

**MINUTES OF THE PATERSON BOARD OF EDUCATION
REGULAR MEETING**

March 11, 2026 – 6:00 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Joel Ramirez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Della McCall, Vice President
Comm. Alex Mendez
Comm. Hector Nieves

Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag was led by Comm. Ramirez.

Comm. Ramirez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
March 11, 2026 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening, everyone. I'd like to start off my report by sharing some of the visits that I made to schools last week and earlier this week. Rosa Parks held a special event for Black History Month that I had the privilege of attending. It was a wonderful student-led production titled Echoes of Our Ancestors. The program was created to honor this year's National Black History Month Theme, A Century of Black History Month Commemorations. The evening was a beautiful and moving reflection of both history and artistry. Through music, dance, spoken word and dramatic

performances our students took the audience on a journey that celebrated the faith, resilience, brilliance and cultural contributions of generations who came before us. I want to commend the students, teachers and staff who worked so hard to bring this production to life. The level of talent and dedication demonstrated that evening truly reflects the outstanding work taking place at Rosa Parks and across our district. Events like this remind us that education is not only about academic achievement, but also about helping our students understand their history, celebrate culture and develop the confidence to share their stories with the world. Next, I'd like to talk about my visit to Maria Magda O'Keefe School, School No. 24. I would really like to recognize another wonderful event that I had the opportunity to attend there. The celebration took the audience on a journey through key eras of Black History over the past century. What stood out to me was the pride and passion our students demonstrated in telling these stories. They weren't just performing. They were honoring history, expressing their voices and helping the audience reflect on the many contributions and experiences that have shaped our nation over the last 100 years. I'm incredibly proud of the team at Maria Magda O'Keefe School and I thank them again for continuing a century-long tradition of excellence while inspiring the next generation of students. Finally, I'd like to highlight a film by Vicky Aviles called 'Counted Out.' I want to highlight an upcoming learning opportunity that reflects the district's commitment to expanding educational experiences for our students, families and community. On March 26, Paterson Public Schools will hold a special screening of the documentary 'Counted Out' at International High School, located at 200 Grand Street. The event will take place from 5:30 to 7:30 and is open to everyone in our district community. For those who don't know, 'Counted Out' is a powerful documentary that examines the role mathematics plays in shaping economic opportunities, civic engagement and how individuals navigate the world around them. The film challenges viewers to think differently about math, not just as a classroom subject, but as an essential life skill that influences decision-making, access to opportunity and participation in society. Registration is available. The link was distributed districtwide and we're encouraging all of our schools and staff members to share the opportunity so that any member of our community can partake. We look forward to welcoming our families and community partners at International High School on March 26. Thank you so much and that ends my report.

REPORT OF THE BOARD PRESIDENT

Comm. Ramirez: Thank you to Dr. Brackett and Mr. Raditch from School No. 6. They took my word from my report last week at the workshop and when they had a cancellation from Read Across America, they got a hold of me, and I made it to School No. 6. I read to four or five different classes, and it was a wonderful experience. I promised the kids that I would be back. I encourage and I will reach out to some of my colleagues to join me on a special visit to School No. 6 so we can see all the great stuff happening over there. In addition, I'd like to thank the School No. 9 community for making me a part of the Iftar that took place on Monday night in their cafeteria. It was a wonderful experience to be able to break bread with the community in that entire section of town, which people from other places in the city joined us. It was a wonderful experience as well to break bread and learn from each other's faith and cultures. Thank you very much to all those who made it possible. That will conclude the extension of my report.

PUBLIC COMMENTS

It was moved by Comm. Rosado, seconded by Comm. Rashid that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Ramirez: For all those in the queue, you will have three minutes. Please state your name and address when you come on. Please take note that the system will automatically cut you off at the three-minute mark.

Ms. Rosie Grant: Good evening, Mr. President, Commissioners, Superintendent, staff and community. My name is Rosie Grant. I'm speaking on behalf of Paterson Education Fund. PEF supports the district's shift toward a middle school model. We believe that creating developmentally appropriate learning environments for students in grades 6-8 does have the potential to strengthen academic outcomes, improve school culture and better support young adolescents during a critical stage of development. At the same time, we do recognize that for some families the changes associated with this transition, particularly when it means students moving to a different school, can be difficult. Parents want stability for their children, and it is understandable that families may have questions or concerns when long-standing school patterns change. Because of this, we think it's important for the community to have an opportunity to understand how the rollout of the middle school model is progressing and what the district is learning along the way. Major structural changes like this affect students, families, educators and the entire school community. For that reason, transparency and communication are essential and we respectfully ask the district to schedule a public discussion on the middle school model, one that reviews the implementation to date and outlines the plan moving forward. A discussion like this would include updates on the goals, the timeline and the supports provided to schools and any early indicators that the district is using to measure progress. It would also provide an opportunity for families, educators and community partners to better understand how this change is expected to benefit the students. Paterson has taken some important steps in recent years to rethink how we support students, from restorative practices to literacy initiatives, and we have seen the results. We believe thoughtful implementation and open dialogue have helped to move these efforts forward. The middle school model represents another significant step for the district, and it deserves the same level of public engagement. We're offering this request in the spirit of partnership. We're committed to supporting the district's work and helping to ensure that every student has access to strong and supportive learning environments. Thank you for your time and continued service and for your consideration and the work that you do to serve Paterson families and children.

Mr. Zaydel: Before we move on to the next speaker, I'd like to remind everyone who is here as an attendee to please use your real name, the one that you registered with, so that we know to call on you.

Mr. Alexander Cardillo: Alexander Cardillo, 5-21 17th Street, Fairlawn. In an effort to expose the lies told by Monica Florez in her deposition, I will read from the depositions where she lied about who chose me for the RIF. She claimed that both vice principals were involved in making that decision. I will be calling those vice principals VP #1 and VP #2. Question. When you say you were going through this process, I want to be sure that I'm clear. You were having a meeting with VP #1 and whom else regarding who you were RIF'g at MLK? Monica Florez' answer. VP #2. The two vice principals and myself. This is VP #1. Question. In 2019 do you recall being part of that process in the RIF at MLK? Answer. The day he was in the office. Yes. As an administrator you need to have another administrator present when you are going to speak to a staff member that has been RIF'd. It's protocol, at least in this building. Question. Prior to that meeting, were you involved at all in the RIF process of 2019? Answer. No, I was not. This is VP #2. Question. I want to talk to you about the RIF that occurred in 2019. Can you tell me what your involvement was, if any, in that RIF? Answer. I didn't have any involvement in the RIF. In this deposition transcript not one, but two people refuted

Monica Florez' version of events. For Monica Florez' version of events to be true, those two vice principals would have to conspire to tell a lie. I want to make note of one important thing that was used against me at one point. VP #1 was in the room when the letter was given to me. That does not mean VP #1 was part of the process of making the choice for me. She was there as a witness of the handing of the letter to me. It is clear that the two vice principals had nothing to do with this. They gave no input and Monica Florez lied under oath and made them her shield. Thank you.

Dr. JoAnn Cardillo: Good evening, JoAnn Cardillo, 5-21 17th Street, Fairlawn. With regard to the litigation Cardillo vs. Paterson Public Schools, the judicial system worked in your favor as the complexity of the facets of this case were never addressed as they should have been. The judiciary in New Jersey is a disappointment as the judges assigned to this case either didn't take the time to understand what was at stake or more than likely they did and realized what could come to surface for you if the case was allowed to move forward. This wasn't a legal technicality. It isn't a close call. This is a court opinion writing a fictional story about real people whose lives matter. They then treated the fiction they created as facts and unfortunately you remained a vulnerable party. There are open issues of DCPD fraud and a former principal who committed perjury, who has never been brought to task and who has been allowed to retire, leaving this mess behind for all of us to deal with. I question why you will not deal with what you know to be a wrongdoing. Eventually, all of this will draw enough attention and be brought to a brighter light. We are all old enough and smart enough to understand that this will happen. It is only a matter of time. I urge you to take the time to ask the right questions. If you want the right answers, they are on the record for you to examine. Do you understand that if you had done what was right you would not have a \$10 million lawsuit on your hands with the librarian you just let go? All of these questions need answers, and they should start with bringing Mr. Cardillo to the table and understanding this situation in its entirety. You as a Board represent all of the students and families in Paterson. This is one instance of one of your students who did not receive the services required by law. How many more are there? How many students with IEPs do not have a certified teacher delivering services to them? We know there are many circumstances of the district's need for qualified teachers. It's ever-present here. This student was told by trusting adults that Mr. Cardillo was to be his touchstone. Mr. Cardillo is not the only teacher who is a caring adult in the lives of our children. Yet, he became the poster child for the unchecked, the unauthorized actions of this principal who at this point in this matter was acting on your behalf as if she had no checks and balances. Thank you and have a good evening.

Ms. Ileana Vargas: Good evening, all. My name is Ileana Vargas. I live near Redwood and Granite Avenues. My son goes to Alexander Hamilton Academy. I want to express my deep disappointment with the decision to continue with the four school closures. Many parents, including myself, showed up, spoke up and trusted that our concerns would truly be considered. Closing these schools feels like the voices of families and the needs of our children were not fully valued in the process. These decisions affect real children, real families and a community that believed it had a voice. I want to thank the three Board members who voted for the resolution. Your vote showed that you listened to the concerns of parents and recognized the impact this decision will have on our children and community. That matters and it is appreciated. To the other six members who support the closures, I hope you truly understand the weight of the decision you made. Closing schools is not just a vote on paper. It reshapes communities and affects children in ways that will be remembered for years to come. I urge this Board to reflect on how these decisions are being made and communicated. Parents cannot continue to be left in the dark while decisions about our children are made behind closed doors and presented to us as final. Our community deserves

transparency, thoughtful planning and communication that respects the families that you serve. Thank you.

