

**MINUTES OF THE PATERSON BOARD OF EDUCATION  
WORKSHOP MEETING**

March 4, 2026 – 6:06 p.m.  
Central Office (First Floor)

Presiding: Comm. Joel Ramirez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools  
Dr. Rodney Henderson, Deputy Superintendent  
Albert Buglione, Esq., General Counsel

Comm. Valerie Freeman	Comm. Mohammed Rashid (Remote)
Comm. Della McCall, Vice President	Comm. Kenneth Rosado
Comm. Alex Mendez	Comm. Kenneth Simmons
Comm. Hector Nieves	Comm. Corey Teague (Remote)

The Salute to the Flag was led by Comm. Ramirez.

Comm. Mendez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Workshop Meeting  
March 4, 2026 at 6:00 p.m.  
90 Delaware Avenue  
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

**PRESENTATIONS AND COMMUNICATIONS**

**Black History Month**

Dr. Newell: Good evening everyone. At this time, we will have Ms. Aida Rosario, Director of Communications, who will be doing the presentation for Black History Month.

Ms. Aida Rosario: Thank you, Dr. Newell. Good evening, President, Board Commissioners and members of our community. In February, Paterson Public Schools proudly celebrated Black History Month. Tonight, I'm pleased to share three short videos. The first features a message from Dr. Newell, our Superintendent, followed by

remarks from our Board Commissioners. The third video showcases presentations and activities from various schools, offering a small glimpse into the positive and diverse learning environments our students experience each day.

## ***Video Presentations***

### **REPORT OF THE SUPERINTENDENT**

Dr. Newell: Good evening, everyone. I'd like to begin by reminding everyone that March is Women's History Month. This month, the district will be taking time to honor the achievements and contributions of women throughout history and in our own community. Across Paterson Public Schools our students and staff will be engaging in lessons, projects and events that recognize the accomplishments of women in every field, from science and education to government, the arts and beyond. These activities will encourage reflection, learning and a deeper understanding of the important role women have played in shaping our world. By celebrating the achievements of women, we inspire our students to dream big, pursue their goals and recognize the power of leadership, resilience and innovation. I look forward to seeing some of the creativity and dedication that will be shown by our schools in honoring this very important month and fostering a culture of respect and inclusion. Next, I'd like to speak on Read Across America. In celebration of Read Across America this week, I've had the pleasure of visiting some of our schools to read with our students and join in their literacy activities. I was warmly welcomed by students and staff, and I've had the opportunity to engage in conversations about favorite books, characters and the importance of reading every day. The visits were inspiring and a reminder that when we prioritize literacy, we open the doors of opportunity for our students. I look forward to continuing to support and celebrate the great work happening in our schools in connection with Read Across America. I want to thank our principals and teachers for creating meaningful experiences that encourage a lifelong love of reading. I'd also like to highlight SEL Day at School No. 10. I'm pleased to share that School No. 10 recently hosted its Annual SEL Day Celebration on Monday, March 2, 2026. This year's theme, Skills for Community-Skills for Career, was brought to life through engaging k-8 student activities and interactive SEL stations. Our students did an outstanding job demonstrating growth in SEL skills, teamwork and leadership. Building on the energy from last year's celebration, this year's event highlighted their creativity and collaboration. It was a wonderful opportunity for our students, staff and visitors to come together and celebrate the important role that SEL, social/emotional learning, plays in supporting student success both in school and beyond. Finally, I'd like to give an update on where the district's financial standing is. As we look forward to the 2026-2027 school year, Paterson Public Schools is planning carefully in response to some real financial challenges. Like many districts, we're facing the loss of federal pandemic funds, declining enrollment, rising costs and the end of the Full-Service Community Schools grant that supported important services for students and families. At the February 11 Board meeting, our Business Administrator shared that we're entering the next budget cycle with limited resources and uncertainty around state, federal and local funding. Ongoing revenues are not keeping pace with rising expenses such as health care and contractual increases. In response, we're taking a districtwide long-term approach to ensure financial stability while protecting classroom instruction and student support. Over the coming months, we will continue reviewing operations and aligning resources so that we are prepared for the new school year. We remain committed to collaboration and will do everything we can to ensure our schools can enter the 2026-2027 school year prepared, focused and positioned to continue serving our students well. Thank you.

## REPORT OF THE PRESIDENT

Comm. Ramirez: As we close a very active and meaningful season in our school community, I want to take just a moment to highlight a few events that truly reflect the spirit of Paterson Public Schools. First, we had a wonderful Black History Month celebration series across the entire district. Thank you for the presentation, Madam Superintendent, Aida and all her staff. I'm grateful to everyone who invited the Board to take part in these celebrations. We witnessed the pride, creativity and learning that these programs brought to our students and families. Thank you to all the staff, students and community partners who made all these moments impactful. This month I was also honored, along with Comm. Nieves, to contribute to and attend the Ramadan Iftar at DHA. It was a powerful reminder of the importance of faith, family and community and of our responsibility to ensure every student and family feels welcomed and respected. I want to extend a special thank you to Ms. Abdelhadi from the PTO leadership at Dr. Hani, the Principal Ms. Naveira, and the Vice Principals Ms. Matari and Ms. Bermudez, for the continued support that they provide to the parents and the students to make them feel included, valued and truly seen. I was also greatly honored to serve as the keynote speaker for Dominican Independence at School No. 16. It was a very special and meaningful moment. The students requested that this be put on the calendar last year and they delivered an incredible display of culture, history and talent for the entire school community. Thank you, Principal Correa and the entire staff, for inviting me on behalf of the students and for supporting their pride, heritage and identity. Finally, as the Superintendent mentioned, it is Read Across America week. I've been honored to receive many invitations to various schools throughout the district. I encourage my colleagues to participate if your schedule permits. Let's continue to model what we want for our children. Reading brings curiosity, confidence and a love of learning. It changes lives, opens doors and builds vocabulary and critical thinking. Let's encourage our students to read. Let's show them a good example. I know Comm. McCall went to School No. 1. Thank you for that. We still have a few days left of the week. If any school wants free readers, make sure you reach out to the Board office and we will be there as time permits. If someone finds it tough, I will fill in for them. Thank you very much. At this time, we are going to go into public comments. Please remember that you will have three minutes. Please state your name and address for the record when you approach the microphone. Direct any comments to the chair. We don't engage in any back-and-forth during public comments. Concerns will be noted and referred to the appropriate assistant superintendent or individual that the Superintendent deems can take care of the concern.

## PUBLIC COMMENTS

**It was moved by Comm. Teague, seconded by Comm. McCall that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.**

Mr. Alexander Cardillo: Good evening. I'm Alexander Cardillo, 5-21 17<sup>th</sup> Street, Fairlawn. Mr. Buglione, I begin this evening with a question for you. Throughout the course of this case, each time I've instructed my attorney to write a letter to the district about a new problem with my case, Mr. Trent responded absolutely rudely that how dare my attorney reach out to the district! At this point with the denial of the latest appeal, I have no pending litigation against the district. If I send another demand letter to you about this case regarding the new issues that have been presented, would I get Mr. Trent again? Or would I get you? Mr. Trent is an unacceptable attorney and he should be unacceptable to you as well. He let Monica Florez' lies go unchecked. I presented to you at last week's Board meeting a direct contradiction from a district

administrator, Mr. Rojas, and Monica Florez. It is a fact that I was wrongly accused by the principal. My coming here every month is to prove that I was set up by Monica Florez for supporting a special needs student that the child study team and the family asked me to mentor. I was also set up for another reason, which I refuse to state at this podium but have made you all aware of in numerous emails. I want the same thing that I've wanted for the past six years. I want my reputation back. I want my job back. I am innocent of everything that I was accused of by Monica Florez. She created an alternate reality, enough that three judges believed the story she told and rendered a poorly written decision that included references to false testimony, which is recorded on the internet. I want a public statement from the district that completely exonerates me from any wrongdoing because student 'E' has come to this podium and told you specifically that it is not true, and he has told you of Monica Florez' ulterior motives. I want everyone here to acknowledge that I gave up six years of my life for one of your students who was struggling as a special needs middle schooler and was placed by this debacle in a more restrictive environment than what he needed. He was never counseled. He did not receive services in his IEP and I made sure everyone knew it at the time. No one cared and no one acted on his behalf. That is against the law. This is a direct acknowledgment of how a student and family can get lost in the system and how a principal's actions can make or break the lives of our children. Your attorney put student 'E' on the witness list, but he did not fit Monica Florez' smear campaign of me. Therefore, he never called him to the witness stand. This discovery period was tainted since student 'E' was not brought to the witness stand. Student 'E' came to this podium and spoke the truth of this situation. He has not only refuted, but rebuked Monica Florez' claims that I was pursuing him, rather what was prescribed by me for the team and the parents. Thank you very much.

Dr. JoAnn Cardillo: Good evening. From what Mr. Cardillo shared with you, it is clear that there is work to be done to rectify damages to his career. We come here monthly to remind you of the following – he was a five-year employee of the district when he was chosen by the principal to be placed on a RIF list. He was a librarian with seniority in the district. We have established that seniority counts for all teachers. He had exemplary evaluations. She chose not to renew him because she would have had to answer to why she waited until two months to tenure. Ms. Florez stated to him that he would have no problem being called back in September. Yet, somehow miraculously a four-month teacher was called back to her very classroom in that school and he was ignored. In a district with 52 locations and hundreds of classrooms, how was that allowed to happen? When it was questioned, no one in authority even knew that it had happened, and no one asked questions and no one cared. Clearly, the seniority rights for non-tenured staff outlined in the policy of the district on reduction-in-force were never followed. That should matter to each of you. How do you allow an HR department that doesn't ask the questions, gives no answers and thinks this is okay? Just recently your HR department signed a document that indicated without a doubt that Mr. Cardillo was not investigated. Mr. Trent should have come back to you after her deposition to report a credibility issue. Her testimony matches not one of the other Paterson Public Schools employees who were deposed. In New Jersey, perjury seems to be treated with a troubling degree of informality. You have no choice to tell the truth on the district paperwork. Yet, Ms. Florez, bold-faced, lied under oath that he was investigated and acted as Luis Rojas instructed her to do. Mr. Rojas denied this fact, yet no one sees this as a problem. I believe Mr. Rojas in this instance. She shared that he told her to follow him around the building in his daily practice. She alone made that choice to stalk him. Neither of these administrators has ever answered for these statements. The Board actions you address every month are those that you need to be confident in. When you vote on a personnel matter, you are absolutely clear and confident about the processes you're using to choose teachers or staff. Or is there any sort of doubt about

what your vote really means? Can you ever again be sure that your hiring practices are clean and that they follow the law? When you are again required to do the RIF process, will you ever be sure it's done correctly and without bias? We have established without a doubt that the hiring of an uncertificated librarian back to the district was a clear injustice on the part of Mr. Cardillo coming back. Can you live with yourselves knowing this is a fact?

Ms. Ileana Vargas: Good evening, all. My name is Ileana Vargas. I live near Redwood and Granite Avenues. My son goes to Alexander Hamilton Academy. Since the last in-person meeting, I have many questions and concerns. First, it has been stated that the middle school model process began on or before 2015, which means it has taken over 10 years to fully phase out k-8 schools and establish middle schools. If this transition has taken over a decade to complete, why were parents given only two weeks to reregister our kids to new schools? Notice of school closure was sent on January 23 and by the week of February 7, I was required to register my son or risk him not having a school in September. I was given just two weeks to make a decision that will directly impact my child's education and stability. I wasn't given the ability to choose a school because the district school map made that decision for me. Does that seem fair? At the last meeting, it was clearly visible that the Board of Education did not vote or agree to approve any school closures. In the documents presented about the middle school transition, there was no clear reference to closing schools, only mentions of re-phasing. Given that, why is the decision now being made to close these schools instead of restructuring them as k-5 or 6-8? Why is the majority of this body comfortable operating in these gray areas? When something is not clearly defined, it is your responsibility to make it black and white. There should be no confusion about what this body is approving or supporting. If so much uncertainty was left behind by your predecessors, then it is your duty to correct it, not continue it. My ultimate concern is why the Superintendent is being allowed to move forward with actions that effectively override the Board. Doesn't this contradict the Board's authority? If the Superintendent can act on her sole discretion without any regard for the decisions or oversight of this body, then what is the purpose of having a Board of Education at all? Why did we elect you to represent us? I am completely confused. My plea to this body is to please make the right choice, a choice that does not come at the expense of our children and teachers. Thank you.

Ms. Quisquella Collado: (Comments made in Spanish) I'm very sad that they're closing Norman S. Weir. My 25-year-old went there and now my daughter is suffering the closure of that school. She wants to be there with all her friends and teachers. Now you left me stranded without a place to put my kid. I'm looking everywhere. Where can I go where there's no delinquency and a better environment? That left me in a panic with my children about what we're going to do next. I'm pretty sure some parents didn't even know that you guys were meeting tonight. I'm sure that if everybody knew and there was public awareness, the line would be around the corner. Thank you.

Mr. Juandry Duran: Juandry Duran, Paterson, New Jersey. Good evening members of the Board and Superintendent Newell. Before I begin, I want to state for the record that no administrator or staff member at John F. Kennedy High School encouraged me to be here. I am here of my own accord because I care about my community. My name is Juandry and I'm a student at John F. Kennedy. I am here to speak about the proposed student walkouts regarding immigration enforcements. Recently, many students were under the impression that such actions were strictly forbidden. However, I was encouraged to read the Superintendent's letter from February 10. In that letter, Dr. Newell, you wrote that the district respects and applauds all students' rights to peaceful assembly and that you wholeheartedly believe that our voice matters. Those words

matter to us, but for students having a voice often comes with a cost – the fear of suspension, a mark on our records or being labeled as difficult. If the district truly applauds our desire to advocate for all families, then students should not have to choose between their education and their conscience. We are not asking to be reckless. We are asking for the safe and supportive environment promised in that letter. We want to work with you, not against you. I am here to ask for clarity. If students organize a peaceful, supervised action such as the 20-minute walk-out before dismissal, can the district guarantee that students will not face disciplinary consequences? Can this become the learning moment that a district committed to First Amendment values should encourage? We do not want to ask for forgiveness later. We are asking for partnership now. We are asking for a seat at the table so that when our community is in pain, students can stand up for them without fear. Thank you for your time and thank you for the commitment you have already put in writing.

Comm. Ramirez: Thank you very much. I ask Madam Superintendent if you can speak to leadership at John F. Kennedy and contact the young man and try to get something going.

Ms. Shanique Brown: Good evening. I want to start by saying the closure of Norman S. Weir is ludicrous. My son has done so well there. They're like a small family and now they're being forced into a bigger environment. The level of teaching at Norman S. Weir is 95% better even though they're using the same curriculum as the rest of the district. According to the Department of Education, regulations require school boards to obtain approval from the division of facilities, transportation and the executive county superintendent to permanently close a school. The process demands proof that sufficient capacity exists for displaced students and a closure does not create an unlawful segregation. Lastly, my son was sexually assaulted by a classmate, and I was told there was going to be an investigation. I don't know if that investigation was actually done. However, when I followed up with the principal, I was told it was unfounded unless it happens again. What has to happen again? Technically, it did happen again. My son's life has been threatened by that student. He has been hit by him. Every time there was an incident, the parent was called. This student has been a problem since the third grade and nothing has been done. He should have been removed from Norman S. Weir. Thank you.

Comm. Ramirez: Ms. Brown, if you hang around for a minute, I believe Dr. Warren oversees that school. The Superintendent would like her to connect with you.

Mr. Marcos Merchan: Good evening, members of the Board of Education. Most respectfully, I'm going to speak to you tonight. I want to start with something I read from the Bible at Isaiah 41:10 says: "Do not fear for I am with you. Do not be dismayed for I am your God. I will strengthen you and help you. I will uphold you with my righteous right hand." The God from the highest of heavens encourages us so that we can move forward. We must fight for our interests for our projects for the future of the children and all the youth of the City of Paterson. It is my desire and plea before you honorable members of the Board of Education that if there is any way in your capacity to help our community, we ask you and plead with you on behalf of our entire community. It is for the good of this large number of youth and children. We depend first on God and then on you. Together with us parents we can make this American dream turn out a great purpose. It's beautiful to have successful youth. The youth of tomorrow are today's children. The progress of tomorrow with a city that has a high standard of education so that the whole country can look at us as examples, and they can see in us that something good can come from Paterson. They can be the future politicians, doctors, athletes, engineers, architects, agronomists, doctors, lawyers and graduates. This city

can produce great leaders. I ask you from all my heart to help us because you have the power. You have the voice. You have the means to speak with the government authorities so that they can help us. Lend us a hand and we can make this project something great so that in the eyes of God, the community and those around us can say, "Wow. Something good came out of Paterson? Yes, sir!" It is possible. If we believe, with God's help and your help, we can move forward in the name of Jesus. Amen. Thank you very much. Again, I ask for your help for our future kids.

