OLENTANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): OOMS
Classes/Grade Level(s): 8

ABOUT THE BOOK

Selection Title/Author: Uglies by Scott Westerfield
Genre: Dystopian
Lexile Reading Level: 770L
Total number of pages: 406

Book Summary (abbreviated, bulleted list or link to a book summary)	**Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)**
Set in a future society where mandatory cosmetic surgery at age 16 transforms everyone from "Ugly" to "Pretty," creating a seemingly utopian world of enforced beauty and conformity.	Violence - ex. an encampment gets ambushed, its residents fighting back with fists and pepper spray (pg. 280) Substances - ex. drinking alcohol (p. 9) Language - ex. Pissed (p. 375)
Book Reviews (1-2 link(s)) *Note: teacher is not responsible for broken links* *Masterminds Book Review | Common Sense Media*	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Teachers will use this novel as part of a dystopian unit book club.

The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) Link to Ohio's ELA Standards

1. Analyze literary text development. a. Determine a theme of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.
2. Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
3. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning, mood, and tone, including analogies or allusions to other texts.

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (Title/author)

1. Matched by Ally Condie
2.The Hunger Games by Suzanne Collins

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Date: 3/1/26

Department Chair: J. Renea Bragg Date: 3/1/26

Building Principal: Date: 3/1/26

District Curriculum Administrator: Date: 4/15/26

Elonie Ford