Building Level & Pupil Personnel Services

2026-27 Budget Presentation





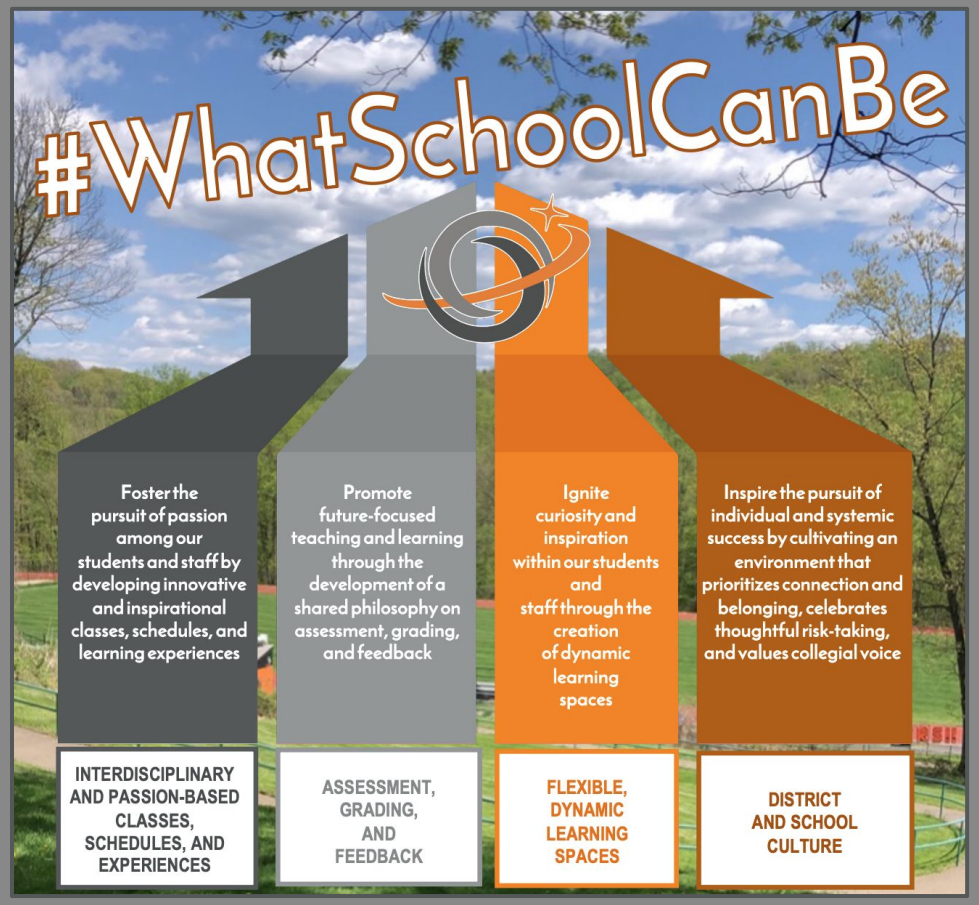






April 9, 2026

CHUFSD Vision Map



Pursuit of Passion and Exploration:

Empower ourselves and each other to pursue purposeful, courageous exploration of our interests and passions to enhance learning, personal fulfillment, and community connections.

Reimagine Schooling:

Reimagine the school experience by identifying and dismantling existing institutional and structural barriers in order to promote curiosity, growth, and innovation.

Culture of Well-Being:

To create a culture that fosters the emotional, intellectual, and social well-being of every member of our school district's learning community.

Carrie E. Tompkins Elementary School



CET- Highlights of our Journey

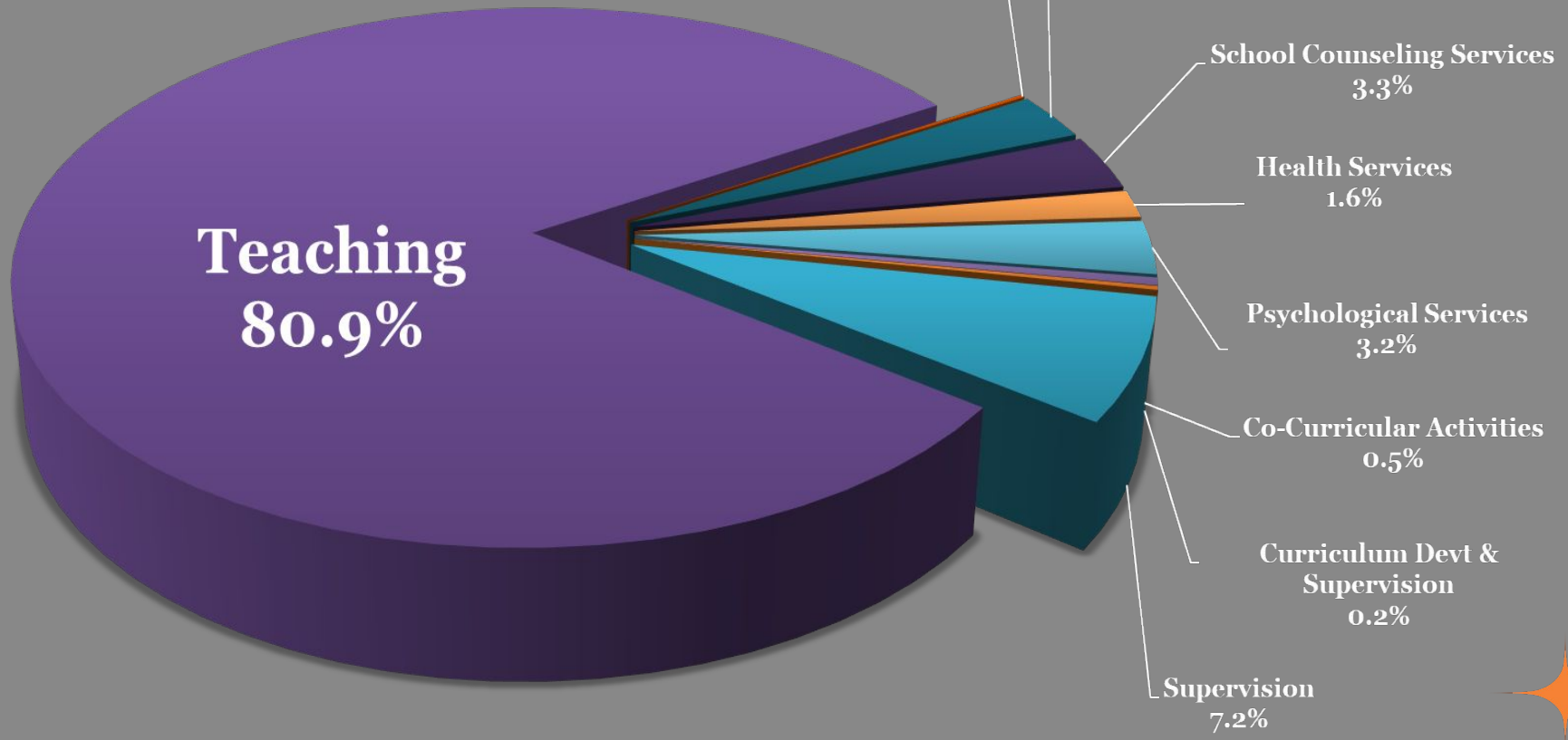


Carrie E. Tompkins Elementary School
2026-2027 Proposed Budget

Account Title	2025-2026 Adopted	2026-2027 Proposed	$ Δ	% Δ
Curriculum Development & Supervision	7,100	14,700	7,600	107.0%
Supervision	450,001	462,815	12,814	2.8%
Teaching	5,022,333	5,188,689	166,356	3.3%
Teaching - Special Schools	23,050	11,200	-11,850	-51.4%
School Library & Media	175,578	181,650	6,072	3.5%
School Counseling Services	220,338	211,876	-8,462	-3.8%
Health Services	102,856	106,764	3,908	3.8%
Psychological Services	185,068	204,824	19,756	10.7%
Co-Curricular Activities	23,654	29,400	5,746	24.3%
	6,209,978	**6,411,918**	**201,940**	**3.3%**

Carrie E. Tompkins Elementary School
2026-2027 Proposed Budget





Vision Map Evolution

2024-2025	2025-2026	2026-2027
• Multi-Age teaming model introduced • iTad Collaborations • House System Connection to the community • Addition of SEL Curriculum Coordinator • Full implementation of Little Spot Curriculum • Addition of Literacy Coach • Hiring of 8 new faculty members • Additional Support Staff • Innovative Learning Spaces	• Team Teaching Model in grades K, 1st and 3rd • Multi-age experiences expanded • iTad Collaborations expanded • Heggerty Bridge to Reading and Bridge to Writing implementation K-2 with new assessments • Spelling Connections 3-4 implementation • New instructional learning spaces • CET Literacy Committee • Kick-off/pilot of the Recess Nature Garden • House System-Points system, increased connections to the community, House Collaborations • Math and Movement implementation • Additional support staff • Targeted skills based AIS groups • Creation of flexible instructional blocks • Leaders of Tomorrow • Survey feedback from community	• Kindergarten Math and Movement Curriculum implementation • Team Teaching expanded to 4th grade • Monthly Principal's Coffees • Parent Learning Walks • Innovative Learning Spaces for ICT Rooms • Using Heggerty data to track effectiveness/success • Hands on Heggerty resources-magnetic tile boards • Report Card Committee • Communicate CET Comprehensive Literacy Framework including our Literacy philosophy • Little Spot across all disciplines • Explore additional innovative instructional models

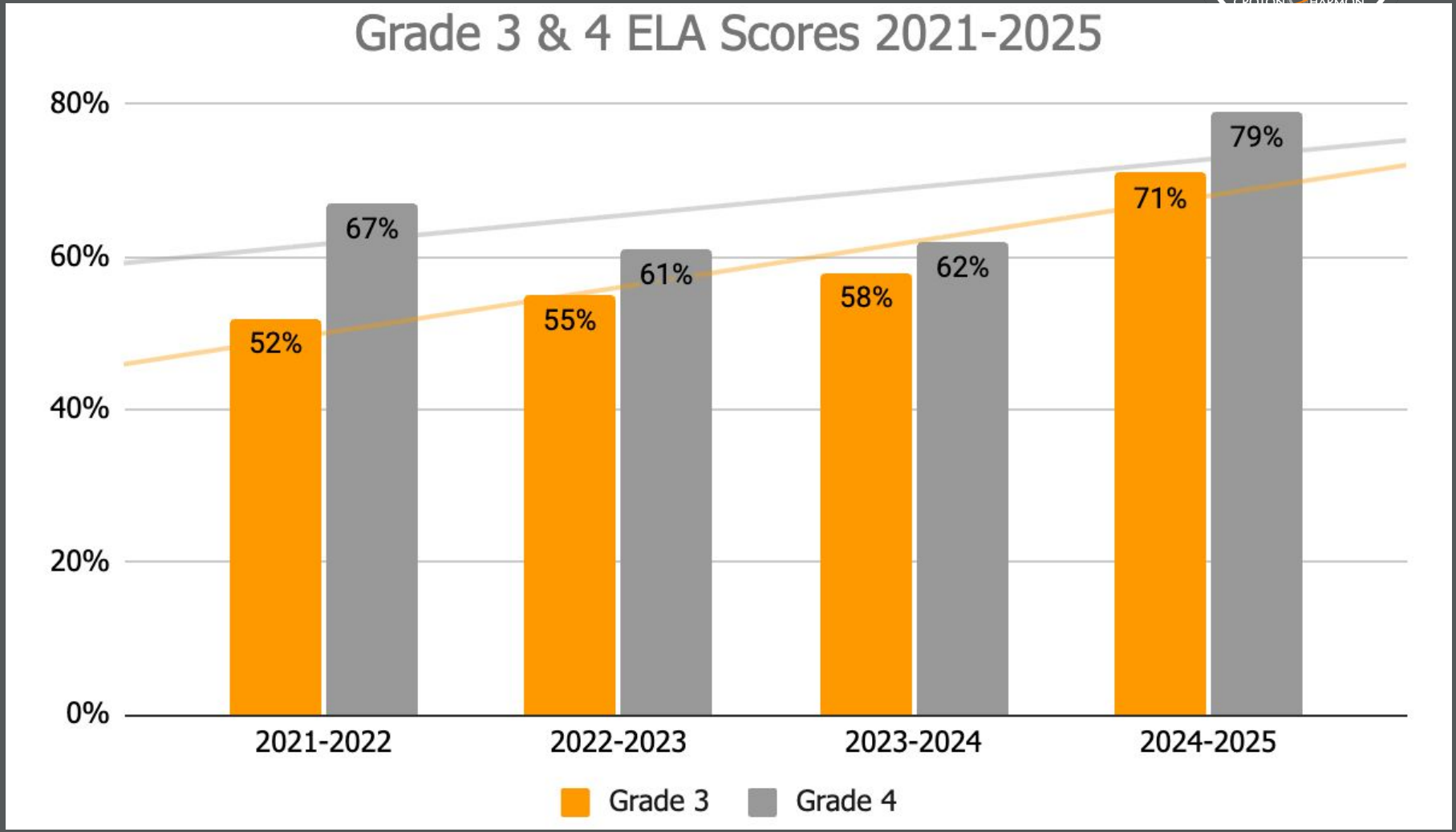
Third & Fourth Grade ELA Proficiency





Proficiency refers to students who scored a 3 or 4 on the NYS English Language Arts Assessment, meaning that they performed at or above grade level standards.

