

Faculty of English, literacy and communication

English language and literature:

What will your child be learning?

This term, your child will spend the first few weeks preparing for their unit 1 examination that is the poetry unit on the 15th May. For this examination, pupils will need to revise their compulsory ten poems and revise comparison skills for the unseen element of this exam. Section b will be based on a creative writing element.

After this examination, pupils will be focused on completing their unit 3 NEA tasks. This includes a group speaking and listening task based on a stimulus resource set by the exam board and also, a non-fiction piece of writing.

What can you do to help at home?

Ensure your child is making full use of the resources on Google Classroom and using the WJEC resources website to support with their revision for their examination.

Sociology

What will your child be learning?

In the summer term pupils will be finishing component 1. Pupils have learnt about key concepts of cultural transmission, families and education. This term will be focused on sociological research methods and how sociologists gather data to inform theories. Pupils will be learning about and evaluating a range of research methods and sampling techniques. Further they will be identifying the practical and ethical issues around research.

What can you do to help at home?

Pupils will carry out their own primary and secondary research this term. Please be prepared to answer questionnaires and be interviewed. There are also online resources on the WJEC website at <https://resources-legacy.wjec.co.uk/pages/ResourceSingle.aspx?rlid=3087> that will support learning in class. Independent learning tasks will be published on the Google classroom.



Learning in Year 10: Summer Term 2025-26

Faculty of mathematics and numeracy

Mathematics and numeracy

What will your child be learning?

During this term, your child will be learning to develop knowledge, skills and understanding of mathematical methods and concepts; and acquire and use problem-solving strategies. If they are following the foundation tier course they will be interpreting distance-time graphs and developing their statistical skills by calculating and giving reasons for using the different types of averages. For pupils who are following the higher tier course they will be focusing on numerical problems involving direct and inverse proportion and interpreting a variety of statistical diagrams including histograms, box and whisker diagrams and cumulative frequency diagrams. All year 10 pupils will also be sitting their unit 1 exam covering various numeracy-style topics and real-life financial scenarios.

What can you do to help?

Ensure your child is making full use of the resources available to them on the Google Classroom, where they will find links to videos and websites to support them. This will enable them to review lessons and consolidate their learning. They need to ensure they are completing all set work on the Google Classroom and assigned on MathsWatch by the set deadlines.

Work-related education

What will your child be learning?

During the final term of year 10, your child will conclude their work-related education qualification, exploring the use of ICT skills in enterprise as well as gaining experience of interview skills and techniques, through both theory and practical sessions. We are striving to help our pupils become ethical, informed citizens who are ready for all aspects of financial independence and the entrepreneurial world.

What can you do to help?

For the financial education qualification, your child will have been given a username and password to access all the material needed for the course. Included on here are all the class notes, short quizzes and mock questions; all of which can be accessed at home via the website www.tlm.org.

All work for the work-related education qualification, including any deadlines for submission of work, can be found on the Google Classroom.

Business studies

What will your child be learning?

During this term, your child will be completing their unit 1 coursework looking at the purpose, aims and activities of businesses, market research and the marketing mix. They are able to work on this at home as well as in lessons; in order to achieve the highest grades and marks available, they will need to add explanation to the information they are researching. They will also be preparing to sit their unit 2 exam which is focused on finance within business. This will build on learning covered throughout the year so far, and on their finance qualification gained in year 9 and year 10.

What can you do to help?

By encouraging your child to work on their coursework so they can develop and improve it during lessons rather than starting from scratch. Revision materials and resources will be posted to Google Classroom and after school revision sessions will run each Wednesday to support this.



Learning in Year 10: Summer Term 2025-26

Faculty of science and technology

Biology, chemistry and physics:

What will your child be learning?

During the last term in year 10 pupils will undertake a detailed revision program to consolidate all the work undertaken this year and to fully prepare them for the examinations in the May and June. Within lesson a wide range revision techniques will be undertaken to support them and to provide them with the necessary skills to complete the revision at home. All revision material is on the Google Classroom and it is essential they are accessing this to support them in achieving their target grade. There are revision classes available to all pupils after school. They should be spending at least 2-3 hours a week on their revision at this stage. In June they will complete one topic from the year 11 course - The variety of life. They will need to complete this to ensure all topics can be taught next year. So it is important they attend to the end of the term.

What can you do to help at home?

In the first month of this term pupils will have a practical exam. This is worth 10% of the total grade. If you could support them at home in preparing for this. They will have revision notes and work for the exam will be on the Google Classroom. There is a wide range of resources on the Google Classroom that will support and develop their understanding of the units of the GCSE at home. You will find the resources from the lesson, WJEC past papers and questions and there are even blended learning videos they can access. If you could ensure they are accessing these regularly and using them to complete the independent work which has been designed to support them. The following link to the WJEC biology website will provide you extra support in terms of past papers and resources:

https://www.wjec.co.uk/qualifications/biology-gcse/#tab_keydocuments

https://www.wjec.co.uk/qualifications/chemistry-gcse/#tab_keydocuments

https://www.wjec.co.uk/qualifications/physics-gcse/#tab_keydocuments

Engineering:

What will your child be learning?

