LTCAC

Lyons Township Community Advisory Council

Wednesday, April 15th, 2026

What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.

LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
    - Topics for the next year discussed at the April/May meeting

- Small group discussion regarding consensus questions.

- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.

- What is the role of our student facilitators?

LTHS Celebrations

Opening of Stacy Ann Baker Softball Complex

Special Olympics Basketball State Championship

Upcoming Events

Spring Art Show - Thursday, April 23

Transition Program Exit Ceremony - Tuesday, May 12

Class of 2026 Baccalaureate - Friday, May 15

Class of 2026 Prom - Saturday, May 16

Class of 2026 Scholarship Awards Night - Wednesday, May 20

Class of 2026 Commencement Ceremony - Wednesday, May 27

Board of Education Updates

- WS Property/Real Estate Consultant Discussion
- 2026-27 Amended Calendar (PT Conferences and Feb SIP Day)
- 2026 Summer Reading List
- 2027-32 Strategic Plan Process
- Professional Appraisal Oversight Committee Recommendations
- Village of LaGrange and Western Springs Intergovernmental Agreements

Goal Four: Family and Community Partnerships

Partner with families and the community to support and expand learning opportunities for all students.

Build confidence and engagement with families and the communities through improved communication, collaboration and transparency.

Promote high school readiness by fostering communication and collaboration with our associate districts.

Partner with the community to offer learning opportunities to expose students to potential career pathways and community services.

#WeAreLT

2:00

Dual Credit Historical Comparison

College	Courses in 2006	Students in 2006	Courses in 2024	Enrollments in 2024	Courses in 2025	Enrollments in 2025
COD	5	unknown	16	2034	18	2277
Triton	1	unknown	3	437	3	330
Moraine Valley	0	0	3	113	3	111
Indiana University	0	0	6	419	6	570
Embry Riddle	0	0	2	79	2	69

32 Total Dual Credit Course Offerings in 2025/2026 School Year

2 AP Course Offerings within Career & Technical Education

AP Computer Science Principles
AP Computer Science A
AP Cybersecurity (Proposed for 2027/2028 School Year)
AP Business w/ Personal Finance (Proposed for 2027/2028 School Year)

Family & Consumer Science Course Offerings

Program	South Campus 9-10	North Campus 11-12
Child Development & Family Relations	Child Development 1 Child Development 2	Child Development 1, 2 Teaching Internship Elementary 1, 2 Adult Living
Culinatry Arts / Nutrition	Culinary Arts Advanced Culinary Arts Adaptive Culinary Arts	Culinary Arts Advanced Culinary Arts Adaptive Culinary Arts Baking, Pastry Arts Chefs
Design	Fashion & Interior Design Advanced Fashion & Design	Fashion & Interior Design Advanced Fashion & Design Fashion Merchandising
Life & Career Development	Intro Family & Consumer Science Careers	

Business Education Course Offerings

Programs	South Campus 9-10	North Campus 11-12
Accounting	Introduction to Business Accounting 1	Accounting 1 & 2 INCubatoredu
Business Administration	Introduction to Business	Business Law Computer Applications (MOS) Introduction to Business INCubatoredu
Computer Science	AP Computer Science Principles Computer Applications (MOS) Computer Concepts & Software App. MobileMakersEdu 1 PC Repair & Maintenance (A+) Programming in Python Webpage Development	AP Computer Science A Computer Applications (MOS) Computer Concepts & Software App. MobileMakerEdu 1 MobileMakerEdu 2 PC Repair & Maintenance (A+) Programming in Python Webpage Development
Marketing	Computer Applications (MOS) Introduction to Business Computer Concepts & Software App. Web Page Development	Computer Applications (MOS) Introduction to Business Computer Concepts & Software App. Marketing Webpage Development
Technology	AP Computer Science Principles Computer Concepts & Software App. MobileMakersEdu 1 PC Repair & Maintenance (A+) Programming in Python Webpage Development	AP Computer Science A Computer Applications (MOS) Computer Concepts & Software App. MobileMakerEdu 1 MobileMakerEdu 2 PC Repair & Maintenance (A+) Programming in Python Webpage Development

Applied Technology Course Offerings

Recommended Course Sequences

Below are recommended course sequences for students based on their career interest. Students can take these courses at any time while attending LTHS. These sequences are only recommendations and a student may start taking courses in one sequence and change to another provided they meet any prerequisites for the courses they wish to take or the approval of the Division Chair.