Data sourced from
NYSED Data dashboard



Click here to access full data presentation from the November 5, 2025 BOE Meeting

CET: School Climate Data - Fall 2025

98.4%

of CET students say
they feel emotionally safe
and comfortable at school

95.2%

of CET students say
they feel like they belong at school

93.7%

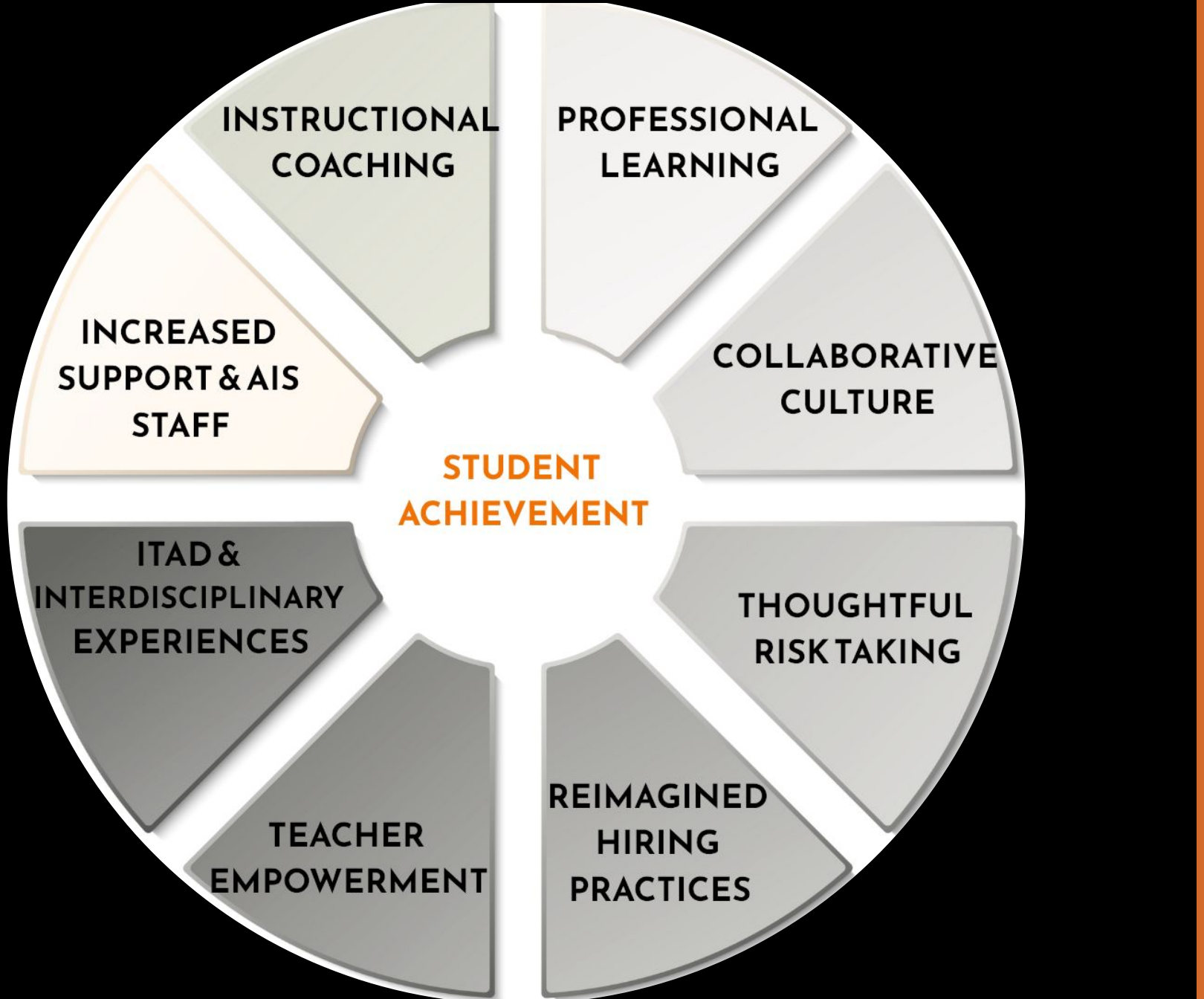
of CET students say
they have more than one trusted adult at school



Click here to access the full school climate survey presentation from the January 22, 2026 BOE Meeting

How did we get here?

CET



Carrie E. Tompkins Elementary School
2026-2027 Proposed Budget

Bringing the Vision Map to Life At CET

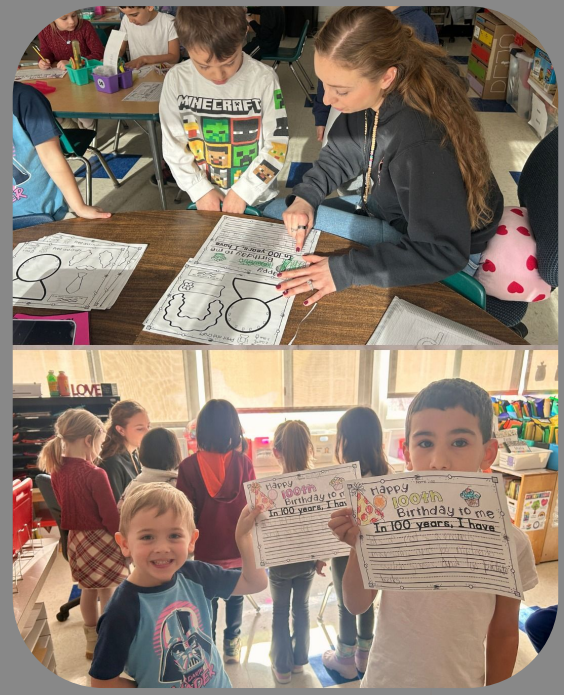


- ★ **Interdisciplinary and passion based classes, schedules and experiences**
  - Recess Nature Garden
  - Math and Movement
  - Revised Master Schedule-Specials and World Language
- ★ **Assessment, Grading and Feedback**
  - Examine/discuss the intention of report cards using community survey results
- ★ **Flexible, Dynamic Learning Spaces**
  - Integrated Co-Teaching Classrooms and ELL Suite
  - CET Playground
- ★ **District and School Culture**
  - Examine survey results to determine action items for strengthening communication and transparency

Carrie E. Tompkins Elementary School
2026-2027 Proposed Budget

Bringing the Vision Map to Life At CET







- ★ **Pursuit of Passion and Exploration**
  - Field Trips
  - Collaborations
  - Tiger Cub Theater
  - Recess Garden Experience
- ★ **Reimagine Schooling**
  - Math and Movement
  - Master Schedule
- ★ **Culture of Well-Being**
  - Little Spot Curriculum across all areas and disciplines
  - Community surveys
  - School Climate Survey

Pierre Van Cortlandt Middle School

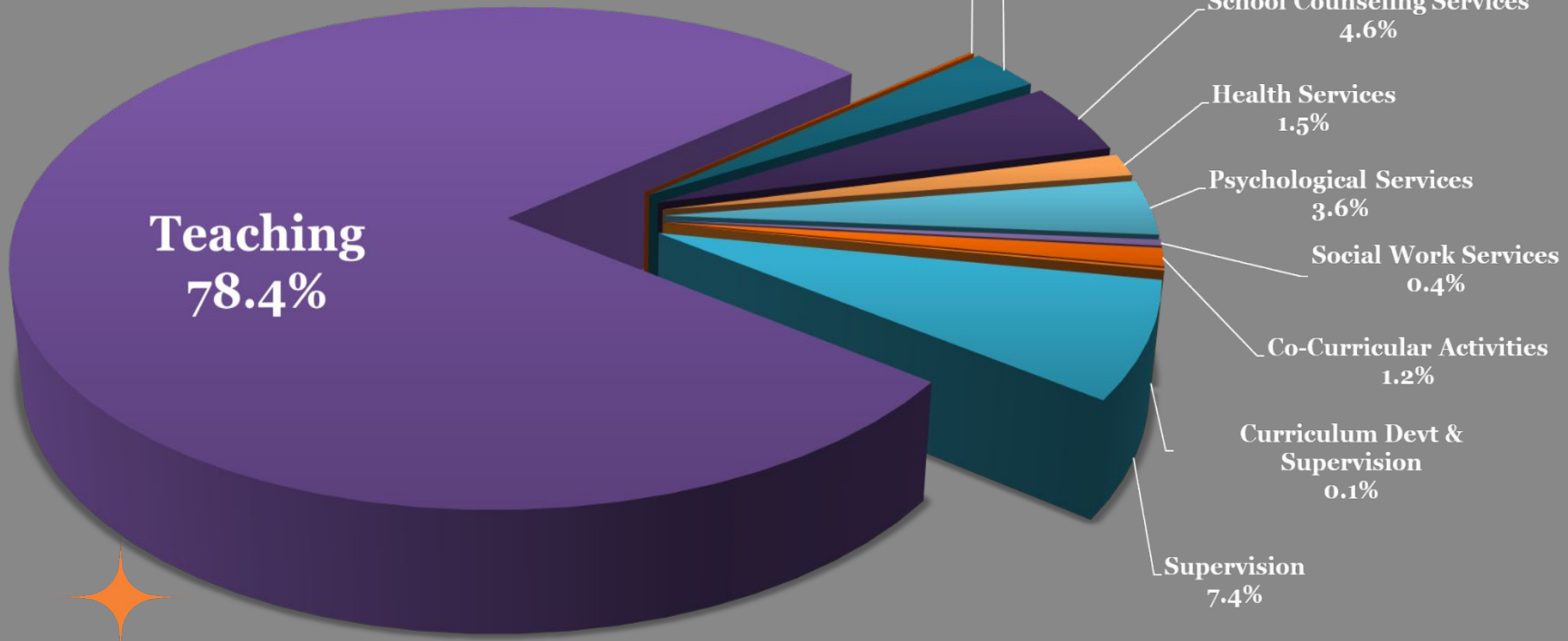


Pierre Van Cortlandt Middle School
2026-2027 Proposed Budget

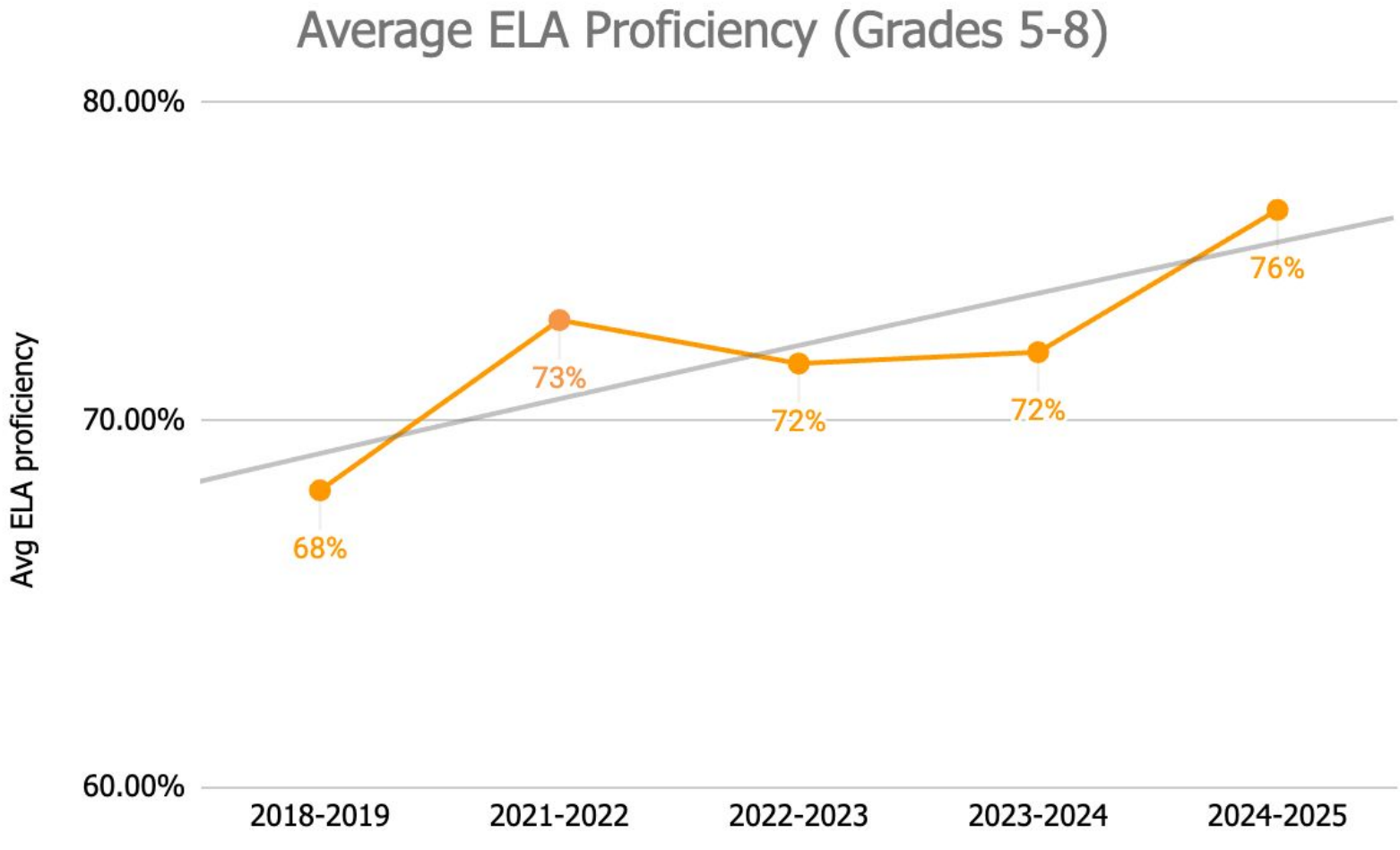
Account Title	2025-2026 Adopted	2026-2027 Proposed	$ Δ	% Δ
Curriculum Development & Supervision	9,000	9,500	500	5.6%
Supervision	499,945	505,446	5,501	1.1%
Teaching	5,186,364	5,346,131	159,767	3.1%
Teaching - Special Schools	0	10,480	10,480	100.0%
School Library & Media	196,039	187,095	-8,944	-4.6%
School Counseling Services	302,009	315,284	13,275	4.4%
Health Services	93,166	98,965	5,799	6.2%
Psychological Services	220,562	242,183	21,621	9.8%
Social Work Services	23,961	26,749	2,788	11.6%
Co-Curricular Activities	77,835	79,251	1,416	1.8%
	6,608,881	**6,821,084**	**212,203**	**3.2%**

Pierre Van Cortlandt Middle School
2026-2027 Proposed Budget





Achievement & Growth





Proficiency refers to students who scored a 3 or 4 on the NYS English Language Arts Assessment, meaning that they performed at or above grade level standards.

