagnostic Results



School
Subject
Academic Year
Diagnostic
Prior Diagnostic

YAMHILL CARLTON ES
Math
2025 - 2026
Winter 25-26
None

Grade 2 - Roberts - 1-121...	<div><div></div><div></div><div></div></div>	33%	43%	5%	0%	21/24
Roberts, L.						
Grade 2 - Wilkins - 1-121...	<div><div></div><div></div><div></div></div>	8%	62%	15%	0%	26/26
Wilkins, J.						
Grade 3 - Cardinal - 1-121...	<div><div></div><div></div><div></div></div>	12%	64%	12%	0%	25/25
Cardinal, M.						
Grade 3 - Krieger - 1-1213...	<div><div></div><div></div><div></div></div>	15%	77%	8%	0%	26/26
Krieger, J.						
Grade 3 - Vironen - 1-121...	<div><div></div><div></div><div></div></div>	8%	60%	28%	4%	25/25
Vironen, D.						
Kindergarten - Fluke - 1-1...	<div><div></div><div></div><div></div></div>	30%	60%	0%	0%	10/17
Fluke, M.						
Kindergarten - Guest - 1-...	<div><div></div><div></div><div></div></div>	0%	0%	0%	0%	1/17
Guest, A.						
Kindergarten - McClean - ...	-	-	-	-	-	0/17
McClean, K						
Kindergarten - Salvey - 1-...	<div><div></div><div></div><div></div></div>	0%	100%	0%	0%	1/16
Salvey, R.						

Superintendent's Report

- Celebrated classified appreciation week last week.
- The newsletter is at the print shop and will be mailing soon.
- Staff and Parent Surveys went out last Friday. Student surveys will be completed before spring break. The community survey will be included in the newsletter. So far 50 staff and 47 parent responses.

- Legislative update:
 - Funding:
 - The Legislature did not make any major cuts or reductions to K-12 funds that go directly to students, school districts, and ESDs (see: House Bills 5203, 5703, 5204, and SB 1601). This includes the State School Fund, all Student Success Act funded programs, and state grant-in-aid programs. Our collective advocacy helped protect and mitigate cuts to K-12 funding on behalf of our students and our schools.
 - There were also no add backs to programs that have been previously cut, such as Outdoor School, and no new investments to provide School Meals for All. Additionally, the Legislature did not make use of the Education Stability Fund or the State's Rainy-Day Fund to balance the budget, despite meeting the economic triggers to access those funds.

 - HB 4079. This law is essentially a "playbook" requirement to ensure schools aren't caught off guard if Immigration Enforcement agents arrive on campus.
 - Creating clear rules for what happens if federal immigration authorities enter school property.
 - Every public school district and college in the state must create a formal board policy. This policy has to outline exactly how the school will handle an ICE action.
 - These policies must include a plan for how the school will notify students, families, and staff if an enforcement action occurs.
 - All schools and higher education institutions must have these official policies active by September 30, 2026.

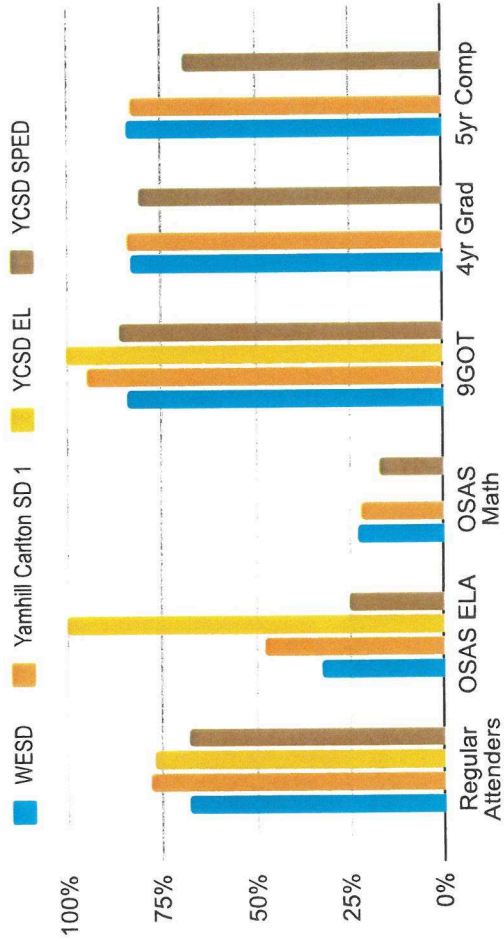
 - House Bill 4160 is a new law designed to make schools safer during heart-related emergencies. Since a broader version of this bill failed to pass in 2025, lawmakers created this "slimmed down" version to ensure basic protections are in place.
 - Here is the breakdown of what it actually changes:
 - Mandatory Safety Plans: Every school—public and private—must create and maintain a specific "Cardiac Emergency Response Plan." This is a step-by-step guide on what to do if someone's heart stops.
 - Staff Training: It's no longer optional for certain staff. All athletic coaches and "key" employees must be trained in CPR and how to use an AED (the device that shocks the heart).

