



Weslaco East High School Parent and Family Engagement Policy Essa Section 116 2025-2026

Weslaco East High School believes that student achievement is directly linked to parental engagement, and thus it is our goal to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents, administrators, teachers, programs, activities, and procedures for the engagement of parents in its Title I programs, Section 1116, thus complying with the Every Student Succeed Act (E.S.S.A). The following expectations for parent engagement will be implemented:

1. Shall jointly develop with and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by parents/families that shall describe the means for carrying out the requirements of ESSA Section 1116 subsections © through (f). Parents/families shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language that parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents/ families and the school:
2. Convene annual meetings at a convenient time, in which all parents will be invited and encouraged to attend, to inform parents/families of their school's participation and to explain the requirements and the rights of the parents/families to be involved (Section 1116 (C) (1). The meetings will be presented in a format and written in a language parents/families can understand.
3. May involve parents/families in the development of training for Teachers, principals, and other educators to improve the effectiveness of such training. PL 114-95 Section 1116 (e) May develop appropriate roles for community based organizations and businesses in parental involvement. PL 114-95 Section 1116(e)(13)
4. Shall offer a flexible number of meetings in the morning and evening. All meetings will be conducted in a language parents/families can understand. Provide assistance to parents/families in understanding such topics as the challenging state academic standards, state and local assessments and how to monitor a child's progress, and how to work with educators to improve the achievement of their child.
5. Shall involve parents/families, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, reviewing and improvement of the schools' Parent and Family Engagement Policy (PFEP), Campus Compact, the joint development of reasonable schoolwide program plans under section 1114 (b) and the Campus Improvement Plan (CIP), except if a school already has a program in place for involving parents in the joint planning and design of the schools' programs. The school may use that process, if such process includes an adequate representation of parents/families of participating children (Section 1116 (c) (3). If the CIP is not satisfactory to parents, the school will submit any parent comments on the plan when the school makes the plan available to the LEA. PL 1007-110 Section 1118(c) (5).



6. Shall provide parents/families of participating children timely information about programs under this part (PL 114-95 Section 1116 © (4) (A); a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions related to the education of their children, and respond to any such suggestions as soon as practicably possible.

7. Provide materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology as appropriate, to foster parental engagement. Provide such other reasonable support for parental engagement activities as parents may request. May train parents to enhance the involvement of other parents. PL 114-95 Section 1116 (e)(9)

Description: WEHS provides parents/families:

Craft days-where parents learn a new skill

Volunteering opportunities: Muffins with Mom, Donuts with Dad, Grandparents day,

8. Educate teachers, specialized instruction support personnel, principals and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners.

9. Shall, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other programs such as parent resource centers. PL 114-95 Section 1116 (a)(2)(c) and (e)(4)

10. May arrange school meetings at a variety of times or conduct in-home conferences between Teachers and other educators with parents/families who are unable to attend such conferences at school in order to maximize parental involvement and participation. PL 114-95 Section (e)(10)

11. Provide parents/families with a system to make inquiries, suggestions and complaints.



Parents may also reach out to rozuna@wisd.us for any concerns or complaints. Then I will inform the Administration.

Revised May 21, 2025