Recommend Engineering Design Sequence

Engineering Design
Grades 9-12

Advanced Engineering Design
Grades 11-12
Prereq: Engineering Design

Architectural Engineering Design 1
Grades 9-12
Prereq: Engineering Design

Architectural Engineering Design 2
Grades 10-12
Prereq: Engineering Design

Recommend Engineering Sequence

Engineering Design
Grades 9-12

Engineering & Invention 1
Grades 9-12
Prereq: Engineering Design
Recommended but not Required

Engineering & Invention 2
Grades 9-12
Prereq: Engineering & Invention 1

Robotics 1
Robotics 2
Grades 9-12

Recommend Automotive Technology Sequence

Small Engines
Grades 9-10

Engine Rebuild & Diagnostics
Grades 9-10
Prereq: Small Engines

Car Care Essentials
Grades 11 & 12

Automotive Engineering & Fabrication
Grades 11 & 12
Prereq: Care Care Essentials, Engineering Design, or Engineering Invention

Automotive Service & Diagnostics
Grade 12
Prereq: Care Care Essentials

Recommend Aviation Sequence

Aviation 1
Aviation 2
Grades 9 & 10

Principles of Aeronautical Science
Grade 10-12 (Dual Credit)

Drones: UAS
Grades 10-12

Private Pilot Operations
Grades 11 & 12
(Dual Credit & Annual Course)

Recommend Furniture & Cabinet Making Sequence

Introduction to Woodworking 1 & 2
Grades 9-12
(½ Credit Each)

Furniture & Cabinet Making I
Grades 9-12
(Annual Course)

Furniture & Cabinet Making II
Grades 10-12
(Annual Course, Duplicate Credit)

Radio/TV Course Offerings

Radio TV	Media Arts: Intro to Radio/TV Media Arts: WLTL Summer Programming Media Arts: LTTV Production I, II, III Media Arts: LTTV Production (Summer)	Media Arts: Radio & Podcasting Media Arts: WLTL Management Media Arts: WltL Summer Programming Media Arts: Film & TV Production I, II, III Media Arts Social Media Media Arts: LTTV Broadcasting Media Arts: LTTV Production (Summer)

Health Sciences Course Offerings

Survey of Healthcare Careers
Intro to Healthcare
Ethical Issues in Healthcare

Courses with Industry Credentials

Business Education:
Computer Apps (MOS): MOS (Microsoft Office Specialist) Certification
PC Repair & Maintenance: CompTIA A+ Certification

Family & Consumer Science:
Advanced Culinary Arts: Servsafe Food Handler Certification
Chefs: Servsafe Restaurant Manager Certification

Applied Technology:
Drones: Curriculum preps students to pass the Part 107 Exam (FAA Remote Pilot Certificate)

2:00

Technology Center of Dupage (TCD):
What it is



- A career and technical center located in Addison, IL that provides students the opportunity to participate in more extensive CTE Programming

- It is not a trade school or community college- It is a partnership with 14 high school districts that provides a place for high school students to further develop their skills

- Students who enroll in a TCD program attend their program for 4 periods a day, 4 days a week and are bussed to and from the center

17 Programs Offered at TCD

Health Sciences & Technology
- Introduction to Medical Professions
- Emergency Medical Technician
- Nursing Assistant Training Program
- Medical Assisting

Arts & Communication
- Multimedia & Television Production

Information Technology
- Computer Information Systems & Game Design

Human & Public Services
- Cosmetology
- Criminal Justice
- Fire Science

Manufacturing, Engineering, Technology & Trades
- Construction Trades
- Heating, Ventilation, Air Conditioning, Refrigeration & Residential Wiring (HVAC)
- Robotics, Automation & Engineering
- Welding
- Automotive Technology
- Auto Body Repair
- CNC Manufacturing

Hospitality & Tourism
- Professional Cooking, Baking & Service

26/27 TCD Program Guide →

Technology Center of Dupage (TCD):
The Benefits



- TCD is a good fit for students wanting a more advanced, in-depth learning experience within a certain career field
- 4 periods a day, 4 days a week = Students take multiple classes throughout the program
- Students in these programs have the potential to earn additional College Credit and/or certifications
- TCD has been working to incorporate CCPEs into their programs- expected to roll out several more the next few years

2:00

Postsecondary & Workforce Readiness (PWR) Act

The PWR Act is an Illinois law passed on July 2016 and was revised in May 2022 that high schools in Illinois have adopted.

It helps connect high school → college → careers so students are more prepared to enter the workforce upon graduating from a post-secondary institution.

There are 4 components to the PWR Act.



Postsecondary & Workforce Readiness (PWR) Act



Education Systems Center
NORTHERN ILLINOIS UNIVERSITY

1. PaCE: Offering a Postsecondary and Career Expectations framework

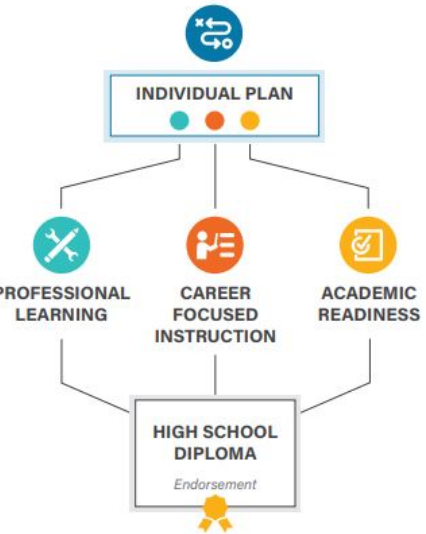
2. Piloting competency-based high school graduation requirements

3. Supporting students to avoid remediation in college through targeted math instruction during the senior year

4. CCPE: Creating a new system for school districts to award college and career pathways endorsements on high school diplomas

This component has significantly influenced the work we have done with Career Pathways at LTHS

College and Career Pathway Endorsement Framework



INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience		60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment	
At least 2 team-based challenges with adult mentoring			

Through these experiences, a student gains essential employability and technical competencies in their identified sector.

CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

9th	10th	11th	12th
Orientation / Introduction			
	Skill Development		
			Capstone / Advanced Courses

ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college

Key Components of Pathway Framework:

- 2 Career Exploration Experiences (Field Trips or Guest Speakers)
- 2 Team-Based Challenges
- 6 hours of College Credit
- 4 Semesters of Coursework
- 60-Hour Career Development Experience (Work-Based Learning)

If a student completes all of these pathway requirements, they can earn an Endorsement on their High School Diploma

Pathway Endorsement on High School Diplomas

- Earning a College and Career Pathway Endorsement (CCPE) can provide students with a competitive edge by certifying that they are both academically prepared for college and professionally "road-tested" for the workforce, however:
    - Completing a pathway endorsement is not for everyone
    - Many students prefer to take introductory courses across multiple pathways to accommodate a variety of interests

CCPE Implementation - State Requirements

- For the high school graduating class of 2027, a school district shall offer CCPEs in at least one endorsement area
- For the high school graduating class of 2029, a school district shall offer CCPEs in at least 2 endorsement areas
- For the high school graduating class of 2031, a school district with a grade 9 through 12 enrollment of more than 350 students, shall offer CCPEs in at least 3 endorsement areas

Districts that are opting into CCPEs are required to have 2 approved endorsement areas this year.

Lyons Township currently has 5 approved CCPEs

Where we have been:

2023/2024:
Education Pathway submitted and approved

2024/2025:
3 Additional CCPEs Submitted and Approved

- Aviation
- Computer Programming
- Entrepreneurship

2025/2026:
1 Additional CCPE Submitted and Approved

- Nursing Assistant (Through TCD)

Where we are:

LT currently has 5 Approved College & Career Pathway Endorsements (CCPEs)

Education

Aviation

Computer Programming

Entrepreneurship

Nursing Assistant (Through TCD)

LT's Approved College & Career Pathway Endorsements (CCPEs)

Education, General:
Course Sequence: Child Development 1 → Child Development 2 → Teaching Internship 1 (3 hrs) → Teaching Internship 2 (3 hrs)
Work-Based Learning: The Internship is embedded in the Teaching Internship Course.

Aviation:
Course Sequence: Aviation 1 → Aviation 2 → Drones → Principles of Aeronautical Science (3 hrs) → Private Pilot Operations (5 hrs)
Work-Based Learning: Students can participate in a drones internship with district staff members

Computer Programming:
Course Sequence: Computer Concepts (G-Suite)(3 hrs) → PC Repair (6 hrs) → Python → Mobile Makers
Work-Based Learning: Summer Internship with Lyons Township IT department

LT'S Approved College & Career Pathway Endorsements (CCPEs)

Entrepreneurship:

Course Sequence: Computer Apps (MOS)(3 hrs) or Computer Concepts (Google Suite)(3 hrs)→ Introduction to Business → Business Law → Incubatoredu (3 hrs)

Work-Based Learning:

Students could secure an internship with a local business and independently intern

Nursing Assistant:

This CCPE would be completed by enrolling in the Nursing Assistant Program at TCD

2:00

Where are we headed:

Roll Out of Career Internship Program

- Restructured for 2026/2027 School Year
- Scheduled class that meets Wednesdays 8th Period
- Students are released 8th period M/T/R/F to go out to a local business and intern
- 4 hours a week commitment
- Internship Coordinator (Brianna Basic) works to place students at a business in their career field of interest
- Exploring Dual Credit Opportunity (COLLG-1115 - 2 hrs)










Where are we headed:

- **Continue Partnering with local businesses to create additional Internship Experiences in various career fields for our students**

- **Explore ways to make Internship Experiences accessible to all students**

- **Continue building out additional CCPEs**
  - Addition of internship experiences will allow us to submit Engineering & Automotive Pathways in 2026/2027 School Year
  - Explore D/C for Advanced Fashion & Design course to obtain the required 6 DC Hours for Fashion Pathway

Table Discussions

- To what extent do the current Career Pathways offered at LTHS reflect the skills, experiences, and career opportunities that you see as most valuable in today's workforce and our local community? Where do you see gaps or opportunities for expansion?

- What ideas or suggestions do you have to ensure all students are aware of, able to access, and meaningfully engage in Career Pathways—regardless of their background, interests, or postsecondary plans?

- How do we ensure that Career Pathways are viewed as a viable and prestigious option for both our college-bound students and those entering the workforce directly?"

- What topics would you be interested in hearing about next school year?