- Deadline: Schools have until July 1, 2027, to get their plans updated and their staff fully trained.
- House Bill 4154 is a new rule that forces the state to keep a much closer eye on how often students are actually in class. The Oregon Department of Education (ODE) now has to release detailed reports four times a year.
 - The state will now specifically track "regular attenders" versus "chronically absent" students. They'll start counting a student's attendance as soon as they've been enrolled for just 10 days.
 - Instead of an annual snapshot, the ODE must publish these attendance numbers four times a year so problems can be spotted faster.
 - Before the public sees the numbers, school districts get 15 business days to review the data and make sure it's accurate.
 - When the state publishes the data, they have to include "user manuals" that explain what the numbers mean, how they were calculated, and why you might not be able to perfectly compare one district to another.
 - This new high-frequency reporting kicks off in the 2026-27 school year.
- WESD Comparative Data

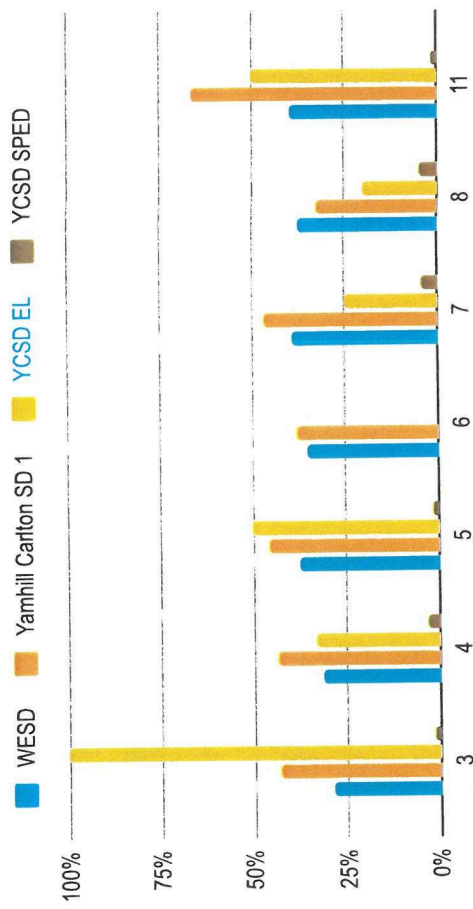


Willamette
EDUCATION SERVICE DISTRICT

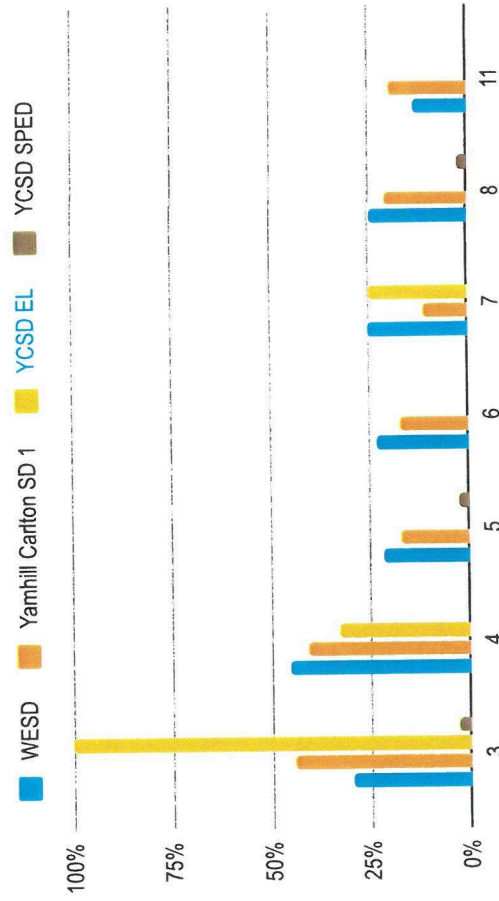
Oregon Initiatives 2024-25



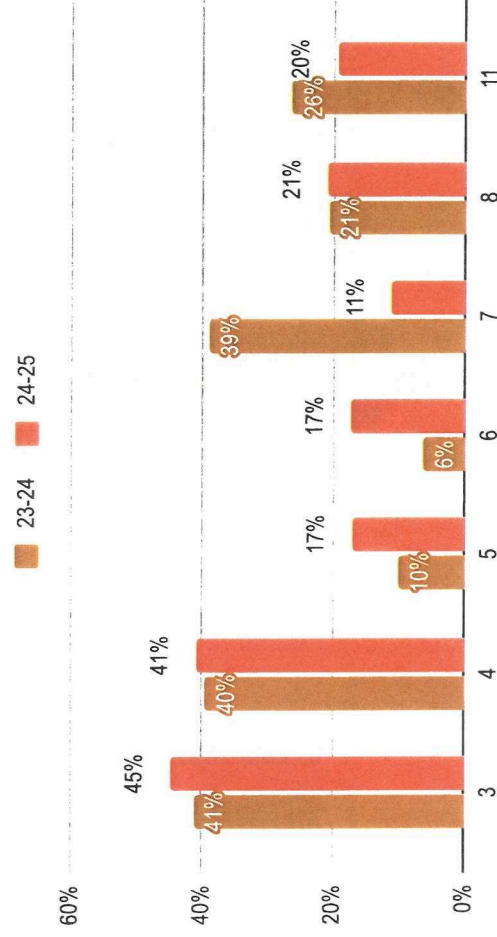
OSAS ELA Proficiency by Grade Level 2024-25



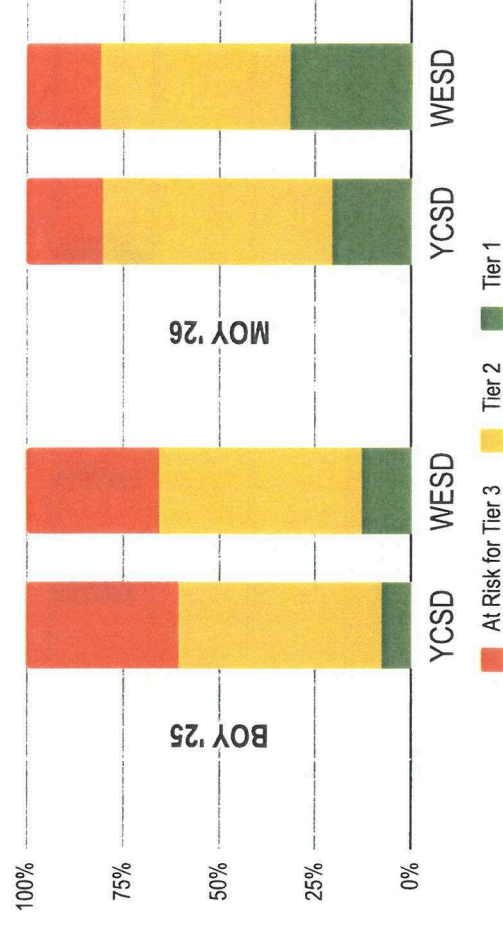
OSAS Math Proficiency by Grade Level 2024-25