Ms. Tonya Bradley: Good evening, Board members. I came to you at the last meeting asking you all to help us. I'm here asking you again to help us. I don't want Norman S. Weir to close. None of the parents here want it to close. Our school is thriving. We need your help to keep it open. We just heard the Superintendent say that we're losing money and we don't know what happened to the money. We're losing teachers. Some of our teachers have left because of the fear of our school closing. On report card night we were told we needed to register our students at these other schools. There was fear. Our children were crying once again. I don't know if you Board members know that. There was more crying and more of us parents having to soothe those tears. Right now, I need you guys to help us once again. We're soothing tears of students. They're thriving. Their grades are good. All three of my children are on the honor roll. You want to put them in a school and you're going to say for equity you're going to spread out the teachers and make all the other schools better. What happens when all those teachers take retirement and say, "We're not going to go to your other schools. I don't want to work there. My community is at Norman S. Weir. I'm going to go somewhere else." What happens when you force those teachers to go somewhere else or back into those places where they truly live? They don't live in Paterson. They come to Paterson and they work at Norman S. Weir because there's a community and love there. They love teaching our children and the new children that come in. Mr. Mendez graduated from there. He knows the community there. He knows the love that's there and the environment of that building. I'm asking you guys to change your minds. I understand some things happened at other schools. We can't undo that. What we can do is change what's about to happen that she made a decision on her own. Some of you guys said you didn't vote on it. One person made this decision. Why would you make a decision for all of us and say, "I looked back into the book when I came into your community, and this is what someone said when I came back. I have to stick with what that person did because that's what they said." Even that person didn't go completely through with it. All you did was say, "I'm going to fix their vision." For what agenda? What has you so upset? What did we do to you? If we did do something, I want to say I'm sorry. I apologize for whoever did something to you. I apologize for all of that. Whatever has you angry, I apologize on behalf of Paterson. Could you please forgive us and give us back our schools? Don't take it from us. I'm sorry. It's worth me saying sorry to you. It's worth me saying sorry to whoever is angry. Don't bother Norman S. Weir or any of our schools. It's against the law and it's against our hearts and what we want done. I apologize. Sorry.

Comm. Ramirez: A reminder to the public speakers to please not address individual Board members or the Superintendent. Address the chair directly only.

Ms. Zelda de Mendez: (Comments made in Spanish) My name is Zelda. I'm here on behalf of the bilingual program at School No. 10. I'm here with other parents as well. I'm here to speak about the kids who are being moved from School No. 10 to School No. 18 for the bilingual program. It's mostly Hispanic children and families. We're asking for help because our children only speak Spanish and we only speak Spanish. We're asking for the extra help. Please reconsider moving from School No. 10 to School No. 18 because it's far for a lot of us. Some parents have vehicles, but there are

many who are not here who do not have the means of getting their children to the other school. Please reconsider not moving the kids from School No. 10 to School No. 18. It is hard. A lot of parents don't have a way of transporting themselves or the children to those schools. We ask that you seek urgency in the matter and reconsider because we are desperate.

Mr. Fausto Garcia: (Comments made in Spanish) I'm here to stand in favor of not wanting Norman S. Weir to close. I have my child there and it is difficult for me to go anywhere else because I can't pick him up from another school.

Ms. Rosie Grant: Good evening, Commissioners, Madam Superintendent, Mr. Deputy, staff and community. Thank you for the Black History Month presentations. It was good to be able to witness. I have some announcements this evening. Paterson Education Fund is pleased to launch the fifth round of summer reading literacy grants for the summer of 2026. The grants are available to community-based organizations in the amounts of between \$5,000 and \$15,000. Information is on our website. It's to infuse literacy into already existing summer programs. You do not have to be a 501C3 organization to apply. Paterson Education Fund received \$200,000 in a grant from the New Jersey Department of Education to restart after-school programs at Senator Frank Lautenberg School and School No. 15 as well as summer programs. You will remember that the funds were not granted last fall and we had to shut those programs down. We were so happy to be able to reopen them this week. It is fully subscribed with a waiting list. We need more of those. We joined the district and other non-profit organizations across the country to file a lawsuit to recapture the Full-Service Community Schools grant funds that were arbitrarily pulled by the federal government from the district. We hope that we will have some success in getting that back. We were also participants in the SEL day at School No. 10. We brought them information on the four zones of self-regulation. The kids were very receptive and it was a great celebration. I encourage more SEL days at other schools using this one as a pilot or an example. I want to first say that Paterson Education Fund supports the middle school initiative. We were here listening to the discussions when it was voted in many years ago. It's working for many districts across the country. We're not unique in this, but we do know that change is hard. Change is hard, but when you have classes in one school that have 15-20 kids and classes in another school that have 32 kids, we do need to shift in order to serve all children. What I do want to ask the School Board is to reengage in public discussion. Many of the decisions are happening outside of the public purview. We come to the Board meetings, and we get the agenda with little synopsis of what's happening and you vote in bulk. There were days when this discussion was happening at the meeting and that's what the workshop meeting is for. I understand that there are committees, but there's no quorum in your committee meetings. I'm also concerned whether everyone is getting the full information before you vote. I urge that for transparency because if we don't hear it, we don't know. If you don't tell us, we make it up. I hear a lot of what's being said that is not what's on the record. This is the School Board's issue, not the Superintendent's issue. I'm asking you to step up and take that place as our elected officials. Finally, if you weren't invited to Read Across America at a school, I encourage you to make a video. Read to your child, grandchild, a neighbor's child or just into your camera. Post it on social media and use the hashtag *#patersonreads* so that our parents and children can enjoy your video as well even if you can't get to a classroom. Thank you.

Ms. Joyce Plighty: I didn't know I was signing up. However, I do have something to say in reference to Norman S. Weir. All my grandchildren went to Norman S. Weir. I have one there now. My daughter is concerned about the school closing. Please do not

close Norman S. Weir. It's a good school. My kids go there. My grandkids went there. We do not want it to close. Thank you.

Ms. Catherine Miese: (Comments made in Spanish) My name is Catherine and I'm also concerned about the shift from School No. 10 to School No. 18. I have three children. It's going to create chaos for me. I understand that School No. 10 is now serving k-5. I have three kids in first, fourth and sixth grades. My children are going to be spread across three different schools. I don't have the time or persons to pick up and drop off the kids to each of the different schools. The two bigger ones are already in English and the smaller one is in an ESL program and that's the one they want to transfer to School No. 18. We brought a list of all the parents who because of different reasons, couldn't get here tonight. They also feel the same way. We feel that the change was made so abruptly and suddenly. We have no choice but to do what we had to do. Now we're here complaining about the change and the manner in which it was executed. A lot of us are immigrants and come from Spanish-speaking homes. We do not have anyone here to assist us. That school is close to us. It's close to our community. Switching the students from that school to the other school creates a bigger chaos and a problem for all of us. Please have some consideration for all the mothers in that situation and listen to us and help us. Psychologically this is affecting the children because they know that they're no longer going to be in that school. That's messing with their academic rigor and how they feel in general.

Mr. Charles Ferrer: Good evening, Charles Ferrer. I left a list of things for all the Board members, Dr. Newell and Dr. Henderson with Cheryl. When we talk about the closing of a school, New Jersey Administrative Code 6A:26-7.5 lays out all the things that are supposed to be done. One of the most important things that they talk about is that before you can close a school it has to be approved by the Board. I'm not talking about the other stuff that's in the long-range facilities plan. I'm talking about what you're doing right now. We're not doing things the right way. I'm about doing things the right way. It also talks about some of the other things that I read. One of the reasons why a lot of these plans and things don't work is because you make the decision and then you want to have your community forums to have something thrown down the parents' throats that they didn't have an opportunity to have input into. That's wrong. That's like me going out and buying a Rolls Royce and giving you the bill and telling you to pay for it. That's what you're trying to do here and it's wrong. It's spelled out in so many ways. It even talks about you have to show the parents the security plan and traffic plan for them travelling to these areas. Where is it? There's supposed to be a feasibility study. Where is it? We're all about change, but we want change that's right. It has to be done the right way. If it's not done the right way, why are we doing it? There's a reason why there are statutes and laws. I know most of us like breaking laws, but the real reason for them is to follow them. I'm going to ask on behalf of the parents, students, the most important commodity that gives me as a teacher of 32 years a job, everybody that sits and works at 90 Delaware and all our schools jobs, do right by them and their children. Again, if we're following the facilities plan, why are we in this building? According to the facilities plan, we're supposed to be back at 33-35 Church Street. Where is the feasibility study? Stop telling people things. Show them. You show them nice PowerPoint presentations about something that you claim you were listening to them, but you weren't. Moving forward, this is the wrong decision because the process, the law, hasn't been followed. I gave you all that stuff. You don't have to listen to me. You don't have to believe me. You can do the research yourself. Any decision that you make here is probably a violation of the law.

Ms. Soniya Shabazz: Hello everyone. My name is Soniya Shabazz. I'm a parent for children who go to Norman S. Weir. As you can see, we are here for our children.

Norman S. Weir parents have gotten up multiple times and stated that their children go to Norman S. Weir. Besides what you may think, we actually do care about our kids. Because of these mentioned closures, families are being told we must reorganize our lives based on a vote taken 14 years ago. Under New Jersey law, the Superintendent cannot close a school unilaterally. A closure requires a public vote by the Board of Education. That vote must comply with the Open Public Meetings Act. It must be properly noticed, clearly listed on the agenda, voted on in public session and recorded in the official minutes. If there's been no new public vote authorizing implementation of this closure in 2026, then we have a serious procedural concern. A vote taken 14 years ago was based on different students, different enrollment numbers, different demographics, different financial conditions and a different safety climate in the city. Boards are expected to govern based on present realities, not outdated assumptions. Under New Jersey administrative law, board actions must be reasonable, supported by current evidence and serve students' best interests. Implanting a 14-year-old resolution without updated data, renewed public notice and meaningful community engagement may be considered arbitrary, capricious and unreasonable. This is not rhetoric. This is the legal standard. There are also serious safety concerns. If students with known conflicts are being consolidated into the same buildings, where is the safety impact assessment? Where is the threat risk evaluation? Where is the transition safety plan? When foreseeable risks are not fully addressed, the district exposes themselves to liability for negligent supervision and failure to protect students. Closing four or five choice schools dramatically alters enrollment patterns, transportation routes and student services. Where is the updated impact analysis, the transportation study and the evidence that this supports stability and continuity? Has the New Jersey Department of Education been formally notified of this restructuring? If not, they sure will be, along with the appropriate oversight authorities that can stop this. I'm formally requesting the legal opinion justifying reliance on a 14-year-old decision, a current safety assessment, updated demographic projections and a transportation impact study. If those documents do not exist, this Board should pause implementation immediately. The nonchalant look on some of your faces is disheartening. You say you care about the children of Paterson. Your actions say differently. You have the authority to rescind, amend or reconsider prior resolutions. If you believe children may suffer harm academically, emotionally or physically, you have the ability to act. This is not about politics. It's about responsible governance. I know you said don't direct anything to anyone, but I just have to ask Ms. Freeman something. You spoke about you as a child being transferred to School No. 27 and how traumatic it was for you. You have family members who attend Alexander Hamilton Academy. If you have the power to vote no and stop whoever it is that goes to this school from going through a traumatic experience that you went through as a child, why not do it? Why not be the heroine and not the villain? Our children deserve decisions made in the light of today, not in the shadow of 14 years ago. Thank you so much.

Ms. Tysheema McFadden: My name is Tysheema McFadden, 89 Hamilton Avenue in Paterson. I'm here because my daughter is the last to go to Norman S. Weir. My grandmother taught at Norman S. Weir for 25 years. My two oldest went to Norman S. Weir and graduated. My niece graduated from Norman S. Weir. My niece and nephews graduated and went to Norman S. Weir. This school is a home. It's generations. It's siblings that go to that school. The teachers have relationships with each parent. I have a relationship with the principal. I have her number personally. If there's anything that I need to reach out that's concerning me, I'm able to communicate with her. Being that I work in the healthcare field, communication is a big thing for me. In closing, I literally live two blocks from Norman S. Weir. Do you know how hard it was when my oldest two were there and I lived on Fifth Avenue and I couldn't get transportation to Norman S. Weir for them because they said we didn't live far enough?

I prayed that I would live close enough to the school so I wouldn't have to waste gas and get stuck in traffic. I live two blocks around the corner from her school. You're telling me and other parents we have to uproot our children, their lives and their education. If it's one thing my grandmother taught me is that education is important. I instill how important education is in my children. Please do not close down Norman S. Weir because I do not have the mental capacity to put her in School No. 6. Absolutely not!

Mr. Thomas Gil: Thank you for allowing me to talk. My name is Thomas. I live at 175 Butler Street. We are part of the Norman S. Weir School. I had my first daughter attend Norman S. Weir. She's now in fifth grade. She loves everything about it. Now I have my second one who is now in kindergarten and loves it. She comes home very happy every night. It feels calming and at peace inside to know that they're okay. I've spoken many times to principals and teachers there. Everybody there has always felt very friendly. It makes it feel like a family-based school. I'm hoping that we can do something to prevent this from happening. It would be great. I've been looking around and we see all these little kids here. I'm almost sure they're all from the schools that are closing. It's really hard to try to rip them out of somewhere and put them somewhere else and see where they land. It's a very awful feeling to allow us to let that go through. I hope we don't have to go through something like that. I was part of a public school that never felt like this. The things that I went through with bullying weren't nice. I haven't really seen this in this school. I really hope we can keep going. Thank you.

Ms. Tanya Tate: Good evening. Thank you for taking the time to come out and address some of the questions the community has. My granddaughter goes to Norman S. Weir and she's in the fifth grade. I have a few questions for you. I'd like to know why this must happen and how this benefits our children. Them leaving Norman S. Weir and being placed in a different school, how does that benefit our children? I don't know the intricacies as far as the Board and what decisions you make. How will this benefit my child and other children?

Comm. Ramirez: We don't engage in back-and-forth. You can ask your questions and then the Superintendent will have someone reach out.

Ms. Tate: Thank you. I appreciate that. What would be the classroom size? When you are doing an evaluation of the classroom size, will all the classrooms have the same amount of students? If you do have students in a classroom, how will they be able to make a fair assessment where these children should be placed? Some children excel faster than others, but they eventually catch up. When will the final decision be made? When we come to the meetings and we're addressing our concerns, if you don't give us answers right away, do you reconvene as a group and discuss? I was in healthcare for 45 years. I think a lot has been said and sometimes we really can't address all the questions for the community. I really appreciate it. I know your jobs are not easy. My granddaughter has thrived there and done a really good job. I really like the school. I have no complaints as far as communication with the teachers and leadership. No issues whatsoever. My concern is that sometimes when we think something is going to benefit our children we can't go back and correct it. That's what my concern is. Thank you so much.

Mr. Wavely Brooks: Excuse me. Can I have just two minutes? This is very important.

Comm. Ramirez: Sir, I'm sorry.

Mr. Brooks: Just two minutes?

Comm. Ramirez: You should have signed up.

Mr. Brooks: I didn't know you had to sign up, my brother.

Comm. Ramirez: I do apologize.

Mr. Brooks: This is my first time coming.

Comm. Ramirez: We will have a meeting next week.

Mr. Brooks: Anyway, I wish you would keep Young Men's Leadership Academy open.

Comm. Ramirez: Can he please be removed from the podium? I'm sorry.

Comm. Teague: Hold up. Mr. President, the public session is open. Until the secretary calls the roll to close the vote, public portion is not closed.

Comm. Ramirez: It is not, but he was not on the list and we will keep the decorum and follow the rules. Please respect them, Commissioner.

**It was moved by Comm. Rosado, seconded by Comm. Nieves that the Public Comments portion of the meeting be closed.**

Comm. Freeman: I'm not voting to close the public portion. I can't vote to close it. I can see if we were voting and he stepped up to the podium. I cannot. I'm not saying it to receive applause. Unless the vote is going and we're actually voting, in my conscience I can't. I'm voting no to close the public portion.

