

DELAWARE VALLEY SD

236 Route 6 and 209

Comprehensive Plan | 2023 - 2026

MISSION STATEMENT

Delaware Valley School District, in partnership with our community, stands committed to maximizing student potential, fostering life-long learning and promoting responsible citizenship.

VISION STATEMENT

Delaware Valley School District- Educating for Life's Journey.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

-work to the best of their abilities -setting a good example for their peers -seeking help from others in order to reach potential -attain knowledge for use later in life -participate in a well-rounded education -engage in service-based learning -make connections with peers and staff -take an active role in building a supportive school community -learn how to be a better member of society

STAFF

-collaborate with one another to create a supportive network for students -build rapport with families -advocate for students' needs -engage with all stakeholders that contribute to the continuous improvement of the district's programs and policies -create an environment that supports students' academic, social, and emotional growth -demonstrate ethical behavior -promote volunteerism and civic engagement -tailor approach and strategies to meet the unique needs of individual students -empower students to navigate life beyond the classroom - collaborate with local public and private community agencies to be productive partners around students' achievement and needs -develop connections with students that promote success in and out of the classroom -facilitate extracurricular opportunities outside the classroom for students to learn, grow, and connect with their community

ADMINISTRATION

--create a standard for educational excellence through course offerings and co-curricular opportunities for all students -challenge each student to reach his/her potential -create opportunities for students to achieve academic excellence while being a contributing member of the local school community -outline the necessary skills required to be successful in post-graduation workforce, military, or college/university pathways -constantly reflect on students' needs and assess how to address any gaps in coursework, co-curricular offerings, and leadership opportunities -offer a full continuum of services for students with disabilities designed to meet the needs to all students -engage with community agencies to facilitate additional opportunities and services for students in order to meet their academic, behavioral health, and mental health needs - work in a collaborative environment with colleagues to ensure students' needs are being met

PARENTS

-assume role as an active partner in their student's education -communicate needs and concerns with school staff -assist their student in creating a consistent schoolwork routine while at home -engage their student in conversations about their education -encourage their student to take advantage of academic and extra-curricular opportunities

COMMUNITY

-facilitate connections among local agency, providers, district, and community -encourage students to be active and productive members of the community -provide guidance and mentorship to students -access to educational programming outside of school

OTHER (OPTIONAL)

School Board Expectations -facilitate a culture of excellence in all facets of the district -ensure the community is aware of the positive contributions made by staff and students -work as part of a team to advance the district forward -create a legacy that encourages students to never stop learning -listen to all stakeholders in order to better understand their goals, needs, and wants -ensure a wide variety of curricular and co-curricular opportunities are offered to students.

STEERING COMMITTEE

Name	Position	Building/Group
Dr. Brian Blaum	Administrator	Delaware Valley School District
Dr. Jayson Pope	Administrator	Delaware Valley School District
Dr. Nicole Cosentino	Administrator	Delaware Valley School District
Dr. Diana Bixby	Administrator	Delaware Valley School District
Mrs. Cheryl Nielsen	Administrator	Delaware Valley School District
Mrs. Leslie Lordi	Staff Member	Delaware Valley High School
Mrs. Joann Strattman	Staff Member	Delaware Valley Middle School
Mr. Matthew Adelfio	Staff Member	Delaware Valley Elementary School
Mrs. Lisa Matarazzo	Staff Member	Delaware Valley Administrative Office
Mrs. Nicole DeLauro	Staff Member	Dingman Delaware Middle School
Mr. Dominic Bartoli	Staff Member	Shohola Elementary School
Mrs. Susan Kelly	Staff Member	Delaware Valley School District
Mrs. Stephanie Eby	Parent	Delaware Valley School District

Name	Position	Building/Group
Mr. Justin Roselli	Parent	Delaware Valley School District
Ms. Rose Chiocchi	Community Member	Pike County Public Library
Mrs. Cristin Cavallaro	Community Member	Delaware Valley Hall of Fame Committee
Mrs. Victoria McNeely	Administrator	Delaware Valley School District
Mrs. Christine Irwin	Community Member	Pike County Children and Youth
Mr. Jack Fisher	Board Member	Delaware Valley School District
Mrs. Dawn Bukaj	Board Member	Delaware Valley School District
Miss Mackenzie Donald	Student	Delaware Valley High School
Mr. Aiden Black	Student	Delaware Valley High School
Miss Roxann Cauchi	Student	Delaware Valley High School
Mr. Dominic Moyer	Student	Delaware Valley High School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
<p>The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments by implementing varied strategies that will involve vested stakeholder groups. These strategies will encompass a review of and implementation of school approved curriculum, alignment of staff grading and assessment policies through professional learning communities, analyzing student data reports, improving remediation and continued student participation in regional math competitions. This plan is building wide and will be shared with the staff and updated monthly. Adjustments will be made as deemed necessary by participants.</p>	Mathematics
<p>There are students, families, teachers and/or community members who are not familiar with or are unaware of the benefits of participating in the Advanced Placement (AP) program. Therefore, Delaware Valley High School will increase awareness and enrollment throughout its Advanced Placement Program. In order to accomplish this, the high school will engage in targeted recruitment strategies, such as implementing an AP Fair, creating an AP Ambassador program, and revamping the current AP Boot Camp.</p>	Rigorous Courses of Study Section
<p>The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient students on state mathematics assessments by implementing varied strategies that will involve vested stakeholder groups. These strategies will encompass a review of and implementation of school approved curricula, alignment of staff grading and assessment policies through professional learning communities, analyzing student data reports including utilization of Linkit, improving remediation through a math lab and after-school tutoring/ homework help programs.</p>	Mathematics
<p>All elementary buildings will increase data-driven decision making during PLC Grade Level meetings to facilitate and plan intervention/enrichment resources. In addition, they will provide effective differentiated instruction during designated tier time in order to improve reading proficiency skills.</p>	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy

Increasing effectiveness of pedagogy in mathematics classrooms.

