

## Follow Up Questionnaire for Individual and Regional School Districts

Welcome to the Enrollment Projection system's Secondary Enrollment Questionnaire. Thank you for taking the time to provide the MSBA with this additional data, which will be used to further inform the early projection with data which is specific to your district.

You must press Save to capture changes on every page. After saving, you can navigate by using the NEXT and PREVIOUS buttons at the bottom of the screen to move around within the questionnaire, or you can click on any of the tabs above to take you to that page.

### General Information

**What is the district's anticipated design enrollment for the proposed project? \***

**The Wildwood Early Childhood Center currently has 38 Pre-K and 119 Kindergarten students (as of 9/14/21). On average over the past 5 years (excluding FY21, and including FY22 as of 9/14/21) the school has averaged 41 Pre-K and 136 Kindergarten students, or a total average of 177 students. The high Pre-K enrollment over that time period was 43 (in FY18 and FY19), and the high Kindergarten enrollment during that time was 151 (FY18).**

**The design enrollment for a Pre-K and Kindergarten would be approximately 50-60 Pre-K students (assuming we would add a Pre-K classroom since we have students on a waiting list to attend the Pre-K program), and 150-165 Kindergarten students.**

**225**

**Is the District seeking to include any grade reconfigurations as a part of the feasibility study? Write Description. \***

**Yes - As part of this project we would like to explore reconfiguring the school by adding Grades 1, 2 and 3. The Woburn Street Elementary School (the school Wildwood students' progress to) currently has 109 Grade 1 students, 129 Grade 2 students and 108 Grade 3 students (as of 9/14/21). On average over the past 5 years (excluding FY21, and including FY22 as of 9/14/21) the school has averaged 131 Grade 1 students, 131 Grade 2 students, and 129 Grade 3 students, or a total average of 390 students. The high Grade 1 enrollment over that time period was 149 (FY19), the high Grade 2 enrollment during that time was 148 (FY20), and the high Grade 3 enrollment during that time was 164 (FY17). If we were to combine these grades (PreK-3) into one school the estimated design enrollment projection would be between would be between 550 and 650 students.**

**As part of this project we would also like to explore reconfiguring the school by adding Grades 1, 2, 3, 4 and 5. The Woburn Street Elementary School – Grades 1-3 (the school Wildwood students' progress to) currently has 109 Grade 1 students, 129 Grade 2 students and 108 Grade 3 students (as of 9/14/21). On average over the past 5 years (excluding FY21, and including FY22 as of 9/14/21) the school has averaged 131 Grade 1 students, 131 Grade 2 students, and 129 Grade 3 students, or a total average of 390 students. The high Grade 1 enrollment over that time period was 149 (FY19), the high Grade 2 enrollment during that time was 148 (FY20), and the high Grade 3 enrollment during that time was 164 (FY17). The North Intermediate School – Grades 4-5 (the school Woburn Street students' progress to) currently has 137 Grade 4 students and 114 Grade 5 students (as of 9/14/21). On average over the past 5 years (excluding FY21, and including FY22 as of 9/14/21) the school has averaged 136 Grade 4 students and 131 Grade 5 students, or a total average of 267 students. The high Grade 4 enrollment over that time period was 166 (FY18) and the high Grade 5 enrollment during that time was 166 (FY19). If we were**

to combine these grades (PreK-5) into one school the estimated design enrollment projection would be between 800 and 900 students.

**YES – Additional information to follow**

**Pre-K to Grade 3 = approximately 550-650 students**

**Pre-K to Grade 5 = approximately 800-900 students**

**Yes-Wilmington currently has a number of transitions from grade to grade. As part of our Facility Master Plan, the community would like to see a reduction in transitions. We would like to consolidate our 8 current schools into 4 or 6 schools.**

**Is the District considering any redistricting as a part of the feasibility study? Write Description.\***

**Yes. Looking at FY20 enrollment numbers of all the Pre-K through Grade 3 students (Wilmington has 2 Early Childhood Centers (serving Pre-K and Kindergarten) and 2 Grade 1 through 3 Schools) there were 1058 students enrolled in those grades. If we simply divided that number by 2 we would have an enrollment of approximately 530 – 580 students in each of 2 schools (this would require a redistricting of our schools, especially since the enrollment at the Wildwood & Woburn Street Schools are greater than the enrollment at the Boutwell Early Childhood Center and the Shawsheen Elementary Schools (the 2 sister schools to the Wildwood and Woburn Street)).**

**Additionally, looking at FY20 enrollment numbers of all the Pre-K through Grade 5 students (Wilmington has 2 Early Childhood Centers (serving Pre-K and Kindergarten), 2 Grade 1 through 3 Schools, and 2 Grade 4 and 5 schools) there were 1539 students enrolled in those grades. If we simply divided that number by 2 we would have an enrollment of approximately 770 – 820 students in each of 2 schools (this would require a redistricting of our schools, especially since the enrollment at the Wildwood, Woburn Street, and North Intermediate Schools are greater than the enrollment at the Boutwell Early Childhood Center, Shawsheen Elementary School, and the West Intermediate Schools (the 3 sister schools to the Wildwood, Woburn Street, and North)).**