**It was moved by Comm. Rosado, seconded by Comm. Nieves that the motion to close the Public Comments portion of the meeting be removed.**

Mr. Brooks: My name is Wavely Brooks, 85 Presidential Boulevard, Paterson. I want to thank you for letting me speak, although it was a struggle, but what I'm getting ready to say is very important. Dr. Napier and Joe Clark were my 7<sup>th</sup> grade teachers so you can figure out how old I am. I'm advocating on behalf of my grandson. This young man lost his mother, his father walked out on him, and he was going to School No. 4 with kids talking about his mother dying every day. It was just a struggle for him. Then we put him into YMLA, and he got adjusted to it. He loves the place and now they're getting ready to close it. Guess where he's going? Back to School No. 4. If you have any kind of compassion in your heart, please decide to change your decision and not close that school. I really would appreciate it. Thank you.

Concerned Parent: (Comments made in Spanish) I came here late because I work. I got out of work at 6:00 and I represent the parents of Alexander Hamilton Academy. I just heard that this was in dispute 14 years ago. My son just turned 13, which means this decision was made before my son was born and you're acting on it now. How does this happen? My daughter went there and she graduated from International High School. She'll be going to nursing school and it's because of the foundation she received at Alexander Hamilton. How can you close good schools? How can we get rid of the good schools that are doing well? It's not fair and it's not right. My kids are not equipped to be in School No. 6. They do not want to be in that school and I don't want them going there. How do we take our kids? How does this benefit our children? That's what we're trying to say - taking them from a good school and putting them in a

not so good school. I've been observing many of you there and some of you don't even look at us in the face when we're speaking. You have no education and you should be better equipped to be nicer to us when we address our concerns. Face us and look at us as we address you.

**It was moved by Comm. Rosado, seconded by Comm. Simmons that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.**

## **RESOLUTIONS FOR A VOTE AT THE WORKSHOP MEETING:**

### **Resolution No. 1**

WHEREAS, the Paterson Public School District approves payment for the list of bills and claims dated through March 4, 2026, beginning with check number 252223 and ending with check number 252246, along with direct deposit numbers beginning with 2745 and ending with 2769, in the amount of \$10,173,780.73, and wires in the amount of \$10,000,000.00, for a total of \$20,173,780.73; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

### **Resolution No. 2**

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the March 4, 2026 Board Meeting.

## **PERSONNEL**

**F.1** Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:  
(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

## **A. POSITION CONTROL ABOLISH/CREATE**

**A1.** Action to reassign Teacher Special Resource **PC# 609** from School #16 to NRC. Action to reassign Sub **PC# 577** from NRC to School #16.

**A2.** Action requested to create Sub **PC# 10559** for Resource Aide to service the Preschool Centers.

**A3.** Action is requested to assign a Sub PC# for the following 504 students: Student **BA 5246796** at School #15 - **PC# 10502**. Student **LL 5258040** at NSW - **PC# 10537**. Effective immediately.

**A4.** Action is requested to assign a Sub PC to the following students:  
**GT 5276073** at PS#27 - **PC# 10234**. **MC 5250465** at PS# 27 - **PC# 10544**.  
**AH 5254284** at PS #27 - **PC# 10560**. **EMD 5259904** at Dale - **PC# 10561**.  
**TRM 5276148** at EWK beginning 1/20/26 – bilingual aide requested Spanish/English - **PC# 10562**. **ID 5270497** at School 20 male aide requested - **PC# 10563**. **RRN 5260169** at NSW bilingual Spanish speaking aide requested - **PC# 10564**.

**A5.** Action is requested to assign a IA Sub **PC# 10565** at PS# 26 for Inclusion Classroom. Transfer Sub **PC# 10842** from EWK to PS# 20 following student **JH 5262702**. Deactivate Sub **PC# 10234** at NSW – student **LL 5258040** is returning to General Education. PC reassigned to **GT 5276073**.

**A6.** Action is requested to reassign Sub **PC# 10235** to student **DOM 5253989** at Dale. Previous student assigned to this number **JP 5263703** transferred out. Assign Sub **PC #10566** to student **SG 5262566** at **MLK**. Female aide requested. Assign Sub **PC# 10567** to student **HF 5244338** at **MLK**. Assign Sub **PC# 10568** to **AG 5237181** at **MLK**. Assign Sub **PC# 10569** to **LM 5256947** at #19. Assign Sub **PC# 10570** to student **CM 5269240** at **MLK**.

**A7.** Action is requested to create a Sub **PC# 10579** Personal Aide 504 for Student **LG5263335** at School #27. Effective immediately.

## **A. POSITION CONTROL ABOLISH/CREATE (CONT.)**

**A8.** Action is requested to assign Sub **PC# 10571** to student **JF 5242747** at **JAT** (male aide requested). Assign Sub **PC# 10572** to **APS 5273695** at PS# 28 female aide requested. School is requesting **Angie Baez Ortiz**. Assign Sub **PC# 10573** to **EZ 5274101** at PS# 27. Assign Sub **PC# 10574** to **AT 5273673** at PS# 27. Assign Sub **PC# 10575** to **JM 5264576** at PS# 8. Assign Sub **PC# 10576** to **QB 5216500** at International High School (male aide requested). Assign Sub **PC# 10577** to **MR 5253046** at Dale Ave (male aide requested).

**A9.** Action is requested to assign Sub **PC# 10278** to **TM 5274217** at **MLK**. Student **DN 5260261** moved. Assign Sub **PC# 10578** to **KYA 5260461** at Dale Ave (bilingual aide requested). Reassign district PA **Hepthe Ramirez PC# 851** to student **CI 5223467** at Dr. Hani,. Previous student assigned to **PC# 851 AM 5263828** is no longer in the

district. Reassign **PC# 3471 Maria Perez** to **AP 5244891** at PS #4. Previous student assigned to this number **AB 5234421** no longer requires aide. Deactivate Sub **PC# 10246**. Reassign **PC# 2373 Tiffany Peeples** to **KF 5215007** at RPHS. Previous student **YI 5211993** no longer requires an aide.

**A8.** Action to create a Sub **PC# 10580** Personal Aide 504 for Student **AB 5251999** at School #27. Effective immediately.

**A9.** Action is requested to create a Sub PC# 10581 Personal Aide 504 for Student **OS 5262653** at School #16. Effective immediately.

**A10.** Action to reclass **PC# 2717** at School #8 from Teacher Bilingual/ESL to World Language at School #21

**A11.** Action to transfer **PC# 6805** from Substitute Secretary Dept (780) to the Facilities Dept (680) and update the account number to 11.000.262.105.680.088.

**B. SUSPENSIONS- N/A**

**C. RESIGNATION/ RETIREMENT**

**D. TERMINATIONS**

**D1.** Action to terminate **Mansoor Ahmed (PC# 794)** from his position as Math Teacher at Rosa Parks High School effective January 21, 2026.

**D2.** Please terminate the following Food Services Cafeteria Substitute effective immediately. **Fatima Soto PC# 6272, Maria Cruz De Rodriguez PC# 6981 Account# 19.60.910.310.110.310.000.0000.000**

**D3.** Action to terminate **Jestia Haywood PC# 6808** part-time secretary in Central Registration as of January 30, 2026.

**E. NON-RENEWAL**

**F. LEAVES OF ABSENCE**

**F1.** Action to place **Maria Fonseca PC#590**, Teacher World Language on Sick Leave with pay effective 02/11/26 through 6/30/26. Retirement to be effective 7/01/2026.

**G. APPOINTMENT**

	Last Name	First Name	School/Location	Title	Salary	Reason
<b>G1</b>	Abueid	Dania	IHS	Teacher Technology	\$66,484.00	filling vacancy
<b>G2</b>	Ahmed	Sakib	PS #2	Personal Aide	\$38,046.00	filling vacancy
<b>G3</b>	Angon Torres	Esperanza	MLK	Instructional Aide Sp. Ed. - Autism	\$37,746.00	filling vacancy

<b>G4</b>	Arnoa	Lisa	655 Special Services	Teacher Intervention and Referral Specialist	\$84,270.00	filling vacancy
<b>G5</b>	Barrera	Clarissa	STEAM HS	Teacher Math	\$63,630.00	filling vacancy
<b>G6</b>	Basarte Ricardo	Irene	Food Services	Food Service Substitute	\$15.92/Hr.	filling vacancy
<b>G7</b>	Chunga-Bahamonde	Giovana	JAT	Teacher World Language	\$64,130.00	filling vacancy
<b>G8</b>	Constant	Nyra	PS #24	Teacher Grade 5	\$67,830.00	filling vacancy
<b>G9</b>	De La Cruz	Jose	Newcomers HS	Permanent Substitute - Teacher Science Bilingual	\$27,000.00	filling vacancy
<b>G10</b>	Dean	Antoinette	Roberto Clemente	Permanent Substitute-Teacher Library Media Specialist	\$27,000.00	filling vacancy
<b>G11</b>	Dean	Antoinette	Roberto Clemente	Teacher Library Media Specialist	\$68,180.00	filling vacancy
<b>G12</b>	Delgado	Mayerlin	PS #18	Cafeteria Monitor	\$12,736.00	filling vacancy
<b>G13</b>	Diab	Zakiyi	Dr. Hani Awadallah School	Teacher ESL - Permanent Substitute (Leave replacement)	\$27,000.00	filling vacancy
<b>G14</b>	English	William	School # 6	Teacher Physical Ed/Health	\$72,180.00	filling vacancy
<b>G15</b>	Feliz	Maribel	PS 13	Teacher Sp. Ed. Resoure	no change	filling vacancy/transfer
<b>G16</b>	Fender	Kallief	MLK	Teacher Gr. 3	\$65,080.00	filling vacancy
<b>G17</b>	Flores	Jocelyn	MLK	Instructional Aide Sp. Ed. Autism	\$40,546.00	filling vacancy
<b>G18</b>	Hamdan	Alaa	PS 25	Teacher Grade 7 Math	\$66,180.00	filling vacancy
<b>G19</b>	Hashem	Karim	EWK	Teacher Physical Ed/Health	\$66,180.00	filling vacancy
<b>G20</b>	Herrera	Adriana	PS 20	Teacher Gr. 4	\$63,130.00	filling vacancy
<b>G21</b>	Hirschfeld	Dana	PS #24	Teacher Special Ed. Resource	\$67,830.00	filling vacancy
<b>G22</b>	Jahan	Ismot	School #5	Cafeteria Monitor	\$12,736.00	filling vacancy
<b>G23</b>	Karim	Abdul	EWK	IA Special Ed/ MD	\$39,346.00	filling vacancy
<b>G24</b>	Lopresti	Frank	JFK	Teacher Social Studies	\$63,630.00	filling vacancy
<b>G25</b>	Marte Estevez	Elizabeth	Food Services	Food Service Substitute	\$15.92/Hr.	filling vacancy
<b>G26</b>	McKinney	Joanne	School #12	Part Time Reading Specialist	\$41,347.00	filling vacancy
<b>G27</b>	Mendoza-	Simon	AHA	Teacher Gr 6-8	\$27,000.00	filling vacancy

	Agostini			Math Perm Sub		
<b>G28</b>	Mernich	Bilal	EHS	Teacher Math	\$68,180.00	filling vacancy
<b>G29</b>	Rogers	Imani	MLK	School Secretary	\$41,230.00	filling vacancy
<b>G30</b>	Route	Rita	Academic Services	Acting Director of Secondary Education	\$900p/m	extending assignment
<b>G31</b>	Scott	Anisha	PS #9	Teacher Preschool - Leave Replacement	\$73,380.00	filling vacancy
<b>G32</b>	Valverde Tejada	Maritza	Food Services	Food Service Substitute	\$15.92/Hr.	filling vacancy
<b>G33</b>	Williams	Michele	AHA	Teacher Sped Resource Perm Sub	\$27,000.00	filling vacancy

### **H. TRANSFERS**

	<b>Last Name</b>	<b>First Name</b>	<b>School/Location</b>	<b>Title</b>	<b>Salary</b>	<b>Reason</b>
<b>H1</b>	Bryan	Jeffrey	JFK	Personal Aide to student CS 5202358	no change	transfer
<b>H2</b>	Dunn	Alphonso	School # 24	Personal Aide w/ MM 5232498	\$54,764 + \$1000 long = \$55,764 total	transfer
<b>H3</b>	Hennessy	Donna	PS 25	Teacher Gr. 6 Math/Science	no change	transfer
<b>H4</b>	Jenkins	Robin	Alexander Hamilton Academy	Teacher Kindergarten	no change	transfer
<b>H5</b>	Polanco	Nikaury	School #9	Teacher Preschool	no change	transfer
<b>H6</b>	Ramirez	Hephte	Dr. Hani Awadallah School	Instructional Aide	no change	reclassify
<b>H7</b>	Sanderson	Charlotte	Payroll Department	Part-Time Secretary	\$21.43/Hr.	transfer
<b>H8</b>	Talerico	Krista	School # 26	Teacher Kindergarten	no change	transfer
<b>H9</b>	Townsend	Tonetta	MLK	Personal Aide to Student AB 5261194	no change	transfer
<b>H10</b>	Warburton	Melissa	PS 2	Instructional Aide Sp. Ed. Autism	no change	transfer
<b>H11</b>	Watson	Lisa	PS 25	Teacher Gr. 4-5 Science	no change	transfer
<b>H12</b>	Wright	Damon	School 7	IA Special Ed	no change	transfer

### **I. RECALL FROM RIF**

### **J. LEAVE REPLACEMENT**

**K. DISTRICT/SCHOOL PROGRAM HIRING - N/A**

**K1.** Adult Education funds to employ **Kelsey Smalley PC# 4341as** part-time grant secretary at \$24/hr, 8hrs/day (hrs& days will vary) for approximately 24 weeks from 1/01/2026 – 6/30/2026. According to the guidelines and procedures of the State funded grant programs for 2025-2026 continuation of programs.

**Account#** 20.605.200.105.410.053.000.0000                      Not to exceed: \$13,824.00

**K. DISTRICT/SCHOOL PROGRAM HIRING - N/A (CONT.)**

**K2.** Paterson Adult & Continuing Education funds to employ 2 evening part-time teachers for 3hrs/day, 2 days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education for 2025-2026 continuation of programs for approximately 20 weeks from 2/01/2026 – 6/30/2026.

**Karina Acosta, Angelica Gynegrowski**

**Account#** 13.601.100.101.410.053.000                      Not to exceed: \$8,400.00

**L. STIPENDS**

**L1.** Request to compensate **Jin-Young Ahn** for teaching sixth period commencing January 21, 2026.

**L2.** Action to compensate **Damion Campbell** for teaching a sixth period stipend commencing January 21, 2026.

**L3.** Action is requested to stipend the following staff members 100 hours each of additional compensation to cover multiple CST vacancies to maintain District compliance from 1/05/26 – 6/30/26. **Melissa Barbi, Wilda Jimenez & Danelle**

**Perrone-Nelson**

3 x 100 hours = 300 x \$35.00 = \$10,500.00

**Account#** 11.000.219.104.749.053                      Not to exceed: \$10,500.00

**L4.** Action requested to stipend the following IA's and PA's for QBS Safety Care Training on Saturday, January 24, 2026 (Virtual) and Saturday, January 31, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. **Elizabeth Arellano & Rocio Allen**

2 Instructional or Personal Assistants x \$25.00 x 6 hours x 2 days = \$600.00 (excluding one hour for lunch)

Saturday, January 31, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. only. **Alicia Stephens, Evelyn Ramos, Staffani Ramirez, Yolanda Dock, Brian Stringfellow & Rosie Cox**

6 Instructional or Personal Assistants x \$25.00 x 6 hours x 1 day = \$900.00 (excluding one hour lunch)

**Account#** 11.000.221.110.749.053                      Not to exceed: \$1,500.00

**L5.** Action requested to stipend the following teachers for QBS Safety Care Training on Saturday, January 24, 2026 (Virtual) and Saturday, January 31, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. **Christina Norman, Chris Ann Forchette, Kevin Flynn and Yesenia Lopez-Rodriguez**

4 Teachers x \$35.00 x 6 hours x 2 days = \$1,680.00 (excluding one hour for lunch)

Saturday, January 31, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. only.

**Cecilia McGrotty, Felicia Adams, Mariana Perez, Lisbeth Ortega-Violante, Fe Bulaclac & Agustin Castillo**

6 Teachers x \$35.00 x 6 hours x 1 day = \$1,260.00 (excluding one hour per day for lunch)

**Account#** 11.000.221.110.749.053

Not to exceed: \$2,940.00

**L. STIPENDS / CONT.**

**L6.** Request to hire the following John F. Kennedy Outdoor Track and Field Coaches.

Posting #11341 to hire Head Coach Outdoor Track (Boys) **Joy Martinez** \$10,529.00.