Pupils will continue to prepare for the unit 1 examination by completing their assignments. These assignments require pupils to learn about different materials used in engineering and their properties such as tensile strength, durability and malleability. Pupils will assess the suitability of materials for particular jobs and compare the use of materials for certain purposes. Lastly, pupils will perform a series of tests on materials in order to evaluate their properties.

What can you do to help at home?

Pupils should use the GCSEPods on the Google Classroom to support the learning of topical vocabulary. They should also complete all independent learning tasks set, these will be uploaded to the Google Classroom and will support the development of skills as well as building vocabulary and improving grammatical accuracy. Pupils are also able to use free online learning resources such as Quizlet and Duolingo to build their vocabulary and gain confidence in speaking aloud.

Further information about the course, as well as blended learning tools are available at:

https://educationalresources.wjec.co.uk/en/Welsh%20Second%20Language?_gl=1*9uzgyc*_ga*MjA4OTM3NjU3LjE2NzUzNTYyMjg4ODg2MzE4ODkuMC4wLjA.&_ga=2.100860353.118565181.1688631884-208937657.1675351228

Food and Nutrition:

What will your child be learning?

Pupils will have an opportunity this term to complete a practise NEA in readiness for their assessments in year 11. Pupils will be given a mock task which requires them to research, plan and carry out a scientific investigation. Pupils will be required to write a detailed scientific conclusion to their investigation. This will prepare pupils fully for their 'real' NEA which will be issued in September of Year 11.

What can you do to help at home?

Pupils will be weekly informed via Google Classroom of the ingredients required for the next week dish they will prepare. It is essential they check this and inform the member of staff if any issues. The following is a link to resources which can support them at home
WJEC resources: https://www.wjec.co.uk/qualifications/food-and-nutrition-gcse/#tab_keydocuments

Child development:

What will your child be learning?

This term we are learning to recognise and plan activities that support a child's particular next steps for development. These activities will consider how to put in place learning to develop younger children physically, emotionally, socially, cognitively and in terms of their communication skills

What can you do to help at home?

You can help at home by talking to your child about what activities you used to do together between the ages of 0 and 5 and why you did them. Activities like rolling a ball back and forth with a young child improves aspects of their physical development but how and why.



Learning in Year 10: Summer Term 2025-26

Faculty of language and culture

Welsh-Cymraeg:

What will your child be learning?

This term, pupils are working on developing their grammatical and language skills whilst studying the topics of 'yr ardal' and the short story 'y Rhigos ar fan hufen iâ'. Pupils are developing their translation, correction, oracy and extended writing skills as well as their responses to a short story. During the year pupils will develop their skills in all 3 areas, oracy, reading and writing. Pupils will continue to develop key grammar terms and how to form the present, conditional, future and past tenses. They apply these rules to create phrases to write and speak about the topic as well as to understand written texts.

What can you do to help at home?

Pupils should use the GCSEPods on the Google Classroom to support the learning of topical vocabulary. They should also complete all independent learning tasks set, these will be uploaded to the Google Classroom and will support the development of skills as well as building vocabulary and improving grammatical accuracy. Pupils are also able to use free online learning resources such as Quizlet and Duolingo to build their vocabulary and gain confidence in speaking aloud.

Art:

What will your child be learning?

Your child will be following the WJEC Art and Design specification. They will be creating a personal portfolio that covers the four assessment objectives. They will study a breadth of artists, explore various materials and art making processes, developing their recording and drawing skills and create personal responses through original artwork.

What can you do to help at home?

Encourage the completion of home tasks that will be available through Google Classroom and by encourage practice of drawing techniques and skills. Pupils will be expected to take sketchbooks home to complete tasks.

Photography:

What will your child be learning?

Your child will be following the WJEC endorsed photography specification. They will be creating a personal portfolio that covers the four assessment objectives. They will study a breadth of photographers, explore various ways to take photographs, techniques and editing processes and create personal responses through original photography and artwork.

What can you do to help at home?

Encourage the completion of home tasks that will be available through Google Classroom and by encourage your child to take photographs in preparation for in school lessons. Pupils will work on a digital portfolio that can be accessed at home and there is an expectation to complete tasks outside of lesson time.

Performing arts:

What will your child be learning?

In Year 10 of the BTEC Level 2 Performing Arts Course pupils complete 2 units: unit 3 acting/music skills and unit 1 individual showcase, which is an externally set exam task. Throughout these units pupils develop key skills and refine their performance expertise applying them in formative assessment situations throughout the year. Pupils will then apply these skills in an individual performance unit which is externally set by the exam board. Areas of focus for this year of the course include: acting skills, musical performance skills, devising theatre, TIE, scripted plays, political theatre, pup music, musical theatre, production design and playwriting.

