

## **PAG Meeting: April 16, 2026**

**LPS Attendees:** Kurt, Cate, Amy D, Amy P, Dawn

**Family Attendees:** Kim Phillips, Sara Abbott, James Topper, Catherine Flynn, Christina Mullin

**PAG:** Parent Advisory Group is a mini State of the School presentation that provides parents/caregivers an opportunity to connect directly with LPS leaders.

Discussion topics include the academic program, testing schedules, policy updates, upcoming school and LPS community events, and ways to support the school.

Share information and encourage collaboration between LPS and families

PAG meets four times each year typically on the 3rd Thursday of the month from 9-10 am

- ~~October 16, 2025~~
- ~~December 18, 2025~~
- ~~February 26, 2026~~
- **April 16, 2026**

Zoom Link: <https://us02web.zoom.us/j/89453990390>

School Calendar: <https://www.learningprep.org/about-us/calendar>

### **Holidays & Early Releases**

- **Mon 4/20 - Fri 4/24:** No School: April Break
- **Fri 5/8:** Early Release (11:00 am)
- **Mon 5/25:** No School: Memorial Day
- **Thu 6/4:** Early Release (11:00 am)
- **Fri 6/19:** No School: Juneteenth
- **Mon 6/22:** Early Release (Last Day)

### **School Events**

- **Wed 4/15-Fri 4/17:** Book Fair
- **Thurs 4/16:** Family Night
- **Fri 5/1:** Blue/Green Shirt Day & 8th Grade Lunch
- **Fri 5/8:** Blue/Green Day (Egg Drop)
- **Fri 5/15:** Alumni Panel; MS Dinner Dance (6-8)
- **Mon 6/1:** 4th & 5th grade Field Trip
- **Wed 6/3:** Pride Spirit Day
- **Fri 6/5:** MS Field Day
- **Tues 6/9:** 8th Grade Moving On Ceremony
- **Fri 6/12:** HS Beach Day & Awards

## High School Year End Events

- Fri 5/1: Senior Lunch
- Fri 5/8: HS Prom
- Thu 5/21: Senior Parent Night
- Fri 5/22: Senior Awards & Senior Clap Out
- Week of 5/26: Senior Week
- Fri 5/29: HS Commencement
- Mon 6/22: Staff/Student Kickball Game

## Middle School MCAS Dates

- Grades 5 & 8 Science: Tues Apr 28 & Wed Apr 29
- Grades 4/5/8 Math: Mon May 11 & Tues May 12
- Grades 6 & 7 Math: Wed May 13 & Thurs May 14
- Grade 8 Civics: Wed May 27 & Thurs May 28

## High School MCAS Dates

- Grades 10 Math: Tues May 19 & Wed May 20
- HS Biology: Tues June 2 & Wed June 3