Data sourced from
NYSED Data dashboard

Click here to access full data presentation from the December 4, 2025 BOE Meeting

School Climate at PVC - Fall 2025 (437 Responses)

96.5%

of PVC students say

they feel emotionally safe

at school

96.5%

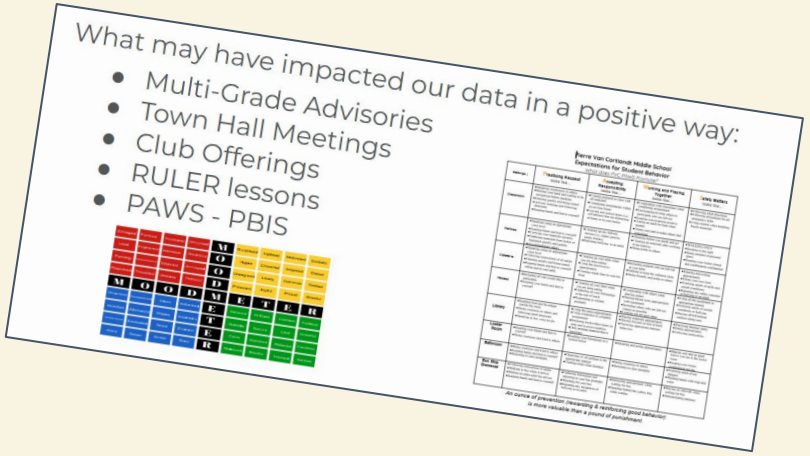
of PVC students say

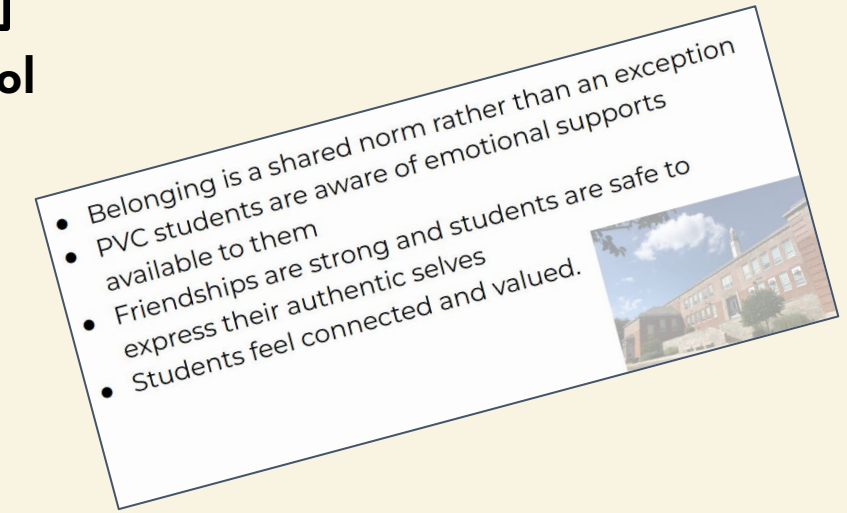
they feel like they belong at school

86.7%

of PVC students say

they have at least one trusted adult at school

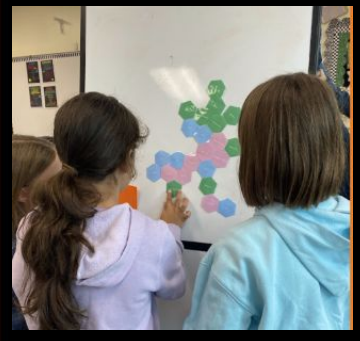




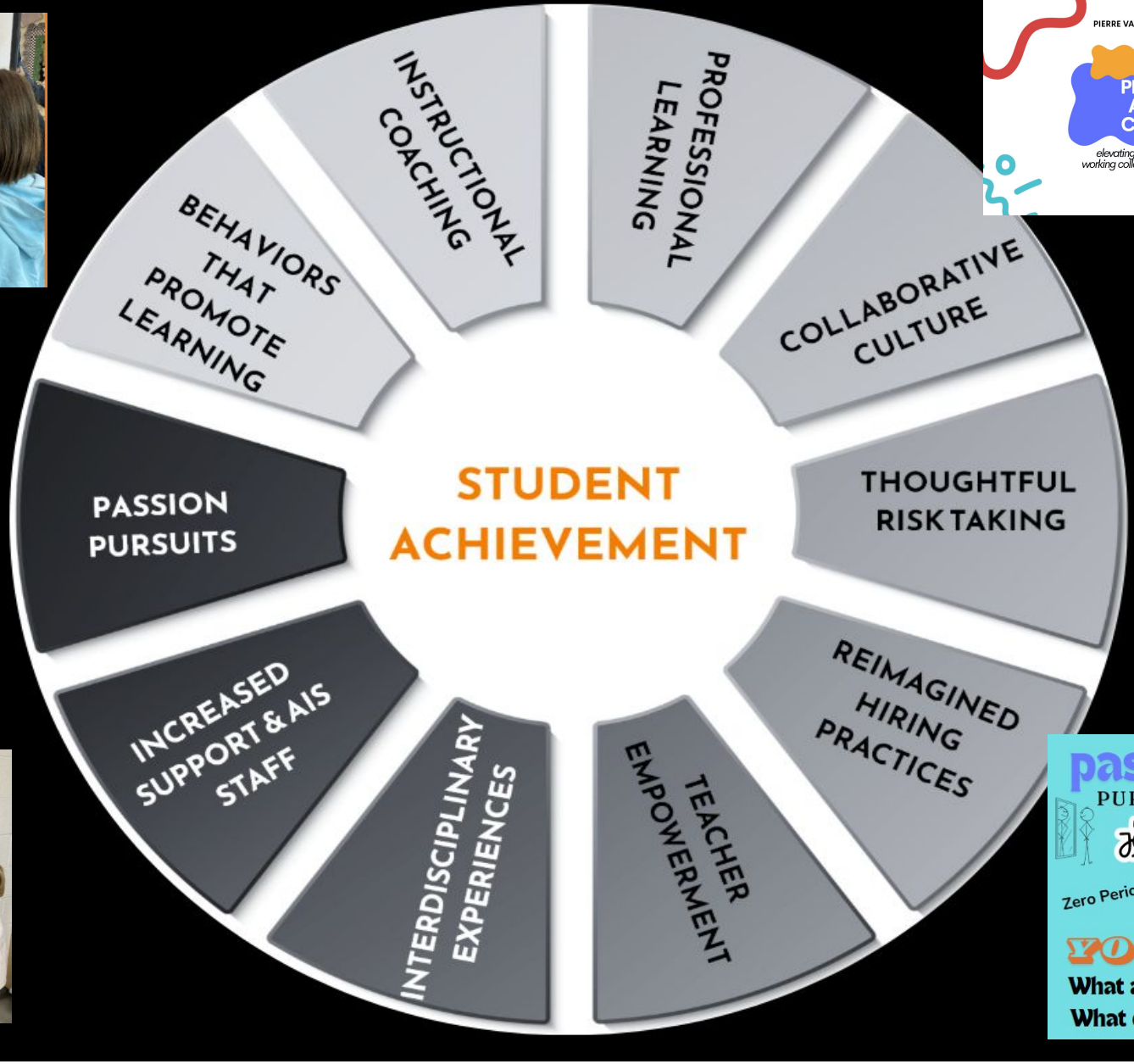
Click here to access the full school climate survey presentation from the January 22, 2026 BOE Meeting

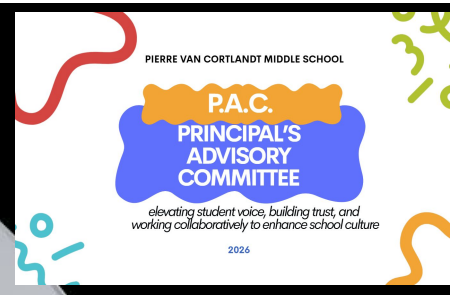
How did we get here?

PVC







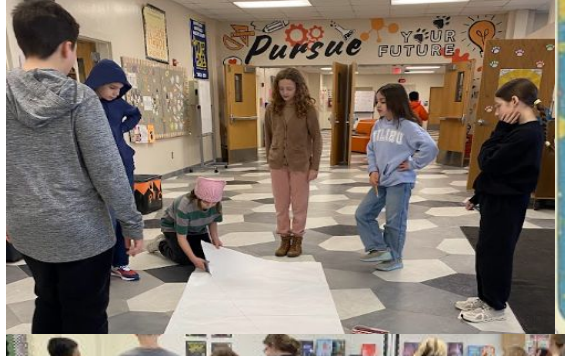




The PVC Middle School Experience … the Vision Map in Action

#what SCHOOL can be
CROTON HARMON SCHOOLS



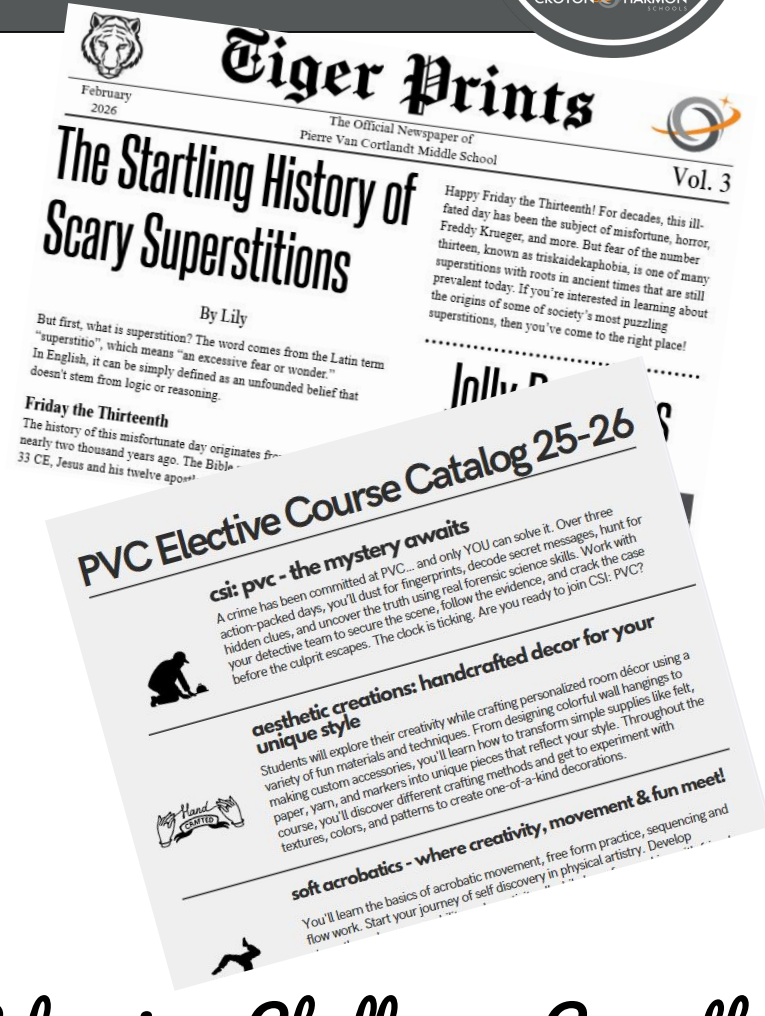












Tiger Prints

February 2026

The Official Newspaper of Pierre Van Cortlandt Middle School

Vol. 3

The Startling History of Scary Superstitions

By Lily

But first, what is superstition? The word comes from the Latin term "superstitio", which means "an excessive fear or wonder." In English, it can be simply defined as an unfounded belief that doesn't stem from logic or reasoning.