Ms. Shalena Rivera: Good evening members of the Board. My name is Shalena Rivera, 125 Governor Street. My daughter goes to Alexander Hamilton Academy. Tonight, I want to ask a simple question - who exactly benefits from closing these schools? It's certainly not the students. Closing schools means overcrowded classrooms, disrupted learning and families forced to send their children where they did not want them in the first place. Yet, parents are being asked to accept this decision with little transparency or meaningful involvement. The community deserves clear answers. Where is the data that proves that this is the best option for our students? Where is the plan showing how these closures will improve education rather than harm them? Parents in the city are paying attention. We are documenting what is happening and we are prepared to take our concerns to the state if necessary. The responsibility of this Board is not just to balance budgets. Your responsibility is to protect the educational future of the children in this district. Tonight, I urge you to reconsider these closures and engage honestly with the families who will live with the consequences of your decisions. Thank you.

Ms. Soniya Shabazz: Hello everyone. Good leadership requires the courage to reevaluate bad decisions. Just because something was decided years ago does not mean it was the right decision then or now. Pause for a moment and think about what is truly best for these children. We're living in a post-Covid era where statistics clearly show children struggling with social and emotional development. Research across the country has documented the decline in social emotional skills since the pandemic. These children finally regain a sense of normalcy in their schools and now you're taking that stability away again. You referenced surveys that supposedly support these decisions. My question is simple. Did you ask the parents how their children feel? Or did you only survey minors and call that community engagement? Run the numbers again. Now let's talk about the financial reality. How many students have already registered with charter schools? I ask because the Paterson Board of Education is already paying roughly \$13,800 to \$15,400 per student per year for students attending charter schools, depending on grade level and school. Some charter placements cost even more. You do the math. I want to know how much money the district would lose as more families transfer their children to charter schools because of this proposal. Since this announcement came out in January, many parents have already begun moving their children. That means the financial impact is not theoretical. It is happening now. What is the current status of enrollment? Are we on code? Are we expected to move and resubmit our children's information? Since January parents have not had a moment to sit down and breathe. We have been out here organizing, attending meetings and fighting for justice for our children and for the City of Paterson. You said the district is facing a deficit. Then the community deserves transparency. How much money was allocated to repurpose School No. 3? That building is still empty. Where is the money? You also said Norman S. Weir would be repurposed. If it can be repurposed, then it's clearly safe and usable. That tells us the building can remain open. There's no tuition being paid to Norman S. Weir. It is not costing the district additional money. Why is it on a closure list? What is the plan? To force students who are performing well to leave the school where they have built relationships, stability and community just to leave that building vacant? That is not educational planning. That is disruption without justification. As someone who works in education and understands stakeholder engagement and budgeting, I have to say sending out that memo in January was unprofessional and out of order. Nothing that should have taken place before the announcement actually took place. Closing schools without proper Board approval and meaningful parent involvement is not just wrong, it is

illegal. Under New Jersey law, a local board of education cannot simply decide to shut down a school overnight. State law requires a multistep process involving the community and approval from the state under regulations such as N.J.A.C.6A:26-7.5. None of this has taken place. Thank you.

Ms. Shahida Kere: Good evening, everyone. My name is Shahida and I reside at 356 East 36th Street. I'm here because this decision is not just about a building. It's about our futures. Moving us to different schools may seem like a simple solution, but for us it's losing a community that has helped shape who we are as the people of today and the future. Ever since we were told on a random Friday afternoon that our school was shutting down, students have been talking about what will happen next year. Some are worried about losing friends. Some are anxious about starting over in a new environment. Some are scared their grades will drop because of the stress and adjustment. That uncertainty follows us into our classrooms. AHA has been a place where students feel seen and supported. It is where we build confidence, create friendships and develop the skills we need for high school and beyond. Our teachers do more than teach lessons from a textbook. They take the time to understand us, encourage us when we struggle and push us to reach our potential. That kind of connection cannot simply be replaced by transferring us somewhere new. If the school closes, students will be forced to adjust to unfamiliar environments with new teachers, new classmates and different expectations for many of us. Middle schools are already a time of change and growth. Adding the stress of starting over in a completely new school could impact our academic performance and emotional well-being. Stability plays a major role in student success. We are young but we understand that something important is being taken away from us. We are asking you to not see us as a problem to solve but as students whose futures deserve protection. Beyond academics, this school has taught me how to grow. It has taught me character, but most of all it has taught me to find positivity in who I am becoming. Thank you.

It was moved by Comm. Rosado, seconded by Comm. Mendez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Ramirez presented the minutes of the February 4, 2026 Workshop Meeting and the February 11, 2026 Regular Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Teague, seconded by Comm. Rashid that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-52)

Resolution No. I&P-1

WHEREAS, the nonpublic school, Dawn Treader Christian Academy, has been approved by the New Jersey Department of Education (NJDOE) as a recipient of the

FY2026 Teach STEM Classes in Nonpublic Schools grant commencing July 1, 2025 and ending June 30, 2026; and

WHEREAS, this grant is available to nonpublic schools that have formed a partnership with a public-school teacher employed by a school district and their school district. The grant program provides additional remuneration for public school teachers to teach STEM classes in nonpublic schools during hours mutually agreed upon by the partnering teacher, school district and nonpublic school; and

WHEREAS, the grant award is based on the application submitted by the nonpublic school on March 18, 2025, in partnership with Lynn Hazelman, who is employed by Paterson Public Schools, and the signed agreements. The approved grant award for Lynn Hazelman is \$39,558.00, which is based on the teacher's 2025-26 employment contract with your district at an hourly rate of \$104.10, and a maximum of 380.00 hours of teaching. The final grant award will be calculated based on the teacher's hourly rate from their 2025-26 employment contract and the actual hours taught at the nonpublic school, not to exceed the maximum hours listed above; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves the FY2026 Teach STEM Classes for the 2025-2026 school year in Nonpublic Schools grant in partnership with Lynn Hazelman, who has been grant approved in the amount of \$39,558.00, which is based on the teacher's 2025-2026 employment contract with our district at an hourly rate of \$104.10, and a maximum of 380.00 hours of teaching.

Resolution No. I&P-2

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions are Goal 3 of Priority 3; and,

WHEREAS, the partnership between Paterson Public Schools, IBM and PCCC will occur at Paterson P-TECH High School at 201 Memorial Drive, Paterson, NJ 07505, beginning in the Fall of 2026. The partnership will be open to all male and female students of all races who attend Paterson P-TECH High School.

WHEREAS, the Paterson Public School District - Paterson P-TECH High School seeks to continue the partnership with IBM and PCCC in implementing the new Technology based PATHWAYS at Paterson P-TECH High School.

WHEREAS, the purpose of the new PATHWAYS is to bridge the gap between High School, College and the work force.

WHEREAS, the parties agree to AEROSPACE and DRONE Technology, Cyber Security and Computer Science and Information Technology at Paterson P-TECH High School, according to terms specified in a written Memorandum of Understanding (MOU) and

WHEREAS, the Paterson Public School District will not bear or incur any costs related to this initiative;

Be It, Therefore Resolved, that the Paterson Board of Education approves the collaboration with IBM and PCCC for the 2026-2027 school year at no cost to the

District and authorizes the Superintendent and Business Administrator to take all action necessary to effectuate the same.

Resolution No. I&P-3

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS the Business Administrator determined that the District has a need for Assorted Textbooks & Educational Materials, PPS-133-26, for the SY 2025-2026 and SY 2026-2027 and provided the specifications for this formal public bid process; and

WHEREAS, seven (7) vendors responded to the District solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on December 16th, 2025, and was posted on the district website. Seven (7) sealed bids were opened and read aloud, via livestream Zoom, on January 8th, 2026, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Five (5) Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

WHEREAS, as per the attached bid summary, the Department of Federal Programs recommends that the bid for Assorted Textbooks & Educational Materials, PPS-133-26, be awarded to the following vendors for the SY 2025 2026 and SY 2026 2027: Perfection Learning, 1000 N. Second Avenue, Logan, Iowa 51546 (Primary) and Carson Dellosa Publishing d.b.a Carson Dellosa Education, 657-A Brigham Road, Greensboro, NC 27409 (Secondary), and

THEREFORE BE IT RESOLVED, that the Superintendent of Schools supports the above-mentioned recommendation that Perfection Learning and Carson Dellosa Publishing d.b.a. Carson Dellosa Education be awarded a contract for Assorted Textbooks & Educational Materials, PPS-133-26, for the SY 2025-2026 and SY 2026-2027 at an amount not to exceed \$400,000.00, annually pending budget approval.

Resolution No. I&P-4

WHEREAS, The Paterson Public Schools District Strategic Plan Goal 2: Empower Data-Driven Decision Making and Accountability by embedding the systematic use of student performance data at every stage of instructional planning and delivery.

WHEREAS, the Paterson Public School District and EWK are committed to providing students with enriching afterschool academic and social-emotional growth opportunities for students to excel academically and support a holistic educational experience, helping students strengthen their critical thinking skills, build self-regulation, build strong interpersonal relationships and make thoughtful responsible decisions.

