

 **DUBLIN** CITY SCHOOLS

# Board of Education Meeting

*April 13, 2026*

# Special Awards

## CORE VALUES

*Take Responsibility  
Always Growing  
Better Together*



# State Champion Awards

## CORE VALUES

*Take Responsibility  
Always Growing  
Better Together*



# Golden Shamrock Awards

## CORE VALUES

*Take Responsibility  
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Better Together*



# Public Participation

**TIMER**

## **CORE VALUES**

*Take Responsibility  
Always Growing  
Better Together*



# Board Committee *Reports*

## CORE VALUES

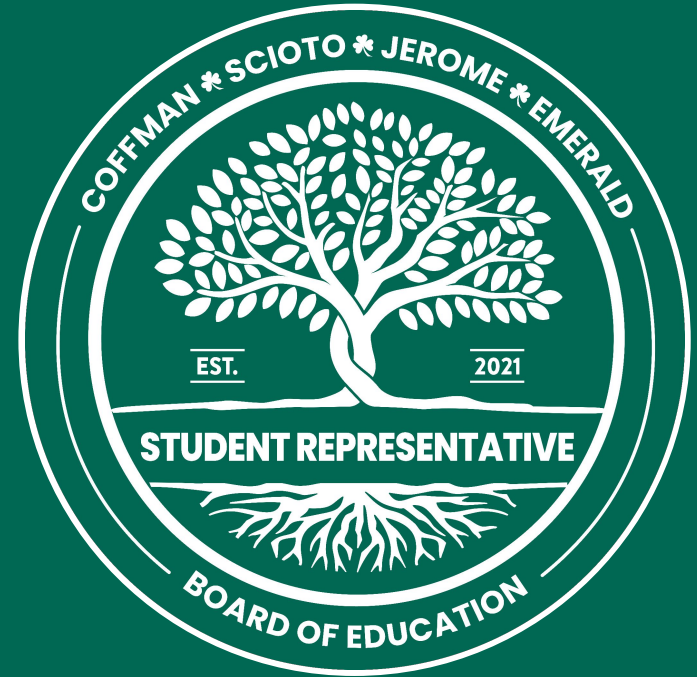
*Take Responsibility  
Always Growing  
Better Together*



# Student Representative Update

## CORE VALUES

*Take Responsibility  
Always Growing  
Better Together*





# **Superintendent's** ***Reports and Action Items***



**DR. JOHN MARSCHHAUSEN**

Superintendent

# Redistricting: Phase I Complete

**February 9**

Redistricting  
retreat

**March 23**

Presentations by  
Planning NEXT and  
Fallon Research

**March 2-10**

Focus groups

**April 13**

Input for  
community  
survey questions





## Redistricting: Phase II Timeline

- The community needs clarity sooner rather than later
- An October timeline distracts from planning for the 2026–2027 school year
  - Earlier decisions provide greater certainty for families and staff
  - The need to shift focus to key priorities: responsible staffing, finances, and operations
- Recommend an amended Phase II timeline to complete redistricting by mid-summer

# Phase II: Key Milestones Ahead



## April 20

RFP issued for GIS firm

Community survey closes

## April 16-17

Community survey opens



*Email sent to all DCS families with video and link, also posted on Redistricting Hub*

## April 27

Board reviews survey results

Board appoints two members to prepare boundary criteria

# Phase II: Key Milestones Ahead

**May 21**

Board awards contract to GIS firm

Board adopts Boundary Criteria

**May 11**

First reading of Boundary Criteria

Board reviews RFP submissions

**June 29**

Map presentation



# And the beat goes on!



## Upcoming Events

- April 22 – Community Champions at 7 pm at Jerome
- May 2 – Community Service Day
- May 14 – Military Commitment Ceremony