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

DDMS Math Improvement Goal	The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%.
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Review all DDMS Math Data and testing results to identify improvement areas and remediation topics.	2023-08-28 - 2026-06-05	Building administrators; math teachers	PSSA Data; Keystone Data; PVAAS Data; Benchmark Testing; IXL Data; Study Island Data
Utilization of a Math Lab to help develop successful remediation strategies for math students.	2023-08-28 - 2026-06-05	Building administrators, math lab teacher(s)	Identified Remediation Areas and On-Line Resources such as IXL and Study Island
Strengthen and enhance the PLC culture, participation and processes.	2023-08-28 - 2026-06-05	Building administrators, department chairperson, math teachers	Meeting space; clear/planned agendas; student data; financial support.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
After-School Math tutoring, peer tutoring and homework help	2023-08-28 - 2026-06-05	Building administrators, tutoring teachers	Meeting space; homework material or remediation materials.

Anticipated Outcome

Monthly math department and district-wide meetings

Monitoring/Evaluation

Each meeting will require teachers to identify weak areas in testing and develop individualized remediation plans for students. Teachers will build lessons for students in on-line programs such as IXL and Study Island. School Principal, Teachers and Department Chair will all be involved with the process. Data meetings will set the basis for what topics need to be remediated and the Math Lab will serve as the support for helping the teachers develop competitions and leaderboards to drive the remediation. The on-line program (such as IXL) will help “flag” at-risk students and start intervention planning utilizing IXL’s screener for math. Benchmark testing will also be used. Evaluation of each monthly meeting and discussion of how agenda topics are being introduced or changed. Gradebook evaluation following each monthly meeting will also be an indicator of how well the subject areas are coming together as one. We will track our identified areas and flagged students in our individual building PLC’s throughout the 2023-2024 school year and at our monthly district PLC’s.

Evidence-based Strategy

Increase student participation in rigorous coursework.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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AP Recruitment By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Hold an AP Fair for high school students	2023-12-02 - 2027-01-29	DVHS Assistant Principal of Academic Affairs with support of AP Coordinators, high school administrators, and AP teachers	The fair will be held in a common space at the high school.
Current AP students and DVHS administration will visit 8th grade students to promote recruitment before the scheduling process.	2024-01-15 - 2027-02-26	High school administrators, with the support of the AP Coordinators and middle school administrators.	Promotional materials with information about AP courses; middle school master schedules.
Focus on summer enrollment for AP Bootcamp.	2024-05-05 - 2027-07-30	High school administrators, with the support of AP teachers, students, and parents.	The AP Boot Camp will be held in the DVHS Learning Commons. Curriculum and teaching materials will be required. Snacks and promotional incentives will be provided to students.
Create an AP Ambassador program to present throughout Freshmen Seminar classes and provide mentor opportunities for AP students.	2024-10-05 - 2027-04-30	Specified AP teacher with the support of high school administrators and other	The AP Ambassador Program will need an advisor position and stipend. AP teachers will also assist through the

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		AP teachers.	recommendation process.
School counselors and DVHS administration hold a parent information night at parent/teacher conferences to focus on the benefits of AP courses and post-secondary education.	2024-10-01 - 2026-11-24	11/12 school counselors with the support of high school administration.	Presentation, social media, building use form, other handouts
Develop an AP Teacher Council to retain enrollment in AP courses.	2025-10-01 - 2027-04-30	High school administration with the support of AP teachers	Vision/presentation, meeting agendas, budget for conference

Anticipated Outcome
Incremental student enrollment in AP courses.

Monitoring/Evaluation
Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.

Evidence-based Strategy
Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Elementary Reading Proficiency Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Analyze DIBELS data to assess foundational reading skills and address pre-literacy, reading fluency skills as necessary.	2023-09-15 - 2026-03-31	Building reading team, building principal	DIBELS assessment and Amplify database, Heggerty book, OG lessons, Read Live, Wilson
Analyze DIBELS data to assess comprehension skills and gain an understanding of deficits.	2023-09-15 - 2026-03-31	Building reading team, building principal	DIBLES MAZE and Amplify database
Review DIBELS data with classroom teachers, use Amplify to support student grouping and skill development.	2023-09-15 - 2026-03-31	Building reading team, building principal	DIBLES assessment and Amplify database, Heggerty book, OG Lessons
Use Instructional Planning Report from STAR to support instructional	2023-09-15 - 2026-03-31	Building reading team,	STAR assessment and database, Reading Wonders, Wonder Works, Comprehension Plus, Leveled Readers,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
differentiation in the classroom.		building principal	use of tier time for direct instruction on skill deficits, best practices in reading

Anticipated Outcome

PLC time will be data-driven. Data analysis will show student growth in DIBELS composite scores and STAR reading scores at each benchmark. Flexible grouping will be observed

Monitoring/Evaluation

Team Feedback sheets handed in after every PLC data session.

