

**BARKER CENTRAL  
SCHOOL**

*1628 Quaker Road  
Barker, NY 14012*

**BOARD OF EDUCATION**  
Randall B. Atwater, President  
John E. Sweeney, Jr., Vice President  
Candice Gancasz  
Emily Gow  
Stephanie Mason  
Virginia Voss  
Deanna Weeks-Carnes  
Kaylee Stoll, Ex-officio Student  
Member

Mary H. Eadie, District Clerk

Dr. Jacob L. Reimer, Superintendent

Connie Di Cristofaro-Miner,  
School Business Administrator

**PROPOSED  
TRI-COMPONENT  
BUDGET FOR THE  
2026-2027  
SCHOOL YEAR**



**ANNUAL BUDGET HEARING**

Monday, May 11, 2026

6:30 p.m.

Herbert F. Ludwig Fine Arts Hall  
Barker Junior Senior High School

**BUDGET / TRUSTEE VOTE**

Tuesday, May 19, 2026

Noon-8:00 p.m.

Herbert F. Ludwig Fine Arts Hall  
Barker Junior Senior High School

BARKER CENTRAL SCHOOL DISTRICT THREE-PART BUDGET									
	2026-2027	2026-2027	2026-2027	2026-2027		2025-2026	2025-2026	2025-2026	2025-2026
	Total Budget	Admin Component	Program Component	Capital Component		Total Budget	Admin Component	Program Component	Capital Component
Board of Education	\$ 35,761	\$ 35,761				\$ 31,600	\$ 31,600		
Superintendent's Office	\$ 243,900	\$ 243,900				\$ 241,850	\$ 241,850		
Business Administration	\$ 357,064	\$ 357,064				\$ 307,350	\$ 307,350		
Legal and Public Relations	\$ 94,400	\$ 59,400	\$ 35,000			\$ 94,000	\$ 59,000	\$ 35,000	
Regular School Instruction	\$ 5,906,947		\$ 5,906,947			\$ 5,766,468		\$ 5,766,468	
Curriculum Development & Inservice	\$ 246,500	\$ 246,500				\$ 256,500	\$ 256,500		
Support Services	\$ 714,050	\$ 50,000	\$ 664,050			\$ 685,139	\$ 48,000	\$ 637,139	
Instructional Media	\$ 418,950		\$ 418,950			\$ 397,950		\$ 397,950	
Regular School Supervision	\$ 444,600	\$ 444,600				\$ 436,000	\$ 436,000		
Special Education	\$ 3,974,750		\$ 3,974,750			\$ 4,388,000		\$ 4,388,000	
Community Education	\$ 83,150	\$ 8,500	\$ 74,650			\$ 69,500	\$ 8,000	\$ 61,500	
Student Activities	\$ 368,800		\$ 368,800			\$ 323,650		\$ 323,650	
Operations & Maintenance	\$ 1,009,330			\$ 1,009,330		\$ 969,300			\$ 969,300
Special Items	\$ 1,095,217	\$ 339,929	\$ 605,788	\$ 149,500		\$ 1,065,804	\$ 385,205	\$ 532,619	\$ 147,980
Transportation	\$ 1,573,312		\$ 1,573,312			\$ 1,472,126		\$ 1,472,126	
Employee Benefits	\$ 4,279,467	\$ 549,321	\$ 3,464,767	\$ 265,379		\$ 3,997,357	\$ 510,647	\$ 3,248,073	\$ 238,637
Debt Service	\$ 2,070,694			\$ 2,070,694		\$ 1,973,116			\$ 1,973,116
<b>TOTAL</b>	<b>\$ 22,916,892</b>	<b>\$ 2,334,975</b>	<b>\$ 17,087,014</b>	<b>\$ 3,494,903</b>		<b>\$ 22,475,710</b>	<b>\$ 2,284,152</b>	<b>\$ 16,862,525</b>	<b>\$ 3,329,033</b>
<b>% of Total Budget</b>		<b>10.19%</b>	<b>74.56%</b>	<b>15.25%</b>			<b>10.16%</b>	<b>75.03%</b>	<b>14.81%</b>

<b>BARKER CSD BUDGET</b>		<b>2026-2027</b>			
Budget Line	Item	2026-2027 BUDGET	2025-2026 BUDGET	\$ CHANGE	% Change
A 1010.400-05-1000	CONTRACTUAL - BOE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 1010.400-05-1001	CONFERENCES - BOE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1010.450-05-1000	MATERIALS & SUPPLIES - BOE	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1010.490-05-1000	BOCES - POLICY SERVICES	\$ 21,500	\$ 20,000	\$ 1,500	7.50%
A 1040.160-05-1000	SALARIES - DISTRICT CLERK	\$ 4,961	\$ 4,800	\$ 161	3.35%
A 1060.400-05-1000	CONTRACTUAL - DISTRICT MEETING	\$ 3,000	\$ 500	\$ 2,500	500.00%
A 1060.450-05-1000	MATERIALS & SUPPLIES - DIST MEETING	\$ 300	\$ 300	\$ -	0.00%
	<b>GENERAL SUPPORT BOE</b>	<b>\$ 35,761</b>	<b>\$ 31,600</b>	<b>\$ 4,161</b>	<b>13.17%</b>
A 1240.150-05-1000	SALARIES - SUPERINTENDENT	\$ 172,000	\$ 172,000	\$ -	0.00%
A 1240.150-05-1990	SUPERINTENDENT INSURANCE	\$ 4,000	\$ 4,000	\$ -	0.00%
A 1240.160-05-1500	SALARIES - CLERICAL STAFF SUPT	\$ 61,000	\$ 58,000	\$ 3,000	5.17%
A 1240.200-05-1000	EQUIPMENT - SUPERINTENDENT	\$ -	\$ -	\$ -	0.00%
A 1240.400-05-1000	CONTRACTUAL - SUPERINTENDENT	\$ 2,000	\$ 3,000	\$ (1,000)	-33.33%
A 1240.400-05-1001	CONFERENCES - SUPERINTENDENT	\$ 2,350	\$ 2,350	\$ -	0.00%
A 1240.400-05-1002	ASSOCIATION DUES - SUPERINTENDENT	\$ 800	\$ 500	\$ 300	60.00%
A 1240.400-05-1501	CONFERENCES - CLERICAL SUPT	\$ 750	\$ 1,000	\$ (250)	-25.00%
A 1240.450-05-1000	MATERIALS & SUPPLIES - SUPT	\$ 1,000	\$ 1,000	\$ -	0.00%
	<b>GENERAL SUPPORT CHIEF ADMIN</b>	<b>\$ 243,900</b>	<b>\$ 241,850</b>	<b>\$ 2,050</b>	<b>0.85%</b>
A 1310.150-00-1000	SALARIES - BUSINESS ADMIN	\$ 125,000	\$ 124,000	\$ 1,000	0.81%
A 1310.160-00-1000	SALARIES - CLERICAL BUSINESS OFFICE	\$ -	\$ -	\$ -	0.00%
A 1310.200-00-1000	EQUIPMENT - BUSINESS OFFICE	\$ 200	\$ 200	\$ -	0.00%
A 1310.400-00-1000	CONTRACTUAL - BUSINESS OFFICE	\$ 16,000	\$ 3,000	\$ 13,000	433.33%
A 1310.400-00-1001	CONFERENCES - BUSINESS ADMIN	\$ 250	\$ 250	\$ -	0.00%
A 1310.400-00-1002	ASSOCIATION DUES - BUSINESS ADMIN	\$ 350	\$ 350	\$ -	0.00%
A 1310.400-00-1501	CONFERENCES - CLERICAL BUSINESS OFFICE	\$ 100	\$ 100	\$ -	0.00%
A 1310.450-00-1000	MATERIALS & SUPPLIES - BUSINESS OFFICE	\$ 750	\$ 750	\$ -	0.00%
A 1310.450-00-1007	MATERIALS & SUPPLIES - REPAIR BUSINESS	\$ 200	\$ 200	\$ -	0.00%
A 1310.490-00-1000	BOCES SERVICES - BUSINESS ADMIN	\$ 180,000	\$ 150,000	\$ 30,000	20.00%
A1320.400-00-1000	CONTRACTUAL - EXTERNAL AUDITOR	\$ 23,500	\$ 19,750	\$ 3,750	18.99%
A1320.160 01 0002	CONTRACTUAL - INTERNAL AUDITOR	\$ -	\$ -	\$ -	0.00%
A 1325.160-00-1000	SALARIES - DISTRICT TREASURER	\$ -	\$ -	\$ -	0.00%
A 1325.400-00-1000	CONTRACTUAL - BANK CHARGES	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1325.400-00-1501	CONFERENCES - TREASURER	\$ -	\$ 100	\$ -	
A 1325.450-00-1000	MATERIALS & SUPPLIES - TREASURER	\$ 300	\$ 300	\$ -	0.00%
A 1330.160-00-1000	SALARIES - TAX COLLECTOR	\$ 1,500	\$ -	\$ 1,500	0.00%
A 1330.400-00-1000	CONTRACTUAL - TAX COLLECTION	\$ 4,400	\$ 3,900	\$ 500	12.82%
A 1330.450-00-1000	MATERIALS & SUPPLIES - TAX COLLECTION	\$ 250	\$ 250	\$ -	0.00%
A 1345.490-00-1000	BOCES - PURCHASING	\$ 3,264	\$ 3,200	\$ 64	2.00%
	<b>GENERAL SUPPORT FINANCE</b>	<b>\$ 357,064</b>	<b>\$ 307,350</b>	<b>\$ 49,714</b>	<b>16.18%</b>
A 1420.400-00-0000	LEGAL - SCHOOL ATTORNEY	\$ 25,000	\$ 10,000	\$ 15,000	150.00%
A 1420.400-00-1000	LEGAL - NEGOTIATIONS	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1420.400-00-2000	LEGAL - OTHER	\$ 10,000	\$ 25,000	\$ (15,000)	-60.00%
A 1420.490-00-1000	BOCES SERVICES - LEGAL	\$ 29,500	\$ 29,500	\$ -	0.00%
A 1430.400-00-1000	CONTRACTUAL - 3RD PARTY ADMIN	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1430.490-00-1000	BOCES SERVICES - PERSONNEL	\$ 20,400	\$ 20,000	\$ 400	2.00%
	<b>GENERAL SUPPORT LEGAL/PERSONNEL</b>	<b>\$ 94,400</b>	<b>\$ 94,000</b>	<b>\$ 400</b>	<b>0.43%</b>
A 1620.160-04-3603	SALARIES - OVERTIME CLEANERS	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1620.160-04-3610	SALARIES - DIRECTOR SCHOOL FACILITIES	\$ -	\$ -	\$ -	0.00%
A 1620.160-04-3620	SALARIES - CLEANERS	\$ 250,000	\$ 241,000	\$ 9,000	3.73%
A 1620.160-04-3640	SALARIES - NIGHT DIFFERENTIAL	\$ 1,200	\$ -	\$ 1,200	0.00%
A 1620.160-04-3650	SALARIES - PT CLEANERS	\$ 55,000	\$ 38,000	\$ 17,000	44.74%
A 1620.160-04-3990	IN LIEU - CUSTODIAL	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1620.200-04-3000	EQUIPMENT - FACILITIES	\$ 30,000	\$ 30,000	\$ -	0.00%
A 1620.400-04-3000	CONTRACTUAL - FACILITIES	\$ 45,000	\$ 45,000	\$ -	0.00%
A 1620.400-04-3001	CONFERENCES - FACILITIES	\$ 500	\$ 500	\$ -	0.00%
A 1620.400-04-3002	ASSOCIATION DUES	\$ 300	\$ 300	\$ -	0.00%
A 1620.400-04-3003	TRAINING SEMINARS - STAFF	\$ 1,000	\$ 1,000	\$ -	0.00%

A 1620.400-04-3007	REPAIRS - CONTRACTUAL FACILITIES	\$ 35,000	\$ 35,000	\$ -	0.00%
A 1620.400-04-3820	UTILITIES - ELECTRIC	\$ 89,000	\$ 80,000	\$ 9,000	11.25%
A 1620.400-04-3830	UTILITIES - NATURAL GAS	\$ 120,000	\$ 120,000	\$ -	0.00%
A 1620.400-04-3850	UTILITIES - TELEPHONE	\$ 15,000	\$ 15,000	\$ -	0.00%
A 1620.400-04-3860	UTILITIES - WATER & SEWER	\$ 8,500	\$ 8,500	\$ -	0.00%
A 1620.400-04-3870	UTILITIES - REFUSE COLLECTION	\$ 11,000	\$ 11,000	\$ -	0.00%
A 1620.450-04-3000	MATERIALS & SUPPLIES - FACILITIES	\$ 41,000	\$ 41,000	\$ -	0.00%
A 1620.450-04-3007	REPAIR PARTS - FACILITIES	\$ 21,500	\$ 21,499	\$ 1	0.00%
A 1620.490-04-3000	BOCES SERVICES - CUSTODIAL	\$ 16,830	\$ 16,500	\$ 330	2.00%
A 1621.160-04-3603	SALARIES - OVERTIME GRND/REPAIRMAN	\$ 8,500	\$ 8,500	\$ -	0.00%
A1621.160-04-3650	PARTTIME/SUBSTITUTE GROUNDSKEEPER	\$ 500	\$ 500	\$ -	0.00%
A 1621.160-04-3660	SALARIES - GROUNDS/REPAIRPERSONS	\$ 178,000	\$ 173,000	\$ 5,000	2.89%
A 1621.200-04-3000	EQUIPMENT - GROUNDS DEPARTMENT	\$ 30,000	\$ 30,000	\$ -	0.00%
A 1621.400-04-3000	CONTRACTUAL - GROUNDS DEPARTMENT	\$ 20,000	\$ 20,000	\$ -	0.00%
A 1621.450-04-3000	MATERIALS & SUPPLIES - GROUNDS DEPT	\$ 22,000	\$ 22,000	\$ -	0.00%
	GENERAL SUPPORT OPER/MAINTENANCE	\$ 1,009,330	\$ 967,799	\$ 41,531	4.29%
A 1670.400-00-1000	CONTRACTUAL - POSTAGE MACHINES	\$ 20,000	\$ 21,980	\$ (1,980)	-9.01%
A 1670.400-00-1410	CONTRACTUAL - COPY MACHINES	\$ -	\$ -	\$ -	0.00%
A 1670.450-00-1000	MATERIALS & SUPPLIES - POSTAGE	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1670.450-00-1410	MATERIALS & SUPPLIES - COPY MACHINES	\$ -	\$ -	\$ -	0.00%
A 1680.200-00-000	DATA PROCESSING EQUIPMENT	\$ -	\$ -	\$ -	0.00%
A 1680.490-00-1000	BOCES SERVICES - DATA PROCESSING	\$ 62,865	\$ 61,633	\$ 1,232	2.00%
	BOCES SERVICES - DATA PROCESSING	\$ 565,788	\$ 554,692	\$ 11,096	2.00%
	GENERAL SUPPORT OTHER SERVICES	\$ 650,153	\$ 639,805	\$ 10,348	1.62%
A 1910.400-00-1000	INSURANCE	\$ 185,000	\$ 180,000	\$ 5,000	2.78%
A 1920.400-05-1002	ASSOCIATION DUES - SCHOOL	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1930.400-00-0000	JUDGMENTS & CLAIMS	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1950.400-00-1000	WATER/SEWER ASSESSMENT	\$ 25,000	\$ 23,000	\$ 2,000	8.70%
A 1964.400-00-3000	REFUND - PROPERTY TAX	\$ 2,000	\$ 2,000	\$ -	0.00%
A 1981.491-00-1000	BOCES - ADMIN CAPITAL CONSTRUCTION	\$ 6,500	\$ 6,500	\$ -	0.00%
A 1981.492-00-1000	BOCES - ADMINISTRATIVE COSTS	\$ 84,564	\$ 90,000	\$ (5,436)	-6.04%
	GENERAL SUPPORT SPECIAL ITEMS	\$ 305,064	\$ 303,500	\$ 1,564	0.52%
*****	TOTAL GENERAL SUPPORT	\$ 2,695,672	\$ 2,585,904	\$ 109,768	4.24%
A 2010.150-11-1720	SALARIES - DIRECTOR OF INST SERVICES	\$ 238,000	\$ 230,000	\$ 8,000	3.48%
A 2010.200-11-1700	EQUIPMENT - CURRICULUM DEVELOPMENT	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2010.400-11-1700	CONTRACTUAL - CURRICULUM DEVELOPMENT	\$ 2,000	\$ 20,000	\$ (18,000)	-90.00%
A 2010.400-11-1702	ASSOCIATION DUES - CURRICULUM DEV	\$ 500	\$ 500	\$ -	0.00%
A 2010.450-11-1700	MATERIALS & SUPPLIES - CURRICULUM DEV	\$ 2,300	\$ 2,300	\$ -	0.00%
A 2010.490-11-1700	BOCES SERVICES - CURRICULUM DEV	\$ 2,700	\$ 2,700	\$ -	0.00%
A 2020.150-01-1000	SALARIES - ELEMENTARY PRINCIPAL	\$ -	\$ -	\$ -	0.00%
A 2020.150-02-1000	SALARIES - HIGH SCHOOL PRINCIPAL	\$ 126,000	\$ 119,000	\$ 7,000	5.88%
A 2020.150-02-1990	IN-LIEU OF HIGH SCHOOL PRINCIPAL	\$ 7,500	\$ 2,000	\$ 5,500	275.00%
A 2020.150-01-1000	SALARIES - ASSISTANT PRINCIPAL	\$ 89,000	\$ 87,000	\$ 2,000	100.00%
A 2020.160-00-1504	SALARIES - SUB TYPIST - DISTRICT WIDE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.160-01-1500	SALARIES - ELEM OFFICE CLERICAL STAFF	\$ 43,600	\$ 42,500	\$ 1,100	2.59%
A 2020.160-02-1500	SALARIES - HS OFFICE CLERICAL STAFF	\$ 156,000	\$ 152,000	\$ 4,000	2.63%
A 2020.160-02-1990	IN-LIEU OF - HS CLERICAL	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2020.200-01-1000	EQUIPMENT - ELEMENTARY OFFICE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.200-02-1000	EQUIPMENT - HIGH SCHOOL OFFICE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2020.400-00-1000	CONTRACTUAL SRO	\$ 50,000	\$ 48,000	\$ 2,000	4.17%
A 2020.400-01-1000	CONTRACTUAL - ELEMENTARY OFFICE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.400-01-1001	CONFERENCES - ELEMENTARY PRINCIPAL	\$ 1,500	\$ 1,500	\$ -	0.00%
A 2020.400-01-1002	ASSOCIATION DUES - ELEM PRINCIPAL	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.400-02-1000	CONTRACTUAL - HIGH SCHOOL OFFICE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.400-02-1001	CONFERENCES - HIGH SCHOOL PRINCIPAL	\$ 1,500	\$ 1,500	\$ -	0.00%
A 2020.400-02-1002	ASSOCIATION DUES - HS PRINCIPAL	\$ 500	\$ 500	\$ -	0.00%
A 2020.450-01-1000	MATERIALS & SUPPLIES - ELEM OFFICE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.450-02-1000	MATERIALS & SUPPLIES - HS OFFICE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2040.150-08-1000	SALARIES - COMM ED DIRECTOR	\$ 8,500	\$ 8,000	\$ 500	6.25%
A 2070.150-11-2740	SALARIES - INSERVICE TRAINING/MENTORS	\$ 20,000	\$ 2,000	\$ 18,000	900.00%
A 2070.490-11-2700	BOCES - INSERVICE TRAINING	\$ 27,500	\$ 23,000	\$ 4,500	19.57%
	INSTRUCTION ADMIN/SUPERVISION	\$ 797,100	\$ 762,500	\$ 34,600	4.54%

