

What is a School-Parent Compact?

A School- Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to ensure all students reach or exceed grade-level standards.

Compacts:

- Are linked to school improvement plan goals
- Focus on student learning skills
- Describe how teachers will help students develop skills using high-quality curriculum and instructions
- Share strategies that parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Joint Developed

This School-Parent Compact has been jointly developed with and agreed on with parents of children participating in Title I, Part A Programs, as evidenced by the agenda and sign-in sheet of the Parent Advisory Council meeting held on September 28, 2025.

Communication about Student Learning

Gonzalo and Sofia Garcia Elementary School offers numerous opportunities for parents to learn about the curriculum, assessments, and proficiency expectations of students. These opportunities include PAC parent meetings, Parent-Teacher Conferences, Parent Trainings, Coffee with the Principal Meetings, and Committee Meetings held throughout the year.

Gonzalo and Sofia Garcia Elementary School sends phone communications to parents, as needed, and Canutillo ISD has an online system that allows parents to access student performance data. Progress Reports and Assessment Reports are provided to parents on an ongoing basis. Parents have the opportunity to sign up for Parent Portal to view them online. On the Parent Portal, parents need to have updated contact information in the cell phone category to ensure accurate notifications.

At Gonzalo and Sofia Garcia Elementary School, we encourage students to participate in self reflections of their own growth through goal setting and student-teacher conferencing throughout the year.

Activities to Build Partnerships

Gonzalo and Sofia Garcia Elementary School values its partnerships with all stakeholders and is proud of the many opportunities that are available for parents to be actively involved in the school and activities of their children.

Please refer to our 2025-2026 Parent and Family Engagement Policy for a list of activities, school and community events that will be offered at Gonzalo & Sofia Garcia Elementary

Gonzalo & Sofia Garcia Elementary School



School-Parent Compact for Student Achievement 2025- 2026

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School Goals

Through collaborations and innovative strategies that inspire students to make real world connections, we will accomplish the following, using our Academic Acceleration Plan:

- Provide an opportunity for all students in Pre-Kinder to 5th Grade to experience a rigorous, innovative, and intentional curriculum and educational program.
- Reading /Language Arts- Build knowledge and vocabulary through Wonders Curriculum and in all content areas. Reading, Writing, and Speaking grounded in evidence form text, both literary and informational.
- Math- Build understanding from concrete to representational to abstract-conceptual understanding will be established before students move to procedural fluency and application.
- Science- Build knowledge, vocabulary, and conceptual understanding to establish procedural fluency and applications.
- Physical Education-Build a basic knowledge of physical fitness, health and wellness. Develop basic knowledge of sport specific rules, fundamental skills, strategies and sportsmanship. Develop leadership skills, encourage proper care of personal and school property, and to respect themselves and their peers. To encourage social growth through interaction with others in individual and team activities. **Once a month** we will have a “**come to learn with me,**” where parents can come to school to learn and play with their child on the designated physical activity of the week.

Attendance

- Gonzalo and Sofia Garcia Elementary School student attendance will increase from 94.91% to 97.0% by the end of the 2025-2026 school year.



In the Classroom

- Collaborate and work with families to inform them of the academic initiatives from 2025-2026
- Utilize prescribed individualized instruction from The Reading Academy and Guided Reading during instruction to meet specific needs of the students.
- Renaissance Reading every month to evaluate progress of student. Primary evaluation conducted a minimum of three times a year, to track student growth.

STUDENTS

- Participate in Stemscopes enrichments and activities, to master the concepts covered during classroom instruction.
- Actively engaged in whole group and small group instruction to meet my individual academic needs.

After School

- The ACE after school program, that offers homework assistance and tutoring support for students that are enrolled in the program.

Be Safe, Be Respectful, Be Responsible

At Home

- Monitor and /or read to my child 15 minutes (Pre-Kinder to 2nd) to 30 minutes (3rd-5th) on a daily basis to develop fluency, comprehension and stamina.
- Understand what my child is learning at school and be aware of daily homework. This can be done by monitoring my child's progress in school by reviewing the Class Dojo App, Blackboard, etc., to keep the lines of communication open between parent and teacher.
- Participate in activities at school such as Parent University trainings, workshops, and outside resources, that focus on Reading, Math, and/or Science, to better understand the concepts that my child is learning at school.
- Parent support and time, by becoming a volunteer for the campus, parents become involved in helping the growth of our students and support throughout the campus.