WHEREAS, Paterson Public Schools EWK has designated funds to compensate a lead teacher and teachers for an NJSLA afterschool enrichment program that will include SEL activities.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of NJSLA Afterschool Program at EWK for the 2025 -2026 school year not to exceed \$4,900 which has been allocated to account 15-421-100-101-033-053-0000-000.

Resolution No. I&P-5

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority I-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLS and 21st Century Life and Careers;

WHEREAS, Mackenzie Fuller, Coordinator/Community Relations for the New York Jets connected with Christopher Awad, Vice Principal at Paterson STEAM High School located at 764 11th Avenue to establish a Unified Flag Football Program through Special Olympics Unified Champions School/Special Olympics New Jersey for a diverse group of 25 students from grades 9-12 to join the Special Olympics Unified Flag Football League. This 10-week program will run from March 16, 2026 through May 29, 2026.

WHEREAS, STEAM High School with STARS Academy/TIES Program will utilize the school gymnasium and football field. The program is scheduled to meet twice a week for 10 weeks, during and/or after school (only when the district is open, excluding holidays) from March 16, 2026, through May 29, 2026. The sessions will run on Mondays & Wednesdays. Students will participate in a Launch Event at the Atlantic Health Jets Training Center in Florham Park, NJ on Wednesday, March 18, 2026 and 6 to 8 Special Olympics Unified Flag Football Games with dates scheduled throughout the timeframe of the program.

THEREFORE BE IT RESOLVED, Paterson Public Schools approves a partnership between the New York Jets, Special Olympics of New Jersey, and Paterson STEAM High School with STARS Academy/TIES Program at 764 11th Avenue at no cost to the District, accepts a grant of \$5,000, and accepts a donation for equipment for the program including uniforms, practice jerseys, footballs, and flag football belts.

Resolution No. I&P-6

WHEREAS, the District's Strategic Plan is designed to prepare each student to be successful as it relates to Priority 1-Effective Academic programs and expand partnerships with community organizations, agencies, and institutions (Priority III) and is aligned with NJSLS and 21st Century Life and Careers;

WHEREAS, Katie Telschow, Inclusive Education Director for Special Olympics New Jersey connected with Christopher Awad, Vice Principal at Paterson STEAM High School located at 764 11th Avenue to establish a Unified Flag Football, Track & Field, and Bocce Programs through Special Olympics Unified Champions School/Special Olympics New Jersey for a diverse group of 60 students from grades 9-12 to join Special Olympics Unified Programs. This 12-week program will run from March 16, 2026 through June 12, 2026.

WHEREAS. STEAM High School with STARS Academy/TIES Program will utilize the school gymnasium and football field. The program is scheduled to meet twice a week for 12 weeks, during and/or after school (only when the district is open, excluding holidays) from March 16, 2026, through June 12, 2026. The sessions will run on

Mondays and Wednesdays. Students will participate in Flag Football, Track & Field, and Bocce events with dates scheduled throughout the timeframe of the program.

THEREFORE BE IT RESOLVED, Paterson Public Schools approves a partnership between the Special Olympics of New Jersey, Unified Champion Schools, and Paterson STEAM High School with STARS Academy/TIES Program at 764 11th Avenue at no cost to the District and accepts a grant of up to \$10,000.00.

Resolution No. I&P-7

WHEREAS, Paterson STEAM High School offers a Career and Technical Education (CTE) Engineering Pathway aligned with Project Lead The Way (PLTW) Principles of Engineering; and

WHEREAS, the District seeks to expand authentic work-based learning opportunities for students enrolled in the Engineering Pathway at Paterson STEAM High School, in alignment with the District's Strategic Plan priorities related to college and career readiness, Career and Technical Education expansion, sustainable infrastructure awareness, and community partnerships; and

WHEREAS, structured job shadowing and career exploration experiences may occur within the District, including facilities and construction projects, and at approved partner locations as opportunities are made available; and

WHEREAS, these experiences will provide supervised exposure to civil engineering, site development, playground installations, construction of the new STEAM High School building, sustainable design, green infrastructure, green construction, storm water management, energy-efficient retrofitting, energy audits, solar panel installation and repair, plumbing, and building systems including HVAC, electrical, and insulation; and

WHEREAS, Passaic County Community College (PCCC) GEAR UP/College Bound Program has agreed to support this initiative by assisting with transportation and connecting students to its network of engineering, sustainability, construction, and trade partners; and

WHEREAS, PCCC GEAR UP/College Bound Program may provide additional programmatic support aligned to the goals of the Engineering Pathway, as mutually agreed upon between the District and the College and at no cost to the District,

WHEREAS, participation in these experiences may provide students with opportunities to pursue entry-level industry certifications and/or engage in pre-apprenticeship pathways aligned to engineering, sustainability, green construction, and construction trades;

NOW, THEREFORE BE IT RESOLVED, That the Board of Education authorizes Paterson STEAM High School to implement structured job shadowing, sustainable infrastructure exposure, and career exploration experiences for students enrolled in the Engineering Pathway for the period of July 1, 2026 through June 30, 2029.

Resolution No. I&P-8

WHEREAS, the Paterson Public Schools District Strategic Plan 2025-2030 establishes Goal 2: Empower Data-Driven Decision Making and Accountability, which prioritizes the

effective use of data to drive instruction, guide interventions, and align resources with district and school improvement priorities; and

WHEREAS, a comprehensive Needs Assessment identifies that targeted investments in instructional services and supports are necessary to reinforce academic performance, increase student engagement, and improve literacy and learning outcomes for identified student populations, consistent with ESSA requirements and district improvement priorities; and

WHEREAS, Paterson Public School No. 16 has designated funds to support increased student engagement and academic achievement in literacy, as identified through school-based data and needs assessment findings; and Winceyco provides evidence-aligned instructional services designed to address these needs; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the purchase of instructional services from Winceyco for Paterson Public School No. 16 for the SY 2025-2026, in an amount not to exceed \$5,900.00.

Resolution No. I&P-9 was pulled.

Resolution No. I&P-10

WHEREAS, approving the partnership and contract supports the District's priority under the 2025-2030 Strategic Plan - Goal 4: Strengthen Family and Community Partnerships - Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students while out of district; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the District Superintendent has determined that the District is in need of bedside instruction for a student placed in residential treatment center due to mental health and addictive disorders; and

WHEREAS, New Hope Foundation, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with New Hope Foundation, Inc. for the 2025- 2026 fiscal year to provide bedside instruction for a Paterson student placed in a residential treatment center for a total cost not to exceed \$15,600.00.

January 2026 - June 2026 (max time in treatment 24 weeks)
JJ 5215227 \$650.00/week x 24 weeks = \$15,600.00

Resolution No. I&P-11

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective January 20, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
Pillar Care- Pillar HS KCS 5204728	1.1	1	85	\$270.00	5694	11.000.100.566.657	\$22,950.00
NJEDDA Elem - TO 5237961	RSY	1	101	\$427.21	5695	11.000.100.566.657	\$43,148.21
BCSS – Brownstone JR 5255202	RSY	1	5 MOS.	\$5,406.30	5696	11.000.100.566.657	\$27,031.50
						Total	\$93,129.71

Resolution No. I&P-12

WHEREAS, the district's Learning Today, Leading Tomorrow Strategic Plan's priority is Advanced Instructional Excellence by Cultivating a High-Performance Workforce and;

WHEREAS, field trips offer students a firsthand educational experience that is not available in the classroom, and;

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations;

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2025-2026 school year.

Resolution No. O-13

WHEREAS, it is the mission of the District, as per the 2024-2029 Strategic Plan, A Promising Tomorrow, to provide an academically rigorous, safe, and nurturing

educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, building capacity of all- stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services is Goal # 4: Social - Emotional Learning of the Strategic Plan; and

WHEREAS, the District will contract with QBS - Quality Behavioral Solutions, who are fully licensed and qualified to provide professional development services of Safety-Care, to train and recertify district personnel to become trainers who will train district personnel. The training will recertify district personnel to train stakeholders on Incident prevention, Incident minimization, and Incident management.

NOW, THEREFORE, BE IT RESOLVED, that the District approves an agreement to provide payment to QBS for providing professional development to recertify 6 District staff members who will train district stakeholders on Safety- Care processes and procedures. Staff will participate in a 1-day off site training.

April 1, 2026 - June 30, 2026

QBS - to recertify 5 stakeholders - $\$899.00 \times 5 = \$4,495.00$

Resolution No. O-14

WHEREAS, at the board of education meeting of JUNE 11, 2025, resolution number 0-66, a contract was approved by the board, for a one-year term awarding a contract to UP THE BAR, LLC for PROFESSIONAL DEVELOPMENT FOR SHELTERED ENGLISH INSTRUCTION, RFP-423-26; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, UP THE BAR, LLC has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2025-2030, Goal #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to UP THE BAR, LLC for the 2026-2027 school year and not-to-exceed amount of \$ 75,000.00 annually, pending budget approval.

