

2025-26 Opportunity Gap Reduction Plan

School District: Puyallup School District

High School: Stahl Jr. High

ASB Card Possession Opportunity Gap %: ☐

Gap Plan Required? ☐

Extracurricular Participation Opportunity Gap %: ☐

Gap Plan Required? ☒

The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low-income households from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2025-2026 are required for either Opportunity Gaps over 5%.

1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:

Survey students on their participation ☒

Survey parents on their students' participation ☐

Evaluate required factors for participation ☒

Compare school data to other schools with similar demographics ☒

Conduct a cost benefit analysis of offerings ☒

Other:



2. What are some of your students' barriers to student possession of ASB cards?

Interest ☒

Timing ☐

Identifying eligible students ☒

Communication/Marketing ☐

Cultural responsiveness/Awareness ☒

Other:

3. What are some of your students' barriers to student participation in extracurricular activities?

Transportation ☒

Cost ☒

Timing/Schedule ☒

Availability/Options ☒

Communication/Marketing ☐

Cultural responsiveness/Awareness ☒

Interest ☒

Other:

4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.

To reduce the opportunity gap in student possession of ASB cards and participation in extracurricular activities, Stahl Jr. High will implement a targeted, equity-focused plan for the upcoming school year.

First, Stahl Jr. High will address financial barriers by expanding access to ASB card fee waivers and reducing costs for students who qualify for free and reduced-price lunch or demonstrate financial need. The school will ensure that the process for receiving support is simple, confidential, and widely communicated to students and families.

Second, the school will increase awareness and outreach efforts. Stahl Jr. High will provide clear, multilingual communication to families about the value of ASB cards and extracurricular involvement, including how to access financial assistance. Staff will also identify and personally invite students who are not currently participating, with an emphasis on reaching historically underrepresented groups.

Third, Stahl Jr. High will strengthen staff involvement in recruitment and mentorship. Advisors, coaches, and teachers will actively encourage student participation, help students find activities that match their interests, and support the development of new clubs that reflect the diverse interests of the student body. The school will also explore offering more low-cost or no-cost activities and, where possible, provide transportation options such as late buses.

Fourth, the school will monitor participation data throughout the year. Stahl Jr. High will regularly review ASB card ownership and extracurricular involvement by student groups to identify gaps, set goals, and adjust strategies as needed.

Finally, Stahl Jr. High will continue to foster an inclusive and welcoming school environment where all students feel encouraged to get involved. This includes promoting student voice, ensuring activities are culturally responsive, and providing staff with ongoing support to implement equitable practices.

Through these focused actions, Stahl Jr. High is committed to increasing equitable access to ASB cards and extracurricular opportunities so that every student has the chance to fully engage in the school community.