# Questions

*From the Board*



# Treasurer's

## *Reports and Action Items*



**MR. BRIAN KERN**

Treasurer



# Academics & Student Learning *Reports and Action Items*



**Mrs. Lori Marple**

Executive Director of Teaching & Learning

# Curriculum Review Cycle

1

**Vision  
and  
Graded Course  
of Study**

2

**Gap Analysis  
and  
Resource Audit**

3

**Implementation  
and  
Professional  
Development**

4/5

**Ongoing Support  
and  
Reflect/Refine**





## Graded Course of Study:

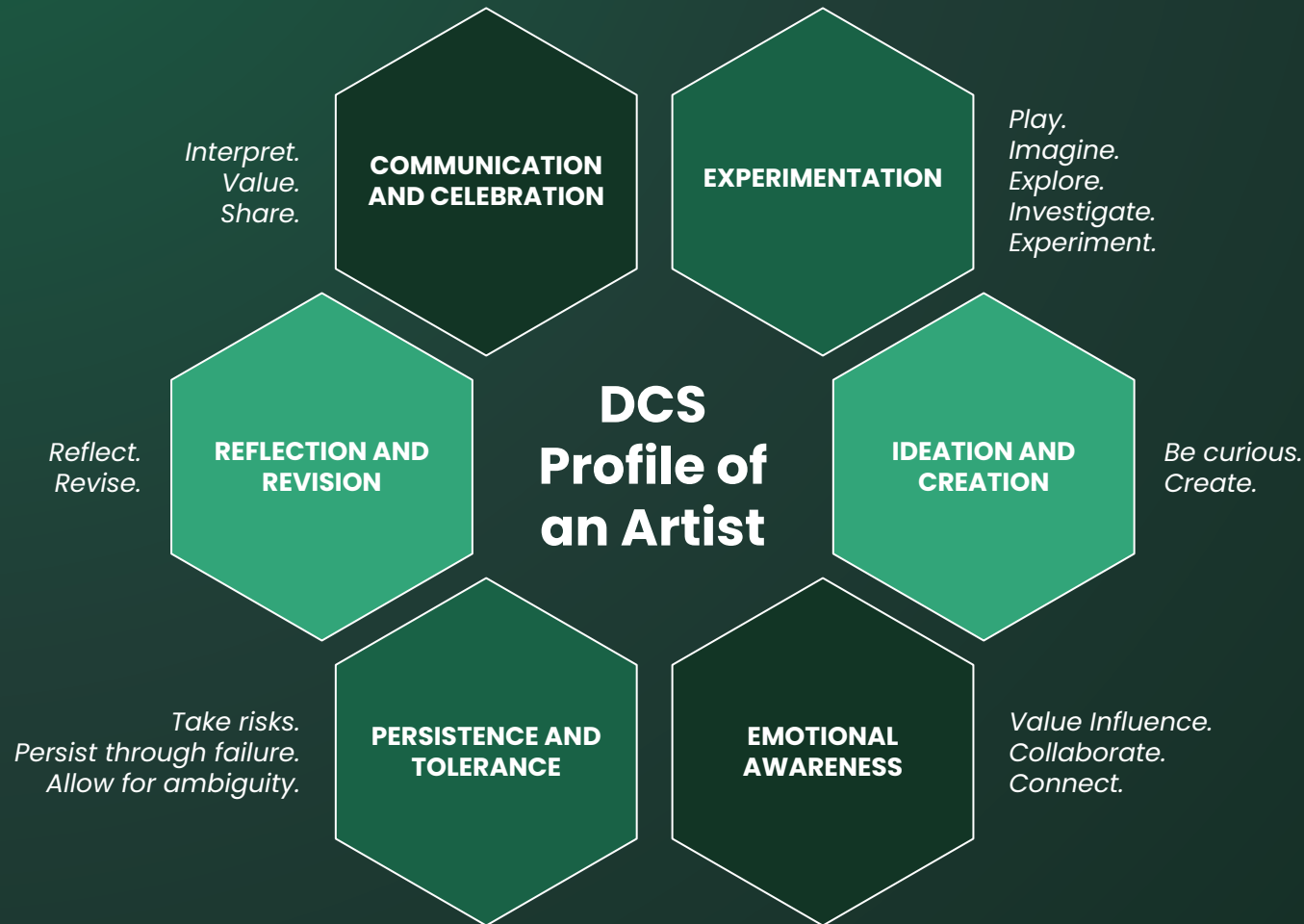
- K-12 Visual Arts
- K-12 Physical Education
- Middle School Electives
  - Becoming a Digital Citizen 6 (New)
  - Writing in the Digital Age 6 (New)
  - Global Studies 6 (Revised)
  - Digital Literacy 7 (Revised)
  - World Traveler 7 (New)
  - Video & Communications 7 (Revised)
  - Video & Communications 6 (New), 8 (New)
  - Theatre 8 (New)
- High School English Electives
  - Mythology
  - Speech & Debate
  - Writer's Studio

## Emerald Campus Academy Framework:

- Dublin Business Academy
- Biomedical Academy
- Co-op Academy
- Media Production Academy