Resolution No. O-15

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year;

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
AMERICAN STAR TRANS.	Dr. Hani Awadallah	HANIS5Q	\$318.00	83	\$26,394.00
AMERICAN STAR TRANS.	School 2	PS2S13Q	\$163.00	86	\$14,018.00
STUDENTS FIRST TRANS.	College Achieve Public Schools	MCV28Q	\$323.00	85	\$27,455.00
LET'S GO TRANS.	Mount Carmel Guild Academy	MCGAQ	\$357.99	88	\$31,503.12
JCARPIOLIN TRANS. LLC	Calvary Baptism Preschool, Edward W. Kilpatrick & School 6	MCV29Q	\$285.00	81	\$23,085.00
MASS SCHOOL TRANS.	FED CAP School	FED4Q	\$229.50	90	\$20,655.00
PULINO TRANS.	College Achieve Paterson Charter	CLAMCVQ	\$325.00	91	\$29,575.00
TOTAL					\$172,685.12

Resolution No. O-16

WHEREAS, approving the following route to amend the aide cost from \$47.50 to \$46 for a renewal contract from Bid # 562-25 for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to district schools and to various out of district schools for the 2025-2026 school year and extended school year, and

WHEREAS, current contract shall be renewed at 0% for the 2025-2026 school year and extended school year, now therefore

BE IT RESOLVED, that the Paterson Public School District amending the following route for aide cost from \$47.50 to \$46 for a renewal contract from Bid # 562-25 the action of the Superintendent in renewing the amended contract for the 2025-2026 school year and extended year with 0% as follows:

Contractor	School Name	Route #	Per diem Cost	Aide Cost	# of Days	Total	Cost
AMERICAN STAR.	Y.C.S. Sawtelle Learning Center	SAWT2	\$349.00	\$46.00	203	\$80,185.00	

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services

will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of this contract have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution to amend the following route for aide cost from \$47.50 to \$46 for a renewal contract from Bid # 562-25 at 0%, with attach vendor, shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Special Education Account # 110002705146850000000000 \$80,185.00
Total \$80,185.00

Resolution No. O-17

WHEREAS, ratifying the addendum to add additional aides for the routes listed below needed providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance; and

WHEREAS, the Paterson Public School District has identified vendors adding additional aides for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2025-2026 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending additional aides, the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify additional aides for the routes listed for the remainder of the 2025-2026 school year. This shall take effect with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Additional Aide Cost</u>	<u># of Days</u>	<u>Total Cost</u>
JERSEY KIDS TRANSPORTATION	Dr. Martin Luther King Jr. Education Complex	MLKS3	\$50	90	\$4,500.00
JERSEY KIDS TRANSPORTATION	Dr. Martin Luther King Jr. Education Complex	MLKS3	\$50	104	\$5,200.00
JERSEY KIDS TRANSPORTATION	Edward W Kilpatrick	EWKS2	\$50	82	\$4,100.00
				TOTAL	\$13,800.00

Resolution No. O-18

WHEREAS, approving the following quoted route for student transportation to amend service days from 23 to 22 days that took place on July 1s1 to July 31, 2025, this will

support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025 extended school year

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the route listed below to amend service days from 23 to 22 days that took place on July 1st to July 31st, 2025, that are in district and out of district students. This shall take effect for the extended school year of 2025 with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
KRIS TRANSPORTATION, INC	NORTH HUDSON ACADEMY	NHAS2Q	\$358.00	22	\$7,876.00
					TOTAL \$7,876.00

Resolution No. O-19

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in NJ.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of February 2026, in which there was a total of 31 incidents reported, 13 founded, 18 unfounded.

Resolution No. O-20 was pulled.

Resolution No. F-21

BE IT RESOLVED, that the list of bills and claims dated through March 11, 2026, beginning with check number 252247 and ending with check number 252901, along with direct deposit numbers beginning with 2770 and ending with 2782, in the amount of \$26,330,304.82, and wires in the amount of \$6,144,279.35, for a total of \$32,474,584.17; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-22

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of January 2026, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2025-2026 school year budget, for the month of January 2026, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-23

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of January 2026, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for January 2026 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has

been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending January 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-24

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of January 2026, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for January 2026 and acknowledges agreement with the January 2026 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending January 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-25

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/13/2026 in the grand sum of \$13,637,646.98 beginning with check number 1025267 and ending with check number 1025462 and direct deposit number D003786683 and ending with D003791151.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 2/27/26 in the grand sum of \$14,182,707.15 beginning with check number 1025463 and ending with check number 1025678 and direct deposit number D003791152 and ending with D003777574.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-26

WHEREAS, Paterson Public Schools Strategic Plan 2025-2030 Goal 3, to ensure operational effectiveness and fiscal stability, specifically to align resource allocation to support staffing, instructional priorities, and school improvement initiatives; and

WHEREAS, the Paterson Board of Education is authorized to accept gifts and donations that support the educational mission of the Paterson Public School District;

WHEREAS, AV Consulting LLC, a former student of a teacher (Mrs. Perez) at School 28, has offered a monetary donation in the amount of \$1,001.00 to the Paterson Public School District to be utilized specifically for School 28; and deposited in the Student Activities Account.

WHEREAS, the donation will be used to support School 28 programs and/or initiatives as determined by the principal or designee; and

WHEREAS, acceptance of this donation places no obligation, restriction, or condition upon the Paterson Public School District;

THEREFORE BE IT RESOLVED, that the Paterson Board of Education hereby accepts the \$1,001.00 donation from AV Consulting LLC with appreciation; and that the Superintendent of Schools or designee is authorized to take all necessary actions to properly receive, record, and allocate the donation in accordance with district policy and applicable laws.

Resolution No. F-27

WHEREAS, 5 Year Strategic Plan "Paterson- A Promising Tomorrow" - The Paterson Public School District is recognizing our proud traditions and diverse community partnerships, the mission of the Paterson Public School District is to provide and academically, rigorous, safe and nurturing educational environment; by meeting the social, emotional and academic needs of our students as we prepare them for post-secondary education and career.

WHEREAS, Goal Area #3: Communications & Connections - To establish and grow viable partnerships with parents, educational institutions and community organizations to support Paterson Public Schools educational programs, advance student achievement and enhance communication.

WHEREAS, Paterson S.T.E.A.M. High School accepts the following donations:

- Donor: HomeTown Ticketing, Inc.
- \$2,219.40
- To be deposited into the Student Activity Fund and be used towards the Global Travel Club

NOW, THEREFORE, BE IT RESOLVED; the Paterson Public School District will accept the donations from HomeTown Ticketing, Inc. The total donations will not exceed \$2,219.40.

BE IT FURTHER RESOLVED that this resolution shall take effect with the approval signature of the Superintendent and is being provided to the Board for advisory purposes.

Resolution No. F-28

WHEREAS, the New Jersey Association of School Business Officials (NJASBO) supports educational advancement and student achievement through scholarship opportunities for public school students; and

WHEREAS, the New Jersey Association of School Business Officials has awarded a scholarship in the amount of \$1,000 to Paterson Public Schools to support graduating students who meet established scholarship criteria; and

WHEREAS, the Paterson Public Schools Scholarship Program provides financial assistance to eligible students to further their post-secondary educational goals; and

WHEREAS, the administration recommends that the scholarship funds be deposited into the Paterson Public Schools Scholarship Account for future distribution to qualified students in accordance with established guidelines; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the \$1,000 scholarship award from the New Jersey Association of School Business Officials to be deposited into the Paterson Public Schools Scholarship Account for future use in awarding scholarships to eligible students, at no cost to the District.

Resolution No. F-29

Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to enter into a cooperative pricing agreement with THE PASSAIC COUNTY COOPERATIVE PRICING SYSTEM hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of work materials, services and supplies for their respective jurisdictions:

WHEREAS, the Paterson Public School District encourages the use of shared services through approved cooperative entities; and

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Lead Agency, is a Service Cooperative to allow participating governmental and municipal agencies to reduce the cost of purchased goods by leveraging their combined purchasing power at no cost for membership; and

WHEREAS, this resolution shall be known and may be cited as THE PASSAIC COUNTY COOPERATIVE PRICING SYSTEM resolution of the School District of the City of Paterson; and

WHEREAS, the Lead Agency, THE PASSAIC COUNTY COOPERATIVE PRICING SYSTEM, entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency, THE PASSAIC COUNTY COOPERATIVE PRICING SYSTEM, for the purchase of work materials, services and supplies, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2025-2030, Goal 3: Ensure Operational Effectiveness and Fiscal Stability; and

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with THE PASSAIC COUNTY COOPERATIVE PRICING SYSTEM for the purchase of work materials, services and supplies, for the 2026- 2027 school year, as needed.

Resolution No. F-30

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting during the 2026-2027 school year, and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract a vendor who can provide Digital Scanning Services and Related; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the awarding of this contract is in line with the 5-year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability: now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), for Digital Scanning Services & Related.