Evidence-based Strategy

Increase effectiveness of pedagogy in mathematics classrooms.

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
DVMS Math Improvement Goal	The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Improve the culture, participation, and processes of the mathematics Professional Learning Community (PLC).	2023-08-28 - 2026-06-05	Building administrators, math department chairperson, math teachers	Facility space, human capital
Conduct analysis of instruction occurring in math resource rooms.	2023-08-28 - 2026-06-05	Building administrators	None
Conduct an analysis to identify methods to improve co-teaching model.	2023-08-28 - 2026-06-05	Building administrators	None
Increase participation in after school tutoring.	2023-08-28 - 2026-06-05	Teachers, peer tutors	None

Anticipated Outcome

Math benchmark data; Math PSSA data; differentiated instructional methods applied to student learning; sharing of responsibilities between co-teachers; increased participation rates for remediation services

Monitoring/Evaluation

Monitor data (benchmark assessments, quarterly report cards, teacher gradebooks, and common assessments); conduct two classroom walkthrough visitations for each mathematics resource classroom; hold data/feedback meetings with teachers



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics classrooms.	Strengthen and enhance the PLC culture, participation and processes.	08/28/2023 - 06/05/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Develop an AP Teacher Council to retain enrollment in AP courses.	10/01/2025 - 04/30/2027

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)	Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.	Analyze DIBELS data to assess foundational reading skills and address pre-literacy, reading fluency skills as necessary.	09/15/2023 - 03/31/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics classrooms.	Review all DDMS Math Data and testing results to identify improvement areas and remediation topics.	08/28/2023 - 06/05/2026

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Current AP students and DVHS administration will visit 8th grade students to promote recruitment before the scheduling process.	01/15/2024 - 02/26/2027

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Focus on summer enrollment for AP Bootcamp.	05/05/2024 - 07/30/2027

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Create an AP Ambassador program to present throughout Freshmen Seminar classes and provide mentor opportunities for AP students.	10/05/2024 - 04/30/2027

COMMUNICATION PLAN - STEPS AND TIMELINES:

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By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	School counselors and DVHS administration hold a parent information night at parent/teacher conferences to focus on the benefits of AP courses and post-secondary education.	10/01/2024 - 11/24/2026

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Develop an AP Teacher Council to retain enrollment in AP courses.	10/01/2025 - 04/30/2027

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COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)	Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.	Use Instructional Planning Report from STAR to support instructional differentiation in the classroom.	09/15/2023 - 03/31/2026

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%. (DVMS Math Improvement Goal)	Increase effectiveness of pedagogy in mathematics classrooms.	Improve the culture, participation, and processes of the mathematics Professional Learning Community (PLC).	08/28/2023 - 06/05/2026

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APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

At Delaware Valley High School, all student groups meet the 2030 Statewide Goal on the Literature Keystone Exams.

At Delaware Valley High School, all student groups are exceeding the standard demonstrating growth on the Literature, Algebra, and Biology Keystone Exams.

At Shohola Elementary School, all student groups exceed the standard demonstrating growth in the areas of English Language Arts, Mathematics, and Science.

As a group, 10th graders at Delaware Valley School scored "Proficient" on the Literature CDT Spring Assessment.

70.4% of elementary students scored at or above typical growth (35th current Student Growth Percentile) from Fall 2022 to Spring 2023.

69.8% of elementary students scored at or above typical growth (35th current Student Growth Percentile) from Fall 2022 to Spring 2023.

85% of Delaware Valley High School Introduction to Engineering Design students scored "Accomplished" on the Project Lead the

Challenges

At Delaware Valley Middle School, all student groups did not meet the Interim Goal/Improvement Target on the Mathematics and Science PSSAs.

At Delaware Valley Middle School, all students groups did not meet the standard demonstrating growth in mathematics.

At Dingman-Delaware Middle School, all student groups did not meet the standard demonstrating growth in Mathematics.

At Dingman-Delaware Middle School, all student groups did not meet the Interim Goal/Improvement Target on the Mathematics and Science PSSAs.

As a group, 9th graders at Delaware Valley High School scored slightly below "Proficient" on the Literature CDT Spring Assessment.

At Delaware Valley Middle School, all students groups did not meet the standard demonstrating growth in mathematics.

The lowest scoring cluster for Introduction to Engineering Design students was Design and Mindset, while the lowest scoring cluster for Principles of Engineering students was Control

Strengths

Way end of course assessment.

82% of Delaware Valley High School Principles of Engineering students scored "Distinguished" or "Accomplished" on the Project Lead the Way end of course assessment.

100% of Delaware Valley High School Engineering 3- Digital Electronics student scored "Accomplished" on the Project Lead the Way end of course assessment.

96% of Delaware Valley High School Students (1,174 of 1,223) maintained the highest standard of performance or improved their performance by at least 10% on the PACER test or push-ups/sit-up test from the beginning to the end of the semester.

The ELD staff is certified annually to administer the WIDA Screener and ACCESS for ELLs English proficiency assessments and regularly participate in professional development to meet the varying needs of the district's ELs.

Five out of six buildings meet or exceed the performance standard for the Career Standards Benchmark.

The district currently has articulation agreements with six different college and universities.

The district had an overall passing rate of 78% on the Advanced Placement Exam.

Challenges

Systems.

