

The background is a dark blue gradient. On the left, there are faint, large gears with numbers like 140, 150, 160, 170, 180, and 190. A small orange four-pointed star is positioned near the top left. On the right, a constellation of white stars connected by thin lines is visible.

Welcome!



Preview Night 2026

Welcome SMS 6th Graders!



GIVE UP AIR CONDITIONING +
HEATING FOR THE REST OF YOUR
LIFE

OR

GIVE UP THE INTERNET FOR THE
REST OF YOUR LIFE



★ Agenda



Introductions

- Keep it REAL
- Notes to Parents



Counseling

- Student Activities
- Middle School
- Parent Partnerships with school

- Schoology



STEM

- Orientation



Introductions



Salk Counseling Team

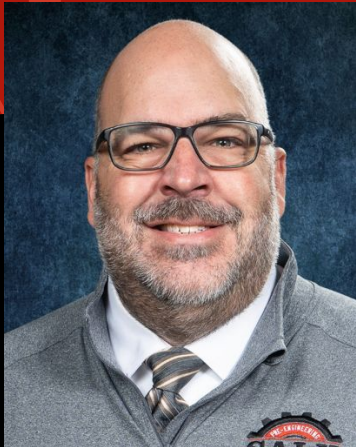
★ Counselors

- Karen Mendel (6th Grade)
- Erin Higgins
- Tess Hatfield Smith



Administration

- Bryan Scherr
- Matt Eller



★ Mr. Scherr's College



✦ Mr. Scherr's Family





Mr. Eller



★ Mr. Eller's College

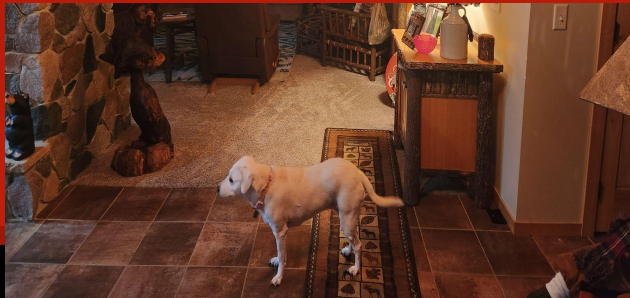


**Saint Mary's
University**

of MINNESOTA



✦ Mr. Eller's Family



✦ Our Passion



★ Our R.E.A.L. Expectations

Respect

Educational
Excellence

Attitude

Leadership

What we are trying to build...

- Student Independence
- Responsible Decision Making
- Salk Family
- Academic Confidence
- Fantastic Human Beings

★ Notes to Parents



Be a leader,
be a champion



Attendance



Communication



Cell phones
(Bell to Bell No Cell)

★ School Counseling

Salk Middle School

School Counseling

- Academic Advising
- Registration
- Crisis Counseling
- Facilitate Parent/Teacher meetings
- Orientation of New Students
- Can help you connect with mental health support for your student in the community
- Facilitation of student class placement
- Conflict Mediation
- MCA/Standardized Testing
- Student Advocate
- Support Groups
- Individual Support

Student Involvement

National Junior Honor Society (8)
Math League (7-8)
Student Council (6-8)
Yearbook (6-8)
Orientation Aide (6)
AVID Elective (6-8)
STEM Ambassadors (7-8)
GEMS (Girls in Engineering Math and Science) (6-8)
Athletics/Arts through Community Ed. or High Schools (6-8)

Multicultural Group (6-8)
WEB Leaders (8)
Jazz Band (7-8)
News Team (7-8)

A Day in the Life of a Salk Student

- Homeroom- M,T,F
- Academic Edge- W,Th
- Classes- 51 min.
- Passing Time - 5 min.
- Lunches- by grade level
- Lockers- 1 academic, 1 Band (combination locks provided- practice)

Class	Time	Passing
Advisory / Academic Edge	8:15 - 8:45 ***8:10 Warning Bell***	8:45-8:50
1st Hour	8:50 - 9:41	9:41-9:46
2nd Hour	9:46 - 10:37	10:37-10:42
3rd Hour	10:42 - 11:33	11:33-11:38
4th Hour / Lunches	11:38-1:03	
	1st Lunch 11:33-12:03	Class 12:06-1:03
	2nd Lunch 12:04-12:34	Class 11:38-12:04 Class 12:37-1:03
	3rd Lunch 12:33-1:03	Class 11:38-12:33
5th Hour	1:08 - 1:59	1:59-2:04
6th Hour	2:04 - 2:55 ***early release at 2:53***	2:55 Dismissal