Resolution No. F-31

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting during the 2026-2027 school year; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract a vendor who can provide ESL Program for WIDA ELD levels 1-2 (Grades 6-12); and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, the awarding of this contract is in line with the 5-year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability: now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), for ESL Program for WIDA ELD levels 1-2 (Grades 6-12)

Resolution No. F-32

WHEREAS, it has been determined that the items listed below are no longer needed for public use due to their age and other factors and specifications were provided to proceed with the public sale of the items; and

WHEREAS, Public School laws of the State of New Jersey permits the sale of surplus property no longer needed for public use through public sale: "if the estimated fair value of the property to be sold exceeds 15% of the bid threshold, it shall be sold at public sale to the highest bidder", pursuant to 18A:18A-45), and

WHEREAS, the aggregate amount exceeds 15% of the bid threshold; and

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, that the Department of Purchasing is hereby authorized to provide notice and hold a public sale of the following items, pursuant to 18A:18-45:

ITEM DESCRIPTION
Administrative Building: 33-35 Church Street, Paterson NJ 07505

Resolution No. F-33

WHEREAS, Paterson Public Schools (the "District") has a need to purchase specialized software for the purpose of facilitating maintenance work order requests, use of facilities scheduling and preventive maintenance tracking;

WHEREAS, boards of education may use competitive contracting in lieu of public bidding to purchase or license proprietary computer software designed for board of education purposes pursuant to N.J.S.A. 18A:18A-4.1 and N.J.A.C. 5:34-9.1;

WHEREAS, the District has determined to acquire such software through a non-fair and open contract in accordance with N.J.S.A. 19:44A-20.4 and 20.5, and by resolution of the board of education at a public meeting, without public advertising for bids, pursuant to N.J.S.A. 18A:18A-5(a)(19);

WHEREAS, Facilities Management Express, LLC has completed and submitted a Political Contribution Disclosure Certification which certifies that the vendor has not made any reportable contributions to a political or candidate committee in the District in the previous one year, and that the contract will prohibit the vendor from making any reportable contributions through the term of the contract.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the District to enter into a contract with Facilities Management Express, LLC for the purchase of proprietary software FMX, in an amount not to exceed \$45,000 annually for the 2025-2026 and 2026-2027 school years.

Resolution No. F-34 was moved to Workshop.

Resolution No. F-35

Whereas, the Department of Technology remains steadfast in providing easy access to digital resources; and

Whereas, the Department of Technology is dedicated to ensuring the security and protection of staff and student information; and applications to teachers, students, and staff; and

Whereas, ClassLink is a cloud-based platform designed to help schools manage digital learning resources and access; and

Whereas, ClassLink features single sign on, roster management, analytics, parent portal, and multifactor authentication for users; and

Whereas, ClassLink offers this product through the NJECC (NJ Edge / EdgeMarket, under Master Contract No. EMLAS-18-00; and

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

Whereas, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; that the terms on the purchase order will be honored completely; that if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor.

Be it, Therefore, Resolved, that Paterson Public Schools enter into a contract with ClassLink in an amount not to exceed \$90,000.00.

Resolution No. F-36

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Federal Programs Department determined that the district has a need for Chromebooks & Related Items, PPS-184-26 during the 2025-2026 and 2026-2027 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, thirty-five (35) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which five (5) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on December 4, 2025. Sealed bids were opened and read aloud on January 15, 2026, at 11:00 a.m. in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Federal Programs Department along with the Department of Purchasing recommend that the bid for Chromebooks & Related Items, PPS-184-26, be awarded to the lowest responsive and responsible bidder(s) for the 2025-2026 and 2026-2027 school year(s) to the following vendor(s):

<p>Riverside Technologies, Inc. 105 Gateway Drive North Sioux, SD 57049</p>
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WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; *and*

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for Chromebooks & Related Items, PPS-184-26 to Riverside Technologies, Inc. for the 2025-2026 and 2026-2027 school year(s) at a cost not to exceed \$500,000.00, pending availability of funds.

Resolution No. F-37

WHEREAS, 1 in 5 people are living with a disability that affects the way in which they use the internet, U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity and more; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, ArchiveSocial, Inc. (CivicPlus LLC) Web Accessibility Content Suite provides organization with a "bird's eye" view of a website's accessibility status. This includes web pages and PDFs, highlighting single page elements that affect accessibility and usability, from missing headings to images without alternative text; and

WHEREAS, ArchiveSocial, Inc. (CivicPlus LLC) can help Paterson Public Schools monitor our district social media by archiving and identify opportunities to improve and explain how to fix errors in order to keep the information provided on the district social media current and accurate; and

WHEREAS, this contract will not exceed the district quote limit, according to 18A:18A-37(c) bidding is not required as the annual subscription fee (excluding applicable taxes) for the Included Services is \$10,570.77; and

WHEREAS, the award of this contract is in line with the Learning Today, Leading Tomorrow 2025-2030: The Five Year Strategic Plan, Goal #3: Ensure operational Effectiveness and Fiscal Stability, Priority III: Increase efficiency of operations through digitization and automation of district processes; and

NOW THERFORE, BE IT RESOLVED, that the Board of Education approves the above mentioned contract that ArchiveSocial, Inc., be recommended for help ensuring Paterson's social media is digitally accessible per ADA guidelines in the amount of, not to exceed \$10,570.77 annually, during the 2026-2027 school year.

Resolution No. F-38

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, the JDL Horizon, LLC, has provided a Video on Demand Management System to Paterson Public Schools for consecutive school years since the 2019-2020 school year, and

WHEREAS, as per recommendation of the Department of Communications that the JDL Horizon, LLC, continue to provide the Eduvision Video Management Platform with CC and editor services, enabling Paterson Public Schools to distribute Board of Education meetings and other recorded district events via high quality digital media that's optimized for viewing on the Web; and

WHEREAS, the JDL Horizon, LLC, contract is in line with the Leading Today, Learning Tomorrow 2025- 2030: The Five Year Strategic Plan, Goal #3 Ensure Operational Effectiveness and Fiscal Stability, Priority III: Increase efficiency of operations through digitization and automation of district processes; and

NOW THERFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned agreement that JDL Horizons LLC, 8200 Kingslee Road, Bloomington, MN 55438, be recommended for Eduvision Video Management Platform with CC and Editor Services, in the amount of, not to exceed \$10,488.00, during the 2026-2027 school year term.

Resolution No. F-39

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive goods and/or services; and

WHEREAS, under Title 18A:18A-5a(19) proprietary software is exempt from public advertising and bidding; however notwithstanding:

WHEREAS, the Department of Communications recommend that for an Automated Notification System, continued as follows:

WHEREAS, the Power School (School Messenger), also known as the Intrado Interactive Services Corp. (SchoolMessenger), contract is in line with the Leading Today, Learning Tomorrow 2025-2030: The Five Year Strategic Plan, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability: Priority III Increase efficiency of operations through digitization and automation of district processes; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Power School, be recommended for Automated Notification System, in the amount of, not to exceed 43,095.13, during the 2026-2027 contract period.

Resolution No. F-40

WHEREAS, 1 in 5 people are living with a disability that affects the way in which they use the internet, U.S. accessibility laws were not previously aligned with the worldwide Web Content Accessibility Guidelines (WCAG 2.0) which address many disabilities pertaining to vision, color perception, cognition, manual dexterity and more; and

WHEREAS, by using global Web Content Accessibility Guidelines (WCAG 2.0) as its standard, Siteimprove Inc. Web Accessibility Content Suite provides organization with a "bird's eye" view of a website's accessibility status. This includes web pages and PDFs, highlighting single page elements that affect accessibility and usability, from missing headings to images without alternative text; and

WHEREAS, Siteimprove Inc. can help Paterson Public Schools: 1. monitor our district website for accessibility errors that might prevent users with visual, hearing, cognitive, or physical disabilities from being able to interact with our site; 2. identify opportunities to improve accessibility; and 3. provide weekly progress reports toward compliance of Section 508 of the Rehabilitation Act, it also provides an additional beneficial service as it provides scheduled reports that identify, highlight, and explain how to fix errors (including out-of-date documents and broken links) in order to keep the information provided on the district website current and accurate; and

WHEREAS, the award of this contract is in line with the Learning Today, Leading Tomorrow 2025-2030: The Five Year Strategic Plan, Goal #3: Ensure Operational Effectiveness and Fiscal Stability through, Priority III: Increase Efficiency of operations through digitization and automation of district processes; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves and renews the above mentioned contract that Siteimprove Inc., be recommended for continued help ensuring Paterson's website is digitally accessible per ADA guidelines in the amount of, not to exceed \$5,063.40 according to 18A:18A-37©, during the 2026-2027 school year.

Resolution No. F-41

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A- 4.5, using the request for proposal (RFP) document was solicited for WEBSITE SERVICES, RFP-433-27 for the 2026-2027, 2027-2028, 2028-2029 school year(s), and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on January 6, 2026 and the district's website. Four (4) sealed proposal were received. Sealed proposals were opened and read aloud on January 29, 2026 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded to ACTIVE INTERNET TECHNOLOGIES LLC, DBA FINALSITE for WEBSITE SERVICES, RFP-433-26, pursuant to 18A:18A-4.5; and

WHEREAS, the awarding of this contract is in line with the district's 2025-2030 Strategic Plan, Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce, now

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for WEBSITE SERVICES, RFP 433-26 to ACTIVE INTERNET TECHNOLOGIES LLC, DBA FINALSITE during the 2026-2027, 2027-2028, and 2028-2029 school year(s), at a cost not to exceed \$271,000.00 (for the 3-year contract). - Pending budget approval

Resolution No. F-42

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive price for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator formal proposals were solicited for Copier and Managed Print Services, under New Jersey State Contract #M2075 for a sixty (60) month period beginning April 1, 2026; and

WHEREAS, this solicitation was made to authorized vendors using the Method of Operation under the NJ State Contract and three (3) vendors replied, however one, Xerox, declined to submit a written proposal due to their request for a longer timeframe and additional information not provided to the other vendors: and

WHEREAS, two (2) vendors, Konica Minolta Business Systems and United Business Systems (Canon) submitted proposals and did presentations for District staff from the Purchasing and Technology Departments, and it was determined that both companies offered comparable equipment and services and that as a result, the basis of award would lean heavily on the pricing; and

WHEREAS, United Business Systems provided a proposal that offered an option that presented annual savings of \$104,000.00 from the present contract and well below the Konica proposal as can be seen in the attached summary; and

WHEREAS, the Paterson Board of Education, along with the Purchasing and Technology Departments, recommend that the sole, responsive and responsible vendor, United Business Systems, be awarded the contract respectively according to the attached summary and below pricing; and

WHEREAS, the awarding of this contract is in line with the Paterson - Strategic Plan 2025-2030 Goal 3: Ensure Operational Effectiveness and Fiscal Stability; now

THEREFORE, BE RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that United Business Systems, 1624 Route 46 East, Fairfield, New Jersey 07004 be deemed as the sole, responsive and responsible vendor and is awarded a contract for Copier and Managed Print Services, under NJ State Contract #M2075, for a sixty (60) month period beginning April 1, 2026.