**Phase**  
**1**

# K-12 Visual Arts Graded Course of Study



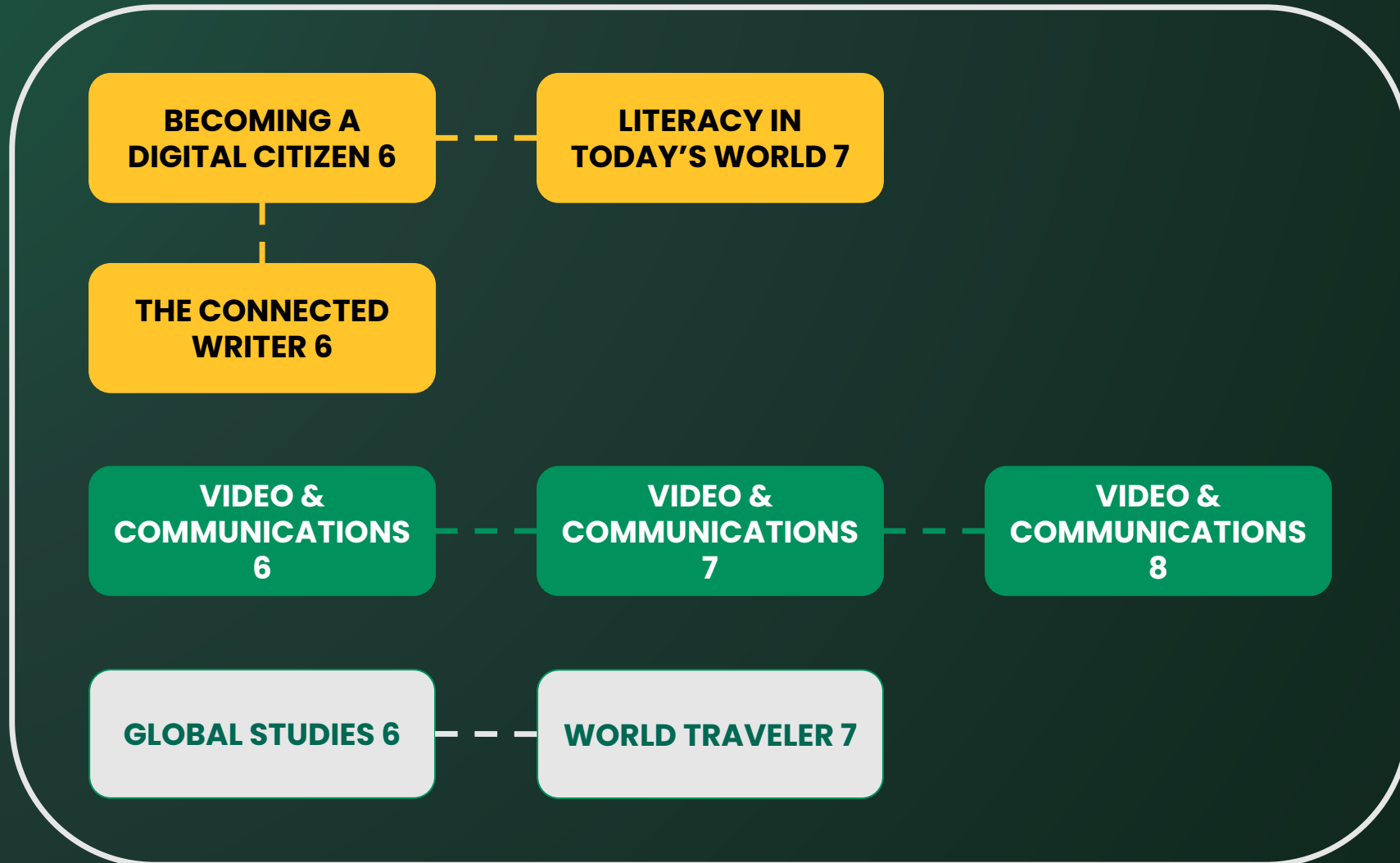
- Vision shift from conceptual to actionable
- State Change: Producing to Performing Standards
- Kindergarten standards reviewed to align with All Day Kindergarten practices
- Facilitated teacher reflection on lesson planning

# K-12 Physical Education Graded Course of Study

2015: Ohio's Physical Education Standards	2025: Ohio's Learning Standards for Physical Education
<b>Standard 1:</b> Demonstrates competency in a variety of motor skills and movement patterns	<b>Standard 1:</b> Develops a variety of motor skills
<b>Standard 2:</b> Applies knowledge of concepts, principles, strategies and tactics related to movement and performance	
<b>Standard 3:</b> Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	<b>Standard 2:</b> Applies knowledge related to movement and fitness
<b>Standard 4:</b> Exhibits personal and social behavior that respects self and others	<b>Standard 3:</b> Develops social skills through movement
<b>Standard 5:</b> Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction	<b>Standard 4:</b> Develops personal skills, identifies personal benefits of movement, and chooses to engage in physical activity