The biggest challenge of the ELD Department is finding time to effectively collaborate with fellow staff members on an ongoing basis about the needs of our ELs including instructional approaches, appropriate accommodations, and modifications.

80.4% of Delaware Valley Middle School students met the performance standard for the Career Standards Benchmark, compared to a statewide average of 88.3% and Statewide Performance Standard of 98%.

It is a challenge to find dual enrollment partners in our district's geographical area.

The district would like to increase student enrollment in Advanced Placement courses.

The district would like to increase student enrollment in Advanced Placement courses.

35.8% of elementary students scored at or above the minimum district benchmark proficiency level.

65.5% of elementary students scored at or above the minimum district benchmark proficiency level in reading.

One of the biggest challenges of the district's Title I program is

Strengths

In regards to the district's Special Education plan, there is a strong emphasis on reading interventions. At the elementary level, each child is provided with daily targeted intervention for identified skills. New curricula have been added to secondary levels.

The strengths of the K-12 Guidance Plan (339) include working toward the standards of student academic, career, personal and social development which are implemented through a wide variety of services offered through the department.

Ensure effective, standards-aligned curriculum and assessment

Allocate resources, including money, staff, professional learning, materials, and support to schools based on the analysis of a variety of data

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities

Challenges

ensuring that the program is adequately funded on a year to year basis.

As the district enters its second year of the current Special Education plan, it has been determined that a revision is warranted based on recent programmatic changes.

There must be a PIMS review process to ensure accurate data are reported.

A new program to manage and create all student IEP's needs to be chosen.

The district intends to increase engagement with stakeholders in order to sustain shared responsibility for student learning across the district

The challenges of the current K-12 Guidance Plan (339) include a need for better tracking and utilization of data to support the goals of the bi-yearly meetings with stakeholders.

Coordinate and monitor supports aligned with students' and families' needs

The district intends to strengthen its partnership with local businesses, community organizations, and other agencies.

49.5% of elementary students are estimated to score at or above

Challenges

the proficiency benchmark on the Math state test.

71.8% of elementary students are estimated to score at or above the proficiency benchmark on the Reading state exam.

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
At Delaware Valley Middle School, all student groups did not meet the Interim Goal/Improvement Target on the Mathematics and Science PSSAs.		✓
At Delaware Valley Middle School, all students groups did not meet the standard demonstrating growth in mathematics.		
At Dingman-Delaware Middle School, all student groups did not meet the standard demonstrating growth in Mathematics.		
At Dingman-Delaware Middle School, all student groups did not meet the Interim Goal/Improvement Target on the Mathematics and Science PSSAs.		✓
The district would like to increase student enrollment in Advanced Placement courses.		✓
65.5% of elementary students scored at or above the minimum district benchmark proficiency level in reading.		✓
71.8% of elementary students are estimated to score at or above the proficiency benchmark on the Reading state exam.		

ADDENDUM B: ACTION PLAN

Action Plan: Increasing effectiveness of pedagogy in mathematics classrooms.

Action Steps	Anticipated Start/Completion Date
Review all DDMS Math Data and testing results to identify improvement areas and remediation topics.	08/28/2023 - 06/05/2026

Monitoring/Evaluation

Each meeting will require teachers to identify weak areas in testing and develop individualized remediation plans for students. Teachers will build lessons for students in on-line programs such as IXL and Study Island. School Principal, Teachers and Department Chair will all be involved with the process. Data meetings will set the basis for what topics need to be remediated and the Math Lab will serve as the support for helping the teachers develop competitions and leaderboards to drive the remediation. The on-line program (such as IXL) will help “flag” at-risk students and start intervention planning utilizing IXL’s screener for math. Benchmark testing will also be used. Evaluation of each monthly meeting and discussion of how agenda topics are being introduced or changed. Gradebook evaluation following each monthly meeting will also be an indicator of how well the subject areas are coming together as one. We will track our identified areas and flagged students in our individual building PLC’s throughout the 2023-2024 school year and at our monthly district PLC’s.

Anticipated Output

Monthly math department and district-wide meetings

Material/Resources/Supports Needed**PD Step****Comm Step**

PSSA Data; Keystone Data; PVAAS Data; Benchmark Testing; IXL Data; Study Island Data

no

yes

Action Steps**Anticipated Start/Completion Date**

Utilization of a Math Lab to help develop successful remediation strategies for math students.

08/28/2023 - 06/05/2026

Monitoring/Evaluation

Each meeting will require teachers to identify weak areas in testing and develop individualized remediation plans for students. Teachers will build lessons for students in on-line programs such as IXL and Study Island. School Principal, Teachers and Department Chair will all be involved with the process. Data meetings will set the basis for what topics need to be remediated and the Math Lab will serve as the support for helping the teachers develop competitions and leaderboards to drive the remediation. The on-line program (such as IXL) will help “flag” at-risk students and start intervention planning utilizing IXL’s screener for math. Benchmark testing will also be used. Evaluation of each monthly meeting and discussion of how agenda topics are being introduced or changed. Gradebook evaluation following each monthly meeting will also be an indicator of how well the subject areas are coming together as one. We will track our identified areas and flagged students in our individual building PLC’s throughout the 2023-2024 school year and at our monthly district PLC’s.