A 2110.100-10-2000	SALARIES - PRE-K TEACHING	\$ 65,000	\$ 86,500	\$ (21,500)	-24.86%
A 2110.120-00-2000	SALARIES - TEACHING GRADE K-3	\$ 1,150,000	\$ 915,000	\$ 235,000	25.68%
A 2110.120-01-2990	IN LIEU OF - K-3 INSTRUCTIONAL	\$ 7,500	\$ 7,500	\$ -	0.00%
A 2110.121-00-2000	SALARIES - TEACHING GRADE 4-6	\$ 800,000	\$ 956,000	\$ (156,000)	-16.32%
A 2110.121-00-2990	IN-LIEU OF - TEACHING GRADE 4-6	\$ 5,500	\$ 5,250	\$ 250	4.76%
A 2110.122-00-2000	SALARIES - TEACHING GRADE 7-12	\$ 2,250,000	\$ 2,277,000	\$ (27,000)	-1.19%
A 2110.122-00-2990	IN-LIEU OF - TEACHING GRADE 7-12	\$ 17,500	\$ 17,500	\$ -	0.00%
A 2110.130-00-2000	SALARIES - HALL/CAFE/BUS DUTY/HOME TCH	\$ 20,000	\$ 20,000	\$ -	0.00%
A 2110.140-00-2004	SALARIES - SUB TEACHER	\$ 95,000	\$ 95,000	\$ -	0.00%
A 2110.160-00-2502	SALARIES - TEACHER AIDE - DIST WIDE	\$ 321,000	\$ 300,000	\$ 21,000	7.00%
A 2110.160-00-2504	SALARIES - SUB AIDE - DISTRICT WIDE	\$ 7,400	\$ 7,400	\$ -	0.00%
A 2110.160-02-1990	IN-LIEU AIDES HS	\$ 9,000	\$ 9,000	\$ -	0.00%
A 2110.200-00-2000	EQUIPMENT - CLASSROOM FURNITURE	\$ 2,500	\$ 5,000	\$ (2,500)	-50.00%
A 2110.200-00-2090	EQUIPMENT - BAND INSTRUMENTS	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2110.200-01-2000	EQUIPMENT - ELEM INSTRUCT	\$ 1,850	\$ 1,850	\$ -	0.00%
A 2110.200-02-2000	EQUIPMENT - HS INSTRUCT	\$ 6,500	\$ 6,500	\$ -	0.00%
A 2110.400-00-2000	CONTRACTUAL - DISTRICT	\$ 22,000	\$ 22,000	\$ -	0.00%
A 2110.400-00-2007	REPAIRS - SCHOOL EQUIPMENT	\$ 500	\$ 500	\$ -	0.00%
A 2110.400-00-2090	CONTRACTUAL - MUSIC	\$ 4,000	\$ 3,570	\$ 430	12.04%
A 2110.400-00-2161	CONFERENCES - STUDENTS	\$ 500	\$ 500	\$ -	0.00%
A 2110.400-01-2000	CONTRACTUAL - ELEM INSTRUCT	\$ 5,000	\$ 4,000	\$ 1,000	25.00%
A 2110.400-01-2001	CONFERENCES - TEACHING ELEM	\$ 500	\$ 500	\$ -	0.00%
A 2110.400-02-2000	CONTRACTUAL - HS INSTRUCT	\$ 5,000	\$ 1,200	\$ 3,800	316.67%
A 2110.400-02-2001	CONFERENCES - HS TEACHING	\$ 1,000	\$ 500	\$ 500	100.00%
A 2110.450-00-2000	MATERIALS & SUPPLIES - DISTRICT WIDE	\$ 17,000	\$ 19,000	\$ (2,000)	-10.53%
A 2110.450-01-2000	MATERIALS & SUPPLIES - ELEM INSTRUCTI	\$ 15,500	\$ 15,500	\$ -	0.00%
A 2110.450-01-2190	MAT & SUPPLIES/GIFTED & TALENTED	\$ 500	\$ 500	\$ -	0.00%
A 2110.450-02-2000	MATERIALS & SUPPLIES - HS INSTRUCTION	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2110.450-02-2001	SR. HIGH GRADUATION SUPPLIES	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.450-02-2010	MATERIALS & SUPPLIES - ART HS	\$ 6,000	\$ 6,000	\$ -	0.00%
A 2110.450-02-2020	MATERIALS & SUPPLIES - BUSINESS	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2110.450-02-2030	MATERIALS & SUPPLIES - ENGLISH	\$ 250	\$ 250	\$ -	0.00%
A 2110.450-02-2040	MATERIALS & SUPPLIES - FOREIGN LANG	\$ 150	\$ 150	\$ -	0.00%
A 2110.450-02-2050	MATERIALS & SUPPLIES - HEALTH ED	\$ 400	\$ 400	\$ -	0.00%
A 2110.450-02-2060	MATERIALS & SUPPLIES - HOME&CAREER HS	\$ 3,300	\$ 3,300	\$ -	0.00%
A 2110.450-02-2080	MATERIALS & SUPPLIES - MATH - HS	\$ 1,300	\$ 1,300	\$ -	0.00%
A 2110.450-02-2090	MATERIALS & SUPPLIES - INSTR MUSIC	\$ 1,900	\$ 1,900	\$ -	0.00%
A 2110.450-02-2100	MATERIALS & SUPPLIES - VOCAL MUSIC	\$ 950	\$ 950	\$ -	0.00%
A 2110.450-02-2120	MATERIALS & SUPPLIES - SCIENCE	\$ 6,700	\$ 6,700	\$ -	0.00%
A 2110.450-02-2130	MATERIALS & SUPPLIES - SOC SCIENCE	\$ 1,315	\$ 1,315	\$ -	0.00%
A 2110.450-02-2140	MATERIALS & SUPPLIES - TECH CLASS HS	\$ 6,700	\$ 6,700	\$ -	0.00%
A 2110.450-02-2150	HONORS & AWARDS JR/SR HIGH	\$ 2,300	\$ 2,300	\$ -	0.00%
A 2110.450-03-2370	MATERIALS & SUPPLIES - TEAM 7	\$ 1,300	\$ 1,300	\$ -	0.00%
A 2110.450-03-2380	MATERIALS & SUPPLIES - TEAM 8	\$ 1,300	\$ 1,300	\$ -	0.00%
A 2110.450-10-2000	MATERIALS & SUPPLIES - PRE-K	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.471-00-2000	TUITION - PUBLIC SCHOOLS	\$ 2,000	\$ 5,000	\$ (3,000)	-60.00%
A 2110.472-00-2000	TUITION - NON PUBLIC GCCC/NCCC	\$ 28,000	\$ 15,000	\$ 13,000	86.67%
A 2110.480-00-2000	TEXTBOOKS	\$ 47,332	\$ 47,333	\$ (1)	0.00%
A 2110.490-00-2000	BOCES SERVICES - TEACHING	\$ 355,000	\$ 330,000	\$ 25,000	7.58%
	<b>INSTRUCTION REGULAR SCHOOL</b>	<b>\$ 5,309,447</b>	<b>\$ 5,221,468</b>	<b>\$ 87,979</b>	<b>1.68%</b>
A 2250.150-07-2000	SALARIES - SPECIAL ED TEACHING	\$ 700,000	\$ 680,000	\$ 20,000	2.94%
A 2250.150-07-2990	IN LIEU OF - SPECIAL ED INSTRUCTIONAL	\$ 8,250	\$ 6,000	\$ 2,250	37.50%
A 2250.160-07-2500	SALARIES- SPECIAL ED CLERICAL STAFF	\$ 68,500	\$ 66,000	\$ 2,500	3.79%
A 2250.160-07-2510	SALARIES - TEACHER AIDES	\$ 55,000	\$ 53,000	\$ 2,000	3.77%
A 2250.400-07-2000	CONTRACTUAL - SPECIAL ED	\$ 90,000	\$ 80,000	\$ 10,000	12.50%
A 2250.400-07-2001	CONFERENCES - SPECIAL ED	\$ 2,000	\$ 4,000	\$ (2,000)	-50.00%
A 2250.450-07-2000	MATERIALS & SUPPLIES - SPECIAL ED	\$ 6,000	\$ 4,000	\$ 2,000	50.00%
A 2250.471-07-2000	TUITION - PUBLIC SCHOOLS SPEC ED	\$ 45,000	\$ 45,000	\$ -	0.00%
A 2250.472-07-2000	TUITION - NON-PUBLIC SCHOOL SPEC ED	\$ 750,000	\$ 750,000	\$ -	0.00%
A 2250.490-07-2000	BOCES - SPECIAL ED	\$ 2,250,000	\$ 2,700,000	\$ (450,000)	-16.67%
	<b>PROGRAMS STUDENTS WITH DISABILITIES</b>	<b>\$ 3,974,750</b>	<b>\$ 4,388,000</b>	<b>\$ (413,250)</b>	<b>-9.42%</b>
A 2280.490-00-2000	BOCES SERVICES - OCC ED	\$ 550,000	\$ 520,000	\$ 30,000	5.77%

	<b>OCCUPATIONAL EDUCATION</b>	\$ 550,000	\$ 520,000	\$ 30,000	5.77%
A 2330.150-08-2000	SALARIES - COMM ED TEACHING	\$ 5,500	\$ 5,500	\$ -	0.00%
A 2330.160-08-2000	SALARIES - COMM ED NON TEACHING	\$ 10,000	\$ 10,000	\$ -	0.00%
A 2330.200-08-2000	EQUIPMENT - COMM ED	\$ 200	\$ 200	\$ -	0.00%
A 2330.400-08-2000	CONTRACTUAL - COMM ED	\$ 1,900	\$ 1,900	\$ -	0.00%
A 2330.450-08-2000	MATERIALS & SUPPLIES - COMM ED	\$ 1,200	\$ 1,200	\$ -	0.00%
A 2330.490-00-2000	BOCES - TEACHING SPECIAL SCHOOLS	\$ 9,250	\$ 9,100	\$ 150	1.65%
	<b>TEACHING SPECIAL SCHOOLS</b>	\$ 28,050	\$ 27,900	\$ 150	0.54%
A 2610.150-00-2000	SALARIES - LIBRARIANS	\$ 67,000	\$ 65,000	\$ 2,000	3.08%
A 2610.160-01-2510	SALARIES - LIBRARY AIDES	\$ 29,000	\$ 27,000	\$ 2,000	7.41%
A 2610.200-06-2000	EQUIPMENT - AUDIO VISUAL DISTRICT	\$ 9,400	\$ 9,400	\$ -	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2610.400-00-2001	CONFERENCES - LIBRARY	\$ 200	\$ 200	\$ -	0.00%
A 2610.400-06-2000	CONTRACTUAL - AUDIO VISUAL DISTRICT	\$ 4,800	\$ 4,800	\$ -	0.00%
A 2610.400-06-2007	CONTRACTUAL - REPAIRS AV EQUIPMENT	\$ 4,000	\$ 4,000	\$ -	0.00%
A 2610.450-01-2000	MATERIALS & SUPPLIES - LIB/AV ELEM	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2610.450-02-2000	MATERIALS & SUPPLIES - LIBRARY/AV HS	\$ 1,425	\$ 1,425	\$ -	0.00%
A 2610.450-06-2000	MATERIALS & SUPPLIES - AV	\$ 4,600	\$ 4,600	\$ -	0.00%
A 2610.450-06-2009	MATERIALS & SUPPLIES - AV SOFTWARE	\$ 400	\$ 400	\$ -	0.00%
A 2610.460-01-2000	STATE AID - LIBRARY/AV ELEM	\$ 2,400	\$ 2,400	\$ -	0.00%
A 2610.460-02-2000	STATE AID - LIBRARY/AV HS	\$ 2,400	\$ 2,400	\$ -	0.00%
A 2610.490-00-2000	BOCES SERVICES - LIBRARY	\$ 51,000	\$ 50,000	\$ 1,000	2.00%
	<b>LIBRARY AND AUDIOVISUAL</b>	\$ 179,625	\$ 174,625	\$ 5,000	2.86%
A 2630.150-00-2000	SALARIES - TECHNOLOGY	\$ 55,000	\$ 55,000	\$ -	0.00%
A 2630.160-00-2000	SALARIES - TECHNOLOGY	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2630.220-11-2000	EQUIPMENT - COMPUTERS STATE AIDED	\$ 30,000	\$ 30,000	\$ -	0.00%
A 2630.400-00-2001	CONFERENCES - COMPUTER	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2630.400-11-2007	REPAIRS - COMPUTERS STATE AIDED	\$ 4,500	\$ 4,500	\$ -	0.00%
A 2630.450-00-2000	MATERIALS & SUPPLIES - COMPUTERS	\$ 8,500	\$ 8,500	\$ -	0.00%
A 2630.450-11-2000	MATERIALS & SUPPLIES - COMPUTERS	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2630.450-11-2007	MATERIALS & SUPPLIES - COMP REPAIR	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2630.460-11-2910	COMPUTER SOFTWARE STATE AIDED	\$ 11,325	\$ 11,325	\$ -	0.00%
A 2630.490-00-2000	BOCES SERVICES - TECHNOLOGY	\$ 106,000	\$ 90,000	\$ 16,000	17.78%
	<b>COMPUTER ASSISTED INSTRUCTION</b>	\$ 239,325	\$ 223,325	\$ 16,000	7.16%
A 2810.150-00-2000	SALARIES - GUIDANCE COUNSELOR	\$ 192,000	\$ 185,000	\$ 7,000	3.78%
A 2810.160-00-1990	IN LIEU OF - GUIDANCE CLERICAL	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2810.160-00-2000	SALARIES - GUIDANCE CLERICAL	\$ 54,000	\$ 50,000	\$ 4,000	8.00%
A 2810.400-00-2000	CONTRACTUAL - GUIDANCE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2810.400-00-2001	CONFERENCES - GUIDANCE	\$ 500	\$ 500	\$ -	0.00%
A 2810.400-02-2001	CONFERENCES - GUIDANCE HS	\$ 500	\$ 500	\$ -	0.00%
A 2810.450-00-2000	MATERIALS & SUPPLIES - GUIDANCE DIST	\$ 400	\$ 400	\$ -	0.00%
A 2810.450-02-2000	MATERIALS & SUPPLIES - GUIDANCE HS	\$ 1,000	\$ 1,000	\$ -	0.00%
	<b>GUIDANCE OFFICE</b>	\$ 252,400	\$ 241,400	\$ 11,000	4.56%
A 2815.160-00-2990	IN-LIEU OF - HEALTH OFFICE	\$ 5,250	\$ 4,100	\$ 1,150	28.05%
A 2815.160-00-2000	SALARIES - OCCUPATIONAL THRPY ASST	\$ 38,100	\$ 37,500	\$ 600	1.60%
A 2815.160-00-2200	SALARIES - SCHOOL NURSE	\$ 121,000	\$ 105,000	\$ 16,000	15.24%
A 2815.160-00-2204	SALARIES - SUB SCHOOL NURSE	\$ 3,200	\$ 3,200	\$ -	0.00%
A 2815.400-00-2000	CONTRACTUAL - HEALTH OFFICE	\$ 5,500	\$ 5,500	\$ -	0.00%
A 2815.400-00-2201	CONFERENCES - HEALTH OFFICE	\$ 150	\$ 150	\$ -	0.00%
A 2815.400-00-2210	CONTRACTUAL - SCHOOL PHYSICIAN	\$ -	\$ 12,439	\$ (12,439)	-100.00%
A 2815.450-00-2000	MATERIALS & SUPPLIES - HEALTH OFFICE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 2815.490-00-2000	BOCES HEALTH SERVICES REG SCHOOL	\$ 95,000	\$ 82,000	\$ 13,000	15.85%
	<b>HEALTH SERVICES</b>	\$ 270,200	\$ 251,889	\$ 18,311	7.27%
A 2820.150-00-2000	SALARIES - SCHOOL PSYCHOLOGIST	\$ 70,000	\$ 77,000	\$ (7,000)	-9.09%
A 2820.400-01-2001	CONFERENCES - PSYCHOLOGY	\$ 300	\$ 300	\$ -	0.00%
A 2820.400-01-2002	ASSOCIATION DUES - PSYCHOLOGIST	\$ 350	\$ 350	\$ -	0.00%
A 2820.450-01-2000	MATERIALS & SUPPLIES - PSYCHOLOGIST	\$ 4,800	\$ 200	\$ 4,600	2300.00%
A 2825.490-00-0000	BOCES SOCIAL WORK	\$ 66,000	\$ 66,000	\$ -	0.00%
	<b>PSYCHOLOGICAL SERVICES</b>	\$ 141,450	\$ 143,850	\$ (2,400)	-1.67%
A 2850.150-00-2005	SALARIES - CHAPERONES TEACHING	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2850.150-01-2160	SALARIES - CLUB ADVISORS K-5	\$ 12,500	\$ 12,500	\$ -	0.00%
A 2850.150-02-2160	SALARIES - CLUB ADVISORS:7-12 CERTIFIED	\$ 61,000	\$ 61,000	\$ -	0.00%

A 2850.160-00-2005	SALARIES - CHAPERONES CLASSIFIED	\$ 500	\$ 500	\$ -	0.00%
A 2850.160-02-2160	SALARIES - CLUB ADVISOR	\$ 500	\$ 500	\$ -	0.00%
A 2850.400-02-2000	CONTRACTUAL - ACTIVITIES HS	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2850.450-02-2000	MATERIALS & SUPPLIES - ACTIVITIES	\$ 1,000	\$ 1,000	\$ -	0.00%
	<b>CO-CURRICULAR ACTIVITIES</b>	<b>\$ 79,000</b>	<b>\$ 79,000</b>	<b>\$ -</b>	<b>0.00%</b>
A 2855.150-09-2000	SALARIES - COACHES	\$ 152,000	\$ 128,000	\$ 24,000	18.75%
A 2855.150-09-2001	SALARIES - ATHLETIC DIRECTOR	\$ 20,000	\$ 20,000	\$ -	0.00%
A 2855.150-09-2165	SALARIES - ATHLETIC SUPERV TEACHING	\$ 11,000	\$ 11,000	\$ -	0.00%
A 2855.160-09-2165	SALARIES- SPORTS SUPER CLASSIFIED	\$ 4,000	\$ 4,000	\$ -	0.00%
A 2855.200-09-2000	EQUIPMENT - ATHLETICS	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2855.400-09-2000	CONTRACTUAL - ATHLETICS	\$ 57,000	\$ 42,500	\$ 14,500	34.12%
A 2855.400-09-2002	ASSOCIATION DUES - ATHLETICS	\$ 5,050	\$ 4,900	\$ 150	3.06%
A 2855.400-09-2007	REPAIRS - FITNESS ROOM	\$ 600	\$ 600	\$ -	0.00%
A 2855.450-09-2000	MATERIALS & SUPPLIES - ATHLETICS	\$ 14,000	\$ 11,000	\$ 3,000	27.27%
A 2855.450-09-2009	UNIFORMS - ATHLETICS	\$ 7,150	\$ 7,150	\$ -	0.00%
A 2855.450-09-2110	MATERIALS & SUPPLIES - PHYS ED	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2855.490-09-2000	BOCES - ATHLETICS	\$ 13,000	\$ 9,500	\$ 3,500	36.84%
	<b>ATHLETICS</b>	<b>\$ 289,800</b>	<b>\$ 244,650</b>	<b>\$ 45,150</b>	<b>18.45%</b>
*****	<b>TOTAL INSTRUCTIONAL</b>	<b>\$ 12,111,147</b>	<b>\$ 12,278,607</b>	<b>\$ (167,460)</b>	<b>-1.36%</b>
A 5510.400-00-2000	TRANSPORTATION - UNLEADED FUEL	\$ 2,662	\$ 2,662	\$ -	0.00%
A 5510.400-00-2001	TRANSPORTATION - REPAIRS	\$ 1,500	\$ 1,500	\$ -	0.00%
A 5510.400-00-2002	TRANSPORTATION - CONTRACTURAL	\$ 400	\$ 400	\$ -	0.00%
A 5510.400-00-2006	TRANSPORTATION - LIABILITY INSURANCE	\$ 4,590	\$ 4,500	\$ 90	2.00%
A 5510.450-00-2000	MATERIALS & SUPPLIES - DOT VEHICLES	\$ 2,000	\$ 2,000	\$ -	0.00%
A 5540.400-00-2000	TRANSPORTATION - PUPILS	\$ 1,410,000	\$ 1,310,904	\$ 99,096	7.56%
A 5540.400-00-2006	TRANSPORTATION - FIELD TRIPS	\$ 4,500	\$ 4,500	\$ -	0.00%
A 5540.400-00-2880	TRANSPORTATION - DIESEL FUEL	\$ 85,000	\$ 85,000	\$ -	0.00%
A 5540.400-01-2006	TRANSPORTATION - FIELD TRIPS - K-6	\$ 3,000	\$ 3,000	\$ -	0.00%
A 5540.400-02-2006	TRANSPORTATION - FIELD TRIPS HS	\$ 5,000	\$ 5,000	\$ -	0.00%
A 5540.400-03-2007	TRANSPORTATION - WASHINGTON TRIP	\$ 1,000	\$ 1,000	\$ -	0.00%
A 5540.400-07-2006	TRANSPORTATION - FIELD TRIP SUMM SCH	\$ 1,660	\$ 1,660	\$ -	0.00%
A 5540.400-09-2006	TRANSPORTATION - ATHLETICS	\$ 52,000	\$ 50,000	\$ 2,000	4.00%
*****	<b>TOTAL PUPIL TRANSPORTATION</b>	<b>\$ 1,573,312</b>	<b>\$ 1,472,126</b>	<b>\$ 101,186</b>	<b>6.87%</b>
A 7310.150-07-2000	SALARIES - SUMMER SCHOOL TEACHING	\$ 30,000	\$ 30,000	\$ -	0.00%
A 7310.160-07-2500	SALARIES - SUMMER SCHL CLASSIFIED STAFF	\$ 14,000	\$ 1,000	\$ 13,000	1300.00%
A 7310.400-07-2000	CONTRACTUAL- SUMMER SCHOOL	\$ 2,000	\$ 2,000	\$ -	0.00%
A 7310.450-07-2000	MATERIALS & SUPPLIES - SUMMER SCHOOL	\$ 600	\$ 600	\$ -	0.00%
*****	<b>TOTAL COMMUNITY SERVICE</b>	<b>\$ 46,600</b>	<b>\$ 33,600</b>	<b>\$ 13,000</b>	<b>38.69%</b>
A 9010.800-00-0000	RETIREMENT - ERS	\$ 256,148	\$ 179,387	\$ 76,761	42.79%
A 9020.800-00-0000	RETIREMENT - TRS	\$ 642,693	\$ 658,376	\$ (15,683)	-2.38%
A 9030.800-00-0000	SOCIAL SECURITY	\$ 657,626	\$ 614,594	\$ 43,032	7.00%
A 9040.800-00-0000	WORKER'S COMPENSATION	\$ 50,000	\$ 47,000	\$ 3,000	6.38%
A 9050.800-00-0000	INSURANCE UNEMPLOYMENT	\$ 15,000	\$ 15,000	\$ -	0.00%
A 9060.800-00-0000	HEALTH INSURANCE - GENERAL FUND	\$ 2,575,000	\$ 2,400,000	\$ 175,000	7.29%
A 9060.800-00-1000	DENTAL INSURANCE	\$ 83,000	\$ 83,000	\$ -	100.00%
*****	<b>TOTAL EMPLOYEE BENEFITS</b>	<b>\$ 4,279,467</b>	<b>\$ 3,997,357</b>	<b>\$ 282,110</b>	<b>7.06%</b>
A 9711.600-00-3000	SERIAL BOND PRINCIPAL	\$ 1,301,199	\$ 654,188	\$ 647,011	98.90%
A 9711.700-00-3000	SERIAL BOND INTEREST	\$ 769,495	\$ 1,318,928	\$ (549,433)	-41.66%
*****	<b>TOTAL DEBT SERVICE</b>	<b>\$ 2,070,694</b>	<b>\$ 1,973,116</b>	<b>\$ 97,578</b>	<b>4.95%</b>
A 9901.950-00-2000	TRANSFER- SPECIAL AID FUND	\$ 40,000	\$ 35,000	\$ 5,000	14.29%
A 9950.900-00-3000	TRANSFER- CAPITAL FUND	\$ 100,000	\$ 100,000	\$ (35,000)	-25.93%
*****	<b>TOTAL INTERFUND TRANSFERS</b>	<b>\$ 140,000</b>	<b>\$ 135,000</b>	<b>\$ 5,000</b>	<b>3.70%</b>
	<b>TOTAL BUDGET APPROPRIATIONS</b>	<b>\$ 22,916,892</b>	<b>\$ 22,475,710</b>	<b>\$ 441,182</b>	<b>1.96%</b>

<b>BARKER BUDGET EXPENDITURE SUMMARY 2026-2027</b>				
<b>EXPENDITURES</b>	<b>2026-2027</b>	<b>2025-2026</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
GENERAL SUPPORT	\$ 2,695,672	\$ 2,585,904	\$ 109,768	4.24%
INSTRUCTION	\$ 12,111,147	\$ 12,278,607	\$ (167,460)	-1.36%
PUPIL TRANSPORTATION	\$ 1,573,312	\$ 1,472,126	\$ 101,186	6.87%
COMMUNITY SERVICE	\$ 46,600	\$ 33,600	\$ 13,000	38.69%
UNDISTRIBUTED	\$ 6,490,161	\$ 6,105,473	\$ 384,688	6.30%
<b>TOTAL</b>	<b>\$ 22,916,892</b>	<b>\$ 22,475,710</b>	<b>\$ 441,182</b>	<b>1.96%</b>

The Capital Outlay Project of \$100,000 is consisting of renovations to door, security, safety, communication, masonry repairs, and entry enhancements at the Central School, 1911 Building, and Elementary Building.