Posting #11341 to hire Head Coach Outdoor Track (Girls) **David Dupiche** \$10,529.00

Posting# 11330 to hire Assistant Outdoor Coach **Tommie Patterson** \$7,229.00

Start Date March 9, 2026 – June 14, 2026

**Account#** 15.402.100.100.307.053.0000.000

Not to exceed: \$28,287.00

**L7.** Request to hire the following John F. Kennedy Athletics 2026 Spring Sports.

Posting# 11331 JFK Head Tennis Coach: To hire **Mark Ferlanti** \$9,071.00

Season begins on March 9, 2026 – June 14, 2026

**Account#** 15.402.100.100.307.053.000.0000.000

Not to exceed: \$9,071.00

**L8.** Request to hire the following John F. Kennedy Athletic 2026 Spring Sports.

Posting #11321 JFK Head Baseball Coach: To hire **Manuel Rodriguez** stipend \$10,529.00

Posting # 11320 JFK Assistant Coach Baseball. To hire the following

1<sup>st</sup> Assistant **Paul Gigilio** Stipen total \$7,229.00

2<sup>nd</sup> Assistant **Justin Fernandez** Stipend total \$7,229.00

Season to begin on March 9, 2026 – June 14, 2026

**Account#** 15.402.100.100.307.053.000.0000.000

Not to exceed: \$24,987.00

**L9.** Request to hire the following John F. Kennedy Athletics 2026 Spring Sports.

Posting # 11321 JFK Head Softball Coach to hire **Candice Cotton** Stipend total \$10,529.00 Posting# 11323 JFK Assistant Softball Coaches

1<sup>st</sup> Assistant **Randy Walker** Stipend total \$7,229.00

2<sup>nd</sup> Assistant **Kyrie D. Williams** Stipend total \$6,658.00

Season begins on March 9, 2026 – June 14, 2026

**Account#** 15.402.100.100.307.053.000.0000.000

Not to exceed: \$24,416.00

**L10.** Request to hire the following John F. Kennedy athletics 2026 Spring Sports

Posting# 11329 Assistant Coach Volleyball. **Marquette Burgess** \$7,229.00

Season begins on March 9, 2026 – June 14, 2026.

**Account#** 15.402.100.100.307.053.000.0000.000

Not to exceed: \$7,229.00

**L11.** Request is to stipend **Matthew Wright**, replacing **Rachel Ford**, to work the SY 2025-2026 School No. 21 Academic Afterschool Program, Mondays through Thursdays (No Fridays), from 3:10 p.m. – 4:10 p.m., from January 2026 through May 2026, when students are present.

**Account#** 20.238.100.101.653.1021.001      Up to and not to exceed: no funds needed

**L12.** Request to hire the following John F. Kennedy Athletics 2026 Spring Sports Posting # 11327 JFK Head Volleyball Coach to hire the following **Angel Richard**  
Stipend Total: \$9,006.00

**Account#** 15.402.100.100.307.053.000.0000.000      Not to exceed: \$9,006.00

**L. STIPENDS / CONT.**

**L13.** Request approval to hire athletic coach for SY 2025-2026, beginning Dec. 1, 2025 through March 8, 2026 as follows: **Desirelle Salas** – Assistant Basketball (Girls) Coach / Job ID 110047 Salary \$6,658. Note: dates are subject to change per NJSIAA guidelines.

**Account#** 15.402.100.100.051.053.0000.000      Not to exceed: \$6,658.00

**L14.** Request approval to hire athletic coaches for the Spring 2026 season, beginning, March 9 through June 6, 2026. **Edward J. McKenzie** Assistant Softball / JobID: 11257 – Step 0 – Salary \$6,087. Note: Dates are subject to change per NJSIAA guidelines.

**Account#** 15.402.100.100.051.053.0000.000      Not to exceed: \$6,087.00

**L15.** Request approval to hire athletic coaches for the Spring 2026 season, beginning, March 9 through June 6, 2026. **Kaina Younnet** Assistant Softball / JobID: 11257 – Step 0 – Salary \$6,087 Note: Dates are subject to change per NJSIAA guidelines.

**Account#** 15.402.100.100.051.053.0000.000      Not to exceed: \$6,087.00

**L16.** Action requested to stipend the following IA's and/or PA's for QBS Safety Care Training on: Saturday, January 31, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. only. **Fatima Mghizou** 1 Instructional or Personal Assistant x \$25.00 x 6 hrs x 1 day = \$150.00 (excluding one hour for lunch)

**Account#** 11.000.221.110.749.053      Not to exceed: \$150.00

**L17.** Request to hire the following JFK High School/Athletics/Golf **Jason Brandt** Posting#11382 \$6,850.00 JFK Head Golf Coach. To begin March 9, 2026–June 14, 2026.

**Account#** 15.402.100.100.307.053      Not to exceed: \$6,850.00

**L18.** Authorization to provide stipends for five (5) H.S. Science Teachers to meet and assist students with their STEAM High School Symposium projects for 15 hours from December 2025 to April 2026. Posting # 11362. 5 Teachers x \$35/hr x 15 hrs = \$2,625.00

**Paul Castellano** (RPHS), **Riwa Dandan** (JFK HS), **Basima Itani** (JFK HS)  
**Meri Todhe** (Paterson STEAM HS), **Joyce Waweru** (P-Tech HS)

**Account#** 11.000.221.110.739.053.0000.000      Not to exceed: \$2,625.00

**L19.** Request to hire the following John F. Kennedy 2026 Spring Sports Season. To hire the following 2025 Flag Football Coach.

Posting# 11324 Head Coach **Ronald Jackson** Stipend total \$3,500.00  
 Posting# 11325 Assistant Coach **Dekyri Mimms** Stipend Total \$1,500.00  
 Flag Football to begin March 9, 2026 – June 14, 2026  
**Account#** 15.402.100.100.307.053.000.0000 Not to exceed: \$5,000.00

**L20.** Request approval to hire athletic coach for the Spring 2026 season, beginning, March 9 through June 6, 2026. **Jemarl Buie** Assistant Track & Field (Girls) JobID: 11266 – Step 0 – Salary \$6,087. Note: Dates are subject to change per NJSIAA guidelines.  
**Account#** 15.402.100.100.051.053.0000.000 Not to exceed: \$6,087.00

**L. STIPENDS / CONT.**

**L21.** Action requested to stipend the following employees to train staff members on QBS Safety Care Training on Saturday, January 24, 2026 (Virtual) and Saturday, January 31, 2026 (In-person) from 7:30 am - 4:30 pm. **Shaun Douglas** 1 trainer x \$35.00 x 8 hours x 2 days = \$560.00 (excluding 1 hour for lunch)  
 Saturday, January 31, 2026 (In-person) from 7:30am-4:30pm **Emily Walsh, Caitlin Byrne**  
 2 trainers x \$35.00 x 8 hours x 1 day = \$560.00 x 2 = \$1,120 (excluding 1 hour for lunch)  
**Account#** 11.000.221.110.749.053 Not to exceed: \$1,280.00

**L22.** Request approval to hire athletic coaches for the Spring 2026 season, beginning, March 9 through June 6, 2026. **Curtis R. Guilliam** Assistant Track & Field (Boys) JobID: 11266 – Step 2 – Salary \$7,229. Note: Dates are subject to change per NJSIAA guidelines.  
**Account#** 15.402.100.100.051.053.0000.000 Not to exceed: \$7,229.00

**L23.** Request is to stipend staff to work the SY 2025-2026 School No. 18 Afterschool PLC (In Person) on Tuesdays and Thursdays from January 2026 through May 2026 up to and not to exceed forty-one (41) hours each. Teachers will work from 3:11 p.m.–4:41 p.m. and Vice Principal will work from 4:01p.m.– 4:46 p.m.  
 1 Vice Principal x up to and not to exceed 41 hours x \$60.00 per hour = \$2,460.00 + FICA \$188.19 = \$2,648.19

8 Teachers x up to and not to exceed 41 hours x \$35.00 per hour = \$11,480.00 + FICA \$878.22 = \$12,358.22

	Full Name	Location	Position	Date Comp.
	<b>JobID: 11370</b>			
1	Bien-Aime, Anthony	18	Vice Principal	1/5/2026
	<b>JobID: 11371</b>			
1	Amil, Maria	18	Teacher	1/6/2026

2	Barone, Denise	18	Teacher	1/6/2026
3	Consiglio, Dawn	18	Teacher	1/6/2026
4	Gorga, Rayna	18	Teacher	1/6/2026
5	Herbert, Jannelle	18	Teacher	1/6/2026
6	Kopic, Rosa	18	Teacher	1/7/2026
7	Murphy, Patrick	18	Teacher	1/6/2026
8	White, Tanya	18	Teacher	1/6/2026

**Account#** 20.238.200.100.653.074.1018.001 Up to and not to exceed: \$15,006.41

**L. STIPENDS / CONT.**

**L24.** Request approval to hire athletic coach for the SY 2025-2026, beginning, March 9, 2026 through June 6, 2026 as follows: **Jamal Slappy** Strength and Conditioning Coach / JobID 11270 Salary \$3,051. Note: Dates are subject to change per NJSIAA guidelines.

**Account#** 15.402.100.100.051.053.0000.000 Not to exceed: \$3,051.00

**L25.** Action is requested to pay an hourly stipend for School 2 Autism Afterschool Program (Focus 21) for Teachers and Instructional Assistants from February – June 2026. For the hours and stipend rates listed below. Staff list is attached.

Teachers: \$35/hr x 468 hours = \$16,380  
20.474.100.101.815.053.0000.001 Posting # 11358

IAs/Pas: \$25/hr x 468 hours = \$11,700  
20.474.100.106.815.053.0000.001 Posting# 11359

<b>Teachers</b>			
	<b>Staff Name</b>	<b>Position</b>	<b>Hourly Rate</b>
1	Bancroft, Mary Jo	School 2 Autistic ASP Teacher	\$35/hr
2	Groves, Aaryn	School 2 Autistic ASP Teacher	\$35/hr
3	Toscano, Lisa Marie	School 2 Autistic ASP Teacher	\$35/hr
4	Delamater, Megan	School 2 Autistic ASP Teacher	\$35/hr
5	Weissman, Kathleen	School 2 Autistic ASP Teacher	\$35/hr
<b>IAs/Pas</b>			
	<b>Staff Name</b>	<b>Position</b>	<b>Hourly Rate</b>
1	Coronel, Elma	School 2 Autistic ASP WPA	\$25/hr
2	Salgado, Doris	School 2 Autistic ASP INPA	\$25/hr
3	Diggs-Short, Ebony	School 2 Autistic ASP IA/PA	\$25/hr
4	Arnoni, Jefferson	School 2 Autistic ASP IA/PA	\$25/hr

**Account#** As List Above

Not to exceed: \$28,080.00

**L26.** Action to compensate teachers to attend DECA Competition on March 2<sup>nd</sup> – 5<sup>th</sup> at the rate of \$100 per night as per association agreement Article 7:2-11.1.1 (3 nights \$100 per night = \$300 x 2 Advisors/Chaperones = \$600) (Board Approved Feb. 11, 2026 #I&P-53) **Dr. Reggie Hall & Ms. Bettina Peets**  
**Account#** 11.000.230.100.700.053.0000.000 Not to exceed: \$600.00

**L27.** Action is requested to stipend **Yana Zaydel** to complete revisions to the Dental Assisting Curricula between February 2026 and June 2026. She will be compensated for 15 hours at the contracted rate of \$35 per hour for a total of \$525. These revisions can be done remotely outside of contractual hours. 15 hrs at rate of \$35 per hour = \$525.00  
**Account#** 11.000.221.110.650.053.0000.000 Not to exceed: \$525.00

### **M. AMENDMENTS**

**M1.** Request to amend **PTF# 26-888** Lead Teacher's stipend work hours for the Districtwide Afterschool Program for students in grades 2-5 at School No. 15, from 3:10 p.m. to 4:55 p.m., change to 4:00 p.m. to 5:15 p.m., Mondays through Wednesdays (No Thursdays or Fridays), January 2026 through May 2026, when students are present.  
**Account#** 20.231.100.101.653.083 Up to not to exceed: No funds needed

**M2.** Action to amend **PTF# 26-801** for the attached list of the Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with establishing program salary guide as reference in Board Resolution approved 9/9/25 (I&P-47), at an amount not to exceed 40,000.00.  
PS# 18 – Remove: **Raymond Rivera** & Add: **Aric Lazier**, Basketball Coach  
PS# 26 – Add: **Zaria Wilder**, Cheerleading Coach  
MLK – Add: **Aalim Jones**, Basketball Coach  
Driver – Remove: **Jamal Slappy**, Driver  
**Account#** 11.800.330.100.700.053.0000.000 Not to exceed: \$40,000.00

**M3.** Action to amend **PTF# 26-1000** and adjust the hourly rate for **Abdellah Taoufiki** and **Lisabeth Ortega Violante** to \$35 per hour.  
**Account#** 20.437.200.200.690.000.0000.002 Not to exceed: \$840.00

**M4.** Action to amend **PTF# 26-403** and adjust the hourly rate for **Mr. Christopher Awad** and substitute, **Mr. Edwin Camacho** to the PAA hourly rate from \$40 p/h to \$60.00 p/h. This change reflects the updated contractual hourly amount made effective 7/01/2025.  
**Account#** 15.000.240.103.053.053.0000.000

**M5.** Action to amend **PTF# 26-807** to reflect revised pay rate for supervisors. Pay rate should be \$60.00/hour. Credit Recovery Site Administrators and Substitutes for the 2025-2026 school year Districtwide Monday through Saturday, November 2025 through June 30, 2026. 720 total hours (Vice Principal/Supervisors \$60.00/hr) (Teachers/Non-Bargaining Staff \$40.00/hr)  
**Account#** 11.421.200.100.830.053.0000.000 Not to exceed: \$30,000.00

**M6.** Request to amend **PTF# 26-815** to stipend additional staff to work the School No. 16 Before School Intervention Program – SY 2025-2026, from 7:30 a.m. to 8:15 a.m., Mondays through Thursdays (No Fridays), from January 2026 through May 2026, when students are present. **Justine Lopez** – Certified Teacher

**Ana Abreu** – Instructional Assistant

1 Teacher up to and not to exceed eighty (80) days x .75 per day x \$35.00 per hour = \$2,100.00 + FICA \$160.65 = \$2,260.65

1 Instructional Assistant up to and not to exceed eighty (80) days x .75 per day x \$25.00 per hour = \$1,500.00 + FICA \$114.75 = \$1,614.75

**Account#** 20.238.100.101.653.085.1016.001

**Account#** 20.238.100.106.653.083.1016.001 Up to and not to exceed: \$3,875.40

**M7.** Action to amend **PTF# 26-679** and adjust location for **PC# 929** Teacher Technology to P-Tech (0.51) & Newcomers HS (.49)

**M. AMENDMENTS (CONT.)**

**M8.** Action is requested to amend Action # **26-592** to add Substitute Teachers from October – December 2025. For up to 30 hours per staff member at \$35/hour.

**Melissa Friedman, Albert Ortiz, Rosamn Tineo** Posting# 11183

**Account#** 20.474.100.101.815.053.0000.001 Not to exceed: No Additional Funds Needed

**M9.** Action to amend **PTF #26-995** to include **Danielle Perrone-Nelson** to receive an increment on 07/01/2026 in accordance with the Non-Bargaining Contract.

**M10.** Action to amend **PTF# 26-034** and compensate the following teachers for working on school schedules from July 1, 2025 through October 31, 2025.

**Cinthy Velasco** 57 hours x \$35 = \$1,995.00

**Lisette Sagain** 10 hours x \$35 = \$350.00

**Account#** 15.421.100.101.309.053.0000.000 Not to exceed: \$2,345.00

**M11.** Action is requested to amend Action #**26-592** to add Substitute Teachers and Instructional Assistants from January – June 2026. For the hours and stipend rates below. Staff list attached.