Anticipated Output

Monthly math department and district-wide meetings

Material/Resources/Supports Needed**PD Step****Comm Step**

Identified Remediation Areas and On-Line Resources such as IXL and Study Island

no

yes

Action Steps

Anticipated Start/Completion Date

Strengthen and enhance the PLC culture, participation and processes.

08/28/2023 - 06/05/2026

Monitoring/Evaluation

Each meeting will require teachers to identify weak areas in testing and develop individualized remediation plans for students. Teachers will build lessons for students in on-line programs such as IXL and Study Island. School Principal, Teachers and Department Chair will all be involved with the process. Data meetings will set the basis for what topics need to be remediated and the Math Lab will serve as the support for helping the teachers develop competitions and leaderboards to drive the remediation. The on-line program (such as IXL) will help “flag” at-risk students and start intervention planning utilizing IXL’s screener for math. Benchmark testing will also be used. Evaluation of each monthly meeting and discussion of how agenda topics are being introduced or changed. Gradebook evaluation following each monthly meeting will also be an indicator of how well the subject areas are coming together as one. We will track our identified areas and flagged students in our individual building PLC’s throughout the 2023-2024 school year and at our monthly district PLC’s.

Anticipated Output

Monthly math department and district-wide meetings

Material/Resources/Supports Needed**PD Step****Comm Step**

Meeting space; clear/planned agendas; student data; financial support.

yes

yes

Action Steps**Anticipated Start/Completion Date**

After-School Math tutoring, peer tutoring and homework help

08/28/2023 - 06/05/2026

Monitoring/Evaluation

Each meeting will require teachers to identify weak areas in testing and develop individualized remediation plans for students. Teachers will build lessons for students in on-line programs such as IXL and Study Island. School Principal, Teachers and Department Chair will all be involved with the process. Data meetings will set the basis for what topics need to be remediated and the Math Lab will serve as the support for helping the teachers develop competitions and leaderboards to drive the remediation. The on-line program (such as IXL) will help “flag” at-risk students and start intervention planning utilizing IXL’s screener for math. Benchmark testing will also be used. Evaluation of each monthly meeting and discussion of how agenda topics are being introduced or changed. Gradebook evaluation following each monthly meeting will also be an indicator of how well the subject areas are coming together as one. We will track our identified areas and flagged students in our individual building PLC’s throughout the 2023-2024 school year and at our monthly district PLC’s.

Anticipated Output

Monthly math department and district-wide meetings

Material/Resources/Supports Needed

PD Step

Comm Step

Meeting space; homework material or remediation materials.

no

yes

Action Plan: Increase student participation in rigorous coursework.

Action Steps

Anticipated Start/Completion Date

Hold an AP Fair for high school students

12/02/2023 - 01/29/2027

Monitoring/Evaluation

Anticipated Output

Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.

Incremental student enrollment in AP courses.

Material/Resources/Supports Needed

PD Step

Comm Step

The fair will be held in a common space at the high school.

no

yes

Action Steps**Anticipated Start/Completion Date**

Current AP students and DVHS administration will visit 8th grade students to promote recruitment before the scheduling process.

01/15/2024 - 02/26/2027

Monitoring/Evaluation**Anticipated Output**

Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.

Incremental student enrollment in AP courses.

Material/Resources/Supports Needed**PD Step****Comm Step**

Promotional materials with information about AP courses; middle school master schedules.

no

yes



Action Steps	Anticipated Start/Completion Date
Focus on summer enrollment for AP Bootcamp.	05/05/2024 - 07/30/2027

Monitoring/Evaluation	Anticipated Output
Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.	Incremental student enrollment in AP courses.

Material/Resources/Supports Needed	PD Step	Comm Step
The AP Boot Camp will be held in the DVHS Learning Commons. Curriculum and teaching materials will be required. Snacks and promotional incentives will be provided to students.	no	yes



Action Steps**Anticipated Start/Completion Date**

Create an AP Ambassador program to present throughout Freshmen Seminar classes and provide mentor opportunities for AP students.

10/05/2024 - 04/30/2027

Monitoring/Evaluation**Anticipated Output**

Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.

Incremental student enrollment in AP courses.

Material/Resources/Supports Needed**PD
Step****Comm
Step**

The AP Ambassador Program will need an advisor position and stipend. AP teachers will also assist through the recommendation process.

no

yes



Action Steps**Anticipated Start/Completion Date**

School counselors and DVHS administration hold a parent information night at parent/teacher conferences to focus on the benefits of AP courses and post-secondary education.

10/01/2024 - 11/24/2026

Monitoring/Evaluation**Anticipated Output**

Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.

Incremental student enrollment in AP courses.

Material/Resources/Supports Needed**PD Step****Comm Step**

Presentation, social media, building use form, other handouts

no

yes



Action Steps	Anticipated Start/Completion Date
Develop an AP Teacher Council to retain enrollment in AP courses.	10/01/2025 - 04/30/2027

Monitoring/Evaluation	Anticipated Output
Evaluate AP enrollment on an annual basis. Solicit feedback from students, parents, and teachers on information session, AP Bootcamp, etc. Monitor rosters for AP Ambassador Program and Teacher Council.	Incremental student enrollment in AP courses.

Material/Resources/Supports Needed	PD Step	Comm Step
Vision/presentation, meeting agendas, budget for conference	yes	yes

Action Plan: Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.

Action Steps**Anticipated Start/Completion Date**

Analyze DIBELS data to assess foundational reading skills and address pre-literacy, reading fluency skills as necessary.

