

**ANSONIA BOARD OF EDUCATION
AGENDA
April 15, 2026
Mead School Cafeteria
75 Ford Street
6:30 P.M.**

I. OPENING

- A. Pledge of Allegiance
- B. Roll Call

II. PUBLIC COMMENTS

III. ACTION ITEMS, CONSIDERATION OF APPROVING . . .

- A. Ansonia Board of Education meeting minutes dated March 6, 2026 (special) (1), March 11, 2026 (finance/personnel) (2) and March 11, 2026 (regular) (3)
- B. Pine Trust Use Request (4)
- C. Healthy Food Certification Statement for the 2026-2027 School Year
- D. A.H.S. Graduation Date - June 13, 2026

IV. INFORMATION ITEMS

- A. Student Representatives
- B. Assistant Superintendent's Report (5)
- C. Special Education Director's Report (6)
- D. Technology Report (7)
 - 1. Live Streaming
- E. School Business Administrator Financials
 - 1. 2025-2026 Year-to-Date (8)
 - 2. Grants and Other Income (9)
 - 3. 2026-2027 Budget
- F. Food Service Director's Report
- G. Athletic Director's Report (10)
- H. Enrollment (11)
- I. Youth/Family Outreach Summary (12)
- J. Facilities Director's Report (13)
- K. Director of Communications & Community Outreach Report (14)
- L. Superintendent's Report (15)
- M. Middle School Project Update
- N. Additional; Administration or Board of Education

V. PUBLIC COMMENTS

VI. ADJOURNMENT

NOTICE TO PUBLIC

To insure complete access by the public to all Board of Education meetings, the Ansonia Public Schools requests that those requiring special assistance contact Fran Perrotti, the Board's ADA coordinator, at (203) 736-5095 or via e-mail, fperrotti@ansoniamd.org, at least 48 hours prior to the meeting. Special assistance includes disabilities including but not limited to visual disability, hearing disability, ambulatory disability, etc., as well as those who are non English speaking and require an interpreter.



ANSONIA BOARD OF EDUCATION SPECIAL MEETING AGENDA

Meeting held via Zoom

DATE: March 6, 2026 TIME: 2:00 p.m.

I. OPENING

A. Pledge of Allegiance

B. Roll Call – Mr. Phipps called a quorum.

MEMBERS OF THE BOARD	PRESENT	ABSENT	LATE
DR. STEVEN ADAMOWSKI		X	
MR. RICH BSHARA	X		
MR. DAVID KNAPP		X	
MS. BETH LABERGE	X		
STEPHANIE OCASIO-GONZALEZ	X		
MR. CHRIS PHIPPS	X		
MS. SHARON VOROSCHAK	X		
TOTAL	5	2	

II. Public Session.

There was no one from the public that wished to speak.

III. Discussion and possible action regarding 2025-2026 School Calendar.

Superintendent DiBacco told the Board the last snow day pushed our last day of school to June 17th. He said there was a survey to staff and families asking if they would like to add March 13th and May 22nd back on the school calendar. Superintendent DiBacco said based on the results, over 70% of parents as well as staff would like to see the 2 days added back into the school year and the last day of school pushed up.

Mr. Bergin read the questionnaire that was sent out to families and staff members.

Superintendent DiBacco said he would like to add the 2 days back and make them half days.

MOTION: To add March 13th and May 22nd as half days in the 2025-2026 school year calendar.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI				
MR. RICH BSHARA		X		
MR. DAVID KNAPP				
MS. BETH LABERGE	X	X		
STEPHANIE OCASIO-GONZALEZ		X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		5		

IV. Adjournment

MOTION: To adjourn the meeting at 2:25 p.m.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI				
MR. RICH BSHARA		X		
MR. DAVID KNAPP				
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ		X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK	X	X		
TOTAL		5		

Respectfully submitted,

Cassie Venson

Cassie Venson
Recording Secretary
Date: 3/17/2026

ANSONIA BOARD OF EDUCATION

SPECIAL MEETING AGENDA

DATE: March 11, 2026 TIME: 5:30 p.m.

I. OPENING

A. Pledge of Allegiance

B. Roll Call – Dr. Adamowski called a quorum.

MEMBERS OF THE BOARD	PRESENT	ABSENT	LATE
DR. STEVEN ADAMOWSKI	X		
MR. RICH BSHARA	X		
MS. BETH LABERGE	X		
TOTAL	3		

Superintendent DiBacco, Assistant Superintendent Steve Bergin, and Finance Director Erich Marriott were also in attendance.

II. Discussion regarding Shared Services

Mr. Marriott reviewed line items and reasons for overage or changes and the need for a transfer. He also talked about certain items being paid through the local budget verses lines paid through grants. Mr. Marriott talked about the need to look at line items for next year that may be moved to different object codes.

Mr. Bshara asked if he can recommend using whole dollars rather than pennies since the system is not helpful when entering dollar amount with pennies.

Dr. Adamowski asked for clarity with the substitute system in place. He was not clear on the difference with the Building Sub and the Kelly Services lines in the budget. He said he was trying to see the cause for the overage. Mr. Marriott said he believes it to be a miscalculation. Mr. Bergin explained the current system that is used is first to call on our building substitutes and then a Kelly Services Substitute if ours are being utilized.

Dr. Adamowski asked to talk about the specific action that the Board would need to approve the transfers. Mr. Marriott said it would be a motion from a Board member to approve the transfers as presented, and then a second with a vote. He said the subcommittee can approve and then present to the whole Board.

There was discussion on the additional cost of special needs students coming into the district mid-year which account for funds that were not expected.

The committee talked about the Excess Cost reimbursement and Food Services funds.

There was also talk about the self-funded Health Care and reserve balance that needs to be kept. Superintendent DiBacco explained the collaboration with other districts. They also explained why the state program and the city's plan would not be cost effective. Mr. Bshara said it is always being reviewed for better deals.

There was discussion regarding the Non-lapsing account and what it can and cannot be used for.

Dr. Adamowski asked what everyone's thoughts were regarding the zero budget that is expected from the city. Superintendent DiBacco said he began by meeting with all building administrators and asked if there was anything their building can do without. He said he met with the mayor and told him the \$923,000 cut will have to be in bodies. He said he does not know who would be cut at this time.

Dr. Adamowski asked about the chrome books and what budget they are in at the moment. Superintendent DiBacco said they put this purchase in the Capital Budget. Mr. Bshara asked if any of the Capital Budget was approved. No one knew the answer to that.

Dr. Adamowski asked if Superintendent DiBacco had a meeting with BOAT committee. Superintendent DiBacco said they did not get a chance to meet with them. Mr. Bshara said the city has not scheduled a meeting with BOAT and he does not know why.

Mr. Bshara said he thinks it is this Board's job to go and plead the case on why the kids need the funding. He said he is not set on a zero increase yet.

Ms. LaBerge said she is not understanding why the Board is not going to referendum for their increase if the town is going to referendum.

Dr. Adamowski said from his understanding a referendum would be to pay debt.

Ms. LaBerge said it gives voters the option to vote separately between the Board of Ed and the city.

Dr. Adamowski said the city contribution is the zero contribution to the school budget and Ms. LaBerge does have a good point. He asked Superintendent DiBacco what his thoughts are on the zero increase. Superintendent DiBacco he is going to hope there may be more state funding. There was discussion on the proposed changes that may happen with state aide, noting nothing has been set and May 7th would be the approximate time to hear any answers. He said they will be meeting with Tom Hamilton to work on the budget as well. Superintendent DiBacco said pink slips haven't been handed out since before COVID.

Dr. Adamowski said it looks like they will have to wait for decisions from legislature.

Superintendent DiBacco said he will be meeting with the teacher's union this week to discuss.

Mr. Phipps reminded everyone that the original proposal was almost 4% higher than the increase the Board of Ed is currently asking for.

MOTION: To recommend the transfers as presented to the Board.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA		X		
MS. BETH LABERGE	X	X		
TOTAL		3		

III. Public Comments

There was no one from the public wishing to speak.

V. Adjournment

MOTION: To adjourn the meeting at 6:30 p.m.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA	X	X		
MS. BETH LABERGE		X		
TOTAL		3		

Respectfully submitted,

Cassie Venson

Cassie Venson
Recording Secretary
Date: 3/18/2026

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ANSONIA PUBLIC SCHOOLS BOARD OF EDUCATION

PLACE: Meeting held at Mead School Cafeteria, 75 Ford Street, Ansonia, CT 06401

DATE: March 11, 2026 **TIME:** 6:30 p.m.

MEETING CALLED TO ORDER BY: Mr. Phipps, President.

I. OPENING

A. Pledge of Allegiance

B. Roll Call – Mr. Phipps called a quorum

MEMBERS OF THE BOARD	PRESENT	ABSENT	LATE
DR. STEVEN ADAMOWSKI	X		
MR. RICH BSHARA	X		
MR. DAVID KNAPP	X		
MS. BETH LABERGE	X		
STEPHANIE OCASIO-GONZALEZ	X		
MR. CHRIS PHIPPS	X		
MS. SHARON VOROSCHAK	X		
TOTAL	7		

II. PUBLIC COMMENTS

There was no one from the public who wished to address the Board.

III. ACTION ITEMS and consideration of approving the following items:

A. Ansonia Board of Education meeting minutes dated February 11, 2026 (finance) and February 11, 2026 (regular).

MOTION: To accept meeting minutes dated February 11, 2026 (finance) and February 11, 2026 (regular).

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA		X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE	X	X		
STEPHANIE OCASIO-GONZALEZ		X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		7		

B. Report and recommendation from the Finance Committee.

Dr. Adamowski briefed the Board on the Finance Committee Meeting. He talked about a set of budget transfers from the business admin necessary to balance the third quarter. He said the Finance Committee voted to accept the transfers.

C. Quarterly account transfers as recommended by the Finance Committee.

MOTION: To accept the recommendation by the Finance Committee for the budget transfers as well as including the round up to the dollar as opposed to pennies.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI	X	X		
MR. RICH BSHARA		X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ		X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		7		

Dr. Adamowski thanked Erich Marriott for his hard work on the financial process he was given. He said Mr. Marriott is well on the road to being on track for next school year.

IV. INFORMATIONAL ITEMS:

A. Student Representatives

Student Representatives were not present.

B. Assistant Superintendent's Report

Mr. Bergin addressed the Board and said it has been a difficult month with all the bad weather. He said it was not easy to prepare when the weather was so unpredictable. He said the PEDAC Committee was able to start back up with meetings and they are planning on having strong teacher goal setting in place. He said the committee has done a phenomenal job planning. He said the first year was focused on teacher evaluation geared to the State mandate. Mr. Bergin said our district is quite further ahead than most and the focus will now be more on Professional Development. He told the Board all the components of our development will come together and he is very excited for this.

Dr. Adamowski asked if the Vision of a Graduate is a K-12 implement.

Mr. Bergin confirmed it is a K-12 plan that has been very rewarding the last two years.

C. Special Education Director.

Ms. Fenech gave her report and said the numbers have not changed much. She pointed out a few changes. Ms. Fenech talked about the recent collab between the high school and the middle school to gain a stronger transition between the two schools. She talked about cost saving measures taking place in the department involving outplaced students' testing being done within our district. She said utilizing our staff will save a tremendous amount of money and she thanks them for stepping up.

Dr. Adamowski asked how many Ansonia students are Magnet Students, and how many of the Magnet Students are Special Ed.

Ms. Fenech said she will get the information to him.

Dr. Adamowski also asked if the schools are billing our district. Ms. Fenech said they do bill for Special Ed services but also depends on the needs of the student.

Superintendent DiBacco said for the most part these schools are billing our district since we do not have the ability to send our staff to them.

Ms. Fenech said she chairs all Magnet, Charter, and private school meetings.

D. Technology Report

Mr. Pastore gave his report updates. He talked about the savings switching over to Frontier Copper as well as other IT activities throughout the month.

E. School Business Administrator Financials

1. 2025-2026 Year-to-Date

2. Grants and Other Income

3. 2026-2027 Budget

Mr. Marriott went over the budget handouts. He spoke about the Excess Cost Grant payment updates for the March 1st and the continued big budget items which are Transportation, Health Care, and Special Education. Mr. Marriott said he spoke with Tom Brockett and they will try to see where transportation savings might be found. He said he is working with Nicole to look into Special Services savings as well.

Superintendent DiBacco went over the necessary drivers that might look like increases in the Athletics lines. He talked about trainers, transportation, and security that are necessary.

Mr. Phipps asked about the difference that is seen with the price per trip as opposed to the new price per hour regarding athletic games.

Superintendent DiBacco said the difference is several hundred to a thousand-dollar increase for some athletic trips.

Mr. Marriott said it would be an enormous savings to look into getting a van to transport athletes ourselves.

Mr. Phipps reminded the Board of the 0% increase that is expected.

F. Food Service Director's Report

Mr. Benham gave updates for the Food Service Department. He said the annual Healthy Food Certification coming up. There were no questions.

G. Athletic Director's Report.

Mr. Brockett was not at the meeting. All questions are to be emailed to him.

Mr. Phipps said all winter sports teams did great this season, congratulating the cheerleaders on coming in 1st place for the first time ever in the NVL Competition.

H. Enrollment

Mr. Phipps asked everyone to refer to their packet for this report.

I. Youth Family Outreach Summary

Mr. Lisi reviewed his report, talking about attendance concerns, home visits, and transient data. He said it has been a busy month.

J. Facilities Director's Report

Bob Evans was not present.

Superintendent DiBacco said Bob and his department did a great job keeping up with the snow storms and making sure there were no freezing pipes.

K. Director of Communications & Community Outreach Report

Dr. Morales was not at the meeting. Questions can be emailed to him.

L. Superintendent's Report

Superintendent DiBacco greeted the Board. He said the Boys and Girls Basketball teams did amazing but he thinks the cheer coach may be the most winningest coach we have ever had. He joked that Mr. Brockett may have to take a step back. He said he would like to take a moment to congratulate Diane Stroman, Beth Lynch, and Bev Tidmarsh for all they do in the community. He said they were honored last night at city hall. He also thanked our families, staff, and students for their patience with the recent bad weather causing closures and delays. He said the untimely weather made it difficult to call sometimes. He said he spent a lot of time with the School Building Committee and it is moving forward. He thanked each Board of Education member personally with a thoughtful message for Board Member Appreciation Month.

M. Middle School Project update

Bev Tidmarsh said they met with the mayor and the project is moving forward.

N. Additional; Administrative or Board of Education

There were no additional.

V. ADDITIONAL PUBLIC SESSION:

Mr. Phipps asked if there was anyone from the public who wished to speak.

There was not.

VI. EXECUTIVE SESSION regarding expulsions:

MOTION: To enter into Executive Session regarding Expulsions at 7:10 p.m.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA		X		
MR. DAVID KNAPP	X	X		
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ		X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		7		

Return to regular meeting.

VII. ACTION, as needed, as a result of Executive Session:

MOTION: To accept the recommendations as presented by the Superintendent regarding expulsions.

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA		X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE		X		
STEPHANIE OCASIO-GONZALEZ	X	X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		7		

VIII. ADJOURNMENT:

MOTION: To adjourn the meeting at 7:19pm

MEMBERS OF THE BOARD	MOTION	YES	NO	ABSTAIN
DR. STEVEN ADAMOWSKI		X		
MR. RICH BSHARA		X		
MR. DAVID KNAPP		X		
MS. BETH LABERGE	X	X		
STEPHANIE OCASIO-GONZALEZ		X		
MR. CHRIS PHIPPS		X		
MS. SHARON VOROSCHAK		X		
TOTAL		7		

Respectfully submitted,

Cassie Venson

Cassie Venson
Recording Secretary
Date: 3/18/2026



To: Dr. DiBacco
FROM: Karen Phipps
DATE: March 28, 2026
RE: Pine Trust

The Pine School Trust budget request attached will be used to support the Project Lead the Way (PLTW) Engineering Pathway, the Housatonic Community College Advanced Manufacturing (AM) Pathway, Technology Education courses, and extracurricular activities during the 2026-2027 school year.

PLTW Courses / Engineering Pathway:

- Introduction to Engineering (IED)
- Principles of Engineering (POE)
- Digital Electronics (DE)
- Aerospace Engineering (AE)

Housatonic Community College / Advanced Manufacturing Pathway:

- Blueprint Reading I
- Solidworks

Technology Education Classes:

- Introduction to Technology
- Technology Education I, II, and III
- Graphic Arts Production I, II, and III
- Video Production

After School Clubs:

- Sikorsky STEM Challenge

Pine School Trust money is used to support vocational and technical training to support Science, Technology, Engineering, and Math (STEM) initiatives in a vocational and technical education setting. Vocational and technical education as defined by the Ansonia Board of Education on November 2, 2005:

“Organized educational activities: offer a sequence of courses that provides students with the academic and technical knowledge and skills they need to prepare for further education for careers incurred and emergent and employment sectors and include competency-based project based learning that contributes to the academic knowledge, higher-order of reasoning and problem solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills of students”.

Project Lead the Way (PLTW) meets the requirements of Pine School Trust in the following ways:

- PLTW Pathway to Engineering (PTE) offers a sequence of courses that prepare students to be college and career ready. Each PLTW course provides academic and technical skill attainment in engineering taught in conjunction with traditional math, science, and technology courses. During the 2026-2027 school year it is anticipated that four high school courses (Aerospace Engineering, Introduction to Engineering, Principles of Engineering, and Digital Electronics) will be offered. Each PLTW course provides students with in-depth, hands-on knowledge of engineering and technology-based careers (*Organized Educational Activities, Sequence of Courses, Academic and Technical Knowledge and Skills*).

Advanced Manufacturing (AM) meets the requirements of the Pine School Trust in the following ways:

- The Advanced Manufacturing Program, in partnership with Housatonic Community College (HCC), will allow students to begin the HCC 9-month Advanced Manufacturing Certificate Program while in high school. Students will receive concurrent-enrollment credit for SolidWorks and Blueprint Reading. Both classes are anticipated to be offered at AHS during the 2026-2027 school year. Each AM course provides students with in-depth, hands-on knowledge of manufacturing and technology-based careers (*Organized Educational Activities, Sequence of Courses, Academic and Technical Knowledge and Skills*).

Technology Education courses including Introduction to Technology, Technology Education I, II and II / Graphic Arts Production I, II, and III/ Video Production meet the requirements of the Pine School Trust in the following ways:

- Technology Education courses allow students to gain technical skills in carpentry, video production, graphic design and materials production and introduces students to the engineering and advanced manufacturing pathways. Introduction to Technology offers students the opportunity to gain OSHA 10 Certification through the Perkins Grant. Each TE course provides students with in-depth, hands-on activities needed to continue enrollment in engineering and advanced manufacturing courses with background knowledge and trade skills.

All Technology Education courses and pathway programs provide students with technical skill attainment in a variety of ways:

- Activities, projects, and problem-based learning centers are utilized to provide students with hands-on projects that have real-world applications. Curriculum, provided by PLTW and HCC make mathematics and science relevant and strives to help students understand how the skills they are learning in the classroom may be applied in everyday life (*Academic and Technical Knowledge and Skills, Competency Based Project Based Learning, Prepare for Further Education for Careers*)
- The CTE classroom is experiential in nature. It utilizes the latest design software, advanced materials, and cutting-edge equipment. Assignments are project-based and use the latest software. The four walls of the classroom open up and lead to real-world challenges and opportunities - from energy and the environment, to transportation and technology, to product development. It's collaborative. It's creative. It's critical thinking centered on the most vital fields of learning and essential professions needed in the world today and tomorrow. (*Higher-Order of Reasoning and Problem Solving, Employability Skills, Technical Skills, Occupation-Specific Skills*).

