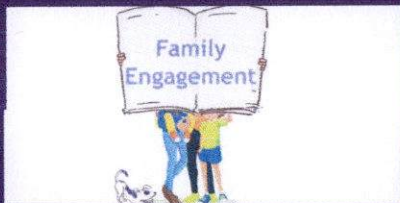


Building Capacity - Parent Assistance & Family Engagement in Education

We shall provide assistance to parents and families in understanding topics as the challenging State academic standards, State and Local academic assessments. Also how to monitor a child's progress and how to work with educators to improve the achievement of their children. Administration shall educate teachers, specialized instruction support personnel, principals and other school leaders and other staff with the assistance of parents, in the value and utility of contributions of parents and families, and how to reach out to, communicate with, and work with parents as equals partners, implement and coordinate parent programs, and build ties between the parents and the school. We shall extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State and local programs, including public preschool programs and conduct other programs such as parent resource centers.

The administration will provide reviews to ensure timely reports of assessment data to the staff. This ensures that the staff has the tools to identify high-risk students and in turn, share this information with parents. On-going staff development initiatives are continually provided to the staff which focuses on effective two-way and ongoing meaningful communication with parents, establishing a school/family partnership, ways to involve parents, and suggestions for parents to work with children at home.



Building Capacity - Accesible User Friendly Policy & Coordinate and Integrate with other Programs

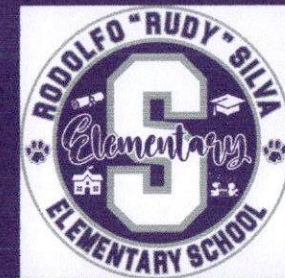
All parents are encouraged to attend school functions. Parents of children learning English as a secondary language or disabilities are afforded opportunities to participate fully and freely in all educational activities at school. Once the need is identified, assistance shall be provided. Coordination and collaboration with others our grade level teachers and Silva Administration. Frequent communication also occurs with various other district parent centers, community, state, and local partners. Information is sent home in an understandable and formal languages that the parents/families can understand. For example: Callouts, social media, school marquee, Silva Monthly Calendar of Events, event flyers, Class Dojo notification, Facebook Posts, other pertinent information such as progress reports and school and parent website. We also sent home monthly news letters with event dates and times.

Rudy Silva Elementary will have an annual Title 1, Part A meeting at a time that is convenient to parents. Offer a flexible number of meetings, or home visits to facilitate parent involvement. 1.Parent Orientation 2.Social/ Emotional 3.Bullying/ Title 1 Part A 4. Literacy. 5. Substance Abuse 6.Technology 7.STAAR 8. Nutrition . Rudy Silva Elementary will involve parents in the joint development of the campus improvement plan Parents can submit any concerns regarding the plan. Hold an annual meeting to discuss and review the CIP with parents. Hold a STAAR Parent meetings at a convenient time for parents.



Rodolfo "Rudy" Silva Jr. Elementary Title I, Part A Parent & Family Engagement Policy 2025 - 2026

Revised May 19th, 2025 by Silva PFE Committee



Where Champions Are Made!

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Room 108



Silva Parent and Family Engagement

Center Goals

The primary goal of the Silva Parent and Family Engagement Center is to bridge the gap and improve relationships between parent, student, school and community. This empowers families to become proactive in their children's education and maximizing student achievement on a continuous bases. Reminding parents that the home is the child's first school and that the parent is the child's first teacher.

What is the Parent and Family Engagement Policy

Rodolfo "Rudy" Silva Jr. Elementary is a Title 1, Part A School. We believe that student achievement is directly linked to Parental Involvement. The School-Level Parent and Family Engagement Policy is developed jointly with parents. This Policy is intended to engage parents in two-way ongoing and meaningful communication about student academics learning and other school activities ensuring parents and families, plan integral role in assisting their child's learning. They come actively involved and full partners in their child's education are included, as appropriate, in decision making and serve on advisory committees to assist in the education of their child.

Parent Input & Feedback

End of Year—Title I Survey

Surveys, questionnaires, and student data will be utilized as collaboration points in an effort to take the necessary steps toward an improved Parental Involvement Program and school. At each meeting, an evaluation is conducted in order that improvements may be made. Parents are also given Title I surveys at the end of the school year to complete. Parents and others may continuously provide input on any matter concerning our school. An open - door policy prevails here at Silva.

Parents are always welcome to share suggestions and comments. with teachers, Title I staff, and administration.

Parent and Family Engagement Policy

The most recent law that affects Title 1, Part A is the Every Student Succeeds Act. The law requires: That each school receiving Title I, Part A funds shall jointly develop with parents a Parent & Family Engagement written policy, That Title I, Part A schools shall participate in policy involvement by hosting annual, regular, and flexible meetings, That Title I Part A schools shall have shared responsibilities for high academic achievement That parents shall be involved in building capacity for involvement and Family Engagement Education.

Policy Involvement

Annual & Regular Meetings—Yearly Survey

Annual Meeting: The Title I, Part Annual Meeting is a state requirement to inform all parents about their parental rights to be involved. It describes program requirements, school participation in the program as required by law, methods for measuring student progress, and their child's individual assessment results along with an interpretation of said results. (The Title I, Part A Program is intended to improve student academic achievement)

Regular Meetings: The Regular Title I, Part A Meetings are held throughout the year on a month to month basis at flexible hours on varying days. Meetings shall be held to enable parents to see our focus for learning, understand expectations, ask questions, make suggestions, participate as appropriate, in the decisions relating to the education of their children, or review student and school data. These meetings shall offer parents the opportunity to be involved in the education, mental, social—emotional and physical health of their children to promote success in the students' academic outcomes.

Yearly Survey: At the end of the school year, input is solicited from parents to plan, evaluate, and improve the program for the following year. (Title I, Part A Survey)



Policy Involvement-Flexible Meetings

We offer a flexible number of meetings, home visits, and phone contacts to facilitate parent engagement. Parent meetings or conferences are held throughout the school year at various times of the day to provide continued information, support, and resources for parents. (Conducted morning or evening hours to accommodate the parents schedule.)

Policy Involvement –Involve Parents

Parents are encouraged to participate in all of Silva's parent educational workshops and activities.

(Orientations, meetings, family - parent activities, special events, individual parent conferences, request for educational resource materials, and literature available through school programs and the media center. We encourage all parents to participate in an organized, ongoing, and timely way in the planning, review, and improvement of programs such as the student, teacher, parent compact, the school engagement policy, as well as the Title I plan (which is usually included within the District Improvement Plan and the Campus Improvement Plan.) At Silva, we also ensure effective involvement and maintain a partnership among the school, parents, and community by providing a parent resource center for parent volunteers.

Shared Responsibilities

School—Parent Compact

A school/Parent Compact defines goals, expectations and shared responsibilities for improved student academic achievement. Each party of the agreement will receive a signed and dated copy. Compacts will be explained at the Fall Orientation meetings scheduled for all grade levels. The Compact will be reviewed during parent-teacher conferences. The Compact is used as part of the collaboration effort between the parent, student and school for the success of the student.