LETCHWORTH CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	352	128.7
	Math	342	138.3
	Science	124	153.6
	Combined	818	136.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Black or African American	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Hispanic or Latino	ELA	9	150
	Math	9	138.9
	Science	1	—
	Combined	19	—
White	ELA	340	128.7
	Math	330	138.6
	Science	121	153.3
	Combined	791	136.6

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Students with Disabilities	ELA	40	76.3
	Math	40	80
	Science	12	95.8
	Combined	92	80.4
Economically Disadvantaged	ELA	160	108.8
	Math	146	123.3
	Science	50	142
	Combined	356	119.4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	368	123.1
	Math	368	128.5
	Science	137	139.1
	Combined	873	127.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	1	—
	Combined	3	—
Black or African American	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Hispanic or Latino	ELA	10	135
	Math	10	125
	Science	3	—
	Combined	23	117.4
White	ELA	354	123.6
	Math	354	129.2
	Science	132	140.5
	Combined	840	128.6
English Language Learner	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	47	64.9
	Math	47	68.1
	Science	14	82.1
	Combined	108	68.5
Economically Disadvantaged	ELA	172	101.2
	Math	172	104.7
	Science	62	114.5
	Combined	406	104.7

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	559	21,309	38.1
Black or African American	2	—	—
Hispanic or Latino	18	—	—
White	539	20,659	38.3
English Language Learner	1	—	—
Students with Disabilities	64	2,824	44.1
Economically Disadvantaged	245	9,532	38.9

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	2	—	—	—
White	2	—	—	—
English Language Learner	2	—	—	—
Economically Disadvantaged	2	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	519	26	41	174	278	208.9
Black or African American	2	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—
Multiracial	1	—	—	—	—	—
White	502	25	40	169	268	208.8
English Language Learner	4	—	—	—	—	—
Students with Disabilities	73	5	6	29	33	200.7
Economically Disadvantaged	260	22	29	97	112	193.5

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	397	91.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	12	—
White	✗	382	91.4%
English Language Learner	—	2	—
Students with Disabilities	✗	50	82%
Economically Disadvantaged	✗	186	88.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	397	88.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	12	—
White	✗	382	88.5%
English Language Learner	—	2	—
Students with Disabilities	✗	50	82%
Economically Disadvantaged	✗	186	80.7%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 4	—

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	58	221.6	186.2
	Math	58	137.1	
	Science	57	223.7	
	Social Studies	58	169	
White	ELA	58	221.6	186.2
	Math	58	137.1	
	Science	57	223.7	
	Social Studies	58	169	
Students with Disabilities	ELA	8	200	160
	Math	8	100	
	Science	8	212.5	
	Social Studies	8	137.5	
Economically Disadvantaged	ELA	23	213	186.1
	Math	23	145.7	
	Science	22	227.3	
	Social Studies	23	165.2	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	58	221.6	185.4
	Math	58	137.1	
	Science	58	219.8	
	Social Studies	58	169	
White	ELA	58	221.6	185.4
	Math	58	137.1	
	Science	58	219.8	
	Social Studies	58	169	
Students with Disabilities	ELA	8	200	160
	Math	8	100	
	Science	8	212.5	
	Social Studies	8	137.5	
Economically Disadvantaged	ELA	23	213	184.1
	Math	23	145.7	
	Science	23	217.4	
	Social Studies	23	165.2	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	73	65	89%	93.3%
	5-year	64	61	95.3%	
	6-year	66	63	95.5%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Black or African American	4-year	2	—	—	—
	5-year	0	—	—	
	6-year	3	—	—	
Hispanic or Latino	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Multiracial	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
White	4-year	70	62	88.6%	92.9%
	5-year	62	59	95.2%	
	6-year	60	57	95%	

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
English Language Learner	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Students with Disabilities	4-year	12	—	—	—
	5-year	8	—	—	
	6-year	5	—	—	
Economically Disadvantaged	4-year	24	20	83.3%	90.4%
	5-year	26	25	96.2%	
	6-year	24	22	91.7%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
English Language Learner	1	—	—	—
Students with Disabilities	1	—	—	—
Economically Disadvantaged	1	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	264	21	25	71	147	202.5
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—
Multiracial	1	—	—	—	—	—
White	250	18	25	66	141	203.8
English Language Learner	2	—	—	—	—	—
Students with Disabilities	33	3	2	16	12	193.9
Economically Disadvantaged	111	11	13	40	47	189.6

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	60	98.3%
White	✓	60	98.3%
Students with Disabilities	—	11	—
Economically Disadvantaged	—	23	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	59	98.3%
White	✓	59	98.3%
Students with Disabilities	—	10	—
Economically Disadvantaged	—	23	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	523	70	13.4%
Black or African American	2	—	—
Hispanic or Latino	17	—	—
Multiracial	1	—	—
White	503	65	12.9%
English Language Learner	4	—	—
Students with Disabilities	77	14	18.2%
Economically Disadvantaged	263	54	20.5%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	264	46	17.4%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	1	—	—
Hispanic or Latino	9	—	—
Multiracial	1	—	—
White	250	43	17.2%
English Language Learner	2	—	—
Students with Disabilities	33	5	15.2%
Economically Disadvantaged	111	24	21.6%

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