Pine School Trust Money is requested for the following:

- PLTW Participation Fee for Engineering
- Solidworks Software Fee
- Dust Collection Maintenance in Wood Shop
- Stipend for advisor of the Sikorsky STEM Challenge Competition Team
- Purchase durable items for Video Production: Podcast System, Camera Package, Video Monitor, Lighting Kit, Backdrop, Acoustic Panel, Gimbal
- Purchase consumable items for Engineering classes: Refill Kits for AE, IED, POE, DE, Batteries, Hook Up Wires Multiple Colors, Solder Spool, VEX Random Number Generator Kits, Engineering Notebooks
- Purchases consumable items for Advanced Manufacturing classes: Makerbot 3D Printer Spools
- Purchase consumable items for Technology Education classes: Wood, Band Saw Blades, Sand Paper, Paint, Stain, Brushes, Gorilla Glue, Screws, Nails
- Purchase consumable items for Graphic Arts Production classes: Card Stock, Resin, Foam Board, Plywood, HeatTransfer Vinyl, Keychain Kits, Pen Kits, Apparel
- Purchase Durable Items for Technology Education classes: Wood Lathe, CNC Router, Desktop Planner

Pine Trust
Project Lead the Way Engineering / Advanced Manufacturing / Technology Education
2026-2027

Course	Request	Cost
PLTW Engineering	Participation Fee: Pathway to Engineering Project Lead the Way (PLTW)	\$3,200.00
Aerospace Engineering (AE) Intro to Engineering (IED) Principles of Engineering (POE) Digital Electronics (DE)	Consumable Supplies: Refill Kits for AE, IED, POE, DE Batteries, Hook Up Wires / Multiple Colors, Solder Spool, VEX Random Number Generator Kits (20), Engineering Notebooks (100)	\$1,720.00
Blueprint Reading I	Consumable Supplies: Makerbot 3D Printer Spools	\$640.00
Solidworks	Software Fee: Solidworks Annual Fee Consumable Supplies: Makerbot 3D Printer Spools	\$3,040.00
Video Production	Durable Items: Podcast System, Camera Package, Video Monitor, Lighting Kit, Backdrop, Acoustic Panel, Gimbal	\$2,290.00
Graphic Arts Production I, II, and III	Consumable Supplies: Card Stock, Resin, Foam Board, Plywood, Heat Transfer Vinyl, Keychain Kits, Pen Kits, Apparel	\$1,290.00
Introduction to Technology Tech Ed I, II, and III	Consumable Supplies: Wood, Band Saw Blades, Sand Paper, Paint, Stain, Brushes, Gorilla Glue, Screws, Nails Durable Items: Wood Lathe, CNC Router, Desktop Planner Dust Collection System Maintenance	\$6,320.00
Sikorsky STEM Challenge	Stipend	\$1,500.00
TOTAL		\$20,000

TO: Ansonia Board of Education

FROM: Steve Bergin

DATE: April 15, 2026

RE: Assistant Superintendent's Report

Chinese Bridge Program

Four Ansonia students are currently participating in the *Chinese Bridge Program*, a prestigious international cultural and language exchange initiative sponsored by the Chinese educational system. Students departed on April 11 and are scheduled to return on April 22.

The program is designed to promote Chinese language acquisition and deepen intercultural understanding through immersive, real-world experiences. During their time abroad, students will engage in academic study, cultural exploration, and collaborative learning alongside Chinese peers.

Key Areas of Impact:

- **Academic Enrichment:** Students are studying Chinese history, language, and philosophy in authentic settings, enhancing their academic foundation and expanding future college and career opportunities.
- **Cultural Immersion:** Participants are experiencing China's rich cultural heritage, including Beijing's historical landmarks and Shandong's Confucian traditions, through direct engagement beyond the classroom.
- **Leadership and Personal Growth:** Students are developing independence, resilience, and adaptability through meaningful cross-cultural experiences.
- **Global Competence:** The program supports the development of global awareness, cross-cultural communication skills, and international relationships—key competencies aligned with our Vision of the Graduate.



ANSONIA PUBLIC SCHOOL HIGHLIGHTS:

Our schools continue to work in a positive and collaborative manner. It is my hope that the information shared below will continue to bring to light the positive culture and community that is in each of our schools.

Ansonia High School:

- School counselors have begun meeting with all underclassmen to start the course selection process for the 2026–2027 school year.
- Students participated in Spirit Week, which concluded with a pep rally celebrating and highlighting the winter sports teams.
- AHS celebrated the Class of 2026 on March 5th at Senior Day with memorable activities: a senior breakfast, signing the class T-shirt, activities in the gym that include a threes competition, relay race, Mario Kart competition, Rock-Paper-Scissors competition, and badminton tournament. Winners of the tournaments won a free yearbook or prom ticket. The winning relay race team won a pizza party. Music played, and there were random raffle drawings throughout the morning and afternoon that AHS faculty and staff generously donated.
- Attorney Timothy Dillon hosted members of the Mock Trial team at Derby Superior Court. Students were able to learn about the roles of criminal and civil judge, prosecutor, public defender, victim's advocate, and bailiff.
- Grade 11 students took the Next Generation Science Standards (NGSS) Assessment.
- ECMC Scholars went on a field trip to the Peabody Museum.
- Five AHS teams competed at the Stock Market Challenge at UConn Stamford campus. Three AHS teams qualified for the Stock Market Challenge Regional Competition to be held on Wednesday, April 22nd, at Fairfield University. The qualifying teams are: Profit Prophets, Frozen Yogurt, and High Low Ballers.
- The GSA Club attended the True Colors SOGIEcon (Sexual Orientation and Gender Identity and Expression). Over the course of the conference, LGBTQIA+ youth, and those who support them, came together to learn, grow, and lead. Through workshops, conversations, and shared experiences, participants gained the tools, skills, and opportunities to build meaningful connections they can carry forward into their lives as leaders in their communities.
- Sixteen grade 5 students from Mead and Prendergast teamed up with eight Ansonia High School mentors for a Chargers in the Making event. This program is one way to get elementary students excited about AHS and to foster connections. Students participated in ice breaker activities to get to know each other, and the AHS mentors led the grade 5 students in a scavenger hunt around Ansonia High School to learn more about what the high school has to offer.
- Grade 11 students took the School Day SAT on March 25th.
- Future Educators visited kindergarten classrooms at Mead School to complete practicum hours for the EDU 200 dual enrollment course through Southern Connecticut State University. During their visit, students were able to observe real classroom environments and see the concepts and theories they have been studying put into practice.
- Members of the Ansonia Police Department visited AHS and hosted a Question-and-Answer panel presentation for students interested in a career in law enforcement. Three officers who attended the event were Ansonia alumni: Lieutenant James Frolish, Detective Mark Clifford, and Officer Peter Lovermi.
- Ansonia High School hosted its first-ever Empowered for Change Women's Event, sponsored by Junior Achievement. The event began with a panel presentation featuring accomplished women from a variety of industries. Students heard firsthand about career pathways, challenges, and successes. Following the panel, students participated in three interactive mini workshops focused on effective communication and essential job skills, helping to better prepare them for future academic and career success. This event empowered and inspired young women while providing meaningful connections to professionals in business and industry.

Ansonia Middle School:

- Teachers will still be continuing to learn the principles of Restorative Practices in April as we continue our yearlong PD, highlighting de-escalation strategies and approaches to dealing with off-task and difficult behaviors.

- April concludes the grade-level specific training students are receiving from the Rape Crisis Center of Milford in helping to teach students self-awareness and respect for their bodies.
- *Traveler On A Mission (TOAM)* concluded the first week of April to collect essential hygiene products for families experiencing hygiene insecurity. TOAM is a nonprofit dedicated to providing hygiene products and education to individuals and families in need. Through school partnerships, the organization empowers students to transform learning and creativity into meaningful real-world impact. Our NJHS is spearheading this drive. NJHS students built the sculpture that was the culminating event of the drive. It is currently displayed in our main entrance foyer.
- 8th grade students took the NGSS Science State exam on 3/31.
- Our baseball and softball seasons have begun. Teams have been selected and games will start after April break.
- Carolyn Gundell from Griffin Health Services will be visiting our 7th grade social studies classrooms on April 21st and April 23rd. Carolyn is the facilitator of the Tobacco/Nicotine Cessation Program. She will be talking to students about the dangers and the negative effects that vaping has on the body.

Mead School:

Kindergarten students took a trip to the Ansonia Library! Students played with legos and built bridges. They read a book about shapes and discussed different shapes they can find in Ansonia.





Second grade students recently welcomed a Museum of Culture visit to their classroom. During the presentation, students explored the different parts that make up a community, including places like grocery stores, hospitals, and town halls. They discussed how each location helps people in a town.

To make the experience interactive, students participated in a vote to decide what they would like to add to their own community. They chose between having a playground or a pool, practicing decision-making and learning how communities work together to make choices.



Prendergast School:

Grade 2 organized and had their students present their Place Value Zoo and end of unit Animal Story celebration to staff and students.



We, the family of Dons hat rack are overwhelmed by the response to the Dons hat rack challenge.

The remarkable families and students of Prendergast Elementary school have donated 700 hats over the past two weeks. That is totally incredible!!! We were surprised, shocked and humbled by the remarkable support you have shown us.

The rack is located on the 7th floor of the Pediatric Hematology Oncology unit at Yale. It is a double cabinet that is always fully stocked with hats for the taking. We have done this for 24 years and will not stop and with your help we will be able to stock the shelves for a long time to come

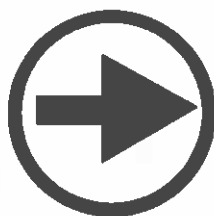
We appreciate Superintendent Joseph DiBacco, Principal Elizabeth Nimons, and the families and students of Prendergast for welcoming us into your classrooms and embracing this challenge.

You are a testament to the fact that people do care. We hope you too can feel pride in your accomplishments as we thank you for all you have done for us.

We can't wait to fill the cabinet. We will take pictures so you can see for yourselves what an amazing job you did

There will be a lot of smiles as the kids decide which hat is for them. Thank you again for your kindness. We are forever grateful

The family of Dons Hat Rack



Prendergast School celebrated Read A Cross America week with some special guest readers! A special thank you to all of our community members who were able to join us for this special occasion.





Social Emotional Learning (SEL) Director:

SEL Monthly Theme

April is Adaptable April. It is all about adaptability, problem solving, flexible thinking, and communication.

- **Adaptability** is the ability to adjust to new conditions, changes, or challenges with a positive and open mindset. Being adaptable means staying calm under pressure, embracing change, and finding creative solutions when faced with difficult situations. These skills are essential for navigating change, overcoming challenges, and fostering resilience. Students who are adaptable can stay calm, think critically, and adjust their approach rather than feeling overwhelmed. Life is full of unexpected challenges. Whether it's a tough assignment, changes in friendships, or a demanding workload, adaptability helps students embrace new learning opportunities and develop a growth mindset.
- **Problem-Solving** is the ability to identify a challenge, think critically about possible solutions, and take action to resolve it. Every day, students face challenges big and small, from solving a complex academic problem to handling conflicts with peers. Strong problem-solving skills allow students to think critically, evaluate different solutions, and make informed decisions (with confidence). Teaching problem-solving in both academic and social settings prepares students to be independent, resourceful, and capable individuals.
- **Flexible Thinking** is the ability to shift thoughts, perspectives, or approaches when faced with new information. Not everything goes as planned. Students must be able to see problems from different perspectives and find creative solutions. Flexible thinkers can adjust strategies in learning, work well in group settings, and remain open to feedback. Flexible thinking encourages creativity, innovation, and resilience.
- **Communication** is the ability to clearly express thoughts, ideas, and emotions while also actively listening to the information being shared. Effective communication involves verbal and nonverbal skills, conflict resolution, and the ability to collaborate with others. Effective communication helps students express their thoughts, needs, and emotions clearly. Strong communication skills lead to better teamwork, stronger friendships, and positive classroom interactions. Learning to listen actively, express empathy, and resolve conflicts develops essential social awareness and relationship skills.

Ansonia Vision of Graduate

- This month's SEL skills and the Ansonia Vision of the Graduate Competencies are not separate; they reinforce one another. When intentionally taught and practiced, they ensure that students don't just achieve academically, but also graduate as responsible, thoughtful, capable, and emotionally aware individuals who can thrive in any environment.

- When students develop adaptability, problem solving, flexible thinking, and communication, they are actively building the foundation for:
 - Critical Thinking through analysis, reflection, and flexibility
 - Communication and Collaboration through expressing ideas, speaking, listening, and working with others
 - Responsible Citizenship through decision-making and adaptability in real-world contexts
 - Emotional Intelligence through self-awareness, empathy, and regulation

RULER AND RESTORATIVE PRACTICES

- The alignment between the April SEL skills and Vision of our Graduate competencies is strengthened through both the RULER Approach and Restorative Practices. RULER supports students in recognizing, understanding, labeling, expressing, and regulating emotions, which are essential for adaptability, flexible thinking, and effective communication. When students understand how their emotions impact their behavior, they are better equipped to problem solve and respond thoughtfully rather than react impulsively.
- Restorative Practices provide a framework for applying these competencies in real-life situations. Through restorative conversations, circles, and reflection, students practice communication, perspective-taking, and collaborative problem solving. They learn to take responsibility for their actions, repair harm, and build stronger relationships which are key aspects of being responsible citizens and emotionally intelligent individuals.

Before/After School Programs Update

Elementary Programs:

Band:

Students in making beautiful progress on their musical talents! I am currently working on a performance time for the month of May to allow students to play for their families and peers. In addition, the 4th and 5th graders will demonstrate their instruments to increase interest in 3rd and 4th graders and encourage them to join band for next year.

Grades 4/5 Book Club:

Book Club concluded on April 1. The students are already asking about the program for next year. Book discussions were a highlight for students. In addition, they were able to choose books at one level higher than their independent level in the classroom. This builds student capacity and gets them ready to move to the next level, setting a foundation to expediate their progress. I will share the data once I have had a chance to review it, at brief glance it looks encouraging!

K-3 Extended School Hours:

This program concluded on April 1. The students were engaged and worked well with the extended school hours. They worked in centers with other students or the teacher practicing their reading skills. The second hour of each session included hula hooping that invigorated the students and challenged them to work with partners and follow direction.

Spanish Club:

This program concluded on April 1. The students were disappointed that the program ended. They showed off their new Spanish vocabulary and comprehension of the spoken language. The classes were playful and often had a student start each lesson. Students are already looking forward to taking Spanish next year.

Math Enrichment and Support 3-5

Math enrichment concluded on April 24. The students that were in the program showed significant growth on the focus skills. I will share the data once I have had a chance to fully analyze it. This will allow us to determine the effectiveness and if/how to run a similar program next year.

Yoga

This program concluded on March 3. The parents felt the program was a great way for the students to end their day. They felt the students were calmer and better able to control their emotions. They wished the program lasted for a longer time frame. We hired district teachers to teach the yoga, as a way to build relationships and capacity for SEL.

Makerspace:

MakerSpace concluded on 3/24. The students and parents were thrilled that the students were able to problem solve, use critical thinking and complete hands-on activities. The sessions were split by grade level to ensure that each level was appropriately challenged.

Spring Intramurals:

Running Club and Softball are scheduled to begin on April 8. Updates to follow.

Middle School Programs:**Robotics for Grade 8:**

Robotics Club concluded on April 1. I am hoping to expand this program to possibly include Grade 7 next year. As the program progresses, students begin to drop off with their consistent attendance. I will be meeting with Sean to talk about ways to revamp the program, since it does support high school robotics.

Potential plans for Fall 2025:

- Gardening Club at the Middle School, supplies have been ordered. Interest survey has been administered to students. There are multiple teachers who have expressed an interest in advising.
- Culinary Program at the high school level. Interest survey has been administered to students. There are multiple teachers who have expressed an interest in advising.
- Summer school planning is in full swing. Details to follow in the May report.

Updates for ELA and Social Studies

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ELA and Social Studies Curriculum Updates

We are excited to announce the creation of a new literacy award, *Ansonia's ARC Ambassadors*. In preparation for the adoption of ARC Fusion next year, the Middle School Language Arts teachers were given opportunity to visit 5th-grade classrooms and observe ARC CORE in action. During these visits, teachers were able to ask questions, share insights, and spark new ideas for collaboration. It was a rewarding experience, and we want to recognize the dedication of our teachers, coaches, and principals who are committed to moving our literacy work forward.

Middle school teachers are excited to begin their own curriculum journey and build on the foundation set at the elementary level. Special thanks to Pete Colaccino for his invaluable support in coordinating logistics and securing coverage for the middle school teachers, and to Amy Cosciello and Liz Nimons for supporting teacher learning.

We also want to thank our 5th-grade teachers, Taylor Barone, Farrah Siciliano, and Ryan Brady, for generously opening their classrooms and sharing their experiences with their colleagues. They are true role models. A heartfelt thank you to our literacy coaches, Lydia McCarthy and Erin Guerrero, for always going above and beyond to ensure that teachers are supported and their learning experiences are meaningful and impactful. A special shout-out to Jess Lanza, our middle school literacy coach, for her continued support and optimism as our middle school teachers get ready for this shift.

This was truly a team effort, and we are grateful for the collaboration across the district!



Collaborating for success: Amy Cosciello, Lydia McCarthy, Taylor Barone, and Farrah Siciliano working together to support literacy development across grade levels.



Teamwork in action: Liz Nimons, Erin Guerrero, and Ryan Brady collaborating to enhance professional learning and support literacy growth

Special Education Updates from Nicole Fenech, Director of Pupil Services

Child Count

At the time of this report, the total number of students receiving special education services is 486. This total has decreased by six students since the March 11, 2026 board report. There are additional students who have begun the registration process that do attend out-of-district placements, one with an in-home specialized program. These students will be factored into the next child count once registration has been completed.

Exposure and Expansion of Network

Since I began this position in mid-July of 2025, my priority targets have remained consistent and data-driven. My goals for the department and school districts have been to build capacity and a continuum of services in-district to reduce the need for costly contract services and out-of-district placements. While my preference is always to spend time on campuses and to develop staff, as I have absorbed the roles of two full-time administrator positions and two part-time contract service providers that functioned as planning and placement team chairs, I needed to find a creative and cost-effective way to ensure that staff had ongoing training and support. To meet the training needs of staff members, I sought assistance from retired teachers that I supervised in the past. Since October, coaching has been provided to Ansonia teachers and related service providers in the areas of PPT facilitation, IEP development, and administration and interpretation of standardized evaluations. I have also connected staff with colleagues from my previous school districts to observe the creative ways in which services can be delivered outside of what had been standardized in Ansonia. Programs need to be individualized. While the district as a whole may adopt a new service delivery model, IEPs need to be written to reflect services based on substantiated need and not on a universal recommendation or an existing schedule. Understanding the difference in models is important because it allows for a more expansive continuum that can meet a variety of needs within the least restrictive environment, with close connection to the general education curriculum.

Excess Cost Reimbursement

In working closely with Erich Marriott regarding excess cost matters, we had discovered that there were previously unexplored opportunities to submit students in-district for excess cost reimbursement. In working with both of our external mentors separately and collectively, we learned how to identify opportunities in-district for excess cost reimbursement as well as how to perform the necessary calculations to determine the amounts for certification. Prior to this, only students that were attending out-of-district placements that exceeded the threshold were submitted for reimbursement.

Services for Students with Dyslexia

I have recently engaged in meetings with teams at the elementary and middle school levels regarding students who meet criteria for the classification Specific Learning Disability- Dyslexia. Throughout the year, we have discussed the benefit of using

different achievement evaluations and supplemental measures when there is suspicion of a student having Dyslexia. Our teams are adept at evaluation, interpretation and identification, but they have been asking for more guidance regarding how to program for this classification of disability once confirmed. Discussions have involved dedicating a block just for structured literacy so that prescribed mandates for instructional delivery can be provided and maintained with fidelity. Discussion has also included what goals and objectives should look like for a student with Dyslexia versus students without. Elementary and middle school teachers are utilizing the same curriculum, but this curriculum is not being utilized currently at the high school. As transition dialogues progress for middle school students with IEPs, there has been discourse amongst special education staff and service providers about the need for this curriculum to be adopted at the high school level to ensure continuity of instruction and adequate, ongoing opportunities for generalization of previously mastered skills.

Board of Education
Ansonia Public Schools
Special Education Child Count by Grade
Date of Report: April 1, 2026

PreK	48
K	27
1st	19
2nd	29
3rd	31
4th	21
5th	27
6th	38
7th	30
8th	27
9th	37
10th	20 + 3 PACE
11th	15 + 2 PACE
12th	24 + 2 PACE
ATP (18-22 Transition Services)	10
Magnet School	15
Charter School	3
Outplaced	58

Ansonia Public Schools

Department of Information Technology

Ansonia Board of Education
Technology Report – April 2026
Respectfully Submitted by Vincent Pastore

Last month we completed the migration from Frontier copper lines. Central Office was completed and now the entire district is no longer using the old Frontier copper lines for faxes and security alarms.