Vendor:	Monthly Flat Fee Lease:	Annually
United Business Systems (Canon)	\$43,966.90	\$527,962.80

Resolution No. P-43

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the March 11, 2026 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action is requested to create a Sub **PC# 10572** Personal Aide 504 for student **EQV 5267599** at School 5. Effective immediately.

A2. Action is requested to transfer Sub **PC# 10529** from PS# 10 to PS# 24 following student **ZC 5239165**.

A3. Action is requested to create a Sub **PC# 10500** Personal Aide 504 for student **MS 52636956** at School 16. Effective immediately. Special requirements: Bilingual and Female Aide.

A4. Action is requested to reassign Sub **PC# 10882** to student **JAC 5268700** at NSW. Previous student assigned to this number CC 5250896 transferred out. Assign Sub PC# to: **MB 5226491** at JAT **PC# 10583**, **JB 5239557** at NRC (female aide requested) **PC# 10584**, **LPP 5276745** at #2 (female aide requested) **PC#10585**, **DDC 5259184** at JAT **PC# 10586**, **LA 5230033** at JAT **PC# 10587**, **JS 5270224** at #28 (male aide requested)

PC#10714, AMC 5273503 at EWK PC# 10725, JLR 5252084 at #15 PC# 10771, ESA 5271341 at #28 (female aide requested) PC#10867

A5. Request for 1 Special Education Instructional Aide (Sub **PC# 10589**) Resource. AHA is currently in need of an IA for POR for grades 3-5 where there are 8 students 2 periods on 4 days a week. Code requires that 7 to 9 students require an IA in element for POR. Currently, there are 2 periods per day (8 periods per week) that need coverage of this IA; however the remaining 32 periods the IA will cover ICS schedules to fulfill compliance for AHA.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Batista	Juana	DALE Ave	IA Special Ed Autism	\$38,796.00	filling vacancy
G2	Campusano	Joani	School #18	Teacher World Language	\$68,780.00	filling vacancy/ appointment
G3	Celi	Daphne	School # 24	Teacher Grade 3-4 Bilingual	\$78,820.00	filling vacancy
G4	Elepano	Dr. Richard	Nursing Department	School Doctor	\$12,000.00	filling vacancy
G5	Galdino	Violeta	School # 16	Teacher Bilingual	\$67,380.00	filling vacancy
G6	Ghozi	Amira	School 28	IA Special Ed/Autism	\$38,796.00	filling vacancy
G7	Herrera-Menacho	Alejandra	School 28	Instructional Aide Preschool Special Ed	\$38,796.00	filling vacancy
G8	Jacobs	Quisaan	School #13	Instructional Aide Kindergarten	\$34,496.00	filling vacancy
G9	Johnson	Kanayshia	Dale	IA Special Ed/Autism	\$38,796.00	filling vacancy
G10	Lima	Laiza	PS #20	Instructional Aide Kindergarten	no change	filling vacancy/ transfer
G11	McMullen	James	JAT	Teacher Grade 6-8 Social Studies	\$82,018.00	filling vacancy
G12	Osbourne	Jennifer	STEAM	Personal Aide 504	\$40,546.00	filling vacancy

G13	Santa	Maria	Superintendent's Office	Interim Assistant Superintendent (Part-Time)	\$450/day	appointment
G14	Simms	Amanda	Special Services	Teacher Social Worker	\$65,330.00 + (\$400.00 CST) = \$65,730.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Dunn	Alphonso	School # 2	Personal Aide w/ MM 5232498	\$54,764 + \$1000 long = \$55,764 total	transfer
H2	Lamberty	Lysandra	Norman S. Weir	Personal Aide 504	no change	transfer
H3	Pearl	Jermain	School #6	Personal Aide 504	no change	transfer
H4	Pinchom	Anna	School #7	Personal Aide 504	no change	transfer

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Request is to stipend selected staff for the SY 2025-2026 Districtwide Afterschool Program for Students in Grades 2-8 for an additional ten (10) days at School No. 27, from 3:10 p.m. to 5:10 p.m., Mondays through Thursdays (No Fridays), during the weeks of April 13-30, 2026.

1 Lead Teacher x up to and not to exceed 20 hours (end time 5:30 p.m.) = 20 hours total x \$65.00 an hour = \$1,300.00 + FICA \$99.45 = \$1,399.45

7 Teachers x up to and not to exceed 20 hours = 20 hours total x \$35.00 an hour = \$4,900.00 + FICA \$374.85 = \$5,274.85

1 Instructional Assistant x up to and not to exceed 20 hours = 20 hours total x \$25.00 an hour = \$500.00 + FICA \$38.25 = \$538.25

	DATE COMP	FULL NAME	LOCATION	POSITION
JobID: 11193				
1	9/19/2025	Bracy, Kathryn	27	Teacher
2	9/18/2025	Camacho, Edwin	27	Teacher
3	9/19/2025	LaFlesh, Nicola	27	Teacher
4	9/23/2025	McCann, Katelyn	27	Teacher
5	9/24/2025	Medina, Wanda	27	Teacher

6	9/26/2025	Ramirez, Ashley	27	Teacher
7	9/20/2025	Rosenberg, Jill	27	Teacher
Sub	9/22/2025	Grier, Starmecca - Sub	27	Teacher - Sub
Job ID: 11194				
1	45918	Sarkler, Tina	27	IA
JobID: 11191				
Sub	45918	Camacho, Edwin - Sub	27	Lead Teacher - Sub
1	45919	White, Kelli	27	Lead Teacher

Account# 20.231.100.101.653.083

Account# 20.231.100.106.653.083

\$7,212.55

Up to and not to exceed:

L2. Action requested to stipend the following employees to train staff members on QBS Safety Care Training on: Saturday, February 28, 2026 (In-person) from 7:30 a.m. – 4:30 p.m. **Shaun Douglas, Caitlin Byrne and Emily Walsh**

3 Trainers x \$35.00 x 8 hours x 1 day = \$840.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053

Not to exceed: \$840.00

L. STIPENDS / CONT.

L3. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parental Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent’s Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

- Principals at \$65.00 an hour
- Vice Principals at \$60.00 an hour
- Supervisors at \$60.00 an hour
- Teachers at \$35.00 an hour
- Instructional Assistants as \$25.00 an hour
- SCPC at \$19.00 an hour
- Secretary at \$17.50 an hour
- Guidance Counselors at \$35.00 an hour
- Non-Bargaining – Rate to be Determined

The workshops may occur within the months from August 2025 through June 2026.

	Full Name	Position	Location	Date Comp.
1	Brown, Nicole	Associate Chief Acad Officer	Academic Services	2/4/2026
2	Cadet, Patricia	Teacher	EHS	12/18/2025
3	Cangoz, Fadime	Teacher	9	1/6/2026
4	Fisher, Mark	Parent Coordinator	JFK	2/6/2026

5	Frazier-Thompson, Natalia	Deputy Director	Student Attendance	2/6/2026
6	Pena-Moreno, Evelyn	Coordinator	Parent Resource	2/4/2026
7	Salti, Dana	Teacher	9	1/16/2026
8	Serap, Aci	Teacher	9	1/16/2026

Account# 20.231.200.100.653.080.0000.001

Up to and not to exceed: No Additional Funds Needed

L4. Request to extend Lead Teacher’s hours working the SY 2025-2026 Districtwide Afterschool Program for Students in Grades 2-8 at various locations, due to students being picked up late, from January 2026 through May 2026.

- School #5 – **Shereen Jaloudi**
- School #7 – **Nicole Olsen**
- School #19 – **Dana Hailstock**
- School #20 – **Ilmadeliz Monto**
- School #24 – **Samantha Emery-Allen**
- School #30/MLK – **Elaine Levendusky**
- School No. 26 – **Krista Talerico**
- School AHA – **Erica Bernard**
- School RC – **Cecilia Olivera**

Account# 20.231.100.101.653.0583 Up to and not to exceed – No Funds Needed

L. STIPENDS / CONT.

L5. Request to stipend to work the SY 2025-2026 Districtwide Afterschool Program for Students I Grades 2-8 at School No. 4/Rev. Dr. Frank Napier, Jr. Academy, from 3:15 p.m. to 5:00 p.m., Wednesdays and Thursdays, (No Mondays, Tuesdays, or Fridays) from March 2026 through May 2026, when students are present.

