



PfISD SHAC (School Health Advisory Committee) Meeting Agenda

04/14/2026 at 4:30 P.M.

PfISD PACE Campus – EOC Meeting Room

700 W. Pecan Street

Pflugerville, Texas 78660

I. Attendance

Lindsay Ballard - Parent
Dr. Terry Flood - Parent
Christopher Houston - District Advisor
Geoff Holle - District Advisor
Celina McDonald - Parent

Ralph A Hoard III - District Advisor
Janiece Dickson - Parent
Kyle Castro - Parent
Shelby Edmondson - District Advisor
Rachel Atkinson - Parent

II. RECORD (HB 1525) and Call Meeting to Order - Dr. Terry Flood 4:32 PM

III. Welcome 4:32 PM

IV. Review of Minutes and Approval 4:33 PM

- A. The committee reviewed the previous meeting minutes. A motion (Kyle Castro) and second (Janiece Dickson) were made to approve the minutes, and the motion passed.

V. SHAC Bylaws 4:34 PM

- A. The committee reviewed proposed bylaw language regarding renaming the Executive Committee to align with other portions of the document and to outline the length of the Executive Committee terms. A motion (Janiece Dickson) and second (Kyle Castro) was made to approve the language, and the motion passed.
- B. Dr. Terry Flood relayed to the committee that the previously tabled motion regarding asking presenters for materials in advance would be handled by a committee standard operating procedure instead of being included in the bylaws.

VI. Focus Topics for 2026-2027 4:36 PM

Dr. Terry Flood opened the floor for discussion on what focus topics the committee would like to research for the 2026-2027 academic year. Topics included:



- A. Mental health/emotional health/counseling needs for dealing with stress and time management lessons; with AVID being eliminated, work those lessons into the general curriculum.
- B. Communication between the school and the parent, between the parent and the teacher; enlist counselors to be a conduit that helps information flow more smoothly, particularly for special education students.
- C. Develop a packet to hand out to parents to explain the high level questions involving the 504/IEP/ARD process so that it takes some of the burdens off of counselors and teachers.
- D. Move ARD meetings away from being held at the end of the year.
- E. Propose a way to more quickly reflect if a student's late or missed assignment has now been turned in to the teacher.
- F. Find ways to help students ask curriculum questions in class if they do not feel comfortable asking in front of their peers.
- G. Earlier college/career counseling, including more documentation for students to help in the planning for their futures prior to 9th grade.
- H. Bring CTE students to the younger grade levels so that they can see the types of careers they can consider as they move through their education.
- I. Encourage more student teachers in the classroom to take some burden off of classroom teachers and give them more time for parent communication and other duties.

VII. Future Agenda Items [5:29 PM](#)

- A. The committee determined that it would be beneficial to hear from some of the SHAC district advisors so that the committee could better understand district programs already in place. District staff will reach out to both Counseling and Curriculum to see if either could present to the committee at the May 12 meeting.

VIII. Adjourn [5:31 PM](#)