

Massachusetts School Building Authority

Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see www.massschoolbuildings.org. If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

District:	Wilmington
Submission Date:	9/29/2021 12:00:07 PM
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General Information

- What is the District's
1. anticipated design enrollment for the proposed project? 225
- Is the District seeking to include any grade reconfigurations as part of the feasibility study?
- 2.
- YES – Additional information to follow Pre-K to Grade 3 = approximately 550-650 students Pre-K to Grade 5 = approximately 800-900 students Wilmington currently has a number of transitions from grade to grade. As part of our Facility Master Plan, the community would like to see a reduction in transitions. We would like to consolidate our 8 current schools into 4 or 6 schools.
- Is the District considering any
3. redistricting as a part of the feasibility study?
- YES – Additional information to follow Pre-K to Grade 3 = approximately 530-580 students Pre-K to Grade 5 = approximately 770-820 students Wilmington has sister schools on 2 sides of town (2 Grade Pre-K to K, Grades 1-3 and Grades 4-5 schools). Historically, enrollment on one side of town is larger than the other side. We may want to address this through this project.

Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of the District that attend schools outside of the public school district. This information was provided by the DESE. The District was asked to provide as part of its comments any information missing at the time of submission.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Wilmington	2018	0	272	0	0	0	4	0	277	272	98.1900%
Wilmington	2018	1	241	0	2	0	11	0	255	243	95.2900%
Wilmington	2018	2	271	0	1	0	4	0	279	273	97.8500%
Wilmington	2018	3	212	0	1	0	3	0	219	213	97.2600%
Wilmington	2018	4	291	0	3	0	10	0	307	294	95.7700%
Wilmington	2018	5	261	0	1	0	9	0	273	262	95.9700%
Wilmington	2018	6	270	0	1	0	14	0	288	272	94.4400%
Wilmington	2018	7	256	0	1	0	16	0	274	257	93.8000%
Wilmington	2018	8	315	0	5	0	21	0	343	320	93.2900%
Wilmington	2018	9	199	0	3	1	32	0	313	280	89.4600%
Wilmington	2018	10	217	0	3	2	27	0	302	275	91.0600%
Wilmington	2018	11	215	0	4	2	16	0	293	276	94.2000%
Wilmington	2018	12	234	0	10	0	30	0	328	298	90.8500%

Comments:

Special Education

On this page the MSBA asked that the District provide information on the delivery of special education programming in your district, including information on the collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

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| <p>Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership.</p> | <p>The district provides a continuum of services for special education students ranging from related services to substantially separate programming. In addition, the district averages approximately 65 students in out of district placements per year. We are members of the SEEM Educational Collaborative for whom provide consultation services, student placements and related services. We have specialized programs for students with autism, language based learning disabilities, life-skills, social emotio</p> |
| <p>2. Are there currently any spaces dedicated to special education collaboratives at any of the facilitie involved in this :</p> | <p>No</p> |
| <p>3. If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change.</p> | <p>N/A</p> |
| <p>4. If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.</p> | <p>Special Education service providers currently share space that DESE has identified as violating student confidentiality. We must have a facility that has small workspace type rooms available due to the amount of related services students supported. In addition, the specialized nature of our students' disabilities at the Wildwood school requires a motor room for Adaptive PE and ongoing intense OT and PT sessions. Currently, related services providers that work at the Wildwood school include (2) s</p> |

Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilisation. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

Pre-Kindergarten

- Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project? Yes
- How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project? 5
- What is the current Pre-Kindergarten enrollment at the site of the proposed project? 38
- Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project? Increase
- If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here. Yes, currently we have 5 Pre-K classrooms (3 sub separate, 2 integrated), we typically have a waiting list of students that we are unable to accommodate due to space limitations. As a result these students attend private preschools in the community.

Kindergarten

- 1. Please indicate the types of Kindergarten programs the District presently offers:
 - Number of Full Day Sessions 7
 - Number of Half Day Sessions 0
- 2. How many classrooms are currently dedicated to Kindergarten at the site of the proposed project? 7
- 3. Does the district charge tuition for kindergarten? No
- If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here. We have 3 substantially separate classrooms for students with significant disabilities. In addition, there is a motor room (Physical Therapy and Occupational Therapy) needed at the school to support students' needs. Small offices need to be available