

Supplemental Curriculum Review 2025-2026 Committee Meeting

Tuesday, April 14, 2026
Mohave District Annex

Call to Order



Introductions

Committee Support

Dr. Tamara Jagodzinski - Director of Teaching and Learning - Committee Chair

Tiffany Sorensen - Administrative Support Coordinator

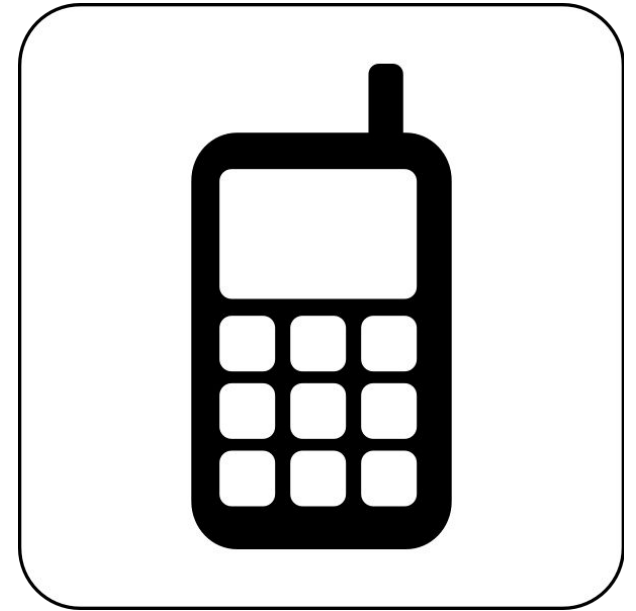
The Committee:

- Sarah Torrilhon - Director of Gifted
- Shannon Cronn - Director of Student Services
- Brooke Williams - Director of Special Education
- Jayme Fitzpatrick - Director of CTE
- Jamie White - ELD Instructional Coach
- Jonna Wallace - ELA Instructional Coach
- Liz Sinkwitz - Parent
- Mike Bergfeldt - Parent

Sign In Sheets

Please record arrival time on the sign-in sheet as you arrive. Record departure time if you are leaving before the meeting officially adjourns.

Housekeeping



Agenda and Minutes

Agenda for Tuesday, April 14, 2026

1. Call to Order
Information/Discussion and Possible Action
2. Approval of Agenda for April 14, 2026 - **Action Item**
3. Approval of Minutes for March 03, 2026 - **Action Item**
4. Attendees
5. Committee Goals
6. Committee Norms and Expectations
7. Committee Timeline
8. Supplemental Curriculum Review
9. Future Meetings

Action Item

Discussion and Approval of Meeting Agenda for April 14, 2026

Action Item

Discussion and Approval of Meeting Minutes for March 03, 2026

Committee Goals

SUSD Strategic Plan

GOAL 1: **ACADEMIC EXCELLENCE**

Challenge and inspire students to reach high levels of achievement so they thrive as confident, dynamic, future-ready learners equipped to pursue their passions and ambitions. Commitments:

1.1: Provide learning opportunities that ensure all students graduate prepared for relevant and viable postsecondary higher learning and careers.

1.2: Cultivate critical and creative thinking by integrating problem-based learning opportunities throughout the curriculum.

GOAL 5: **OPTIMIZED RESOURCES**

Generate and utilize resources to maximize educational opportunities in order to ensure organizational health.

5.3 *Ensure equitable distribution of resources to meet the needs of our students.*

Committee Purpose and Objective

Purpose

The Supplemental Curriculum Review Committee ensures that all K–12 supplemental instructional materials support the district's academic standards, reflect current best practices, and meet the diverse needs of students. The committee reviews new supplemental curriculum requests and periodically evaluates existing supplemental resources to confirm their relevance, effectiveness, and alignment with district goals.