- Vision has more emphasis on skill development, application, and student growth.
- State Change: Reduction from 5 Standards to 4
- Kindergarten standards reviewed to align with All Day Kindergarten practices

# Middle School Electives Graded Course of Study



# Middle School Electives Graded Course of Study

<b>COURSE</b>	<b>AUDIENCE</b>	<b>COURSE FOCUS</b>
<b>Becoming a Digital Citizen 6</b>	6th Grade Trimester Requirement <i>NEW</i>	Provides essential skills for navigating our modern digital world safely, responsibly, and effectively.
<b>The Connected Writer 6</b>	6th Grade Trimester Elective <i>NEW</i>	This course helps students become masters of their Chromebooks and Google apps through a writing lens. They will develop executive development skills and prepare for success in middle school.
<b>Literacy in Today's World 7</b>	7th Grade Trimester Elective <i>Previously Digital Literacy 7</i>	Students will learn literacy skills through a lens of writing in various formats while exploring blogging, safe and productive use of Artificial Intelligence (AI), web design, effective research, poetry and infographics.

# Middle School Electives Graded Course of Study

COURSE	AUDIENCE	COURSE FOCUS
<b>Video &amp; Communications 6</b>	6th Grade Trimester Elective	The focus of these courses build upon each other beginning with speaking and listening skills and exploring media elements to creating their own media productions.
<b>Video &amp; Communications 7</b>	7th Grade Trimester Elective	
<b>Video &amp; Communications 8</b>	8th Grade Trimester Elective <i>NEW</i>	

COURSE	AUDIENCE	COURSE FOCUS
<b>Global Studies 6</b>	6th Grade Trimester Elective	Emphasizes the global nature of society, geography, and daily life experiences across the globe.
<b>World Traveler 7</b>	7th Grade Trimester Elective <i>NEW</i>	Explores the food, culture, and beginning language skills of the World Languages available in DCS.

# High School ELA Electives Review



## **Reasoning**

- Student Enrollment Numbers
- Student Interests
- Relevant and engaging content

# High School ELA Electives Graded Course of Study

<b>COURSE</b>	<b>AUDIENCE</b>	<b>COURSE GOALS</b>
<b>Writer's Studio</b>	9th-12th Grade	Develop students as writers through consistent practice, goal-setting, workshops, and reflection.
<b>Mythology</b>	9th-12th Grade	This course is designed to explore diverse gods, heroes, and epic tales from both ancient civilizations and world cultures beyond just the Greek and Roman traditions. The primary goal is to uncover timeless themes and symbols that connect these shared human experiences to modern life, literature, and popular culture.
<b>Speech &amp; Debate: Speaking for Influence</b>	9th-12th Grade	Students will be able to speak effectively, persuade ethically, and understand structures of debate and debate performance.

# Emerald Campus Academy Framework

## Strong Curriculum + Experiential Learning + Post-Secondary Connection

COURSE	AUDIENCE	COURSE GOALS
<b>Dublin Business Academy</b>	10th-12th Grade	Students will operate and manage a student-run business by applying core principles of marketing, finance, production, and management in real-world contexts.
<b>Biomedical Academy</b>	10th-12th Grade	Students will investigate living systems, applying biological and biomedical concepts to design, conduct, and communicate original research that connects science, health, and career based problem solving.
<b>Co-op Academy</b>	12th Grade	Students will participate in real-world work experiences to apply their skills, demonstrate professionalism, and build the competencies and habits needed for success in their future careers.
<b>Media Production Academy</b>	10th-12th Grade	Students will plan, produce, and present impactful visual stories using professional tools and collaborative workflows, developing the technical expertise, creative problem-solving skills, and portfolio required for success in today's media industries.