Bobby Evans and I visited the location where the tutoring will be relocated. Phone and internet are required so I contact Comcast to schedule installation of Wi-Fi and one phone line for the building they are using.

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5111.1000.01.21300	Teachers - AHS	\$3,964,295.25	\$0.00	\$3,964,295.25	\$2,472,712.99	\$2,472,712.99	\$1,491,582.26	\$1,454,237.40	\$37,344.86	0.94%
10.5111.1000.01.21302	Teacher Salaries - AHS	\$70,200.00	\$0.00	\$70,200.00	\$19,580.50	\$19,580.50	\$50,619.50	\$2,712.30	\$47,907.20	68.24%
10.5111.1000.02.21300	Teachers - AMS	\$2,427,949.00	(\$89,653.00)	\$2,338,296.00	\$1,296,232.10	\$1,296,232.10	\$1,042,063.90	\$805,611.08	\$236,452.82	10.11%
10.5111.1000.02.21302	Teacher Salaries - AMS	\$48,345.00	\$0.00	\$48,345.00	\$20,644.25	\$20,644.25	\$27,700.75	\$22,220.25	\$5,480.50	11.34%
10.5111.1000.03.21300	Teachers - Mead	\$1,497,868.00	\$0.00	\$1,497,868.00	\$943,962.03	\$943,962.03	\$553,905.97	\$517,892.60	\$36,013.37	2.40%
10.5111.1000.03.21302	Teacher Salaries - Mead	\$1,900.00	\$0.00	\$1,900.00	\$0.00	\$0.00	\$1,900.00	\$0.00	\$1,900.00	100.00%
10.5111.1000.04.21300	Teachers - Prendergast	\$1,731,471.00	(\$106,362.00)	\$1,625,109.00	\$804,217.67	\$804,217.67	\$820,891.33	\$485,057.17	\$335,834.16	20.67%
10.5111.1000.04.21302	Teacher Salaries - Prendergast	\$1,820.00	\$0.00	\$1,820.00	\$0.00	\$0.00	\$1,820.00	\$0.00	\$1,820.00	100.00%
10.5111.1000.08.21301	Curriculum Writing/Revision	\$10,000.00	\$0.00	\$10,000.00	\$3,328.50	\$3,328.50	\$6,671.50	\$0.00	\$6,671.50	66.72%
10.5111.1200.07.21340	Teachers - SpEd	\$2,166,051.00	(\$3,000.00)	\$2,163,051.00	\$1,121,034.68	\$1,121,034.68	\$1,042,016.32	\$654,153.26	\$387,863.06	17.93%
10.5111.1200.08.21360	Homebound - System-wide	\$70,000.00	\$0.00	\$70,000.00	\$50,450.46	\$50,450.46	\$19,549.54	\$5,722.18	\$13,827.36	19.75%
10.5111.2100.02.41030	Social Workers - Middle School	\$0.00	\$64,580.00	\$64,580.00	\$37,671.90	\$37,671.90	\$26,908.10	\$26,908.40	(\$0.30)	0.00%
10.5111.2100.03.41030	School Social Workers - Mead	\$0.00	\$66,517.00	\$66,517.00	\$38,801.56	\$38,801.56	\$27,715.44	\$27,715.36	\$0.08	0.00%
10.5111.2100.04.41030	Social Workers - Prendergast	\$83,538.00	\$0.00	\$83,538.00	\$51,408.00	\$51,408.00	\$32,130.00	\$32,130.00	\$0.00	0.00%
10.5111.2100.07.21420	School Psychologists	\$353,017.00	\$3,000.00	\$356,017.00	\$219,087.52	\$219,087.52	\$136,929.48	\$136,929.48	\$0.00	0.00%
10.5111.2100.08.41030	Social Workers - System Wide	\$0.00	\$14,773.00	\$14,773.00	\$8,617.70	\$8,617.70	\$6,155.30	\$6,155.46	(\$0.16)	0.00%
10.5111.2300.08.11000	Administration - Central Office	\$335,562.45	\$0.00	\$335,562.45	\$229,031.16	\$229,031.16	\$106,531.29	\$98,294.06	\$8,237.23	2.45%
10.5111.2300.08.11010	Administration - Business Office	\$94,302.00	\$0.00	\$94,302.00	\$63,800.77	\$63,800.77	\$30,501.23	\$24,905.39	\$5,595.84	5.93%
10.5111.2400.01.21100	Administration - AHS	\$482,933.00	\$0.00	\$482,933.00	\$333,402.30	\$333,402.30	\$149,530.70	\$129,292.38	\$20,238.32	4.19%
10.5111.2400.02.21100	Administration - AMS	\$307,383.00	\$0.00	\$307,383.00	\$211,665.32	\$211,665.32	\$95,717.68	\$82,370.78	\$13,346.90	4.34%
10.5111.2400.03.21100	Administration - Mead	\$304,444.00	\$0.00	\$304,444.00	\$209,864.01	\$209,864.01	\$94,579.99	\$81,372.37	\$13,207.62	4.34%
10.5111.2400.04.21100	Administration - Prendergast	\$306,175.00	\$0.00	\$306,175.00	\$210,362.60	\$210,362.60	\$95,812.40	\$81,372.37	\$14,440.03	4.72%
10.5111.2600.07.21200	Administration - Special Education	\$296,677.00	(\$14,773.00)	\$281,904.00	\$137,209.50	\$137,209.50	\$144,694.50	\$50,427.94	\$94,266.56	33.44%
Object: SALARIES - CERTIFIED - 5111										
		\$14,553,930.70	(\$64,918.00)	\$14,489,012.70	\$8,483,085.52	\$8,483,085.52	\$6,005,927.18	\$4,725,480.23	\$1,280,446.95	8.84%
10.5112.1000.02.21605	Aides - AMS	\$13,090.00	\$0.00	\$13,090.00	\$8,135.66	\$8,135.66	\$4,954.34	\$0.00	\$4,954.34	37.85%
10.5112.1000.03.21600	Aides - Mead	\$69,060.00	\$0.00	\$69,060.00	\$43,379.25	\$43,379.25	\$25,680.75	\$21,961.03	\$3,719.72	5.39%
10.5112.1000.04.21600	Aides - Prendergast	\$92,212.00	\$0.00	\$92,212.00	\$149,235.81	\$149,235.81	(\$57,023.81)	\$26,745.06	(\$83,768.87)	-90.84%
10.5112.1200.07.21435	Behavior Analysts	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$27,250.00	\$18,762.45	\$8,487.55	31.15%
10.5112.1200.07.21610	Paraprofessionals - SpEd	\$469,837.00	\$4,993.00	\$474,830.00	\$321,373.39	\$321,373.39	\$153,456.61	\$153,428.13	\$28.48	0.01%
10.5112.1200.07.21615	Aides - SpEd	\$263,954.00	\$0.00	\$263,954.00	\$157,662.33	\$157,662.33	\$106,291.67	\$68,212.34	\$38,079.33	14.43%
10.5112.2100.01.11040	Security - AHS	\$64,816.00	\$4,848.00	\$69,664.00	\$48,322.40	\$48,322.40	\$21,341.60	\$20,372.80	\$968.80	1.39%
10.5112.2100.01.21500	Secretary - Guidance - AHS	\$54,945.00	\$0.00	\$54,945.00	\$37,828.07	\$37,828.07	\$17,116.93	\$14,793.10	\$2,323.83	4.23%
10.5112.2100.01.41011	Nurse AHS	\$58,840.00	\$680.00	\$59,520.00	\$39,906.75	\$39,906.75	\$19,613.25	\$19,028.10	\$585.15	0.98%
10.5112.2100.01.41021	Substitute Nurse - AHS	\$5,000.00	\$131.00	\$5,131.00	\$5,941.85	\$5,941.85	(\$810.85)	\$0.00	(\$810.85)	-15.80%

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5112.2100.02.11040	Security - AMS	\$104,151.00	\$5,230.00	\$109,381.00	\$74,642.69	\$74,642.69	\$34,738.31	\$33,221.98	\$1,516.33	1.39%
10.5112.2100.02.41012	Nurse AMS	\$58,840.74	\$1,871.00	\$60,711.74	\$41,391.37	\$41,391.37	\$19,320.37	\$19,028.10	\$292.27	0.48%
10.5112.2100.02.41022	Substitute Nurse - AMS	\$1,500.00	\$1,583.00	\$3,083.00	\$3,481.55	\$3,481.55	(\$398.55)	\$0.00	(\$398.55)	-12.93%
10.5112.2100.03.11040	Security - Mead	\$39,335.00	\$933.00	\$40,268.00	\$26,963.29	\$26,963.29	\$13,304.71	\$12,529.98	\$774.73	1.92%
10.5112.2100.03.41010	Nurse - Mead	\$81,840.74	\$0.00	\$81,840.74	\$51,054.95	\$51,054.95	\$30,785.79	\$22,406.18	\$8,379.61	10.24%
10.5112.2100.03.41020	Substitute Nurse - Mead	\$1,500.00	\$0.00	\$1,500.00	\$1,274.35	\$1,274.35	\$225.65	\$0.00	\$225.65	15.04%
10.5112.2100.04.11040	Security - Prendergast	\$39,335.00	\$864.00	\$40,199.00	\$26,881.05	\$26,881.05	\$13,317.95	\$12,366.90	\$951.05	2.37%
10.5112.2100.04.41010	Nurse - Prendergast	\$58,840.74	\$941.00	\$59,781.74	\$39,875.38	\$39,875.38	\$19,906.36	\$18,735.36	\$1,171.00	1.96%
10.5112.2100.04.41020	Substitute Nurse - Prendergast	\$1,500.00	\$19.00	\$1,519.00	\$1,807.50	\$1,807.50	(\$288.50)	\$0.00	(\$288.50)	-18.99%
10.5112.2100.07.21520	Secretaries - SpEd	\$117,144.00	\$0.00	\$117,144.00	\$73,762.90	\$73,762.90	\$43,381.10	\$32,967.48	\$10,413.62	8.89%
10.5112.2100.08.11040	Security - District-wide	\$9,700.00	\$0.00	\$9,700.00	\$3,500.00	\$3,500.00	\$6,200.00	\$1,500.00	\$4,700.00	48.45%
10.5112.2100.08.21500	BOE Recording Secretary	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5112.2300.08.11000	Retiree Severance Payout - Systemwide	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
10.5112.2300.08.11010	Central Office Secretaries	\$402,943.86	(\$12,871.00)	\$390,072.86	\$269,024.18	\$269,024.18	\$121,048.68	\$104,026.28	\$17,022.40	4.36%
10.5112.2300.08.11020	Chemical Hygiene Officer	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$3,000.00	\$0.00	0.00%
10.5112.2300.08.11021	Asbestos Plan MGR.	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$2,000.00	\$0.00	0.00%
10.5112.2400.01.21500	Secretaries - AHS	\$141,741.00	\$4,823.00	\$146,564.00	\$98,116.73	\$98,116.73	\$48,447.27	\$47,923.13	\$524.14	0.36%
10.5112.2400.02.21505	Secretaries - AMS	\$104,303.00	\$0.00	\$104,303.00	\$71,961.02	\$71,961.02	\$32,341.98	\$28,253.83	\$4,088.15	3.92%
10.5112.2400.03.21510	Secretaries - Mead	\$99,834.00	\$8,048.00	\$107,882.00	\$58,529.61	\$58,529.61	\$49,152.39	\$45,030.04	\$4,122.35	3.89%
10.5112.2400.04.21510	Secretaries - Prendergast	\$98,825.00	\$0.00	\$98,825.00	\$66,345.01	\$66,345.01	\$32,479.99	\$30,189.98	\$2,290.01	2.32%
10.5112.2600.09.11030	Director of Facilities	\$117,876.00	\$0.00	\$117,876.00	\$82,380.29	\$82,380.29	\$35,495.71	\$31,581.80	\$3,913.91	3.32%
10.5112.2600.09.60999	Maintenance Workers - Districtwide	\$300,226.00	(\$65,630.00)	\$234,596.00	\$156,146.96	\$156,146.96	\$78,449.04	\$70,934.40	\$7,514.64	3.20%
10.5112.2600.09.61000	Custodians - Mead	\$155,841.00	\$11,697.00	\$167,538.00	\$116,776.62	\$116,776.62	\$50,761.38	\$50,761.60	(\$0.22)	0.00%
10.5112.2600.09.61002	Custodians - Prendergast	\$156,541.00	\$0.00	\$156,541.00	\$145,456.64	\$145,456.64	\$11,084.36	\$63,558.40	(\$52,474.04)	-33.52%
10.5112.2600.09.61005	Custodians - AMS	\$312,890.00	(\$11,697.00)	\$301,193.00	\$207,240.77	\$207,240.77	\$93,952.23	\$90,369.76	\$3,582.47	1.19%
10.5112.2600.09.61010	Custodians - AHS	\$193,486.00	\$0.00	\$193,486.00	\$163,663.36	\$163,663.36	\$29,822.64	\$75,840.00	(\$46,017.36)	-23.78%
10.5112.2800.10.11024	Director of IT	\$111,280.00	\$0.00	\$111,280.00	\$76,354.49	\$76,354.49	\$34,925.51	\$29,814.57	\$5,110.94	4.59%
10.5112.2800.10.11025	Data / Technology Coordinators	\$146,466.30	\$32,573.00	\$179,039.30	\$128,895.95	\$128,895.95	\$50,143.35	\$50,143.77	(\$0.42)	0.00%
10.5112.2800.10.11026	Technology Technicians	\$118,854.00	(\$16,287.00)	\$102,567.00	\$62,189.99	\$62,189.99	\$40,377.01	\$24,307.07	\$16,069.94	15.67%
Object: SALARIES - NON-CERTIFIED - 5112										
		\$4,086,348.38	(\$1,000)	\$4,086,347.38	\$2,859,502.16	\$2,859,502.16	\$1,226,845.22	\$1,243,793.62	(\$16,948.40)	-0.41%
10.5120.1000.02.21400	Intramural Sports - AMS	\$4,305.00	\$0.00	\$4,305.00	\$0.00	\$0.00	\$4,305.00	\$0.00	\$4,305.00	100.00%
10.5120.1000.08.21391	Crossing Guards	\$62,950.00	\$0.00	\$62,950.00	\$36,439.70	\$36,439.70	\$26,510.30	\$19,973.19	\$6,537.11	10.38%
10.5120.2300.08.21380	Severance & Other Pay	\$20,000.00	(\$13,591.00)	\$6,409.00	\$451.50	\$451.50	\$5,957.50	\$0.00	\$5,957.50	92.96%
10.5120.2800.10.61070	Summer Help Technology	\$15,000.00	\$0.00	\$15,000.00	\$7,644.46	\$7,644.46	\$7,355.54	\$0.00	\$7,355.54	49.04%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance
☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10 5120 3200 03 91010	INTRAMURALS - MEAD	\$5,800.00	\$0.00	\$5,800.00	\$0.00	\$0.00	\$5,800.00	\$0.00	\$5,800.00	100.00%
10 5120 3200 04 91010	INTRAMURALS - PREND	\$5,150.00	\$0.00	\$5,150.00	\$0.00	\$0.00	\$5,150.00	\$0.00	\$5,150.00	100.00%
10 5120 3200 11 91010	Appendix C - Coaching Stipends	\$187,000.00	\$0.00	\$187,000.00	\$164,661.27	\$164,661.27	\$22,338.73	\$8,471.36	\$13,867.37	7.42%
10 5120 3705 08 91161	Salary Nurse-Non-Public	\$58,870.54	\$0.00	\$58,870.54	\$38,849.90	\$38,849.90	\$20,020.64	\$19,028.10	\$992.54	1.69%
Object: SALARIES - OTHER - 5120		\$359,075.54	(\$13,591.00)	\$345,484.54	\$248,046.83	\$248,046.83	\$97,437.71	\$47,472.65	\$49,965.06	14.46%
10 5130 2600 09 61030	Custodian OT - Mead	\$8,000.00	\$0.00	\$8,000.00	\$4,823.89	\$4,823.89	\$3,176.11	\$581.64	\$2,594.47	32.43%
10 5130 2600 09 61031	Custodian OT - AHS	\$10,000.00	\$0.00	\$10,000.00	\$9,058.10	\$9,058.10	\$941.90	\$729.21	\$212.69	2.13%
10 5130 2600 09 71010	Custodian OT - Prendergast	\$11,000.00	\$0.00	\$11,000.00	\$10,544.15	\$10,544.15	\$455.85	\$579.53	(\$123.68)	-1.12%
10 5130 2600 09 71012	Custodian OT - AMS	\$13,000.00	\$0.00	\$13,000.00	\$7,903.15	\$7,903.15	\$5,096.85	\$778.08	\$4,318.77	33.22%
10 5130 2600 09 71013	Maintenance OT - Systemwide	\$10,000.00	\$0.00	\$10,000.00	\$12,502.50	\$12,502.50	(\$2,502.50)	\$101.46	(\$2,603.96)	-26.04%
Object: SALARIES - OVERTIME - 5130		\$52,000.00	\$0.00	\$52,000.00	\$44,831.79	\$44,831.79	\$7,168.21	\$2,769.92	\$4,398.29	8.46%
10 5200 1200 07 82005	Health Insurance - SPED	\$676,018.00	\$0.00	\$676,018.00	\$389,212.28	\$389,212.28	\$286,805.72	\$26,316.78	\$260,488.94	38.53%
10 5200 1200 07 82015	Life Insurance - SPED	\$3,360.00	\$0.00	\$3,360.00	\$4,502.31	\$4,502.31	(\$1,142.31)	\$1,017.69	(\$2,160.00)	-64.29%
10 5200 1200 07 82090	Social Security/Medicare - SPED	\$113,581.00	\$0.00	\$113,581.00	\$64,877.08	\$64,877.08	\$48,703.92	\$4,296.06	\$44,407.86	39.10%
10 5200 2300 08 82005	Health Insurance	\$3,948,872.00	\$0.00	\$3,948,872.00	\$3,009,235.80	\$3,009,235.80	\$939,636.20	\$405,790.17	\$533,846.03	13.52%
10 5200 2300 08 82015	Life Insurance	\$32,612.00	\$13,592.00	\$46,204.00	\$27,837.67	\$27,837.67	\$18,366.33	\$18,325.82	\$40.51	0.09%
10 5200 2300 08 82025	TSA	\$67,480.47	\$0.00	\$67,480.47	\$64,725.75	\$64,725.75	\$2,754.72	\$0.00	\$2,754.72	4.08%
10 5200 2300 08 82050	Pension	\$210,000.00	\$0.00	\$210,000.00	\$205,160.31	\$205,160.31	\$4,839.69	\$330.77	\$4,508.92	2.15%
10 5200 2300 08 82090	Social Security/ Medicare	\$486,610.00	\$0.00	\$486,610.00	\$349,456.75	\$349,456.75	\$137,153.25	\$19,889.98	\$117,263.27	24.10%
10 5200 2300 08 82095	Unemployment Comp	\$20,000.00	\$0.00	\$20,000.00	\$12,544.38	\$12,544.38	\$7,455.62	\$875.00	\$6,580.62	32.50%
10 5200 2300 08 82098	Workers Comp	\$180,000.00	\$0.00	\$180,000.00	\$180,000.00	\$180,000.00	\$0.00	\$0.00	\$0.00	0.00%
Object: EMPLOYEE BENEFITS - 5200		\$5,738,533.47	\$13,592.00	\$5,752,125.47	\$4,307,552.33	\$4,307,552.33	\$1,444,573.14	\$476,842.27	\$967,730.87	16.82%
10 5322 2210 01 25040	Professional Development - AHS	\$9,000.00	\$0.00	\$9,000.00	\$1,531.57	\$1,531.57	\$7,468.43	\$480.71	\$6,987.72	77.64%
10 5322 2210 01 25045	Student Assessment AHS	\$6,000.00	\$0.00	\$6,000.00	\$4,976.92	\$4,976.92	\$1,023.08	\$0.00	\$1,023.08	17.05%
10 5322 2210 02 25040	Professional Development - AMS	\$2,500.00	\$0.00	\$2,500.00	\$102.95	\$102.95	\$2,397.05	\$620.00	\$1,777.05	71.08%
10 5322 2210 03 25040	Professional Development - Mead	\$2,000.00	\$0.00	\$2,000.00	\$711.00	\$711.00	\$1,289.00	\$514.50	\$774.50	38.73%
10 5322 2210 03 25041	Parent / Student Program - Mead	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
10 5322 2210 03 25045	Student Assessment - Mead	\$4,000.00	(\$1,500.00)	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10 5322 2210 04 25040	Professional Development - Prendergast	\$3,000.00	\$0.00	\$3,000.00	\$900.55	\$900.55	\$2,099.45	\$840.25	\$1,259.20	41.97%
10 5322 2210 04 25041	Parent/ Student Program- Prendergast	\$2,200.00	\$0.00	\$2,200.00	\$211.40	\$211.40	\$1,988.60	\$0.00	\$1,988.60	90.39%
10 5322 2210 04 25045	Student Assessment - Prendergast	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10 5322 2210 07 25040	Professional Development - SPED	\$6,500.00	\$0.00	\$6,500.00	\$2,695.00	\$2,695.00	\$3,805.00	\$1,500.00	\$2,305.00	35.46%
10 5322 2210 08 25040	Professional Development - District	\$25,350.00	(\$5,000.00)	\$20,350.00	\$7,962.50	\$7,962.50	\$12,387.50	\$714.00	\$11,673.50	57.36%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

- ☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10 5322 3200 11 25040	Professional Development - Athletics	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
Object: INSTRUCTIONAL PROGRAM IMPROVEMENT - 5322		\$65,300.00	(\$6,500.00)	\$58,800.00	\$19,091.89	\$19,091.89	\$39,708.11	\$4,669.46	\$35,038.65	59.59%
10 5330 1200 07 13130	Professional & Technical Services - SPED	\$5,000.00	\$0.00	\$5,000.00	\$319.80	\$319.80	\$4,680.20	\$0.00	\$4,680.20	93.60%
10 5330 1200 07 30010	Related Services - SPED	\$887,866.00	\$0.00	\$887,866.00	\$580,351.67	\$580,351.67	\$307,514.33	\$553,655.71	(\$246,141.36)	-27.72%
10 5330 1200 07 30030	Psychological Services = SPED	\$0.00	\$0.00	\$0.00	\$2,790.00	\$2,790.00	(\$2,790.00)	\$0.00	(\$2,790.00)	0.00%
10 5330 1200 07 41500	Legal - SPED	\$20,000.00	\$0.00	\$20,000.00	\$26,783.63	\$26,783.63	(\$6,783.63)	\$3,216.37	(\$10,000.00)	-50.00%
10 5330 2100 08 41000	Physician	\$14,500.00	\$0.00	\$14,500.00	\$0.00	\$0.00	\$14,500.00	\$14,500.00	\$0.00	0.00%
10 5330 2210 10 24054	ITAM Service	\$3,500.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$3,500.00	\$0.00	\$3,500.00	100.00%
10 5330 2210 10 24055	Web Hosting Service	\$13,500.00	\$0.00	\$13,500.00	\$13,466.00	\$13,466.00	\$34.00	\$0.00	\$34.00	0.25%
10 5330 2300 08 12400	Audit	\$17,000.00	\$0.00	\$17,000.00	\$0.00	\$0.00	\$17,000.00	\$7,020.00	\$9,980.00	58.71%
10 5330 2300 08 13130	Professional Services	\$31,740.00	\$0.00	\$31,740.00	\$22,788.19	\$22,788.19	\$8,951.81	\$14,510.34	(\$5,558.53)	-17.51%
10 5330 2300 08 41500	Legal	\$75,000.00	\$0.00	\$75,000.00	\$48,339.26	\$48,339.26	\$26,660.74	\$350.00	\$26,310.74	35.08%
10 5330 2300 10 24056	Internet Access Fees	\$22,464.00	\$0.00	\$22,464.00	\$6,497.40	\$6,497.40	\$15,966.60	\$2,845.80	\$13,120.80	58.41%
10 5330 2300 10 24057	E-Rate Cat 2	\$32,000.00	\$0.00	\$32,000.00	\$17,111.79	\$17,111.79	\$14,888.21	\$2,449.02	\$12,439.19	38.87%
10 5330 2300 10 24060	Parent Notification System	\$0.00	\$15,500.00	\$15,500.00	\$15,336.46	\$15,336.46	\$163.54	\$0.00	\$163.54	1.06%
10 5330 2500 08 12270	Payroll/HR/Financial Software	\$31,145.00	\$0.00	\$31,145.00	\$26,283.10	\$26,283.10	\$4,861.90	\$0.00	\$4,861.90	15.61%
10 5330 2600 09 30000	Professional / Technical Services	\$22,000.00	\$0.00	\$22,000.00	\$12,454.60	\$12,454.60	\$9,545.40	\$3,510.92	\$6,034.48	27.43%
10 5330 2600 09 30040	Training	\$4,500.00	\$0.00	\$4,500.00	\$760.00	\$760.00	\$3,740.00	\$0.00	\$3,740.00	83.11%
10 5330 3200 11 24060	Officials	\$15,500.00	\$0.00	\$15,500.00	\$25,000.00	\$25,000.00	(\$9,500.00)	\$0.00	(\$9,500.00)	-61.29%
10 5330 3200 11 24061	Athletic Trainer	\$7,500.00	\$0.00	\$7,500.00	\$21,460.00	\$21,460.00	(\$13,960.00)	\$0.00	(\$13,960.00)	-186.13%
Object: PROFESSIONAL/TECHNICAL SERVICES - 5330		\$1,203,215.00	\$15,500.00	\$1,218,715.00	\$819,741.90	\$819,741.90	\$398,973.10	\$602,058.16	(\$203,085.06)	-16.66%
10 5340 1000 01 21321	Substitutes - High School	\$110,000.00	\$0.00	\$110,000.00	\$54,044.01	\$54,044.01	\$55,955.99	\$35,935.69	\$20,020.30	19.20%
10 5340 1000 02 21322	Substitutes - Middle School	\$100,000.00	\$0.00	\$100,000.00	\$62,199.02	\$62,199.02	\$37,800.98	\$28,625.00	\$9,175.98	9.18%
10 5340 1000 03 21321	Substitutes - Mead School	\$60,000.00	\$25,073.00	\$85,073.00	\$55,817.94	\$55,817.94	\$29,255.06	\$27,625.00	\$1,630.06	1.92%
10 5340 1000 04 21320	Substitutes - Prendergast School	\$60,000.00	\$39,845.00	\$99,845.00	\$72,587.16	\$72,587.16	\$27,257.84	\$28,500.00	(\$1,242.16)	-1.24%
10 5340 1000 08 21320	Substitutes - District Wide	\$30,000.00	\$0.00	\$30,000.00	\$12,773.75	\$12,773.75	\$17,226.25	\$0.00	\$17,226.25	57.42%
10 5340 1200 07 21320	Substitutes - Special Education	\$0.00	\$0.00	\$0.00	\$1,536.61	\$1,536.61	(\$1,536.61)	\$0.00	(\$1,536.61)	0.00%
Object: SUBSTITUTES - 5340		\$360,000.00	\$64,918.00	\$424,918.00	\$258,958.49	\$258,958.49	\$165,959.51	\$120,685.69	\$45,273.82	10.65%
10 5410 2600 09 64005	Electricity	\$960,000.00	\$0.00	\$960,000.00	\$628,593.80	\$628,593.80	\$331,406.20	\$331,406.20	\$0.00	0.00%
10 5410 2600 09 64020	Water	\$60,775.00	\$0.00	\$60,775.00	\$31,322.17	\$31,322.17	\$29,452.83	\$29,452.83	\$0.00	0.00%
10 5410 2600 09 64050	Sewer Usage	\$18,500.00	\$24,500.00	\$43,000.00	\$8,959.44	\$8,959.44	\$34,040.56	\$34,040.56	\$0.00	0.00%
Object: UTILITIES - 5410		\$1,039,275.00	\$24,500.00	\$1,063,775.00	\$668,875.41	\$668,875.41	\$394,899.59	\$394,899.59	\$0.00	0.00%
10 5420 2600 09 65001	Field Maintenance	\$5,350.00	\$0.00	\$5,350.00	\$595.00	\$595.00	\$4,755.00	\$0.00	\$4,755.00	88.88%

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
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☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
Object: FIELD MAINTENANCE - 5420										
10.5430.1000.01.72020	Maintenance Contracts AHS	\$65,915.60	\$0.00	\$65,915.60	\$40,400.08	\$40,400.08	\$25,515.52	\$15,341.05	\$10,174.47	15.44%
10.5430.1000.01.72021	Media Repairs AHS	\$400.00	(\$400.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5430.1000.02.72030	Maintenance Contracts - AMS	\$44,197.25	\$0.00	\$44,197.25	\$24,484.36	\$24,484.36	\$19,712.89	\$8,492.03	\$11,220.86	25.39%
10.5430.1000.03.72010	Maintenance Contracts - Mead	\$39,021.20	\$0.00	\$39,021.20	\$26,166.97	\$26,166.97	\$12,854.23	\$6,362.26	\$6,491.97	16.64%
10.5430.1000.04.72010	Maintenance Contracts - Prindle	\$42,862.76	\$0.00	\$42,862.76	\$26,602.03	\$26,602.03	\$16,260.73	\$6,834.82	\$9,425.91	21.99%
10.5430.1000.07.72020	Maintenance Contracts - SPED	\$4,970.07	\$0.00	\$4,970.07	\$4,677.61	\$4,677.61	\$292.46	\$3,225.24	(\$2,932.78)	-59.01%
10.5430.1000.10.72000	Maintenance Contracts - IT	\$134,790.00	\$0.00	\$134,790.00	\$134,436.23	\$134,436.23	\$353.77	\$179.00	\$174.77	0.13%
10.5430.1000.10.72022	Technology Repairs	\$25,000.00	\$0.00	\$25,000.00	\$12,444.26	\$12,444.26	\$12,555.74	\$1,829.95	\$10,725.79	42.90%
10.5430.2100.07.42010	Audiometer Service	\$500.00	\$0.00	\$500.00	\$280.00	\$280.00	\$220.00	\$238.99	(\$18.99)	-3.80%
10.5430.2600.08.72000	Maintenance Contracts - Systemwide	\$19,183.12	\$0.00	\$19,183.12	\$11,326.48	\$11,326.48	\$7,856.64	\$3,606.06	\$4,250.58	22.16%
10.5430.2600.09.43010	Medical Waste Disposal - Facilities	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5430.2600.09.65001	Maintenance Contracts - Facilities	\$381,609.07	\$0.00	\$381,609.07	\$242,254.95	\$242,254.95	\$139,354.12	\$70,193.72	\$69,160.40	18.12%
10.5430.2600.09.65010	Vehicle Maintenance - Facilities	\$19,800.00	\$0.00	\$19,800.00	\$16,599.31	\$16,599.31	\$3,200.69	\$1,951.62	\$1,249.07	6.31%
Object: MAINTENANCE CONTRACTS - 5430										
10.5440.2600.09.45000	Rental Maintenance Uniforms Systemwide	\$9,500.00	\$0.00	\$9,500.00	\$6,912.61	\$6,912.61	\$2,587.39	\$2,287.39	\$300.00	3.16%
10.5440.2600.09.45001	Mop/Rug Rentals	\$8,500.00	\$0.00	\$8,500.00	\$6,887.53	\$6,887.53	\$1,612.47	\$2,574.71	(\$962.24)	-11.32%
10.5440.3200.11.91050	Rental Equipment - Athletics	\$2,000.00	(\$2,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Object: RENTALS - 5440										
10.5490.1000.01.62000	Purchased Services AHS	\$7,500.00	\$0.00	\$7,500.00	\$1,565.00	\$1,565.00	\$5,935.00	\$0.00	\$5,935.00	79.13%
10.5490.1000.02.62000	Purchased Services AMS	\$3,775.00	(\$3,500.00)	\$275.00	(\$305.68)	(\$305.68)	\$580.68	\$0.00	\$580.68	21.16%
10.5490.1000.03.62000	Purchased Services - Mead	\$3,000.00	\$1,500.00	\$4,500.00	\$1,840.02	\$1,840.02	\$2,659.98	\$2,256.00	\$403.98	8.98%
10.5490.1000.04.62000	Purchased Services - Prindle	\$3,000.00	\$0.00	\$3,000.00	\$302.07	\$302.07	\$2,697.93	\$0.00	\$2,697.93	89.93%
10.5490.1200.07.62003	Purchased Services - SPED	\$1,326,494.65	\$0.00	\$1,326,494.65	\$710,671.89	\$710,671.89	\$615,822.76	\$962,113.34	(\$346,290.58)	-26.11%
10.5490.2300.08.62011	Data Management Services - Systemwide	\$13,000.00	\$0.00	\$13,000.00	\$18,748.74	\$18,748.74	(\$5,748.74)	\$0.00	(\$5,748.74)	-44.22%
10.5490.2300.10.62001	Technical Support	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5490.2600.09.62000	Purchased Services - Facilities	\$10,000.00	\$0.00	\$10,000.00	\$2,969.00	\$2,969.00	\$7,031.00	\$255.00	\$6,776.00	67.76%
10.5490.2800.08.62000	Purchased Services	\$42,300.00	(\$27,750.00)	\$14,550.00	\$0.00	\$0.00	\$14,550.00	\$259.00	\$14,291.00	98.22%
10.5490.3200.11.62000	Purchased Services - Athletics	\$23,500.00	\$0.00	\$23,500.00	\$37,076.56	\$37,076.56	(\$13,576.56)	\$835.00	(\$14,411.56)	-61.33%
Object: PURCHASED SERVICES - 5490										
10.5510.2555.07.52022	Transportation SPED in District	\$971,738.00	(\$228,179.00)	\$743,559.00	\$431,236.78	\$431,236.78	\$312,322.22	\$86,080.56	\$226,241.66	30.43%
10.5510.2555.07.52030	Transportation SPED Outside Dist	\$1,595,279.00	\$237,179.00	\$1,832,458.00	\$946,804.05	\$946,804.05	\$885,653.95	\$963,214.39	(\$77,560.44)	-4.23%
10.5510.2555.08.52010	Transportation -Regular	\$950,000.00	\$0.00	\$950,000.00	\$917,042.11	\$917,042.11	\$32,957.89	\$14,644.93	\$18,312.96	1.93%

Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5510.2555.08.52011	Transportation-Late Buses	\$12,000.00	\$0.00	\$12,000.00	\$4,628.82	\$4,628.82	\$7,371.18	\$5,179.87	\$2,191.31	18.26%
10.5510.2555.08.52012	Transportation Other	\$100,000.00	\$0.00	\$100,000.00	\$54,690.00	\$54,690.00	\$45,310.00	\$51,765.00	(\$6,455.00)	-6.46%
Object: STUDENT TRANSPORTATION - 5510		\$3,629,017.00	\$9,000.00	\$3,638,017.00	\$2,354,401.76	\$2,354,401.76	\$1,283,615.24	\$1,120,884.75	\$162,730.49	4.47%
10.5511.2555.08.52019	Transportation Em. O'Brien	\$52,500.00	\$0.00	\$52,500.00	\$49,971.26	\$49,971.26	\$2,528.74	\$4,997.13	(\$2,468.39)	-4.70%
10.5511.2555.08.52020	Transportation Platt	\$52,500.00	\$0.00	\$52,500.00	\$49,971.27	\$49,971.27	\$2,528.73	\$4,997.12	(\$2,468.39)	-4.70%
10.5511.2555.08.52021	Transportation VO-AG	\$85,000.00	(\$21,250.00)	\$63,750.00	\$20,563.38	\$20,563.38	\$43,186.62	\$5,532.75	\$37,653.87	59.06%
10.5511.3708.08.52010	Transportation-Parochial	\$98,400.00	\$0.00	\$98,400.00	\$98,743.19	\$98,743.19	(\$343.19)	\$3,198.16	(\$3,541.35)	-3.60%
Object: OTHER STUDENT TRANSPORTATION - 5511		\$288,400.00	(\$21,250.00)	\$267,150.00	\$219,249.10	\$219,249.10	\$47,900.90	\$18,725.16	\$29,175.74	10.92%
10.5520.2500.08.13150	Liability Insurance	\$155,000.00	\$37,637.00	\$192,637.00	\$192,637.00	\$192,637.00	\$0.00	\$0.00	\$0.00	0.00%
Object: LIABILITY INSURANCE - 5520		\$155,000.00	\$37,637.00	\$192,637.00	\$192,637.00	\$192,637.00	\$0.00	\$0.00	\$0.00	0.00%
10.5530.1000.01.13140	Printing - AHS	\$500.00	\$0.00	\$500.00	\$379.00	\$379.00	\$121.00	\$0.00	\$121.00	24.20%
10.5530.1000.02.13140	Printing - AMS	\$1,550.00	(\$700.00)	\$850.00	\$0.00	\$0.00	\$850.00	\$0.00	\$850.00	100.00%
10.5530.1000.03.13140	Printing - Mead	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5530.1000.04.13140	Printing - Prendergast	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
10.5530.2300.08.13140	Printing - Systemwide	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
Object: PRINTING - 5530		\$4,500.00	(\$700.00)	\$3,800.00	\$379.00	\$379.00	\$3,471.00	\$0.00	\$3,471.00	90.16%
10.5531.1000.01.13105	Postage - AHS	\$1,000.00	\$0.00	\$1,000.00	\$156.00	\$156.00	\$844.00	\$0.00	\$844.00	84.40%
10.5531.1000.02.13105	Postage - AMS	\$1,000.00	(\$500.00)	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
10.5531.1000.04.13105	Postage - Prendergast	\$500.00	\$0.00	\$500.00	\$156.00	\$156.00	\$344.00	\$0.00	\$344.00	68.80%
10.5531.2300.08.13105	Postage - Systemwide	\$1,100.00	\$0.00	\$1,100.00	\$1,509.48	\$1,509.48	(\$409.48)	\$0.00	(\$409.48)	-37.23%
Object: POSTAGE - 5531		\$3,600.00	(\$500.00)	\$3,100.00	\$1,821.48	\$1,821.48	\$1,278.52	\$0.00	\$1,278.52	41.24%
10.5540.2300.08.12600	Advertising	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
Object: ADVERTISING - 5540		\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5560.6110.07.91411	Tuition - SPED Public	\$2,100,562.00	\$0.00	\$2,100,562.00	\$1,042,986.18	\$1,042,986.18	\$1,057,575.82	\$1,970,219.35	(\$912,643.53)	-43.45%
10.5560.6110.08.91410	Tuition Voag	\$80,000.00	(\$40,000.00)	\$40,000.00	\$13,850.27	\$13,850.27	\$26,149.73	\$52,065.76	(\$25,916.03)	-64.79%
10.5560.6110.08.91413	Tuition - Third Party Non SPED Placements	\$10,000.00	\$0.00	\$10,000.00	\$250.00	\$250.00	\$9,750.00	\$0.00	\$9,750.00	97.50%
10.5560.6110.08.91415	Tuition-Magnet School	\$129,225.00	\$0.00	\$129,225.00	\$93,161.28	\$93,161.28	\$36,063.72	\$12,180.00	\$23,883.72	18.48%
10.5560.6130.07.91411	Tuition SPED Private	\$1,086,777.00	\$0.00	\$1,086,777.00	\$533,324.28	\$533,324.28	\$553,452.72	\$768,026.15	(\$234,573.43)	-21.99%
Object: TUITION - 5560		\$3,386,564.00	(\$40,000.00)	\$3,346,564.00	\$1,683,572.01	\$1,683,572.01	\$1,662,991.99	\$2,802,491.26	(\$1,139,499.27)	-34.05%
10.5580.1000.01.25000	Field Trips - AHS	\$6,000.00	\$0.00	\$6,000.00	\$0.00	\$0.00	\$6,000.00	\$171.00	\$5,829.00	97.15%
10.5580.1000.02.25000	Field Trips - AMS	\$8,700.00	\$0.00	\$8,700.00	\$4,173.00	\$4,173.00	\$4,527.00	\$0.00	\$4,527.00	52.03%
10.5580.1000.03.25020	Travel / Field Trips	\$2,000.00	\$0.00	\$2,000.00	\$96.50	\$96.50	\$1,903.50	\$235.40	\$1,668.10	83.41%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance ☐ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
10 5580 1000.04 25000	Field Trips - Prendergast	\$3,000.00	\$0.00	\$3,000.00	\$96.50	\$96.50	\$2,903.50	\$235.40	\$2,668.10 88.94%
10 5580 1000.04 25020	Travel - Prendergast	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00 100.00%
10 5580 1200.07 25000	Field Trips - Sp Ed	\$5,000.00	\$0.00	\$5,000.00	\$256.80	\$256.80	\$4,743.20	\$0.00	\$4,743.20 94.86%
10 5580 2300.07 13120	Travel - Special Education	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00 100.00%
10 5580 2300.08 13120	Travel - Central Office	\$15,700.00	\$0.00	\$15,700.00	\$9,615.40	\$9,615.40	\$6,084.60	\$7,300.00	(\$1,215.40) -7.74%
10 5580 2555.11 52010	Transportation - Athletics	\$61,000.00	\$9,000.00	\$70,000.00	\$59,725.63	\$59,725.63	\$10,274.37	\$29,274.37	(\$19,000.00) -27.14%
10 5580 2600.09 25020	Travel - Facilities	\$4,200.00	\$0.00	\$4,200.00	\$2,092.80	\$2,092.80	\$2,107.20	\$2,107.20	\$0.00 0.00%
	Object: TRAVEL/FIELD TRIPS - 5580	\$107,100.00	\$9,000.00	\$116,100.00	\$76,056.63	\$76,056.63	\$40,043.37	\$39,323.37	\$720.00 0.62%
10 5590 2210.10 12400	Telephone - Technology	\$1,000.00	\$0.00	\$1,000.00	\$366.46	\$366.46	\$633.54	\$233.54	\$400.00 40.00%
10 5590 2600.08 12500	Telephone - Systemwide	\$57,896.60	\$0.00	\$57,896.60	\$17,334.05	\$17,334.05	\$40,562.55	\$9,030.69	\$31,531.86 54.46%
10 5590 2600.09 12400	Telephone - Facilities	\$1,000.00	\$0.00	\$1,000.00	\$366.46	\$366.46	\$633.54	\$233.54	\$400.00 40.00%
	Object: TELEPHONE - 5590	\$59,896.60	\$0.00	\$59,896.60	\$18,066.97	\$18,066.97	\$41,829.63	\$9,497.77	\$32,331.86 53.98%
10 5611 1000.01 24500	Instructional Supplies - AHS	\$4,571.29	\$36,000.00	\$40,571.29	\$32,900.51	\$32,900.51	\$7,670.78	\$2,600.71	\$5,070.07 12.50%
10 5611 1000.02 24500	Instructional Supplies - AMS	\$14,696.30	\$0.00	\$14,696.30	\$8,607.88	\$8,607.88	\$6,088.42	\$0.00	\$6,088.42 41.43%
10 5611 1000.03 24500	Instructional Supplies - Mead	\$18,880.00	\$0.00	\$18,880.00	\$15,051.73	\$15,051.73	\$3,828.27	\$510.62	\$3,317.65 17.57%
10 5611 1000.04 24500	Instructional Supplies - Prendergast	\$31,880.00	\$0.00	\$31,880.00	\$10,891.65	\$10,891.65	\$20,988.35	\$3,095.48	\$17,892.87 56.13%
10 5611 1000.08 24004	Instructional Supplies - Systemwide	\$30,710.00	(\$30,000.00)	\$710.00	\$0.00	\$0.00	\$710.00	\$0.00	\$710.00 100.00%
10 5611 1000.08 24045	ESL Supplies	\$10,000.00	\$0.00	\$10,000.00	\$822.80	\$822.80	\$9,177.20	\$1,650.00	\$7,527.20 75.27%
10 5611 1200.07 24007	Instructional Supplies - SPED	\$15,000.00	\$1,000.00	\$16,000.00	\$13,364.11	\$13,364.11	\$2,635.89	\$838.21	\$1,797.68 11.24%
	Object: INSTRUCTIONAL SUPPLIES - 5611	\$125,737.59	\$7,000.00	\$132,737.59	\$81,638.68	\$81,638.68	\$51,098.91	\$8,695.02	\$42,403.89 31.95%
10 5613 2600.09 65000	Maintenance Supplies - District	\$149,000.00	\$0.00	\$149,000.00	\$62,863.32	\$62,863.32	\$86,136.68	\$27,309.38	\$58,827.30 39.48%
	Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613	\$149,000.00	\$0.00	\$149,000.00	\$62,863.32	\$62,863.32	\$86,136.68	\$27,309.38	\$58,827.30 39.48%
10 5620 2600.09 63000	Oil	\$1,500.00	\$0.00	\$1,500.00	\$1,098.86	\$1,098.86	\$401.14	\$0.00	\$401.14 26.74%
10 5620 2600.09 63010	Gas	\$362,000.00	\$0.00	\$362,000.00	\$341,369.84	\$341,369.84	\$20,630.16	\$22,132.83	(\$1,502.67) -0.42%
	Object: HEAT ENERGY - 5620	\$363,500.00	\$0.00	\$363,500.00	\$342,468.70	\$342,468.70	\$21,031.30	\$22,132.83	(\$1,101.53) -0.30%
10 5641 1000.02 22005	Textbooks - AMS	\$0.00	\$1,200.00	\$1,200.00	\$1,155.36	\$1,155.36	\$44.64	\$0.00	\$44.64 3.72%
10 5641 1000.08 22000	Textbooks - Systemwide	\$2,475.00	\$0.00	\$2,475.00	\$0.00	\$0.00	\$2,475.00	\$0.00	\$2,475.00 100.00%
	Object: TEXTBOOKS - 5641	\$2,475.00	\$1,200.00	\$3,675.00	\$1,155.36	\$1,155.36	\$2,519.64	\$0.00	\$2,519.64 68.56%
10 5642 2220.01 24029	Periodicals - AHS	\$8,000.00	(\$8,000.00)	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00 100.00%
	Object: PERIODICALS - 5642	\$8,000.00	(\$8,000.00)	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00 100.00%
10 5643 2220.01 23020	Library Books - AHS	\$16,600.00	\$8,100.00	\$24,700.00	\$14,873.91	\$14,873.91	\$9,826.09	\$51.55	\$9,774.54 39.57%
	Object: LIBRARY BOOKS - 5643	\$16,600.00	\$8,100.00	\$24,700.00	\$14,873.91	\$14,873.91	\$9,826.09	\$51.55	\$9,774.54 39.57%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5689.1000.10.24060	Technology Supplies-Systemwide	\$5,000.00	\$0.00	\$5,000.00	\$2,580.09	\$2,580.09	\$2,419.91	\$160.58	\$2,259.33	45.19%
Object: TECHNOLOGY SUPPLIES - 5689										
10.5690.1000.01.25010	Non Instructional Supplies - AHS	\$14,500.00	\$0.00	\$14,500.00	\$11,562.94	\$11,562.94	\$2,937.06	\$986.55	\$1,950.51	13.45%
10.5690.1000.01.25030	Graduation - AHS	\$5,200.00	\$0.00	\$5,200.00	\$2,545.15	\$2,545.15	\$2,654.85	\$13.05	\$2,641.80	50.80%
10.5690.1000.01.25070	Guidance Supplies - AHS	\$1,500.00	\$0.00	\$1,500.00	\$1,006.14	\$1,006.14	\$493.86	\$112.64	\$381.22	25.41%
10.5690.1000.02.25010	Non Instructional Supplies - AMS	\$4,000.00	\$0.00	\$4,000.00	\$2,631.31	\$2,631.31	\$1,368.69	\$0.00	\$1,368.69	34.22%
10.5690.1000.02.25070	Student Event Supplies - AMS	\$5,000.00	\$0.00	\$5,000.00	\$1,860.24	\$1,860.24	\$3,139.76	\$0.00	\$3,139.76	62.80%
10.5690.1000.03.25010	Non Instructional Supplies - Mead	\$12,000.00	\$0.00	\$12,000.00	\$4,747.22	\$4,747.22	\$7,252.78	\$909.90	\$6,342.88	52.86%
10.5690.1000.04.25010	Non Instructional Supplies - Prndergast	\$22,000.00	\$0.00	\$22,000.00	\$15,865.71	\$15,865.71	\$6,134.29	\$168.76	\$5,965.53	27.12%
10.5690.1000.04.25070	Student Event Supplies - Prndergast	\$3,000.00	\$0.00	\$3,000.00	\$970.41	\$970.41	\$2,029.59	\$0.00	\$2,029.59	67.65%
10.5690.1100.10.30020	Database Support	\$5,000.00	\$0.00	\$5,000.00	\$385.00	\$385.00	\$4,615.00	\$0.00	\$4,615.00	92.30%
10.5690.2100.01.42000	Nurse Supplies - AHS	\$3,100.00	\$0.00	\$3,100.00	\$2,466.08	\$2,466.08	\$633.92	\$194.50	\$439.42	14.17%
10.5690.2100.02.42000	Nurse Supplies - AMS	\$4,500.00	\$0.00	\$4,500.00	\$3,397.28	\$3,397.28	\$1,102.72	\$0.00	\$1,102.72	24.50%
10.5690.2100.03.42000	Nurse Supplies - Mead	\$2,500.00	\$0.00	\$2,500.00	\$2,212.25	\$2,212.25	\$287.75	\$0.00	\$287.75	11.51%
10.5690.2100.04.42000	Nurses' Supplies - Prndergast	\$3,500.00	\$0.00	\$3,500.00	\$1,728.59	\$1,728.59	\$1,771.41	\$229.10	\$1,542.31	44.07%
10.5690.2220.01.23021	Media Supplies - AHS	\$8,765.00	(\$7,700.00)	\$1,065.00	\$822.60	\$822.60	\$242.40	\$220.00	\$22.40	2.10%
10.5690.2220.04.23021	Media Supplies - Prndergast	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
10.5690.2300.07.13100	Non Instructional Supplies - SPED	\$8,000.00	(\$1,000.00)	\$7,000.00	\$2,476.34	\$2,476.34	\$4,523.66	\$596.85	\$3,926.81	56.10%
10.5690.2300.08.13100	Non instructional Supplies - Central Office	\$20,000.00	(\$1,637.00)	\$18,363.00	\$8,037.89	\$8,037.89	\$10,325.11	\$1,243.59	\$9,081.52	49.48%
10.5690.2800.08.91040	Non instructional Supplies Systemwide	\$10,000.00	\$0.00	\$10,000.00	\$1,148.05	\$1,148.05	\$8,851.95	\$5,536.00	\$3,315.95	33.16%
10.5690.3200.02.25010	Athletic Supplies - AMS	\$4,707.00	\$0.00	\$4,707.00	\$801.97	\$801.97	\$3,905.03	\$576.00	\$3,329.03	70.73%
10.5690.3200.04.25010	Athletic Supplies - Prndergast	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5690.3200.11.25010	Non Instructional Supplies - Athletics	\$18,000.00	\$2,000.00	\$20,000.00	\$17,967.43	\$17,967.43	\$2,032.57	\$0.00	\$2,032.57	10.16%
10.5690.3705.08.42000	Nurse Supplies-Non Public	\$1,500.00	\$0.00	\$1,500.00	\$995.92	\$995.92	\$504.08	\$0.00	\$504.08	33.61%
Object: NON-INSTRUCTIONAL SUPPLIES - 5690										
10.5730.1000.01.91000	Instructional Equipment - AHS	\$395.00	\$0.00	\$395.00	\$208.78	\$208.78	\$186.22	\$0.00	\$186.22	47.14%
10.5730.1000.03.91000	Instructional Equipment - Mead	\$1,400.00	\$0.00	\$1,400.00	\$1,067.57	\$1,067.57	\$332.43	\$0.00	\$332.43	23.75%
10.5730.1000.08.91000	Instructional Equipment - Systemwide	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
10.5730.2600.09.91000	Instructional Equipment - Facilities	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5730.3200.11.91000	Instructional Equipment - Athletics	\$3,000.00	\$0.00	\$3,000.00	\$2,723.14	\$2,723.14	\$276.86	\$161.47	\$115.39	3.85%
Object: INSTRUCTIONAL EQUIPMENT - 5730										
10.5731.1000.01.91100	Non Instructional Equipment - AHS	\$1,000.00	\$0.00	\$1,000.00	\$582.30	\$582.30	\$417.70	\$0.00	\$417.70	41.77%
10.5731.1000.02.91100	Non Instructional Equipment - AMS	\$2,500.00	\$3,500.00	\$6,000.00	\$2,035.19	\$2,035.19	\$3,964.81	\$2,280.84	\$1,683.97	28.07%

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Ansonia Board of Education

Fund 10 Expenditures by Object

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance
☐ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5731.1000.09.91100	Non Instructional Equipment - Mead	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
10.5731.1000.04.91700	Non Instructional Equipment - Prendergast	\$10,000.00	\$0.00	\$10,000.00	\$7,042.29	\$7,042.29	\$2,957.71	\$0.00	\$2,957.71	29.58%
10.5731.1000.08.91100	Non Instructional Equipment - Systemwide	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
10.5731.2600.09.91100	Non Instructional Equipment - Facilities	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$818.98	\$1,681.02	67.24%
10.5731.3200.11.91100	Non Instructional Equipment - Athletics	\$9,000.00	\$0.00	\$9,000.00	\$8,498.73	\$8,498.73	\$501.27	\$88.55	\$412.72	4.59%
Object: NON INSTRUCTIONAL EQUIPMENT - 5731		\$32,500.00	\$3,500.00	\$36,000.00	\$18,158.51	\$18,158.51	\$17,841.49	\$3,188.37	\$14,653.12	40.70%
10.5732.1000.10.91200	Technology-Equipment	\$0.00	\$0.00	\$0.00	(\$10.08)	(\$10.08)	\$10.08	\$0.00	\$10.08	0.00%
Object: TECHNOLOGY EQUIPMENT - 5732		\$0.00	\$0.00	\$0.00	(\$10.08)	(\$10.08)	\$10.08	\$0.00	\$10.08	0.00%
10.5733.1000.09.91200	Technology Software - Facilities	\$6,580.00	\$0.00	\$6,580.00	\$4,720.55	\$4,720.55	\$1,859.45	\$0.00	\$1,859.45	28.26%
Object: TECHNOLOGY SOFTWARE - 5733		\$6,580.00	\$0.00	\$6,580.00	\$4,720.55	\$4,720.55	\$1,859.45	\$0.00	\$1,859.45	28.26%
10.5734.2600.09.91200	Capital Maintenance - AHS	\$82,000.00	\$0.00	\$82,000.00	\$79,011.38	\$79,011.38	\$2,988.62	\$0.00	\$2,988.62	3.64%
10.5734.2600.09.91201	Capital Maintenance - AMS	\$15,000.00	\$0.00	\$15,000.00	\$7,227.51	\$7,227.51	\$7,772.49	\$2,986.25	\$4,786.24	31.91%
10.5734.2600.09.91202	Capital Maintenance - Prendergast	\$25,000.00	\$0.00	\$25,000.00	\$0.00	\$0.00	\$25,000.00	\$4,500.00	\$20,500.00	82.00%
10.5734.2600.09.91203	Capital Maintenance - Mead	\$35,000.00	\$0.00	\$35,000.00	\$5,637.97	\$5,637.97	\$29,362.03	\$4,500.00	\$24,862.03	71.03%
10.5734.2600.09.91204	Capital Maintenance - System-wide	\$9,250.00	\$0.00	\$9,250.00	\$0.00	\$0.00	\$9,250.00	\$9,247.84	\$2.16	0.02%
Object: CAPITAL MAINTENANCE - 5734		\$166,250.00	\$0.00	\$166,250.00	\$91,876.86	\$91,876.86	\$74,373.14	\$21,234.09	\$53,139.05	31.96%
10.5810.2210.01.25060	Membership/Dues - AHS	\$0.00	\$0.00	\$0.00	\$4,220.00	\$4,220.00	(\$4,220.00)	\$0.00	(\$4,220.00)	0.00%
10.5810.2210.02.25060	Membership/Dues - AMS	\$1,400.00	\$0.00	\$1,400.00	\$0.00	\$0.00	\$1,400.00	\$0.00	\$1,400.00	100.00%
10.5810.2210.04.25060	Membership/Dues - Prendergast	\$1,800.00	\$0.00	\$1,800.00	\$289.00	\$289.00	\$1,511.00	\$0.00	\$1,511.00	83.94%
10.5810.2210.09.25060	Membership/Dues - Facilities	\$350.00	\$0.00	\$350.00	\$300.00	\$300.00	\$50.00	\$0.00	\$50.00	14.29%
10.5810.2300.07.13110	Membership/Dues - SPED	\$400.00	\$0.00	\$400.00	\$250.00	\$250.00	\$150.00	\$0.00	\$150.00	37.50%
10.5810.2300.08.13110	Membership/Dues - Administration	\$21,207.00	\$0.00	\$21,207.00	\$8,413.00	\$8,413.00	\$12,794.00	\$1,583.00	\$11,211.00	52.86%
10.5810.3200.11.25060	Memberships/Dues - Athletics	\$5,330.00	\$0.00	\$5,330.00	\$7,495.00	\$7,495.00	(\$2,165.00)	\$0.00	(\$2,165.00)	-40.62%
Object: MEMBERSHIPS/DUES/FEES - 5810		\$30,487.00	\$0.00	\$30,487.00	\$20,967.00	\$20,967.00	\$9,520.00	\$1,583.00	\$7,937.00	26.03%
10.5890.3900.08.91412	Tuition - Adult Education	\$198,918.00	\$0.00	\$198,918.00	\$198,918.00	\$198,918.00	\$0.00	\$0.00	\$0.00	0.00%
Object: TUITION - ADULT EDUCATION - 5890		\$198,918.00	\$0.00	\$198,918.00	\$198,918.00	\$198,918.00	\$0.00	\$0.00	\$0.00	0.00%
10.5891.2400.01.30000	High School Accreditation	\$0.00	\$0.00	\$0.00	\$2,563.74	\$2,563.74	(\$2,563.74)	\$0.00	(\$2,563.74)	0.00%
Object: Accreditation - NEASC - 5891		\$0.00	\$0.00	\$0.00	\$2,563.74	\$2,563.74	(\$2,563.74)	\$0.00	(\$2,563.74)	0.00%
Grand Total:		\$38,612,089.00	\$0.00	\$38,612,089.00	\$24,513,207.94	\$24,513,207.94	\$14,098,881.06	\$12,793,732.31	\$1,305,148.75	3.38%