**We also looked at the Kindergarten through Grade 3 MSBA Baseline Enrollment Projections for years 2021-22 through 2028-2029. If we take the Kindergarten through Grade 3 enrollment projections and divide those numbers by 2 (ultimately 2 schools with similar grade configurations) and then add 50 Pre-K students, the enrollment numbers range from a high of 621 (FY29) to a low of 504 (FY22), with an average enrollment over that time span of 577 students. Again, this would require a redistricting of our schools, especially since the enrollment at the Wildwood & Woburn Street Schools are greater than the enrollment at the Boutwell Early Childhood Center and the Shawsheen Elementary Schools (the 2 sister schools to the Wildwood and Woburn Street)).**

**Finally, we looked at the Kindergarten through Grade 5 MSBA Baseline Enrollment Projections for years 2021-22 through 2028-2029. If we take the Kindergarten through Grade 5 enrollment projections and divide those numbers by 2 (ultimately 2 schools with similar grade configurations) and then add 50 Pre-K students, the enrollment numbers range from a high of 894 (FY29) to a low of 737 (FY22), with an average enrollment over that time span of 817 students. Again, this would require a redistricting of our schools, especially since the enrollment at the Wildwood & Woburn Street Schools are greater than the**

enrollment at the Boutwell Early Childhood Center and the Shawsheen Elementary Schools (the 2 sister schools to the Wildwood and Woburn Street)).

**YES – Additional information to follow**

**Pre-K to Grade 3 = approximately 530-580 students**

**Pre-K to Grade 5 = approximately 770-820 students**

**Yes-Wilmington has sister schools on 2 sides of town (2 Grade Pre-K to K, Grades 1-3 and Grades 4-5 schools). Historically, enrollment on one side of town is larger than the other side. We may want to address this through this project.**

## Special Education

On this page the MSBA asks that you provide information on the delivery of special education programming in your district, including information on collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership. \*

**The district provides a continuum of services for special education students ranging from related services to substantially separate programming. In addition, the district averages approximately 65 students in out of district placements per year. We are members of the SEEM Educational Collaborative for whom provide consultation services, student placements and related services. We have specialized programs for students with autism, language based learning disabilities, life-skills, social emotional needs and preschool. At our early childhood level special education programming also includes related services for preschool students who are drive-in only (don't attend a program), as well as a significant amount of evaluations completed for students exiting early intervention.**

Are there currently any spaces dedicated to special education collaboratives at any of the facilities involved in this proposed project? \*

**NO**

If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change. \*

**N/A**

If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.

**Special Education service providers currently share space that DESE has identified as violating student confidentiality. We must have a facility that has small workspace type rooms available due to the amount of related services students supported. In addition, the specialized nature of our students' disabilities at the Wildwood school requires a motor room for Adaptive PE and ongoing intense OT and PT sessions. Currently, related services providers that work at the Wildwood school include (2) speech and language therapists, one PT, one OTA and one OT, one school psychologist, one School counselor and two BCBA's. All the related services providers listed share two spaces and currently work with students wherever they can find a space in the building. The BCBA's do not have any identified work space in the school at all due to lack of available space. This continues to be a challenge for service providers to meet the needs of students as well as preserve student confidentiality.**

## **Pre-Kindergarten and Kindergarten Programs**

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility capacity and utilization. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

### **Pre-Kindergarten**

Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project? \*

**YES**

How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?

**Five (5) - this includes specialized special education programs.**

What is the current Pre-Kindergarten enrollment at the site of the proposed project?

**38 as of 9/14/21.**

Is the District seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?

**Yes, currently we have 5 Pre-K classrooms (3 sub separate, 2 integrated), we typically have a waiting list of students that we are unable to accommodate due to space limitations. As a result these students attend private preschools in the community. An additional classroom at the Pre-K level would allow for all Wilmington parents/guardians who want Pre-K to be accommodated.**

If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here.\*

**We have 3-4 substantially separate classrooms for students with significant disabilities, in addition to the two pre-k integrated classrooms. In addition, there is a motor room (Physical Therapy and Occupational Therapy) needed at the school to support students' needs. Small offices need to be available for the eight (8) related service providers that service students with disabilities in the school and for those that receive drive-in related services. Classrooms must provide for students with disabilities and should include changing areas, accessible bathrooms, and bathrooms inside the classroom for the specialized programs.**

## **Kindergarten**

Please indicate the types of Kindergarten programs the District presently offers:

Number of full days Sessions \*      **7**

Number of Half Day Sessions \*      **0**

How many classrooms are currently dedicated to Kindergarten at the site of the proposed project? \*

**7**

Does the district charge tuition for Kindergarten? \*

**NO**

If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here.

**We have 3 substantially separate classrooms for students with significant disabilities. In addition, there is a motor room (Physical Therapy and Occupational Therapy) needed at the school to support students' needs. Small offices need to be available for the eight (8) related service providers that service students with disabilities. Classrooms must provide for students with disabilities and should include changing areas, accessible bathrooms, and bathrooms inside the classroom for the specialized programs.**