

BIRMINGHAM COMMUNITY CHARTER HIGH SCHOOL



TITLE I

OVERVIEW OF FEDERAL PROGRAMS FOR 2025-2026

**Annual Title I Meeting
School Site Council Orientation
August 19, 2025**





Audience Q&A



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Presenting & Translating Tonight

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Come visit us in the Parent Center.

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Audience Q&A

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Edwin Avarca, Administrative Director

Areas of responsibility includes:

- Title I
- School Site Council
- Community Schools
- Freshman Coordinator
- Wellness Committee
- e.avarca@bcchs.net



OVERVIEW

- Community Building Activity
- Birmingham Values - LCAP Goals
- Title I – Definition & Purpose
- Program Requirements
- School Site Council
- School Plan for Student Achievement
- Parent Engagement Policy
- Parent Rights under Title I
- Parent Involvement Opportunities
- Performance Data

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What is your favorite
indulgence?

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**Choose ONE WORD to
indicate your wish for the
Birmingham Community this
year.**

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BIRMINGHAM'S VALUES & GOALS

Values



LCAP Goals

1. We value **equity and choice** because we know that with support and equal opportunity, our diverse and talented students can achieve their maximum potential.
 2. We achieve **excellence** through **perseverance and growth**.
 3. We demonstrate **compassion** and provide support through **empathy, respect** and flexibility and being considerate of the needs of others.
 4. We value and foster **positive relationships** in **our community** to enhance student learning.
 5. We value **curiosity** and ongoing **improvement** to meet and adapt to our students' needs.
1. To ensure all students demonstrate proficiency in all content areas with an emphasis on math.
 2. To increase college and career readiness for all students.
 3. To cultivate a positive school climate.

WHAT IS TITLE I, PART A?

Important section in *Elementary & Secondary Education Act* (ESEA) of 1963:

- Provides **supplemental** federal funds.
- Serves educational needs of students in low income schools.

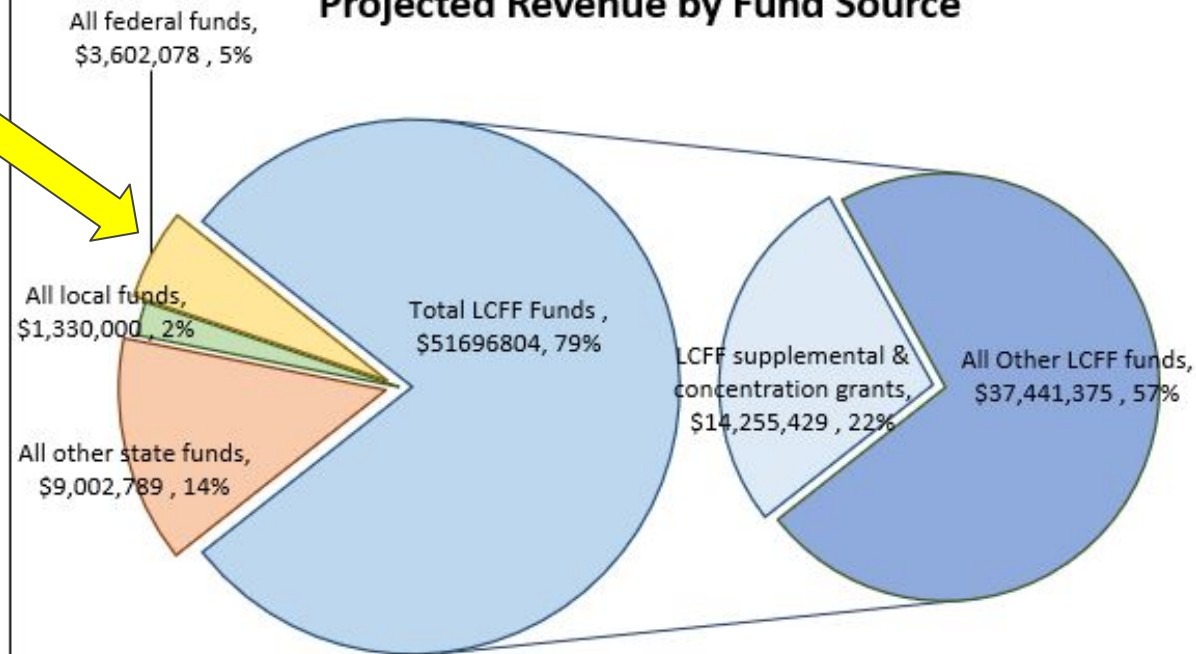
Allocation of Title I Funds based on:

- NSLP Eligibility—at least 50% of students eligible for free/reduced price meal; and
- CalWORKS

BCCHS 24-25: 90% Eligible

Budget Overview for the 2025-2026 School Year

Projected Revenue by Fund Source



This chart shows the total general purpose revenue Birmingham Community Charter High School expects to receive in the coming year from all sources.

