

WBLAS Curriculum Review Process



Curriculum Review Process



1. Self-Study

What is the vision for teaching and learning in the content area?

We will:

- Review and evaluate data, conduct needs assessment
- Review research and current best practices
- Review state/national standards
- Determine future vision
- Identify professional development needs
- Research and select instructional materials

2. Plan and Develop

What do we want all students to know and be able to do? How will we know if they learn it?

We will:

- Provide professional development in curriculum, instruction, and assessment
- Develop curriculum, instruction, and assessment learning progressions aligned to state/national standards
- Gather feedback from stakeholders

3. Implement

What do we do if students don't learn it yet? What do we do if they do learn it?

We will:

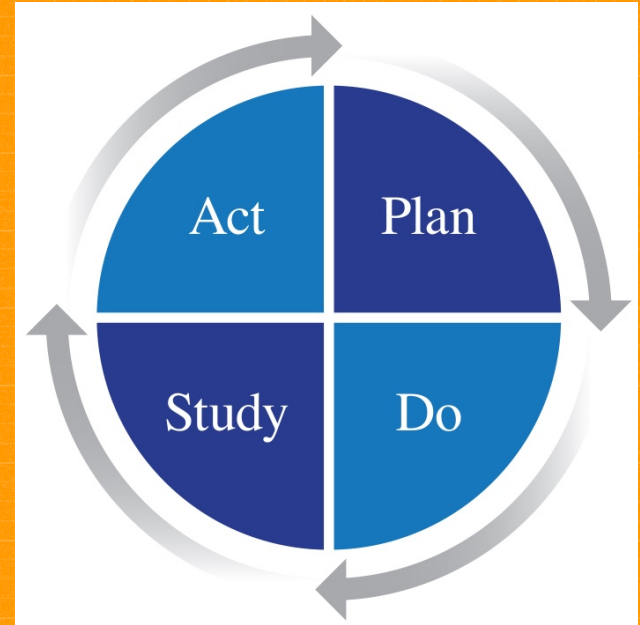
- Guide teams through the implementation process
- Monitor implementation
- Analyze and evaluate data to determine student learning needs
- Continue to provide professional development in curriculum, instruction, and assessment
- Communicate implementation to stakeholders

4. Review and Evaluate

How do we support educators to meet continuous improvement goals to ensure student learning?

We will:

- Continue to provide professional development in curriculum, instruction, and assessment
- Utilize the continuous improvement cycle to provide goal setting benchmarks



Acceptable Means

- Curriculum, instruction, and assessment learning progressions align vertically and horizontally.
- Culturally responsive instruction and an inclusive curriculum are of highest priority.
- The Equity Decision Making Protocol will be used throughout the curriculum review process.
- Special Education, Gifted, and English language acquisition needs will be reviewed within the curriculum review process.
- Social Emotional Learning (SEL) curriculum is part of the curriculum review process.
- College and Career Readiness is part of the curriculum review process.
- Educational technology is part of the curriculum review process.
- If the Minnesota Department of Education's guidance of the standards changes, the curriculum review process will be adjusted to ensure we are in compliance with MDE.
- The Systems Accountability Committee will provide stakeholder feedback throughout the curriculum review process.
- New secondary courses will be integrated into the curriculum review process.
- All instructional text and material purchases will be at or under budget.