End of Report

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range
☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20 5100 1100 30 21300	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5300 1100 30 21600	PROFESSIONAL/TECHNICAL SERVICES - GRANTS	\$1,000.00	\$0.00	\$1,000.00	\$236.00	\$236.00	\$764.00	\$1,500.00	(\$736.00)	-73.60%
20 5600 1100 30 24002	Supplies	\$3,152.79	\$0.00	\$3,152.79	\$1,927.68	\$1,927.68	\$1,225.11	\$0.00	\$1,225.11	38.86%
Location: BHcare - 6/2026 - 30										
20 5112 1100 31 21300	Salaries - Non Instructional	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
20 5300 1100 31 21600	Purchased Services	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
20 5510 1100 31 91411	Transportation	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
20 5600 1100 31 24002	Supplies	\$4,000.00	\$0.00	\$4,000.00	\$662.10	\$662.10	\$3,337.90	\$0.00	\$3,337.90	83.45%
Location: It Gets Better Project - 6/2026 - 31										
20 5100 1100 32 21300	Salaries - Certified	\$1,003.00	(\$1,003.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5500 1100 32 91411	Other Purchased Services	\$0.00	\$1,003.00	\$1,003.00	\$0.00	\$0.00	\$1,003.00	\$1,003.00	\$0.00	0.00%
Location: QU Data Science Summer Program - 32										
20 5111 1100 33 11000	Salaries	\$2,494.00	\$0.00	\$2,494.00	\$2,046.07	\$2,046.07	\$447.93	\$0.00	\$447.93	17.96%
20 5500 1100 33 91411	Transportation	\$500.00	\$0.00	\$500.00	\$876.49	\$876.49	(\$376.49)	\$0.00	(\$376.49)	-75.30%
20 5600 1100 33 24002	Supplies	\$776.00	\$0.00	\$776.00	\$847.44	\$847.44	(\$71.44)	\$0.00	(\$71.44)	-9.21%
Location: Ready/CT First Rookie Grant - 6/2026 - 33										
20 5100 1100 34 21300	Salaries	\$0.00	\$69,962.00	\$69,962.00	\$50,881.44	\$50,881.44	\$19,080.56	\$19,080.56	\$0.00	0.00%
20 5200 1100 34 82005	Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5300 1100 34 21600	Professional/Technical Services	\$0.00	\$14,038.00	\$14,038.00	\$14,038.00	\$14,038.00	\$0.00	\$0.00	\$0.00	0.00%
Location: School Mental Health Y3 - 2025-26 - 34										
20 5100 1100 35 21300	Salaries - Certified	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5200 1100 35 82005	Benefits	\$16,802.19	\$0.00	\$16,802.19	\$16,802.19	\$16,802.19	\$0.00	\$0.00	\$0.00	0.00%
20 5300 1100 35 21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: School Mental Health Y2 - 2024-25 - 35										
20 5100 1100 36 21300	Salaries	\$0.00	\$72,565.00	\$72,565.00	\$34,481.09	\$34,481.09	\$38,083.91	\$29,099.84	\$8,984.07	12.38%
20 5200 1100 36 82005	Benefits	\$0.00	\$8,935.00	\$8,935.00	\$8,935.00	\$8,935.00	\$0.00	\$0.00	\$0.00	0.00%
20 5300 1100 36 21600	Professional/Technical Services	\$0.00	\$18,500.00	\$18,500.00	\$0.00	\$0.00	\$18,500.00	\$20,800.00	(\$2,300.00)	-12.43%
Location: School Improvement Grant - 6/2026 - 36										
20 5100 1100 37 21300	Salaries - Certified	\$24,224.00	\$0.00	\$24,224.00	\$24,224.00	\$24,224.00	\$0.00	\$0.00	\$0.00	0.00%
20 5112 1100 37 21300	Salaries - Non-Certified	\$36,800.00	\$0.00	\$36,800.00	\$36,800.00	\$36,800.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Alliance Educator Diversity Grant - 6/2026 - 37										
20 5100 1100 38 21300	Salaries - Certified	\$25,000.00	\$0.00	\$25,000.00	\$4,459.58	\$4,459.58	\$20,540.42	\$1,075.78	\$19,464.64	77.86%

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance
☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5111.1100.38.11000	Salaries - Admin	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.38.21600	Purchased/Technical Services	\$27,000.00	\$0.00	\$27,000.00	\$0.00	\$0.00	\$27,000.00	\$18,164.00	\$8,836.00	32.73%
20.5600.1100.38.24002	Supplies	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$304.09	\$2,695.91	89.86%
Location: 21st CCLC Supplemental Grant - 5/2026 - 38										
20.5111.1100.40.11000	Title I Salaries Admin	\$34,742.80	\$0.00	\$34,742.80	\$32,228.77	\$32,228.77	\$2,514.03	\$8,588.07	(\$6,074.04)	-17.48%
20.5111.1100.40.21300	Title I Certified Salaries	\$600.18	\$0.00	\$600.18	\$0.00	\$0.00	\$600.18	\$0.00	\$600.18	100.00%
20.5112.1100.40.21300	Title I Non-Certified Salaries	\$27,203.49	\$0.00	\$27,203.49	\$21,127.76	\$21,127.76	\$6,075.73	\$5,917.24	\$158.49	0.58%
20.5119.1100.40.2165N	Title I NP Tutors	\$13,560.32	\$0.00	\$13,560.32	\$11,493.10	\$11,493.10	\$2,067.22	\$1,048.40	\$1,018.82	7.51%
20.5200.1100.40.2160N	Benefits - NP	\$1,037.37	\$0.00	\$1,037.37	\$1,037.37	\$1,037.37	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.40.82005	Benefits	\$9,382.75	\$0.00	\$9,382.75	\$9,382.75	\$9,382.75	\$0.00	\$0.00	\$0.00	0.00%
20.5300.1100.40.21600	Professional/Technical Services	\$1,789.99	\$0.00	\$1,789.99	\$0.00	\$0.00	\$1,789.99	\$1,789.99	\$0.00	0.00%
20.5590.1100.40.91411	Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.40.24002	Supplies	\$6,586.29	\$0.00	\$6,586.29	\$1,626.28	\$1,626.28	\$4,960.01	\$4,960.01	\$0.00	0.00%
20.5611.1100.40.2400N	Supplies - NP	\$218.51	\$0.00	\$218.51	\$0.00	\$0.00	\$218.51	\$0.00	\$218.51	100.00%
Location: Title I 2024-2026 C/O - 40										
20.5111.1100.41.11000	Title I Salaries Admin	\$88,293.05	\$0.00	\$88,293.05	\$35,438.32	\$35,438.32	\$52,854.73	\$15,176.11	\$37,678.62	42.87%
20.5111.1100.41.21300	Title I Certified Salaries	\$822,804.00	\$0.00	\$822,804.00	\$474,062.63	\$474,062.63	\$348,741.37	\$280,136.40	\$68,604.97	8.34%
20.5112.1100.41.21300	Title I Non-Certified Salaries	\$105,982.13	\$0.00	\$105,982.13	\$27,638.83	\$27,638.83	\$78,343.30	\$5,625.00	\$72,718.30	68.61%
20.5119.1100.41.2165N	Title I NP Tutors	\$20,800.00	\$0.00	\$20,800.00	\$0.00	\$0.00	\$20,800.00	\$0.00	\$20,800.00	100.00%
20.5200.1100.41.2160N	Benefits - NP	\$1,591.20	\$0.00	\$1,591.20	\$0.00	\$0.00	\$1,591.20	\$0.00	\$1,591.20	100.00%
20.5200.1100.41.82005	Benefits	\$10,000.00	\$0.00	\$10,000.00	\$0.00	\$0.00	\$10,000.00	\$0.00	\$10,000.00	100.00%
20.5300.1100.41.21600	Professional/Technical Services	\$4,113.34	\$7,700.00	\$11,813.34	\$0.00	\$0.00	\$11,813.34	\$7,410.01	\$4,403.33	37.27%
20.5500.1100.41.91411	Other Purchased Services	\$10,000.00	\$0.00	\$10,000.00	\$722.50	\$722.50	\$9,277.50	\$0.00	\$9,277.50	92.78%
20.5600.1100.41.24002	Supplies	\$45,195.34	(\$7,700.00)	\$37,495.34	\$0.00	\$0.00	\$37,495.34	\$1,977.53	\$35,517.81	94.73%
20.5600.1100.41.2400N	Supplies - NP	\$327.94	\$0.00	\$327.94	\$0.00	\$0.00	\$327.94	\$0.00	\$327.94	100.00%
Location: Title I 2025-2027 C/Y - 41										
20.5111.1100.42.21300	Certified Salaries	\$8,402.98	\$0.00	\$8,402.98	\$8,402.98	\$8,402.98	\$0.00	\$0.00	\$0.00	0.00%
20.5111.1100.42.2130N	Salaries - NP	\$3,410.52	\$0.00	\$3,410.52	(\$989.48)	(\$989.48)	\$4,400.00	\$560.00	\$3,840.00	112.59%
20.5200.1100.42.2160N	Benefits - NP	\$303.74	\$0.00	\$303.74	\$303.74	\$303.74	\$0.00	\$0.00	\$0.00	0.00%
Location: Title I 2024-2026 C/O - 42										
20.5111.1100.43.21300	Salaries Certified	\$110,377.70	\$0.00	\$110,377.70	\$59,651.26	\$59,651.26	\$50,726.44	\$42,533.91	\$8,192.53	7.42%
20.5111.1100.43.2130N	Non-Certified NP Salaries	\$7,280.00	\$0.00	\$7,280.00	\$6,115.48	\$6,115.48	\$1,164.52	\$3,840.00	(\$2,675.48)	-36.75%
20.5200.1100.43.2160N	Benefits NP	\$569.30	\$0.00	\$569.30	\$0.00	\$0.00	\$569.30	\$0.00	\$569.30	100.00%

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance
☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5300.1100.43.21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.43.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.43.2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5700.1100.43.24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title II 2025-2027 C/Y - 43										
20.5100.1100.44.21300	Salaries	\$13,091.00	\$0.00	\$13,091.00	\$7,425.92	\$7,425.92	\$5,665.08	\$5,665.08	\$0.00	0.00%
Location: Bilingual Education 2025-26 - 44										
20.5100.1100.45.21300	Salaries	\$22,827.00	\$0.00	\$22,827.00	\$0.00	\$0.00	\$22,827.00	\$23,605.15	(\$778.15)	-3.41%
20.5200.1100.45.82005	Benefits	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.45.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title III 2025-2027 C/Y - 45										
20.5100.1100.46.21300	Salaries	\$10,251.28	\$1,446.44	\$11,697.72	\$9,408.40	\$9,408.40	\$2,289.32	\$2,069.09	\$220.23	1.88%
20.5200.1100.46.82005	Benefits	\$1,446.44	(\$1,446.44)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.46.91411	Student Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Title III 2024-2026 C/O - 46										
20.5111.1100.47.21300	Salaries	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,222.00	(\$3,222.00)	0.00%
Location: Talent Development -TEAM - 47										
20.5100.1100.48.21300	Certified Salaries	\$4,976,262.99	\$0.00	\$4,976,262.99	\$3,208,607.15	\$3,208,607.15	\$1,767,655.84	\$1,765,435.56	\$2,217.28	0.04%
20.5112.1100.48.21300	Non-Certified Salaries	\$242,450.88	\$0.00	\$242,450.88	\$99,009.51	\$99,009.51	\$143,441.37	\$56,880.54	\$86,560.83	36.70%
20.5200.1100.48.82005	Benefits	\$476,831.00	\$0.00	\$476,831.00	\$230,000.00	\$230,000.00	\$246,831.00	\$0.00	\$246,831.00	51.76%
20.5300.1100.48.21600	Professional/Technical Services	\$278,682.29	\$0.00	\$278,682.29	\$250,726.95	\$250,726.95	\$27,955.34	\$28,228.00	(\$272.66)	-0.10%
20.5500.1100.48.91411	Other Purchased Services	\$4,000.00	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$4,000.00	\$0.00	0.00%
20.5600.1100.48.24002	Supplies	\$322,457.84	\$0.00	\$322,457.84	\$31,679.96	\$31,679.96	\$290,777.88	\$158,210.00	\$132,567.88	41.11%
Location: Alliance District Grant 2025-2026 - 48										
20.5100.1100.49.21300	Salaries - Certified	\$0.00	\$188,741.60	\$188,741.60	\$124,918.06	\$124,918.06	\$63,823.54	\$78,383.39	(\$14,559.85)	-7.71%
20.5112.1100.49.21300	Salaries - Non-Certified	\$0.00	\$85,736.54	\$85,736.54	\$39,024.72	\$39,024.72	\$46,711.82	\$13,992.77	\$32,719.05	38.16%
20.5200.1100.49.82005	Benefits	\$0.00	\$132,931.00	\$132,931.00	\$100,000.00	\$100,000.00	\$32,931.00	\$0.00	\$32,931.00	24.77%
20.5300.1100.49.21600	Professional/Technical Services	\$0.00	\$199,440.00	\$199,440.00	\$48,150.00	\$48,150.00	\$151,290.00	\$68,325.00	\$92,965.00	46.61%
20.5600.1100.49.24002	Supplies	\$0.00	\$16,364.86	\$16,364.86	\$13,597.01	\$13,597.01	\$2,767.85	\$0.00	\$2,767.85	16.91%
Location: Commissioner's Network YR1 - 6/2026 - 49										
20.5111.1100.50.21300	Salaries	\$22,985.99	\$0.00	\$22,985.99	\$10,226.71	\$10,226.71	\$12,759.28	\$1,506.70	\$11,252.58	48.95%
20.5111.1100.50.2130N	Salaries - NP	\$910.09	\$0.00	\$910.09	\$910.09	\$910.09	\$0.00	\$0.00	\$0.00	0.00%

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Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance
☒ Print accounts with zero balance
☒ Filter Encumbrance Detail by Date Range

From Date: 7/1/2025 To Date: 3/31/2026

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
20.5200.1100.50.2400N	Benefits - NP	\$69.67	\$0.00	\$69.67	\$69.67	\$69.67	\$0.00	\$0.00	0.00%
20.5200.1100.50.8200S	Benefits	\$611.04	\$0.00	\$611.04	\$611.04	\$611.04	\$0.00	\$0.00	0.00%
20.5300.1100.50.21600	Purchased Services	\$4,012.00	\$0.00	\$4,012.00	\$4,012.00	\$4,012.00	\$0.00	\$0.00	0.00%
20.5500.1100.50.91411	Transportation	\$4,770.00	\$0.00	\$4,770.00	\$171.11	\$171.11	\$4,598.89	\$1,412.40	0.00%
20.5600.1100.50.2400Z	Supplies	\$13,936.17	\$0.00	\$13,936.17	\$11,513.65	\$11,513.65	\$2,422.52	\$2,431.20	66.80%
20.5700.1100.50.2400Z	Property/Equipment	\$609.00	\$0.00	\$609.00	\$0.00	\$0.00	\$609.00	\$609.00	-0.06%
Location: Title IV Part A 2024-26 C/O - 50									
20.5100.1100.51.21300	Salaries	\$41,963.00	\$0.00	\$41,963.00	\$82.43	\$82.43	\$41,880.57	\$5,349.30	0.00%
20.5111.1100.51.2130N	Salaries - NP	\$4,614.73	\$0.00	\$4,614.73	\$663.91	\$663.91	\$3,950.82	\$0.00	85.61%
20.5200.1100.51.2400N	Benefits - NP	\$360.00	\$0.00	\$360.00	\$0.00	\$0.00	\$360.00	\$0.00	100.00%
20.5300.1100.51.21600	Purchased/Technical Services	\$8,215.82	\$0.00	\$8,215.82	\$5,426.00	\$5,426.00	\$2,789.82	\$2,250.00	6.57%
20.5500.1100.51.91411	Transportation	\$2,520.00	\$0.00	\$2,520.00	\$0.00	\$0.00	\$2,520.00	\$0.00	100.00%
20.5600.1100.51.2400Z	Supplies	\$16,474.45	\$0.00	\$16,474.45	\$3,839.77	\$3,839.77	\$12,634.68	\$0.00	76.69%
20.5700.1100.51.2400Z	Property/Equipment	\$782.00	\$0.00	\$782.00	\$0.00	\$0.00	\$782.00	\$782.00	0.00%
Location: Title IV Part A 2025-2027 C/Y - 51									
20.5100.1100.52.21300	Salaries	\$319,296.00	\$0.00	\$319,296.00	\$203,303.84	\$203,303.84	\$115,992.16	\$115,992.16	0.00%
20.5112.1100.52.21300	Non-Certified Salaries	\$427,513.12	\$0.00	\$427,513.12	\$253,665.05	\$253,665.05	\$173,848.07	\$128,068.33	10.71%
20.5200.1100.52.8200S	Benefits	\$47,535.36	\$0.00	\$47,535.36	\$47,535.36	\$47,535.36	\$0.00	\$0.00	0.00%
20.5300.1100.52.21600	Professional/Technical Services	\$28,618.14	\$0.00	\$28,618.14	\$27,959.94	\$27,959.94	\$658.20	\$0.00	2.30%
20.5600.1100.52.2400Z	Supplies	\$4,747.38	\$0.00	\$4,747.38	\$2,633.91	\$2,633.91	\$2,113.47	\$0.00	44.52%
Location: Priority School District 2025-2026 - 52									
20.5100.1100.53.21650	Salaries	\$10,640.00	\$0.00	\$10,640.00	\$125.46	\$125.46	\$10,514.54	\$0.00	98.82%
20.5300.1100.53.21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.53.91411	Other Purchased Services	\$33,423.00	\$0.00	\$33,423.00	\$28,848.11	\$28,848.11	\$4,574.89	\$4,574.89	0.00%
Location: Extended School Hours 2025-2026 - 53									
20.5100.1100.54.21650	Salaries	\$25,000.00	\$0.00	\$25,000.00	\$19,051.85	\$19,051.85	\$5,948.15	\$0.00	23.79%
20.5200.1100.54.8200S	Benefits	\$1,039.00	\$0.00	\$1,039.00	\$0.00	\$0.00	\$1,039.00	\$0.00	100.00%
20.5300.1100.54.21600	Professional/Technical Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.54.91411	Other Purchased Services	\$23,600.00	\$0.00	\$23,600.00	\$23,600.00	\$23,600.00	\$0.00	\$0.00	0.00%
20.5600.1100.54.2400Z	Supplies	\$2,260.00	\$0.00	\$2,260.00	\$0.00	\$0.00	\$2,260.00	\$0.00	100.00%
Location: PSD Summer School 2025-2026 - 54									
20.5320.1100.57.21300	Professional Ed Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5522.1100.57.21300	In Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%

Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20.5500.1100.57.91411	Other Purchased Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.57.24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5700.1100.57.24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Quality Enhancement 2025-2026 - 57										
20.5111.1000.59.21650	Salaries - Instructional	\$60,783.00	\$967.00	\$61,750.00	\$35,530.72	\$35,530.72	\$26,219.28	\$23,107.56	\$3,111.72	5.04%
20.5200.1100.59.82005	Benefits	\$12,861.00	\$0.00	\$12,861.00	\$12,861.00	\$12,861.00	\$0.00	\$0.00	\$0.00	0.00%
20.5325.1100.59.24002	Parent Activities	\$389.00	\$0.00	\$389.00	\$0.00	\$0.00	\$389.00	\$0.00	\$389.00	100.00%
20.5510.1100.59.91411	Pupil Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5600.1100.59.24002	Supplies	\$967.00	(\$967.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5700.1100.59.24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Smart Start 2025-2026 - 59										
20.5111.1100.60.11000	Non-Instructional	\$2,800.00	\$0.00	\$2,800.00	\$1,000.00	\$1,000.00	\$1,800.00	\$800.00	\$1,000.00	35.71%
20.5111.1100.60.21650	Instructional	\$7,300.00	\$0.00	\$7,300.00	\$0.00	\$0.00	\$7,300.00	\$8,720.00	(\$1,420.00)	-19.45%
20.5200.1100.60.82005	Benefits	\$146.00	\$0.00	\$146.00	\$146.00	\$146.00	\$0.00	\$0.00	\$0.00	0.00%
20.5320.1100.60.21300	Professional/Technical Services	\$3,250.00	\$0.00	\$3,250.00	\$0.00	\$0.00	\$3,250.00	\$0.00	\$3,250.00	100.00%
20.5322.1100.60.21650	In Service	\$5,200.00	\$0.00	\$5,200.00	\$3,200.00	\$3,200.00	\$2,000.00	\$0.00	\$2,000.00	38.46%
20.5330.1100.60.21600	Employee Training	\$700.00	\$0.00	\$700.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00	100.00%
20.5510.1100.60.91411	Student Transportation	\$10,470.00	\$0.00	\$10,470.00	\$3,570.20	\$3,570.20	\$6,899.80	\$3,409.60	\$3,490.20	33.34%
20.5580.1100.60.25020	Travel	\$261.00	\$0.00	\$261.00	\$0.00	\$0.00	\$261.00	\$0.00	\$261.00	100.00%
20.5600.1100.60.24002	Supplies	\$15,448.00	\$0.00	\$15,448.00	\$8,726.08	\$8,726.08	\$6,721.92	\$6,897.00	(\$175.08)	-1.13%
20.5700.1100.60.24002	Property/Equipment	\$15,852.00	\$0.00	\$15,852.00	\$5,990.00	\$5,990.00	\$9,862.00	\$8,793.00	\$1,069.00	6.74%
Location: Perkins 2025-2026 - 60										
20.5500.1100.65.91411	Other Purch Svs	\$9,950.00	\$0.00	\$9,950.00	\$9,950.00	\$9,950.00	\$0.00	\$0.00	\$0.00	0.00%
Location: McKinney Vento Homeless Assistance - 6/2026 - 65										
20.5111.1100.79.11000	Salaries	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
20.5300.1100.79.21600	Professional Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: Para Educational PD Grant - 6/2025 - 79										
20.5111.1100.80.11000	Non Instructional - Admin	\$23,860.46	(\$8,047.70)	\$15,812.76	\$9,817.19	\$9,817.19	\$5,995.57	\$5,995.57	\$0.00	0.00%
20.5111.1100.80.21300	Instructional	\$54,840.07	\$1,074.61	\$55,914.68	\$55,914.68	\$55,914.68	\$0.00	\$0.00	\$0.00	0.00%
20.5112.1100.80.2130N	Instructional - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.80.82005	Benefits	\$10,299.63	\$0.00	\$10,299.63	\$10,299.63	\$10,299.63	\$0.00	\$0.00	\$0.00	0.00%
20.5200.1100.80.8200N	Benefits NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5322.1100.80.21600	In Service	\$974.94	(\$24.94)	\$950.00	\$950.00	\$950.00	\$0.00	\$0.00	\$0.00	0.00%

Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Include pre encumbrance

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
20 5323 1100 80 11010	Pupil Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5510 1100 80 52010	Transportation	\$0.00	\$6,998.03	\$6,998.03	\$0.00	\$0.00	\$6,998.03	\$6,998.03	\$0.00	0.00%
20 5600 1100 80 24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 80 2400N	Supplies - NP	\$196.55	\$0.00	\$196.55	\$0.00	\$0.00	\$196.55	\$0.00	\$196.55	100.00%
20 5734 1100 80 24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA 611 2024-26 C/O - 80										
20 5111 1100 81 11000	Non Instructional - Admin	\$52,634.00	(\$29,804.11)	\$22,829.89	\$7,962.95	\$7,962.95	\$14,866.94	\$0.00	\$14,866.94	65.12%
20 5111 1100 81 21300	Instructional	\$544,810.00	\$27,023.11	\$571,833.11	\$306,829.11	\$306,829.11	\$265,004.00	\$201,661.86	\$63,342.14	11.08%
20 5112 1100 81 2130N	Salaries - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5200 1100 81 2160N	Benefits - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5200 1100 81 82005	Benefits	\$53,141.00	\$0.00	\$53,141.00	\$53,141.00	\$53,141.00	\$0.00	\$0.00	\$0.00	0.00%
20 5322 1100 81 21600	In-Service	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5323 1100 81 11010	Pupil Services	\$62,174.38	\$0.00	\$62,174.38	\$22,225.00	\$22,225.00	\$39,949.38	\$39,650.00	\$299.38	0.48%
20 5510 1100 81 52010	Student Transportation	\$10,000.00	\$5,000.00	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$15,000.00	\$0.00	0.00%
20 5580 1100 81 91411	Travel	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 81 24002	Supplies	\$8,000.00	\$141.83	\$8,141.83	\$6,000.00	\$6,000.00	\$2,141.83	\$0.00	\$2,141.83	26.31%
20 5600 1100 81 2400N	Supplies - NP	\$1,684.62	(\$141.83)	\$1,542.79	\$0.00	\$0.00	\$1,542.79	\$0.00	\$1,542.79	100.00%
20 5734 1100 81 24002	Property/Equipment	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5734 1100 81 2400N	Property/Equipment - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA 611 2025-27 C/Y - 81										
20 5111 1100 82 21300	Salaries	\$4,265.72	\$0.00	\$4,265.72	\$3,652.32	\$3,652.32	\$613.40	\$613.40	\$0.00	0.00%
20 5111 1100 82 2130N	Salaries - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5200 1100 82 82005	Benefits	\$61.50	\$0.00	\$61.50	\$61.50	\$61.50	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 82 24002	Supplies	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 82 2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA Part B Sec 619 2024-26 C/O - 82										
20 5111 1100 83 21300	Salaries	\$11,128.00	(\$2,004.00)	\$9,124.00	\$4,030.39	\$4,030.39	\$5,093.61	\$3,793.78	\$1,299.83	14.25%
20 5111 1100 83 2130N	Salaries - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5200 1100 83 82005	Benefits	\$161.00	(\$161.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20 5600 1100 83 2400N	Supplies - NP	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
Location: IDEA Part B Sec 619 2025-27 C/Y - 83										
20 5111 1100 84 21300	Salaries	\$250,031.03	\$0.00	\$250,031.03	\$134,580.42	\$134,580.42	\$115,450.61	\$36,196.72	\$79,253.89	31.70%
20 5600 1100 84 24002	Supplies	\$7,450.97	\$0.00	\$7,450.97	\$0.00	\$0.00	\$7,450.97	\$43,825.00	(\$36,374.03)	-488.18%

Ansonia Board of Education

Grants - Expenditures by Location

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026
☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☒ Include pre encumbrance
☒ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal % Rem
Location: SEED Grant - 6/2026 - 84		\$257,482.00	\$0.00	\$257,482.00	\$134,580.42	\$134,580.42	\$122,901.58	\$80,021.72	\$42,879.86 16.65%
20.5300.1100.93.21600	Purchased Svcs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
20.5500.1100.93.91411	Other Purch Svcs	\$18.90	\$0.00	\$18.90	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90 100.00%
20.5590.1100.93.91411	Transportation	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
20.5700.1100.93.24002	Equipment -Hardware	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00 0.00%
Location: Peggpetia - 93		\$18.90	\$0.00	\$18.90	\$0.00	\$0.00	\$18.90	\$0.00	\$18.90 100.00%
Grand Total:		\$10,135,741.37	\$807,268.00	\$10,943,009.37	\$6,398,695.14	\$6,398,695.14	\$4,644,314.23	\$3,337,047.02	\$1,207,267.21 11.03%

End of Report

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**Ansonia High School
Athletic Department
20 Pulaski Highway
Ansonia, CT 06401
Phone (203) 736-5060 FAX (203) 736-5068**

**Thomas Brockett
Athletic Director**

April 2026

Spring Season practices have begun for Baseball, Softball and Girls Tennis. Games will officially begin April 4th and schedules are posted online.

Thomas Brockett
Athletic Director

Ansonia Board of Education

Monthly Finance Report Fund 10 Athletics

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance
☐ Exclude inactive accounts with zero balance

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☐ Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5120.3200.11.91010	Appendix C - Coaching Salaries Object: SALARIES - OTHER - 5120	\$187,000.00	\$0.00	\$187,000.00	\$164,661.27	\$164,661.27	\$22,338.73	\$8,471.36	\$13,867.37	7.42%
10.5322.3200.11.25040	Professional Development - Athletics Object: INSTRUCTIONAL PROGRAM IMPROVEMENT - 5322	\$750.00	\$0.00	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
10.5330.3200.11.24060	Officials	\$15,500.00	\$0.00	\$15,500.00	\$25,000.00	\$25,000.00	(\$9,500.00)	\$0.00	(\$9,500.00)	-61.29%
10.5330.3200.11.24061	Athletic Trainer	\$7,500.00	\$0.00	\$7,500.00	\$21,460.00	\$21,460.00	(\$13,960.00)	\$0.00	(\$13,960.00)	-186.13%
10.5430.1000.11.65000	Object: PROFESSIONAL/TECHNICAL SERVICES - 5330	\$23,000.00	\$0.00	\$23,000.00	\$46,460.00	\$46,460.00	(\$23,460.00)	\$0.00	(\$23,460.00)	-102.00%
10.5430.1000.11.65000	Maintenance Contracts - Athletics	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5430.1000.11.65000	Object: MAINTENANCE CONTRACTS - 5430	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5440.3200.11.91050	Rental Equipment - Athletics Object: RENTALS - 5440	\$2,000.00	(\$2,000.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5490.3200.11.62000	Purchased Services - Athletics Object: PURCHASED SERVICES - 5490	\$23,500.00	\$0.00	\$23,500.00	\$37,076.56	\$37,076.56	(\$13,576.56)	\$835.00	(\$14,411.56)	-61.33%
10.5530.3200.11.13140	Printing	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5530.3200.11.13140	Object: PRINTING - 5530	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5531.1000.11.13105	Postage Object: POSTAGE - 5531	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5580.2555.11.52010	Transportation - Athletics	\$61,000.00	\$9,000.00	\$70,000.00	\$59,725.63	\$59,725.63	\$10,274.37	\$29,274.37	(\$19,000.00)	-27.14%
10.5580.3200.11.52015	Travel - Athletics Object: TRAVEL/FIELD TRIPS - 5580	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5580.2600.11.12400	Telephone - Athletics Object: TELEPHONE - 5590	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5613.3200.11.65000	Maintenance Supplies - Athletics Object: CUSTODIAL/MAINTENANCE SUPPLIES - 5613	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
10.5680.3200.11.25010	Non Instructional Supplies - Athletics Object: NON-INSTRUCTIONAL SUPPLIES - 5690	\$18,000.00	\$2,000.00	\$20,000.00	\$17,967.43	\$17,967.43	\$2,032.57	\$0.00	\$2,032.57	10.16%
10.5730.3200.11.91000	Instructional Equipment - Athletics Object: INSTRUCTIONAL EQUIPMENT - 5730	\$3,000.00	\$0.00	\$3,000.00	\$2,723.14	\$2,723.14	\$276.86	\$161.47	\$115.39	3.85%
10.5731.3200.11.91100	Non instructional Equipment - Athletics Object: NON INSTRUCTIONAL EQUIPMENT - 5731	\$9,000.00	\$0.00	\$9,000.00	\$8,498.73	\$8,498.73	\$501.27	\$88.55	\$412.72	4.59%

Ansonia Board of Education

Monthly Finance Report Fund 10 Athletics

Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/31/2026

☒ Include pre encumbrance ☒ Print accounts with zero balance ☒ Filter Encumbrance Detail by Date Range

☐ Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
10.5810.3200.11.25060	Membership/Dues - Athletics	\$5,330.00	\$0.00	\$5,330.00	\$7,495.00	\$7,495.00	(\$2,165.00)	\$0.00	(\$2,165.00)	-40.62%
	Object: MEMBERSHIPS/DUES/FEES - 5810	\$5,330.00	\$0.00	\$5,330.00	\$7,495.00	\$7,495.00	(\$2,165.00)	\$0.00	(\$2,165.00)	-40.62%
Grand Total:		\$332,580.00	\$9,000.00	\$341,580.00	\$344,607.76	\$344,607.76	(\$3,027.76)	\$38,830.76	(\$41,868.51)	-12.25%

End of Report

45

Enrollment as of APRIL 1, 2026



SCHOOL	PRE-K	KDG.	1 ST GRADE	2 ND GRADE	3 RD GRADE	4 TH GRADE	5 TH GRADE	TOTAL
PREND. K-5 Self - Contained 10-13	20-20-15 16	18-17-19 21	16-16-17 17	20-19-21 20	20-22-20 20	20-24-23 24	25-25-22 24	583 (596)
MEAD K-5 Self - Contained 8-13	23-23	18-20-19 20	17-19-17 14	18-19-22 21	19-20-19 20	21-20-22 22	25-23-24 24	550 (583)
TOTALS (4/2/2025)	71-P 46-M 117 (128)	74-P 77-M 151 (131)	66-P 67-M 133 (165)	80-P 80-M 160 (175)	82-P 78-M 160 (174)	91-P 85-M 176 (192)	96-P 96-M 192 (191)	1,133 (1,179)
A.M.S.	6 TH GRADE	7 TH GRADE	8 TH GRADE					
TOTALS (4/2/2025)	177 (173)	174 (192)	187 (211)					538 (576)
A.H.S.	FRESH.	SOPH.	JRS.	SRS.	P.A.C.E.			
TOTALS (4/2/2025)	184 (162)	153 (150)	143 (153)	133 (121)	(34) (37)			613 (586)
							GRAND TOTAL (4/2/2025)	2,284 (2,341)




March 2026 Transient Data



ENROLLMENTS (15)					WITHDRAWALS (22)				
	AHS	AMS	MEAD	PREND		AHS	AMS	MEAD	PREND
PreK				1				1	
Kindergarten								1	3
Grade 1								1	1
Grade 2				3					
Grade 3				2				1	1
Grade 4			2						
Grade 5								1	
Grade 6							2		
Grade 7		1					3		
Grade 8		4							
Grade 9	1					2			
Grade 10	1					3			
Grade 11						1			
Grade 12						1			
Totals 	2	5	2	6		7	5	5	5

YOUTH/FAMILY OUTREACH SUMMARY

MARCH 2026

DATE	COMMUNICATION	PURPOSE	RESPONSE	NOTES
3/2/26	Home visit 14 Holbrook Ct.	Attendance Tardiness	Made contact	Meeting held at school with parents
3/2/26	Home visit 14 Bassett St	Attendance concerns	Contact made	Mother instructed to call the school- school notified
3/2/26	Home visit 5 Arlene Dr	Attendance concerns	No contact made	Information left to contact school-school notified
3/2/26	Home visit 8 Pork Hollow	Attendance concerns	No contact made	Appears address is incorrect- follow-up necessary
3/4/26	Home visit 36 N. State St.	Residency/JRB	Contact made with neighbor	Residency verified
3/4/26	Home visit 50 Day St.	Residency	Contact made with neighbor	Out of State placement from Milford

3/4/26	Home visit 12 Rutland St.	Residency	Contact made	Guardianship questions in Court
3/4/26	Home visit 11 Rev. Taylor DR.	Attendance concerns	No contact made	Information left to contact school-school notified
3/11/26	Home visit 87 Division St.	Attendance concerns	No contact made	Information left to contact school-school notified
3/11/26	Home visit 23 ½ N. Spring St.	Attendance concerns	No contact made	No access to apartments- school notified
3/11/26	Home visit 52 State St.	Attendance concerns	Contact made	Information given to contact school-school notified
3/11/26	Home visit 166 Prospect St.	Attendance concerns	No contact made	Information left to contact school-school notified
3/11/26	Home visit 1 Woodbridge Manor	Attendance concerns	No contact made	Information left to contact school-school notified
3/18/26	Home visit 26 Arch St	Attendance concerns	No contact made	Information left to contact school-school notified

3/18/26	Home visit 71 Garden St	Attendance concerns	Contact made	Mother instructed to contact school- school notified
3/18/26	Home visit 139 N. State St	Attendance concerns	No contact made	School issue discussed with Admin.
3/18/26	Home visit 30 Berkshire Rd	Residency verification	No contact made	Information left to contact school
3/19/26	Home visit 30 Berkshire Rd.	Residency verification (2 nd)	Contact made with new home owner	School admin. notified and will contact parent- new address unknown
3/24/26	Home visit 6 Alcott St (#2)	Attendance concerns	No contact made	Information left to contact school-school notified
3/24/26	Home visit 46 Orchard St.	Attendance concerns	No contact made	Information left to contact school-school notified
3/26/26	Home visit 116 Howard Ave.	Residency	Made contact	Residency verified

ANSONIA PUBLIC SCHOOLS

20 PULASKI HIGHWAY
Ansonia, Connecticut 06401



TEL - (203) 736-5060 Ext. 2610

Robert Evans
Director of Facilities

bevans@ansoniaschools.org

April 7, 2026

In the month of February the extreme cold temperatures seemed to get better as the month continued. Our primary focus throughout March was to continue to monitor the building temperatures to prevent any potential frozen pipes and try to ensure both students and staff's comfort.

Emergency Generator Power update

I am happy to report that even with the winter weather that continued in February we were very fortunate not to lose power in any of our facilities. I have been working on a plan to get a 2000-gallon Convex outside oil tank purchased and installed over the summer when the monies become available. The plan is in place and are waiting for final funding numbers in order to execute the replacement and installation.

Winter Equipment

Our equipment held up very well with no significant breakdowns or lost time throughout this winter season. Department was able to replace two aging snow blowers and have them for the season. They were assigned to those schools that have the most area to clear. (AHS-AMS) Maintenance staff has begun the task of servicing the units to put into storage until next season that will be completed by April 8th. Maintenance staff has also been able to remove all plows and sanders off our utility vehicles. The three sanders and four plows have been cleaned and serviced and will be stored until next winter season.

New Location for program

The expulsion program that was located at the Ansonia Library has been moved to the Ansonia Community Action Center on Fourth Street in Ansonia. There was a little bit of work that need to be done before the program began on April 13th. I met with Dr. Morales and 3 of his 4 tutors at the space in order to listen and see what they thought of

the space and see what we could do to make them feel comfortable and safe in the new space. Just a quick summary of what was replaced and added.

- Two new lever sets for the bathrooms
- Two door alarms (Staff wanted to make sure if someone left out a side door, they would be able to know and hear them)
- A new camera system recorder and 3 cameras (Total of 5 for the space)
- Keys to building entrance and closet were given to staff (5 ea.)
- New paper towel (2) and toilet dispensers in bathrooms (2)
- Repurposed three long desks from the DTL.
- Delivered Chrome cart and boxes from library to new space.
- Mr. Pastore was able to get Comcast to install wi-fi and a Phone in the location, his staff was able to set up the chrome cart so it will be a seamless transition on Monday the 13th when they begin at the location.

Ansonia High School

- **Safety & Security:** Broken/cracked floor tiles in Room 112 were replaced; door between A/C gym and locker room needed a key; exterior door in PACE (modulars) by the handicap ramp needed to be secured.
- **Furniture & Equipment:** Multiple reports of broken chairs (wheels breaking, backs snapping); desk drawers stuck or broken; teacher's desk and smart board damaged by water from ceiling leaks.
- **Electrical & HVAC:** Broken plugs were replaced on a Chromebook; excessive heat in classrooms even with windows open; buzzing sounds in some areas, HVAC tech investigated and found equipment failure that was ordered and replaced.

Ansonia Middle School

- **Structural & Security:** Front door buzzer system and exterior doors were not locking or closing properly system needed a rest; broken window needing repair in Aces Room #2 (has been scheduled; loose screws replaced on locker benches.
- **Electrical & Lighting:** Classrooms and hallways missing power or lights; motion sensors for lighting not functioning correctly, Circuit was overloaded and needed to be checked. Found break to those items had tripped in panel box. Further investigation is warranted.
- **Plumbing:** Leaking " emergency shower" in science classroom (tightened 90* elbow); water fountain near room 210 not working, found plugged line.

Mead School

- **Pest Control:** reports of mouse droppings in classrooms, closets, and on shelves; spoke with exterminator and laid more traps around building.
- **Plumbing:** Multiple leaking faucets in various locations (main office, nurse's office, kindergarten wing, and several grade-level bathrooms-all repaired and working correctly); soap dispensers damaged and missing – Replaced with new.
- **Furniture & Equipment:** Broken teacher chairs; whiteboards and bulletin boards loose and a potential safety concern – immediately addressed; top of students desk loose and was secured properly.

- **Structural:** Door stoppers missing; window in office won't lock- dirt in track, cleaned; ceiling vents/grills loose or falling – secured.
- **Electrical:** Outside speakers hanging by wires (Spliced wires and secured); classroom light bulbs were replaced.

Prendergast School

- **Furniture & Disposal:** Request to remove broken furniture (broken steel and screen, whiteboard, large red table, student desk, three chairs).
- **Electrical & Lighting:** Flickering lights in the hallway replaced light switch; Pre-K time clock not working – Rest multiple times; light above teacher's desk flickering – replaced bulb.
- **Plumbing:** Water fountain on the 2nd floor not working; very hot water in both bathrooms (this was caused by cross over when hot water from slop sink was left on. (Spoke to all custodians about the importance of shutting off the water after use.)
- **Safety & Security:** Exterior door by the ramp is double-bolted; request for a lock on the sensory room door; several doors not locking or closing properly. (Will need to investigate further as these are doors of egress, may be a code violation.)
- **General Maintenance:** Mouse was observed in a classroom (custodian was able to eliminate the problem immediately); we have a request to power wash stadium bleachers during Spring Break – (will be a summer project).