<b>BARKER BUDGET REVENUE SUMMARY 2026-2027</b>				
<b>REVENUES</b>	<b>2026-2027</b>	<b>2025-2026</b>	<b>\$ CHANGE</b>	<b>% CHANGE</b>
STATE AID	\$ 14,523,372	\$ 14,244,935	\$ 278,437	1.95%
TAX LEVY	\$ 5,434,764	\$ 5,283,993	\$ 150,771	2.85%
OTHER PROPERTY TAX ITEMS	\$ 1,245,449	\$ 1,348,449	\$ (103,000)	-7.64%
PILOT	\$ 36,449	\$ 36,449	\$ -	0.00%
OTHER	\$ 491,551	\$ 389,551	\$ 102,000	26.18%
FUND BALANCE	\$ 1,185,307	\$ 1,172,333	\$ 12,974	1.11%
<b>TOTAL REVENUES</b>	<b>\$ 22,916,892</b>	<b>\$ 22,475,710</b>	<b>\$ 441,182</b>	<b>1.96%</b>

The calculated tax levy limit for 2026-2027 is \$5,434,764.

## 2026-27 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2025-26 School Year	Budget Proposed for the 2026-27 School Year	Contingency Budget for the 2026-27 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 22,475,710	\$ 22,916,892	\$ 22,766,211
Increase/Decrease for the 2026-27 School Year		\$ 441,182	\$ 290,412
Percentage Increase/Decrease in Proposed Budget		1.96 %	1.30%
Change in the Consumer Price Index		2.63%	
A. Proposed Levy to Support the Total Budgeted Amount	\$ 5,283,993	\$ 5,434,764	
B. Levy to Support Library Debt, if Applicable	\$ 98,834	\$ 108,717	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 5,382,287	\$ 5,543,481	\$ 5,283,993
F. Total Permissible Exclusions	\$ 0	\$ 0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 5,283,993	\$ 5,434,764	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$ 5,283,993	\$ 5,434,764	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 2,284,152	\$ 2,333,474	\$ 2,282,703
Program Component	\$ 16,862,525	\$ 17,087,015	\$ 17,087,015
Capital Component	\$ 3,329,033	\$ 3,496,403	\$ 3,396,403

\* Provide a statement of assumptions made in projecting a contingency budget for the 2026-27 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

The Capital Outlay Project as well as equipment classified as contingent have been eliminated. Reductions have also been made in materials and supplies as well as conference attendance and association dues.

\*\* List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
	\$
	\$
	\$
	\$

**\*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: [emscmgts@nysed.gov](mailto:emscmgts@nysed.gov)

Under the Budget Proposed  
for the 2026-27 School Year

Estimated Basic STAR Exemption Savings<sup>1</sup>

\$ 378

The annual budget vote for the fiscal year 2026-27 by the qualified voters of the Barker Central School District, Niagara County, New York, will be held in the Herbert F. Ludwig Fine Arts in said district on Tuesday, May 19, 2026 between the hours of 12:00pm and 8:00pm, prevailing time in the Barker Jr/Sr High school, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card  
401301 - BARKER CSD

2025-2026 - Page 1  
Official - as of 04/10/2026 11:28 AM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:  
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@snyesd.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

**Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"**

Form Due - April 25, 2026

Form Preparer Name:   
Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,475,710	22,916,892	1.96 %
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	5,283,993	5,434,764	
B. Tax Levy to Support Library Debt, if Applicable	98,834	108,717	
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	5,382,827	5,543,481	2.98 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	5,283,993	5,434,764	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	5,283,993	5,434,764	
I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup>	0	0	
Public School Enrollment	631	630	-0.16 %
Consumer Price Index			2.63 %

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	7,234,515	7,234,515
Assigned Appropriated Fund Balance	1,200,324	1,185,307
Adjusted Unrestricted Fund Balance	494,044	494,044
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	2.20 %	2.16 %

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
--------------	--------------	-----------------------	------------------------	----------------------------------	---------------------------------------------------------------------------------

**Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.**

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	3,820,047	3,845,047	APPROVED USE OF 2.7M FOR DEC 2024 CIP
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	11,229	11,229	UNEMPLOYMENT CLAIMS, NO USE THIS YEAR
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss	PROPERTY LOSS	To cover property loss.	353,327	355,639	MAY USE TO PAY HIGHER DEDUCTIBLES IF NEEDED



Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	2,512,486	2,278,929	PAYMENT FOR ACCRUED SICT TIME RETIREES
Retirement Contribution	RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	466,060	469,110	NO ANTICIPATED USE
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

\* **NYSED Reserve Guidance:**  
[http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\\_funds.pdf](http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf)

**OSC Reserve Guidance:**  
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

<b>Entity Name</b>	BARKER CSD		
<b>BEDS Code</b>	401301		
<b>Claim Year</b>	2025-2026 <input type="button" value="SET VALUES"/>		

Welcome **Concetta Miner** (School Entity User)    **CORE**    04/10/2026 10:52 AM    [Home](#) | [Issue Reporting](#) | [Help](#) | [Logout](#)

| 
  | 
  | 
  |

You Have Selected the 'Official' Data Area.

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name:

Contact Person:

District Code:

Telephone:

Tel Extension:

**School Administrator Salary Disclosure Form**

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year  
 Sections 1608 and 1716 of the Education Law  
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. <input type="text" value="Superintendent of Schools"/>	<input type="text" value="168,000"/>	<input type="text" value="26,737"/>	<input type="text" value="4,000"/>

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

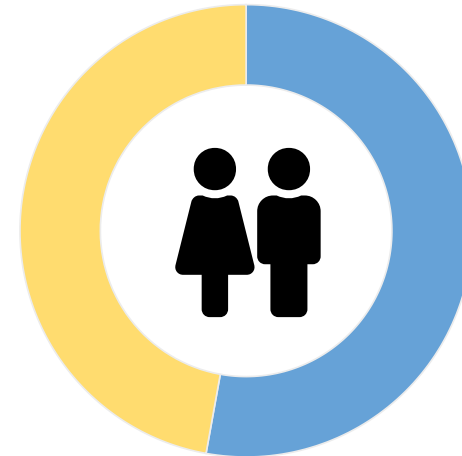
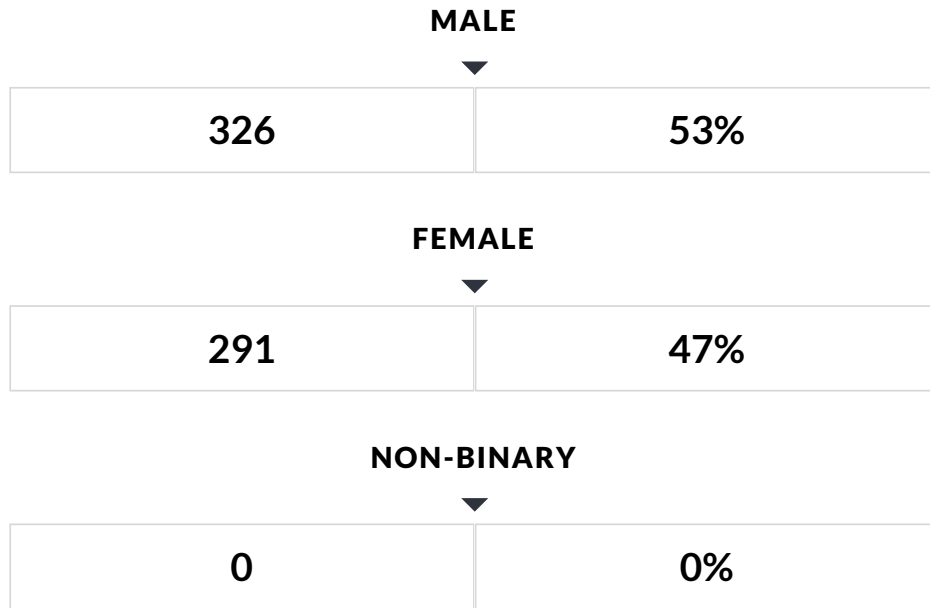
2.	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>	<input type="text"/>
6.	<input type="text"/>	<input type="text"/>	<input type="text"/>
7.	<input type="text"/>	<input type="text"/>	<input type="text"/>
8.	<input type="text"/>	<input type="text"/>	<input type="text"/>
9.	<input type="text"/>	<input type="text"/>	<input type="text"/>
10.	<input type="text"/>	<input type="text"/>	<input type="text"/>
11.	<input type="text"/>	<input type="text"/>	<input type="text"/>
12.	<input type="text"/>	<input type="text"/>	<input type="text"/>
13.	<input type="text"/>	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>	<input type="text"/>
15.	<input type="text"/>	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>	<input type="text"/>
17.	<input type="text"/>	<input type="text"/>	<input type="text"/>
18.	<input type="text"/>	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>	<input type="text"/>
20.	<input type="text"/>	<input type="text"/>	<input type="text"/>
21.	<input type="text"/>	<input type="text"/>	<input type="text"/>
22.	<input type="text"/>	<input type="text"/>	<input type="text"/>
23.	<input type="text"/>	<input type="text"/>	<input type="text"/>
24.	<input type="text"/>	<input type="text"/>	<input type="text"/>
25.	<input type="text"/>	<input type="text"/>	<input type="text"/>
26.	<input type="text"/>	<input type="text"/>	<input type="text"/>
27.	<input type="text"/>	<input type="text"/>	<input type="text"/>

This report provides enrollment counts for schools and districts by various demographic groups for the 2024 - 25 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

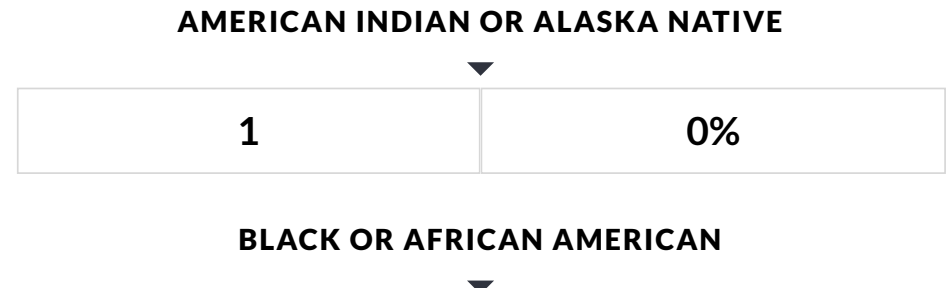
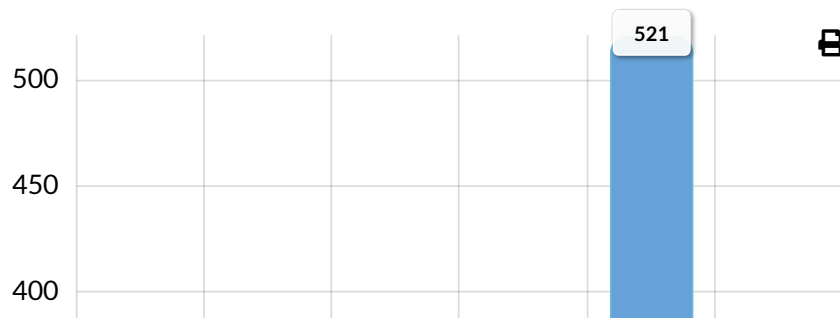
## BARKER CENTRAL SCHOOL ENROLLMENT (2024 - 25)

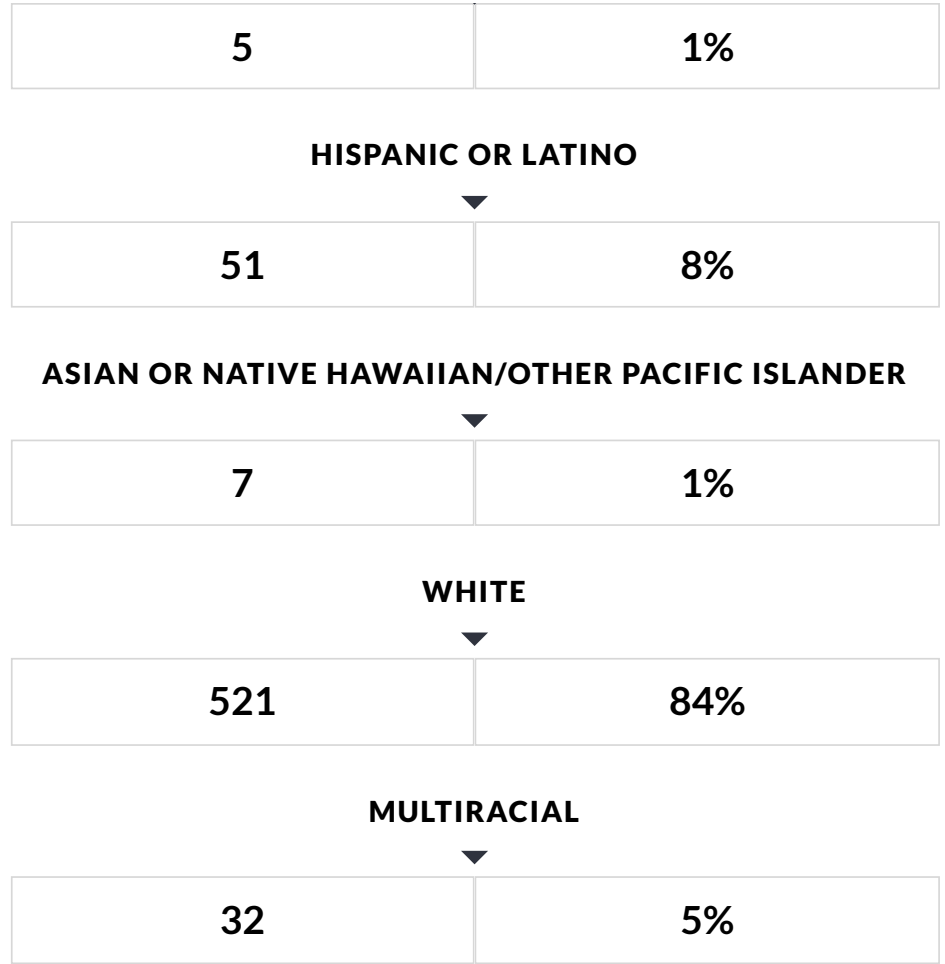
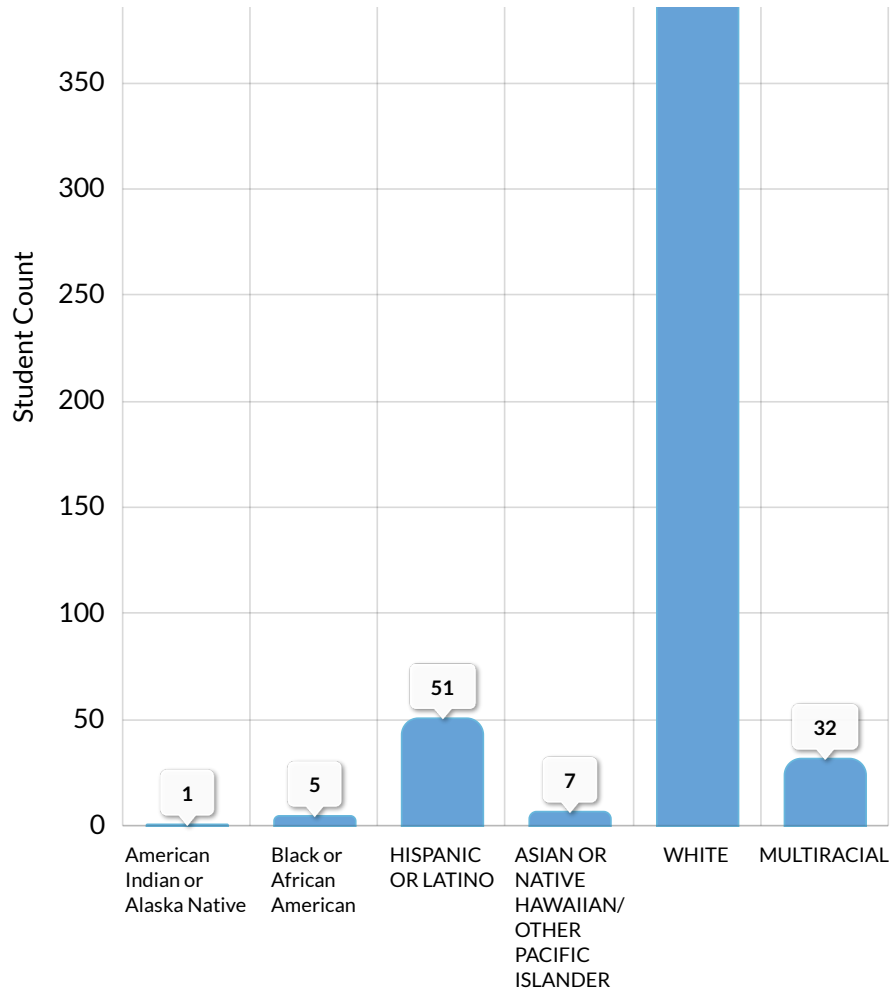
**K-12 Enrollment: 617**

### ENROLLMENT BY GENDER



### ENROLLMENT BY ETHNICITY





### OTHER GROUPS

#### ENGLISH LANGUAGE LEARNERS

8	1%
---	----

#### STUDENTS WITH DISABILITIES

105	17%
-----	-----

#### ECONOMICALLY DISADVANTAGED

306	50%
-----	-----

#### MIGRANT

18	3%
----	----

#### HOMELESS

20	3%
----	----

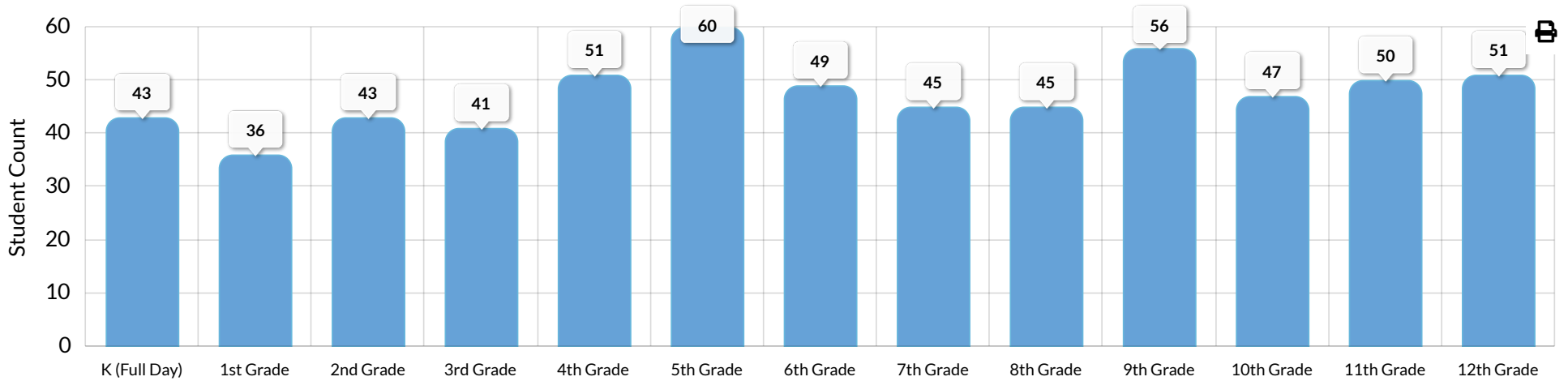
#### FOSTER CARE

—	—
---	---

#### PARENT IN ARMED FORCES

—	—
---	---

### ENROLLMENT BY GRADE



#### K (FULL DAY)

43	7%
----	----

#### 1ST GRADE

36	6%
----	----

#### 2ND GRADE

43	7%
----	----

#### 3RD GRADE

41	6%
----	----

#### 4TH GRADE

#### 5TH GRADE

#### 6TH GRADE

#### 7TH GRADE

51	8%
----	----

**8TH GRADE**

60	9%
----	----

**9TH GRADE**

49	8%
----	----

**10TH GRADE**

45	7%
----	----

**11TH GRADE**

45	7%
----	----

**12TH GRADE**

56	9%
----	----

47	7%
----	----

50	8%
----	----

51	8%
----	----

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 10, 2026, 10:02 AM EST

## **BARKER CENTRAL SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

---

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

## MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

### ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	121.1	123.3	136.1
	MATH	138.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	MATH	—	—	—
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	93.8	107.5	122.9
	MATH	120.6	105.6	121.4
Multiracial	ELA	135	125.7	138.1
	MATH	122.5	129	140.8
White	ELA	120.1	123.7	136.4
	MATH	140.3	134.7	145.6
English Language Learner	ELA	—	—	—
	MATH	130	103.7	119.8
Students with Disabilities	ELA	75.5	68.9	90.7
	MATH	94.9	72.5	93.8
Economically Disadvantaged	ELA	109	110	125
	MATH	120.4	110	125

### SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	202	134.9	148.3
	MATH	186	64.6	87.2
Hispanic or Latino	ELA	210	99.6	118.8
	MATH	190	43.4	69.5
Multiracial	ELA	–	–	–
	MATH	–	–	–
White	ELA	200	170.2	177.6
	MATH	185.2	74.7	95.6
Students with Disabilities	ELA	–	–	–
	MATH	–	–	–
Economically Disadvantaged	ELA	200	103.2	121.8
	MATH	187.5	51.2	76

## SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	37	97.3%	87.5%	88.8%
	5-Year	48	89.6%	89.4%	90.5%
	6-Year	59	88.1%	88.9%	90.3%
Black or African American	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	—	—	—	—
Hispanic or Latino	4-Year	2	—	—	—
	5-Year	5	—	—	—
	6-Year	5	—	—	—
Multiracial	4-Year	2	—	—	—
	5-Year	3	—	—	—
	6-Year	1	—	—	—
White	4-Year	32	100%	91.7%	92.3%
	5-Year	40	87.5%	92.9%	93.4%
	6-Year	53	86.8%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Students with Disabilities	4-Year	4	—	—	—
	5-Year	3	—	—	—
	6-Year	6	—	—	—
Economically Disadvantaged	4-Year	12	—	—	—
	5-Year	18	—	—	—
	6-Year	23	82.6%	85.1%	87.1%

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	5	—	—	—	—	—

## SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
Multiracial	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

### ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	2	3	–	3
Hispanic or Latino	2	2	4	–	2
Multiracial	3	2	4	–	3
White	3	2	3	–	3
Students with Disabilities	3	3	3	–	4
Economically Disadvantaged	4	2	3	–	3

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	230	141.1	3
	Math	231	162.1	
	Science	79	143	
	Combined	540	150.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	4	–	
	Science	0	–	
	Combined	7	–	
Black or African American	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Hispanic or Latino	ELA	14	107.1	2
	Math	15	136.7	
	Science	5	130	
	Combined	34	123.5	
Multiracial	ELA	17	158.8	3
	Math	15	163.3	
	Science	6	150	
	Combined	38	159.2	
White	ELA	193	140.7	3
	Math	194	163.4	
	Science	67	142.5	
	Combined	454	150.7	
English Language Learner	ELA	1	–	–
	Math	5	130	
	Science	1	–	
	Combined	7	–	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	45	82.2	3
	Math	47	98.9	
	Science	16	112.5	
	Combined	108	94	
Economically Disadvantaged	ELA	110	131.8	4
	Math	109	149.1	
	Science	34	132.4	
	Combined	253	139.3	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	268	121.1	2
	Math	270	138.7	
	Science	99	114.1	
	Combined	637	127.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	4	—	
	Science	0	—	
	Combined	7	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Hispanic or Latino	ELA	16	93.8	2
	Math	17	120.6	
	Science	6	108.3	
	Combined	39	107.7	
Multiracial	ELA	20	135	2
	Math	20	122.5	
	Science	8	112.5	
	Combined	48	126	
White	ELA	226	120.1	2
	Math	226	140.3	
	Science	85	112.4	
	Combined	537	127.4	
English Language Learner	ELA	1	—	—
	Math	5	130	
	Science	1	—	
	Combined	7	—	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	49	75.5	3
	Math	49	94.9	
	Science	16	112.5	
	Combined	114	89	
Economically Disadvantaged	ELA	133	109	2
	Math	135	120.4	
	Science	48	93.8	
	Combined	316	111.6	

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	374	20,050	53.6	3
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	25	1,417	56.7	4
Multiracial	24	1,412	58.8	4
White	319	16,795	52.6	3
English Language Learner	2	—	—	—
Students with Disabilities	83	4,451	53.6	3
Economically Disadvantaged	178	9,533	53.6	3

### ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	4	—	—	—	—
Hispanic or Latino	4	—	—	—	—
English Language Learner	4	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	4	—	—	—	—

**ELEMENTARY/MIDDLE ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	377	31	39	112	195	199.1	3
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–
Hispanic or Latino	27	8	2	7	10	151.9	2
Multiracial	25	2	3	8	12	196	3
White	315	21	32	97	165	202.7	3
English Language Learner	7	–	–	–	–	–	–
Students with Disabilities	79	6	9	20	44	201.3	4
Economically Disadvantaged	196	28	25	68	75	177.8	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	291	81.4%
Asian or Native Hawaiian/Other Pacific Islander	–	4	–
Black or African American	–	3	–
Hispanic or Latino	–	19	–
Multiracial	–	22	–
White	X	243	81.1%
English Language Learner	–	3	–
Students with Disabilities	X	49	87.8%
Economically Disadvantaged	X	147	78.9%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	293	81.6%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	3	—
Hispanic or Latino	—	19	—
Multiracial	—	22	—
White	X	245	82%
English Language Learner	—	3	—
Students with Disabilities	X	49	89.8%
Economically Disadvantaged	X	147	76.9%

**NYSESLAT USED FOR PARTICIPATION**

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 6	—

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

**SECONDARY INDICATOR ACCOUNTABILITY LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	4	2	—	3	4
Hispanic or Latino	4	4	—	—	3	—
White	4	4	2	—	3	4
Students with Disabilities	—	—	—	—	4	—
Economically Disadvantaged	4	4	2	—	4	4

**SECONDARY CORE SUBJECT PERFORMANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	50	202	198	4
	Math	50	186		
	Science	50	226		
	Social Studies	50	182		
Hispanic or Latino	ELA	5	210	200	4
	Math	5	190		
	Science	5	210		
	Social Studies	5	190		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	44	200	197.4	4
	Math	44	185.2		
	Science	44	228.4		
	Social Studies	44	180.7		
Students with Disabilities	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Economically Disadvantaged	ELA	20	200	195.8	4
	Math	20	187.5		
	Science	20	222.5		
	Social Studies	20	175		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	50	202	198	4
	Math	50	186		
	Science	50	226		
	Social Studies	50	182		
Hispanic or Latino	ELA	5	210	200	4
	Math	5	190		
	Science	5	210		
	Social Studies	5	190		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	44	200	197.4	4
	Math	44	185.2		
	Science	44	228.4		
	Social Studies	44	180.7		
Students with Disabilities	ELA	4	–	–	–
	Math	4	–		
	Science	4	–		
	Social Studies	4	–		
Economically Disadvantaged	ELA	20	200	195.8	4
	Math	20	187.5		
	Science	20	222.5		
	Social Studies	20	175		

**SECONDARY GRADUATION RATE**

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	37	36	97.3%	91.7%	2
	5-year	48	43	89.6%		
	6-year	59	52	88.1%		
Black or African American	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Hispanic or Latino	4-year	2	–	–	–	–
	5-year	5	–	–		
	6-year	5	–	–		
Multiracial	4-year	2	–	–	–	–
	5-year	3	–	–		
	6-year	1	–	–		
White	4-year	32	32	100%	91.4%	2
	5-year	40	35	87.5%		
	6-year	53	46	86.8%		
English Language Learner	4-year	0	–	–	–	–
	5-year	1	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	4	–	–	–	–
	5-year	3	–	–		
	6-year	6	–	–		
Economically Disadvantaged	4-year	12	–	–	82.6%	2
	5-year	18	–	–		
	6-year	23	19	82.6%		

**SECONDARY ENGLISH LANGUAGE PROFICIENCY**

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	1	–	–	–	–

**SECONDARY ATTENDANCE**

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	204	25	21	59	99	189.5	3
Black or African American	1	—	—	—	—	—	—
Hispanic or Latino	20	2	3	5	10	190	3
Multiracial	8	—	—	—	—	—	—
White	175	22	16	52	85	190	3
English Language Learner	1	—	—	—	—	—	—
Students with Disabilities	30	3	4	11	12	186.7	4
Economically Disadvantaged	82	12	9	26	35	181.1	4

**SECONDARY COLLEGE, CAREER, AND CIVIC READINESS**

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	50	0	44	0	5	1	1	187	4
Hispanic or Latino	5	0	—	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—	—
White	44	0	38	0	5	1	1	185.2	4
Students with Disabilities	4	0	—	—	—	—	—	—	—
Economically Disadvantaged	20	0	17	0	3	1	0	187.5	4

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	50	100%
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	✓	43	100%
Students with Disabilities	—	4	—
Economically Disadvantaged	—	21	—

**SECONDARY MATHEMATICS PARTICIPATION RATE**

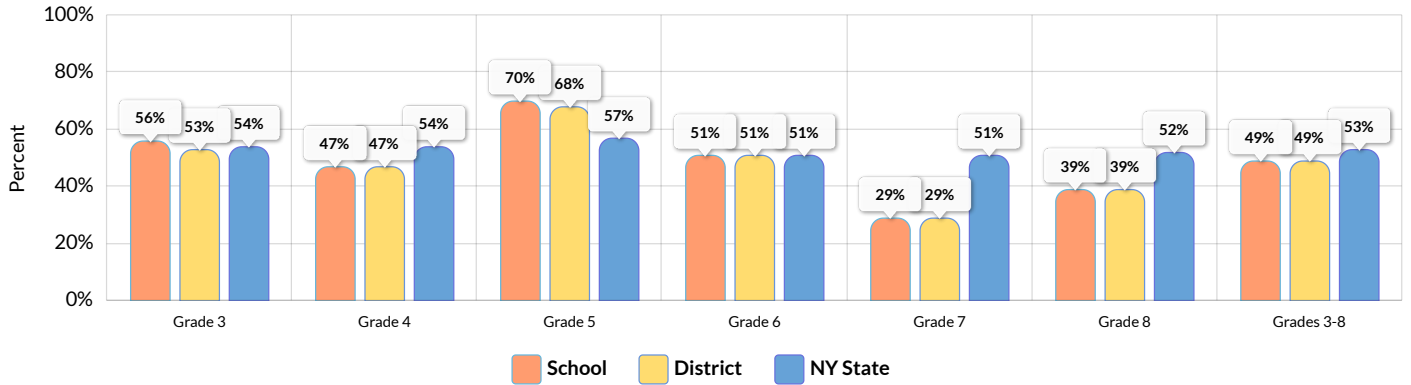
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	50	100%
Hispanic or Latino	—	6	—
Multiracial	—	1	—
White	✓	43	100%
Students with Disabilities	—	4	—
Economically Disadvantaged	—	21	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



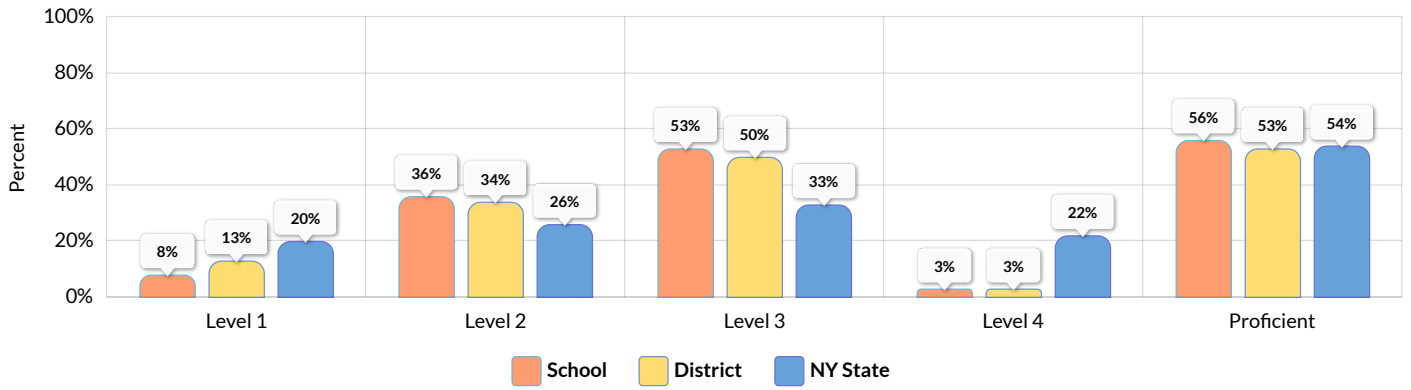
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	2	5%	36	95%	3	8%	13	36%	19	53%	1	3%	20	56%
Grade 4	51	8	16%	43	84%	10	23%	13	30%	13	30%	7	16%	20	47%
Grade 5	60	14	23%	46	77%	4	9%	10	22%	23	50%	9	20%	32	70%
Grade 6	50	11	22%	39	78%	5	13%	14	36%	14	36%	6	15%	20	51%
Grade 7	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%
Grade 8	47	14	30%	33	70%	5	15%	15	45%	9	27%	4	12%	13	39%
Grades 3-8	293	58	20%	235	80%	38	16%	81	34%	87	37%	29	12%	116	49%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

## GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

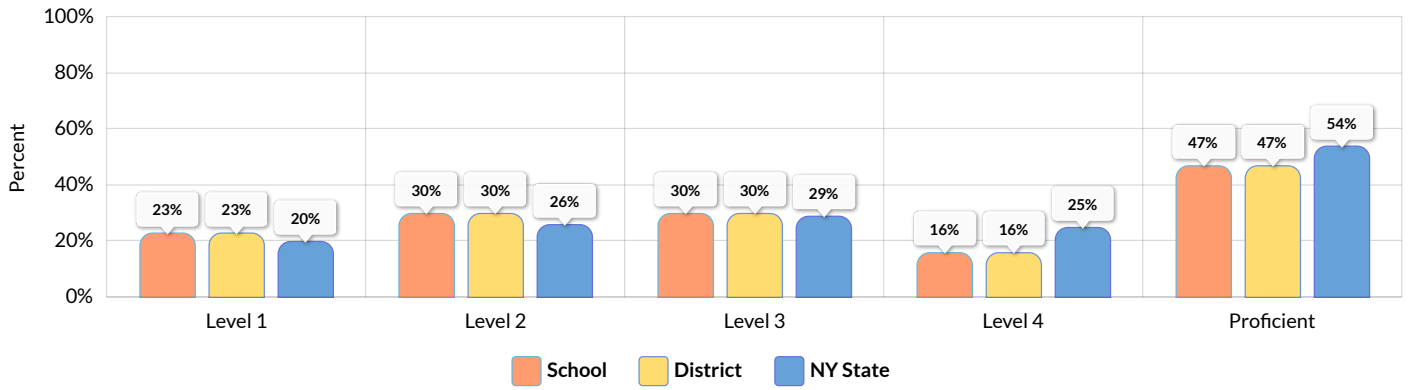


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	36	95%	3	8%	13	36%	19	53%	1	3%	20	56%
Female	18	0	0%	18	100%	1	6%	6	33%	10	56%	1	6%	11	61%
Male	20	2	10%	18	90%	2	11%	7	39%	9	50%	0	0%	9	50%
General Education Students	35	2	6%	33	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	30	2	7%	28	93%	2	7%	13	46%	12	43%	1	4%	13	46%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	0	0%	7	88%	0	0%	7	88%
Economically Disadvantaged	19	1	5%	18	95%	2	11%	9	50%	7	39%	0	0%	7	39%
Not Economically Disadvantaged	19	1	5%	18	95%	1	6%	4	22%	12	67%	1	6%	13	72%
Non-English Language Learner	38	2	5%	36	95%	3	8%	13	36%	19	53%	1	3%	20	56%
Not in Foster Care	38	2	5%	36	95%	3	8%	13	36%	19	53%	1	3%	20	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	2	5%	35	95%	—	—	—	—	—	—	—	—	—	—
Not Migrant	38	2	5%	36	95%	3	8%	13	36%	19	53%	1	3%	20	56%
Parent Not in Armed Forces	38	2	5%	36	95%	3	8%	13	36%	19	53%	1	3%	20	56%

## GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

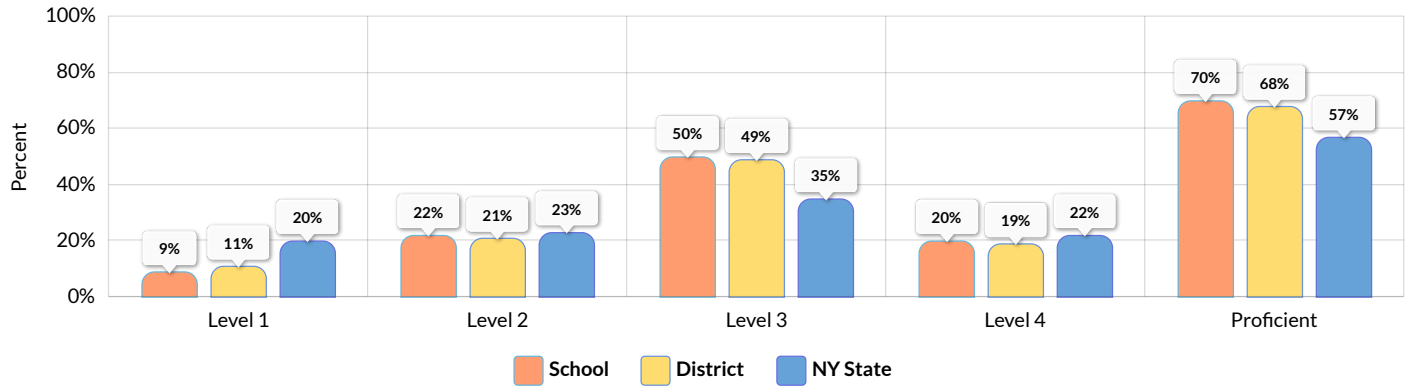


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	8	16%	43	84%	10	23%	13	30%	13	30%	7	16%	20	47%
Female	21	4	19%	17	81%	4	24%	4	24%	5	29%	4	24%	9	53%
Male	30	4	13%	26	87%	6	23%	9	35%	8	31%	3	12%	11	42%
General Education Students	45	8	18%	37	82%	7	19%	11	30%	12	32%	7	19%	19	51%
Students with Disabilities	6	0	0%	6	100%	3	50%	2	33%	1	17%	0	0%	1	17%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	42	5	12%	37	88%	9	24%	12	32%	9	24%	7	19%	16	43%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	23	4	17%	19	83%	4	21%	7	37%	5	26%	3	16%	8	42%
Not Economically Disadvantaged	28	4	14%	24	86%	6	25%	6	25%	8	33%	4	17%	12	50%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	50	7	14%	43	86%	10	23%	13	30%	13	30%	7	16%	20	47%
Not in Foster Care	51	8	16%	43	84%	10	23%	13	30%	13	30%	7	16%	20	47%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	8	16%	42	84%	–	–	–	–	–	–	–	–	–	–
Migrant	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	7	14%	42	86%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	51	8	16%	43	84%	10	23%	13	30%	13	30%	7	16%	20	47%

## GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

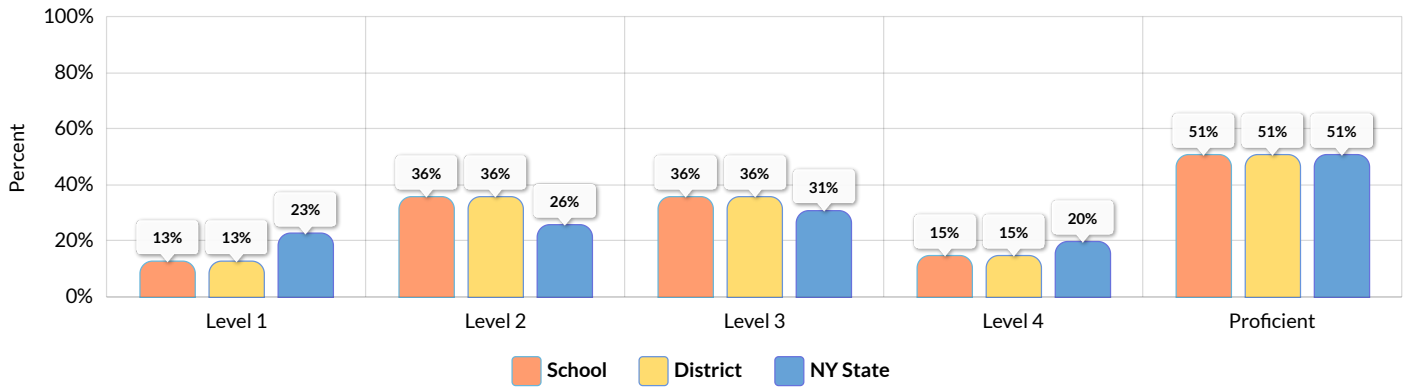


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	14	23%	46	77%	4	9%	10	22%	23	50%	9	20%	32	70%
Female	34	8	24%	26	76%	3	12%	7	27%	11	42%	5	19%	16	62%
Male	26	6	23%	20	77%	1	5%	3	15%	12	60%	4	20%	16	80%
General Education Students	49	13	27%	36	73%	1	3%	6	17%	20	56%	9	25%	29	81%
Students with Disabilities	11	1	9%	10	91%	3	30%	4	40%	3	30%	0	0%	3	30%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	50	12	24%	38	76%	2	5%	10	26%	19	50%	7	18%	26	68%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	0	0%	4	50%	2	25%	6	75%
Economically Disadvantaged	32	9	28%	23	72%	4	17%	6	26%	11	48%	2	9%	13	57%
Not Economically Disadvantaged	28	5	18%	23	82%	0	0%	4	17%	12	52%	7	30%	19	83%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	14	24%	45	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	14	23%	46	77%	4	9%	10	22%	23	50%	9	20%	32	70%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	14	24%	44	76%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	59	14	24%	45	76%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	60	14	23%	46	77%	4	9%	10	22%	23	50%	9	20%	32	70%

## GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

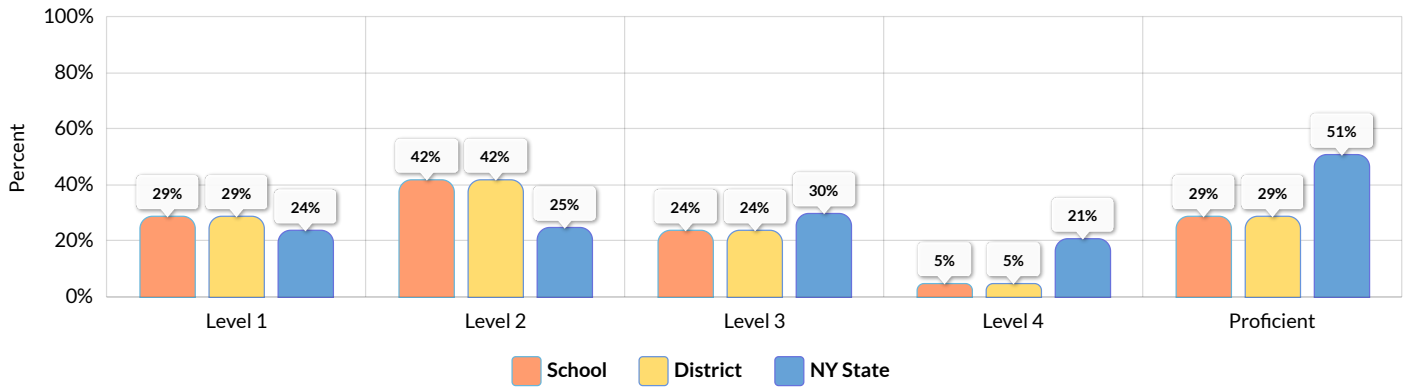


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	11	22%	39	78%	5	13%	14	36%	14	36%	6	15%	20	51%
Female	19	5	26%	14	74%	1	7%	3	21%	7	50%	3	21%	10	71%
Male	31	6	19%	25	81%	4	16%	11	44%	7	28%	3	12%	10	40%
General Education Students	39	9	23%	30	77%	1	3%	10	33%	13	43%	6	20%	19	63%
Students with Disabilities	11	2	18%	9	82%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	41	9	22%	32	78%	4	13%	10	31%	12	38%	6	19%	18	56%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Economically Disadvantaged	29	6	21%	23	79%	4	17%	10	43%	7	30%	2	9%	9	39%
Not Economically Disadvantaged	21	5	24%	16	76%	1	6%	4	25%	7	44%	4	25%	11	69%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	10	20%	39	80%	5	13%	14	36%	14	36%	6	15%	20	51%
Not in Foster Care	50	11	22%	39	78%	5	13%	14	36%	14	36%	6	15%	20	51%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	47	11	23%	36	77%	–	–	–	–	–	–	–	–	–	–
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	10	20%	39	80%	5	13%	14	36%	14	36%	6	15%	20	51%
Parent Not in Armed Forces	50	11	22%	39	78%	5	13%	14	36%	14	36%	6	15%	20	51%

## GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

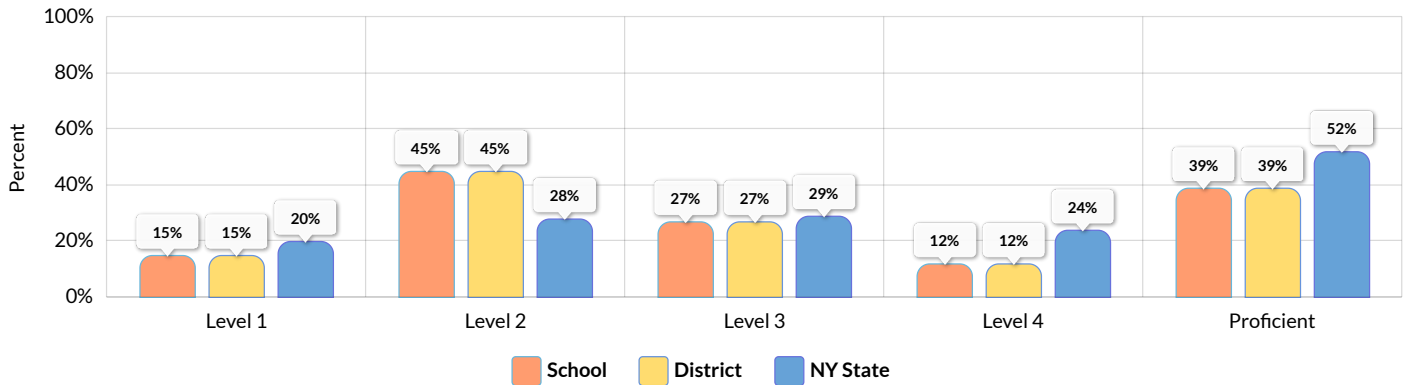


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%
Female	17	4	24%	13	76%	1	8%	5	38%	5	38%	2	15%	7	54%
Male	30	5	17%	25	83%	10	40%	11	44%	4	16%	0	0%	4	16%
General Education Students	36	7	19%	29	81%	4	14%	14	48%	9	31%	2	7%	11	38%
Students with Disabilities	11	2	18%	9	82%	7	78%	2	22%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	41	7	17%	34	83%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%
Economically Disadvantaged	24	6	25%	18	75%	7	39%	5	28%	4	22%	2	11%	6	33%
Not Economically Disadvantaged	23	3	13%	20	87%	4	20%	11	55%	5	25%	0	0%	5	25%
Non-English Language Learner	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%
Not in Foster Care	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%
Not Homeless	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	9	20%	36	80%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	47	9	19%	38	81%	11	29%	16	42%	9	24%	2	5%	11	29%

### GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



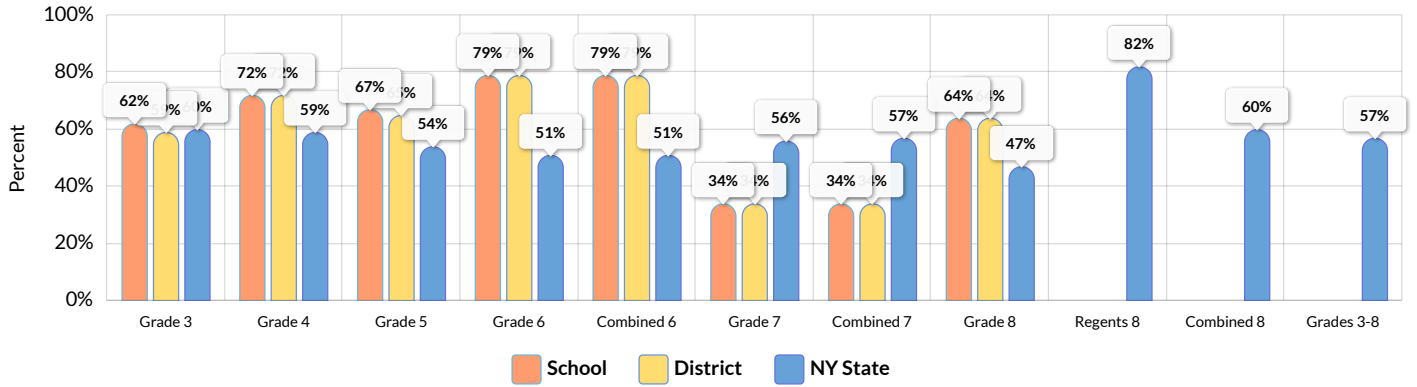
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	14	30%	33	70%	5	15%	15	45%	9	27%	4	12%	13	39%
Female	16	4	25%	12	75%	0	0%	7	58%	5	42%	0	0%	5	42%
Male	31	10	32%	21	68%	5	24%	8	38%	4	19%	4	19%	8	38%
General Education Students	40	13	33%	27	68%	2	7%	13	48%	8	30%	4	15%	12	44%
Students with Disabilities	7	1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	41	13	32%	28	68%	5	18%	12	43%	8	29%	3	11%	11	39%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	20	7	35%	13	65%	1	8%	7	54%	2	15%	3	23%	5	38%
Not Economically Disadvantaged	27	7	26%	20	74%	4	20%	8	40%	7	35%	1	5%	8	40%
Non-English Language Learner	47	14	30%	33	70%	5	15%	15	45%	9	27%	4	12%	13	39%
Not in Foster Care	47	14	30%	33	70%	5	15%	15	45%	9	27%	4	12%	13	39%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	14	31%	31	69%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	14	30%	32	70%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	47	14	30%	33	70%	5	15%	15	45%	9	27%	4	12%	13	39%

## GRADES 3-8 MATHEMATICS RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



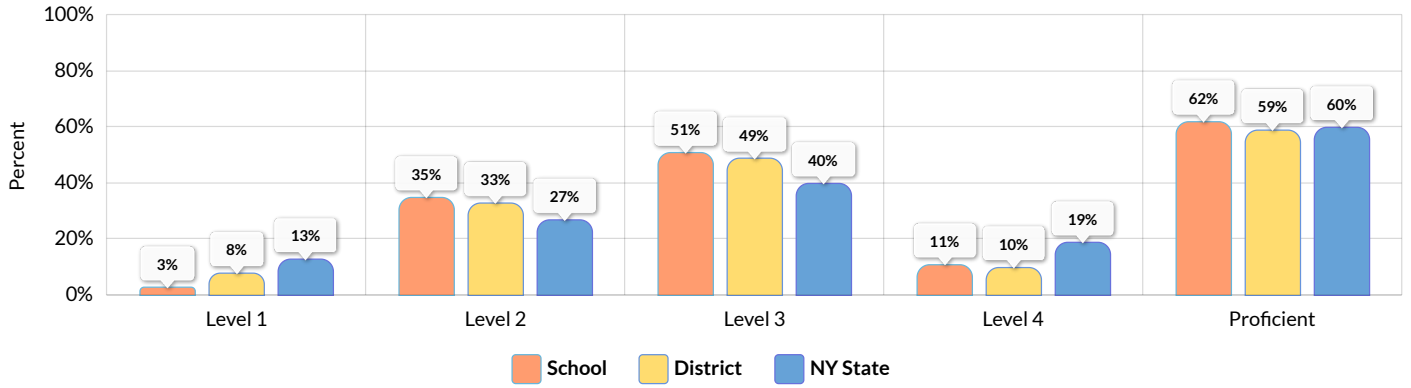
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	38	1	3%	37	97%	1	3%	13	35%	19	51%	4	11%	23	62%
Grade 4	51	5	10%	46	90%	0	0%	13	28%	27	59%	6	13%	33	72%
Grade 5	60	15	25%	45	75%	8	18%	7	16%	23	51%	7	16%	30	67%
Grade 6	50	11	22%	39	78%	1	3%	7	18%	22	56%	9	23%	31	79%
Combined 6	50	11	22%	39	78%	1	3%	7	18%	22	56%	9	23%	31	79%
Grade 7	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Combined 7	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Grade 8	47	14	30%	33	70%	9	27%	3	9%	17	52%	4	12%	21	64%
Regents 8	-	-	-	1	2%	-	-	-	-	-	-	-	-	-	-
Combined 8	47	13	28%	34	72%	-	-	-	-	-	-	-	-	-	-
Grades 3-8	293	54	18%	239	82%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

## GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

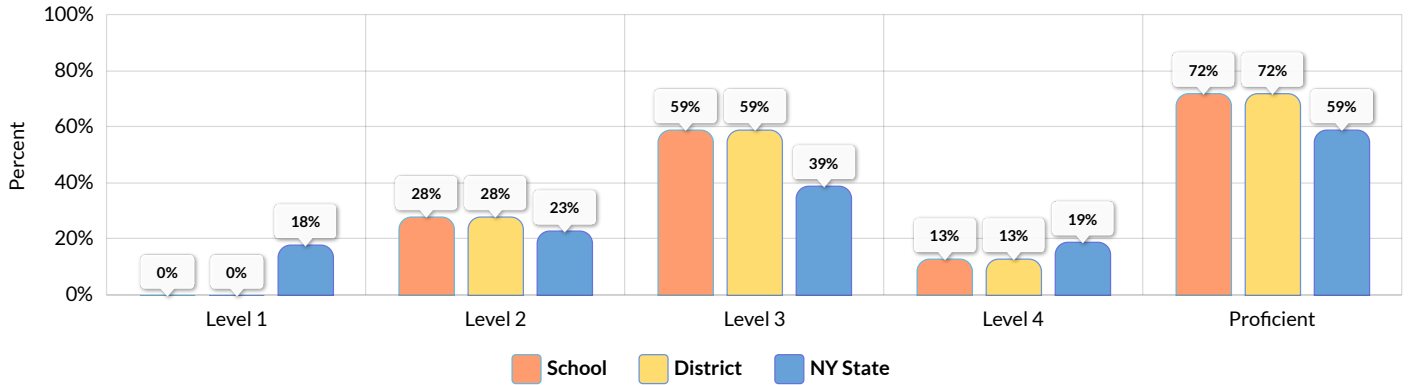


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	37	97%	1	3%	13	35%	19	51%	4	11%	23	62%
Female	18	0	0%	18	100%	1	6%	6	33%	9	50%	2	11%	11	61%
Male	20	1	5%	19	95%	0	0%	7	37%	10	53%	2	11%	12	63%
General Education Students	35	1	3%	34	97%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	30	1	3%	29	97%	1	3%	10	34%	16	55%	2	7%	18	62%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	3	38%	3	38%	2	25%	5	63%
Economically Disadvantaged	19	0	0%	19	100%	1	5%	9	47%	8	42%	1	5%	9	47%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	4	22%	11	61%	3	17%	14	78%
Non-English Language Learner	38	1	3%	37	97%	1	3%	13	35%	19	51%	4	11%	23	62%
Not in Foster Care	38	1	3%	37	97%	1	3%	13	35%	19	51%	4	11%	23	62%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	37	1	3%	36	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	38	1	3%	37	97%	1	3%	13	35%	19	51%	4	11%	23	62%
Parent Not in Armed Forces	38	1	3%	37	97%	1	3%	13	35%	19	51%	4	11%	23	62%

## GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

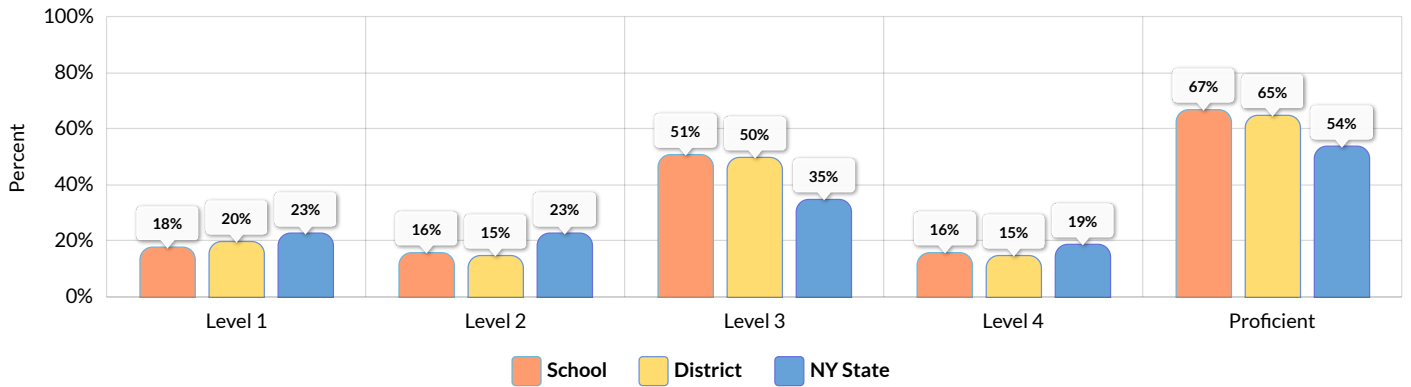


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	5	10%	46	90%	0	0%	13	28%	27	59%	6	13%	33	72%
Female	21	3	14%	18	86%	0	0%	3	17%	13	72%	2	11%	15	83%
Male	30	2	7%	28	93%	0	0%	10	36%	14	50%	4	14%	18	64%
General Education Students	45	5	11%	40	89%	0	0%	9	23%	25	63%	6	15%	31	78%
Students with Disabilities	6	0	0%	6	100%	0	0%	4	67%	2	33%	0	0%	2	33%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	42	3	7%	39	93%	0	0%	11	28%	24	62%	4	10%	28	72%
Multiracial	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	23	2	9%	21	91%	0	0%	6	29%	12	57%	3	14%	15	71%
Not Economically Disadvantaged	28	3	11%	25	89%	0	0%	7	28%	15	60%	3	12%	18	72%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	50	5	10%	45	90%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	51	5	10%	46	90%	0	0%	13	28%	27	59%	6	13%	33	72%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	50	5	10%	45	90%	–	–	–	–	–	–	–	–	–	–
Migrant	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	49	5	10%	44	90%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	51	5	10%	46	90%	0	0%	13	28%	27	59%	6	13%	33	72%

### GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

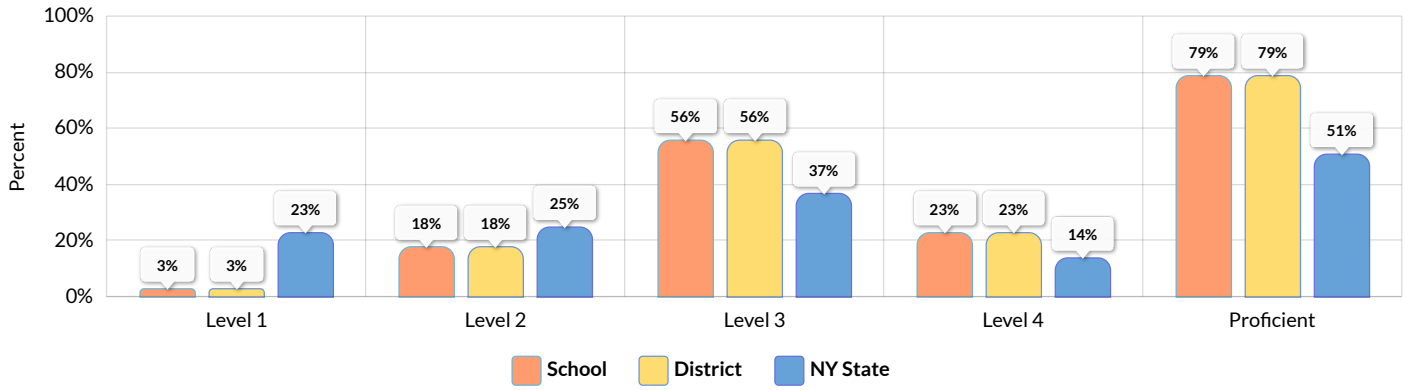


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	15	25%	45	75%	8	18%	7	16%	23	51%	7	16%	30	67%
Female	34	9	26%	25	74%	5	20%	6	24%	12	48%	2	8%	14	56%
Male	26	6	23%	20	77%	3	15%	1	5%	11	55%	5	25%	16	80%
General Education Students	49	14	29%	35	71%	3	9%	4	11%	22	63%	6	17%	28	80%
Students with Disabilities	11	1	9%	10	91%	5	50%	3	30%	1	10%	1	10%	2	20%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	50	13	26%	37	74%	6	16%	7	19%	18	49%	6	16%	24	65%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	0	0%	5	63%	1	13%	6	75%
Economically Disadvantaged	32	9	28%	23	72%	7	30%	3	13%	10	43%	3	13%	13	57%
Not Economically Disadvantaged	28	6	21%	22	79%	1	5%	4	18%	13	59%	4	18%	17	77%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	15	25%	44	75%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	15	25%	45	75%	8	18%	7	16%	23	51%	7	16%	30	67%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	15	26%	43	74%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	59	15	25%	44	75%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	60	15	25%	45	75%	8	18%	7	16%	23	51%	7	16%	30	67%

## GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

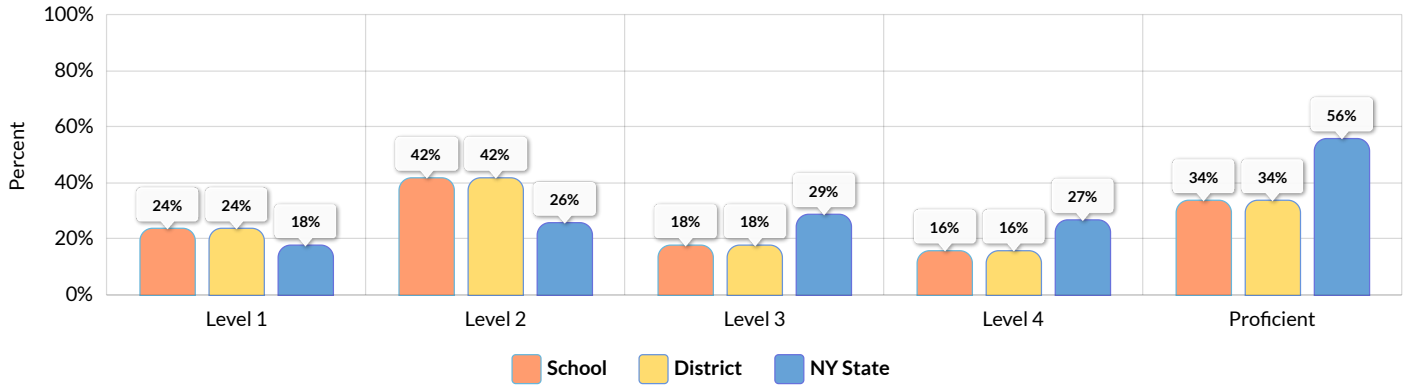


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	11	22%	39	78%	1	3%	7	18%	22	56%	9	23%	31	79%
Female	19	6	32%	13	68%	0	0%	2	15%	8	62%	3	23%	11	85%
Male	31	5	16%	26	84%	1	4%	5	19%	14	54%	6	23%	20	77%
General Education Students	39	9	23%	30	77%	0	0%	1	3%	20	67%	9	30%	29	97%
Students with Disabilities	11	2	18%	9	82%	1	11%	6	67%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	41	8	20%	33	80%	1	3%	4	12%	19	58%	9	27%	28	85%
Multiracial	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	3	50%	3	50%	0	0%	3	50%
Economically Disadvantaged	29	7	24%	22	76%	1	5%	6	27%	13	59%	2	9%	15	68%
Not Economically Disadvantaged	21	4	19%	17	81%	0	0%	1	6%	9	53%	7	41%	16	94%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	49	11	22%	38	78%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	50	11	22%	39	78%	1	3%	7	18%	22	56%	9	23%	31	79%
Homeless	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	47	11	23%	36	77%	-	-	-	-	-	-	-	-	-	-
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	49	10	20%	39	80%	1	3%	7	18%	22	56%	9	23%	31	79%
Parent Not in Armed Forces	50	11	22%	39	78%	1	3%	7	18%	22	56%	9	23%	31	79%

## GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

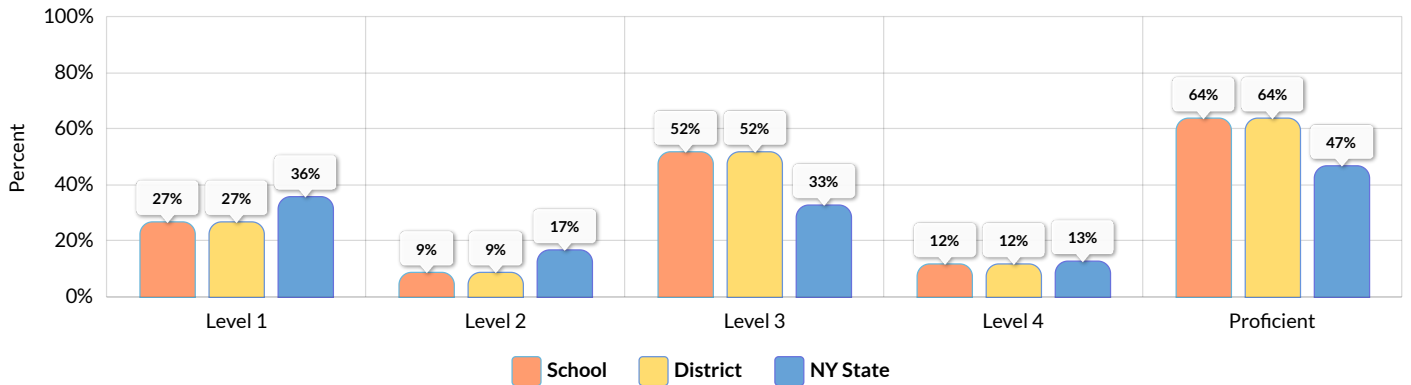


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Female	17	3	18%	14	82%	1	7%	5	36%	3	21%	5	36%	8	57%
Male	30	6	20%	24	80%	8	33%	11	46%	4	17%	1	4%	5	21%
General Education Students	36	7	19%	29	81%	3	10%	13	45%	7	24%	6	21%	13	45%
Students with Disabilities	11	2	18%	9	82%	6	67%	3	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
White	41	7	17%	34	83%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Economically Disadvantaged	24	8	33%	16	67%	7	44%	5	31%	2	13%	2	13%	4	25%
Not Economically Disadvantaged	23	1	4%	22	96%	2	9%	11	50%	5	23%	4	18%	9	41%
Non-English Language Learner	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Not in Foster Care	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Not Homeless	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%
Migrant	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	45	9	20%	36	80%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	47	9	19%	38	81%	9	24%	16	42%	7	18%	6	16%	13	34%

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



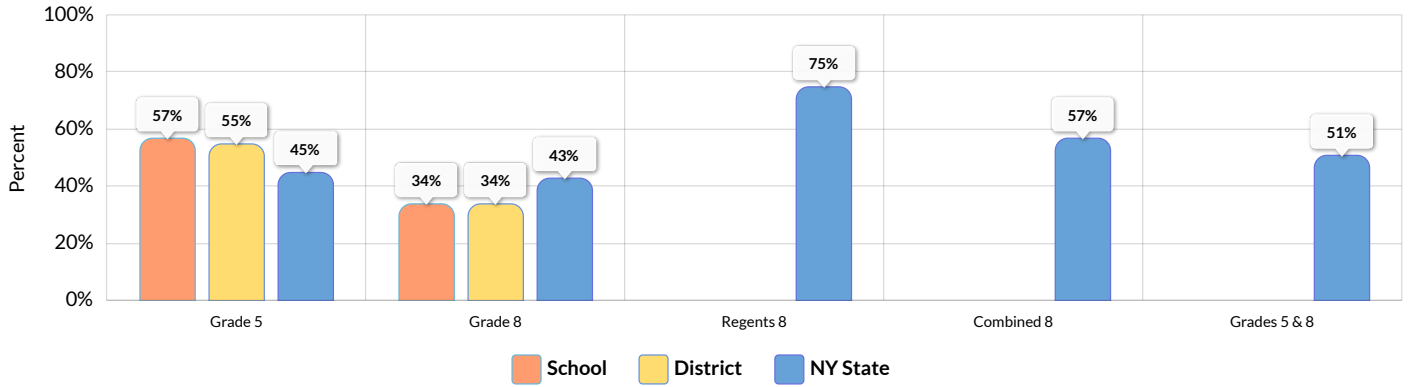
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	14	30%	33	70%	9	27%	3	9%	17	52%	4	12%	21	64%
Female	16	4	25%	12	75%	2	17%	1	8%	9	75%	0	0%	9	75%
Male	31	10	32%	21	68%	7	33%	2	10%	8	38%	4	19%	12	57%
General Education Students	40	14	35%	26	65%	5	19%	2	8%	15	58%	4	15%	19	73%
Students with Disabilities	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	41	13	32%	28	68%	8	29%	2	7%	15	54%	3	11%	18	64%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	20	8	40%	12	60%	2	17%	2	17%	6	50%	2	17%	8	67%
Not Economically Disadvantaged	27	6	22%	21	78%	7	33%	1	5%	11	52%	2	10%	13	62%
Non-English Language Learner	47	14	30%	33	70%	9	27%	3	9%	17	52%	4	12%	21	64%
Not in Foster Care	47	14	30%	33	70%	9	27%	3	9%	17	52%	4	12%	21	64%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	14	31%	31	69%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	14	30%	32	70%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	47	14	30%	33	70%	9	27%	3	9%	17	52%	4	12%	21	64%

## GRADES 5 & 8 SCIENCE RESULTS (2024-25)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



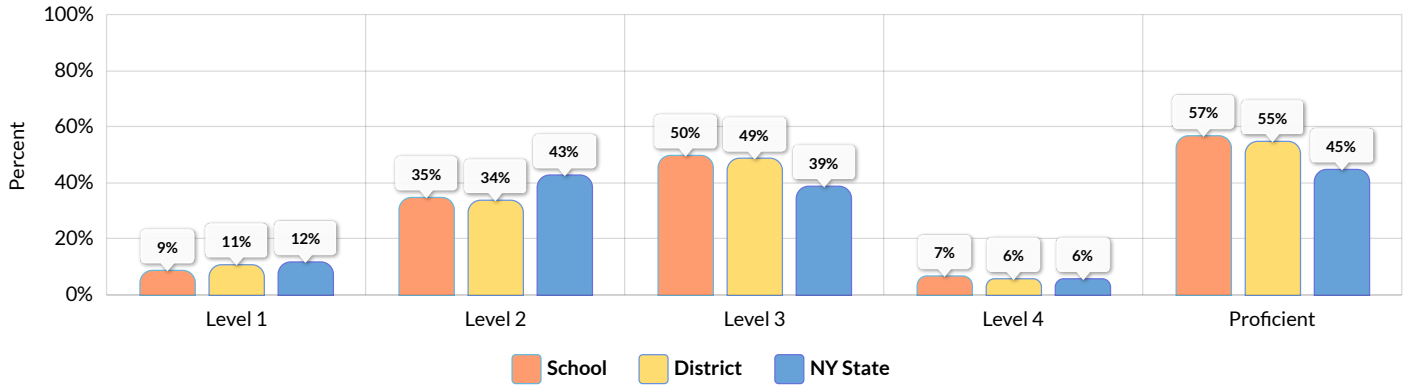
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	60	14	23%	46	77%	4	9%	16	35%	23	50%	3	7%	26	57%
Grade 8	47	12	26%	35	74%	2	6%	21	60%	10	29%	2	6%	12	34%
Regents 8	-	-	-	1	2%	-	-	-	-	-	-	-	-	-	-
Combined 8	47	11	23%	36	77%	-	-	-	-	-	-	-	-	-	-
Grades 5 & 8	107	25	23%	82	77%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

## GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

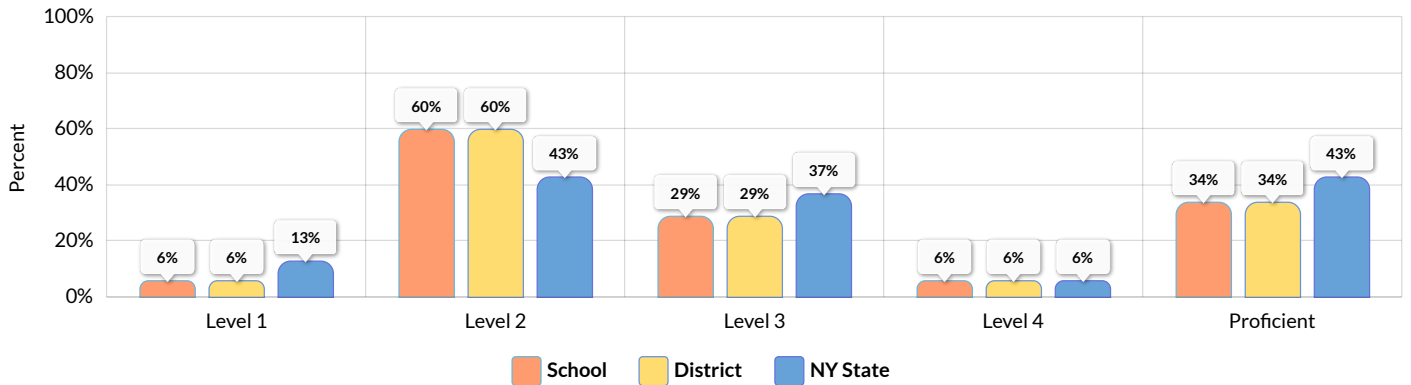


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	14	23%	46	77%	4	9%	16	35%	23	50%	3	7%	26	57%
Female	34	10	29%	24	71%	3	13%	8	33%	12	50%	1	4%	13	54%
Male	26	4	15%	22	85%	1	5%	8	36%	11	50%	2	9%	13	59%
General Education Students	49	13	27%	36	73%	2	6%	11	31%	20	56%	3	8%	23	64%
Students with Disabilities	11	1	9%	10	91%	2	20%	5	50%	3	30%	0	0%	3	30%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	50	12	24%	38	76%	3	8%	13	34%	20	53%	2	5%	22	58%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	32	9	28%	23	72%	3	13%	12	52%	7	30%	1	4%	8	35%
Not Economically Disadvantaged	28	5	18%	23	82%	1	4%	4	17%	16	70%	2	9%	18	78%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	59	14	24%	45	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	60	14	23%	46	77%	4	9%	16	35%	23	50%	3	7%	26	57%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	58	14	24%	44	76%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	59	14	24%	45	76%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	60	14	23%	46	77%	4	9%	16	35%	23	50%	3	7%	26	57%

### GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	12	26%	35	74%	2	6%	21	60%	10	29%	2	6%	12	34%
Female	16	4	25%	12	75%	0	0%	9	75%	3	25%	0	0%	3	25%
Male	31	8	26%	23	74%	2	9%	12	52%	7	30%	2	9%	9	39%
General Education Students	40	12	30%	28	70%	1	4%	18	64%	7	25%	2	7%	9	32%
Students with Disabilities	7	0	0%	7	100%	1	14%	3	43%	3	43%	0	0%	3	43%
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	41	11	27%	30	73%	2	7%	19	63%	7	23%	2	7%	9	30%
Multiracial	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Economically Disadvantaged	20	8	40%	12	60%	0	0%	6	50%	5	42%	1	8%	6	50%
Not Economically Disadvantaged	27	4	15%	23	85%	2	9%	15	65%	5	22%	1	4%	6	26%
Non-English Language Learner	47	12	26%	35	74%	2	6%	21	60%	10	29%	2	6%	12	34%
Not in Foster Care	47	12	26%	35	74%	2	6%	21	60%	10	29%	2	6%	12	34%
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	12	27%	33	73%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	12	26%	34	74%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	47	12	26%	35	74%	2	6%	21	60%	10	29%	2	6%	12	34%

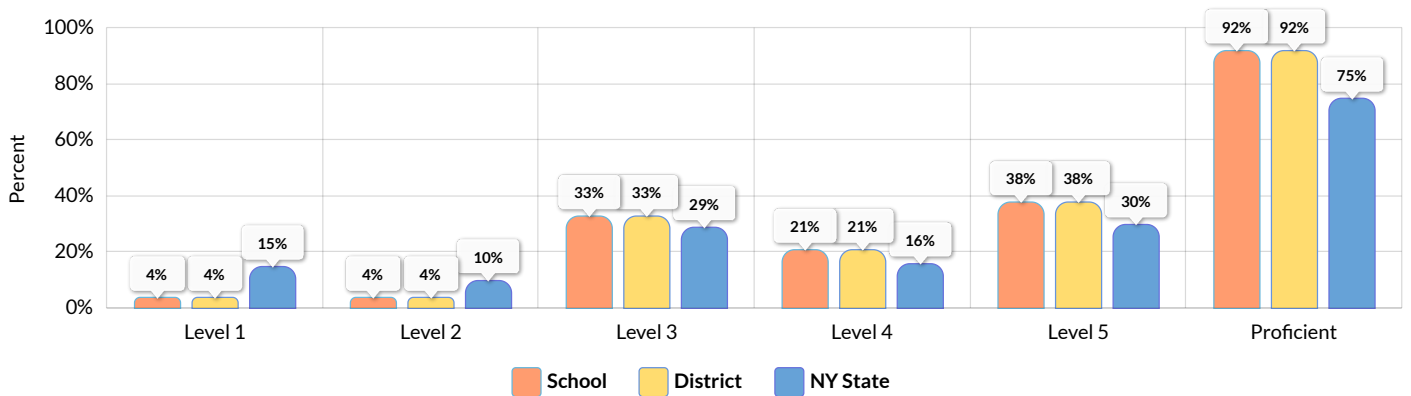
## ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

## ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

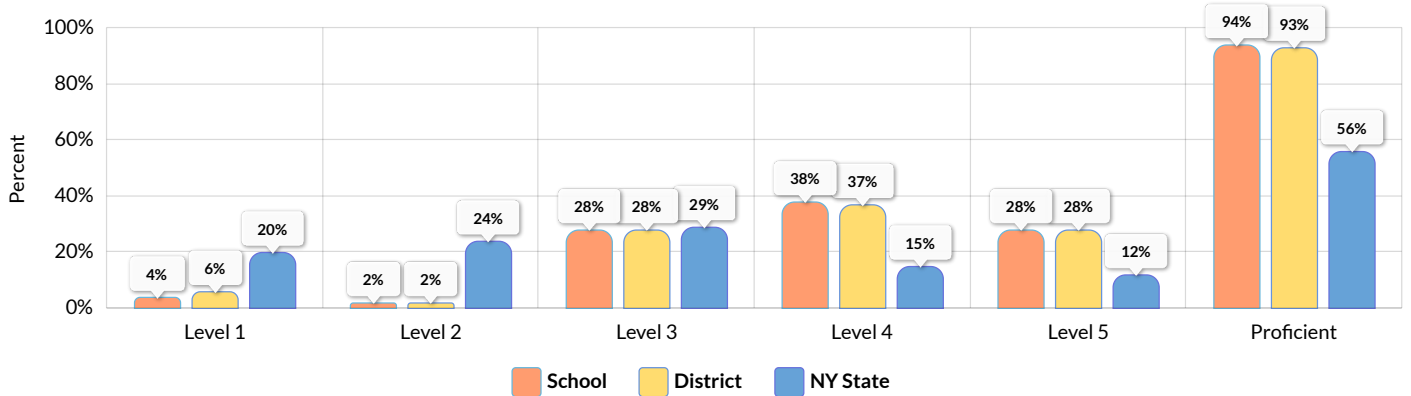


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	2	4%	2	4%	16	33%	10	21%	18	38%	44	92%
Female	23	1	4%	0	0%	7	30%	7	30%	8	35%	22	96%
Male	25	1	4%	2	8%	9	36%	3	12%	10	40%	22	88%
General Education Students	41	2	5%	0	0%	11	27%	10	24%	18	44%	39	95%
Students with Disabilities	7	0	0%	2	29%	5	71%	0	0%	0	0%	5	71%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	42	2	5%	2	5%	14	33%	8	19%	16	38%	38	90%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Economically Disadvantaged	13	0	0%	2	15%	5	38%	3	23%	3	23%	11	85%
Not Economically Disadvantaged	35	2	6%	0	0%	11	31%	7	20%	15	43%	33	94%
Non-English Language Learner	48	2	4%	2	4%	16	33%	10	21%	18	38%	44	92%
Not in Foster Care	48	2	4%	2	4%	16	33%	10	21%	18	38%	44	92%
Not Homeless	48	2	4%	2	4%	16	33%	10	21%	18	38%	44	92%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	47	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	48	2	4%	2	4%	16	33%	10	21%	18	38%	44	92%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

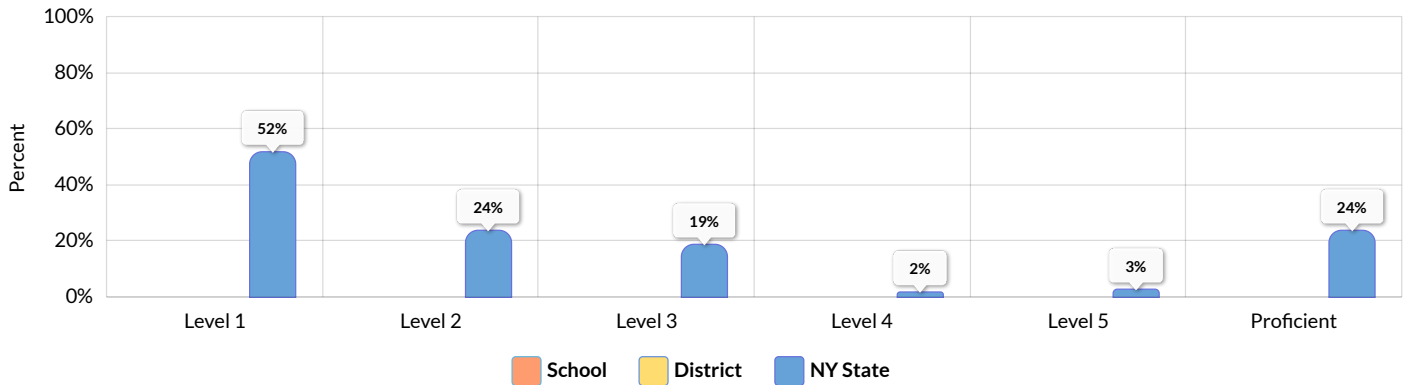


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	2	4%	1	2%	15	28%	20	38%	15	28%	50	94%
Female	28	1	4%	1	4%	10	36%	10	36%	6	21%	26	93%
Male	25	1	4%	0	0%	5	20%	10	40%	9	36%	24	96%
General Education Students	45	2	4%	1	2%	11	24%	16	36%	15	33%	42	93%
Students with Disabilities	8	0	0%	0	0%	4	50%	4	50%	0	0%	8	100%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	44	1	2%	1	2%	12	27%	16	36%	14	32%	42	95%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
Economically Disadvantaged	23	0	0%	0	0%	7	30%	12	52%	4	17%	23	100%
Not Economically Disadvantaged	30	2	7%	1	3%	8	27%	8	27%	11	37%	27	90%
Non-English Language Learner	53	2	4%	1	2%	15	28%	20	38%	15	28%	50	94%
Not in Foster Care	53	2	4%	1	2%	15	28%	20	38%	15	28%	50	94%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	51	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	2	4%	1	2%	15	28%	20	38%	15	28%	50	94%
Parent Not in Armed Forces	53	2	4%	1	2%	15	28%	20	38%	15	28%	50	94%