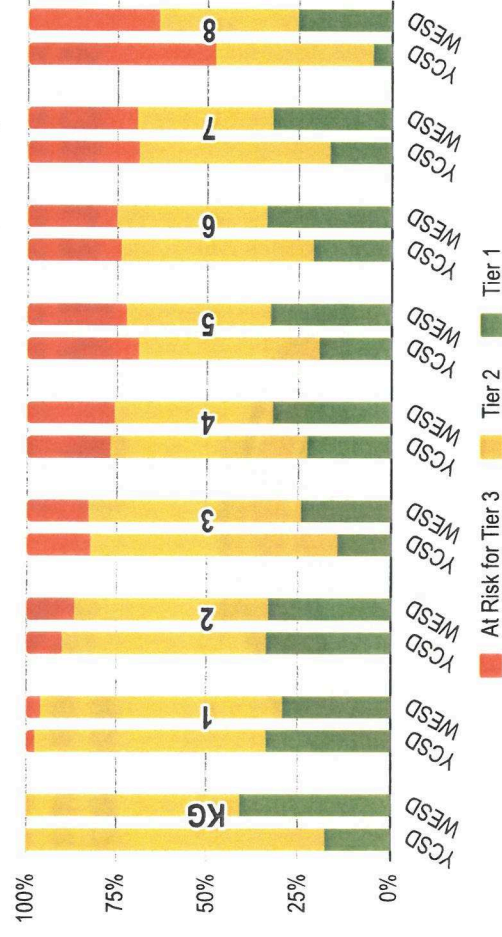
YCSD OSAS Math Proficiency by Grade Level