Friday the Thirteenth

The history of this misfortunate day originates fr… nearly two thousand years ago. The Bible… 33 CE, Jesus and his twelve apos…

Happy Friday the Thirteenth! For decades, this ill-fated day has been the subject of misfortune, horror, Freddy Krueger, and more. But fear of the number thirteen, known as triskaidekaphobia, is one of many superstitions with roots in ancient times that are still prevalent today. If you're interested in learning about the origins of some of society's most puzzling superstitions, then you've come to the right place!

PVC Elective Course Catalog 25-26

csi: pvc - the mystery awaits

A crime has been committed at PVC… and only YOU can solve it. Over three action-packed days, you'll dust for fingerprints, decode secret messages, hunt for hidden clues, and uncover the truth using real forensic science skills. Work with your detective team to secure the scene, follow the evidence, and crack the case before the culprit escapes. The clock is ticking. Are you ready to join CSI: PVC?

aesthetic creations: handcrafted decor for your unique style

Students will explore their creativity while crafting personalized room décor using a variety of fun materials and techniques. From designing colorful wall hangings to making custom accessories, you'll learn how to transform simple supplies like felt, paper, yarn, and markers into unique pieces that reflect your style. Throughout the course, you'll discover different crafting methods and get to experiment with textures, colors, and patterns to create one-of-a-kind decorations.

soft acrobatics - where creativity, movement & fun meet!

You'll learn the basics of acrobatic movement, free form practice, sequencing and flow work. Start your journey of self discovery in physical artistry. Develop

Belonging. Challenge. Growth.

Evolution at PVC

2025-2026	2026-2027
• Instructional Coaches • Algebra for All • Interdisciplinary Classes • New Approach to Science • Elective Offerings • Maintaining Teaming • Social-Emotional & Academic Support • Extracurricular Activities • Flexible Learning Spaces	• Teacher Collaboration: Instructional Coaching & Curriculum Development • Academic Growth: Special Area Classes, Literacies, Algebra and Science • Humanities: MS Seal of Civic Readiness & Interdisciplinary Experiences • Student voice & engagement: Electives & Passion Pursuits • Advisory & SEL programming • Extracurricular Activities - Addition of Clubs • Evolution of Flexible Learning Spaces • Assessment & Feedback







Croton Harmon High School

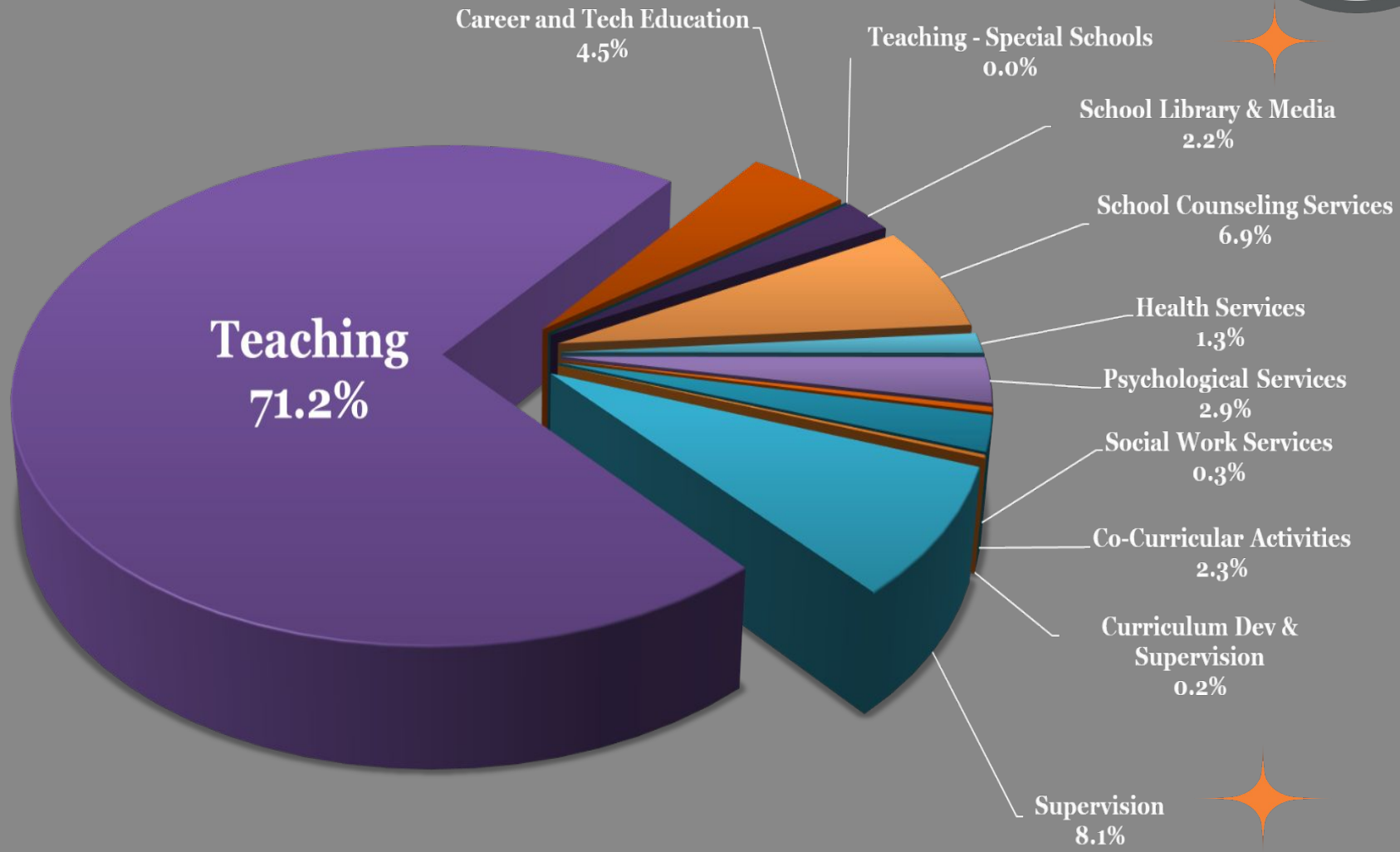


Croton-Harmon High School
2026-2027 Proposed Budget

Account Title	2025-2026 Adopted	2026-2027 Proposed	$ Δ	% Δ
Curriculum Development & Supervision	9,800	15,800	6,000	61.2%
Supervision	677,347	667,327	-10,020	-1.5%
Teaching	5,773,865	5,840,850	66,985	1.2%
Career and Tech Education	371,328	372,605	1,277	0.3%
Teaching - Special Schools	0	700	700	100.0%
School Library & Media	179,947	184,263	4,316	2.4%
School Counseling Services	539,168	562,267	23,099	4.3%
Health Services	101,214	107,391	6,177	6.1%
Psychological Services	227,968	239,571	11,603	5.1%
Social Work Services	23,961	26,749	2,788	11.6%
Co-Curricular Activities	175,773	186,316	10,543	6.0%
	8,080,371	**8,203,839**	**123,468**	**1.5%**

Croton-Harmon High School
2026-2027 Proposed Budget





Croton-Harmon High School
2026-2027 Proposed Budget

#what SCHOOL can be
CROTON HARMON SCHOOLS

Foundation

Expansion

Reflection & Revision

Deepening Curriculum & Continued Development

CONTINUING THE UPWARD TRAJECTORY

2024-2025 + 2025-2026 + 2026-2027 = Long Term Vision

Vision Map Evolution at CHHS

2024-2025	2025-2026	2026-2027
• Year 3 of instructional coaching	• Instructional Coaching Across the District	• Instructional Coaching to Support New Faculty and Deepening Curricular Development
• Implement interdisciplinary courses	• Additional interdisciplinary courses	• Curricular Revision and Development
• Year Long Grading Pilot	• Year Long Grading Whole School	• Year Long Grading and Portfolio/Performance Based Assessment Aligned to NYInspires
• Active learning spaces	• Utilizing new instructional spaces	• Continue to develop existing classrooms into active learning spaces
• Implement academic concentrations	• Year 2 of Academic Concentrations	• Year 3 Academic Concentrations, Seal of Civic Readiness
• Implement dual enrollment courses	• Year 2 of Dual Enrollment Courses	• Dual Enrollment continuity (total number, expanding teachers)
• Additional social studies position	• Additional English Teacher & School Counselor	• Staffing Plan Complete
• Planning new schedule	• Implement new schedule	• Schedule adjustments and analysis
		• 2 new AP Courses, implementing revamped math/science sequence, introducing STEM electives, growth & investment in Science Research

New Course Offerings & Highlights

Humanities

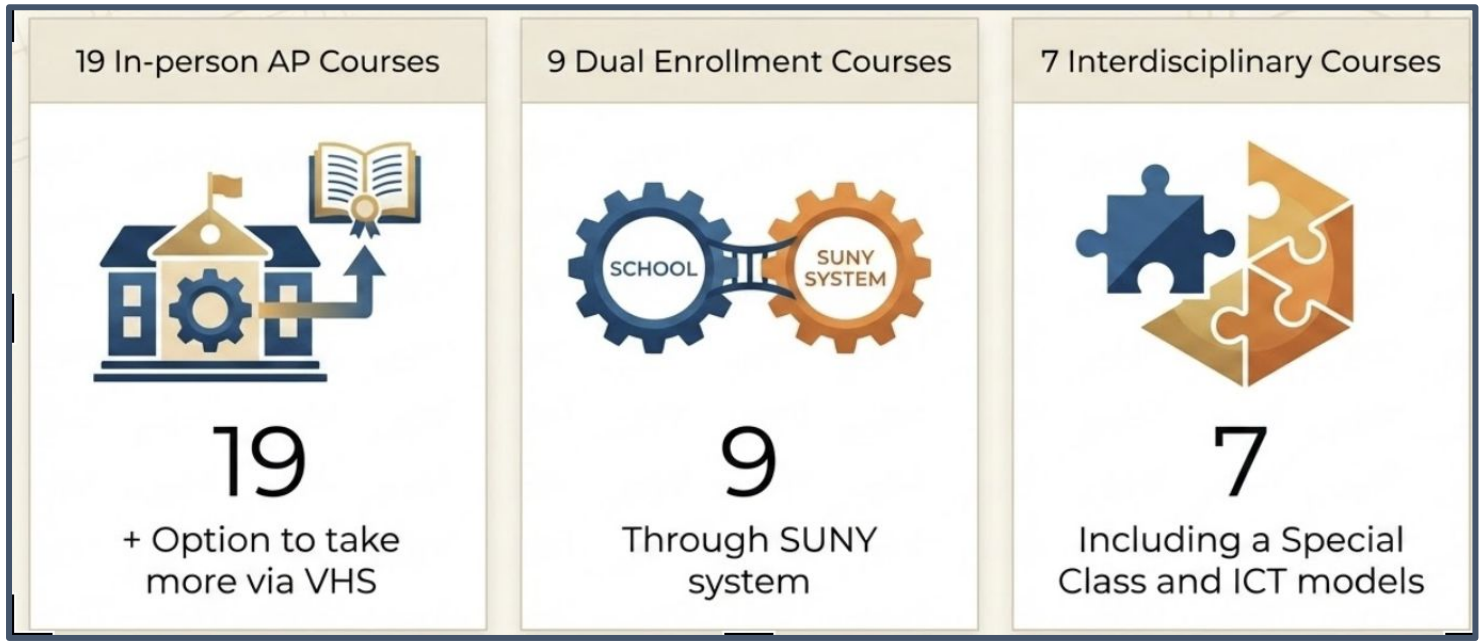
- Theater
- Modern Journalism

STEM

- Project Lead the Way Principles of Engineering
- Robotics

AP Courses

- AP Business with Personal Finance
- AP Psychology



AP Business with Personal Finance Career Kickstart

What Is AP Business with Personal Finance?

AP Business with Personal Finance introduces students to the knowledge and skills they'll need to grow their careers, manage money, and get a head start toward the most popular college major in the U.S. Developed in partnership with college faculty and industry leaders, the yearlong course offers students the opportunity to earn college credit and an employer-endorsed credential.

What Is Career Kickstart?

- ➔ Build professional skills through real-world scenarios.
- ➔ Earn both college credit and employer-endorsed credential
- ➔ Explore career interests while gaining the AP experience

Future Possibility:
AP Cybersecurity

COLLEGE BOARD
November 11, 2025

College Board announced today a strategic partnership with three of the nation's leading career and technical education organizations (CTSOs) and the National Business Education Association (NBEA). This partnership will help more students gain access to one of College Board's new AP® Career Kickstart™ courses: AP Business with Personal Finance.

College Board's collaboration will expand opportunities for members of Business Professionals of America (BPA), DECA, and Future Business Leaders of America (FBLA) as they prepare for life after high school through enhanced resources that support both academic and career success. BPA, DECA, FBLA, and NBEA advisors will also benefit from access to training and resources to guide students on exam preparation, scholarships, and admissions.