What can you do to help at home?

Pupils will need support in the preparation and development of their roles and pieces for performance. The external exam requires two performances to be learnt off by heart so support at home with this would be highly beneficial.

Faculty of life

Skills:

What will your child be learning?

This term pupils will be working on the enterprise and employability challenge which is worth 25% of the final qualification. During this time your child will develop an enterprise mindset which can enhance their employability prospects. Pupils will be working in teams of 4 - 6 pupils to set up their own business. They will have the opportunity to create and implement innovative ideas based on meeting the needs of customers and/or businesses by developing a product or service. Throughout this process, your child will focus and develop their creativity and innovation, personal effectiveness and digital literacy skills.

What can you do to help at home?

Talk to your child about employment and career prospects. Discuss with them the skills and techniques needed to set up their own business. Encourage your child not to limit themselves, but to take the time to explore something they perhaps have not considered before. The more awareness they have, the more confident you can be that they are making the best choice for them.

GCSE PE:

What will your child be learning?

During this term, your child will be undertaking and learning three modules. The three modules are health, fitness and wellbeing, movement analysis and socio-cultural influences. Your child will also plan, set up and complete a personal exercise programme (PEP). Pupils will assess their own fitness and determine areas to improve. They will then create a training programme in order to improve their own fitness, followed by analysing the results and evaluating how well their PEP worked.

What can you do to help at home?

You can support your child by discussing the importance of exercise on our everyday health and well-being and encouraging them to complete the tasks that are set on Google Classroom to the best of their ability.

BTEC Sport:

What will your child be learning?

During this term your child will continue to gather their video evidence and practically demonstrate their skills, techniques and tactics in selected sports. The video/presentation will demonstrate the relevant techniques and tactics of each sport studied in conditioned practices/games. These could include tactical applications and adapted competitive situations which further develop skills and techniques.

What can you do to help at home?

You can support your child by discussing the importance of exercise on our everyday health and well-being and encouraging them to complete the tasks that are set on Google Classroom to the best of their ability.

Faculty of life

Health and social care:

What will your child be learning

During the first half of this term we will be revising for the GCSE written examination which accounts for 40% of the final health and social care GCSE grade. This external examination will take place at 1pm on Friday 22nd May. After this date, we will begin the coursework aspect of the qualification which accounts for 60% of the final grade. It will focus on service provision and health campaigns.

What can you do to help at home?

Please support your child by encouraging and supporting them to revise and undertake past paper practice in preparation for the examination on the 22 May. After this date, please ensure that your child is present for all of their timetabled lessons as we will be working on the coursework aspect of the course and beginning the controlled assessment. You can support your child with the research that will need to be undertaken in preparation for their controlled assessment. Your child will have chosen to focus their investigation on one of the following life stages: infancy, childhood, adolescence, adulthood or later adulthood. They will research no less than six different health and social care services that support that life stage. They will go on to undertake an in depth investigation of two job roles within one of these services and finally they will undertake an analysis of their research. The following website will support you and your child: <https://www.healthandcarelearning.wales/resources/gcse-hsc-childcare-double-award-unit-2-221-health-and-social-care-and-childcare-provision-in-wales-to-promote-and-support-health-and-well-being/>

RVE:

What will your child be learning?

During the summer term pupils will be completing their assessment, looking at religious and non-religious views relating to a range of medical ethics topics. Pupils will explore the factors that influence their worldview and how this may affect attitudes regarding medical treatment.

What can you do to help at home?

Parents can support by watching the news and finding ethical stories within the media. Ask your child to share their opinion and encourage them to listen to alternative points of view.

History:

What will your child be learning?

During the first half of the term we will be exploring the changes to health and medicine from c.1340-present, and preparing for our examinations that will be taking place on Tuesday 2nd June (USA 1910-1929), and unit 3 health and medicine (Tuesday 9th June). After this date, we will begin preparation for our coursework based on the impact of a significant individual from the past.

What can you do to help at home?

Please support your child by encouraging and supporting them to revise and undertake past paper practice in preparation for the examinations taking place on the 2nd and 9th June. Resources have been shared in class, and revision overviews and resources have been uploaded onto Google Classroom. Revision materials are also available at: <https://www.bbc.co.uk/bitesize/topics/zttypbk> <https://www.bbc.co.uk/bitesize/topics/zyyc3k7> <https://resources-legacy.wjec.co.uk/pages/ResourceByArgs.aspx?subid=17&lvld=2> (just USA 1910-1929 unit 2, and health and medicine unit 3). After this date, please ensure that your child is present for all of their timetabled lessons as we will be working on the coursework aspect of the course and beginning the controlled assessment.