Teachers: \$35/hr x 4,500 hours (program max) = \$157,500  
20.474.100.101.815.053.0000.001 Posting# 11183

IAs/PAs: \$25/hr x 1,350 hours (program max) = \$33,750  
20.474.100.106.815.053.0000.001 Posting# 111843

**SUBSTITUTE IA/PA**

LOCATION	TITLE	EMPLOYEE ASSIGNED
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	ACEVEDO MARIA
002 SCHOOL # 2	PERSONAL AIDE	ALBINO ANA
002 SCHOOL # 2	PERSONAL AIDE	ARNONI JEFFERSON

002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/SLD	BAVILONIA LESLIE
002 SCHOOL # 2	PERSONAL AIDE	BEGUM FATHEHA
002 SCHOOL # 2	PERSONAL AIDE	BROWN JADE
002 SCHOOL # 2	PERSONAL AIDE	CABRERA ROSA
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	CALLEGARI BELITZA
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	CHOUDHURY NAZNEEN
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	CORONEL ELMA
002 SCHOOL # 2	PERSONAL AIDE	DACOSTA NITZIA
002 SCHOOL # 2	PERSONAL AIDE	DE LA OZ SUSANA
002 SCHOOL # 2	PERSONAL AIDE	DIGGS-SHORT EBONY
002 SCHOOL # 2	PERSONAL AIDE	EXEBIO GAUDY
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	FARIAS KATIA
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	FIGUEROA VIVIAN
002 SCHOOL # 2	PERSONAL AIDE	GOMEZ GOMEZ CELY
002 SCHOOL # 2	INSTRUCTIONAL AIDE KINDERGARTEN	GONZALES MARITZA
002 SCHOOL # 2	PERSONAL AIDE	JAIR MOUSTAFA
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/SLD	JIMENEZ CARMEN
002 SCHOOL # 2	PERSONAL AIDE	JORAHUA-ARBIETO BRIAN
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/SLD	MASON CHARDAY
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	MORGAN SMALL DENISE
002 SCHOOL # 2	PERSONAL AIDE	MOTT SHARONDA
002 SCHOOL # 2	PERSONAL AIDE	MUNOZ DAISY
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	ORTIZ YOLANDA
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	PAVONE ASHLEY
002 SCHOOL # 2	PERSONAL AIDE	PICHARDO DE PEREZ ROSANNY
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/SLD	PRESTER-RENNER CHRISTOPHER
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/SLD	RENNER FATIMA
002 SCHOOL # 2	INSTRUCTIONAL AIDE KINDERGARTEN	SALGADO DORIS
002 SCHOOL # 2	PERSONAL AIDE	SANCHEZ MARIANNY
002 SCHOOL # 2	PERSONAL AIDE	TOWNSEND TONETTA
002 SCHOOL # 2	INSTRUCTIONAL AIDE SPECIAL ED/AUTISM	VERACE ANNA MARIA
002 SCHOOL # 2	PERSONAL AIDE	WALTON TONYA
002 SCHOOL # 2	PERSONAL AIDE	WARBURTON MELISSA
<b>SUBSTITUTE TEACHERS</b>		
<b>LOCATION</b>	<b>TITLE</b>	<b>EMPLOYEE ASSIGNED</b>
002 SCHOOL # 2	TEACHER BILINGUAL/ESL	ALVAREZ-FARRAYE NILZA
002 SCHOOL # 2	TEACHER GRADE 6-8 LANG ARTS	ANDRETTA KRISTEN

002 SCHOOL # 2	TEACHER SPECIAL ED. SLD	ASFOUR NORA
002 SCHOOL # 2	TEACHER SPECIAL ED. SLD	BANCROFT MARY JO
002 SCHOOL # 2	TEACHER ESL	CARNERO ALEISY
002 SCHOOL # 2	TEACHER SPECIAL ED RESOURCE	CELSO-ALBORNOZ LAURA
002 SCHOOL # 2	TEACHER GRADE 5	CHAVIS-FERRER LAUREN
002 SCHOOL # 2	TEACHER GUIDANCE COUNSELOR	CHESKI IRENE

**SUBSTITUTE IA/PA**

<b>LOCATION</b>	<b>TITLE</b>	<b>EMPLOYEE ASSIGNED</b>
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISM	DE LAMATER MEGAN
002 SCHOOL # 2	TEACHER KINDERGARTEN	DI PRIMA DEBRA
002 SCHOOL # 2	TEACHER ESL	FAKHRY MALAK
002 SCHOOL # 2	TEACHER GRADE 1	FOSTER JESSAMINE
002 SCHOOL # 2	TEACHER GRADE 6-8 MATH	FRIEDMAN MELISSA
002 SCHOOL # 2	TEACHER SPECIAL ED. SLD	GAUTHIER LAUREN
002 SCHOOL # 2	TEACHER KINDERGARTEN	GIL JAQUELINA
002 SCHOOL # 2	TEACHER GRADE 1	GOTEH DOME-NICA
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISM	GROVES AARYN
002 SCHOOL # 2	TEACHER SPECIAL ED RESOURCE	GUEVARA MARITZA
002 SCHOOL # 2	TEACHER GRADE 6-8 MATH	HANSEN ALEXANDER
002 SCHOOL # 2	TEACHER GRADE 6-8 MATH	HERNANDEZ IVETTE
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISM	HESTER KADIJAH
002 SCHOOL # 2	TEACHER TECHNOLOGY	JONES TRISTAN
002 SCHOOL # 2	TEACHER GRADE 3	JOOSTEN PAOLA
002 SCHOOL # 2	TEACHER SPECIAL ED. SID	KLINE WESLEY M
002 SCHOOL # 2	TEACHER SPECIAL ED RESOURCE	KUGLIN LIA
002 SCHOOL # 2	TEACHER GRADE 6-8 LANG ARTS	LORMAN JULIE
002 SCHOOL # 2	TEACHER GRADE 6-8 LANG ARTS	MAURIBER KATHRYN
002 SCHOOL # 2	TEACHER ESL	MENCHON NORMA
002 SCHOOL # 2	TEACHER SAC	MILLER BRIDGET
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISM	MONAHAN PETER
002 SCHOOL # 2	TEACHER GRADE 2	MULLER PATRICIA
002 SCHOOL # 2	TEACHER GRADE 3	POLAY AMY
002 SCHOOL # 2	TEACHER ART	QUIGGLE MEGHAN
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISM	REYES OVALLES ELAINE
002 SCHOOL # 2	TEACHER WORLD LANGUAGE	SANCHEZ JOSIE

002 SCHOOL # 2	TEACHER SPECIAL ED RESOURCE	SAYEDAHMED SOHYLA
002 SCHOOL # 2	TEACHER SPECIAL ED RESOURCE	STABILE RAQUEL
002 SCHOOL # 2	TEACHER SPECIAL ED RESOURCE	STERLING KATELYN L
002 SCHOOL # 2	TEACHER GRADE 5-8 SOCIAL STUDIES	STUBBS MYCHEEL
002 SCHOOL # 2	TEACHER GRADE 5	THOMAS KAHLIL
002 SCHOOL # 2	TEACHER NURSE	TOOMEY-TOMASCHEK KATHLEEN
002 SCHOOL # 2	TEACHER SPECIAL ED AUTISM	TOSCANO LISA MARIE
002 SCHOOL # 2	TEACHER GRADE 4	WILLIAMS ZENA
002 SCHOOL # 2	TEACHER GRADE 4	WORKMAN TAWANNA

<b>SUBSTITUTE IA/PA</b>		
<b>LOCATION</b>	<b>TITLE</b>	<b>EMPLOYEE ASSIGNED</b>
309 SCHOOL # 16	INSTRUCTIONAL AIDE KINDERGARTEN	ABREU ANA
309 SCHOOL # 16	PERSONAL AIDE	AMMAR MERVAT
309 SCHOOL # 16	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	ANDERSON CATHARINE
309 SCHOOL # 16	INSTRUCTIONAL AIDE KINDERGARTEN	BATISTA JIMENEZ YOHABELY
309 SCHOOL # 16	PERSONAL AIDE	ELSAYED EMAN
309 SCHOOL # 16	PERSONAL AIDE	EMERY NICHOLE
309 SCHOOL # 16	INSTRUCTIONAL AIDE PRESCHOOL	ESPOSITO ELIZABETH
309 SCHOOL # 16	PERSONAL AIDE	HOLMES WALTER
309 SCHOOL # 16	PERSONAL AIDE	IBRAHIM SHIMAA
309 SCHOOL # 16	PERSONAL AIDE 504	LA PUENTE ROJAS MILAGROS
309 SCHOOL # 16	INSTRUCTIONAL AIDE SPECIAL ED/ RESOURCE	MATOS IVONNE
309 SCHOOL # 16	PERSONAL AIDE	MATOS SCARLETT
309 SCHOOL # 16	PERSONAL AIDE	MIK EWA
309 SCHOOL # 16	PERSONAL AIDE	MORALES-GUERRA MAYELI
309 SCHOOL # 16	INSTRUCTIONAL AIDE PRESCHOOL	PIERSON DALIYAH
309 SCHOOL # 16	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	POWELL CURTIS J
309 SCHOOL # 16	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	RIVERA JUNI
309 SCHOOL # 16	INSTRUCTIONAL AIDE KINDERGARTEN BILINGUAL	ROBLES MILISA
309 SCHOOL # 16	INSTRUCTIONAL AIDE PRESCHOOL	SALAZAR MARITZA
309 SCHOOL # 16	INSTRUCTIONAL AIDE SPECIAL ED/COG MOD	SANTIAGO DE TRUJILLO ANEY
309 SCHOOL # 16	PERSONAL AIDE	YOUSSEF MOHAMED
	<b>SUBSTITUTE TEACHERS</b>	
<b>LOCATION</b>	<b>TITLE</b>	<b>EMPLOYEE ASSIGNED</b>

309 SCHOOL # 16	TEACHER GUIDANCE COUNSELOR	ALONSO ROSALYNN
309 SCHOOL # 16	TEACHER KINDERGARTEN	ARROYO MARILUZ
309 SCHOOL # 16	TEACHER GRADE 2 BILINGUAL	BACA AMANDA
309 SCHOOL # 16	TEACHER BILINGUAL/ESL	BENGTSSON BECKY
309 SCHOOL # 16	TEACHER SPECIAL ED RESOURCE	BODNAR EDWARD
309 SCHOOL # 16	TEACHER SAC	BUSH ALVIN
309 SCHOOL # 16	TEACHER PHYS ED/HEALTH	BUTLER ROBERT
309 SCHOOL # 16	TEACHER GRADE 3 DUAL LANGUAGE	CALLEGARI REGINA
309 SCHOOL # 16	TEACHER GRADE 6 LANG. ARTS	CAPERS SONJA
309 SCHOOL # 16	TEACHER MUSIC	CAVALLO MATTHEW
309 SCHOOL # 16	TEACHER GRADE 8 LANG ARTS/WRITING	COBOS JOHN
309 SCHOOL # 16	TEACHER BILINGUAL	DEL ARCA CECILIA
309 SCHOOL # 16	TEACHER GRADE 6-8 SCIENCE	DOVE KADEER
309 SCHOOL # 16	TEACHER SPECIAL ED COG. MOD.	DOWNS CHRISTOPHER
309 SCHOOL # 16	TEACHER SPECIAL ED RESOURCE	FARADIN AMIRAH
309 SCHOOL # 16	TEACHER GRADE 1	FASHEH DINA
309 SCHOOL # 16	TEACHER LIBRARY MEDIA SPEC	GARCIA GEANNEITE
309 SCHOOL # 16	TEACHER PHYS ED/HEALTH	HAGHIGHATJOU FAIDIM

	<b>SUBSTITUTE WPA</b>		
<b>LOCATION</b>	<b>TITLE</b>	<b>TITLE</b>	<b>EMPLOYEE ASSIGNED</b>
309 SCHOOL # 16	TEACHER GRADE 6-8 MATH		HASSEN NAHED
309 SCHOOL # 16	TEACHER GRADE 5		LESLIE KARA
309 SCHOOL # 16	TEACHER BILINGUAL GRADES 3-5		LEYVA MARITZA
309 SCHOOL # 16	TEACHER GRADE 3		LOPEZ JUSTINE
309 SCHOOL # 16	TEACHER PHYS ED/HEALTH		MARTE LUIS
309 SCHOOL # 16	TEACHER PRESCHOOL		MARTINO ELIZABETH
309 SCHOOL # 16	TEACHER SPECIAL ED RESOURCE		OROTIEWA TALIB
309 SCHOOL # 16	TEACHER SPECIAL ED COG. MOD.		ORTIZ ALBERT
309 SCHOOL # 16	TEACHER SPECIAL ED RESOURCE		OTERO MIGUEL
309 SCHOOL # 16	TEACHER PRESCHOOL		PROFITA ANGELA
309 SCHOOL # 16	TEACHER MUSIC		QUEVEDO JASON
309 SCHOOL # 16	TEACHER GRADE 4		QUINTERO JOE
309 SCHOOL # 16	TEACHER GRADE 1		RICARDI VIEJO GLADYS
309 SCHOOL # 16	TEACHER GRADE 2		RIOS BRIDGETT

309 SCHOOL # 16	TEACHER PHYS ED/HEALTH	RIVERA DENNIS
309 SCHOOL # 16	TEACHER ESL	RIVERA JOSE
309 SCHOOL # 16	TEACHER GRADE 5	ROMANELLI MARLANE
309 SCHOOL # 16	TEACHER GUIDANCE COUNSELOR	ROSE SOPHIA
309 SCHOOL # 16	TEACHER GRADE 6 DUAL LANGUAGE	RUBERTE CARTAGENA ILEANA
309 SCHOOL # 16	TEACHER GRADE 3 BILINGUAL	SAGAIN LISETTE
309 SCHOOL # 16	TEACHER GRADE 7-MATH	SAMPSON BRYANT
309 SCHOOL # 16	TEACHER ESL	SANCHEZ NANCY
309 SCHOOL # 16	TEACHER GRADE 6-8 BILINGUAL/ESL	SARAY ANGELA
309 SCHOOL # 16	TEACHER GRADE 2 DUAL LANGUAGE	SHILOW CINDY
309 SCHOOL # 16	TEACHER PRESCHOOL	SILAGHI PATRICIA
309 SCHOOL # 16	TEACHER GRADE 6 SCIENCE/SOCIAL STUDIES	SOLIER LUNA SERGIO
309 SCHOOL # 16	TEACHER GRADE 4	THOMAS ZELLIE
309 SCHOOL # 16	TEACHER KINDERGARTEN DUAL LANGUAGE	TINEO ROSAMN
309 SCHOOL # 16	TEACHER SPECIAL ED RESOURCE	TYRELL SHARIFA
309 SCHOOL # 16	TEACHER GRADE 6-8 BILINGUAL/ESL MATH	VAZQUEZ ALINA D
309 SCHOOL # 16	TEACHER SPECIAL ED RESOURCE	ZIZZA MARIA
309 SCHOOL # 16	TEACHER MATH	ZUMARAN ALAYO GUILLERMO
309 SCHOOL # 16	TEACHER GRADE 1	ZUMARAN ARMIDA

**Account#** As Listed Above

Not to exceed: No Additional Funds Needed

**M. AMENDMENTS (CONT.)**

**M12.** Request is to amend **PTF# 26-851** for the SY 2025-2026 Districtwide Afterschool Program for students in grades 2-8, funded under Title I, at School No. 6/SLFLS, to an Afterschool Program with SIA funding from 3:15p.m. to 4:45 p.m., Mondays through Thursdays (No Fridays), from January 2026 through May 2026, when students are present.

1 Lead Teacher x up to and not to exceed 93 hours plus 2 hours PD (end time 4:45 p.m.) = 95 hours total x \$60.00 per hour = \$5,700.00 + FICA \$436.05 = \$6,136.05

7 Teachers x up to and not to exceed 75 hours plus 2 hours PD = 77 hours total x \$35.00 per hour = \$18,865.00 + FICA \$1,443.17 = \$20,308.17

2 Instructional Assistants x up to and not to exceed 75 hours = 75 hours total x \$25.00 per hour = \$3,750.00 + FICA \$286.88 = \$4,036.88

Date Comp.	FULL NAME	Location	Position	Funding
<b>JobID: 11193</b>				

1	10/11/2025	Dahab, Thomas	6/APA	Teacher	20-238-100-101-653-083-1006
2	9/4/2025	Johnson, Kareen	6/APA	Teacher	20-238-100-101-653-083-1006
3	10/10/2025	Raditch, Johnathan	6/APA	Teacher	20-238-100-101-653-083-1006
4	9/11/2025	Ravenda, Daniel	6/APA	Teacher	20-238-100-101-653-083-1006
5	9/12/2025	Thomas, Sharell	6/APA	Teacher	20-238-100-101-653-083-1006
6	10/9/2025	Turner, Sharhonda	6/APA	Teacher	20-238-100-101-653-083-1006
7	10/17/2025	Wimberly, Nikeia	6/APA	Teacher	20-238-100-101-653-083-1006
<b>Job ID: 11194</b>					
1	10/06/2025	Armstrong, Ovid	6/APA	IA	20-238-100-106-653-083-1006
2	9/26/2025	Scotland, Anora	6/APA	IA	20-238-100-106-653-083-1006
<b>JobID: 11191</b>					
1	9/23/2025	Brackett, Sherri	6/APA	Lead Teacher	20-238-100-101-653-083-1006
2	10/10/2025	Raditch, Jonathan	6/APA	Lead Teacher - sub	20-238-100-101-653-083-1006
3	9/19/2025	Rivera, Sandralis	6/APA	Lead Teacher - sub	20-238-100-101-653-083-1006

**Account#** 20.238.100.101.653.083.1006.001

**Account#** 20.238.100.106.653.083.1006.001

Not to exceed: \$30,481.10

**M. AMENDMENTS (CONT.)**

**M13.** Request to amend the following PTFs. Clerical error used the 26-27 PEA stipend totals. **PTF# 26-862 Jason Brandt** \$10,529.00 Head Coach Wrestling.

