



OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS

Classes/Grade Level(s): 8

ABOUT THE BOOK

Selection Title/Author: **Masterminds** by Gordon Korman

Genre: Dystopian

Lexile Reading Level: 730L

Total number of pages: 336

Book Summary (abbreviated, bulleted list or link to a book summary)	Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)
Masterminds is the first book in a middle-grade trilogy about a group of kids in a seemingly perfect town who discover they are clones of infamous criminal masterminds, forcing them to uncover the truth about their origins and escape their creators.	Violence - ex. car accident, with one character presumed to be dead (p. 285) Substances - ex. a character realizes he's being drugged in order to forget strange things (chapter 9)
Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> <u>Masterminds Book Review Common Sense Media</u>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Teachers will use this novel as part of a dystopian unit book club.



The Ohio Department of Education ELA Standards (list priority standards *only* and abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. Analyze literary text development. a. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.
2. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
3. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, mood, and tone, including analogies or allusions to other texts.

ALTERNATIVE TEXTS

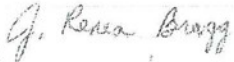
What alternative texts would allow students to meet the same objectives? (Title/author)

1. Matched by Ally Condie
2. The Hunger Games by Suzanne Collins

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: 

Date: 3/1/26

Department Chair: 

Date: 3/1/26

Building Principal: 

Date: 3/1/26

District Curriculum Administrator:

Date: 4/15/26