09/15/2023 - 03/31/2026

Monitoring/Evaluation**Anticipated Output**

Team Feedback sheets handed in after every PLC data session.

PLC time will be data-driven. Data analysis will show student growth in DIBELS composite scores and STAR reading scores at each benchmark. Flexible grouping will be observed

Material/Resources/Supports Needed**PD Step****Comm Step**

DIBELS assessment and Amplify database, Heggerty book, OG lessons, Read Live, Wilson

yes

yes



Action Steps**Anticipated Start/Completion Date**

Analyze DIBELS data to assess comprehension skills and gain an understanding of deficits.

09/15/2023 - 03/31/2026

Monitoring/Evaluation**Anticipated Output**

Team Feedback sheets handed in after every PLC data session.

PLC time will be data-driven. Data analysis will show student growth in DIBELS composite scores and STAR reading scores at each benchmark. Flexible grouping will be observed

Material/Resources/Supports Needed**PD Step****Comm Step**

DIBLES MAZE and Amplify database

no

yes



Action Steps**Anticipated Start/Completion Date**

Review DIBELS data with classroom teachers, use Amplify to support student grouping and skill development.

09/15/2023 - 03/31/2026

Monitoring/Evaluation**Anticipated Output**

Team Feedback sheets handed in after every PLC data session.

PLC time will be data-driven. Data analysis will show student growth in DIBELS composite scores and STAR reading scores at each benchmark. Flexible grouping will be observed

Material/Resources/Supports Needed**PD Step****Comm Step**

DIBLES assessment and Amplify database, Heggerty book, OG Lessons

no

yes



Action Steps**Anticipated Start/Completion Date**

Use Instructional Planning Report from STAR to support instructional differentiation in the classroom.

09/15/2023 - 03/31/2026

Monitoring/Evaluation**Anticipated Output**

Team Feedback sheets handed in after every PLC data session.

PLC time will be data-driven. Data analysis will show student growth in DIBELS composite scores and STAR reading scores at each benchmark. Flexible grouping will be observed

Material/Resources/Supports Needed

PD Step **Comm Step**

STAR assessment and database, Reading Wonders, Wonder Works, Comprehension Plus, Leveled Readers, use of tier time for direct instruction on skill deficits, best practices in reading

no yes

Action Plan: Increase effectiveness of pedagogy in mathematics classrooms.

Action Steps**Anticipated Start/Completion Date**

Improve the culture, participation, and processes of the mathematics Professional Learning Community (PLC).

08/28/2023 - 06/05/2026

Monitoring/Evaluation**Anticipated Output**

Monitor data (benchmark assessments, quarterly report cards, teacher gradebooks, and common assessments); conduct two classroom walkthrough visitations for each mathematics resource classroom; hold data/feedback meetings with teachers

Math benchmark data; Math PSSA data; differentiated instructional methods applied to student learning; sharing of responsibilities between co-teachers; increased participation rates for remediation services

Material/Resources/Supports Needed**PD Step****Comm Step**

Facility space, human capital

yes

yes



Action Steps**Anticipated Start/Completion Date**

Conduct analysis of instruction occurring in math resource rooms.

08/28/2023 - 06/05/2026

Monitoring/Evaluation**Anticipated Output**

Monitor data (benchmark assessments, quarterly report cards, teacher gradebooks, and common assessments); conduct two classroom walkthrough visitations for each mathematics resource classroom; hold data/feedback meetings with teachers

Math benchmark data; Math PSSA data; differentiated instructional methods applied to student learning; sharing of responsibilities between co-teachers; increased participation rates for remediation services

Material/Resources/Supports Needed**PD Step****Comm Step**

None

no

yes



Action Steps**Anticipated Start/Completion Date**

Conduct an analysis to identify methods to improve co-teaching model.

08/28/2023 - 06/05/2026

Monitoring/Evaluation**Anticipated Output**

Monitor data (benchmark assessments, quarterly report cards, teacher gradebooks, and common assessments); conduct two classroom walkthrough visitations for each mathematics resource classroom; hold data/feedback meetings with teachers

Math benchmark data; Math PSSA data; differentiated instructional methods applied to student learning; sharing of responsibilities between co-teachers; increased participation rates for remediation services

Material/Resources/Supports Needed**PD Step****Comm Step**

None

no

yes



Action Steps**Anticipated Start/Completion Date**

Increase participation in after school tutoring.

08/28/2023 - 06/05/2026

Monitoring/Evaluation**Anticipated Output**

Monitor data (benchmark assessments, quarterly report cards, teacher gradebooks, and common assessments); conduct two classroom walkthrough visitations for each mathematics resource classroom; hold data/feedback meetings with teachers

Math benchmark data; Math PSSA data; differentiated instructional methods applied to student learning; sharing of responsibilities between co-teachers; increased participation rates for remediation services

Material/Resources/Supports Needed**PD Step****Comm Step**

None

no

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics classrooms.	Strengthen and enhance the PLC culture, participation and processes.	08/28/2023 - 06/05/2026
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Develop an AP Teacher Council to retain enrollment in AP courses.	10/01/2025 - 04/30/2027
Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)	Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in	Analyze DIBELS data to assess foundational reading skills and address pre-literacy, reading fluency skills as necessary.	09/15/2023 - 03/31/2026