1 Lead Teacher x up to and not to exceed 20 hours plus 2 hours PD = 22 hours total x \$65.00 per hour = \$1,430.00 + FICA \$109.40 = \$1,539.40

3 Teachers x up to and not to exceed 20 hours plus 2 hours PD = 22 hours total x \$35.00 per hour = \$2,310.00 + FICA \$176.72 = \$2,486.72

1 Instructional Assistant x up to and not to exceed 20 hours = 20 hours total x \$25.00 per hour = \$500.00 + FICA \$38.25 = \$538.25

	DATE COMP	FULL NAME	LOCATION	POSITION
Job ID: 11193				
1	10/21/2025	Comen, Muhammed	4	Teacher
2	10/29/2025	Mon, Suzanne	4	Teacher
3	10/07/2025	Patouhas, Jacqueline	4	Teacher
4	10/07/2025			
Job ID: 11194				
1	10/07/2025	Castillo, Vanessa	4	IA
Job ID: 11191				
1	2/18/2026	Smith, Derwin	4	Lead Teacher

Account# 20.231.100.101.653.083

Account# 20.231.100.106.653.083 Up to and not to exceed: \$4,564.37

L6. Action to hire 16 new New Jersey Youth Corps students to receive an incentive stipend at \$25/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2025-2026. The amount is not to exceed \$40,000.00.

Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$40,000.00

L7. Action is requested to stipend the following teachers for QBS Safety Care Training on: Saturday, February 28, 2026 (In-Person) from 8:30 a.m. – 3:30 p.m.

**Sarah Langan, Rosa Valdez, Mary Jo Bancroft,
Tatiana Goldenberg, Chris Ann Forchette & Kevin Flynn**

6 Teachers x \$35.00 x 6 hours x 1 day = \$1,260.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$1,260.00

L8. Request is to stipend **Valentino Sisti**, as a teacher, to participate at School No. 6/SFLS PLC for up to and not to exceed ten (10) Saturdays (In Person), 8:30 a.m. – 12:30 p.m., from March 2026 through May 2026.

1 Teacher x 4 hours (per Saturday) x up to and not to exceed 40 hours = 40 hours total x \$35.00 per hour = \$1,400.00 + FICA \$107.10 = \$1,507.10

Account# 20.238.200.100.653.074.1000.001 Up to and not to exceed: \$1,507.10

L. STIPENDS / CONT.

L9. Action is requested to stipend the following IA's and PA's for QBS Safety Care Training on: Saturday, February 28, 2026 (In-person) from 8:30 a.m. – 3:30 p.m.

**Elizabeth Arellano, Rocio Allan, Joseph Feoli, Moustafa Jair, Shelumiel Hill,
Jaqueline Cordova, Teresa Torres-Castillo, Joseph Deodato, Alba Taveras,
Silvana Bustios, Cathy Redfern & Leon Clark**

12 instructional or personal assistants x \$25.00 x 6 hours x 1 day = \$1,800.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$1,800.00

L10. Request to hire the following John F. Kennedy Outdoor Track and Field Assistant Coaches Posting 11330 to hire Head Coach Outdoor Track Assistant Coach/New Hire

Jamier Wright Collins Stipend \$6,087.00

Kevin Francis Stipend \$6,087.00 Start Date March 9, 2026 – June 14, 2026

Account# 15.402.100.100.307.053.0000.000 Not to exceed: \$12,174.00

L11. Action to compensate (1) Principal and (1) Vice Principal to supervise evening/weekend performance, festivals, competitions, community showcases, musicals; collaborating with the community and district. Only weekend/Holiday activities.

Kaela Quince-McMillan (Principal at rate of \$65.00 per hour not to exceed \$1,000)

Peter Somoza (Vice Principal at rate of \$65.00 per hour not to exceed \$1,000)

Total Personnel submitted: 2 Effective date: September 2, 2025 - June 24, 2026

Account# 15.000.240.103.052.053.0000.000 Not to exceed: \$2,000.00

M. AMENDMENTS

M1. Request is to amend **PTF# 26-1077** Joseph A. Taub Professional Development day to Monday, February 9, 2026. See attached list of staff.

Robert Aguiar, Kristopher Beier, Gary Montilus, Sean Palen

Account# 20.241.200.100.653.074 Up to and not to exceed: No Additional Funds Needed

M2. Request is to adjust the SY 2025-2026 English Language Development After School Program work days at School No. 15, from Tuesdays through Thursdays (No Mondays or Fridays) to Mondays through Wednesdays (No Thursdays or Fridays), from 3:15 p.m. – 4:15 p.m., from January 2026 through May 2026, when students are present. Please refer to **PTF# 26-1020**.

FULL NAME	LOCATION	DATE COMP.	POSITION
Lombardo, Trace	15	10/28/2025	Teacher
Verano, Julio	15	10/3/2025	Teacher

Account# 20.241.100.101.653.083

Up to and not to exceed: No Additional Funds Needed

M. AMENDMENTS (CONT.)

M3. Request to amend **PTF# 26-1062** to adjust stipend staff work hours for ten (10) Saturdays at School No. 6/SFLS for PLC (In Person) March 2026 through May 2026. Only 1 VP Facilitator with the adjusted hours 8:00 a.m. – 12:30 p.m.

1 Vice Principal x up to and not to exceed 45 hours = 45 hours total x \$60.00 per hour = \$2,700.00 + FICA \$206.55 = \$2,906.55

All other staff adjusted hours 8:30 a.m. – 12:30 p.m.

1 Vice Principal x up to and not to exceed 40 hours = 40 hours total x \$60.00 per hour = \$2,400.00 + FICA \$183.60 = \$2,583.60

2 Supervisors x up to and not to exceed 40 hours = 40 hours total x \$60.00 per hour = \$4,800.00 + FICA \$367.20 = \$5,167.20

11 Teachers x up to and not to exceed 40 hours = 40 hours total x \$35.00 per hour = \$15,400.00 + FICA \$1,178.10 = \$16,578.10

2 Instructional Assistants x up to and not to exceed 40 hours = 40 hours total x \$25.00 per hour = \$2,000.00 + FICA \$153.00 = \$2,153.00

	Date Comp.	Full Name	Location	Position
JobID: 11348				
1	12/2/2025	Brackett, Sherri	06/SFLS	Vice Principal
2	12/1/2025	Rivera, Sandralis	06/SFLS	Vice Principal
3	12/1/2025	Larro, Eric	06/SFLS	Supervisor
4	12/3/2025	Watley, Janiki	06/SFLS	Supervisor

JobID: 11347				
1	12/5/2025	Royster, Jennifer	06/SFLS	Teacher
2	12/1/2025	Dahab, Thomas	06/SFLS	Teacher
3	12/10/2025	Thomas, Janet	06/SFLS	Teacher
4	12/2/2025	Raditch, Jonathan	06/SFLS	Teacher
5	12/10/2025	Thomas, Debbie	06/SFLS	Teacher
6	12/10/2025	Black, Maria	06/SFLS	Teacher
7	12/5/2025	Thomas-Nettles, Sharell	06/SFLS	Teacher
8	12/2/2025	Allen-Munk Graves, Tanya	06/SFLS	Teacher
9	12/3/2025	Marston, Melani	06/SFLS	Teacher
10	12/10/2025	Mustapha, Aderonke	06/SFLS	Teacher
11	12/10/2025	Ventura, Sandra	06/SFLS	Teacher
JobID: 11361				
1	12/10/2025	Armstrong, Ovid	06/SFLS	IA
2	12/10/2025	Scotland, Anora	06/SFLS	IA

Account# 20.238.200.100.653.074.1006 Up to and not to exceed: No Funds Needed

M. AMENDMENTS (CONT.)

M4. Request to amend **PTF# 26-1006** for the SY 2025-2026 Districtwide Afterschool Program for Students in Grades 2-8, funded under Title I, at New Roberto Clemente, to an Afterschool Program with SIA funding. From 3:15 p.m. – 4:30 p.m., Tuesdays, Wednesdays, and Thursdays (No Mondays or Fridays), from February 2026 through May 2026, when students are present.

1 Lead Teacher x up to and not to exceed 93 hours plus 2 hours PD = 95 hours total x \$65.00 per hour = \$6,175.00 + FICA \$472.39 = \$6,647.39

7 Teachers x up to and not to exceed 75 hours plus 2 hours PD = 77 hours total x \$35.00 per hour = \$18,865.00 + FICA \$1,443.17 = \$20,308.17

2 Instructional Assistant x up to and not to exceed 75 hours = 75 hours total x \$25.00 per hour = \$3,750.00 + FICA \$286.88 = \$4,036.88

	DATE COMP	FULL NAME	LOCATION	POSITION	FUNDING
JobID: 11193					
1	10/1/2025	Lanazca, Carlos	NRC	Teacher	20-238-100-101-653-083-1316
2	11/12/2025	Rodwell, Kevin	NRC	Teacher	20-238-100-101-653-083-1316
3	9/17/2025	Drakeford, Raven	NRC	Teacher	20-238-100-101-653-083-1316
4	11/21/2025	Bello, Elizabeth	NRC	Teacher	20-238-100-101-653-083-1316
5	9/19/2025	Reiner, Lisa	NRC	Teacher	20-238-100-101-653-083-1316
6	9/22/2025	Rodriguez, Sonaly	NRC	Teacher	20-238-100-101-653-083-1316
7	9/22/2025	Leon, Washington	NRC	Teacher	20-238-100-101-653-083-1316
JobID: 11194					
1	11/24/2025	Cepeda, Jenny	NRC	IA	20-238-100-106-653-083-1316

2	12/03/2025	Tobler, Betsaida	NRC	IA	20-238-100-106-653-083-1316
JobID: 11191					
1	-	Bacchus, Sham	NRC	Lead Teacher	20-238-100-101-653-083-1316

Account# 20.238.100.101.653.083.1316.001

Account# 20.238.100.106.653.083.1316.001 Up to and not to exceed: \$30,992.44

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-44

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through The Core Collaborative Joanne Buckheit: Student-Led Instructional Rounds during the 2025-2026 school year.