PURPOSE - TITLE I

“...to help ensure that all children meet challenging state academic standards...”

-from *Every Student Succeeds Act* (ESSA) 2015

- ESSA signed into law in 2015
- Increased emphasis on all students meeting core academic standards

GOALS - TITLE I

Federal Provisions

- Increase schoolwide academic achievement
- Implement academic and social-emotional supports for all students
- Narrow achievement gap of identified subgroups:
 - Low income
 - Homeless
 - English Learners
- Ensure equitable access to educational technology
- Assist in student transitions at beginning and end of high school
- Develop and promote parent engagement

What are Supplemental Funds?

- Additional monies *above and beyond* general program funds
- Restricted to specific program purposes
- Supports and enhances school's regular program
- NOT to be used to replace or supplant other school programs

SUPPLEMENT Not SUPPLANT!

24-25 Title I Funds

Blue & Gold Center



- Staffing Blue & Gold Center
- Staffing Parent Center
- Parent activities, workshops, training, resources, etc.
- Supporting needs of McKinney-Vento students.

SUPPLEMENT Not SUPPLANT!



Program Requirements

CA Ed Code 64001

- Requires schools receiving federal and state funds to follow **Consolidated Application** (ConApp) process.

CA Ed Code 52852

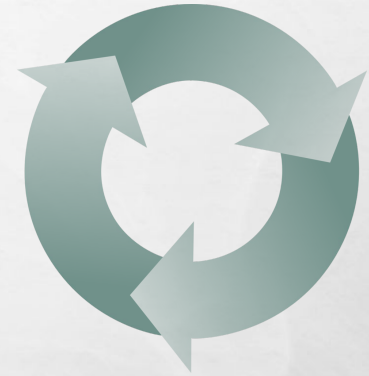
- Requires schools to establish and maintain a **School Site Council** (SSC) to advise school for all programs funded through the ConApp.

SCHOOL SITE COUNCIL (SSC)

Oversees *School Plan for Student Achievement (SPSA)*

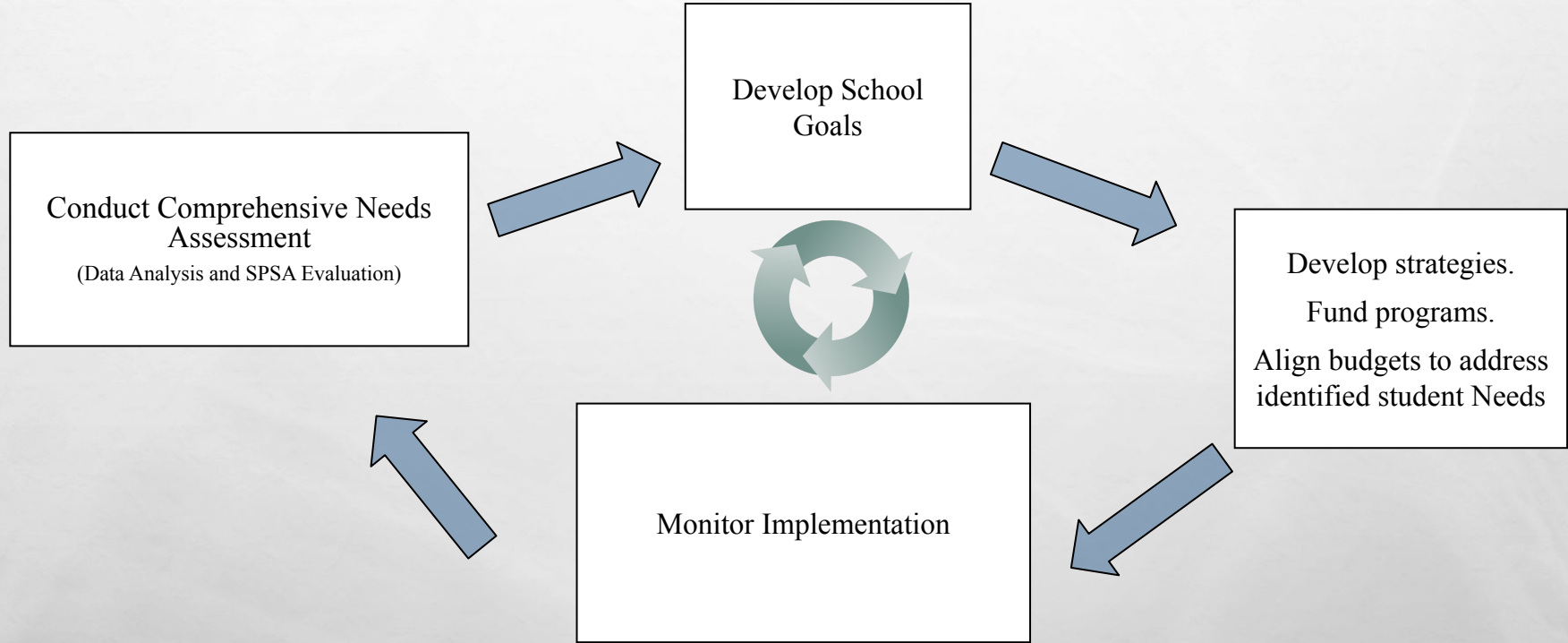
- Continual cycle of SPSA's review and development
- Ensures budget aligns to identified academic needs and goals
- Evaluates SPSA programs annually
- Submit SPSA to school board for approval (April – May)