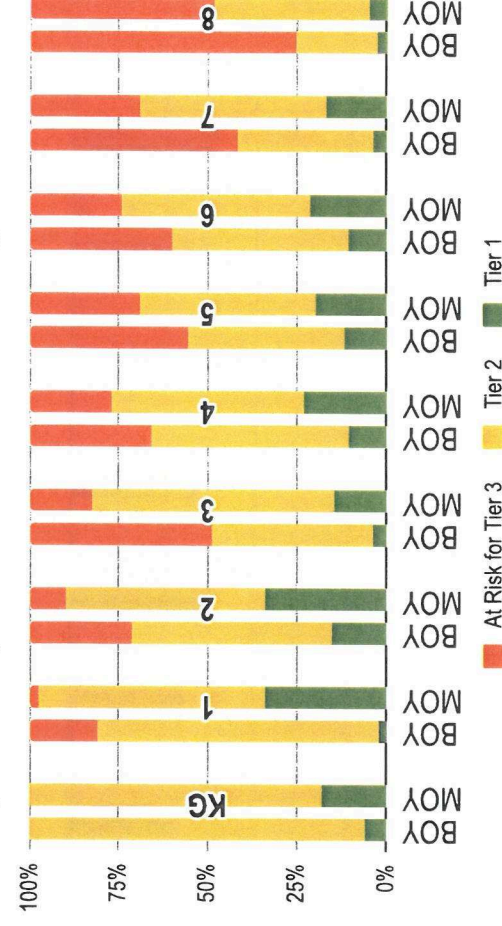
iReady Math by Testing Period 2025-26



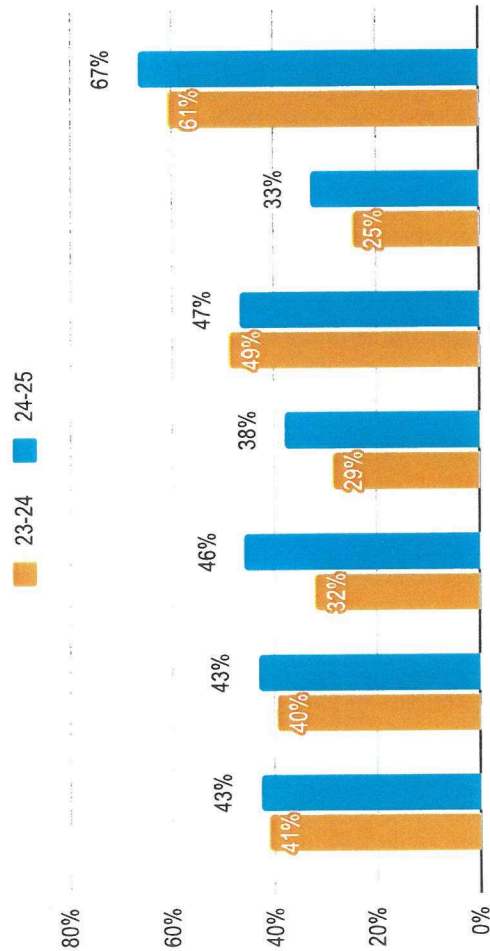
iReady Math by Grade Level 2025-26 (MOY)



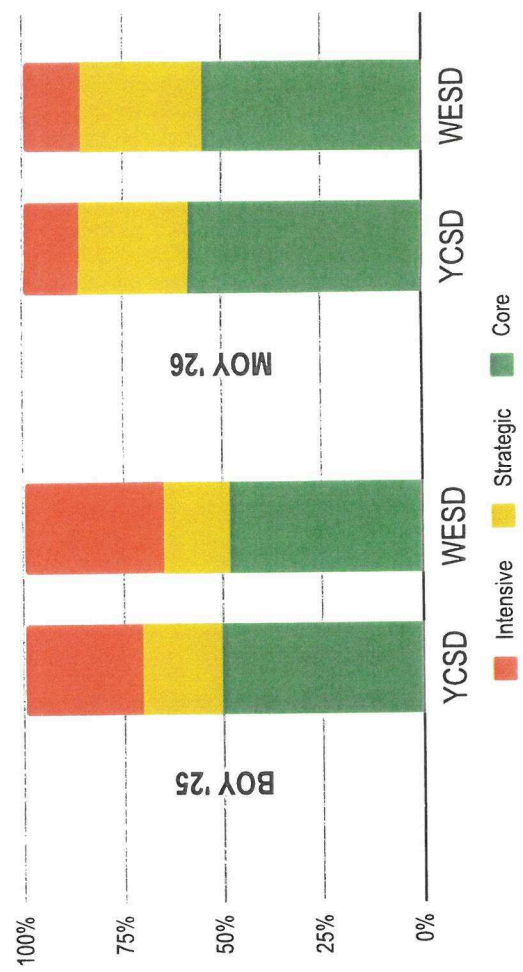
iReady Math by Grade Level & Testing Period



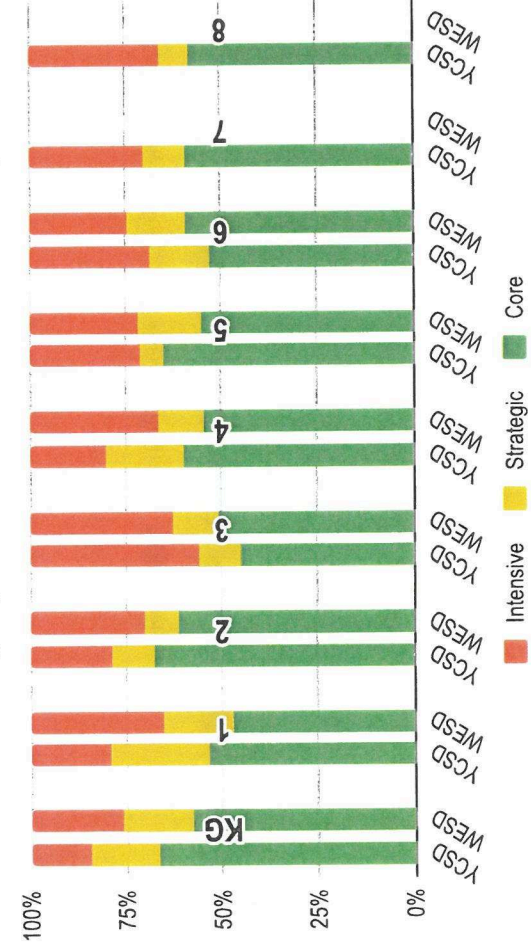
YCSD OSAS ELA Proficiency by Grade Level



