

District Annual Education Report 2025-26

February 20, 2026

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for **Plymouth-Canton Community Schools**. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact [Data, Assessment, Research, and Evaluation](#) for assistance.

The district AER is available for you to review electronically by visiting the following website: [Annual Education Report: Plymouth-Canton Community Schools](#). Each school will also be communicating their own AER to parents directly. You may review a copy in the main office at your child's school.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Michigan School Index System

The [Michigan School Index System](#) was designed to fulfill the federal requirements under the Every Student Succeeds Act (ESSA) for a statewide system to identify schools in need of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support (ATS) for the purposes of school improvement and program evaluation. MDE uses the results of the Michigan School Index System to determine the appropriate level of support given to districts and schools statewide. The index is made up of student growth, student proficiency, graduation rates, English learner progress, student attendance rates, advanced coursework completion, postsecondary enrollment, and staffing ratios.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels in the Michigan School Index System. A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Most schools are not identified with any of these labels. In these cases, no status label is given.

Please review the table below listing our schools.

School Name	School Index Status Label	School Cover Letters Key Initiatives to Accelerate Achievement
Bentley Elementary	No label assigned	Bentley Elementary Cover Letter
Bird Elementary	No label assigned	Bird Elementary Cover Letter
Dodson Elementary	No label assigned	Dodson Elementary Cover Letter
Eriksson Elementary	No label assigned	Eriksson Elementary Cover Letter
Farrand Elementary	No label assigned	Farrand Elementary Cover Letter
Field Elementary	No label assigned	Field Elementary Cover Letter
Gallimore Elementary	No label assigned	Gallimore Elementary Cover Letter
Hoben Elementary	No label assigned	Hoben Elementary Cover Letter
Hulsing Elementary	No label assigned	Hulsing Elementary Cover Letter
Isbister Elementary	No label assigned	Isbister Elementary Cover Letter
Miller Elementary	No label assigned	Miller Elementary Cover Letter

Smith Elementary	No label assigned	Smith Elementary Cover Letter
Tonda Elementary	No label assigned	Tonda Elementary Cover Letter
Workman Elementary	No label assigned	Workman Elementary Cover Letter
Liberty Middle	No label assigned	Liberty Middle Cover Letter
Discovery Middle	No label assigned	Discovery Middle Cover Letter
East Middle	No label assigned	East Middle Cover Letter
Pioneer Middle	No label assigned	Pioneer Middle Cover Letter
West Middle	No label assigned	West Middle Cover Letter
Canton High	No label assigned	Canton High Cover Letter
Plymouth High	No label assigned	Plymouth High Cover Letter
Salem High	No label assigned	Salem High Cover Letter
Starkweather Academy	Comprehensive Support and Improvement (CSI) - Index and Graduation rate below threshold	Starkweather Academy Cover Letter

Plymouth-Canton Community Schools is committed to delivering an innovative educational experience which propels each student to excellence. While we are proud of our district's overall academic and extracurricular achievements, we are dedicated to ensuring that all our students succeed at the very highest levels. With this in mind, we are focused on eliminating existing academic achievement gaps and providing extension opportunities that challenge students to stretch their learning beyond the classroom.

Along with our focus on academic and extracurricular achievements, Plymouth-Canton Community Schools is implementing the [P-CCS Learner Profile](#). This Learner Profile embodies the skills and characteristics that our community collaboratively determined are vital for P-CCS students to build throughout their educational journey to prepare them for college, career, and life readiness.

Thank you for your continued support of P-CCS. Please feel free to contact me or any of our professional staff to discuss how we may better serve the community's needs.

Sincerely,

Monica L. Merritt
Superintendent