



Parent and Family Engagement Policy

2025-2026

Memorial Elementary believes that student achievement is directly linked to Parent and Family Engagement; thus, it is our goal to develop and strengthen the relationship between home and school. It is the policy of the school to plan and implement, with meaningful participation of parents, administrators, teachers, programs, activities, and procedures for the engagement of parents and the Title 1 programs, thus complying with the Every Student Succeeds Act (ESSA). The following expectations for parent and family engagement will be implemented;

- Conduct an annual meeting, at a convenient time, to explain to parents the program,
The requirements and their right to be involved.
- Offer a flexible number of meetings or home visits to facilitate parent involvement.
- Involve parents in the planning/ review and improvement of the parent engagement programs, including the school Parent & Family Engagement policy and development of the school-wide program plan (CIP).
- Provide parents with timely information about Title 1 programs; school performance profiles as required by law, and their child's individual student assessment results, along with an interpretation of the results.
- Provide parents with the opportunities to make inquiries, suggestions, and concerns.
- Address the importance of communication between teachers and parents on an ongoing basis through the use of annual parent-teacher conferences and progress reports, and opportunities to volunteer on campus
- Give and explain to parents/families the compact, which outlines how parents, staff, and students will share the responsibility for improving student achievement on campus.
- Ensure effective involvement and maintain a partnership among the school, parents, and community.
- Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.
- Work with the community, organizations, and businesses to build better communication between them and the school.
- Address how parents/families, when requested, will have opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.
- Ensuring that information about school and parent meetings, programs, and activities is available in the language used in the home.
- Provide materials and training to parents/families, so that they can work with their children's achievement, such as literacy training and using technology.
- Allow parent feedback in regards to the campus improvement plan, and will submit any parent comments on the plan when the school makes the plan available to the LEA.
- Educate school staff on the value of parental engagement and how to work with parents in the value and utility of contributions of parents/families, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- Coordinate and integrate parental engagement programs (parent center, academic workshops, and parenting classes), including public preschool programs, and conduct other programs such as parent resource centers.
- Ensure that information related to school and parent/family programs, meetings, and other activities is sent to the parents/families in a format and, to the extent practicable, in a language the parents can understand.
 - Provide such reasonable support for parental involvement activities under this section as parents may request (example: building capacity requirements, maintaining documentation, invitation to parents, agendas for meetings, sign-in sheets, minutes of meetings, letters and newsletters, emails and electronic files, telephone log, and record home visits)

Revised 5/13/25