**PTF# 26-892 Anthony Vasquez** \$7,229.00 Assistant Coach Wrestling.

**PTF# 26-902 Marquette Burgess** \$12,052.00 Girls Basketball Head Coach

**PTF# 26-902 Randy Walker** \$8,051.00 Assistant Coach Girls Basketball

**PTF# 26-890 Tommie Patterson** \$12,052.00 Head Coach Boys Basketball

**PTF# 26-890 Quado Meyers** \$6,658.00 Assistant Coach.

**PTF# 26-890 Dekyri Mims** \$6,658.00 Assistant Boys Basketball

**PTF# 26-890 Owen Barnes** \$6,912.00 Assistant Coach Boys Basketball

**PTF# 26-891 David Dupiche** \$6,532.00 Assistant Track Coach

**PTF# 26-891 Stacey Price Munson** \$5,391.00 Assistant Coach Track

**PTF# 26-893 Manuel Rodriguez** \$6,850.00

**Account#** 15.402.100.100.307.053.000.0000

**M14.** Action To amend **PTF# 1143** for the attached list of the Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with establishing program salary guide as reference in Board Resolution approved 9/09/25 (I&P-47), at an amount not to exceed 40,000.00.

Adjust stipend PS#10 – Coach **Rodkee Benjamin** from \$1,000.00 to \$500.00

Add New Coach PS# 10 – Coach **Alex Acosta** \$500.00

**Account#** 11.800.330.100.700.053.0000.000

Not to exceed: \$40,000.00

**N. ATTENDANCE INCENTIVES**

**O. SICK/VACATION DAY PAY OUT**

**Q1.** Request to process payment for five (5) employees for sick/vacation days due to resignation/retirement/termination/deceased/RIF. As per contractual agreement. Please see attached roster. Effective 2/01/26.

<b>NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS</b>									
<b>February 2026</b>									
<b>Name</b>	<b>Hire date</b>	<b>Title</b>	<b>Term. Date</b>	<b>Term. reason</b>	<b>Vaca tion</b>	<b>Sick/ Personal</b>	<b>Salary</b>	<b>Daily Rate</b>	<b>Total</b>
Bruins, Maureen	9/16/2005	Teacher	2/1/2026	Retirement		90	\$101,098.00	\$505.49	\$45,494.10
Gonzalez, Zoraida	9/23/1999	School Secretary	2/1/2026	Retirement	8		\$59,380.00	\$247.42	\$1,979.33
Horville, Douglas	10/22/2024	Pc Technician	1/10/2026	Resignation	12		\$50,715.00	\$211.31	\$2,535.75
Nunez, Catherine	5/8/2023	Teacher	2/14/2026	Resignation	9		\$75,000.00	\$312.50	\$2,812.50
Vasquez, William	10/2/2023	Food Service Truck	2/1/2026	Retirement	7		\$71,382.00	\$297.43	\$2,081.98
								<b>TOTAL</b>	<b>\$54,903.66</b>

**Account#** 11.000.291.299.690.058.0000.000

Not to exceed: \$54,903.66

**P. WITHHOLDING OF INCREMENTS**

**Q. HEALTH BENEFITS**

**Q1.** In accordance with the district's health benefit plan, the district administers the Employee Wellness Program. Following the plan, employees are entitled to a payroll direct deposit for themselves and their spouse by completing the program. PPS funds the Wellness Program. See attached list for qualified participants and their monetary reward.

<b>2025 WELLNESS PAYMENTS PAYROLL - MARCH 4TH 2026 WORKSHOP</b>			
<b>Last Name</b>	<b>First Name</b>	<b>EMPLOYEE ID</b>	<b>Payment \$</b>
ABADA	LAMINE	113332	500
ABAZA	ZAINAH	121264	500
ABD ELHAFEZ	AMAL	105240	500
ABDELGHAFAR	HOWAYDA	119533	250
ABDELHADY	EMAN	104640	500
ABREU	ANA	100056	250
ADAMS	FELICIA	123434	250
AFONSO	TERESA	106447	250
AGAMA	ROMAN	107059	500
AL NASARI	HIND	119758	500
ALAGHA	MUHANAD	102420	250
ALAM	IMON	117547	500
ALAM	KHADEJA	121113	250

ALAM	MAHMUDA	121541	250
ALBANESE	JEANNE	103011	250
ALBRITTON	MICHELLE	100436	250
ALFANO	KRISTINE	111580	250
ALFAOURI	RAFAA	120428	500
ALI	SYED MUHAMMAD	102660	250
ALLAN	ROCIO	105246	250
ALLEN	CHARLENE	103893	250
ALVAREZ	LYNDA	116946	500
ALVES	GRACE	109523	250
AMIL	MARIA	118088	250
ANDERSON	KELLY	106067	250
ANDERSON	WILLIAM	106921	250
ANDERSON	MEGAN	120118	250
ANGELONE	MELISSA	122936	250
ANTIGUA	ROSIO	104601	250
ANTON	LAUREN	100984	250
AQUINO	EILEEN	119234	500
ARACENA	ELENA	116678	250
ATALLA	AMIRA	122224	250
AUSTIN JONES	KIMEKO	113012	500
AVILES	ELIZABETH	101121	250
AYYASH	RANA M	102199	500
AZIZ	FARHANA	113322	500
BAEZ	SORIS	120578	250
BANCROFT	MARY JO	121045	500
BANDELI	RIMA	100012	500
BANDELI	OSANNA	119837	500
BARBIR	LINA	119032	250
BARONE	DENISE	108899	250
BARRETO	BELEN	100071	500
BARRETO	RUBEN	122907	250
BARRY	JAYNE	103882	250
BASHKANJI	REZKALLAH	107053	250
BASILE	CODI	116876	500
BASUF	HALA	114116	250
BATISTA	JULISSA	122237	500
BELL	AMY	122808	250
BENGTSSON	BECKY	115161	500
BERMEO	KATHERINE	101596	250

BEST	MICHAEL	104943	250
BORAK	MICHELE	106414	250
BOTH	RAFFAELLA	118693	500
BRANDT	JASON	106875	250
BRIZAN	ROSEANN	101911	250
BROWN	DENISE	103811	250
BROWN	NICOLE	110341	250
CABRERA	ADIARELI	120658	250
CALATAYUD	RUTH	108952	250
CALENDA	BRIGET	118863	250
CAMPO	VANESSA	121970	250
CAMPUSANO	JOANI	116864	500
CANGOZ	FADIME	100714	500
CAPERS	SONJA	108908	250
CARABALLO	IVETTE	111342	250
CARDELL	CAROLYN	103984	250
CASALE	ALEXANDRA	119536	250
CASCIO	ELIZABETH	103598	500
CASILLA	YSABEL	113273	250
CASTRO	NANCY	109345	500
CELSO ALBORNOZ	LAURA	103202	500
CENTENO	LAURA	118390	250
CERDA PENA	MARLENY	123100	250
CESPEDES DELGADO	JACQUELIN	102156	250
CHAPMAN	JODY	105489	250
CHAVIS FERRER	LAUREN	110228	250
CHESKI	IRENE	104971	250
CHOWDHURY	FATHEMA	116850	250
CHOY	MARIA	108599	500
CIOCCO	JENNIFER	111380	500
CLEMENTS	MICHELLE	100666	250
COHEN	RYAN	107941	250
COLLAZO	ENID	106356	500
COLLI	LOUIS	118013	250
COLLINS	SHARON	121632	250
CONSIGLIO	DAWN	108898	500
COPE	SHAMIKA	108978	500
COPELLO	DIANA	122573	500
CORDOVA	EVELYN	120076	250
CORIO	YASMINE	121079	500

COSBY	RONA	113596	250
CRAWLEY	TINEISH	110034	250
CRUZ	STEPHANIE	106525	250
CUELLAR	YESSICA	122273	250
DAGHOUZ	MAYADA	106183	250
DAHAB	THOMAS	107243	250
DALY	MARJORIE	107962	250
DARDEN	SAMANTHA	101483	250
DECROCE	NADIA	110816	500
DEFEIS	ANNE MARIE	121874	250
DELANO	THERESA	112885	250
DELEON	EFRAIN	115753	250
DELGADO	MARGARITA	100016	500
DENAPLES	MICHELE	107990	250
DENNIS	HELEN	102989	250
DI PRIMA	DEBRA	116752	250
DIAS	MELAIKA	108590	250
DICHELLIS	ALANA	108917	250
DINNERMAN	STEVEN	104502	500
DOMINGUEZ	KATARINA	122935	250
DORINO	GLORIA	102097	500
DOUD	KATHRYN	120288	250
DROBENAK	DANA	122581	250
DWORKIS	IVRIELLE	119444	250
EDWARDS MCCLAM	ANGELITE	105836	250
EL FILALI	SAKEENA	123180	250
ELAYAN	REEM	118995	500
ELMONAYERY	DALIA	117635	500
ESCORCIA	SOBEIDA	115894	250
ESPINOZA	MAURICIO	119365	500
FABIAN	YANELIS	105732	250
FAHMY	REHAB	119563	500
FALU	XIOMARA	110821	250
FARIAS	KATIA	121566	500
FERNANDEZ	JUSTIN	119301	500
FERRITO	DIANA	121844	250
FINLEY	SHIRLEY	118865	500
FLIM	CYNTHIA	122458	250
FLORES	PEDRO	102180	250
FLYNN	KEVIN	121259	250

FODI	LESLIE	106386	500
FONSECA	MARIA	108214	250
FONTIN	NADIA	105241	250
FOY	JENNIFER	107512	250
FREEMAN	HEIDI	102321	250
FRESOLONE	SIBEL	111018	500
FRIEDMAN	MELISSA	103170	250
GALITZ	BAIRIS	107464	250
GALLINA	DIANNE	100176	250
GALVAN	MARGARITA	121482	500
GAMARRA	SANTIAGO	107043	250
GARY	ANA	102139	250
GARY MAPLE	PAMELA	104954	500
GASPAR	JENNIFER	123193	250
GENTILUOMO	MELISSA	117459	500
GEORGALI DIFRANCO	SIMONA	122560	500
GIARRUSSO	COLLEEN	105587	250
GICAS	DEBBIE	102088	250
GIGLIO	GRACE	109212	250
GLANTZ	LAWRENCE	121266	250
GONZALEZ	MICHAEL	104532	500
GONZALEZ	MARIA	115839	250
GOODWIN	PEGGY	101105	250
GORDON	MICHELE	122535	250
GORGA	RAYNA	102493	500
GRANATA	TERESA	110774	250
GRANT	VYDIANA	122079	250
GRANT	SHISELE	122681	250
GREVESEN	MICHELE	110675	250
GRIFFIN	PAMELA	111414	250
GRILES	JUAN	101086	250
GUARINO	MELISSA	122301	250
GUTIERREZ	ALEIDA	101048	500
GUTIERREZ	ROSAICELA	113828	500
GUZMAN	IZAMAR	118721	250
HALL	SHARONA	105543	250
HALLIDAY	HANNAH	119893	500
HANEY	TANYA	101956	250
HARILAOU	NIKOLAOS	116673	250
HASSEN	NAHED	117940	250

HERBERT	JANNELLE	118107	250
HEREDIA	ALCIDES	118999	500
HERRERA	ARASELI	118472	500
HINDI	MOHAMMAD	117122	250
HOLDER	CHARLA	104402	250
HUNCHAK	SHARYN	109943	250
HUNTER	KHADIJAH	108982	250
IBRAHIM	DALIA	121718	500
ILEIWAT	AMAL	120391	500
JACH	PAUL	112017	500
JACKSON	RONALD	103115	250
JACKSON	VIRGINIA	107397	250
JAMES	DEBORAH	111280	250
JANES	KAREN	121205	500
JAVIER	MARCEL	119050	500
JIN	HUASHU	119726	500
JOHNSON	KIMBERLY	112942	250
KABIL	AZIZA	102211	500
KAJAJIAN	MAGUIE	118201	250
KAPLAN	SIGAL	109923	500
KATIB	GARAM	106557	500
KAZ	SVETLANA	119519	250
KELLEY	ARLETHIA	110283	500
KEPLER	PATRICIA	120006	250
KING	ALESSANDRA	113850	500
KITCHELL RYERSON	LAURIE	122442	250
KOHI KAMALI	HORA	103691	500
KOPESKY	AMANDA	110282	250
KOPIC	ROSA	112223	250
KORZINEK	BRIAN EDWARD	109537	500
KUSTIN	JANE	114809	500
LA GALA	RENEE	121576	500
LA SASSA	MARTINE	109293	250
LANDEIRA	PATRICIA	103683	250
LANTIGUA	MARY	113228	250
LAPAIX	KATHELIN	121836	250
LAROSILIERE	VICTORIA	102083	500
LARRO	ERIC	118345	500
LASSITER	KRYSTAL	105444	250
LEE	DARLENE	113597	250

LEE HALL	INGRID P	114861	500
LEPROTTO	GARY	107199	500
LEVINE	MICHAEL	103392	500
LIGON	SYLVIA	103539	250
LIRIANO	LOURDES	100252	250
LLERENA FARFAN	MARTHA	120411	250
LLINAS	JOANNA	107928	500
LOCKLEY	JASON	117784	500
LOMBARDO	TRACEY	110472	500
LOPEZ	JOSE	110027	500
LOPEZ	LILIAN	111387	250
LORMAN	JULIE	106338	250
LOVELY	LINDSAY	109998	250
LUGO	ELIZABETH	111973	250
LUKER	JACLYN	110010	500
MACALUSO	DAVID	122919	500
MAHMUDI	ARTIM	116884	500
MAIONE	LAUREN	109996	500
MALONE	ROBIN	109220	250
MARCELIN BELFILS	PATRICIA	116580	250
MARCUS	JAIME	122843	250
MARIN	PATRICIA	118590	500
MARTIN CONYERS	ANISSA	103114	500
MATARI	MAZUZA	106033	500
MATIAS	JOHANNY	103899	500
MAY	KRISTEN	108824	500
MAYO	LATTISHA	103601	250
MCCARTHY	ALLISON	121641	250
MCCLAM	SARA	103847	250
McENTEE	JOHN	105549	500
MCGEE	CAITLIN	118678	250
MCKIE	SHARON	103849	500
MEDINA CRUZ	LORENA	103192	500
MEISELES	RANDI	101399	500
MERKERSON	LESLIE	102940	250
MEZA	KATHARINE	123416	250
MGHIZOU	FATIMA	122832	250
MICALE	MARGARET	110755	500
MIKHAILOVSKY	TATIANA	113334	250

MINADEO	GRETCHEN	107253	250
MINOVA	PAVLINKA	119769	500
MOJICA	ALDO	100795	500
MOJICA	ANDREW	120213	500
MOLINA BENITES	MIRIAM	121019	250
MON	SUZANNE	102570	250
MONCRIEFFE	SOPHIA	100234	500
MONTEAGUDO	SANDRA	109208	250
MONTOYA	IRINA	101612	250
MOORE	MELISSA	120227	250
MORA	JULIO	113253	500
MORALES	YASHIRA	121115	250
MORALES	ENRIQUE	122071	250
MORAN	VERONICA	103940	500
MORGAN	VERONIKA	121666	250
MUNOZ	LLICERDA	104537	250
MUSA	NALAN	105156	250
MUSALLAM	MARCEL	120565	250
MUSTAFA	AYMAN	116442	500
MUSTAFA	NISREEN	122016	250
NALES	LUISA	116159	500
NOBLE	AQILA	102102	250
NOCELLA	AMANDA	107394	250
NORMAN	CHRISTINA	107985	500
O HARE	JENNIFER	103458	250
OBEIDALLAH	SUHA	112224	500
OGUNADE	ADEBIMPE	122490	250
OLIVERO	CAROLINA	118840	250
OLSEN	BRIAN	112018	500
OLSON	LAUREL	118870	250
OMER	HASSNAA	120207	500
ONWUKA	GLORIA	101240	250
ORTIZ	AIDIN	118438	250
OSBACK	LAURA	107357	250
OWSIK	LARISSA	120427	250
PAKOVICS	CLAUDIA	118335	250
PALACIO	IOHAN	108430	500
PARAJON	ANA	100718	250
PATANE	LAURA	112626	500
PATTERSON	KIMEKA	104013	250