# Resource Recommendations

- **K-12 Science**
- **K-12 Mathematics**



**Phase  
2**



# Resource Audit Timeline




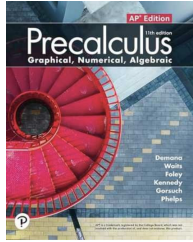


# K-12 Science Resource Recommendations

Level	Resource	Description of Purchase	Next Steps
K-5	Mystery Science 	5-year Mystery Science District Membership <ul style="list-style-type: none"><li>Teacher access to digital platform</li><li>Asynchronous, self-paced professional development available.</li></ul>	Pending Board approval <ul style="list-style-type: none"><li>Purchasing</li><li>Planning for professional development</li></ul>
6-12	Gizmos by Explorelearning 	5-year licenses to digital platform including virtual simulations, labs, and STEM cases. <ul style="list-style-type: none"><li>Teacher and student digital licenses</li><li>2 days Professional development</li></ul>	<ul style="list-style-type: none"><li>Ongoing work with building and content lead teams</li></ul>



# K-12 Math Resource Recommendations

Alignment to Learning Standards	Rigor	Standards for Mathematical Practice	Assessment	Student & Teacher Supports	NCTM's Effective Teaching Practices
<b>K-8</b>		<b>Algebra I, Geometry, &amp; Algebra II</b>		<b>Precalculus &amp; AP Precalculus</b>	
Amplify Desmos Math		Reveal Math by McGraw Hill		Precalculus: Graphical, Numerical, Algebraic AP Edition, 11e – Demana, Waits, et al. by Pearson	
		 			



# K-8 Math: Amplify Desmos Math

Amplify Desmos Math



Overview of Resource	Description of Purchase	Next Steps
<ul style="list-style-type: none"><li>• Structured, problem-based approach to learning</li><li>• Clear learning targets</li><li>• Instructional routines promoting student discourse</li><li>• Robust platform with opportunities to differentiate for support, practice and extension</li><li>• Create alignment in the K-8 math experience</li></ul>	<p>5 year Amplify Desmos Math Blended Package</p> <ul style="list-style-type: none"><li>• Teacher licenses to Amplify Desmos Math digital platform</li><li>• Student licenses to digital platform</li><li>• Physical teacher manuals</li><li>• Student workbooks</li><li>• Boost Personalized Learning activities</li><li>• mCLASS Readiness Screener</li></ul> <p>Centers Kits (Grades K-5)</p> <p>Initial and ongoing professional development</p>	<p>Pending approval by the Board:</p> <ul style="list-style-type: none"><li>• Purchase instructional materials</li><li>• Summer PD for teachers (1 day)</li><li>• Ongoing support from T&amp;L Coaches</li></ul>



# Algebra I, Geometry, & Algebra II

## *Reveal by McGraw Hill*

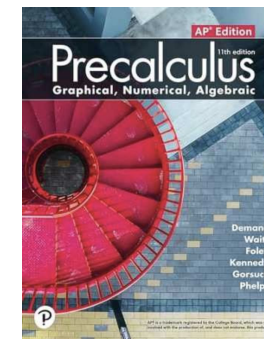


Overview of Resource	Description of Purchase	Next Steps
<ul style="list-style-type: none"><li>• Continuity with a strong core resource with additional updates from the previous adoption</li><li>• Actionable insights provided by a robust digital platform</li><li>• Resources engaging students in discourse, productive struggle, reflection, and practice</li><li>• Personalized, adaptive learning experiences through ALEKS</li></ul>	<p>5 year license to McGraw Hill digital platform for students and teachers containing:</p> <ul style="list-style-type: none"><li>• Reveal Math Core Curriculum</li><li>• ALEKS adaptive learning system</li><li>• McGraw Hill Plus<ul style="list-style-type: none"><li>• Enhanced data insights from Reveal and ALEKS</li></ul></li></ul> <p>Initial and ongoing professional development</p>	<p>Pending approval by the Board:</p> <ul style="list-style-type: none"><li>• Purchase instructional materials</li><li>• Summer PD for teachers - Options for teachers</li></ul>



# Precalculus & AP Precalculus:

*Precalculus: Graphical, Numerical, Algebraic AP Edition, 11e  
Demana, Waits, et al. by Pearson*



Overview of Resource	Description of Purchase	Next Steps
<ul style="list-style-type: none"><li>• Strong alignment to the AP Precalculus curriculum</li><li>• Differentiable for a wide variety of students</li><li>• Easily navigable and robust digital platform</li></ul>	<p>5 year license to Pearson's MyMathLab for students and teachers containing:</p> <ul style="list-style-type: none"><li>• Digital platform with interactive assignments, assessments, and ebook.</li><li>• Professional development</li></ul>	<p>Pending approval by the Board:</p> <ul style="list-style-type: none"><li>• Purchase instructional materials.</li><li>• Implementation plan consisting of virtual or in-person PD.</li></ul>

# Questions?



# Operations

## *Reports and Action Items*



**MR. JEFF STARK**

Chief Operating Officer



# Human Resources

## *Reports and Action Items*



**MR. BRYAN BUONI**

Executive Director of Human Resources

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