Career Kickstart courses combine the decades of college-level rigor that AP is known for with industry-guided relevance and are designed to build valuable skills that prepare students for high-demand, high-wage careers. Students who complete the courses will be eligible to earn college credit and an employer-endorsed credential that opens doors for students interested in two- and four-year colleges, technical schools; apprenticeships; the military; or direct entry into the workforce.

"We're thrilled that our partnerships with BPA, DECA, FBLA, and NBEA will augment AP Business with Personal Finance classroom learning with cocurricular programming such as competitions, conferences, and other hands-on experiences focused on career and professional development," said Jennifer Mulhern, vice president of AP Program Access. "The deep expertise these organizations have in developing emerging leaders and entrepreneurs complements our work to build rigorous courses that do more than just count toward a high school diploma."

Launching in the fall of 2026, AP Business with Personal Finance is a yearlong high school business and personal finance course that aligns closely with a college-level introduction to business course. Students will explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project based learning. In addition, students will learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump$tart Coalition for Personal Financial Literacy.

Graduate Testimonial - Dual Enrollment

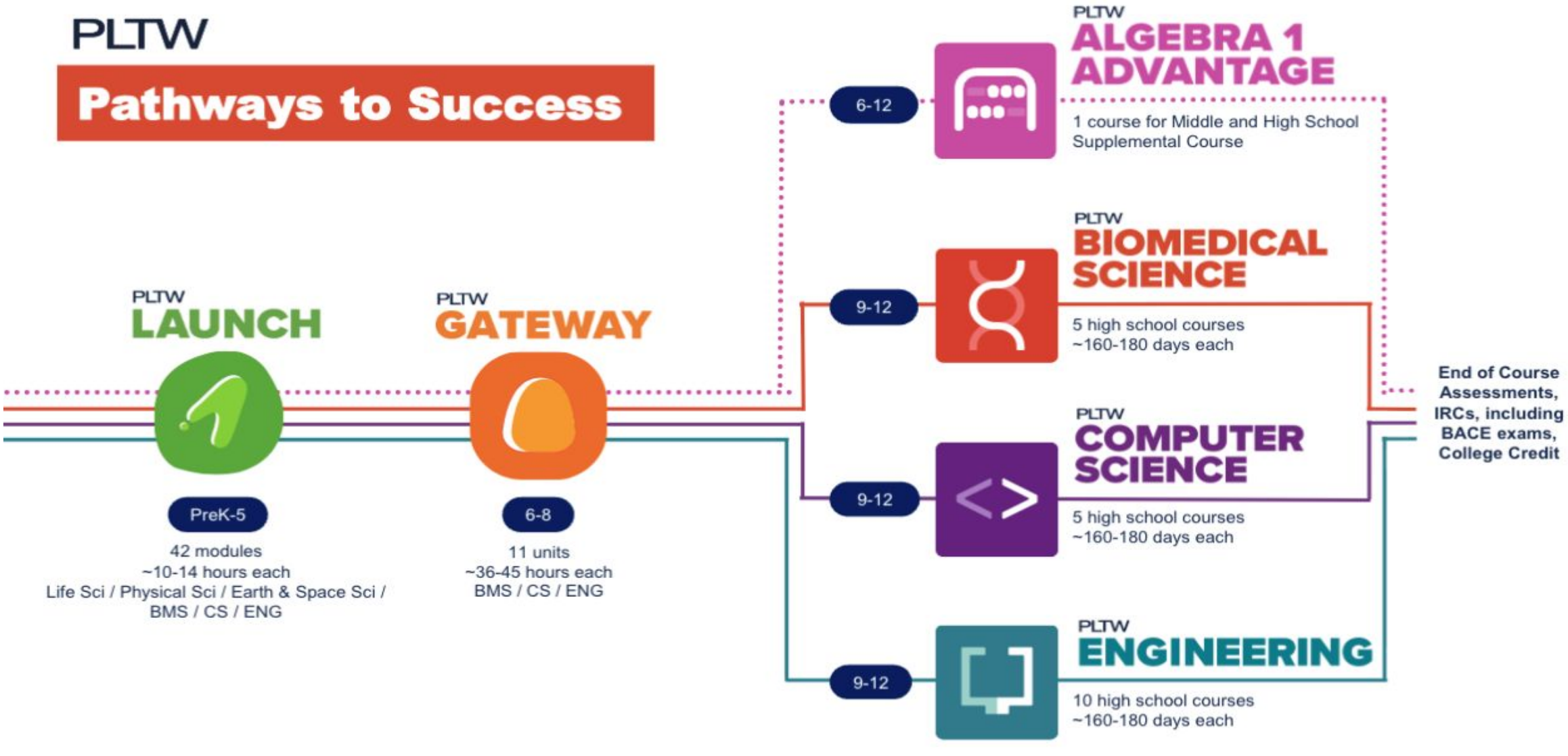
Here's how SUNY/AP Credit from CHHS helped me at the University of Michigan, specifically for my BBA program at the Ross School of Business:

SUNY credit is 100% better than AP, but both still help you. My major requires 2 types of credit fulfillments outside my standard business classes; I must complete 9 credits in 3 out of 4 subjects ("distributions") (Math/Science, Social Sciences, Humanities, or Foreign Language). Additionally, I must have 54 non-business credits, of which overlap with the distribution credits. For any AP classes I took at CHHS and scored an acceptable score (usually a 4 or 5), I earned 3-4 credits towards the 54. **However, only SUNY classes count for the distributions.**

I chose the Math/Science, Humanities, and Foreign Language distributions. SUNY/AP Statistics gave me 4/9 credits done for Math/Science 3/9 credits for SUNY/American History (if I hadn't forgotten to sign up for the second semester of SUNY American, I would have 6/9 credits done). My 5 on the AP Calculus AB exam gave me credit for Calculus 1, which is a first-year requirement, so I never have to take another math class (unless I elect to do one for the Math/Science distribution)!

If there's any takeaway **SUNY is very much worth the extra cost!** ***Across AP and SUNY credits, I started college with 30 out of my 54 non-business credits finished; that's two semesters at Michigan***, and if my major allowed it, I could graduate a year early (since they don't, I just have more freedom to take business electives or pace myself). I also got an earlier course selection date because I have more credits than other people.

Project Lead the Way Opportunities (PLTW)



Project Lead the Way Annual Report Metrics

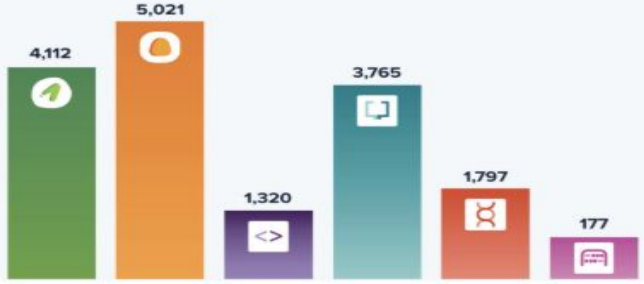
Our Reach in the 2024-25 School Year

12,575 Schools

2,355,471 Students

16,192 Programs

- PLTW Launch – 4,112
- PLTW Gateway – 5,021
- PLTW Computer Science – 1,320
- PLTW Engineering – 3,765
- PLTW Biomedical Science – 1,797
- PLTW Algebra 1 Advantage – 177

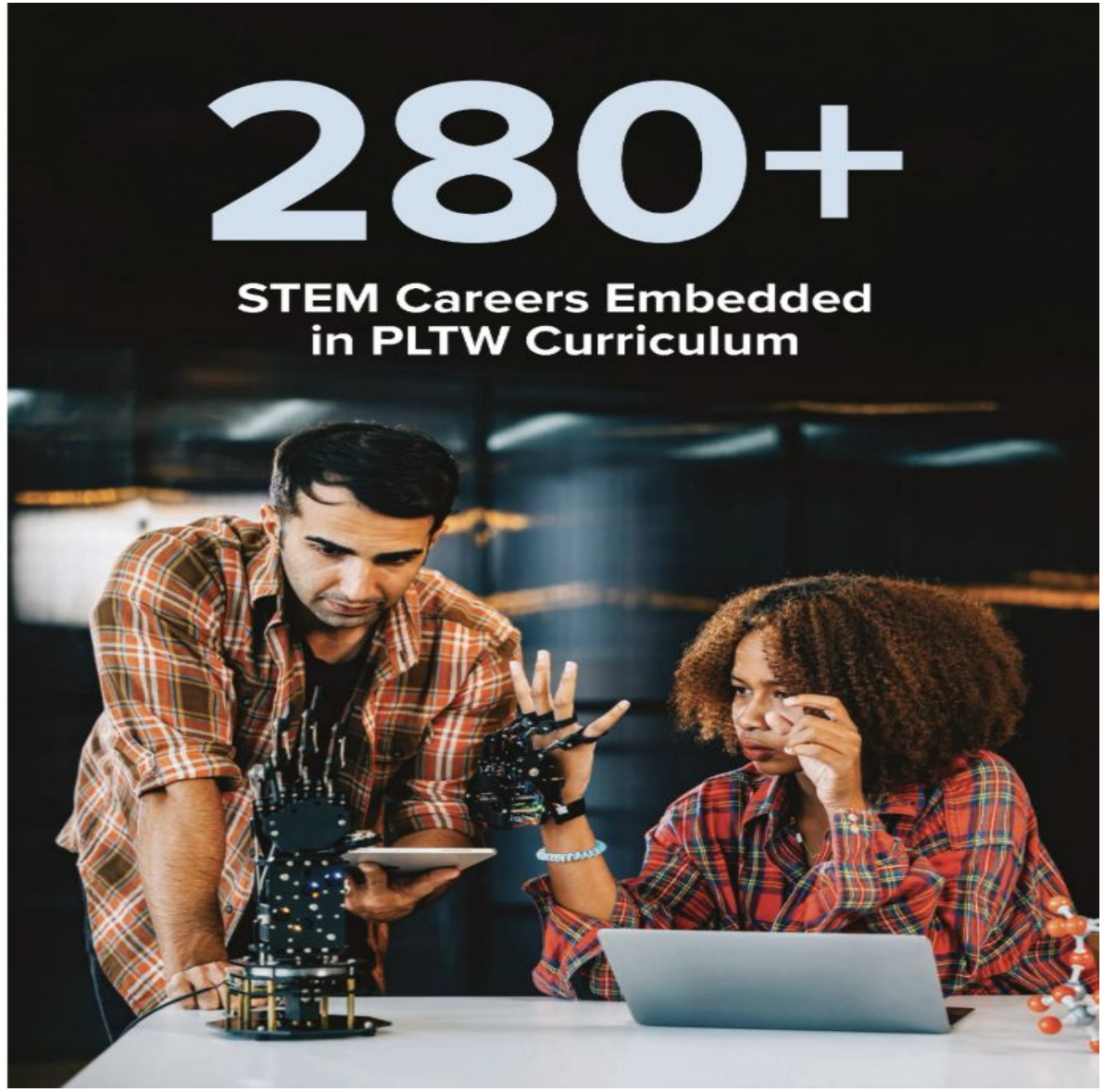


125,501
Total Teachers Trained

PLTW LAUNCH	72,736
PLTW GATEWAY	26,019
PLTW COMPUTER SCIENCE	9,997
PLTW ENGINEERING	23,352
PLTW BIOMEDICAL SCIENCE	10,771
PLTW ALGEBRA 1 ADVANTAGE	387
Computer Science Foundations	291

All 50 States
Plus D.C.