PATULA	TARA	111497	500
PAVEY	KATHLEEN	104508	250
PELLOSIE	ANNA	103688	500
PEREZ	DIGNA	118344	500
PERPIGNAN	D NAY	120477	250
POWELL	ZENA	113831	250
POWELL	LOIS	119451	250
QUNISE	ABEER	116247	250
RAMOS	OFELIA	105048	500
RAMOS	FABIOLA	122078	250
RENNER	FATIMA	108355	250
REYNOSO	IVETTE	113304	500
RHODES	MARY	116837	250
RICHARD	ANGEL	122893	250
RIDGWAY	MARIE	109279	250
RIEDER	JASON	107843	250
RITTER	JUDY	120525	500
ROBLES	YULISA	110947	500
RODRIGUEZ	ANNETTE	111931	250
ROSA	IVAN	109274	250
ROSA	CATHY	118782	250
ROSALES	WENDY	120838	250
ROSARIO	JEIMY	122498	250
ROSS	AMANDA LEIGH	121294	500
ROTHSTEIN	SHERRI	100829	250
ROYSTER	WANDA	111507	250
RUBISKI	DIANE	101639	250
RUHLE	KATHLEEN	117368	500
SALTI	DANA	113921	250
SANCHEZ	MARTA	108006	500
SANCHEZ	CYNTHIA	100199	250
SANTIAGO	MICHELLE	120125	250
SARWAR	JESMIN	113324	250
SCHIFFRIN	JENNIFER	121200	500
SCHROEDER	LINDSAY	110888	500
SCHUETZ	KARL	123603	500
SCIANNA	LINDSAY	112121	250
SCORSUNE	KAITLIN	120312	250
SCOTT	LATORIA	102406	250
SEEBACK	HEATHER	123339	250
SERRANO	DIANA	120949	250

SEVERINO	KRISTEN	122575	250
SHAYLAND WILLIAMS	MOISHE	112982	250
SHIPP	DEBRA	105395	250
SILBERMAN	AMANDA	122230	500
SILVANI	ANI	106363	500
SIMMONS	YOLANDA	118324	250
SINCLAIR	GLADYS	113762	250
SMILEY	ASHONA	111560	250
SMITH	LA DONNA	105984	500
SNYDER	ALLISON	122058	500
SOLIS	CARLA	116823	250
SOMMA	CHRISTINA	103181	500
SPALLINO	APRIL	117487	500
STOJAKOVIC	TAWNYA	120975	500
STORCH	DEBRA	104922	250
SYZ	CHUAN CHU	121891	250
TAPIA	BIENVENIDA	116581	250
TARHAN	BETUL	121942	250
TAVAREZ	BRENDA	115299	500
TAVIT	ELIZABETH	123541	250
THOMPSON	SHAWN	107978	500
TIERNEY	JOSEPH	100587	500
TODHE	MERI	100138	250
TOLBERT	JANICE	115140	250
TOOR	SUMAIRA	111000	250
TOPORIVSKA	ALINA	120927	250
TORRES	JEANETTE	119010	500
TORRES	ARLENE	112952	250
TOSCANO	NICHOLAS	120801	500
TOUW	APRIL	121470	500
TRONGONE	STEPHEN	101960	250
URENA FALETTE	IDAMIS	119053	250
VALENTIN	LUIS	112100	250
VANCHERI	ANTHONY	110450	500
VANDERVEEN	GLENN	109281	250
VAZ	TAMARA	111911	250
VELASQUEZ	MAYRA	114869	250
VELOZ	NOREEN	109730	500
VILCHEZ	JANNET	106040	500
VILDOSO	MARIA	113336	250

VILLAVICENCIO	ROSA	116405	250
VITALE	NORMA	111052	500
VOLKOMER	ELLEN	121108	500
WALKER	BREANNA	123239	250
WALTON	ROSALYN	105918	250
WALTON	ALICIA	111389	250
WARLICK	STEPHANIE	108963	500
WARRICK	ADRIENNE	106308	250
WEISSMAN	KATHLEEN	118647	250
WELLINS	KRISTY	110871	500
WHITE	TANYA	113760	250
WILHELMSON	KEITH	100437	500
WILLIAMS	SOLAADEEN	107429	250
WILLIAMS	DENISE	114422	250
WILLIAMS	KELLY	120328	250
WILSON III	CHARLES	102589	250
WINSTON	KADEDREA	108452	250
WON	KATHERINE	121268	250
YEGANEH	HOURY	105603	250
YOUSSEF	GEHAN	121829	250
YPARRAGUIRRE	CYNTHIA	121616	250
ZAJMI			
BADIVUKU	JEHONA	100994	250
ZENELI	ZENEL	102193	500
ZISA	DAYNA	105536	250
ZIZZA	MARIA	104556	500
ZUMARAN			
ALAYO	GUILLERMO	115973	500
		<b>TOTAL</b>	<b>\$ 136,250.00</b>

**Account#** 11.000.217.270.690.000.0000.000

Wellness Payments not to exceed: \$136,250.00

**R. MISCELLANEOUS**

	Last Name	First Name	School/Location	Title	Salary	Reason
<b>R1</b>	Dunn	Alphonso	International HS	Teacher Sped. Resource	\$80,020 + \$700 = \$80,720 total	salary adjustment

**R2.** The New Jersey Department of Education regulations require the assignment of a mentor to all Alternate and Traditional Route Teachers. Payroll Deductions should start for the attached novice teachers to fulfill payment due at the end of the mentoring process. The spreadsheet reflects the amount of deductions each provisional teacher

needs. These fees are taxable. The fee will be deducted in equal installments starting as soon as possible through May 31, 2026.

First Name	Last Name	Grade	Cert	Full Amt. Needed	Acct #
Jerrique	Ortiz	8-Jun	Limited CE	\$1,000.00	11.130.100.101.690.110
Esrat	Ahmed-Taufiq	k-6	Limited CE	\$1,000.00	11.130.100.101.690.110
Jahfre	Harris	k-6	CE	\$1,000.00	11.130.100.101.690.110
Nisreen	Baker	k-6	CEAS	\$550.00	11.130.100.101.690.110
Nathaniel	Reimann	8-Jun	CEAS	\$550.00	11.130.100.101.690.110
Ruth	Espinoza	P-3	CE	\$1,000.00	11.120.100.101.690.110
Eliu	Vizcaino Martinez	k-6	CE	\$1,000.00	11.130.100.101.690.110
Darryl	Asencio	k-6	CEAS	\$550.00	11.130.100.101.690.110

**S. MISCELLANEOUS (FUNDING.)**

**S1.** Action to realign account numbers for **Diana Scimeca PC# 5264** and **Antoinette Harris PC# 5035** effective September 1, 2025.

**Diana Scimeca** From: 13.602.100.101.410 To: 20.621.100.101.410

New Hire **Antoinette Harris** From: 20.621.100.101.410 To: 13.602.100.101.410

**T. ADDITIONAL RESPONSIBILITIES**

**U. Administrative Longevity**

**V. RESTORE INCREMENTS**

**W. NEGOTIATIONS**

**W1.** The Paterson Board of Education hereby approves the negotiated agreement between the Paterson Food Service Association in accordance with the provisions outlined in the Memorandum of Agreement between the parties.

July 1, 2025 - June 30, 2030

**X. JOB DESCRIPTIONS**

**Y. Grievance Settlements**

**Y1.** Action to compensate **Matthew Sudberg (PC# 3567)** the sum of \$1,064.96 minus all appropriate deductions in full and final settlement of grievance 25-19 to reimburse him out-of-pocket health insurance expenses.

**Account#** 15.140.100.101.053.000.0000.000

**Resolution No. 3**

WHEREAS, on March 15, 2007, the State of New Jersey adopted P.L.2007, c.53, *An Act Concerning School District Accountability*, also known as Assembly Bill 5 (A5), and

WHEREAS, Bill A5, N.J.S.A. 18A:11-12(3)f, requires that conferences/workshops have prior approval by a majority of the full voting membership of the board of education, and

WHEREAS, pursuant to N.J.S.A. 18A:11-12(2)s, an employee or member of the board of education who travels in violation of the school district's policy or this section shall be required to reimburse the school district in an amount equal to three times the cost associated with attending the event, now therefore

BE IT RESOLVED, that the Board of Education approves attendance of conferences/workshops for the dates and amounts listed for staff members and/or Board members on the attached and

BE IT FURTHER RESOLVED, that final authorization for attendance at conferences/workshops will be confirmed at the time a purchase order is issued.

**CONFERENCE/WORKSHOP REQUESTS**

<b>STAFF MEMBER</b>	<b>CONFERENCE</b>	<b>DATE</b>	<b>AMOUNT</b>
Luis Rojas Assistant Superintendent for Human Resources	NJASPA Spring Summit 2026 Union, NJ	March 12, 2026	\$103.10 (registration, transportation)
Kyle Ruppel Supervisor of Human Resources	NJASPA Spring Summit 2026 Union, NJ	March 12, 2026	\$139.14 (registration, transportation)
Susette Chavez Director of Staffing and School Support Services	NJASPA Spring Summit 2026 Union, NJ	March 12, 2026	\$126.45 (registration, transportation)
Della McCall Board Vice President	NSBA 2026 Annual Conference San Antonio, TX	April 9-12, 2026	\$4,664.47 (registration, transportation, lodging, meals)
Alexander Mendez, Jr. Board Member	NSBA 2026 Annual Conference San Antonio, TX	April 9-12, 2026	\$4,654.47 (registration, transportation, lodging, meals)
Hector Nieves, Jr. Board Member	NSBA 2026 Annual Conference San Antonio, TX	April 9-12, 2026	\$4,654.47 (registration, transportation, lodging, meals)
Mohammed Rashid Board Member	NSBA 2026 Annual Conference San Antonio, TX	April 9-12, 2026	\$4,662.47 (registration, transportation, lodging, meals)
Kenneth Rosado Board Member	NSBA 2026 Annual Conference San Antonio, TX	April 9-12, 2026	\$4,638.47 (registration, transportation, lodging, meals)
Kenneth Simmons Board Member	NSBA 2026 Annual Conference San Antonio, TX	April 9-12, 2026	\$4,648.47 (registration, transportation, lodging, meals)
Corey Teague Board Member	NSBA 2026 Annual Conference Virtual	April 9-12, 2026	\$250.00 (registration)
Rehab Fahmy	NJTESOL/NJBE 2026 Spring Conference	May 19-21, 2026	\$640.00 (registration)

Multi-Lingual Supervisor	New Brunswick, NJ		
Nadya Pinillo	NJTESOL/NJBE 2026 Spring Conference	May 19-21, 2026	\$640.00 (registration)
ESL/Bilingual Supervisor	New Brunswick, NJ		
Cinthya Velasco-Rosado	NJTESOL/NJBE 2026 Spring Conference	May 19-21, 2026	\$640.00 (registration)
Multi-Lingual Teacher Coordinator	New Brunswick, NJ		
**Kristopher Beier	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Cynthia Coleman	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Caleb Finesurrey	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Marla Gaines	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Krystle Gonzalez	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Dianna Hernandez	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Michele Polo	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Teacher/Joseph A. Taub School	San Diego, CA		
**Dr. Jorge Ventura	AVID Summer Institute	August 2-5, 2026	\$4,400.00 (registration, transportation, lodging, meals)
Principal/Joseph A. Taub School	San Diego, CA		

**\*FOR RATIFICATION**

**\*\*26-27 SCHOOL YEAR – Pending Budget Approval**

**Total Number of Conferences: 21  
Total Cost: \$65,661.51**

### **Resolution No. 4**

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Executive Director of Food Services Department determined that the district has a need for 90 Delaware Cafeteria Food Supplies, PPS 305-26RB2 during the 2025-2026 school year(s) and provided the specifications for this formal public bid process; and

WHEREAS, twenty-two (22) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on December 8, 2025. Sealed bids were opened and read aloud on December 18, 2025, at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Food Services along with the Department of Purchasing recommend that the bid for 90 Delaware Cafeteria Food Supplies, PPS 305-26RB2, be awarded, on a line-by-line basis to the lowest responsive and responsible bidder(s) for the 2025-2026 school year(s) to the following vendor(s):

<b>Ace Endico</b> 80 International Blvd. Brewster, NY 10509 <b>Item(s) Awarded: 274</b>	<b>Mivila Foods</b> 226 Getty Avenue Paterson, NJ 07503 <b>Item(s) Awarded: 95</b>
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WHEREAS, Ace Endico, located at 80 International Blvd., Brewster, NY 10509, submitted bids for 366 of 377 items and was determined to be the responsible bidder for 274 items; and

WHEREAS, Mivila Foods, located at 226 Getty Ave., Paterson, NJ 07503, submitted bids for 351 of 377 items and was determined to be the responsible bidder for 95 items; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for 90 Delaware Cafeteria Food Supplies, PPS 305-26RB to Ace Endico and Mivila Foods for the remainder of the 2025-2026 school year(s), at a cost not to exceed \$150,000.00.

**It was moved by Comm. McCall, seconded by Comm. Rosado that Resolution Nos. 1 through 4 be adopted. On roll call all members voted in the affirmative, except Comm. Simmons who voted no Resolution No. 2 and yes on the rest. The motion carried.**

**Paterson Board of Education  
Standing Abstentions**

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Della McCall

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Alexander Mendez, Jr.

- Self

- Family
- Passaic County Board of Social Services

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

**GENERAL BUSINESS**

**Items Requiring a Vote**

Comm. McCall: On F-32, I see we're looking at the start of the process of 33-35 Church Street. I was told today that this is the beginning process. As we go further with it, I would like for finance to keep all of us aware of the process and how it's going. I think there are some other things that we may be able to reconsider in that situation. I will write a letter or email and make sure that this particular item is being followed through the process with the entire Board.

Comm. Ramirez: General Counsel, can you clarify the process we would go through in order to hold this public sale of the building?

Mr. Buglione: Certainly and thank you, your honors. This is the first step in the process. Your honors will formally vote on moving forward with authorizing the administration to list this property for sale. It will be listed for sale or it will move to an auction process.

Comm. Ramirez: Thank you, Mr. Buglione. Are there any other questions on these items? I know committees have been meeting so there are meeting minutes in the drive.

Mr. Buglione: One omitted item. Any proposed sale would also have to be approved by your honors. There will be constant review and analysis, and the ultimate decision will be made by this Board as to whether or not to go through with the sale of the said property.

Comm. McCall: Thank you for your clarity.

Comm. Freeman: On O-20, I would need more clarification or information. It's too vague for me to vote yes. It's like opening up the whole district and all the schools for the whole city. I just need some more information on it.

Mr. Boris Zaydel: Hello, Commissioners. This is just to sign off on the city's emergency operations plan. At the suggestion of Comm. Simmons, we will enter into a separate MOU with the city detailing the insurance and accessibility requirements, and the specific sites that would be used as evacuation locations.

Comm. Simmons: In light of that, if we're going to move to an MOU, which is best in this situation, from the documents that the city sent over it has 90 Delaware as the facility.

Mr. Zaydel: It does and it is not a contractual document. We are not bound by it. This is generally to be understood as an agreement to later enter into an MOU.

Comm. Simmons: It would be my recommendation that we pull that item and focus on getting the MOU created and meeting with the city to discuss it.

Comm. Ramirez: Boris, did you review this?

Mr. Zaydel: I did. It is very bare bones. I don't see a problem with Comm. Simmons' suggestion.

Comm. Ramirez: Okay. This is not time-sensitive in any way?

Mr. Zaydel: No.

Comm. Ramirez: We can pull it. Cheryl, we're pulling O-20. Thank you. Thank you, Comm. Simmons.

Comm. Simmons: On G-46, it sounds like it's a class action lawsuit that we're a part of, but I'm not familiar with it.

Mr. Zaydel: That is an action to authorize us to enter into a lawsuit that's being filed by Democracy Forward. Rosie Grant spoke about PEF's involvement in the same lawsuit. We have been invited to participate pro bono, which is a very unique opportunity. We will see where it ends up. Right now, the lawsuit seeks an injunction and overturn of the decision as arbitrary and capricious. Are there any other questions?

## **Committee Reports**

### ***Facilities***

Comm. Nieves: Facilities along with Operations will be reporting at the next Board meeting.