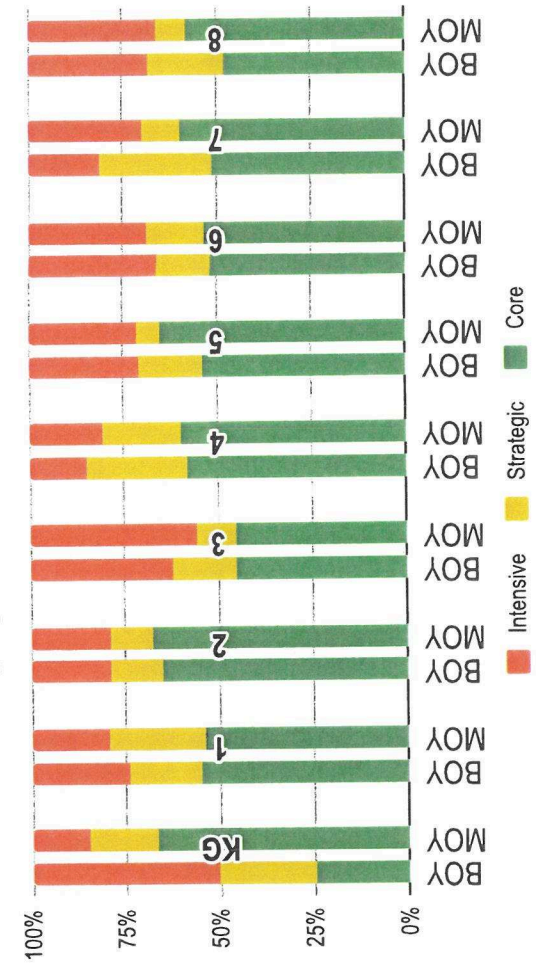
DIBELS Reading by Testing Period 2025-26