Objective

The committee will:

- **Evaluation of New Materials** – Review and recommend action on all proposed supplemental curricula, verifying alignment with state standards, district instructional priorities, and the needs of a diverse student population.
- **Periodic Review of Existing Materials** – Conduct scheduled evaluations of currently approved supplemental curricula to confirm continued educational relevance, instructional quality, and documented utilization.
- **Alignment and Consistency** – Ensure supplemental resources complement and do not conflict with district-adopted core curricula, maintaining consistency across grade levels and content areas.
- **Transparent Stakeholder Involvement** – Facilitate a review process that includes input from educators, administrators, and other appropriate stakeholders, providing transparency and equity in decision-making.
- **Formal Recommendations** – Provide clear, evidence-based recommendations to District leadership and the Governing Board regarding the adoption, revision, or discontinuation of supplemental instructional materials.

Committee Norms and Expectations

Norms

Listen to
understand
and ask
questions for
clarification.

Be open to
new ideas.

Invite and
welcome the
contributions of
every member.

Support the
group's
recommendation
after consensus is
reached.

Be mindful of
how often and
how long you
speak.

Questions and
challenges are
welcomed.
Question and
challenge the
idea, not the
person.

Be fully
present.

Clarifying Decision-Making Process

Defining Consensus

Defours et al - Definition of Consensus:

All points of view have been heard.

The will of the group is evident even to those who most oppose it.

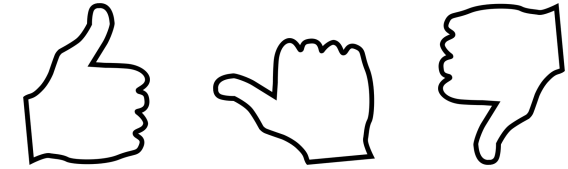
If all members of a committee/group must agree - or if every member of a committee can veto taking action - groups will be subjected to constant inaction... a state of perpetual status quo.

Without a shared understanding of consensus, persons determine their own standards.

Consensus decision making is a group decision making process that seeks consent of all participants where everyone's opinions are heard and understood. It is an acceptable resolution; one that can be supported, even if it is not the "first choice" or "favorite" of each individual.

Clarifying Decision-Making Process

Defining Consensus



Consensus is...

- Consenting to a proposal because **group members choose to cooperate** with the direction of the **group rather than insist on their personal preference.**
- ***“Is this proposal something you can live with?”*** While group members may be willing to go along with a proposal, **they do not actually need to favor it above another choice.**
- To ***“consent”***. This means that even if group members disagree, **there is still overall consent to move forward** in order to settle the issue.

Committee Timeline

Proposed Timeline - Spring 2026

Spring Round – Board Approval on May 12, 2026

- Request for Supplemental Proposals sent to Principals on January 6, 2026
- Submission Deadline: January 23, 2026
- District Committee Review & Prep for Posting: February 3 - March 13, 2026
- Possible Public Review (60 days): March 13 – May 12, 2026
- Possible Board Approval: May 12, 2026