## Admissions/Enrollment

### Middle School

Grade	Enrollment
4/5	7
6	9
7	11
8	21
Total	48

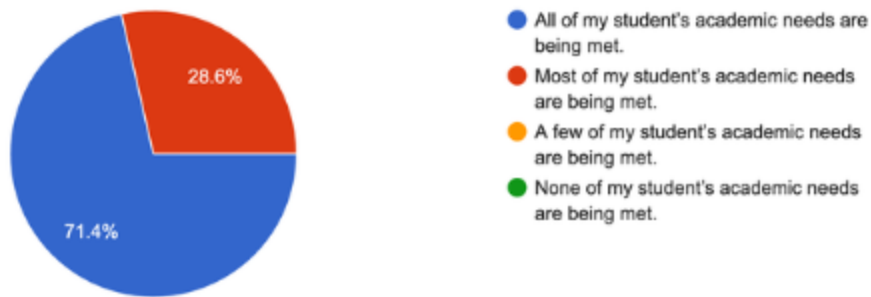
### High School

Grade	Enrollment
9	26
10	17
11	16
12	16
Total	75

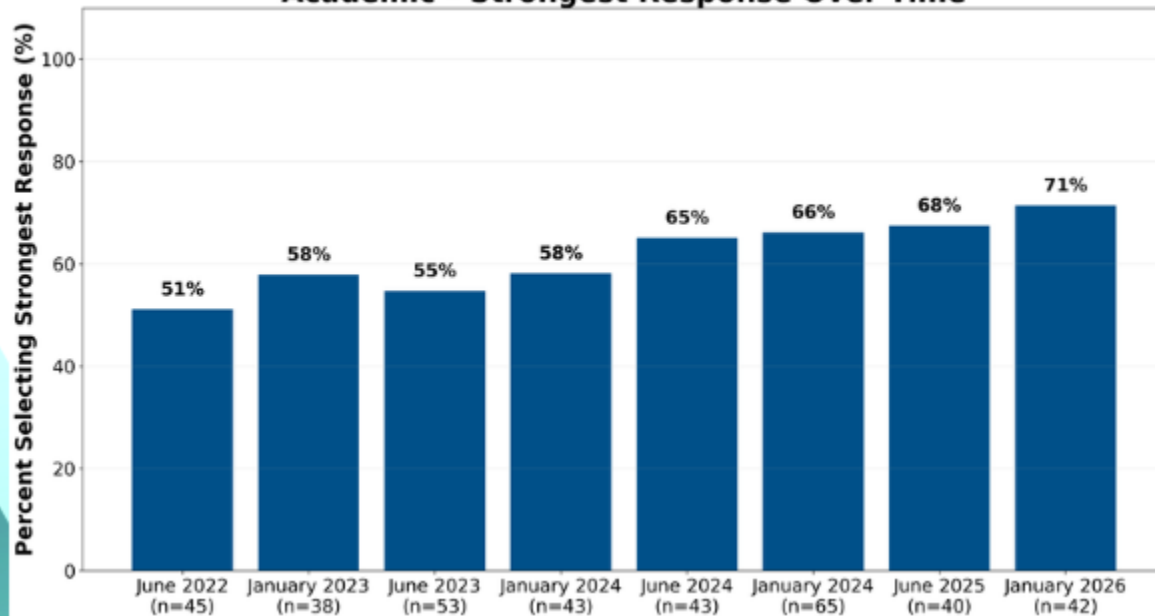
Middle	High	Total
48	75	123

## Are your students' academic needs being met at Learning Prep this year?

42 responses



### Academic - Strongest Response Over Time



## True Progress

True Progress assessments measure depth and rigor across Common Core standards in ELA and Math, designed to preserve instructional time while delivering data educators can act on immediately.

### What True Progress produces:

- Progress on a nationally normed scale
- Scale scores, percentile scores, grade-level equivalent scores, and domain percentages
- Four performance levels: Level 1 (furthest below curriculum expectations), Level 2 (below curriculum expectations), Level 3 (at curriculum expectations), and Level 4 (above curriculum expectations)

We're using True Progress, formerly Track My Progress to assess our student progress over time. All LPS students have taken a Fall, Winter and Spring True Progress assessment this year. We have used this data

in the current performance for Goals and Benchmarks in the IEP development. Eventually, we hope to share these the way we shared STAR test results.

The questions adapt to the student and the level can increase or decrease in difficulty to better understand where the students are and measure their progress over time as well as key areas they may need to develop more skills. True Progress is a national assessment that allows students with more complex profiles to access the test in a way they can understand.

Number	Domain	Standard	Level	Time	Answer	Question
1	The Number System	8.NS.A.1 Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion. For rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number.	Medium	0:41	✗	→
2	Expressions and Equations	8.EE.C.7A Solve linear equations in one variable. Give examples of linear equations in one variable with one solution, infinitely many solutions, or no solutions. Show which of these possibilities is the case by successively transforming the given equation into simpler forms, until an equivalent equation of the form $x = a$ , $a = a$ , or $a = b$ results (where $a$ and $b$ are different numbers).	Easy	0:44	✗	→
3	Functions	8.F.B.5 Describe qualitatively the functional relationship between two quantities by analyzing a graph (e.g., where the function is increasing or decreasing, linear or nonlinear). Sketch a graph that exhibits the qualitative features of a function that has been described verbally.	Medium	0:29	✓	→
4	Geometry	8.G.A.3 Describe the effects of dilations, translations, rotations, and reflections on two-dimensional figures using coordinates.	Easy	0:36	✓	→
5	Statistics and Probability	8.SP.A.4 Understand that patterns of association can also be seen in bivariate categorical data by displaying frequencies and relative frequencies in a two-way table. Construct and interpret a two-way table summarizing data on two categorical variables collected from the same subjects. Use relative frequencies calculated for rows or columns to describe possible association between the two variables. For example, collect data from students in your class on whether or not they have a curfew on school nights and whether or not they have assigned chores at home. Is there evidence that those who have a curfew also tend to have chores?	Easy	1:11	✗	→
6	The Number System	8.NS.A.1 Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion. For rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number.	Medium	0:55	✗	→