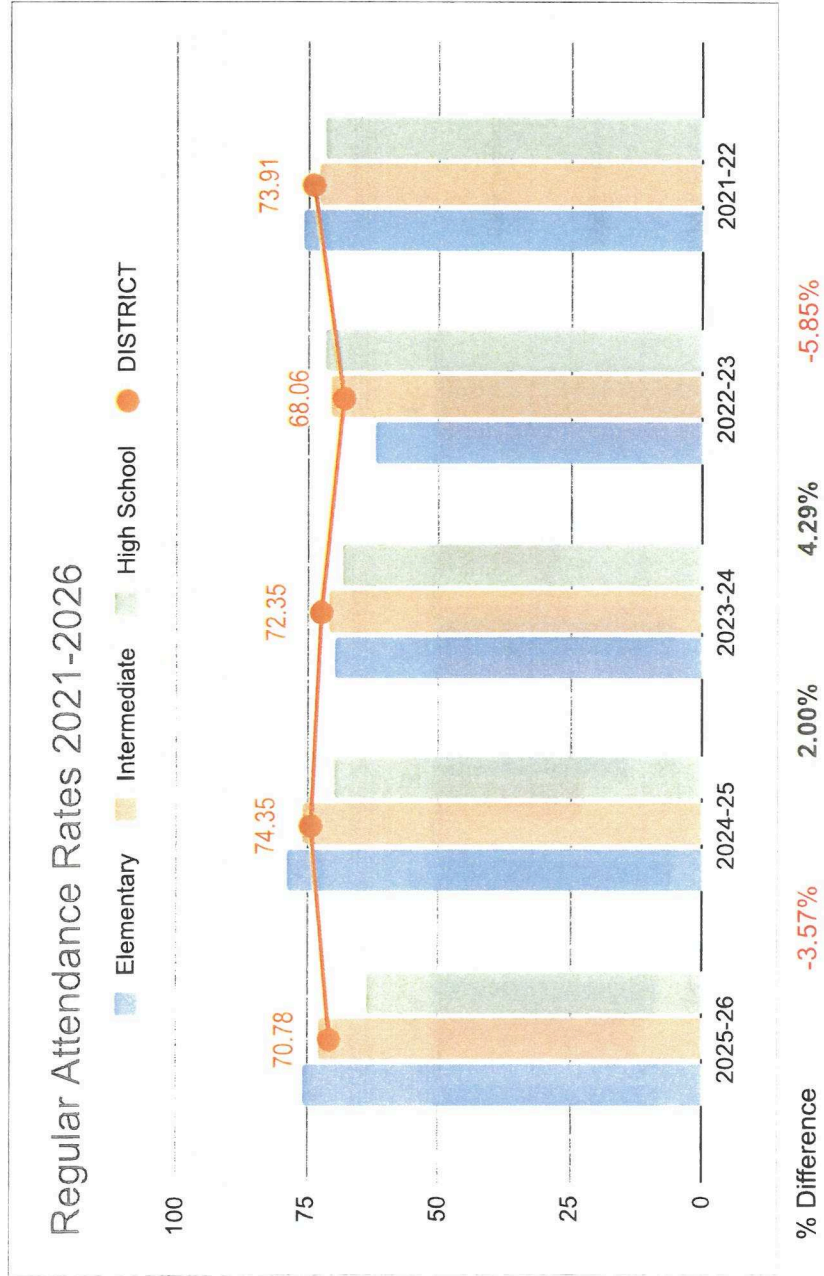


DIBELS Reading by Grade Level 2025-26 (MOY)



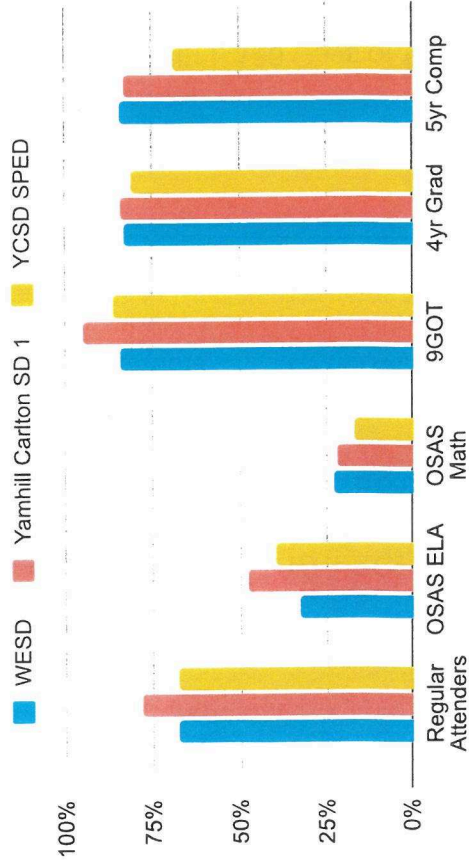