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	order to increase reading proficiency.		
The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%. (DVMS Math Improvement Goal)	Increase effectiveness of pedagogy in mathematics classrooms.	Improve the culture, participation, and processes of the mathematics Professional Learning Community (PLC).	08/28/2023 - 06/05/2026

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Annual AP Training	AP Teachers	Creation of AP Teacher Council; recruitment and retention of AP teachers

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Establish recruitment strategy during the recommendation process	11/01/2023 - 02/01/2024	High School Assistant Principal of Academic Affairs

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step	Audience	Topics of Prof. Dev
Mathematics Professional Learning Community	Mathematics department teachers, grades 6-8	Common assessment, data analysis, gradebook alignment

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Creation of common assessments, common lesson plans, grading rubrics	08/24/2023 - 06/05/2026	Department chairperson; building administrators

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1e: Designing Coherent Instruction

4e: Growing and Developing Professionally

1c: Setting Instructional Outcomes

1f: Designing Student Assessments

4d: Participating in a Professional Community

Professional Development Step

Audience

Topics of Prof. Dev

Elementary ELA PLC

PK-5 teachers

Pre-literacy; reading fluency; foundational reading skills

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Increased scores on DIBELS assessments

08/24/2023 - 06/05/2026

Reading specialist, reading department chairperson, building administrators

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

4e: Growing and Developing Professionally

Structured Literacy

1f: Designing Student Assessments

1e: Designing Coherent Instruction

1c: Setting Instructional Outcomes

4d: Participating in a Professional Community

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics classrooms.	Review all DDMS Math Data and testing results to identify improvement areas and remediation topics.	2023-08-28 - 2026-06-05
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics classrooms.	Utilization of a Math Lab to help develop successful remediation strategies for math students.	2023-08-28 - 2026-06-05
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics	Strengthen and enhance the PLC culture, participation and processes.	2023-08-28 - 2026-06-05

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The Dingman-Delaware Middle School will increase the total percentage of advanced and proficient scores on state mathematics assessments from 28% to 40%. (DDMS Math Improvement Goal)	Increasing effectiveness of pedagogy in mathematics classrooms.	After-School Math tutoring, peer tutoring and homework help	2023-08-28 - 2026-06-05
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Hold an AP Fair for high school students	2023-12-02 - 2027-01-29
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Current AP students and DVHS administration will visit 8th grade students to promote recruitment before the scheduling process.	2024-01-15 - 2027-02-26

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Focus on summer enrollment for AP Bootcamp.	2024-05-05 - 2027-07-30
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Create an AP Ambassador program to present throughout Freshmen Seminar classes and provide mentor opportunities for AP students.	2024-10-05 - 2027-04-30
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	School counselors and DVHS administration hold a parent information night at parent/teacher conferences to focus on the	2024-10-01 - 2026-11-24

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
By the end of the 2026 -2027 academic school year, Delaware Valley High School (DVHS) will increase the number of students enrolled in Advanced Placement (AP) courses by 90 students. (AP Recruitment)	Increase student participation in rigorous coursework.	Develop an AP Teacher Council to retain enrollment in AP courses.	2025-10-01 - 2027-04-30
Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)	Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.	Analyze DIBELS data to assess foundational reading skills and address pre-literacy, reading fluency skills as necessary.	2023-09-15 - 2026-03-31
Through a combination of improved differentiated practices, data analysis, and	Utilizing	Analyze DIBELS	2023-09-15

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)</p>	<p>Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.</p>	<p>data to assess comprehension skills and gain an understanding of deficits.</p>	<p>- 2026-03-31</p>
<p>Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)</p>	<p>Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.</p>	<p>Review DIBELS data with classroom teachers, use Amplify to support student grouping and skill development.</p>	<p>2023-09-15 - 2026-03-31</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Through a combination of improved differentiated practices, data analysis, and collaboration within Professional Learning Communities (PLCs), STAR reading proficiency rate on district benchmarks will increase from 65.5% to 72% among elementary students. (Elementary Reading Proficiency)</p>	<p>Utilizing Professional Learning Communities (PLCs) as a means to analyze data and adjust instruction in order to increase reading proficiency.</p>	<p>Use Instructional Planning Report from STAR to support instructional differentiation in the classroom.</p>	<p>2023-09-15 - 2026-03-31</p>
<p>The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%. (DVMS Math Improvement Goal)</p>	<p>Increase effectiveness of pedagogy in mathematics classrooms.</p>	<p>Improve the culture, participation, and processes of the mathematics Professional Learning Community (PLC).</p>	<p>2023-08-28 - 2026-06-05</p>
<p>The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%. (DVMS Math</p>	<p>Increase effectiveness</p>	<p>Conduct analysis of instruction</p>	<p>2023-08-28 - 2026-</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Improvement Goal)	of pedagogy in mathematics classrooms.	occurring in math resource rooms.	06-05
The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%. (DVMS Math Improvement Goal)	Increase effectiveness of pedagogy in mathematics classrooms.	Conduct an analysis to identify methods to improve co-teaching model.	2023-08-28 - 2026-06-05
The Delaware Valley Middle School will increase the percentage of advanced and proficient scores on state mathematics assessments from 31% to 40%. (DVMS Math Improvement Goal)	Increase effectiveness of pedagogy in mathematics classrooms.	Increase participation in after school tutoring.	2023-08-28 - 2026-06-05

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
DDMS Review of Math Data	Math teachers	Topics to be included: Examine math data to develop remediation plans for students. Math PSSA scores from 2022-2023; PVAAS Data 2022-2023; 2023 Keystone Data; 2022-2023 Benchmark Testing; 2022-2023 IXL Data; 2022-2023 Study Island Data.