## ***Family & Community Engagement***

Comm. Freeman: Family & Community Engagement will be meeting this Monday. I will have a report for you at the regular meeting.

## ***Policy***

Comm. Rashid: Policy meeting is next week.

## ***Technology***

Comm. Simmons: Technology will meet later this month.

## **OTHER BUSINESS**

Comm. Teague: Mr. President, I have a motion I want to put on the floor for a resolution. I need to read it into the record.

### **Resolution of the Paterson Board of Education Recommitment of proposed middle school model, school closures, grade configuration changes, and related administrative actions for further review pursuant to Board governance authority under New Jersey law**

WHEREAS, pursuant to N.J.S.A. 18A:11-1, the Paterson Board of Education is a body corporate vested with the authority to govern, control and manage the public schools of the district; and

WHEREAS, pursuant to N.J.S.A. 18A:11-9, the Board is charged with making, amending and repealing rules and policies for the government and management of the schools and with providing for the care, custody, control and safekeeping of all school property; and

WHEREAS, the Board's statutory duties include the obligation to exercise independent judgment, fiscal oversight and policy leadership in the best interest of students and the community consistent with principles of transparency, accountability and sound governance; and

WHEREAS, references have been made to actions, discussions, recommendations or votes of prior boards of education in the years 2015, 2016, 2020, 2021 and 2022 concerning long-range facilities planning and grade configuration concepts, including the potential implementation of a districtwide middle school model; and

WHEREAS, no vote or action of a prior Board may bind the subsequent constituted Board as each Board derives its authority independently under Title 18A of the New Jersey Statutes and must act based upon the circumstances, data and information available at the time of its decision-making; and

WHEREAS, a review of official Board minutes, resolutions and records from 2015, 2016, 2020, 2021 and 2022 does not reflect the formal adoption by resolution or otherwise of any specific or binding plan authorizing the closure of Alexander Hamilton Academy, Norman S. Weir, Renaissance School No. 1, Young Men's Leadership Academy, the conversion of School No. 21 to a middle school model, the conversion of School No. 10, School No. 18 and School No. 26 to K-5 elementary schools or any

formally adopted action specifically authorizing structural or grade configuration changes; and

WHEREAS, the Board recognizes that certain administrative planning activities, communications, resource allocations, staffing adjustments, consultant engagements or other implementation steps may have been undertaken in furtherance of conceptual proposals related to school closures, grade reconfiguration or facility restructuring, including matters involving all phases of the middle school model; and

WHEREAS, earlier facilities discussions were based in part upon projected increases in student enrollment and related demographic assumptions which must now be reassessed in light of the current enrollment data, population trends, facility utilization rates, fiscal conditions, academic performance indicators and student programming needs; and

WHEREAS, pursuant to N.J.S.A. 18A:7A-10, the Board is responsible for ensuring that district operations, strategic planning and administrative actions are aligned with current data, effective governance practices, fiscal responsibility and improved student outcomes; and

WHEREAS, decisions regarding school closures, grade reconfiguration, implementation of the middle school model or structural changes constitute significant policy determinations requiring deliberate Board action and meaningful public discussion and compliance with the Open Public Meetings Act N.J.S.A. 10:4-6 et seq.; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education hereby recommits any plans, proposals, recommendations, administrative action or implementation step that would advance the middle school model, school closure, grade configuration change or structural modifications for further comprehensive review and consideration by the Board; and

BE IT FURTHER RESOLVED, that the Board directs the Superintendent to conduct and present a formal and comprehensive review of prior decisions and actions undertaken by the district administration related to these proposals, including specifically any actions concerning all phases of the middle school model, any planning, communications, directives, recommendations or operational involvement; and

BE IT FURTHER RESOLVED, that such review shall include, but not be limited to, planning documents, internal and external communications, contracts, memoranda, budget allocations, staffing changes, consultant engagements, feasibility analyses, implementation timelines and any other operational, administrative or financial steps taken in furtherance of such initiatives, whether formally authorized by Board resolution or undertaken administratively; and

BE IT FURTHER RESOLVED, that the review shall identify the fiscal, operational, programmatic and governance impact of any such actions and clarify whether any administrative steps were undertaken absent formal Board authorization; and

BE IT FURTHER RESOLVED, that the Superintendent shall provide the Board with updated and comprehensive data, including current enrollment figures, demographic projections, facility utilization analyses, fiscal impact assessment, academic performance data, and equity considerations to support informed and substantive Board deliberation; and

BE IT FURTHER RESOLVED, that the Board affirms its authority under N.J.S.A. 18A:11-1 and 18A:11-9 to independently review, modify, approve or reject such matters and that no prior Board discussion or conceptual planning activity shall be construed as binding upon the current Board absent formal adoption by resolution; and

BE IT FURTHER RESOLVED, that no final action related to school closures, grade reconfiguration, implementation of a middle school model or structural changes shall be taken until the Board has completed its review of prior administrative actions, received updated data, and engaged in substantive deliberation during duly noticed public meetings consistent with New Jersey law.

Comm. Teague: Can I get a motion?

Comm. Simmons: Comm. Teague, your reading of the resolution is your motion.

Comm. Teague: I need a second to push this thing forward.

Comm. Simmons: I'll second.

**It was moved by Comm. Teague, seconded by Comm. Simmons that the Resolution be adopted.**

Comm. McCall: From what I'm reading right now, it still does not include the schools that were affected last year completely. All I see here is School No. 9. We had School No. 3 and School No. 8 that were affected. Like I said in our last meeting, if we're going to do this, then we have to do it. It is very unfair to me and I'm going to stand on this. We made this agreement about moving our other children. Those parents fought and they came in and I was against it. There is no way I can vote on this without retracting all of the changes that were made. It is not fair. If we're going to make these changes, then we have to make the change.

Comm. Teague: That's what this does.

Comm. Simmons: It says all phases.

Comm. Ramirez: Commissioners, please. Let her finish her commentary and then we can have a dialogue.

Comm. Teague: It says all phases.

Comm. McCall: But we spelled out School No. 9. I want School No. 3 and School No. 8 named on here. Making this decision has to be complete. I see all phases, but if it's all phases we didn't have to spell out all these other schools. I want to see that in here. I don't want anybody coming back later talking about just like we got caught out here with this choice school situation because it was not mentioned and it was not excluded. If we're going to do this, let's do it right. Make sure that we can live with all the consequences that come with it, all the undoing and all the unchanging. This situation has to be fair across the board. Those parents came here and pleaded and begged and did all that. One of the Commissioners was with them and said they would not vote for this. My vote is no. I will not be a hypocrite tonight to vote on something that's going to affect our entire district. We are responsible for every school that this district houses. It is our responsibility as a Board to make sure that these things get done. Last year it did not get done. There were only a few of us that weren't in agreement with it. Now we're at the next phase, which is the third phase, and we want to undo it. If we're going

to do it, we're going to do it. I cannot vote yes on this if it doesn't give me the clarity of all this being undone. If we don't do it right, we will be subject to lawsuits and a whole lot of other things because of what happened last year. This is what happens when you put these things out to be done and they don't get done. Then we're still held with the bag to get it done. Now everybody is saying you can't make a decision tonight on what was done 14 years ago, but last year it was okay to make a decision on what was done 13 years ago. In all fairness, I still never got back the report of how much money we're going to have to give back to the state for the money that they invested in this middle school model. We're already in a deficit. I need that stuff. I need to know how much further this is going to put us in debt. I need to know how quickly the changes will be made. I need to know if this is going to be more of a debt for us than we're already in. I asked for this and I didn't get it.

Comm. Teague: Mr. President?

Comm. Simmons: Point of order.

Comm. McCall: I'm going to be finished in a minute because I don't interrupt anybody when they're speaking. I want to get this all off my chest tonight.

Comm. Ramirez: Comm. Simmons, could you hold your point of order, please?

Comm. McCall: I just want to say that if we're going to do this, then we're going to do it. We're going to undo School No. 9. That means we're going to send those kids back to their schools. If we're going to undo this, that means we have to figure out where School No. 3 kids are going to go and what's going on with School No. 8. If we're going to be fair and transparent, then we have to do it for everybody. This is what I asked for and I still have not received what it's going to cost to go back, what it's going to cost to move forward and what will we have to pay back. If anybody was at the last meeting, those were the things I asked for. I'm asking for them again. Ms. Grant, I heard you loud and clear. Our transparency has to be better. We do have to have more open public forums. Not just after the decision has been made, but even before. I sat here tonight and I was very attentive to everyone that was speaking. I'm going to shut up now, but if we're not going to do this all the way across the board, then I can't vote for this. I know we're going to get hit with lawsuits. Those parents came just like these parents tonight and it passed. If we're going to change it, let's change it all the way.

Comm. Simmons: A motion to recommit does exactly everything you just said. It says stop and don't move forward until you look at everything and bring new data. Everything she is asking for is spelled out in the resolution. It tells you to bring forth all the new data and financial impact. Just don't move forward. Go back and look at everything from the beginning and come forward with new data. That's what a motion to recommit does. It doesn't change anything. It gives you the data before you can make that decision. That's what the motion to recommit does.

Comm. Ramirez: We had a series of special committee meetings to discuss some of the stuff. We had conversations. Unfortunately, some Board members that have issues with this plan moving forward neither asked to attend the committees nor attended the committees. Comm. McCall said it all. I don't think I can add anything to that. We're not in a good financial position. The state has supported us through this transition over the last decade. We got middle schools built. We've had tens of millions of dollars in capital improvements. I know Counsel did reach out to the State Department of Education. As we all know, the state government is in transition. We're not going to hear back for weeks so there's no way we're going to get those answers. Like Comm.

McCall, I cannot vote on something where I do not have those facts. I'm going to put this district on track for bankruptcy. The state has invested hundreds of millions of dollars. Joseph A. Taub didn't cost a dollar. That school cost millions upon millions of dollars. Dr. Hani cost millions upon millions of dollars, and New Roberto Clemente. All of that was built and given to us because we were transitioning to the middle school model to bring equity. We now only have 22,000 students. We don't have 28,000 students anymore. We have to make tough decisions.

Comm. Freeman: I know you don't want to hear what I have to say, but I'm going to say it. I'm here for fairness. I don't care what color you are or what language you speak. It's about doing things fairly. I'm going to keep bringing it up and reminding some of us who have possibly forgotten about last year. Almost 2,000 students had to be moved. Parents were packed in here in the overflow room every single meeting we had with the same concerns and fears that you all have. Yes, when I said that I had to go to School No. 27, I had to go. I didn't want to go because if you know the history of School No. 27, they didn't want African-Americans in that school. That's why. It was segregated. That's why I did not want to go. If you have to know, that is the reason why. To come here tonight and want us to vote on stopping this process because of four choice schools that were not excluded in the June 2022 letter from the State of New Jersey that moved this whole district to middle school model is not fair. Believe me when I tell you, I understand how you feel. Like I said, I'm going through it too with my granddaughter. Where is the fairness that you have three students in one class with a full teacher and some schools in this district haven't had a teacher in three years? Where is the fairness in that? I'm going to continue to talk about being fair. It's not fair. Either it's fair, or it's not fair. Either you care, or you don't care. I don't only care about 928 students that these four choice schools are affecting. I care about the 20,000 other students also who don't have a choice of where they go, who don't have teachers in main subjects such as math, science and reading. Then you're going to hear to hire more teachers. You can't. We don't have the money to hire more teachers. I'm just going to make my statement. I just want somebody to answer it for me. If you answer this question for me, then maybe I'll change how I feel about it. Where is the fairness in us stopping now because of four choice schools? I know you don't want to hear it, but I'm not here to tell you what you want to hear. I'm telling you what you need to hear. The 2,000 students last year who had to move, the parents who came the year before last who moved, you have to look at everything. When you sit here and you say you don't want these four schools to close, you have to look at the ramifications of what's going to happen if it doesn't. By the way, the buildings are being repurposed and the students are being moved to their neighborhood schools. The buildings are not closing. They're being repurposed. I know you don't want to hear this, but I'm not going to give you false hope. I'm here to keep it real with you and tell you what it is. If you can't respect that, I don't know what you want from me, but that's what I'm going to give you. I'm not giving you false hope. I can't vote for something like this when I voted last year. I told the same parents last year that arguing and crying... School No. 9 test scores are not that bad, but they were here crying and pleading with us. What happened? They told them no. They told them it has to move forward.

Comm. Ramirez: Please allow the Commissioner to speak.

Comm. Freeman: It has to move forward. Again, I'm going to ask the question, where is the fairness in what happened to those 2,000 students last year who came here? In June 2022 the State of New Jersey sent this district a letter which was voted on unanimously that the whole district moves to a middle school model. There was no exclusion of any choice school. It didn't say excluding the four choice schools. The four choice schools are a part of this district. You can put School No. 28 on it, too. I don't

have a problem with it, but that's the fact of the matter. I'm just saying that to you so you can understand that's where I'm at. If you can tell me where the fairness is, I don't want to hear the test scores. Two schools with great test scores do not carry this whole district. They don't. That's a fact. The two schools with the high-performing test scores, I'm sorry, they don't carry this whole district. Do you know how many schools we have here? Where is the fairness in stopping this all now unless we move everything back? We need Disney money to move everything back. If you can find the Disney money for us to move everything back to what we did, then we will be okay but that's not going to happen. I just want to know where the fairness is to those other parents and students. Where is the fairness? They were here just like you were here last year. I'm done. When the State of New Jersey sent that letter in June 2022 moving the whole district to a middle school model, I'm sorry but the choice schools were not excluded. They were a part of the phase. Now we're at this stage and nobody is happy because it's the choice schools. They made that decision back in the day. I voted no. I didn't make a bad decision. Remember, I didn't take your vote for you to tell me what to do. I'm here to listen to you and give you facts. Tell me where the fairness is and let's try it and see what happens.

Comm. Ramirez: No back-and-forth with the Commissioner, please.

Comm. Teague: Last year I attempted to present this resolution and the Board President at the time did not allow me.

Comm. Ramirez: Comm. Teague, one second. Let us restore a little order in here. We can't have the back-and-forth. Comm. Freeman, we need to stop the back-and-forth please. We have a Commissioner online who's trying to speak. Comm. Freeman, please. I know there's frustration on both ends. Can we allow Comm. Teague to please speak?

Comm. Teague: Last year I was on the front lines with those parents. Every meeting they showed up I was there with them. I attempted to put a resolution similar to this on the table last year to avoid this very issue that we have going on right now. I'm going to leave it there.

Comm. Simmons: These plans are being conflated. The middle school model and choice schools are two separate things. When you look at what was approved and accepted by the state in 2022, it was the long-range facilities plan. That's something completely different. It is not a plan for the district to move forward by. If you look at that plan, it also talked about us getting out of the lease for Alexander Hamilton Academy. We bought the building. It talked about School No. 21 becoming k-8. If we're talking about moving by what's in the plan, we're moving opposite of what's in those plans. None of what's in those plans is being done. We can't say the Board approved this plan. The Board approved a long-range facilities plan, which is in essence a wish list. It is something you do if your funding is available. Second, when we talk about the information that has to come back, that is not information that the Department of Education has to give us. That is information that the resolution is directing the Superintendent to conduct the studies and bring in your consultants, the same thing we did in 2015. Ms. Grant was here when we went through this process. It was much more extensive. There was a lot more community involvement. We had the consultants come in. All the studies and documentation that the parents are talking about was presented to the Board. We're making decisions without new information. We talked about the enrollment. Back then the reason we started looking at that was because we had 30,000 students. School No. 5 was overcrowded. We knew we needed to do something on that side of town. That's why some of those things were

done. Comm. Teague was here and I understand what the intent was. There was never any intent to close any schools. That's number one. Number two, the Board has never voted on closing a school. That vote just never took place. Voting on this long-range facilities plan does not give you permission to close schools. Period!

**On roll call all members voted as follows:**

Comm. Freeman: No.

Comm. McCall: No.

Comm. Mendez: Yes.

Comm. Nieves: No.

Comm. Rashid: No.

Comm. Rosado: No.

Comm. Simmons: Yes.

Comm. Teague: I'm going to echo the words of Comm. McCall. You can live with the consequences of your decisions. Yes.

Comm. Ramirez: No.

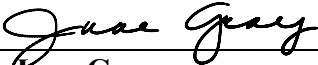
**The motion did not carry.**

Comm. Ramirez: I hope this puts it to bed. We're going to move forward in making the right decisions for 22,000 kids.

Comm. Teague: Along with your reelection.

**It was moved by Comm. Nieves, seconded by Comm. Rosado that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.**

The meeting was adjourned at 8:08 p.m.

  
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Ms. June Gray  
Business Administrator