



Mary Hoge Middle School

Parent/Guardian and Family Engagement Campus Policy

2025 - 2026

Mary Hoge Middle School believes that student academic achievement is directly linked to parent/guardian and family engagement, and thus it is our goal to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents/guardians, administrators, and teachers, programs, activities and procedures for the involvement of parents/guardians in its Title I programs, Section 1116, thus complying with the Every Students Succeeds Act, “ESSA”. The following expectations for parent/guardian and family engagement will be implemented:

- MHMS shall convene two annual meetings, at a convenient time, to explain to parents/guardians the Title I, Part A program, its requirements, and their right to be involved.
- Offer a flexible number of meetings in the morning and evening to facilitate parent/guardian and family engagement.
- The school will advise that if the schoolwide program plan (campus improvement plan) is not satisfactory to parents/guardians that the school will submit any parent/guardian comments on the plan when the school makes the plan available to the LEA.
- Involve parents/guardians in the planning, review, revision, and improvement of the parent/guardian and family engagement programs, including the school parent/guardian and family engagement policy and compact.
- The **policy** is distributed annually in English/Spanish and sent home with students for parents/guardians, posted in the school entrance, on school’s website, and school’s social media, and at two local businesses. It explains how a school will support the important role parents/guardians play in the education of their children. Parents/guardians/families have the opportunity to provide suggestions and feedback.
- The **compact** is distributed annually in English/Spanish and sent home with students for parents/guardians, posted in the school entrance, on school’s website, and school’s social media, and at two local businesses. It outlines how parents/guardians, school staff and students will share the responsibility for improving student achievement by which the school and parents/guardians will build and develop a partnership to help children achieve the State’s high standards. Parents/guardians/families have the opportunity to provide suggestions and feedback.
- MHMS encourages, supports and provides parents/guardians the opportunity to volunteer at site, on school committees like the Campus Improvement Plan (CIP), Compact, Policy, Site Based Decision-Making (SBDM) and volunteer on district committees like School Health Advisory Council (SHAC), Parent Advisory Council (PAC), and District Advisory Council (DAC).
- MHMS supports, encourages and provides parents/guardians the opportunity to request parental activities through meeting evaluations.
- Provide parents/guardians with timely information about Title I programs; school performance profiles as required by law and their child’s individual student assessment results along with an interpretation of the results.
- Provide parents/guardians/families with a system to make inquiries, suggestions and complaints such as the Parent Helpline located on the district website at www.wisd.us
- Address the importance of communication between teachers and parents/guardians on an on-going basis through Jaguar Welcome Week, Meet the Teacher Night, Open House, parent/guardian/teacher conferences, access to parent portal, phone calls, home visits, emails, school’s website, school’s social media, and announcements on marquee.
- MHMS will ensure effective engagement of parents/guardians and maintain a partnership among the school, parents/guardians/families, and community to improve student academic achievement by providing parents/guardians with the following:
 - Jaguar Welcome Week, Meet the Teacher Night, Open House, annual parent/guardian/teacher conferences, progress reports, six weeks’ report card, school report card, STAAR report card, access to parent portal and opportunities to volunteer.
 - Provide materials and training to help parents/guardians in working with their children to improve their children’s achievement by access to parent portal, access to computers as needed, parent/guardian workshops/meetings and district ESL and GED classes.
 - Inform staff of the importance of working with our parents/guardians/families as partners and offer support through home visits, phone calls, parent/guardian/teacher conferences, and parents/guardians volunteering at school and on school and district committees.
 - The school will provide opportunities for parents/guardians to learn and understand our student performance standards.
 - Ensuring that information related to school and parent/guardian/family programs, meetings and activities is available in their language.