Resolution No. G-45

WHEREAS, the Board of Education recognizes that the preparation of a school calendar is essential to orderly educational planning and to the efficient operations of the district, and

WHEREAS, the Superintendent of Schools shall annually prepare the school calendar for Board of Education consideration in collaboration with union associations, and

WHEREAS, the 2025-2026 School Calendar satisfies the 185 days requirement for staff employed on a ten month basis, and a minimum 180 days for student contact, and in the event the district is closed due to inclement weather or other emergencies, days may be added extending the school year beyond the last day of school noted on this calendar, and

WHEREAS, the district will implement a delayed opening schedule when either weather or other emergent conditions are imminent, which will allow for the timely and safe arrival of students and staff and provide additional time to reconsider full closure based on developing weather conditions, and

WHEREAS, the school calendar was developed in consideration of the New Jersey Department of Education's released state assessment calendar, and

NOW THEREFORE BE IT RESOLVED that the Board of Education approves implementation of the 2026-2027 School Calendar.

Resolution No. G-46

WHEREAS, the Paterson Board of Education ("Board" or "District") is a recipient of federal Full-Service Community Schools ("FSCS") grant funding intended to support academic, social, emotional, health, and family services for students; and

WHEREAS, in December 2025, the United States Department of Education issued Notices of Non-Continuation to multiple FSCS grantees, including the District, terminating access to previously awarded funds effective December 31, 2025 without identifying performance deficiencies or non-compliance; and

WHEREAS, the District's request for reconsideration was denied without substantive explanation, resulting in significant disruption to student services and community partnerships; and

WHEREAS, litigation was initiated in the United States District Court for the District of Columbia challenging the federal government's non-continuation of FSCS grants, captioned Case No. 1:25-cv-04523, and plaintiffs intend to file an amended complaint adding additional affected school districts; and

WHEREAS, Democracy Forward and Jacobsen Lawyers Group have agreed jointly to represent the District in connection with this litigation on a pro bono basis pursuant to engagement agreements between the District and those firms; and

WHEREAS, participation in this litigation is necessary to protect students, preserve continuity of services, and advance the District's Strategic Plan priorities related to student wellness, family engagement, and equitable access to educational supports, and is not undertaken for political or ideological purposes; and

WHEREAS, the Board finds that entering into pro bono engagement agreements and joining the amended complaint will allow the District to assert its legal interests without incurring legal fees;

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education ratifies the District's pro bono engagement agreements with Democracy Forward and Jacobsen Lawyers Group and its participation as a named plaintiff in the amended complaint in Case No. 1:25-cv-04523 pending in the United States District Court for the District of Columbia, and affirms the Superintendent's authority to execute any related documents at no cost to the District.

Resolution No. I&P-47

WHEREAS, the Paterson Public Schools Strategic Plan 2025-2030 "Learning Today, Leading Tomorrow" Goal #1 Advance Instructional Excellence by Cultivating a High Performing Workforce and Goal #4 Strengthen Family and Community Partnerships collectively highlight the need to provide high quality instructional experiences and to foster family and community partnerships.

WHEREAS, the New Jersey Department of Education (NJDOE) is releasing an opportunity to further the support of local education agencies' efforts responding to students' increased academic needs and the necessity to accelerate learning.

WHEREAS, the purpose of this competitive 12-month grant opportunity is to continue to expand equitable access to high-quality, standards-based tutoring access to prepare students who are not yet performing at grade level standards for success as measured by proficiency across the five performance levels aligned with the NJSLA-A.

WHEREAS, Paterson Public Schools will plan, coordinate, and provide tutoring services to identified students in grades 3-5 focused on the acceleration of literacy skills to increase proficiency across the schools servicing those grade levels.

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the district applies and if awarded the grant, accepts the High Impact Tutoring Grant Cohort 3 (May 1, 2026 to May 31, 2027) for a total award amount of up to \$400,000.

Resolution No. I&P-48

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2024-2029 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP, and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ELIMINATE, and ESTABLISH, the following program change.

ELIMINATE	ESTABLISH
(1) K-2 MD at Dale Avenue school	(1) K-2 MD at School 20

Resolution No. I&P-49

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective January 5, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, Or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
Matheny Medical & ED Ctr. SAC 5276822	RSY	1	107	\$590.00	5959	11.000.100.566.657	\$63,130.00
						Total	\$63,130.00

Resolution No. I&P-50

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective February 19, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, Or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition Not to Exceed
Benway School AC 5243455	RSY	1	81	\$483.21		11.000.100.566.657	\$39,140.01
Benway School AC 5243455	1.1	1	81	\$250.00		11.000.100.566.657	\$20,250.00
						Total	\$59,390.01

Resolution No. I&P-51

WHEREAS, this program will provide students-with industry-aligned coursework and hands-on training, designed to prepare participants for careers in food service in the Health Care System.

WHEREAS, the comprehensive course will be housed at Eastside High School over a period of eight (8) weeks, two (2) days per week, 90 minutes per day after school beginning in April 2026. Those who complete the course are eligible for employment with the St. Joseph's Hospital and Health Care System along with additional continuing education and employment opportunities.

WHEREAS, the goal is to give high school students currently enrolled in the Culinary Pathway access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market.

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Montclair State University to participate in Food Technician Training Program for the 2025-2026 school year at no cost to the district.

Resolution No. F-52

WHEREAS, the Paterson School District is a New Jersey School Development Authority NJSDA District in accordance with the Educational Facilities Construction and Financing Act; P.L. 2000, c. 72, as amended under P.L. 2007, c. 137 (the "Act"); and

WHEREAS, consistent with its mission under the Act, in 2021, the Authority undertook a school facilities project at the Paterson PS #5 School to address emergent conditions relating to water infiltration and deterioration of the exterior masonry; and

WHEREAS, the Paterson PS #5 stairwells are currently in urgent need of masonry repairs, as the conditions have progressed such that masonry and plaster are falling and creating a hazard; and

WHEREAS, the District has indicated that we lack sufficient available funds to undertake the Repair Scope of Work at this time; and

WHEREAS, by virtue of its prior undertaking of emergent work in the PS #5 school and its significant investment in the PS#5 property, NJSDA has an interest in the expeditious

repair of the stairwells to remedy the damaged and dangerous plaster condition caused by prior water intrusion; and

WHEREAS, the District will allocate local funds in the amount of three hundred and fifty-two thousand dollars (\$352,000.00) to procure a cooperative contractor, PRAVCO Inc., under Bid # BC-BID-23-46 under the Master Service Contract #CK04-BERGEN and #11BeCCP, Resolution Number 1408-23; and

WHEREAS, the District will authorize the funding agreement with the NJSDA to reimburse the District in the amount of three hundred and fifty-two thousand dollars (\$352,000.00) for all expensed repairs costs. To be paid over to the District in two parts the first payment of 50% (\$176,000) to be received upon proof of the District's execution of the contract with PRAVCO Inc., including all necessary authorizations and approvals required for execution of the contract by the District and final payment of 50% (\$176,000) payable to the District upon the District's Certification of Final Completion of the Repair Scope of Work, as described more fully in Section 4 of this Agreement; and

WHEREAS, repairing the stairwells at PS 5 is in line with the "Learning Today, Leading Tomorrow Strategic Plan 2025-2030", Goal 3: Ensure Operational Effectiveness and Fiscal Stability, and

THEREFORE, BE IT RESOLVED that the Paterson Board of Education authorizes the use of local funds in the amount of three hundred and fifty-two thousand dollars (\$352,000) to fund the project and to be reimbursed for the total project cost by the NJSDA as outlined in the funding agreement.

It was moved by Comm. Rosado, seconded by Comm. Mendez that Resolution Nos. 1 through 52 be adopted. On roll call all members voted in the affirmative, except Comm. Simmons who voted no on P-43 and P-44 and yes on everything else, and Comm. Teague who voted no on P-48 and yes on everything else. The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Della McCall

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Alexander Mendez, Jr.

- Self
- Family
- Passaic County Board of Social Services

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Committee Reports

Family and Community Engagement

Comm. Freeman: We had our meeting this past Monday. We discussed the parent conference, PTO conferences coming in the spring, the soft launch of the Parent Academy, the dental clinic and how many people they serviced that day, having a breast cancer walk in October and having a golf fundraiser for scholarships for students attending college. We also discussed the middle school model and informing the parents and PTOs on what is actually happening. We asked for numbers, class sizes and the fiscal cost to the district to reverse it back. We talked about conferences where we would have Ms. Grant come in to train the parents and give them information on how to fully advocate for their child. That was the gist of our meeting.

Policy

Comm. Rashid: Policy had a meeting on March 9. It was a very fruitful meeting. We discussed employment of chief school administrator and school district travel. We are still waiting for two objects – school district travel and the privacy of technology use.

Technology

Comm. Simmons: Technology has not met yet.

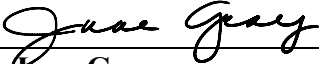
OTHER BUSINESS

Comm. Ramirez: Thank you, everyone. We appreciate the work that you do. Thank you, Madam Superintendent and her team. Have a great night everyone.

ADJOURNMENT

It was moved by Comm. Mendez, seconded by Comm. Rashid that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 6:37 p.m.



Ms. June Gray
Business Administrator