**Question:** You mentioned the developer of True Progress worked with Carroll School, are they still using it? It would be great to boost the tests validity by knowing what other schools are using it

**Answer:** Yes Carroll is still using it as are many Independent Schools and school districts across the country.

**Question:** Do you intend to use this as an admissions test in the future as a tool to see where prospective students are compared to ours.

**Answer:** Admission student files are very robust and contain lots of information that help us make the decision. As part of admissions we do internal testing to get information for groupings of Math and ELA to determine if we have space and can support them. We’re not sure that this test will help with Admissions decisions in the future

**Question:** How do they baseline the ranking for special learners?

**Answer:** It is the same way any standardized test measures. They look at the skill and come up with the national “norm” to determine score bands. We use them to see how the student is progressing. The test is not only for special learners, rather it was designed to be more accessible to special learners.

## After School Program

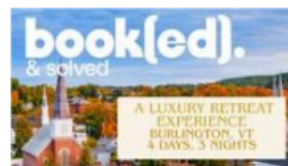
- **Monday Groups:** March 23 - June 1
- **Tuesday Groups:** March 24 - May 26
- **Thursday Groups:** March 19 - May 28
  
- Activities include: volleyball, baking, D&D, flag football, art, video games, choir

## Summer Program

- July 13 - July 31 (8:00 am - 2:00 pm)
- Focus on academics and social experiences
- Includes field trips and related services (speech/OT)

## Development Update

Night of Inspiration: April 30, 2026- this is our annual fundraiser to celebrate the school and the students that features raffle and auction items. The raffle and auction items are available online



## PIE Funds Impact

- The remaining PIE funds were split between the Student Council and LPS for in-school events.
  - \$3,433.31 to MS/HS Student Council
- Student Council used funds for speaker and DJ equipment and reusable decorations for events.
- \$3,433.31 to in school events.

We recently spent \$350 for Reptile Visit- This is a family-run reptile business that does educational presentations. All of our students attended and loved it. The presenter and his sons noted that our kids were the most polite and well-behaved students they have seen. \$3,083 reserved for future experiences

## Family Committee

- **Family Committee Chair:** Kim Phillips – [kim.phillips.sox@gmail.com](mailto:kim.phillips.sox@gmail.com)
  - **Fundraising Chair:** Catherine Flynn – [caflynn@deloitte.com](mailto:caflynn@deloitte.com)
  - **Community & Events Chair:** Sara Abbott – [sabbott23@me.com](mailto:sabbott23@me.com)
  - **Panther Pride Committee Chair:** Christina Mullin – [christinamullin05@gmail.com](mailto:christinamullin05@gmail.com)
- Next meeting: May 13 (Zoom)
  - Family Representatives continue to support communication

### HIGH SCHOOL REPS



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### MIDDLE SCHOOL REPS

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## Book Club

- **Family Committee Book Club recap – The Anxious Generation**

This was a great experience to bring staff and families together. We offered 4 meeting times to discuss. It brought together all of us who have different outlooks on this through their life experiences.

## Community Drive

- Dignity Matters Drive (Apr 13-17)
- Donations: period products, underwear, sports bras
- All items donated to Dignity Matters

A poster for a community drive. The background is light blue with yellow and white abstract shapes. The text is in various shades of blue and black. The title 'Community Drive Dignity Matters' is in large, bold, dark blue letters. Below it, there are three main sections: a paragraph about the importance of menstrual hygiene, a list of collection dates and drop-off location, and a list of items to donate. At the bottom, there is a call to action for those attending campus events and a thank you message with a pink heart icon.