Project Lead the Way Principles of Engineering Course

PLTW ENGINEERING

PLTW Engineering Course Descriptions

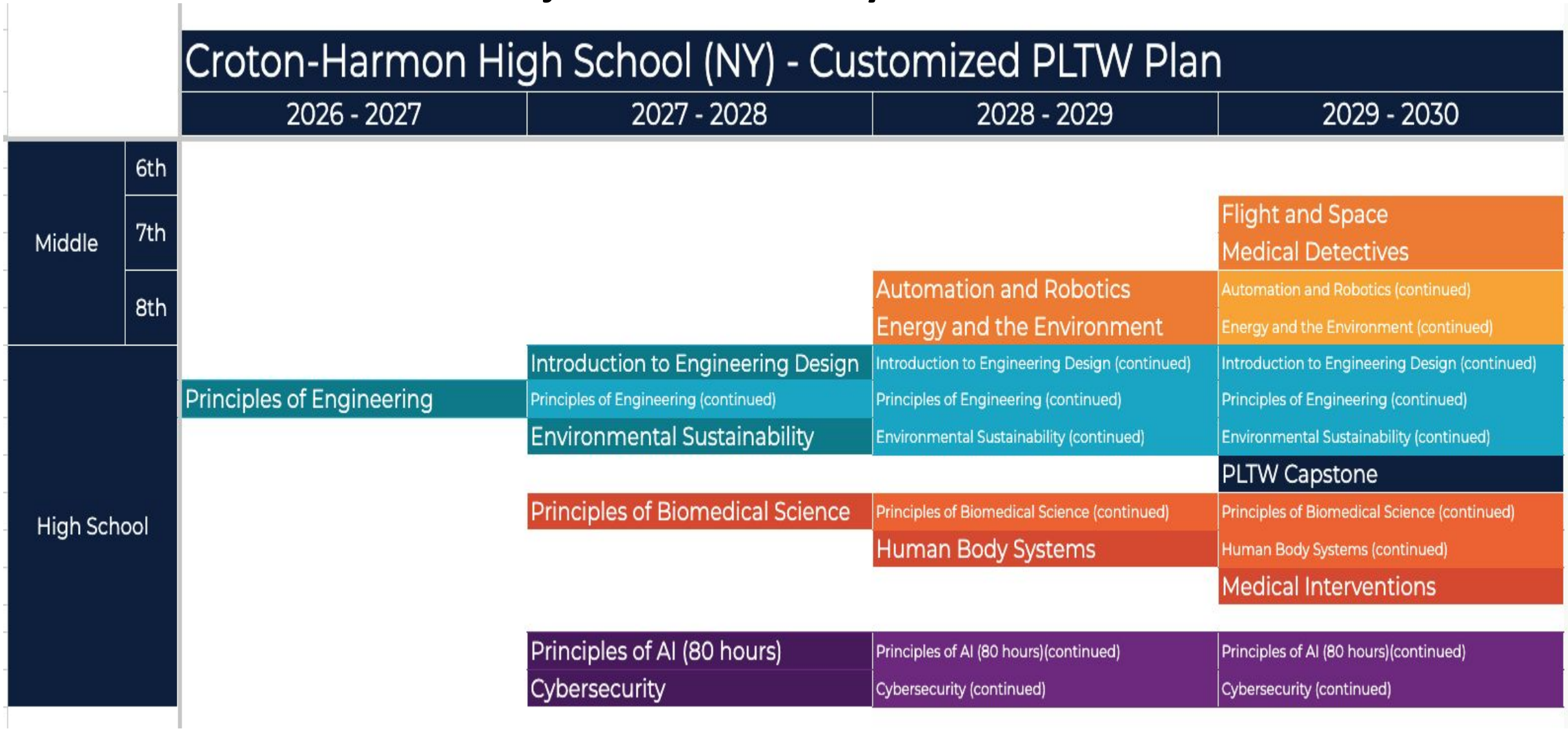
Principles of Engineering *(1 year)*

A classic PLTW course updated with modernized software, equipment, and engineering content. Students will be challenged with engaging problems in a broad range of engineering topics including product design, robotics, mechanical design, as well as infrastructure and sustainability. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.

Future Possibilities:

- Environmental Sustainability
- Principles of AI
- Human Body Systems
- Principles of Biomedical Science

Project Lead the Way Growth Potential



Regeneron WESEF Science Research Student Awards

The Regeneron WESEF Science Research Student Awards were announced yesterday. Thank you Mr. Burgo and Ms. Lynch, the Science Department, and everyone who supported the Science Research Program.



Jeremy Pollak

Innovations in Biological Sciences Research Award for his project on Protein Folding.



Callum Franco

NY Invents Award for his Project on Digital Biomarker Collection for Neurodegenerative Diseases.



Maya Sebestyen

4th place in the Engineering category for research on the feasibility of 3D printing prosthetic legs.



Jane Siegel

CHHS qualifier for her research titled, "Using ADAPT to Predict CRISPR's Ability to Detect lncRNAs for the Diagnosis of Systemic Lupus Erythematosus."

CONGRATULATIONS, TIGERS!

Vision in Action at CHHS: Strong Regents and AP Outcomes Reflect Excellent Student Achievement

Key findings included:

- **English Regents** proficiency at CHHS is at **95 percent**, ranking second highest among the 18 school districts in the Putnam–Northern Westchester BOCES region
- CHHS was **one of only three** high schools in the region to receive the **AP Platinum Award** in 2024, an honor earned by just **7 percent** of high schools nationwide
- Consistently **strong student performance** across many **AP exams**, with increasing average scores in several subject areas
- **Sustained and growing enrollment** **in AP coursework**, reflecting both student interest and expanded access to advanced academic opportunities

School Climate at CHHS

97%

of CHHS Students report feeling **emotionally safe** at school.

95%

say they feel that they **belong** at school.

The budget supports a positive school climate and student experience:

- Community Lunch
- Club opportunities during the school day
- Addition of School Counselor
- Continued emphasis on active learning spaces/renovating spaces (impact of space on student engagement and behavior)
- CHAP
- Tiger Tuesdays
- Guest Speakers

Click here to access the full school climate survey presentation from the January 22, 2026 BOE Meeting

Academic Concentrations

Program Highlights

57 students

Range of Experiences including:

- Living History Project (HHREC)
- Cortlandt Youth Advisory Committee
- President's Junior Leadership Council (Northern Westchester Hospital)
- Cultural and educational trips
- Seal of Biliteracy and Seal of Civic Readiness
- Tiger Tuesday Leadership
- Holocaust and Human Rights Center's Student Institute
- G.O.O.D for Girls Career Expo

Student Reflections

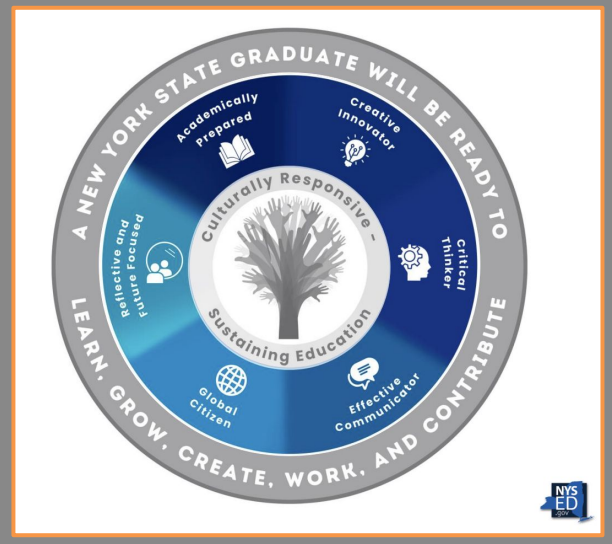
"This concentration has pushed me to be more active and out of my comfort zone." **CULTURE**

"Writing these [Computer Science] papers helped me to realize my interest in scientific research." **INTERCONNECTEDNESS**

"One of the most impactful special events this year that helped deepen my understanding of civics themes and government structure was our trip to the Capitol in Albany. I first saw this as we walked through the building, seeing where debates and decisions were really made, and helped see real world processes." **REAL WORLD APPLICATION**

Leading NYS Graduation Measures

- CTE Credit?
- Sunsetting Regents Grad Requirements?
- Internships, community service, portfolios, and project based learning?
- District-determined Diploma Seals?
- Emphasis on Interdisciplinary Studies?



We have positioned ourselves for these changes because it is good practice!

- Potential Seals in the works (Seal of Biliteracy, Seal of Civic Readiness, Concentration Seals)
- Established alternative forms of assessment outside of traditional exams
- Community Service requirements
- CHOOSE
- Science Research

Building a Culture Where Service Counts at Croton-Harmon High School



At **Croton-Harmon High School**, community service isn't an afterthought, it's woven into the fabric of student life.

With a required 25 hours for graduation (set by the local Board of Education), 40 hours for National Honor Society eligibility, and many students going far beyond those benchmarks, volunteerism plays a meaningful role in how students grow, lead, and prepare for what's next.

And since 2021, Helper Helper has helped the school turn that culture of service into something measurable, visible, and sustainable now surpassing **40,000+ logged hours.**

Schedule Adjustments & Analysis



Community Lunch



Extracurricular Period

Moving the block away from lunch period



Tiger Tuesdays

Two required sessions

89% of students report that Community Lunch is having a positive impact on the student experience.

77% of students said that club time during the school day makes them more likely to attend clubs.

Session 2

1:30 pm - 2:15 pm

Intro to Improv with CAA
Offered Sessions 1, 2, or 3

Made in Croton: The Croton Diner
Session 2 Only

Stop! Grammar Time! Perfecting Your Punctuation
Session 2

Super Bowl Ad: Marketing
Session 2 Only

Multigenerational StoryTelling
Sessions 2 - 3

Full Orchestra Rehearsal
Session 2 Only

Leaders of Tomorrow
Session 1 - 2

NAMI: Breakout Sessions (Part 2)
**Required for Current Health Students*
Sessions 1 - 2

NYS Seal of Biliteracy
**Appointment Only*
Sessions 1 - 3

Choreography and Dance *with Princess*
Session 2 or Session 3

Explore Emotion in Music *with Mac Taylor*
Session 2 Only

Movie: *The Sixth Sense*
With the Neuropsychology Club
Sessions 1- 2

Session 1

Session 3

Check out other Session 2 Workshops on next slide! →

Success in Schools: Postsecondary Pathways

- CHHS has seen a 16% increase in number of college applications per student (class of 2026)
- 2023 average applications were 8.9 vs. 13.3 in 2026
- Classes of 2022-2025 - 64 distinct CHHS students accepted to highly selective colleges



College acceptances are ONE marker of success, but we continue to research and educate about other successful pathways.

- Expanding Conversation Around College Pathways and Right Fit
- Challenge Success
- Earlier conversations with students about interests, opportunities and potential pathways



College Acceptances for Class of 2025

Attending Colleges Listed in Bold

Adelphi University
American University
Appalachian State University
Arizona State University
Auburn University
Bard College
Bates College
Bentley University
Berklee College of Music (Professional Writing)
Binghamton University
Bishop's University
Boston College
Boston Conservatory at Berklee
Boston University
Brandeis University
Brown University
Cal Poly
Caldwell University
Case Western Reserve University
Chapman University
Clark University
Clemson University
Colby College
Colgate University
College of Charleston
College of the Atlantic
College of the Holy Cross
Colorado College
Colorado State University-Fort Collins
Commonwealth University
Concordia University
Creighton University
Culinary Institute of America
CUNY Bernard M Baruch College
CUNY City College
CUNY LaGuardia Community College
Curry College
DePaul University
Drew University
Drexel University
Dun Laoghaire Institute of Art, Design and Technology
Dutchess Community College
Elon University
Emerson College
Endicott College
Fairfield University
Florida Atlantic University
Florida State University
Florida State University College of Motion Picture Arts
Fordham University
Furman University
Georgia Institute of Technology-Main Campus
Georgia Southern University
Gettysburg College
Hampshire College
Haverford College
High Point University
Hilbert College
Hofstra University
ICN Business School
Indiana University
Ithaca College
James Madison University
Johnson & Wales University
Kansas State University
La Salle University
Lafayette College
Landmark College
Lawrence University
Le Moyne College
Lehigh University
Lincoln College of Technology
Long Island University
Louisiana State University
Loyola University Chicago
Loyola University Maryland
Macalester College
Maine College of Art & Design
Manhattan School of Music
Manhattan University
Manhattanville University
Marist University
Massachusetts College of Art and Design
Mercy University
Miami University-Oxford
Michigan State University
Monmouth University
Montclair State University
Muhlenberg College
Northeastern University
Northeastern University
Oberlin College
Occidental College
Ohio State University
Ohio University
Oklahoma State University
Old Dominion University
Oregon State University
Pace University
Pennsylvania State University
Pratt Institute
Providence College
Purdue University
Quinnipiac University
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Rockland Community College
Rollins College
Rutgers University-New Brunswick
Sacred Heart University
Saint Michael's College
Salem State University
San Diego State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
Seton Hall University
Skidmore College
Smith College
Southern California Institute of Architecture
St Olaf College
St. John's University
St. Thomas Aquinas College
State University of New York at New Paltz
Stonehill College
Stony Brook University
Suffolk University
SUNY at Purchase College
SUNY Brockport
SUNY Buffalo State
SUNY College at Geneseo
SUNY College at Oswego
SUNY College at Plattsburgh
SUNY College at Potsdam
SUNY College of Environmental Science and Forestry
SUNY College of Technology at Delhi
SUNY Cortland
SUNY Fredonia
SUNY Oneonta
SUNY Polytechnic Institute
SUNY Westchester Community College
Susquehanna University
Syracuse University
Technological University of Dublin
Temple University
Texas Tech University
The City University of New York - CUNY
The George Washington University
The University of Alabama
The University of Tampa
The University of Tennessee
The University of Texas at Austin
Trinity College
Trinity College Dublin
Tufts University
Tulane University of Louisiana
TUS Limerick City
Union College
University at Albany, SUNY
University at Buffalo
University College Dublin
University of Arizona
University of Bridgeport
University of California-Berkeley
University of California-Davis
University of California-Los Angeles
University of California-San Diego
University of California-Santa Barbara
University of Cincinnati
University of Colorado Boulder
University of Connecticut
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Hartford
University of Illinois at Urbana
University of Kentucky
University of Limerick
University of Maine
University of Maryland
University of Massachusetts
University of Miami
University of Michigan
University of Minnesota
University of Mississippi
University of Missouri
University of Nebraska
University of New Hampshire
University of New Haven
University of North Carolina
University of Northern Colorado
University of Pennsylvania
University of Pittsburgh
University of Rhode Island
University of Richmond
University of Rochester
University of Scranton
University of South Carolina
University of South Florida
University of Southern Maine
University of Vermont
University of Virginia
University of Washington
University of Wisconsin
University of Wyoming
Villanova University
Virginia Tech
Washington University in St Louis
West Chester University of Pennsylvania
West Virginia University
Western Connecticut State University
Worcester Polytechnic Institute
Yale University