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

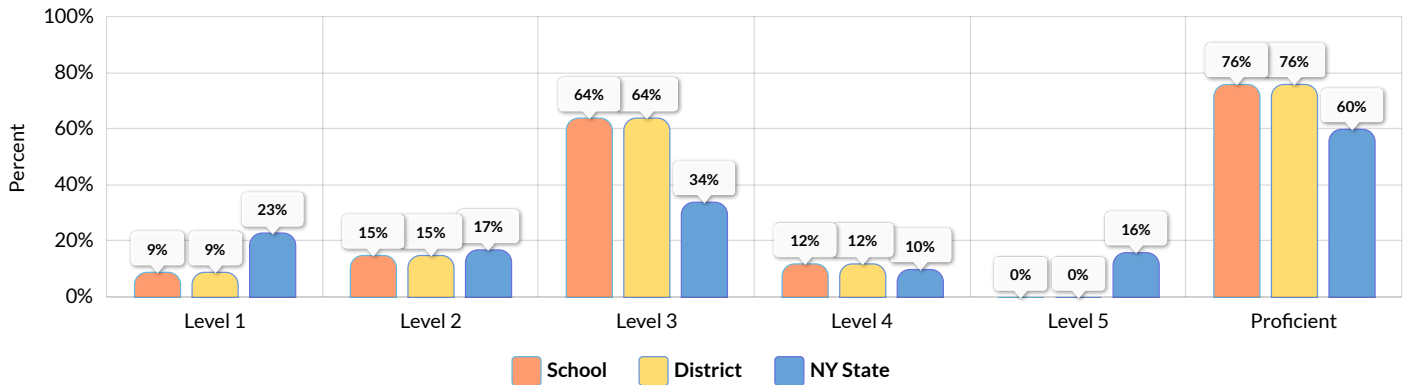


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	3	-	-	-	-	-	-	-	-	-	-	-	-
Female	2	-	-	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	3	-	-	-	-	-	-	-	-	-	-	-	-
General Education Students	3	-	-	-	-	-	-	-	-	-	-	-	-
White	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	3	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	3	-	-	-	-	-	-	-	-	-	-	-	-

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

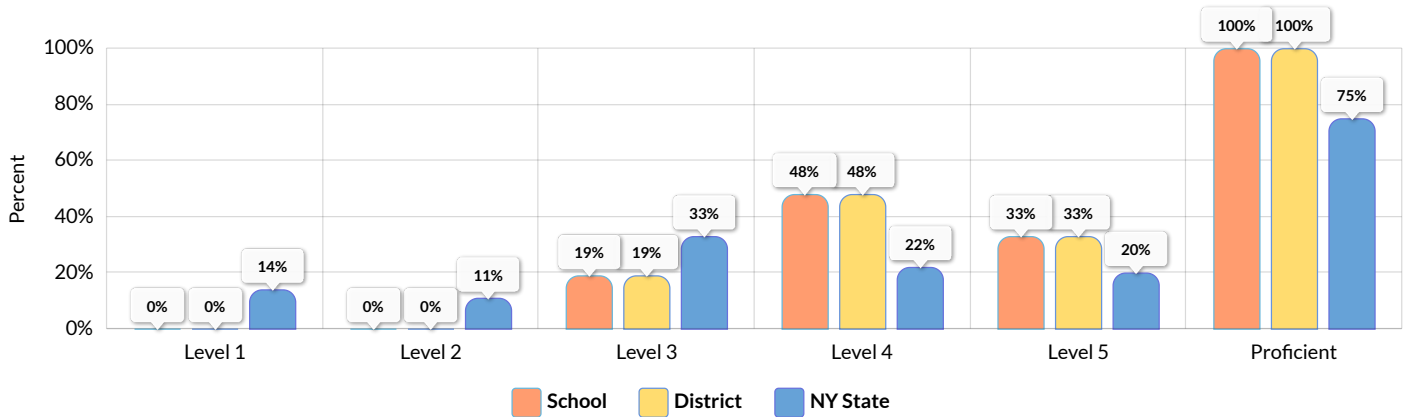


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	3	9%	5	15%	21	64%	4	12%	0	0%	25	76%
Female	24	3	13%	5	21%	14	58%	2	8%	0	0%	16	67%
Male	9	0	0%	0	0%	7	78%	2	22%	0	0%	9	100%
General Education Students	30	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	29	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	33	3	9%	5	15%	21	64%	4	12%	0	0%	25	76%
Economically Disadvantaged	12	2	17%	1	8%	7	58%	2	17%	0	0%	9	75%
Not Economically Disadvantaged	21	1	5%	4	19%	14	67%	2	10%	0	0%	16	76%
Non-English Language Learner	33	3	9%	5	15%	21	64%	4	12%	0	0%	25	76%
Not in Foster Care	33	3	9%	5	15%	21	64%	4	12%	0	0%	25	76%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	33	3	9%	5	15%	21	64%	4	12%	0	0%	25	76%
Parent Not in Armed Forces	33	3	9%	5	15%	21	64%	4	12%	0	0%	25	76%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

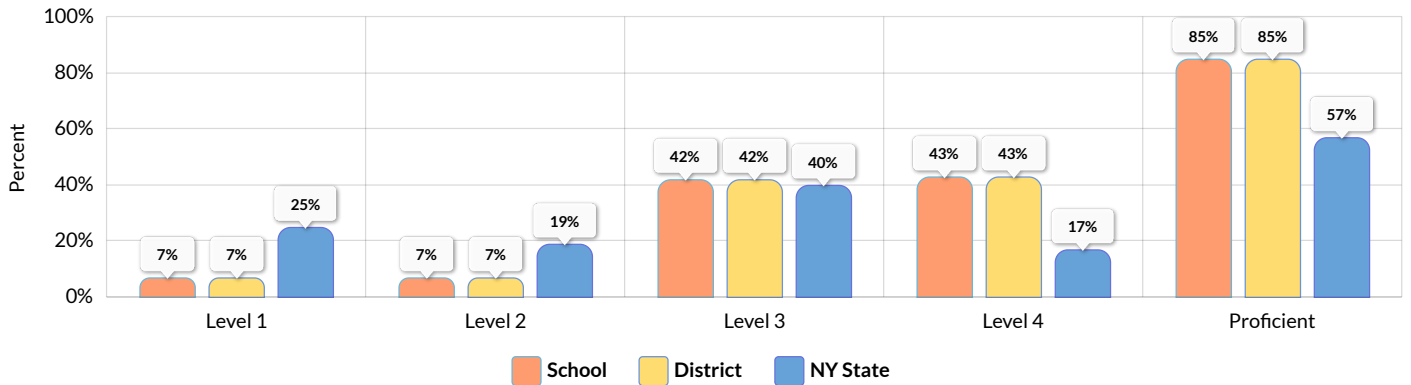


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Female	11	0	0%	0	0%	2	18%	6	55%	3	27%	11	100%
Male	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
General Education Students	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Economically Disadvantaged	7	0	0%	0	0%	1	14%	5	71%	1	14%	7	100%
Not Economically Disadvantaged	14	0	0%	0	0%	3	21%	5	36%	6	43%	14	100%
Non-English Language Learner	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Not in Foster Care	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Not Homeless	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Not Migrant	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%
Parent Not in Armed Forces	21	0	0%	0	0%	4	19%	10	48%	7	33%	21	100%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

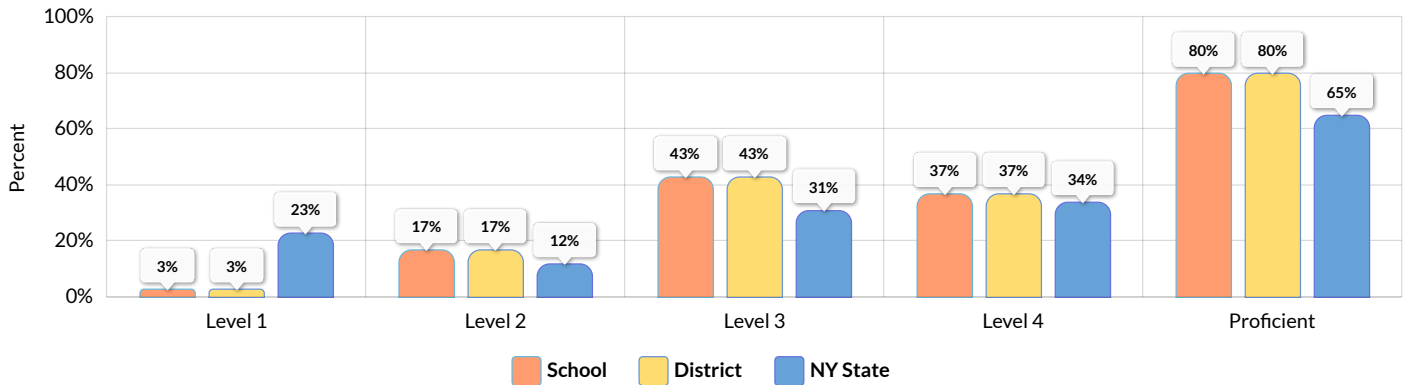


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	5	7%	28	42%	29	43%	57	85%
Female	38	3	8%	3	8%	16	42%	16	42%	32	84%
Male	29	2	7%	2	7%	12	41%	13	45%	25	86%
General Education Students	57	2	4%	4	7%	23	40%	28	49%	51	89%
Students with Disabilities	10	3	30%	1	10%	5	50%	1	10%	6	60%
Hispanic or Latino	8	0	0%	2	25%	5	63%	1	13%	6	75%
White	54	4	7%	3	6%	22	41%	25	46%	47	87%
Multiracial	5	1	20%	0	0%	1	20%	3	60%	4	80%
Economically Disadvantaged	29	3	10%	2	7%	12	41%	12	41%	24	83%
Not Economically Disadvantaged	38	2	5%	3	8%	16	42%	17	45%	33	87%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	66	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	5	7%	5	7%	28	42%	29	43%	57	85%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	66	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	67	5	7%	5	7%	28	42%	29	43%	57	85%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

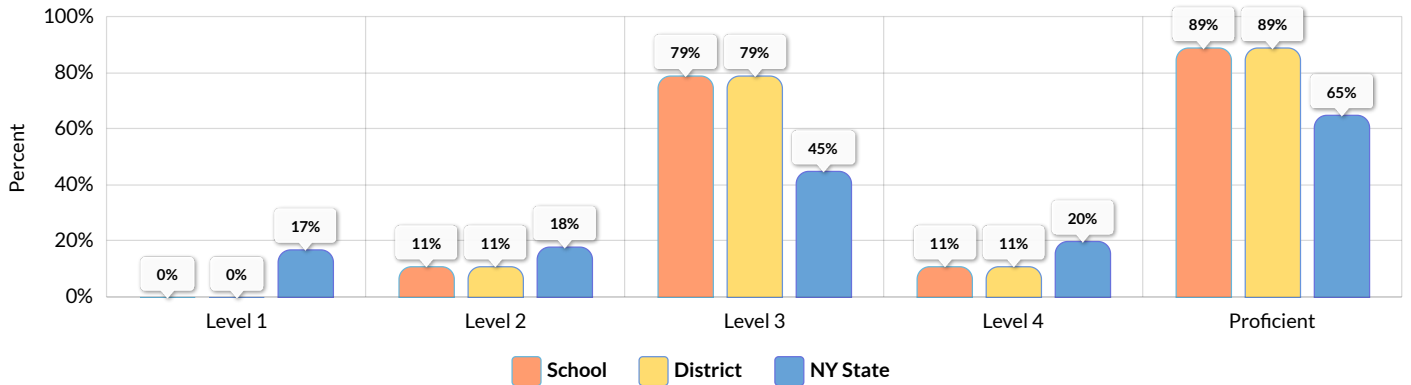


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	1	3%	6	17%	15	43%	13	37%	28	80%
Female	21	1	5%	3	14%	9	43%	8	38%	17	81%
Male	14	0	0%	3	21%	6	43%	5	36%	11	79%
General Education Students	25	1	4%	3	12%	11	44%	10	40%	21	84%
Students with Disabilities	10	0	0%	3	30%	4	40%	3	30%	7	70%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	30	1	3%	5	17%	12	40%	12	40%	24	80%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	18	0	0%	4	22%	6	33%	8	44%	14	78%
Not Economically Disadvantaged	17	1	6%	2	12%	9	53%	5	29%	14	82%
Non-English Language Learner	35	1	3%	6	17%	15	43%	13	37%	28	80%
Not in Foster Care	35	1	3%	6	17%	15	43%	13	37%	28	80%
Not Homeless	35	1	3%	6	17%	15	43%	13	37%	28	80%
Not Migrant	35	1	3%	6	17%	15	43%	13	37%	28	80%
Parent Not in Armed Forces	35	1	3%	6	17%	15	43%	13	37%	28	80%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

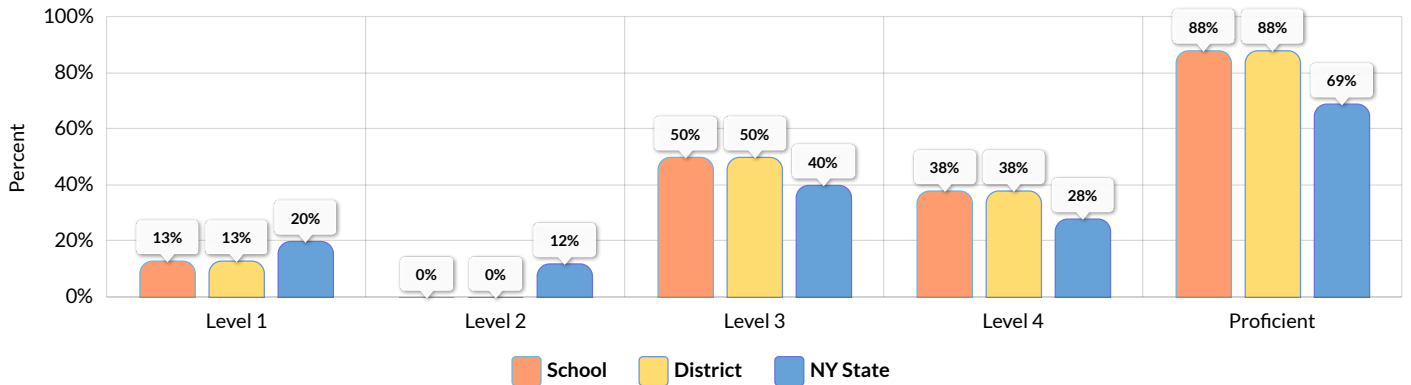


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	19	0	0%	2	11%	15	79%	2	11%	17	89%
Female	11	0	0%	1	9%	10	91%	0	0%	10	91%
Male	8	0	0%	1	13%	5	63%	2	25%	7	88%
General Education Students	19	0	0%	2	11%	15	79%	2	11%	17	89%
White	19	0	0%	2	11%	15	79%	2	11%	17	89%
Economically Disadvantaged	5	0	0%	2	40%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	14	0	0%	0	0%	12	86%	2	14%	14	100%
Non-English Language Learner	19	0	0%	2	11%	15	79%	2	11%	17	89%
Not in Foster Care	19	0	0%	2	11%	15	79%	2	11%	17	89%
Not Homeless	19	0	0%	2	11%	15	79%	2	11%	17	89%
Not Migrant	19	0	0%	2	11%	15	79%	2	11%	17	89%
Parent Not in Armed Forces	19	0	0%	2	11%	15	79%	2	11%	17	89%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

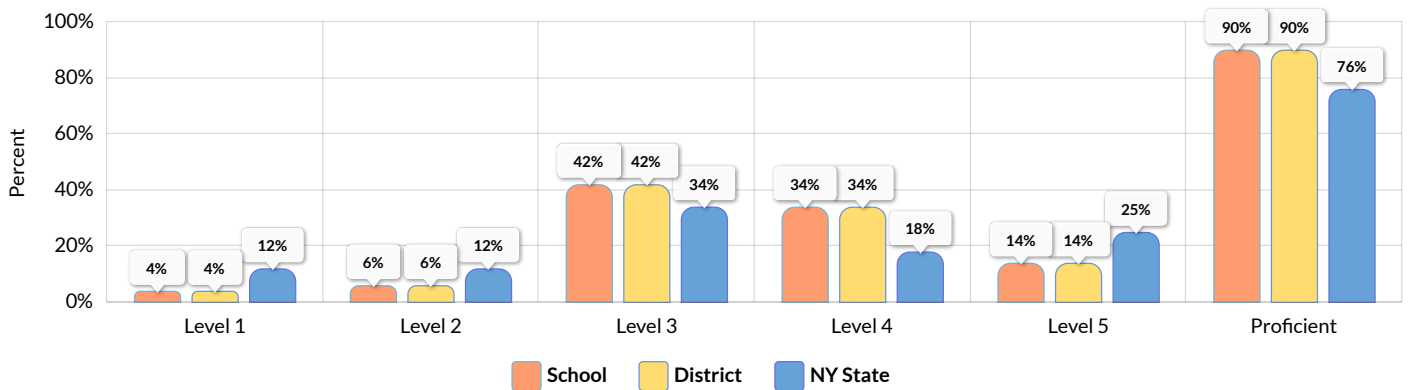


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	16	2	13%	0	0%	8	50%	6	38%	14	88%
Female	4	—	—	—	—	—	—	—	—	—	—
Male	12	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	16	2	13%	0	0%	8	50%	6	38%	14	88%
General Education Students	16	2	13%	0	0%	8	50%	6	38%	14	88%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	14	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	2	13%	0	0%	8	50%	6	38%	14	88%
Not Economically Disadvantaged	16	2	13%	0	0%	8	50%	6	38%	14	88%
Non-English Language Learner	16	2	13%	0	0%	8	50%	6	38%	14	88%
Not in Foster Care	16	2	13%	0	0%	8	50%	6	38%	14	88%
Not Homeless	16	2	13%	0	0%	8	50%	6	38%	14	88%
Not Migrant	16	2	13%	0	0%	8	50%	6	38%	14	88%
Parent Not in Armed Forces	16	2	13%	0	0%	8	50%	6	38%	14	88%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

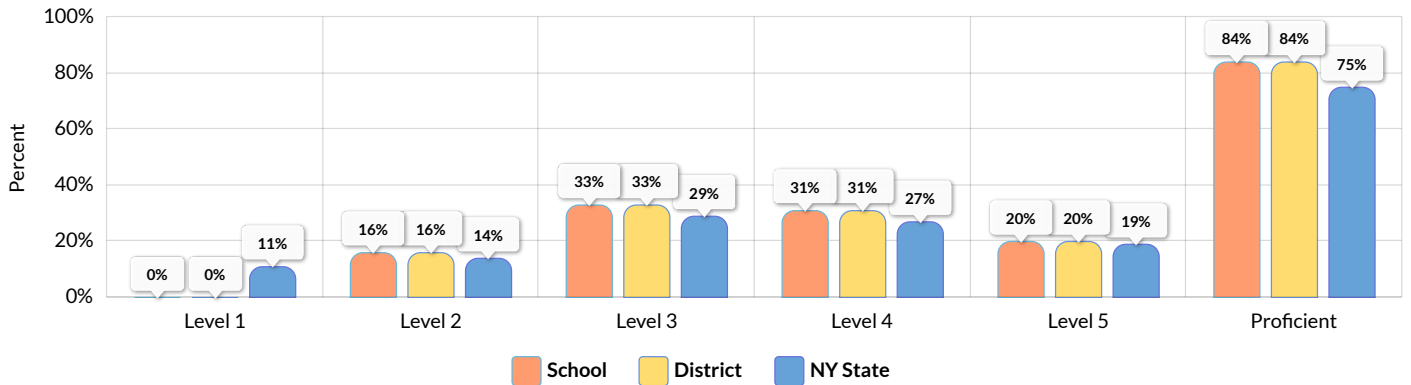


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	2	4%	3	6%	21	42%	17	34%	7	14%	45	90%
Female	29	0	0%	2	7%	13	45%	9	31%	5	17%	27	93%
Male	21	2	10%	1	5%	8	38%	8	38%	2	10%	18	86%
General Education Students	39	0	0%	2	5%	16	41%	14	36%	7	18%	37	95%
Students with Disabilities	11	2	18%	1	9%	5	45%	3	27%	0	0%	8	73%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-	-	-
White	44	2	5%	3	7%	17	39%	15	34%	7	16%	39	89%
Multiracial	3	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	4	67%	2	33%	0	0%	6	100%
Economically Disadvantaged	23	2	9%	2	9%	9	39%	9	39%	1	4%	19	83%
Not Economically Disadvantaged	27	0	0%	1	4%	12	44%	8	30%	6	22%	26	96%
Non-English Language Learner	50	2	4%	3	6%	21	42%	17	34%	7	14%	45	90%
Not in Foster Care	50	2	4%	3	6%	21	42%	17	34%	7	14%	45	90%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	49	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	50	2	4%	3	6%	21	42%	17	34%	7	14%	45	90%
Parent Not in Armed Forces	50	2	4%	3	6%	21	42%	17	34%	7	14%	45	90%

## ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	0	0%	8	16%	16	33%	15	31%	10	20%	41	84%
Female	23	0	0%	6	26%	9	39%	3	13%	5	22%	17	74%
Male	26	0	0%	2	8%	7	27%	12	46%	5	19%	24	92%
General Education Students	41	0	0%	5	12%	11	27%	15	37%	10	24%	36	88%
Students with Disabilities	8	0	0%	3	38%	5	63%	0	0%	0	0%	5	63%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	44	0	0%	8	18%	13	30%	15	34%	8	18%	36	82%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	3	60%	0	0%	2	40%	5	100%
Economically Disadvantaged	14	0	0%	2	14%	9	64%	1	7%	2	14%	12	86%
Not Economically Disadvantaged	35	0	0%	6	17%	7	20%	14	40%	8	23%	29	83%
Non-English Language Learner	49	0	0%	8	16%	16	33%	15	31%	10	20%	41	84%
Not in Foster Care	49	0	0%	8	16%	16	33%	15	31%	10	20%	41	84%
Not Homeless	49	0	0%	8	16%	16	33%	15	31%	10	20%	41	84%
Not Migrant	49	0	0%	8	16%	16	33%	15	31%	10	20%	41	84%
Parent Not in Armed Forces	49	0	0%	8	16%	16	33%	15	31%	10	20%	41	84%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

