

Monte Verde Elementary

April 23, 2026



Our Strategic Plan describes our **Core Values** & the **Strategic Priorities** we will focus on to bring our **Portrait of a Graduate** to life

Core Values



Strategic
Priorities /
LCAP Goals



Portrait of a
Graduate

C

Community is our strength

A

Authentic relationships matter

R

Resilience propels us forward

E

Equity is our north star



Exceptional Instruction



Engaged Students



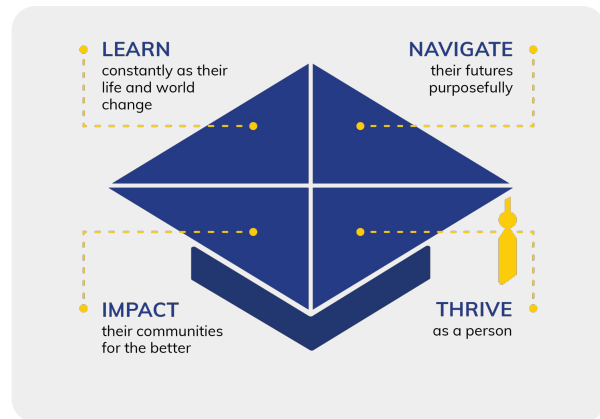
Purposeful Partnerships



Empowered Educators



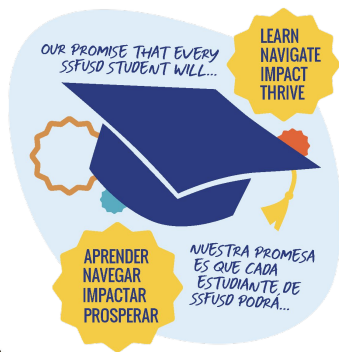
Equity-Centered Systems





As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the essential academic and social-emotional skills, knowledge, and habits to:

SSFUSD's Portrait of a Graduate



GRADUATE AIM

CHARACTERISTIC

DESCRIPTION

LEARN

constantly as their life and world change

Intellectual curiosity and critical thinking
Academic excellence
Creativity and resourcefulness

- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence
- Demonstrates mastery of all academic disciplines needed for post-secondary success
- Explores their creativity and finds new and innovative ways to solve problems

THRIVE

as a person

Self-awareness
Wellness
Real-world readiness

- Confidently embraces their identities and understands their values, intentions, and impact on others
- Lives a healthy lifestyle that promotes their physical, mental, and emotional well-being
- Uses life skills including time management, goal setting, self-discipline, motivation, and self-advocacy to navigate day-to-day responsibilities, overcome obstacles, and feel successful

NAVIGATE

their future purposefully

Career and/or college readiness
Technology skills
Financial literacy

- Understands their options after high school (education, careers, entrepreneurship), and is prepared for success in whatever path they choose
- Uses current technologies fluently to meet their needs and solve problems
- Understands the importance of money management and has the skills to make informed short and long-term financial decisions

IMPACT

their community for the better

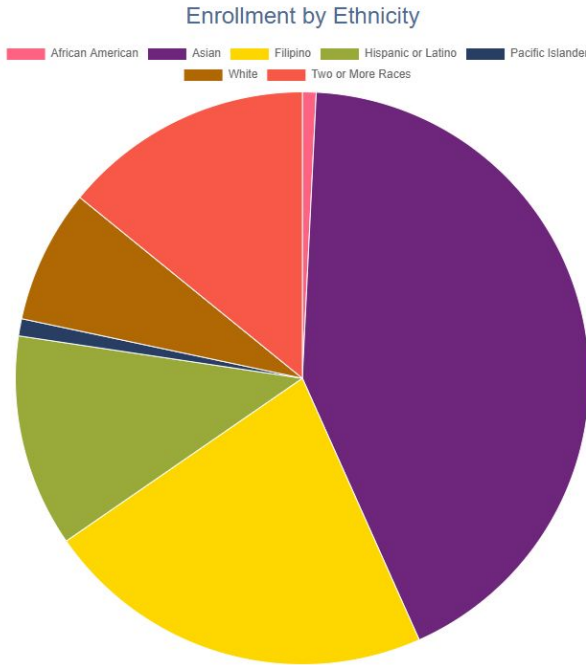
Collaboration
Community service and engagement

- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect to collaborate effectively toward a common goal
- Finds opportunities to support others and be involved in their communities