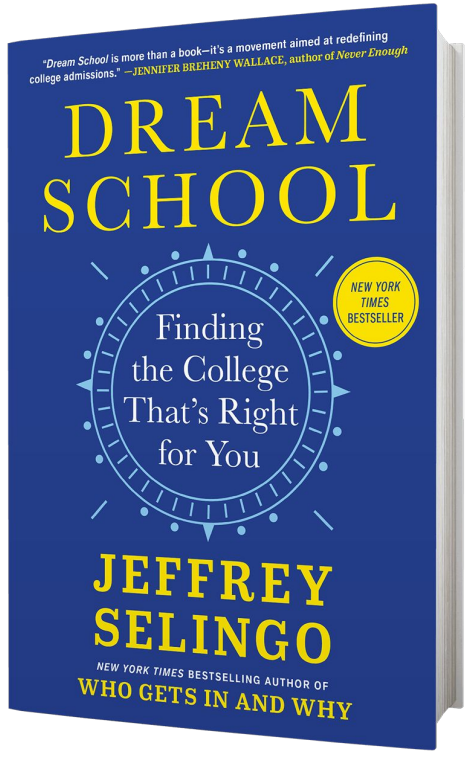
CHALLENGE SUCCESS

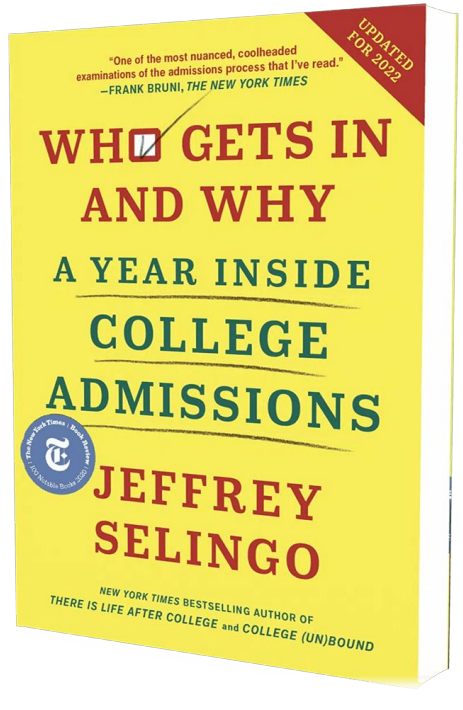
A HEALTHIER APPROACH TO COLLEGE ADMISSIONS

The college admissions process can be a source of stress and anxiety for students and parents alike. This research-based workshop addresses many of the important questions we hear from families. What do college rankings really measure? Are students who attend more selective colleges better off later in life? What is "fit" and why does it matter? Participants will learn practical strategies to help reduce unnecessary pressure around the college admissions process and ways to support their student's overall well-being and readiness for life in college and beyond.

MARCH 9, 2026

6:30 PM, CHHS AUDITORIUM





Croton-Harmon High School
2026-2027 Proposed Budget

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Foundation

Expansion

Reflection & Revision

Deepening Curriculum Continued Development

CONTINUING THE UPWARD TRAJECTORY

2024-2025 + 2025-2026 + 2026-2027 = Long Term Vision

Pupil Personnel Services

#what SCHOOL can be
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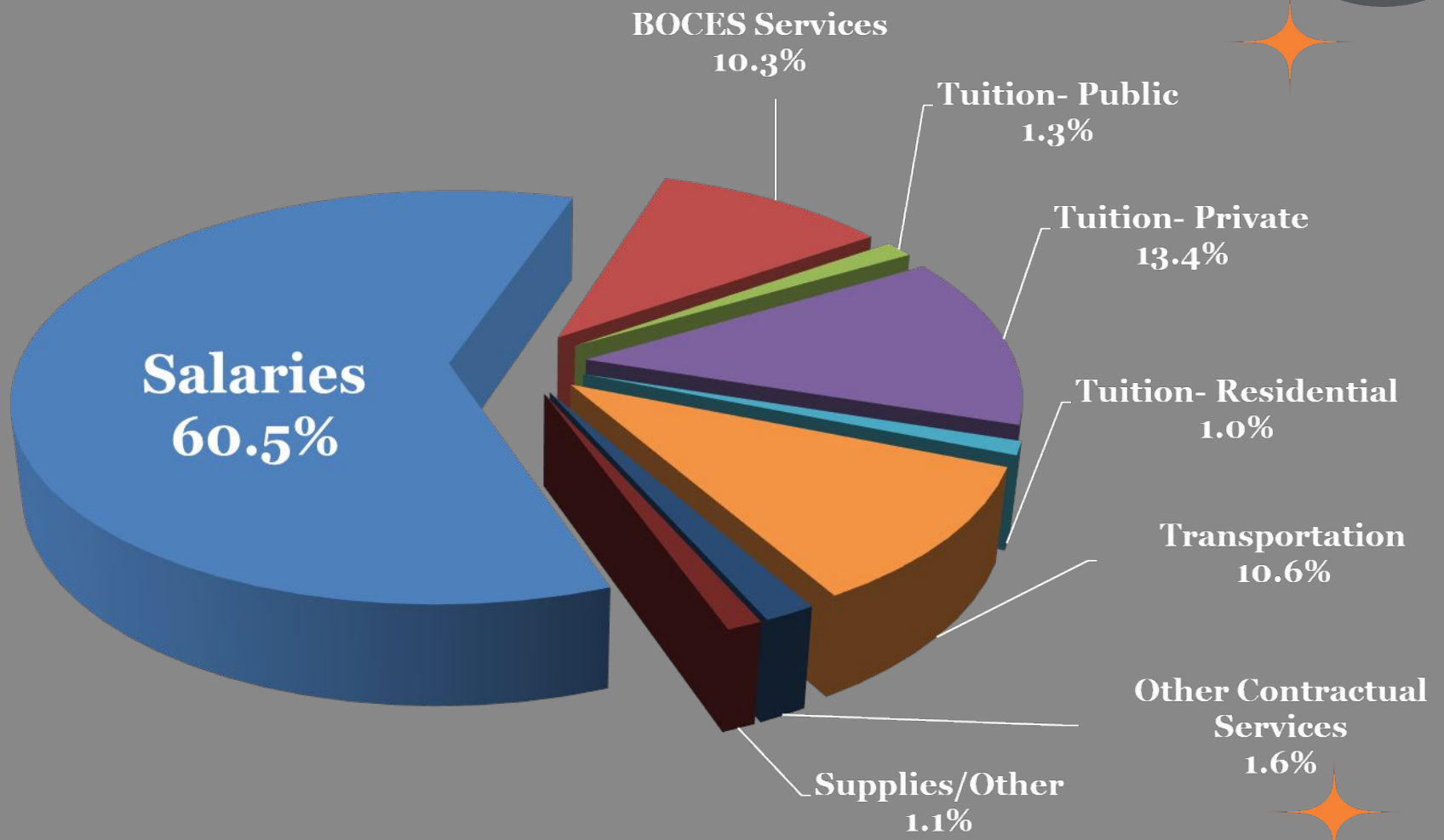


Pupil Personnel Services
2026-2027 Proposed Budget

Account Title	2025-2026 Adopted	2026-2027 Proposed	$ Δ	% Δ
Salaries	4,063,711	4,278,597	214,886	5.29%
BOCES	663,292	730,448	67,156	10.12%
Tuition- Public	140,000	90,000	(50,000)	-35.71%
Tuition- Private	1,043,841	948,841	(95,000)	-9.10%
Tuition- Residential	144,000	74,000	(70,000)	-48.61%
OCS	115,157	115,157	-	0.00%
Supplies/Other	78,894	78,894	-	0.00%
	6,248,895	6,315,937	67,042	1.1%

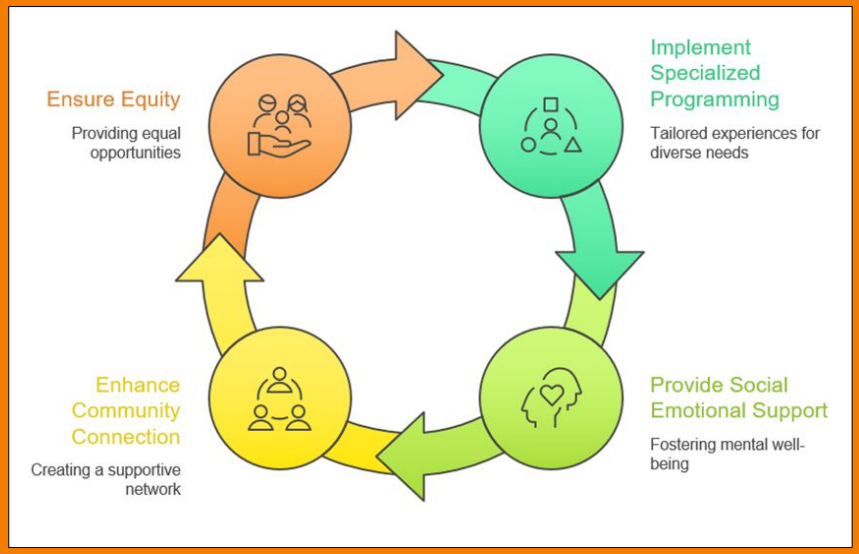
Pupil Personnel Services
2026-2027 Proposed Budget



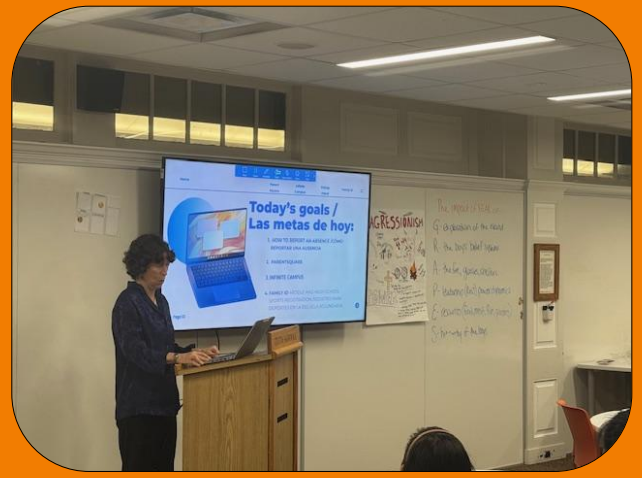


Culture of Wellbeing















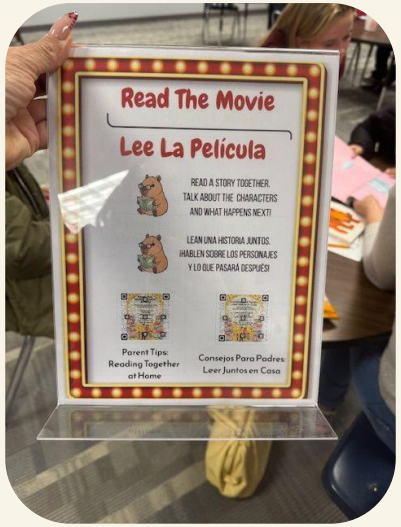
School Climate Highlights

97-98%

of students say they feel emotionally safe at school (National Avg. mid 70s to low 80s)

95-97%

of students say they feel like they belong at school reflecting sustained systemwide strength



13-15%

of students say they hear hurtful language at school only 3-4% feel personally hurt - well below national norms



Trends: Slight increase in hearing hurtful language with fewer students hurt mirrors national reporting patterns

Click here to access the full school climate survey presentation from the January 22, 2026 BOE Meeting

2025-2026 Highlights

- Family Resource Center
- Onboarded School Counselor and School Psychologist
- Increased part-time ENL teacher from .6 to .8 FTE
- Vocational Readiness Program
- Branching Minds Data Platform
- Unified Sports



Family Resource Center (FRC)

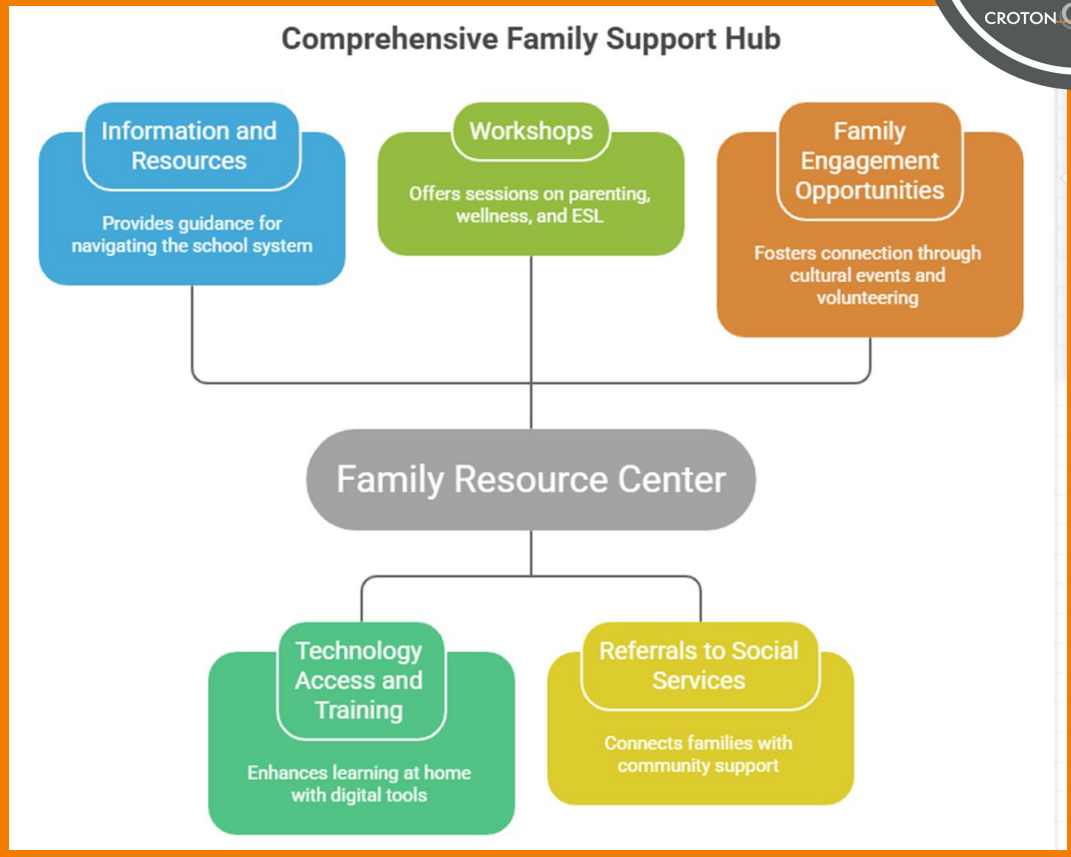
FAMILY RESOURCE CENTER

Connecting Families.
Empowering Learners.
Strengthening Community.