Looking Ahead:

1. RTU-8 Repair: This item was originally scheduled for Immediate installation of the blower shaft upon delivery (ETA Feb 13). Shaft came in and was the wrong size and diameter. Went down to supply house and sat with manager who was able to locate the correct part after remembering that Fairfield needed a shaft on similar unit 5 years ago. Manager looked thru his email and found the right part number and was able to order the correct shaft. New shaft arrived on Feb 26. Due to the weather and snow on the roof this will be replaced the first chance we have. (COMPLETED on Feb. 20th and returned to service)
2. Interviews for A/E services for the New Middle School to conclude on April 9, 2026
3. Starting to plan for summer projects
4. Waiting on final number from state DRIP grant program to issue PO's in order to schedule Oil Tank removals by state mandated August completion. (Have quotes off the CT state contracting vendor list)
5. Much more work to be done before the 25-26 school year comes to a close.

This last paragraph is one that hasn't changed. I feel the need to leave it in my report in order to reiterate the importance of funding building maintenance, and capital projects. Without the proper maintenance and a replacement schedule for deteriorated and quite frankly very old equipment (most equipment is over 27 yrs. old) Our buildings will not run to the efficiency and reliability we seek. In the long run it will cost more to both run and replace things when they do not run any longer.

As I continue to try and express to any one that will listen, our three-person maintenance team is working diligently to protect the town's original \$50.5 million education investment, but we are fighting a losing battle against time. While we have maximized our budgets through the years and through major grant-funded upgrades at both Mead and Prendergast, we have reached a critical tipping point. Currently, the longevity of our schools depends entirely on the specialized work of our three licensed staff members, who continue to extract peak performance from aging infrastructure. However, the reality is that we are now over two decades removed from the Ansonia 2001 project. Most building components are over 27+ years old and officially obsolete. While grants have allowed us to replace key components, the remaining original infrastructure is failing at an accelerating and unsustainable rate. To safeguard this multi-million-dollar investment, we must transition from reactive patching to a proactive capital replacement strategy before a major failure occurs. We are no longer performing routine maintenance; we are triaging systemic failures. Without intervention, the frequency of these breakdowns will soon outpace our team's ability to keep these buildings operational. Receiving Capital improvement money yearly is a must. I will continue to do the best we can with the monies that are allocated to the facilities department. There are always tough conversations that happen during each budget cycle on what to cut or eliminated. I understand that the district and all the stake holders try to be fiscally responsible and cut things that are the furthest away from the educational teaching process. I just want to try and explain that without a good healthy and well-maintained school, the educational process will be *disrupted* one day. I know that the current BOE Administrative team has done the best it could possibly do with the hand that they are dealt each and every budget cycle. I am hopeful with a new Municipal Administration and a new Board of Elders we can and should start to look at funding a capital budget line item in the city budget that's sustainable.

Dr. Reese Morales

Director of Communications and Community Outreach

Deputy of Expulsion

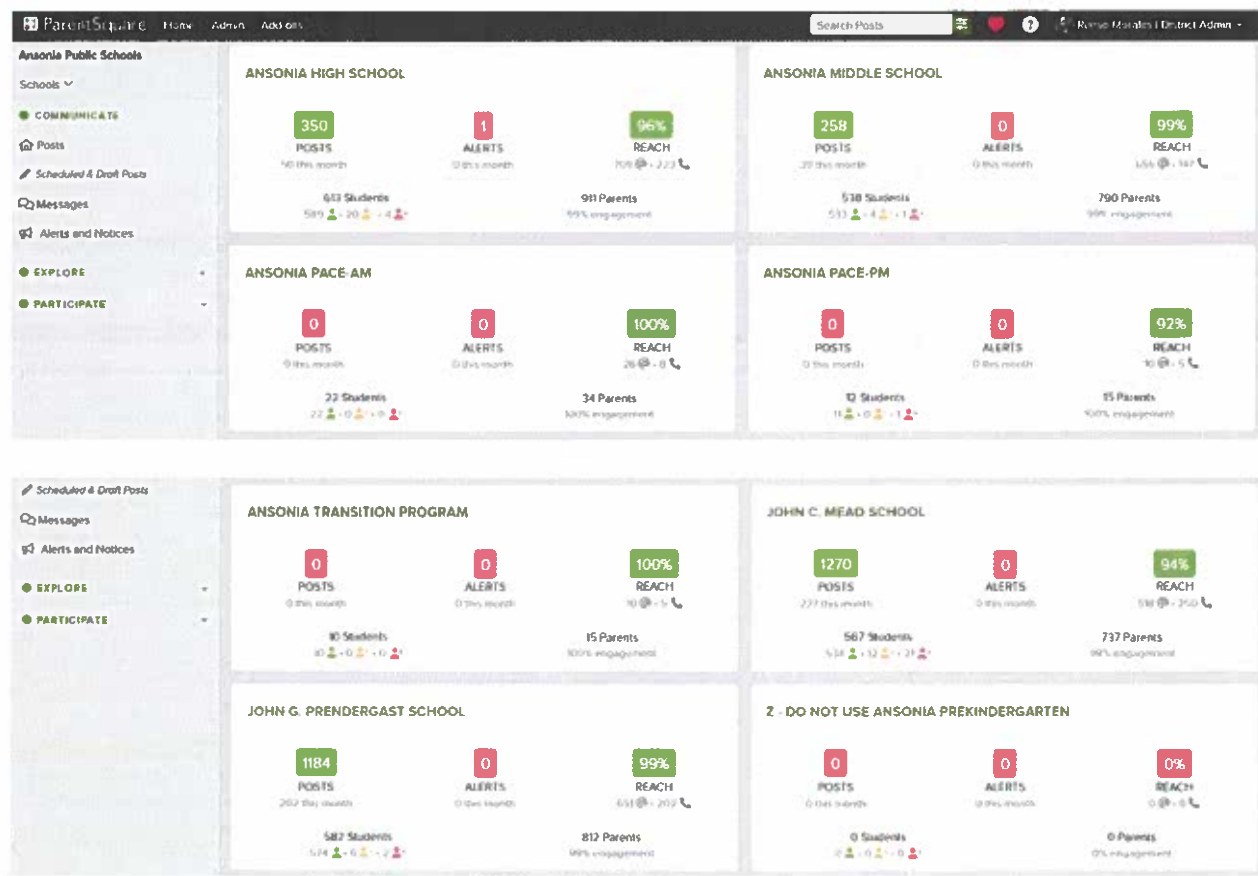
McKinney-Vento Liaison

Director of Communications and Community Outreach

-April is Autism Acceptance Month, Sexual Assault Awareness & Prevention Month, National Child Abuse Prevention Month, and National Stress Awareness Month.

This report reflects incidents that occurred between Monday, March 5th, 2026 and March 31st, 2026.

-Our Ansonia Public Schools Weekly Newsletter is currently reaching 3,100 staff and parents on Parent Square and 3,500 on Facebook. We are reaching 98.1% of our contacts on Parent Square.



-I met with parents at Ansonia Middle School to discuss attendance and behavior problems.

-I created and published our Ansonia Weekly Newsletter every Thursday on ParentSquare, Facebook, and the District's Website.

- I assisted the Ansonia Middle School with an investigation.
- I had my Mid-Year Evaluation meeting with Dr. DiBacco and Mr. Bergin.
- I completed all of my Mid-Year Evaluation meetings with my assigned staff.
- I visited classrooms and completing evaluations with teachers.
- All of our schools are collected hygiene products to benefit Traveler-On-A-Mission. Traveler-On-A-Mission is a nonprofit organization dedicated to improving health, dignity, and self-esteem through access to essential hygiene products. Tanaya Henry, Founder and Executive Director, provided us with collection bins. At the end of our "Hygiene Product Drive," our students built "Soap Sculptures" in the lobby of each school. Pictures of the students' creations were posted on the Ansonia Weekly Newsletter.



- I conducted twelve (12) Restorative Circles at Ansonia Middle School.
- A parent requested to speak with me to ask for help with the completion of rating scales for his daughter. The student's pediatrician asked for every teacher to complete the scales to determine student's ADHD status.
- I had the opportunity to cover for the principals in the morning at AMS and the afternoon for AHS.
- I attended the Valley United Way Youth Leadership Program Fundraiser at Copper City.
- I spoke to Erin Corso about a student that attended AHS and is now hospitalized.

Deputy of Expulsion

- We currently have 14 students in the Expulsion Program.
- We are moving our Expulsion Program to the Harry Francis Ford Community Center on 4th Street.
- I emailed and texted all of the parents and tutors to inform them of the changes to the program.
- I visited the new venue multiple times with Bobby Evans to plan the move and to show the space to the staff. We considered staff input in the planning of the furniture arrangements.
- I met multiple times with the Director of the Ansonia Public Library to discuss students' behaviors and to make sure there is a smooth transition to the new venue.
- I brought boxes to the library and began packing all of the resources for the moved which will take place during Spring Break.
- Our first day at the New Venue is April 13th, 2026. I have emailed all of the teachers to get physical copies of the assignments in case we run into problems with the WiFi at the new venue.
- Received Stipulated Expulsion Agreements (S.E.A.), met with the families, review the S.E.A.s and collected signatures. Parents selected best hours for the students to attend the program. We currently have tutors in the morning, afternoon, and night.
- I visited the library to introduce new student to the Expulsion Tutors and assist with transition.
- I received a call from a probation officer from the Derby Court about one of our students.
- Tutor and I called the probation officer to see if he can meet with the student outside of the 10 tutoring hours. He suggested meeting at a different time between 1pm and 3pm.

McKinney-Vento Liaison- The McKinney-Vento Homeless Assistance Act is a federal law ensuring immediate school enrollment, educational stability, and equal access to free, appropriate public education for children and youth experiencing homelessness. It provides transportation, removes documentation barriers, and supports students in temporary housing, motels, cars, or doubling up with others.

- I received a call from Shelton Board of Education to discuss updates to one of homeless student changes in transportation. I called the parent/guardian to get more information. Mr. Durand confirmed student is doubling-up with other families in Ansonia.
- I attend monthly meetings with Louis Tallarita at the State Department of Education M-V Office.
- Shared transportation costs with other districts and shared any necessary documentation.

Ansonia Public Schools Weekly Newsletter

WOMEN'S HISTORY MONTH
MARCH 2020

Eat Right!
MARCH IS NATIONAL NUTRITION MONTH

MULTIPLE SCLEROSIS
AWARENESS MONTH

Mead Elementary School/La Escuela Elemental

Mead School proudly celebrated its history. We were fortunate to welcome guests from the community to our school. Our students, staff, and community members all participated in the celebration. We were able to share our school's history and the importance of education with the community. We were able to share our school's history and the importance of education with the community.

Prendergast Elementary School

La Escuela Elemental de Prendergast celebró su historia. Fue una gran oportunidad para nosotros recibir a los miembros de la comunidad en nuestra escuela. Nuestros estudiantes, personal y miembros de la comunidad participaron en la celebración. Pudimos compartir la historia de nuestra escuela y la importancia de la educación con la comunidad.

La Escuela Elemental de Prendergast
Escuelas Públicas de Ansonia
Boletín Semanal

Ansonia Public Schools Weekly Newsletter

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La Escuela Elemental de Prendergast
Escuelas Públicas de Ansonia
Boletín Semanal

Ansonia Public Schools Weekly Newsletter

Spirit Week/Semana del Espíritu Escolar

Mead School/Escuela Elemental de Mead

St. Patrick's Day Fun! Students showed their spirit and brought lots of energy to the celebration!

Prendergast School/Escuela Elemental

¡Presentación en el Día de San Patricio! Los estudiantes mostraron su entusiasmo y aportaron mucha energía a la celebración.

Ansonia Middle School/La Escuela Intermedia

SWITCH IT UP DAY

Escuelas Públicas de Ansonia
Boletín Semanal

Ansonia Public Schools Weekly Newsletter

April 3-10 Spring Recess/Good Friday - School Closed
3 al 10 de abril - Recesso de primavera / Viernes Santo - Escuela cerrada

Mead School/Escuela Elemental de Mead

La Escuela Elemental de Mead visitó la Biblioteca de Ansonia.

Prendergast School/Escuela Elemental

Grade 2 organized and had their students present their Place Value Zoo and end of unit Animal Story celebration to staff and students.

Ansonia Middle School/La Escuela Intermedia

El segundo grado organizó y presentó a su personal y los estudiantes su «Zoológico del Valor Posicional», así como la celebración de cierre de la unidad sobre historias de animales.

Ansonia High School

Ms. Diane Strain is coordinating the mentoring program.

La Sra. Diane Strain coordina el programa de mentoría.

La Escuela Superior de Ansonia
Escuelas Públicas de Ansonia
Boletín Semanal

Ansonia Public Schools

42 Grove Street

Ansonia, CT 06401



Report from Dr. Joseph DiBacco, Superintendent of Schools

March 12th, 2026 to March 31st, 2026

Thursday, March 12th, 2026

I met with representatives from the AFT union to begin a preliminary discussion regarding the potential issuance of "pink slips", including the structure, timeline, and distribution process. This was an initial conversation intended to establish transparency and open communication as we navigate challenging budget considerations. Additionally, we discussed the development of a Memorandum of Understanding (MOU) related to staff responsibilities and compensation for additional testing being conducted outside of the regular district scope.

Friday, March 13th, 2026

Our team, including members of the School Building Committee and Board of Education staff, visited West Haven Public Schools as guests of Superintendent Neil Cavallaro. The purpose of this visit was to tour a recently constructed school designed by Antinozzi & Associates and to gain firsthand insight into the design process, decision-making priorities, and lessons learned. The opportunity to engage directly with West Haven leadership provided valuable perspective as we continue planning our own facilities projects.

Later that afternoon, we met with Chuck Warrington from Colliers to organize and finalize the documentation required to initiate the state reimbursement process for our capital projects. I also connected with staff from the Department of Administrative Services (DAS) to begin the setup of CORE-CT access, which is a necessary step for Ansonia to formally begin submitting reimbursement requests.

Monday, March 16th, 2026

I participated in the CAPSS Federal and State Legislative Committee meeting via Zoom. Key topics included proposed legislation related to homeschooling, updates and comparisons in ECS funding, Senate Bill 298 concerning emergency certification, and upcoming changes to kindergarten waiver policies. Specifically, the waiver process will become optional beginning July 1, 2026, and will be eliminated entirely by July 1, 2027. The committee also received an update on the DRIP initiative -district repair and improvement grant.

Following this meeting, I joined members of the School Building Committee and district staff for a tour of a John Wallace Middle School (Friar) in Newington to further inform our understanding of school design and facility planning.

Tuesday, March 17th, 2026

Alongside Erich Marriott and Steve Bergin, I met with Tom Hamilton and Joe Jaumann to conduct a comprehensive review of the district budget. Particular attention was given to our insurance costs, which continue to remain competitive in comparison to similar districts.

I also facilitated a Special Education budget status meeting to review expenditures, projections, and areas of need. Later, I attended the Valley Community Foundation (VCF) Board Advisory Youth Committee meeting, where we explored strategies to increase student engagement in civic activities and community leadership.

Wednesday, March 18th, 2026

Members of the School Building Committee and I visited two school sites in Cheshire (Barnum School and Norton School) to review the work of a prospective architectural firm (Tecton). We thank Dr. Solan and his staff for being so welcoming. We then traveled to North Haven to tour the recently updated ACES Wintergreen School (Silver and Petrucelli). Executive Director Thomas Danehy was inviting and spent time with our committee and it was greatly appreciated. These visits provided valuable comparisons across firms and design approaches, helping to inform our decision-making process as we move forward with district facility projects.



Thursday, March 19th, 2026

I convened my core leadership team meeting, bringing together all departments to ensure alignment, transparency, and a shared understanding of district priorities and ongoing initiatives.

I also met via Zoom with Attorney Stephen Lapp from Shipman & Goodwin to receive legal guidance on next steps for both the roofing project and the middle school building project.

Additionally, I attended a CAFE webinar focused on best practices in financial oversight, which provided useful insights into governance and fiscal responsibility. I concluded the day at the Governor's Workforce

Lastly, we met with ACES representatives to review anticipated service needs for the upcoming school year and to finalize contractual agreements.

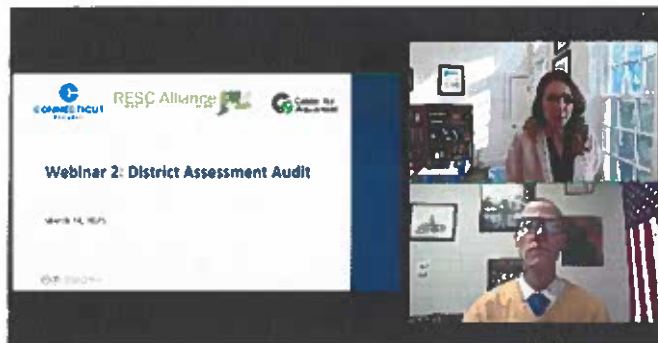
I joined a Zoom meeting with Congresswoman Rosa DeLauro and fellow superintendents to discuss the current federal funding landscape. The conversation highlighted concerns regarding the stability of Title funding and IDEA grants, and the potential implications for local school districts.



Tuesday, March 24th, 2026

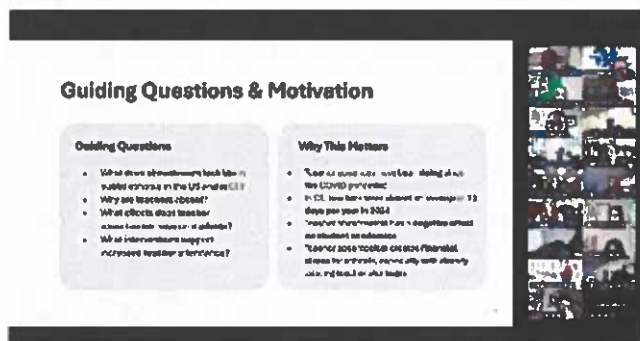
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effectiveness of their current assessment systems, reducing redundancy, and ensuring that assessments are purposeful and aligned to instructional goals.



Wednesday, March 25th, 2026

I participated in the CAPSS Alliance District Committee meeting. During this session, University of Connecticut students presented research on elementary math interventions and the relationship between teacher attendance and student outcomes. Additionally, Dr. Jenkins from the CSDE Turnaround Office provided updates on the revised Alliance District reporting structure, the upcoming symposium, and key legislative developments, including ECS funding, homeschooling, and electric bus initiatives.



I met with School Building Committee Chair Beverly Tidmarsh to prepare for the upcoming committee meeting.

Later, I met with union representatives to finalize the timeline for distributing notices, and agreeing on a distribution date of March 31.

The day concluded with a shared services meeting in the DTL where we explored opportunities to improve efficiency and collaboration between the City of Ansonia and the Board of Education.

Thursday, March 26th, 2026

I met with district administrators in the DTL to inform them of my plan to visit each school building on March 31st to personally distribute notices. Administrators were asked to ensure appropriate coverage and support for staff during this process.

I also continued coordination with Chuck Warrington from Colliers to support Ansonia's progress in establishing CORE-CT access and initiating the reimbursement process.

Friday, March 27th, 2026

I met with George Mitchell, retired Vice President of Sikorsky, who continues to serve as a valued mentor and advisor. Our discussion focused on emerging workforce trends, leadership expectations, and the evolving skill sets required for future employment opportunities. His insights remain instrumental in helping align our district's educational programs with workforce demands.

Later, I attended the SCASA Student Recognition Luncheon, where students were honored for their dedication, leadership, creativity, and academic achievement. We proudly recognized the following Ansonia students:

- Mead School: Emma Frouge
- Prendergast School: Matthew Alvarado
- Ansonia Middle School: Alexa Lynch and Leonardo Chiarelo
- Ansonia High School: Krista Baldospino and Benjamin Brewjo

Monday, March 30th, 2026

I met via Zoom with Attorney Stephen Lapp to review the process for conducting interviews with architectural firms for the middle school project. A key question addressed was whether interviews should take place in public or executive session; Attorney Lapp provided clear legal guidance to ensure the committee proceeds appropriately and in compliance with regulations.

I also conducted my standing Monday budget meetings with Special Education, local funding, and grants teams to assess our current financial position.

Tuesday, March 31st, 2026

Alongside Steve Bergin and Mat Hough, I visited each school building to personally deliver ten notices across the district. This was a difficult but necessary step as part of our effort to align staffing with current fiscal constraints. We approached this process with professionalism, respect, and a commitment to supporting affected staff.

Upon returning to Central Office, I met with Steve Bergin and Erich Marriott to begin the first round of contract negotiations for food service and custodial services, focusing on maintaining high-quality operations while ensuring fiscal responsibility.