**LPS FAMILY COMMITTEE**

# Community Drive

## Dignity Matters

Access to basic menstrual hygiene is a right, not a luxury. We're partnering with Dignity Matters to support women and students in our local communities who are facing homelessness or extreme poverty. Your donations help provide the essential supplies they need to stay healthy, confident, and focused on the future.

**Collection dates:**  
**April 13-17**

**Drop-off location:**  
Donation boxes located in the MS & HS buildings.

**How to help:**

- Tampons, pads & liners
- New underwear (with tags or in original packaging) in all sizes and styles
- Sports bras (size L and up) and period protection underwear

**Heading to campus for the Book Fair or Family Night? Make an impact while you're here—drop off your donations at the door!**

For more information about Dignity Matters please visit: [dignity-matters.org](http://dignity-matters.org)

♥ Thank you for supporting this effort with your donation!

## Speaker Series

- **May 14:** Understanding Vision Challenges in Kids (Cody Lukasik, ORT/L)



# LEARNING PREP SCHOOL'S SPEAKER SERIES

## SEEING THE BIG PICTURE: UNDERSTANDING VISION CHALLENGES IN KIDS

**THURSDAY, MAY 14, 2026**  
6:00-7:15 PM; VIA ZOOM

Join Cody Lukasik from Emerging Kids Pediatric Occupational Therapy for a presentation about how vision affects learning, play, and everyday activities. This session will explore how some children may see clearly but still struggle with how their brain processes visual information. Objectives include:

- Common signs that a child may be experiencing vision-related challenges
- How vision can impact reading readiness, handwriting, coordination, and attention
- When it might be helpful to seek additional support
- How occupational therapy can help children build the visual skills they need for school and daily life

This session is ideal for parents, guardians and educators who work with children with vision challenges.



### Cody Lukasik, OTR/L

Cody is a licensed occupational therapist with diverse experience supporting children and adolescents across home, school, and community settings. He operates a private practice, Emerging Kids Pediatric Occupational Therapy, which supports children ages 3-21 through intervention across sensory integration skills, fine and gross motor development, visual-motor integration, self-care, and social-emotional learning. Cody collaborates with multiple local Developmental Optometrists to aid with early detection of neuro-vision deficits. He is an active member of the PDA Therapy Collaborative and the Neuro-Optometric Rehabilitation Association (NORA). Cody has presented guest lectures at Springfield College and Bay Path University and has led local trainings for providers and parents on sensory integration and home-based accessibility.

**CLICK HERE  
TO REGISTER  
HERE FOR  
FREE**

## Transition Program (GOALS)

- Program for ages 18-22
- Certificates in Early Childhood or Cybersecurity
- Focus on independence, career planning, community access
- Partnership with MassBay Community College
- Coming Fall 2026



Introducing a new initiative  
through Learning Prep School's  
Transition Program

# GOALS AT LEARNING PREP

Certificate in Early Childhood  
Education or Cybersecurity for  
18-22 year olds

### DETAILS:

- ✓ Full-day programming for 1 year
- ✓ Become certified & hireable in Early Childhood or Cybersecurity
- ✓ Partnership with MassBay Community College
- ✓ Educational coach to support college navigation
- ✓ Instruction in functional academics, independent living & career planning
- ✓ Social pragmatics & community access opportunities
- ✓ Appropriate candidates have similar profiles to LPS students
- ✓ Tuition aligned with Learning Prep Day Program

**G**uiding  
**O**pportunities for  
**A**utonomy  
**L**ong-term planning &  
**S**elf-determination



**SIGN UP TO RECEIVE UPDATES**

 [learningprep.org](https://learningprep.org)

**COMING  
FALL  
2026**

## Questions

**Question:** Is the Speaker Series only for the staff or open to the community?

**Answer:** Speaker Series events are open to all!

**Question:** Thought about the book- Kurt mentioned that he had 6 questions. Could we do this again and continue the conversation? Maybe post the questions to the community to continue the conversation.

**Answer:** It is really interesting to think about continuing the conversation. Have also considered having it as an in-person on-campus event.

**Question-** Was discussing the Book Club Community read with a friend who has a student at the Carroll school who was interested in attending. Could this be a multi-school collaboration event like the speaker series? Could help make connections for families at independent schools, but live in the same community.

**Answer:** What a great idea to think about!