

BCCHS Home-School Compact

The school distributes to parents and family members of Title I, Part A students, a Home-School Compact (Compact). This Compact, which has been jointly developed with parents and students, outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards.

School Responsibilities:

We understand the importance of providing a positive learning environment for every student. Therefore, we agree to carry out the following responsibilities:

- Create a **supportive** and safe school environment in which learning activities are aligned to **rigorous**, grade level standards.
- Provide a comprehensive education to **all students addressing individual needs and learning styles**.
- Prepare students with skills necessary for life as 21st century citizens.
- Provide support, resources and opportunity for students and families including intervention and/or additional services for those who are struggling, academically, behaviorally, or emotionally.
- Provide **transparency and two-way communication** in language accessible to students and families.
- Provide equipment and materials that facilitate student access to 21st century educational technology.
- Prepare students to graduate **college and career ready**.
- Track student progress and provide appropriate updates to students and parents.
- Provide parents and families with support to effectively utilize school's communication platforms.

Student Responsibilities:

I realize that my education is important: I understand that I am the primary driver of my own success and will make school a priority. Therefore, I agree to carry out the following responsibilities:

- Strive to **attend school every day** and get to school on time.
- Bring the appropriate documentation to clear absences and **be accountable for missed work**.
- Be a **self-advocate and communicate** with my parents at home and my teachers and/or other adults on-campus when in need of academic and/or social-emotional support.
- To achieve my goal, I will always plan and use a daily agenda and/or calendar to document homework assigned and due dates for pending exams and projects.
- Be accountable for my actions; I will be a **positive member of the Birmingham Community** by being **respectful and conscientious** to others and by helping to care for the campus and keep it clean.
- Be flexible, curious and committed to excellence by putting forth my best effort.
- Utilize school-provided equipment at home and school for educational purposes only.
- Report immediately any problems or damage of school-provided equipment.

Parent Responsibilities:

I understand that my participation in my child's education will benefit his/her academic achievement. I provide support to my child and will instill the importance of education and prioritize school in my home. Therefore, I agree to carry out the following responsibilities:

- Participate in activities like parent orientation, parent training sessions, Back-to-School Night, teacher/counselor conferences to engage as partners with school staff in your student's education
- **Participate in two-way communication, stay informed, and provide feedback through school surveys and other school requests.**
- Ensure my child will attend school every day and prompt them to bring necessary supplies and Chromebook.
- Communicate regularly with school staff about my child's needs.
- **Acknowledge my parent accountability** and speak regularly with my child about his/her academic and career goals.
- **Monitor my child's progress in Aeries/Google Classroom and support the school's efforts to require intervention or provide support services when necessary.**
- Require my child to respect property and report immediately any problems or damage of school-provided equipment.