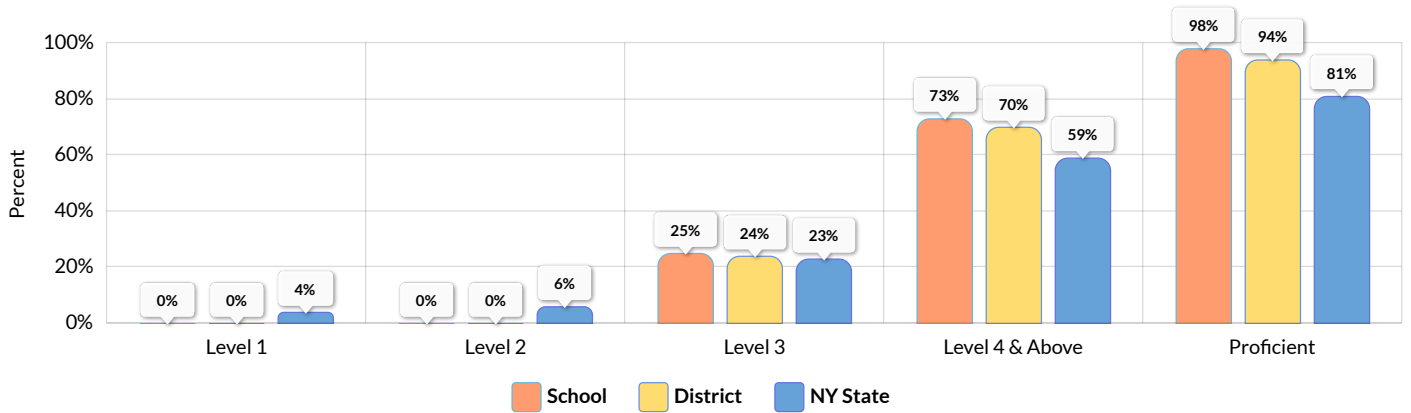
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

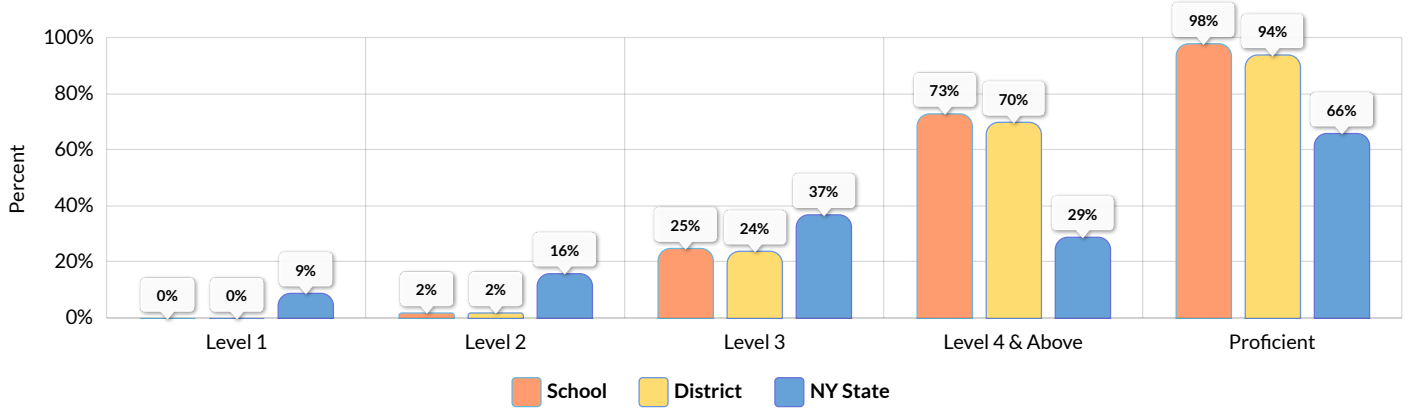


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	50	98%	0	0%	0	0%	13	25%	37	73%	50	98%
Female	21	0	0%	21	100%	0	0%	0	0%	4	19%	17	81%	21	100%
Male	30	1	3%	29	97%	0	0%	0	0%	9	30%	20	67%	29	97%
General Education Students	47	1	—	46	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	44	98%	0	0%	0	0%	12	27%	32	71%	44	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	21	1	5%	20	95%	0	0%	0	0%	5	24%	15	71%	20	95%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	0	0%	8	27%	22	73%	30	100%
Non-English Language Learner	51	1	2%	50	98%	0	0%	0	0%	13	25%	37	73%	50	98%
Not in Foster Care	51	1	2%	50	98%	0	0%	0	0%	13	25%	37	73%	50	98%
Not Homeless	51	1	2%	50	98%	0	0%	0	0%	13	25%	37	73%	50	98%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	1	2%	50	98%	0	0%	0	0%	13	25%	37	73%	50	98%

## 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	0	0%	1	2%	13	25%	37	73%	50	98%
Female	21	0	0%	21	100%	0	0%	0	0%	3	14%	18	86%	21	100%
Male	30	0	0%	30	100%	0	0%	1	3%	10	33%	19	63%	29	97%
General Education Students	47	0	—	47	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	45	0	0%	45	100%	0	0%	1	2%	12	27%	32	71%	44	98%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	1	5%	3	14%	17	81%	20	95%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	0	0%	10	33%	20	67%	30	100%
Non-English Language Learner	51	0	0%	51	100%	0	0%	1	2%	13	25%	37	73%	50	98%
Not in Foster Care	51	0	0%	51	100%	0	0%	1	2%	13	25%	37	73%	50	98%
Not Homeless	51	0	0%	51	100%	0	0%	1	2%	13	25%	37	73%	50	98%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	0	—	48	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	0	0%	51	100%	0	0%	1	2%	13	25%	37	73%	50	98%

**2021 TOTAL COHORT EXEMPTIONS IN MATH**

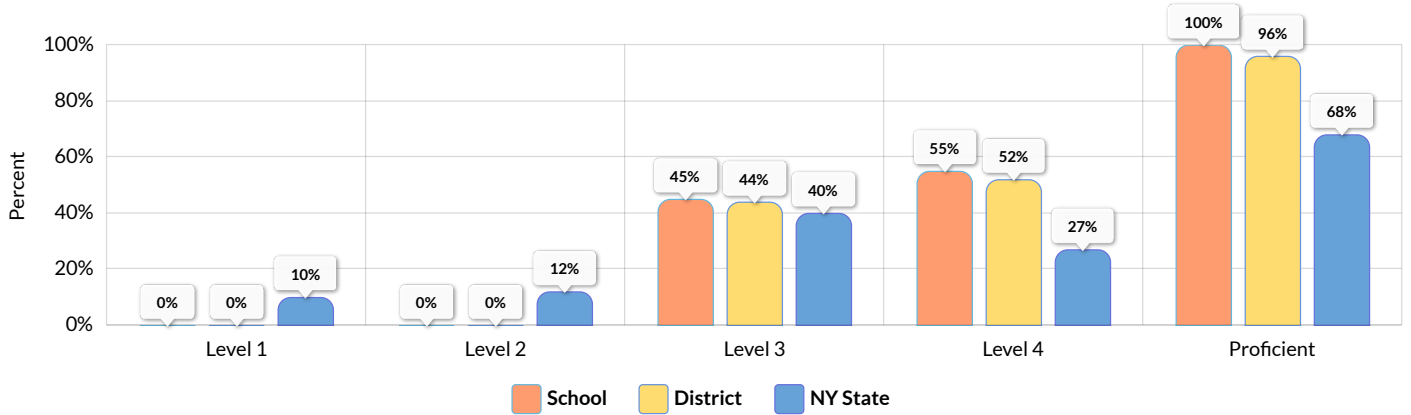
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	16	0	0	16	100
Female	7	0	0	7	100
Male	9	0	0	9	100
General Education Students	16	0	0	16	100
White	16	0	0	16	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	13	0	0	13	100
Non-English Language Learner	16	0	0	16	100
Not in Foster Care	16	0	0	16	100
Not Homeless	16	0	0	16	100
Not Migrant	16	0	0	16	100
Parent Not in Armed Forces	16	0	0	16	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	0	0%	0	0%	23	45%	28	55%	51	100%
Female	21	0	0%	21	100%	0	0%	0	0%	10	48%	11	52%	21	100%
Male	30	0	0%	30	100%	0	0%	0	0%	13	43%	17	57%	30	100%
General Education Students	47	0	—	47	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	45	0	0%	45	100%	0	0%	0	0%	18	40%	27	60%	45	100%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Economically Disadvantaged	21	0	0%	21	100%	0	0%	0	0%	11	52%	10	48%	21	100%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	0	0%	12	40%	18	60%	30	100%
Non-English Language Learner	51	0	0%	51	100%	0	0%	0	0%	23	45%	28	55%	51	100%
Not in Foster Care	51	0	0%	51	100%	0	0%	0	0%	23	45%	28	55%	51	100%
Not Homeless	51	0	0%	51	100%	0	0%	0	0%	23	45%	28	55%	51	100%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	0	—	48	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	0	0%	51	100%	0	0%	0	0%	23	45%	28	55%	51	100%

**2021 TOTAL COHORT EXEMPTIONS IN SCIENCE**

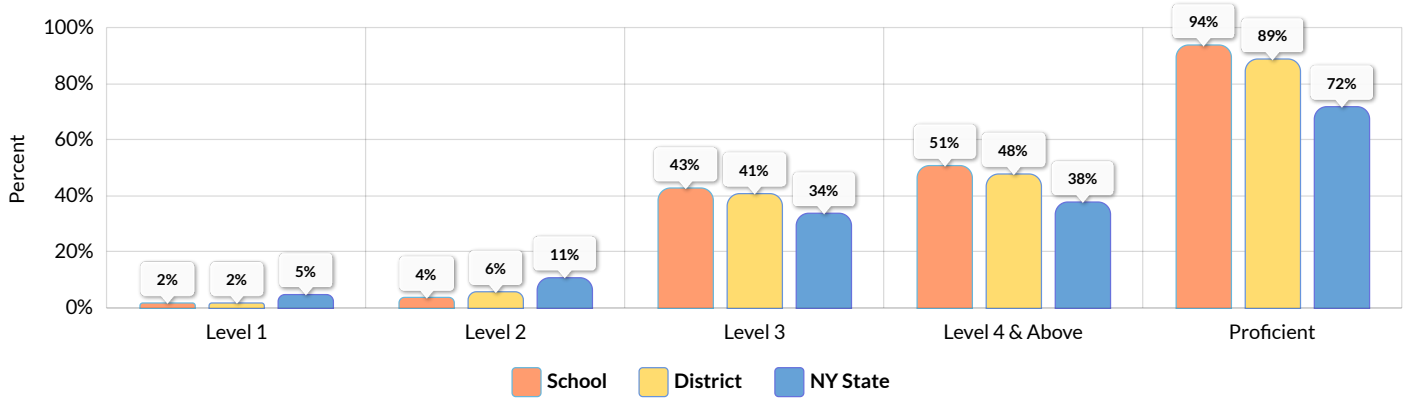
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	0	0	15	100
Female	8	0	0	8	100
Male	7	0	0	7	100
General Education Students	15	0	0	15	100
White	15	0	0	15	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	13	0	0	13	100
Non-English Language Learner	15	0	0	15	100
Not in Foster Care	15	0	0	15	100
Not Homeless	15	0	0	15	100
Not Migrant	15	0	0	15	100
Parent Not in Armed Forces	15	0	0	15	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

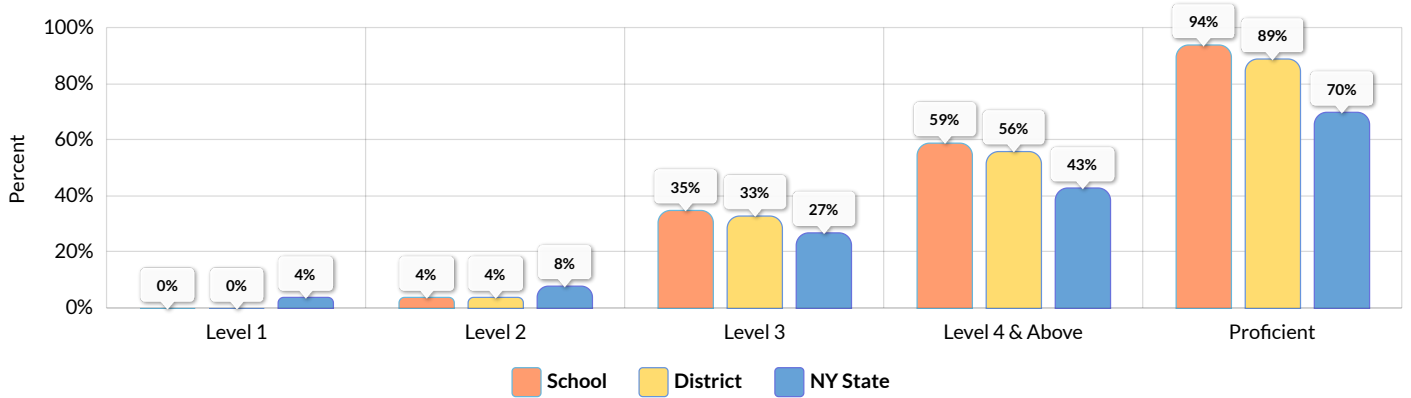


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	0	0%	51	100%	1	2%	2	4%	22	43%	26	51%	48	94%
Female	21	0	0%	21	100%	0	0%	0	0%	12	57%	9	43%	21	100%
Male	30	0	0%	30	100%	1	3%	2	7%	10	33%	17	57%	27	90%
General Education Students	47	0	—	47	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	45	0	0%	45	100%	1	2%	2	4%	19	42%	23	51%	42	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	21	0	0%	21	100%	1	5%	1	5%	10	48%	9	43%	19	90%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	1	3%	12	40%	17	57%	29	97%
Non-English Language Learner	51	0	0%	51	100%	1	2%	2	4%	22	43%	26	51%	48	94%
Not in Foster Care	51	0	0%	51	100%	1	2%	2	4%	22	43%	26	51%	48	94%
Not Homeless	51	0	0%	51	100%	1	2%	2	4%	22	43%	26	51%	48	94%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	0	—	48	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	0	0%	51	100%	1	2%	2	4%	22	43%	26	51%	48	94%

## 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	50	98%	0	0%	2	4%	18	35%	30	59%	48	94%
Female	21	0	0%	21	100%	0	0%	1	5%	8	38%	12	57%	20	95%
Male	30	1	3%	29	97%	0	0%	1	3%	10	33%	18	60%	28	93%
General Education Students	47	1	—	46	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	45	1	2%	44	98%	0	0%	2	4%	16	36%	26	58%	42	93%
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Economically Disadvantaged	21	1	5%	20	95%	0	0%	1	5%	7	33%	12	57%	19	90%
Not Economically Disadvantaged	30	0	0%	30	100%	0	0%	1	3%	11	37%	18	60%	29	97%
Non-English Language Learner	51	1	2%	50	98%	0	0%	2	4%	18	35%	30	59%	48	94%
Not in Foster Care	51	1	2%	50	98%	0	0%	2	4%	18	35%	30	59%	48	94%
Not Homeless	51	1	2%	50	98%	0	0%	2	4%	18	35%	30	59%	48	94%
Migrant	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	1	—	47	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	1	2%	50	98%	0	0%	2	4%	18	35%	30	59%	48	94%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 1	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	381	70	18.4%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—
Black or African American	4	—	—
Hispanic or Latino	28	10	35.7%
Multiracial	25	5	20%
White	318	53	16.7%
English Language Learner	7	—	—
Students with Disabilities	80	15	18.8%
Economically Disadvantaged	198	53	26.8%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	206	48	23.3%
Black or African American	1	—	—
Hispanic or Latino	20	5	25%
Multiracial	9	—	—
White	176	39	22.2%
English Language Learner	1	—	—
Students with Disabilities	30	7	23.3%
Economically Disadvantaged	83	22	26.5%

### TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	49	96%	19	37%	30	59%	0	0%	0	0%	0	0%	0	0%	2	4%
Female	21	20	95%	9	43%	11	52%	0	0%	0	0%	0	0%	0	0%	1	5%
Male	30	29	97%	10	33%	19	63%	0	0%	0	0%	0	0%	0	0%	1	3%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	45	43	96%	18	40%	25	56%	0	0%	0	0%	0	0%	0	0%	2	4%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	21	20	95%	5	24%	15	71%	0	0%	0	0%	0	0%	0	0%	1	5%
Not Economically Disadvantaged	30	29	97%	14	47%	15	50%	0	0%	0	0%	0	0%	0	0%	1	3%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	51	49	96%	19	37%	30	59%	0	0%	0	0%	0	0%	0	0%	2	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	51	49	96%	19	37%	30	59%	0	0%	0	0%	0	0%	0	0%	2	4%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	49	96%	19	37%	30	59%	0	0%	0	0%	0	0%	0	0%	2	4%
Migrant	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	49	96%	19	37%	30	59%	0	0%	0	0%	0	0%	0	0%	2	4%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)  
 CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.  
 THIS DOCUMENT WAS CREATED ON: APRIL 10, 2026, 10:07 AM EST

# BARKER CSD

2023-24 School Year Financial Transparency Report

## BARKER CENTRAL SCHOOL

Type: K-12

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
296	\$29,735.02	\$30,177.30

## How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	BARKER CSD	BARKER CENTRAL SCHOOL
» 1. Instruction	\$18,239.56	\$17,972.24
» 2. Support Services, Pupils	\$1,245.17	\$1,226.92
» 3. Support Services, Instructional Staff	\$1,789.21	\$1,762.99
» 4. Support Services, General Admin	\$597.06	\$588.31
» 5. Support Services, School Admin	\$715.37	\$704.89
» 6. Support Services, Operation and Maintenance of Plant	\$1,725.53	\$1,700.24
» 7. Support Services, Student Transportation	\$2,180.40	\$2,148.44
» 8. Business/Central/Other Support Services	\$2,317.27	\$2,283.31
» 9. Food services	\$761.15	\$749.99
» 10. Enterprise operations	\$0.00	\$0.00
» 11. Other	\$36.45	\$35.92
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$570.12	\$561.77
13. Total Expenditures	\$30,177.30	\$29,735.02

## Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	BARKER CSD
Special Education	\$25,344.99

School and District Level Expenditures	BARKER CSD
General Education	\$25,695.56

## Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	BARKER CSD
1. Charter School Tuition	\$0.00
2. Debt Service	\$212,501.00
3. Other	\$5,608,697.00
Percent Excluded from Total	23%
Total Expenditures and Exclusions	\$25,617,506.06

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

**Town of Somerset**

Equalized Total Assessed Value 361,465,842

**School District - 293801 Barker**

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	1,568,077	0.43
13500	TOWN - GENERALLY	RPTL 406(1)	11	3,074,231	0.85
13650	VG - GENERALLY	RPTL 406(1)	5	1,335,962	0.37
13800	SCHOOL DISTRICT	RPTL 408	2	18,070,192	5.00
14100	USA - GENERALLY	RPTL 400(1)	1	163,846	0.05
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,855,769	1.34
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	6,324,806	1.75
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	39,807	0.01
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,637,115	0.45
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	1,229,231	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	166,923	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	63	378,000	0.10
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	59	590,000	0.16
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	42	817,922	0.23
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	20,000	0.01
41400	CLERGY	RPTL 460	1	2,885	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	249,979	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	130	10,315,740	2.85
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	45,744	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,325,634	0.37
41834	ENHANCED STAR	RPTL 425	226	19,368,734	5.36
41854	BASIC STAR 1999-2000	RPTL 425	280	8,400,000	2.32
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	243,173	0.07

**Town of Somerset**

Equalized Total Assessed Value 361,465,842

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	611,731	0.17
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>873</b>	<b>80,847,501</b>	<b>22.37</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>873</b>	<b>80,847,501</b>	<b>22.37</b>

---

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

---

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**Town of Newfane**

Equalized Total Assessed Value 190,055,952

**School District - 293801 Barker**

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	9	525,000	0.28
13500	TOWN - GENERALLY	RPTL 406(1)	2	41,800	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	806,164	0.42
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	156,969	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	30,000	0.02
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	33,500	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	174,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	26	260,000	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	15	290,812	0.15
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	15,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	81	10,053,800	5.29
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	253,547	0.13
41834	ENHANCED STAR	RPTL 425	162	13,748,470	7.23
41854	BASIC STAR 1999-2000	RPTL 425	225	6,745,300	3.55
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>564</b>	<b>33,135,862</b>	<b>17.43</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>564</b>	<b>33,135,862</b>	<b>17.43</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

**Town of Hartland**

Equalized Total Assessed Value 28,657,958

**School District - 293801 Barker**

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	5	33,490	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,698	0.02
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,698	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	44,652	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,163	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	84,548	0.30
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	44,652	0.16
41700	AGRICULTURAL BUILDING	RPTL 483	1	248,140	0.87
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	22	2,010,233	7.01
41750	AG LAND ELIGIBLE FOR AG ASSMT	AG-MKTS 305(7)	2	78,139	0.27
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	94,070	0.33
41834	ENHANCED STAR	RPTL 425	16	1,535,810	5.36
41854	BASIC STAR 1999-2000	RPTL 425	14	468,832	1.64
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	6	642,325	2.24
49505	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	435,359	1.52
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>83</b>	<b>5,744,809</b>	<b>20.05</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>83</b>	<b>5,744,809</b>	<b>20.05</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 8,879,281

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13510	TOWN - CEMETERY LAND	RPTL 446	1	7,556	0.09
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	96,000	1.08
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	10,778	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,556	0.24
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	34,589	0.39
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	1,184,112	13.34
41834	ENHANCED STAR	RPTL 425	3	278,400	3.14
41854	BASIC STAR 1999-2000	RPTL 425	12	387,996	4.37
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>33</b>	<b>2,020,987</b>	<b>22.76</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>33</b>	<b>2,020,987</b>	<b>22.76</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 11,877,948

School District - 293801 Barker

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	373,895	3.15
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	12,632	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,316	0.05
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	21,052	0.18
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	7,195	0.06
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,053	0.18
41700	AGRICULTURAL BUILDING	RPTL 483	1	90,842	0.76
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	1,694,104	14.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	76,316	0.64
41834	ENHANCED STAR	RPTL 425	11	964,531	8.12
41854	BASIC STAR 1999-2000	RPTL 425	15	473,685	3.99
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>46</b>	<b>3,741,621</b>	<b>31.50</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>46</b>	<b>3,741,621</b>	<b>31.50</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_