SCHOOL PLAN CYCLE



1. Complete comprehensive needs assessment
2. Analyze performance data
3. Create goals that are measurable (“metrics”)
4. Prioritize instructional strategies based on student needs
5. Develop Title I budget
6. Establish process for plan implementation
7. Monitor programs and strategies implemented per School Plan

Cycle of Continuous Development



SCHOOL SITE COUNCIL (SSC)

Total 12 Members

Required Composition:

- ADMINISTRATOR 1
- FACULTY 4 } 50%
- OTHER STAFF 1
- PARENTS 3
- STUDENTS 3 } 50%

SSC MEMBER ELECTIONS (3 Groups)

- Separate elections for each member group: Students, Teachers & Staff
- Election Timeline for Parents – via ParentSquare
 - July 23 – school requests nominations for membership
 - **August 22 – due date to submit your Statement to run for SSC membership**
 - August 25 - September 8 – elections held via ParentSquare
 - September 9 – election results announced
- Tuesday, September 16 – Next SSC Meeting in the Parent Center
 - New SSC members introduced

WHAT IS PARENT ENGAGEMENT?

(ESSA SECTION 1118)

Parent participation in school communication involving academic learning and other school activities that is:

- **Regular,**
- **Two-way,** and
- **Meaningful.**

(Source: US DOE)

Requires 1% reservation of Title I funds and development of a

Parent Engagement Policy

PARENT ENGAGEMENT POLICY

- Reserve 1% of Title I funds to support parent engagement
- Involve parents in joint development of SPSA (Section 1112) and process of school review/improvement(Section 1116)
- Involve parents in the activities of the school.
- Plan/implement effective parent involvement activities to improve student academic achievement and school performance
- Build schools' and parents' capacity for strong parental involvement
- With involvement of parents conduct annual evaluation of content/effectiveness of
 - *Parent Engagement Policy*
 - *Home-School Compact*

PARENT RIGHTS PER TITLE I



Request meetings and trainings



Review school's performance data



Review parent involvement plan in SPSA



Review and modify school's:

- *Parent Engagement Policy*

- *Home-School Compact*

PARENTS' *RIGHT TO KNOW*

Schools must notify parents that they may request information about the qualifications of their children's teachers and paraprofessionals who provide educational assistance to their children.

- ✓ ParentSquare notice to Parents/Guardians
- ✓ Included on BCCHS website

PARENT INVOLVEMENT OPPORTUNITIES

Councils:

- School Site Council (SSC)
- English Learners Advisory Council (ELAC)
- Black Parents United (BPU)
- Wellness Committee (WC)

Parent Organizations:

- Parent Teacher & Student Assn (PTSA)
- DAD's Club

Governance:

- BCCHS School Board

Standing Subcommittees:

- Curriculum & Instruction
- Facilities & Operations
- Human Resources
- Student Services

Support Organizations:

- Birmingham Alumni Association

TWO-WAY COMMUNICATION

Communication Platforms

- ParentSquare
- AERIES Parent Portal
- Google Classroom

*Visit the BCCHS website or contact
Parent Center to sign up for these
apps*

School Resources

- Coffee with the Principal
- Parent e-Newsletters
- Parent Orientations
- Parent Institute
- Workshops and ESL classes
- Attendance at board meetings & councils
- Attendance at school activities

24-25 *PRELIMINARY RESULTS*

Presented by Principal Bennett during *Coffee with the Principal*

- | |
|----------------------------|
| • SBAC ELA |
| • SBAC Math |
| • CAST Science |
| • English Learner Progress |
| • Attendance Rate |
| • Chronic Absenteeism |
| • Graduation Rate |
| • Suspension Rate |
| • Expulsion Rate |
| • Dropout Rate |

SCHOOL PERFORMANCE OVERVIEW

Birmingham Community Charter High

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Explore the performance of Birmingham Community Charter High under California's Accountability System.

Suspension Rate

Yellow

English Learner Progress

Green

Graduation Rate

Blue

College/Career

Blue

English Language Arts

Green

Mathematics

Green

**Basics: Teachers, Instructional
Materials, Facilities****STANDARD MET****Implementation of Academic
Standards****STANDARD MET****Parent and Family
Engagement****STANDARD MET****Local Climate Survey****STANDARD MET****Access to a Broad Course of
Study****STANDARD MET**



Reminder
ANY QUESTIONS?
Submit them in Slido

Join at
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