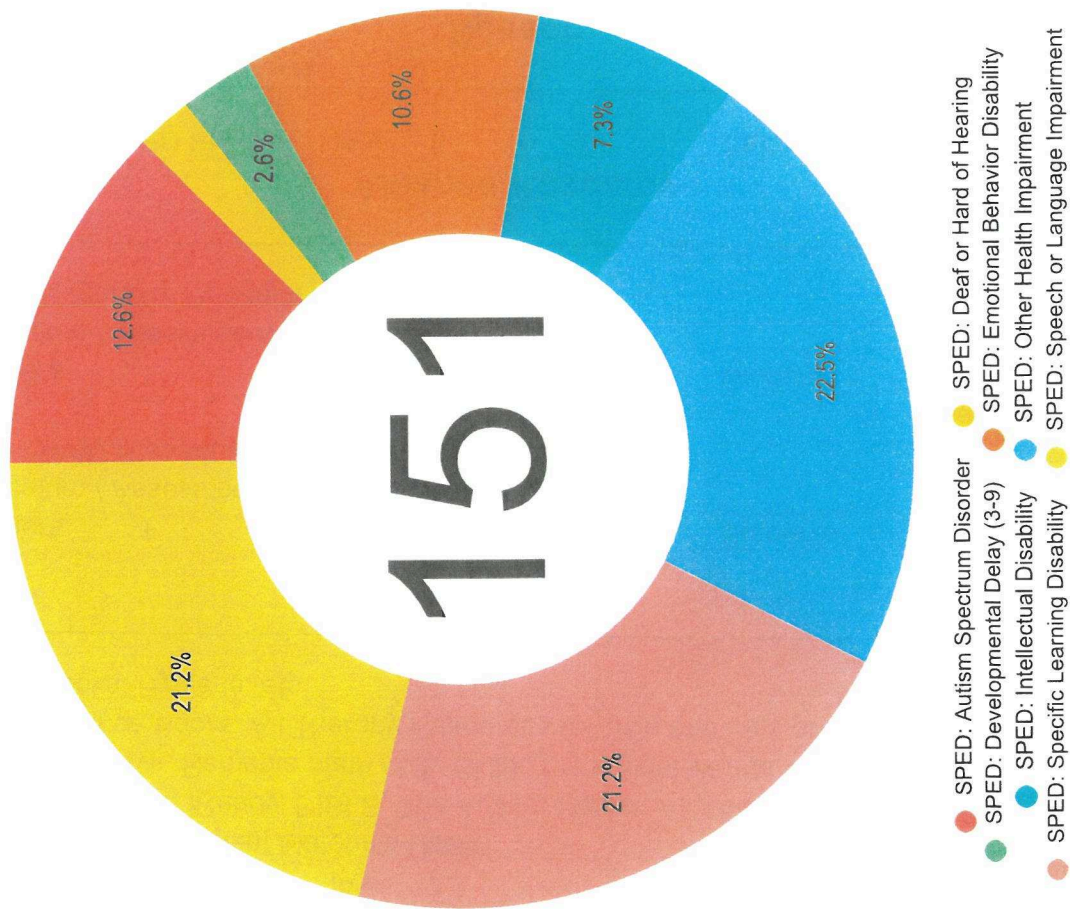
DIBELS Reading by Grade Level & Testing Period