#whatSCHOOLcanbe
CROTON HARMON SCHOOLS



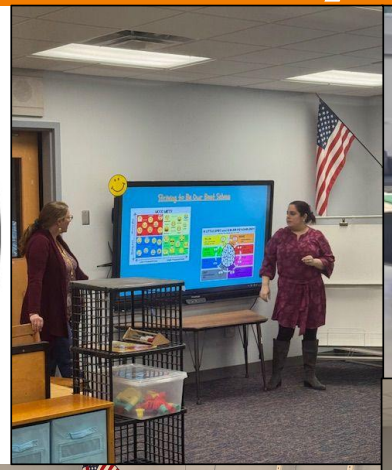




Family Resource Center

FAMILY RESOURCE CENTER

Connecting Families.
Empowering Learners.
Strengthening Community.











FAMILY RESOURCE CENTER

Connecting Families.
Empowering Learners.
Strengthening Community.

Family Resource Center Welcomes Our Community

Educators, partners, and local organizations joined CHUFSD for the official opening of the **NEW** Family Resource Center at Carrie E. Tompkins Elementary School.

Learn more at chufsd.org/news



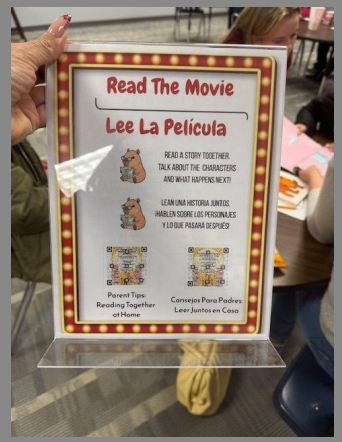


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Family Resource Center Events

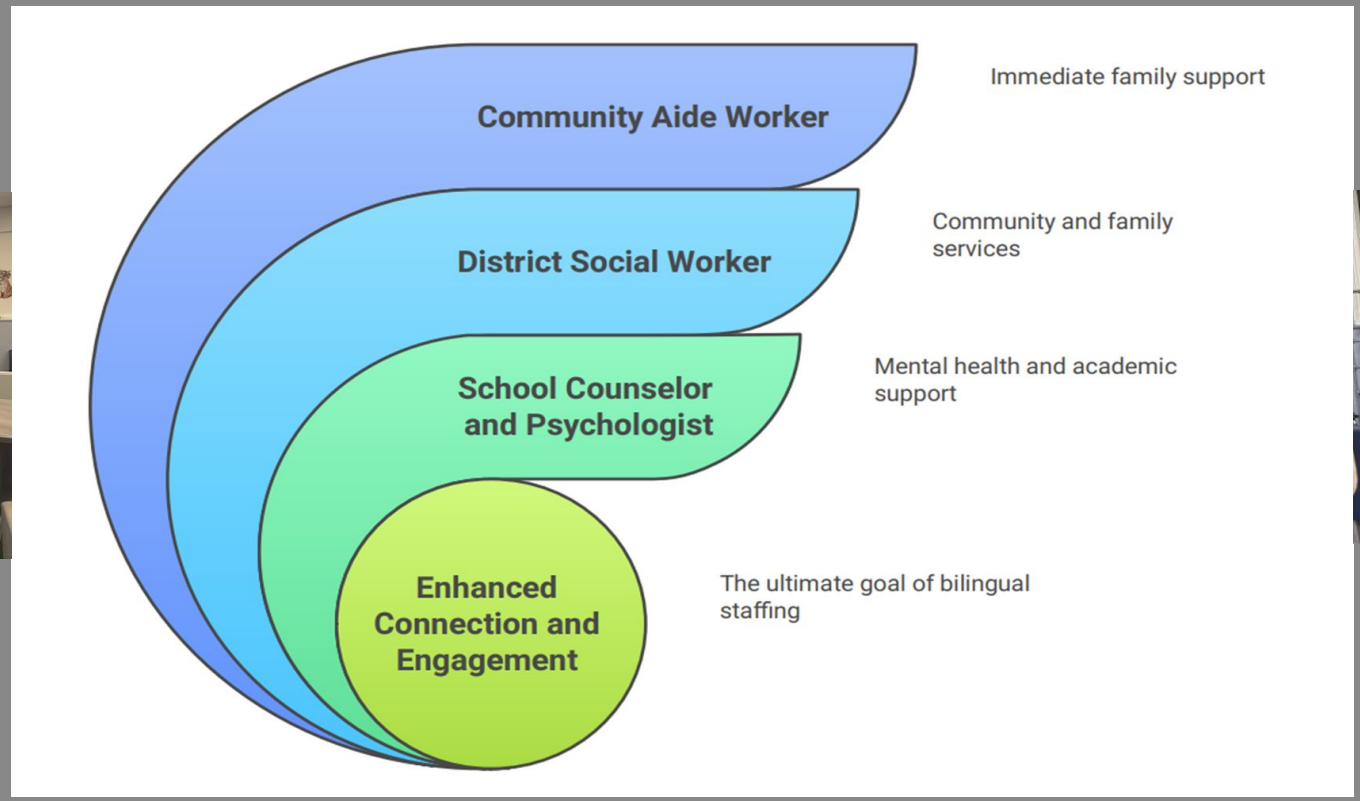
- ENL Family Literacy Nights
- Understanding Your Child's Report Card
- Middle School to High School Transition- What to Expect
- Technology Night
- Summer Camp Showcase
- Understanding My Child's IEP and the Annual Review Process
- Preventing Summer Slide
- Summer Safety Event





Key Contributing Factors to Deepening Community Engagement

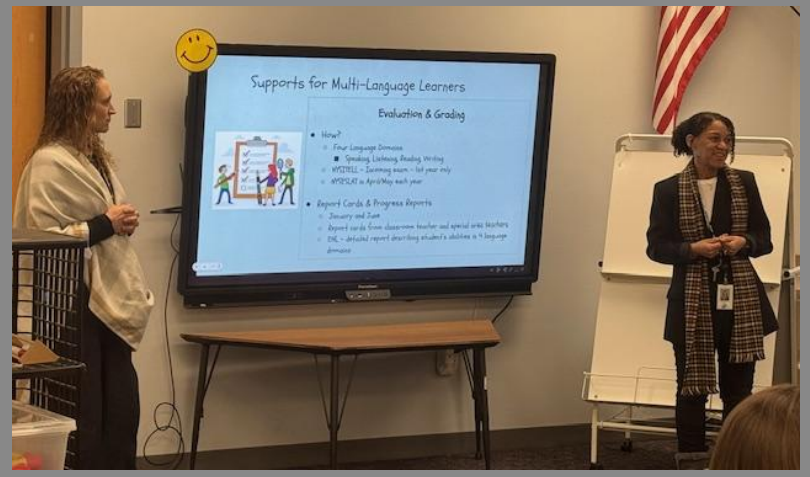






Enhanced Community Connection













Vocational Readiness Program

ACCES VR
Adult Career and Continuing Education Services - *Vocational Rehabilitation*
a proud partner of the American Job Center network

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Job Coaching

- Goal oriented support
- Bridging school to employment

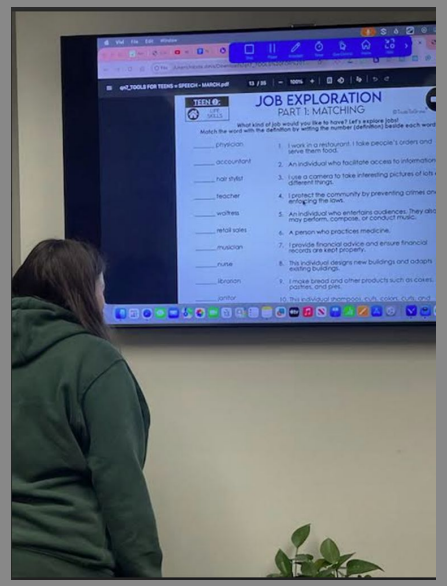
Work Based Learning

- Targeted skill development
- Systemic fading of supports

Externships

- Structured work based learning experiences
- Skill generalization and career readiness

Vocational Readiness Program











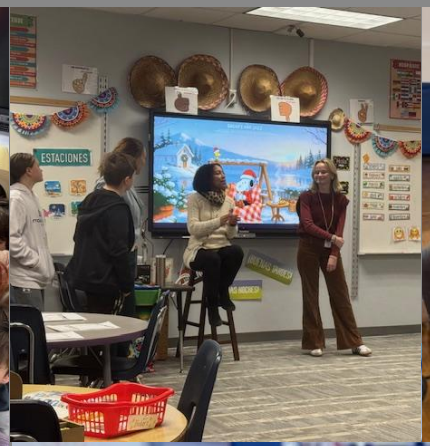


Developing Strong, Inclusive School Communities

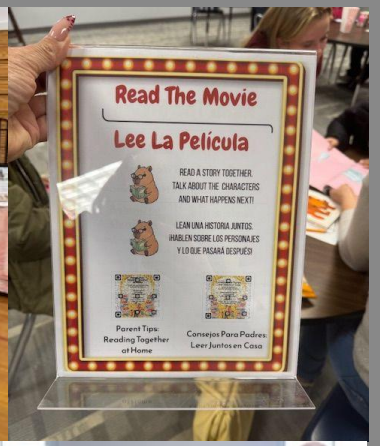
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Unified Sports







Northwell Health Services

Tier I: Collaborative & Community Education Services

Advisory & Collaboration

- Monthly Advisory Committee meetings
- Quarterly advisory meetings
- Consultation with Team members

Professional Learning

- Personalized community education
- 1.5 hour monthly "Ask the Expert" Series
- Monthly professional staff & community newsletters
- Postvention support
- Administrative guidance and consultation

Family Support

- Monthly educational sessions
- Virtual parent support groups
- Access to virtual resources

2026 and Beyond

- **Behavioral Supports**
  - Maximize therapeutic supports through embedded clinical support
  - Northwell Health partnership
- **Transition & Vocational Readiness Programs**
  - Community-based instruction
  - Job readiness classes
- **Strengthen Family-School Partnerships**
  - Family Academy
  - Improve community engagement
  - Increase collaboration with regional agencies
- **Innovative Inclusive Programming**
  - Increase time in mainstream classrooms

2026-27 Presentation Schedule

- ✓ **Jan 8:** *Budget Development Update*
- ✓ **Feb 12:** *Revenue Budget Summary*
- ✓ **Feb 26:** *General Support, Operations, & Propositions*
- ✓ **Mar 12:** *Vision Map, Technology, & Athletics*
- ✗ **Mar 26:** *Emergency Cancellation*
- ✓ **Apr 9:** *School Budgets, Curriculum, & Pupil Personnel*
- ❑ **Apr 21:** *Superintendent's Proposed Budget, Budget Adoption, PTRC and BOCES Admin Budget Vote*
- ❑ **May 7:** *Public Budget Hearing*



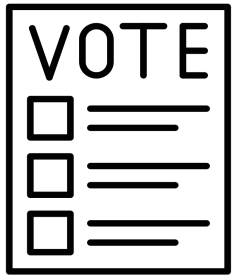
Vote Day Information



Tuesday, May 19, 2026

- Time: 6:00 AM - 9:00 PM
- Location: Croton-Harmon High School (CHHS)

On the Ballot:



- Budget Vote
- Trustee Election (3 Seats)
- Propositions



Event: Tenure Celebration at 7:00 PM



Stay Connected @

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Do you have questions about the 2026-2027 budget?

You can email your questions to:

Budget.Questions@chufsd.org