Anticipated Timeframe	Frequency	Delivery Method
08/28/2023 - 10/31/2023	Meetings will be held in-person every other week through the end of October.	Email

Lead Person/Position
Building administrators; math teachers

Communication Step	Audience	Topics/Message of Communication
DDMS Utilization of Math Lab	Math lab teachers	How to develop math remediation plans for DDMS students.

Anticipated Timeframe

09/04/2023 - 04/30/2024

Frequency

Math Lab will operate on a daily basis throughout the year.

Delivery Method

Email

Lead Person/Position

Building principal; math lab teachers

Communication Step

DDMS Strengthen and Enhance PLC Culture, Participation, and Process

Audience

Math teachers

Topics/Message of Communication

Gradebooks; Common Assessments; Curriculum; Curriculum maps; Department-specific Issues.

Anticipated Timeframe

08/28/2023 - 06/07/2024

Frequency

Meetings are held monthly.

Delivery Method

Email

Lead Person/Position

Building administrators; Math department chairperson and teachers

Communication Step	Audience	Topics/Message of Communication
DDMS After-School Math Tutoring, Peer Tutoring, and Homework Help	Math teachers, parents	Homework; quizzes; testing

Anticipated Timeframe	Frequency	Delivery Method
09/11/2023 - 06/03/2024	Tutoring will occur twice per week.	Email

Lead Person/Position
Building administrators; math teachers and tutors

Communication Step	Audience	Topics/Message of Communication
Elementary Literacy Goal	Reading specialists; classroom teachers	DIBLES Assessment Dates; DIBELS Data; Student Growth; Instructional Strategies; MAZE Data; Amplify student grouping report

Anticipated Timeframe	Frequency	Delivery Method
09/05/2023 - 05/31/2024	Three times during the school year	Email

Lead Person/Position

Reading specialists

Communication Step

Audience

Topics/Message of Communication

Elementary Literacy Goal

Classroom teachers

Star Reading Assessment Dates; Star Data; Student Growth, Instructional Strategies

Anticipated Timeframe

Frequency

Delivery Method

09/05/2023 - 04/30/2024

Three times during the school year

Email

Lead Person/Position

Building administrator; classroom teachers

Communication Step

Audience

Topics/Message of Communication

DVMS PLC Improvement

Math teachers

Data analysis; common assessments; grading practice

Anticipated Timeframe	Frequency	Delivery Method
08/28/2023 - 06/03/2024	Monthly (faculty meetings; building level department meetings); Quarterly (district PLC department meetings)	Email

Lead Person/Position
Building administrators; math department chair; math teachers

Communication Step	Audience	Topics/Message of Communication
DVMS After School Tutoring	Math teachers, peer tutors	Development of tutoring schedule; peer tutor teacher selections; student/parent participation form

Anticipated Timeframe	Frequency	Delivery Method
09/05/2023 - 06/03/2024	Weekly; Quarterly; end of the school year	Email

Lead Person/Position
Math teachers

Communication Step	Audience	Topics/Message of Communication
DVHS AP Fair	Prospective AP Students	Overview of event with data, time, and location

Anticipated Timeframe	Frequency	Delivery Method
12/01/2023 - 01/08/2024	Once per day for the week leading up to the event (morning announcements and Schoology).	Other

Lead Person/Position
Building administrator

Communication Step	Audience	Topics/Message of Communication
DVHS AP Recruiting Visits	Middle school students who are prospective AP students	Possible visiting dates, AP Program overview, information about the two freshmen AP course options

Anticipated Timeframe

01/03/2024 - 01/17/2024

Frequency

Email middle school math and social studies teachers

Delivery MethodEmail
Other**Lead Person/Position**

Building administrators

Communication Step

AP Bootcamp Enrollment Period

Audience

Recruit teachers and students to participate in annual AP Bootcamp

Topics/Message of Communication

Overview, goals, and dates

Anticipated Timeframe

03/01/2024 - 05/31/2024

Frequency

Email faculty asking for interest in teaching a topic (March)

Delivery Method

Email

Lead Person/Position

Building administrators

Communication Step	Audience	Topics/Message of Communication
AP Ambassador Program	9th grade students	Overview, requirements, and time commitment for students

Anticipated Timeframe	Frequency	Delivery Method
10/02/2023 - 03/01/2024	Visits to Freshman Seminar classes (quarterly); fliers (once in March); social media advertisements (2-3 times during March)	Other

Lead Person/Position
Lead AP Teacher

Communication Step	Audience	Topics/Message of Communication
AP Parent Information Night	Families of prospective AP students	Overview of event, important dates and times

Anticipated Timeframe	Frequency	Delivery Method
10/23/2023 - 11/05/2023	Social media advertising, Connect-Ed call, fliers attached to report cards (once for each type of communication)	Other

Lead Person/Position

High school counselors

Communication Step

Audience

Topics/Message of Communication

AP Teacher Council

AP Teachers

Overview, goals, time commitment, and possible initial meeting date

Anticipated Timeframe

Frequency

Delivery Method

10/01/2026 - 03/31/2027

Once; in addition, this will be communicated during department meetings and Principal Advisory meetings.

Email

Lead Person/Position

Building administrators

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