★ 6th Grade Classes:

Year Long Classes:

- Math
- Science
- English
- MN Studies
- Physical Education
- Music class (Band, Choir, B/C Combo or General Music)

*Phy Ed and Music occur every other day (even/odd)

Quarter Long Classes:

- Family and Consumer Science
- Art
- Design and Modeling
- Computer Coding



- ## Switching From Elementary to Middle School Involves Change
- Six or more teachers (quarter classes/elective classes)
 - Workload looks different than elementary
 - Student self-management increases
 - Interacting with students in other grades (7th and 8th)
 - Greater independence
 - Chromebooks- each student will have their own

Parents & Teachers Work As A Team

- Parent-Teacher communication is critical
- Stay connected via Parent Portal, Schoology, School Website, monthly newsletter, Campus Messenger notices and via email
- Directly contact teachers (early and often!)
- Volunteer to attend field trips, present on career days as a guest speaker, interview students for Biztown
- Attend Curriculum Nights and Community Events (Science Fair, History Day, STEM Family Night, Band Concerts, Choir Concerts, Salk 5k)

What Can Parents Do To Help Their Student?

- 1) Help your student manage homework. Encourage them to aim high and always do their best work.
- 2) Show interest in your child's studies. Talk with them daily about what they are learning and doing in school. Reward their efforts at school.
- 3) Discuss ideas and feelings about school, studies, and activities.
- 4) Be sure they attend school on a regular basis.
- 5) Encourage them to pursue interests and make friends through extracurricular activities.
- 6) Get to know your student's friends.

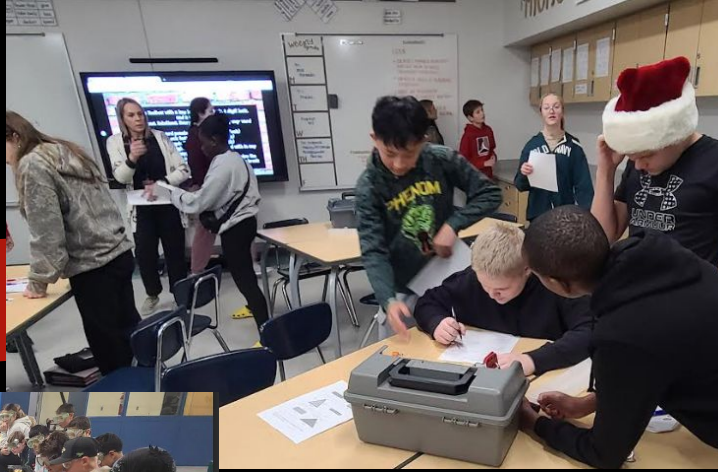
Schoology Handout



Schoology /**skoo**.luh.jee/—a learning management system (LMS) that has all the tools your school needs to create engaging content, design lessons, and assess student understanding.

S.T.E.M.

Science Technology Engineering Math



STEM THEMES



TECHNOLOGY INTEGRATION

How can I appropriately utilize technology as a tool for learning and communicating?



INNOVATIVE THINKING & PROBLEM SOLVING

How do I use innovative and creative thinking to solve problems as citizens of our community?



How do I apply the inquiry process to show evidence of learning?

EVIDENCE-BASED COMMUNICATION

STEM Magnet Resources

WWW.NWS.K12.mn.us

WWW.msa.org

www.isd728.org

www.isd728.org/salk



STUDENT PANEL

Richard Hill

**Savannah
Schlagheck**

Daisy Saina

Mariah Jones

**Mason
Dubovich**

Max McFarland



What's Next?



Orientation



Thursday, August 20th
(Students Only)



1:00-4:30 pm



Led by 8th Grade WEB Leaders



Open House

- 
- Wednesday, Aug. 26
(Students & Parents)
 - 4:00-7:00 pm
 - Student Pictures



Self - Guided Tour



Have a wonderful evening!



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- Student Pictures



Student Panel

Richard Hill, Savannah Schlagheck, Daisy Saina,
Mariah Jones, Mason Dubovich, Max McFarland,

