

CLASS: 10 core

These independent learning tasks should be completed by 15.05.2026. All completed tasks will be rewarded with positive points.

Mathematics and numeracy	English language and literature	Biology, chemistry and physics
<p>Tasks will be set on Google Classroom for completion. The focus for independent learning this half-term will be preparing for the external Unit 1 exam. Use your books, revision notes/flash cards and resources on Google Classroom to revise ahead of this exam.</p> <p>Mock papers and mark schemes can be found on Google Classroom and can be completed as part of this independent learning.</p> <p>Pupils should also log into MathsWatch as there are lots of revision tasks to complete to review the skills learnt in lessons.</p>	<p>Pupils should revise their anthology poems in readiness for their exam on May 15th .</p> <p>Resources can be found on the Google Classroom.</p>	<p>Independent learning task sheet has been uploaded onto the Google Classroom. All work needs to be uploaded to the drive or put in the homework box to get your point.</p>
Skills challenge certificate	Well-being and religion, values and ethics	Languages: Welsh
<p>Pupils should undertake research on a company based in Wales that makes its on chocolate products. They should produce a fact file on this company that includes the following points: the company's logo and slogan, how the company markets itself and whether this company has a unique selling point. They should also undertake a 5P's exercise on this company.</p>	<p>Pupils are to complete their amendments to their crime and justice/medical ethics coursework. They are able to use any research and case studies at home, and bring these into class to use as examples.</p>	<p>Grammar and exam skills videos are uploaded to Google Classroom fortnightly for pupils to create revision notes in preparation for assessments and examinations. These should then be uploaded to google classroom.</p>

CLASS: 10 options (complete the independent learning for the options that you are learning)

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Health and social care	Sport	Physical education	History
<p>Pupils should focus on revising the work that we have covered since September in preparation for their GCSE examination which takes place on Friday 22nd May at 1pm. Revision packs are available for collection from N1.</p>	<p>Pupils are to gather examples of leadership qualities displayed in their two chosen sports as part of their unit 2 assessment.</p>	<p>Pupils are to continue working on their PFP, gathering evidence of their chosen sports.</p>	<p>Pupils should focus on revising the work that we have covered since September in preparation for their GCSE examination. Pupils should engage with the revision overviews, blended learning and knowledge organisers on Google Classroom. Revision packs are available for collection from N2 and have been shared in class.</p>
Child development	Engineering	Food and nutrition	Business studies
<p>Outline how financial factors can negatively impact a child's development. Use point, evidence, explain.</p>	<p>The NA work will be started in lessons. At home pupils need to start to produce their mood boards of ideas on similar products and types of designs.</p>	<p>At home pupils should be practising their NA dishes in preparation for their practical exam. These dishes need to be evaluated by your family and then improvements made.</p>	<p>During this half term we will be completing the first piece of coursework in school during lesson time. To support this pupils should revise their flash cards/revision posters on the key business considerations such as business aims, activities, market research and the marketing mix.</p>
Art	Drama	Photography	Sociology
<p>Create a mind map showing the direction of your project. What have you looked at? What are you going to do next? How do they link to each other and to the theme?</p>	<p>Think about the things that you could write in a letter applying for a performing arts course. Make a list of what you have done this year that shows that you have the experience to go onto the next level. What are your hopes for the future?</p>	<p>Create a mind map showing the direction of your project. What have you looked at? What are you going to do next? How do they link to each other and to the theme?</p>	<p>On Canva or another creative programme create a poster showing a simple recipe for good sociological research. Remember practical issues along with ethics.</p>