

Agenda/Minutes
PVSD LCAP Committee
March 25, 2026
6:15pm – PVSEA EEC

In Attendance

Brook Howell - Roundtable/PAC Members (LCS)	Julie Eckstrom - PVSD
Chris Johnston - PVSD, Asst Superintendent	Karen Goles – PVSD (LMS)
Clarice Zusky - Site Parent Rep (CHSA/PTC)	Katie Burchell - PVSD
Carlos Flores – Boys & Girls Club	Kimberly LePage – Principal (LPSSA)
Dr. Danielle Cortes - PVSD, Superintendent	Kelly Borchard - PVSD
Dr. Veronica Ortega - PVSD, Asst Superintendent	Lauren Owens - Site Parent Representatives (LMS)
Jeffrey Barich - IT	Rebecca Sprague - Roundtable/PAC Members (MVS)
Jodi Conroy - Roundtable/PAC Members (LMS)	Richard Meester - Site Parent Representatives (SRTMS)
John Gonzalez - Site Parent Representatives (LCS)	Steph Givens - Site Parent Representatives (LPSSA)
Judith Chavez - Site Parent Rep (CHSA SPED)	

Call to Order 6:15pm – 19 participants in attendance

Welcome and Introduction – Dr. Veronica Ortega

Overview of LCAP Values, Goals, and Norms Reviewed:

- Vision, Mission, Core Values
- Norms (Focus on #4 Solutions)
- Purpose of LCAP Committee
- Committee Responsibilities
- LCAP timeline
- Goals
- State Priorities must be addressed in the plan

Data Sharing – 2026 LCAP and Strategic Plan Parent/Family Survey

- Presentation of current data related to positive trends seen: Communication, Academics, and Connectedness/Belonging.
- Discussed Technology and MTSS (Multi-Tiered Support System).
- Regarding Academics: By 3rd grade, students should be reading to learn, not learning to read.
- Passed out survey comments and broke out into 3 groups to look for trends: Academics, Communication and Other Info. Flexed brain power.
- Discussion on trends and insights from the data. Comments are like restaurant reviews...both good and bad. Themes found:
 - Academics:
 - Too much technology/too much time on technology.
 - Math (how supported).
 - More hands on/project type learning.
 - Communication – how to access when student is struggling.
 - Too much/Not enough homework.

- Too much/Not enough rigor.
- Communication:
 - Over (too much) communication.
 - At Middle School, there is less communication.
 - Either too much or too little.
 - Want more parent engagement, but what do they want? More events? More involvement?
- Other Info:
 - Lots of/Lack of field trips.
 - Lack of extracurricular activities/after school sports.
 - Social Emotional Learning.
 - Safety.
 - Want consistent behavior plan across all schools. Some schools are stricter than others.
- Discussed differences between Elementary and Middle School and how it effects some areas and comments (IE: Clubs, Field Trips, Sports).

Data Sharing – Site Level Fidelity Check

- Passed out Site Level Fidelity Checks for each school site & broke out into 3 groups to look for trends.
- Attendees to record thoughts in their “Note Catcher”. Check if they are doing the plan?
- Learning Recovery Emergency Block Grant for LCAP Meeting (LREBG) – \$196K
- Technology Usage too much – will revisit.

Closing

- Reminder of the next meeting date and any follow-up actions.

Thank you everyone for your help this year on the LCAP

Meeting Adjourned: 7:45 pm

Next Meeting is May 20, 2026

Future Meeting Dates:

- **May 20, 2026**

*All meetings begin at 6:15pm and will be held at 550 Temple Ave in the PVSEA EEC MPR