Supplemental Curriculum

Supplemental Curriculum Requests

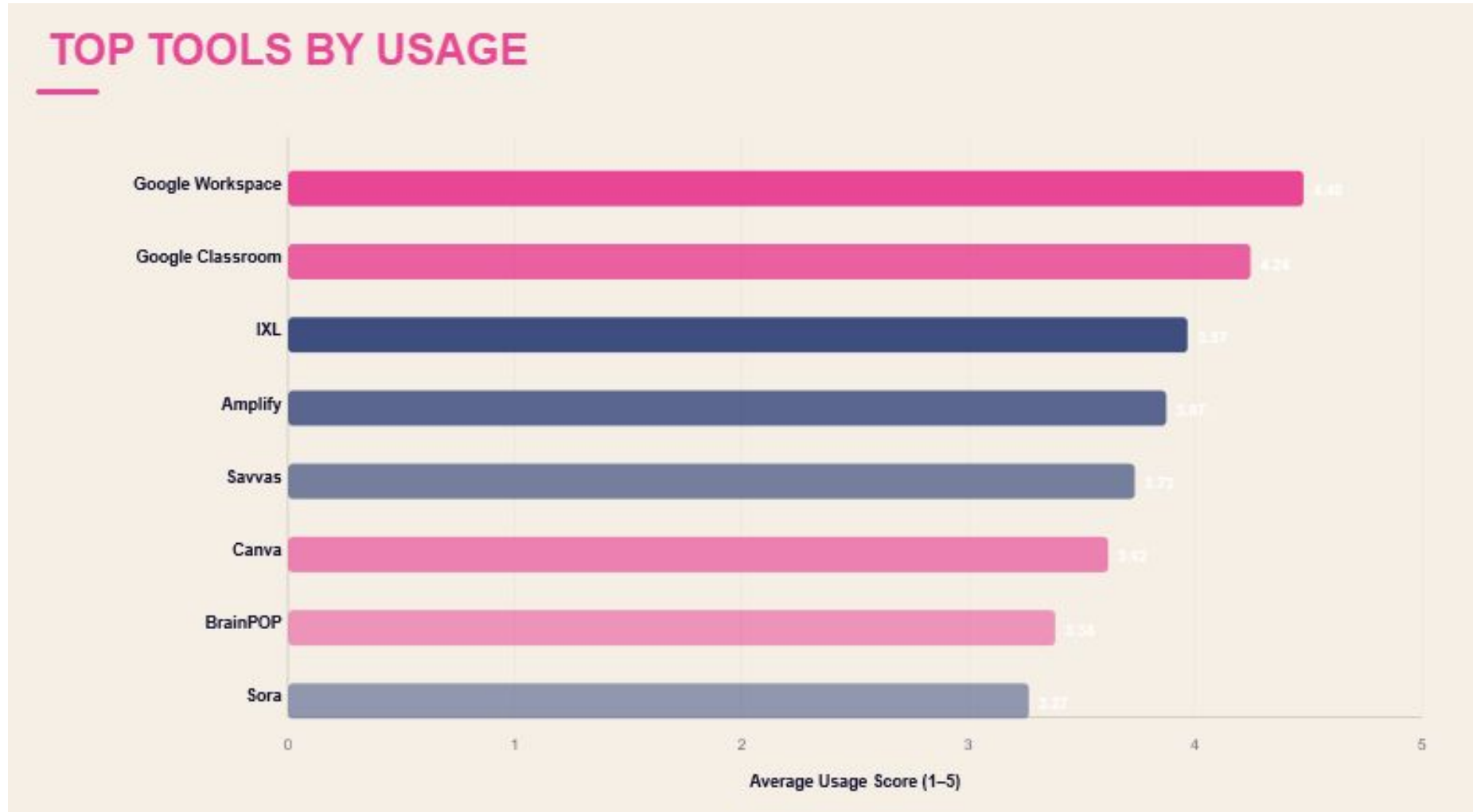
- Review BrainPOP Usage Data and Feedback

District Software Usage Survey Results

The District Software Usage Survey was distributed to all staff members during the month of March and April. There were a total of **353** staff respondents.

Purpose & Approach - To look at how software tools are used across classrooms and roles. Rather than relying on anecdotal feedback, the analysis centers on usage intensity, reach, and instructional dependence to support decisions about protecting, optimizing, or sunseting tools.

District Software Usage Survey Results



District Software Usage Survey Results

Protect At All Costs -

BrainPOP, Sora, and Canva support engagement, literacy access, and student creation. These are instructional infrastructure.