Oregon Initiatives 2024-25



Yamhill Carlton School District Special Education School Board Report March 2026

YCES

LRC / Behavior	Teachers	LA's	Students	18 (LRC) 3 (Behavior)
Curriculum / Assessment Materials Used	1	0		
Orton Gillingham, Phonics for Reading, Edmark Reading Program, Lvid Books, Math to Mastery				

Life Skills	Teachers	LA's	Students	7 - (4 not YC students)
Curriculum / Assessment Materials Used	1	5		
PCI for Reading, STAR and EasyCBM				

YCIS

LRC	Teachers	LA's	Students	18
Curriculum / Assessment Materials Used	1	1.4		
Orton Gillingham, All About Reading, All About Spelling, UFLI, 180 Days of Math and TPT				

Behavior	Teachers	LA's	Students	22
Curriculum / Assessment Materials Used	1	4		
EasyCBM and teacher created curriculum				

Life Skills IS / HS	Teachers	LA's	Students	18 - 10 HS and 8 IS
Curriculum / Assessment Materials Used	1	7		
EasyCBM, IReady, DIBLS, The Autism Helper, All About Reading, Wordly Wise, High Noon, 180 Days, Remedia Math / Life Skills, Fry's Sight Words, Handwriting Without Tears, Banzai Finance Books, All Therapy Resources for SEL and Bins and Folder (Matching, Math, Folding Socks, Hygiene, etc.				

YCHS

LRC	Teachers	LA's	Students	29
Curriculum / Assessment Materials Used	1	3		
AVID Student Success Path and School-Connect				

Behavior	Teachers	LA's	Students	17
Curriculum / Assessment Materials Used	1	1.6		
Edgenuity for Credit Recovery				

Alliance Academy

All IEP's	Teacher	ED Position	LA's	0
Students				10

Speech

Speech	SLP	.8	SLPA .8	Students	58
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