

Pfc. Mario Ybarra Elementary

Title I Part A, Parent and Family Engagement Policy

2025-2026

In compliance with Public Law 114-95, Section 1116(b) and (c) of the Every Student Succeeds Act (ESSA), PFC. Mario Ybarra Elementary is committed to fostering a strong partnership between the school, parents, and families to ensure the academic success and well-being of all students. This policy establishes guidelines to promote parent and family engagement in the planning, implementation, and evaluation of the school's Title I program. The following expectations for parent and family engagement will be implemented;

1. Policy Involvement (Section 1116(b))

To involve parents in the development, review, and improvement of the Title I program and this policy, PFC. Mario Ybarra will:

1. Convene an annual Title I meeting at a convenient time, to which all parents of participating children are invited, to explain the Title I program, its requirements, and their rights.
2. Offer regular opportunities for meaningful two-way communication between parents and school staff, including parent-teacher conferences, emails, newsletters, and surveys.
3. Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the Title I program and this policy through:
 - Parent advisory committees.
 - Focus groups and feedback surveys.
4. Provide parents with timely information about the Title I program, including:
 - The curriculum in use at the school.
 - Academic assessments used to measure student progress.
 - The achievement levels of students on state academic standards.

2. Shared Responsibilities for High Academic Achievement (School-Parent Compact)

In collaboration with parents, PFC. Mario Ybarra Elementary will develop a School-Parent Compact that outlines how parents, staff, and students will share responsibility for improved student achievement. The compact will:

1. Describe the school's responsibility to provide high-quality curriculum and instruction.
2. Highlight the importance of ongoing communication, including:
 - Parent-teacher conferences to discuss the compact and student progress.
 - Frequent reports to parents on their child's progress.
 - Access to staff for questions and concerns.
3. Explain the specific ways parents can support their child's learning at home.

3. Building Capacity for Engagement (Section 1116(e))

PFC. Mario Ybarra will provide parents with the skills, knowledge, and resources needed to support their child's education by:

1. Offering workshops, meetings, and training to help parents understand:
 - State academic standards.
 - State and local academic assessments.
 - How to monitor their child's progress and work with educators to improve achievement.
2. Supplying materials and training to help parents work with their children to improve academic success.
3. Educating school staff on the value and contributions of parents and families, as well as effective ways to engage them.
4. Coordinating and integrating parent engagement programs with other community programs, such as early childhood education initiatives.

4. Accessibility (Section 1116(f))

To ensure participation of all parents, including those with limited English proficiency, disabilities, or other barriers, PFC. Mario Ybarra Elementary will:

1. Provide information about school programs and activities in an understandable and accessible format, including translations and interpreters as needed.
2. Hold meetings and workshops at varied times and locations to accommodate different schedules.
3. Ensure facilities are accessible for individuals with disabilities.

5. Annual Evaluation

To continuously improve the effectiveness of the parent and family engagement policy, PFC. Mario Ybarra Elementary will:

1. Conduct an annual evaluation of the policy's content and effectiveness, using surveys, focus groups, or feedback sessions with parents.
2. Identify and address barriers to greater participation, especially for parents who are economically disadvantaged, have disabilities, or are part of minority groups.
3. Use the findings from the evaluation to design strategies for more effective engagement and revise the policy as needed.

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