Student Demographics

Our Total Student Body is 530



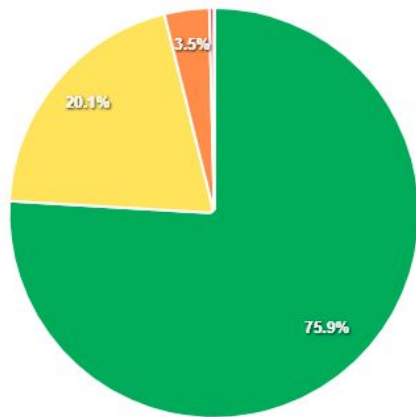
K	1st	2nd	3rd	4th	5th
90	75	96	88	91	90

Student Group	#	%
Female	242	46%
Male	288	54%
English Learners*	26	9.5%
Students with Disabilities	43	8%
Socioeconomically Disadvantaged	114	22%
All students	530	



Monte Verde's Attendance by Tier

ATTENDANCE BY TIER



TIER	%	TOTAL
Satisfactory (<5%)	75.93%	407
At Risk (5-9%)	20.15%	108
Moderate Chronic (10-19%)	3.54%	19
Severe Chronic (20-49%)	0.37%	2
Extreme Chronic (>=50%)	0%	0

Attendance Month Last Two Years

	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
Average Daily Attendance											
23-24 ADA	97.2	97.1	97.2	96.9	96.7	96.5	96.4	96.4	96.5	96.4	
24-25 ADA	98.1	98.0	97.9	97.6	97.2	96.9	96.8	96.9	96.9	96.8	
25-26 ADA YTD	98.5	97.9	97.5	97.0	96.9	96.9	96.7	96.6	96.6	N/A	
Chronic Absenteeism											
23-24 C.A.	12.6	9.8	7.7	7.1	6.9	6.3	5.9	5.8	6.5	5.2	
24-25 C.A.	4.8	2.9	3.3	5.2	4.6	4.8	4.8	4.0	3.8	4.2	
25-26 C.A. YTD	3.2	4.4	5.3	5.6	6.2	6.0	4.3	3.5	3.9	N/A	



Average Daily Attendance by Student Groups

Race / Ethnicity	23-24	24-25	25-26 YTD
Data Format	<i>#/total</i>	<i>#/total</i>	<i>#/total</i>
African American	4/96.5	4/96.9	4/97.2
Latinx	75/94.2	72/95.1	72/94.7
Pacific Islander	9/94.2	7/97.9	9/95.1
Asian	352/96.9	247/98.1	240/97.3
Filipino	122/96.2	119/96.6	115/96.6
White	43/96.3	39/96.6	34/96.7
2+ Races	71/96.6	73/96.4	71/96.6

Student Groups	23-24	24-25	25-26 YTD
Data Format	<i>#/total</i>	<i>#/total</i>	<i>#/total</i>
Special Education	71/97.1	63/96.6	52/96.5
Socioeconomically Disadvantaged (SD)	130/95.0	N/A	N/A
Curr-EL	48/96.9	35/96.6	27/95.7
Reclassified Fluent English Proficient (RFEP)	40/97.4	38/97.5	35/96.7
Homeless	1/96.5	10/97.3	10/96.5



MV Dibels (Beginning of Year and Middle of Year)

Monte Verde Elementary School		Composite Score	BOY	8%	11%	35%	46%	528
			MOY	8%	10%	29%	53%	529
By grade By class By teacher								
Population	Measure		Well below	Below	At	Above	Students	
Grade K	Composite Score	BOY	11%	19%	22%	48%	90	
		MOY	14%	17%	27%	42%	90	
Grade 1	Composite Score	BOY	11%	5%	50%	34%	74	
		MOY	8%		43%	46%	75	
Grade 2	Composite Score	BOY	10%	25%		61%	95	
		MOY	7%	25%		66%	95	
Grade 3	Composite Score	BOY	8%	13%	29%	50%	87	
		MOY	10%	10%	29%	51%	87	
Grade 4	Composite Score	BOY	7%		49%	40%	92	
		MOY	5%	7%	24%	64%	92	
Grade 5	Composite Score	BOY	7%	14%	39%	40%	90	
		MOY	9%	16%	31%	44%	90	



MV CAASPP Overview

School: Monte Verde Elementary

CDS Code: 41-69070-6045108 | County: San Mateo | District: South San Francisco Unified

Report Options

Year:

2024-25

Grade:

All Grades

Student Group:

All Students (Default)

School Type:

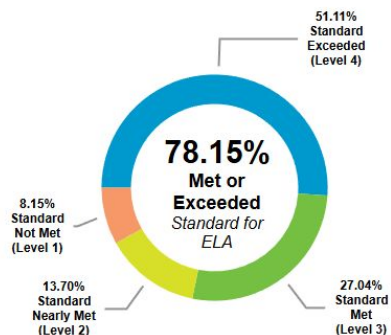
All Schools

Selections Applied

Clear Selections

ELA

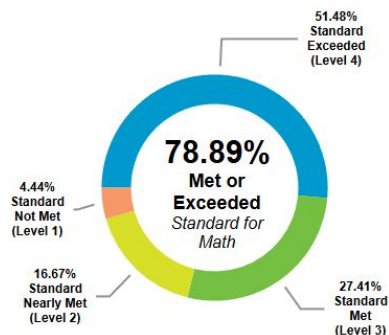
Percent of students within each achievement level



VIEW ELA DETAILED TEST RESULTS

Mathematics

Percent of students within each achievement level



VIEW MATH DETAILED TEST RESULTS

ADD TO COMPARE

Add this entity to comparison and find other entities to compare it to.

SCHOOL-DISTRICT-STATE COMPARISON

Search for a school to compare its results to the district and state.

CHANGE OVER TIME

View how a group/cohort of students has progressed.

PERFORMANCE TREND REPORTS

View the performance of two different student groups within a single grade over time.

RESEARCH FILES

Get files for complex analyses and customized reporting.



Historical and Recent CAASPP Data- English Language Arts (ELA)

Grade - Data / Subject	18-19	19-20 20-21	21-22	22-23	23-24	25-26
Third Grade	84%	71%	76%	70%	78%	78%
Fourth Grade	75%	61%	80%	83%	80%	81%
Fifth Grade	67%	69%	63%	79%	82%	76%
Monte Verde Average	75%	67%	73%	78%	79.85%	78%



Historical and Recent CAASPP Data- MATH

Grade - Data / Subject	18-19	19-20 20-21	21-22	22-23	23-24	25-26
Third Grade	76%	69%	81%	84%	81%	87%
Fourth Grade	83%	53%	72%	75%	76%	78%
Fifth Grade	67%	55%	57%	78%	75%	71%
Monte Verde Average	79%	59%	70%	79%	77%	79%



2024-2025 Outcome Data Disaggregated by Student Groups

ELA Total %, Breakdown:

58% Latinx	46% Special Education
87% Asian	50% Curr-EL
79% Filipino	85% RFEP
73% White	46% SD
77% Two or More	

Math Total %, Breakdown:

55% Latinx	79% Special Education
88% Asian	58% Curr-EL
79% Filipino	75% RFEP
73% White	39% SD
80% Two or More	



Monte Verde Science and EL Results

School: Monte Verde Elementary

CDS Code: 41-69070-6045108 | County: San Mateo | District: South San Francisco Unified

Report Options

Year:
2024–25

Grade:
All Grades

Student Group:
All Students (Default)

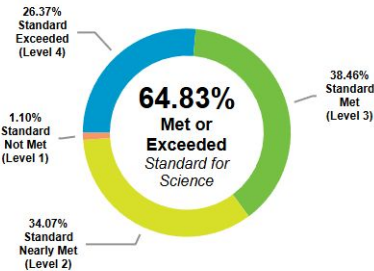
School Type:
All Schools

Selections Applied

Clear Selections

Science

Percent of students within each achievement level



[VIEW DETAILED TEST RESULTS](#)

ADD TO COMPARE →
Add this entity to comparison and find other entities to compare it to.

SCHOOL-DISTRICT-STATE COMPARISON →
Search for a school to compare its results to the district and state.

CHANGE OVER TIME →
View same grade comparisons across different years for Grade 5, Grade 8, and the High School Class of [Year].

PERFORMANCE TREND REPORTS →
View the performance of two different student groups within a single grade over time.

RESEARCH FILES →
Get files for complex analyses and customized reporting.

LEARN MORE

English Learner Progress

All Students State



No Performance Color

69.2% making progress

Increased 14.4% ⓘ

LONG-TERM ENGLISH LEARNER PROGRESS



[View More Details](#) →



Construction @ MV for Transitional Kindergarten



Bringing the PoG to Life

Share about ways you and/or your team are working to bring the PoG to life

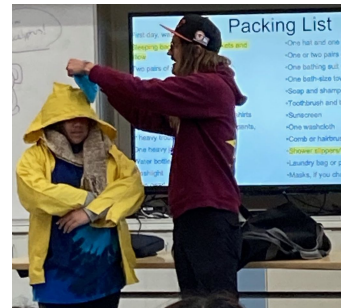


As an educational community united in our commitment to equity, we work together to build relationships and ensure that every graduate has the personal, academic, and social-emotional skills, knowledge, and habits to:

GRADUATE AIM	CHARACTERISTIC	DESCRIPTION
LEARN commitment to their life and work change	Intellectual curiosity and critical thinking Academic excellence Creativity and resourcefulness	- Embraces a growth mindset and love of learning by seeking understanding, asking questions, and using data and evidence - Demonstrates mastery of all academic disciplines needed for post-secondary - Explores their creativity and finds new and innovative ways to solve problems
THRIVE as a person	Self-awareness Wellness Real-world readiness	- Conscientiously embraces their identity and understands their values, intentions, and impact on others - Uses a healthy lifestyle that promotes their physical, mental, and emotional well-being - Understands their passions after high school education, careers, relationships, and self-advocacy to integrate day-to-day responsibilities, overcome obstacles, and find success
NAVIGATE their future purposefully	Career and/or college readiness Technology skills Financial literacy	- Understands the importance of money management and how the skills to raise interest rates and long-term investments - Understands the importance of money management and how the skills to raise interest rates and long-term investments
IMPACT their community for the better	Collaboration Community service and engagement	- Demonstrates empathy, compassion, kindness, teamwork, effective communication, and respect for individual differences toward a common goal - Seeks opportunities to support others and be involved in their communities



MV School Culture- Tradition



Recognition of
parent
volunteers

THANK YOU!

Rigo Campbell

Sandy Duong

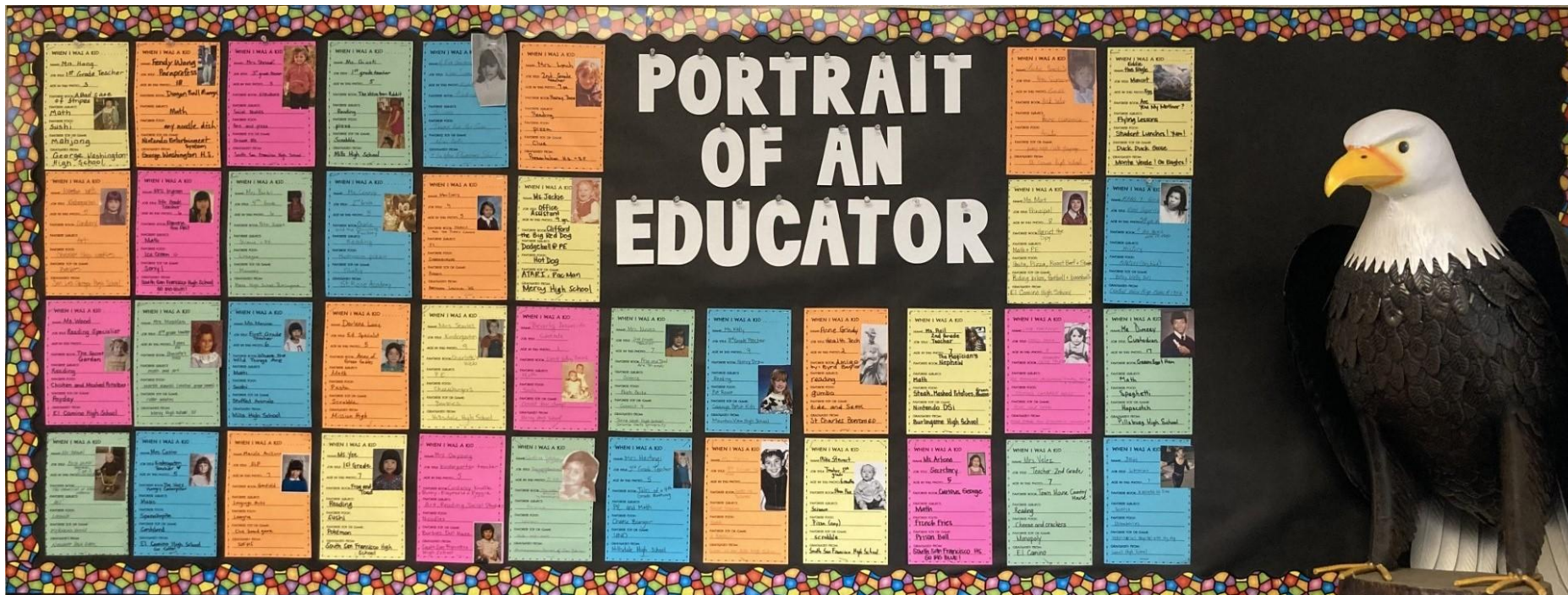
Grace Louie

Amy Sanchez

Celia Yu



Monte Verde Staff



Thank you!