BrainPOP Usage Data - August - April 13, 2026

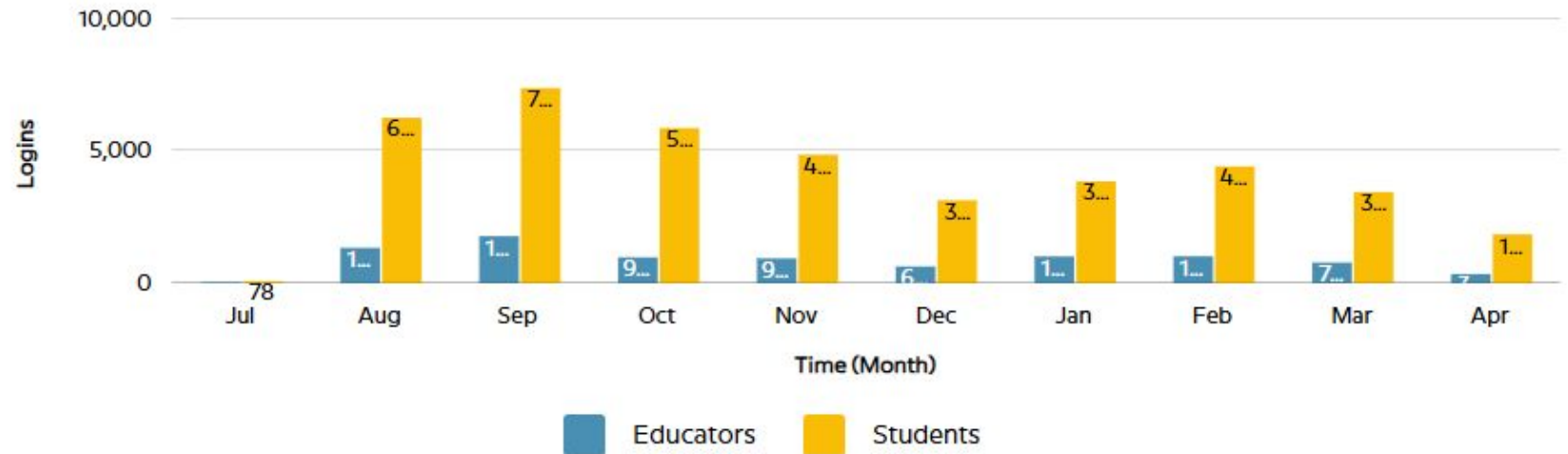
Logins i

50,152
Total Logins i

8,909
Educator Logins i

41,243
Student Logins i

Total Logins Over Time



BrainPOP Usage Data - January - April 13, 2026

Logins

16,479

Total Logins 

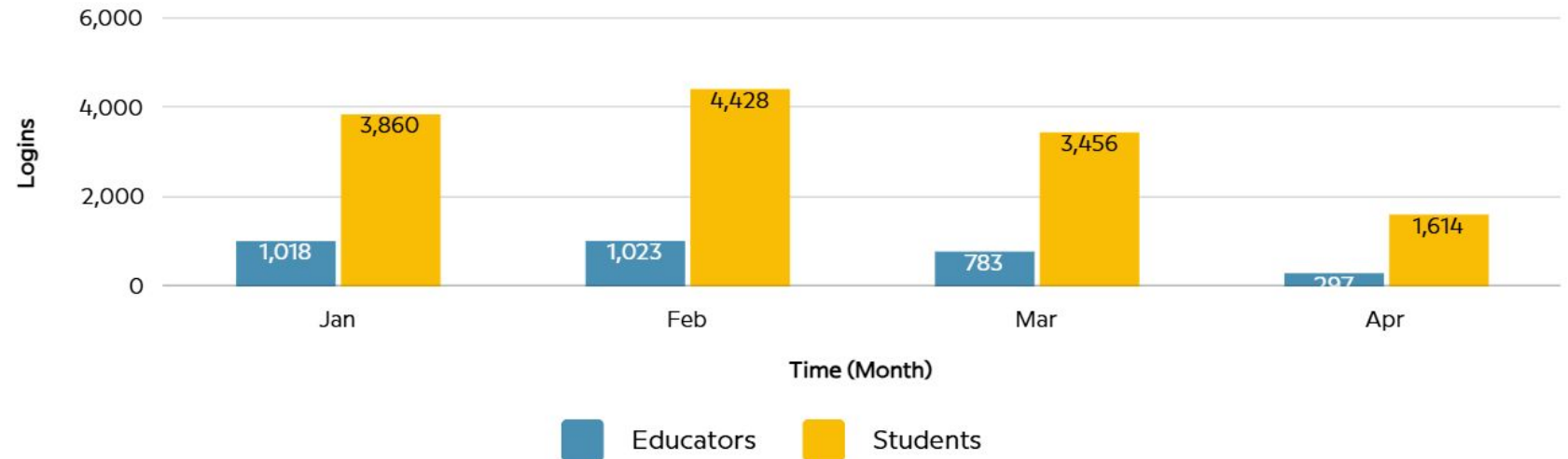
3,121

■ Educator Logins 

13,358

■ Student Logins 

Total Logins Over Time



Future Meetings

Future Meeting

Mohave District Annex (MDA)

- Fall 2026 - TBD

Meeting adjourned!

