



FENTON CHARTER PUBLIC SCHOOLS

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

REGULAR MEETING - BOARD OF DIRECTORS

FCPS: 8928 B Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3630

FACS: 11828 Gain Street, Lake View Terrace, CA 91342 • (818) 896-7482

SMBCCS: 1022 North Van Ness Avenue, Los Angeles, CA 90038 • (323) 469-0971

FPC: 11351 Dronfield Avenue, Pacoima, CA 91331 • (818) 485-5900

STEM and FCLA: 8926 Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3636

Videoconference Locations: See Page 6

April 16, 2026 – 4:30 P.M.

FCPS Business Office Boardroom

8928 B Sunland Blvd.

Sun Valley, CA 91352

and

via Zoom: <https://us02web.zoom.us/j/8747966875>

Meeting ID: 874 796 6875

AGENDA

The Fenton Charter Public Schools (“Charter Schools”) welcome your participation at the meetings of the Board of Directors (“Board”). The purpose of a public meeting of the Board is to conduct the affairs of the Fenton Charter Schools in public and encourage continued community interest in our organization.

END OF STATE OF EMERGENCY AND NEW REMOTE PARTICIPATION RULES - Assembly Bill 2449

Governor Newsom announced that the COVID-19 state of emergency ended on February 28, 2023. With the end of the state of emergency, agencies are no longer able to utilize pandemic-era virtual meeting procedures. However, board members may continue to participate remotely by telephone and/or videoconference under traditional Ralph M. Brown Act teleconference rules. Effective January 1, 2023, Assembly Bill 2449 (AB 2449) allows individual board members to participate in meetings remotely during “emergency circumstances” or for “just cause.” Specific requirements may be found in the full text of AB2449 (posted on the FCPS website: www.fentoncharter.net). *All requirements for attendance by the FCPS Board of Directors are adhered to in accordance with the Ralph M. Brown Act.*

Instructions for Presentations to the Board by Parents and Citizens

If you wish to make a public comment, please follow these instructions:

1. The public may attend in person or may join via Zoom. If joining in person, the public may complete a “Request to Address the Board” (on an agenda item or non-agenda item) card which will be available at the door. If joining via Zoom, the following procedures should be followed:
2. Speakers may attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
3. A Google survey “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This survey will take the place of the “speaker cards” available at meetings. <https://bit.ly/2wDdxrM>
4. Speakers will fill in their names and select if they wish to address the board regarding a specific agenda item or a non-agenda item.
5. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
6. Speakers should rename their Zoom profile with their real name to expedite this process.
7. After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

I. PRELIMINARY

- A. Call to Order** – Chairperson of the Board – Joe Lucente
- B. Roll Call** – Secretary of the Board – Irene Sumida
- C. Flag Salute** – Chair Lucente
- D. Approval of the Agenda** – Chair Lucente

The Chair will request any amendments to the agenda, and then approval.

- E. Minutes of Previous Regular Meeting and Special Meeting** - Chair Lucente

The Chair will request the approval of the Minutes of the March 12, 2026 Regular Meeting ([Item I.E.1.](#)) and the March 26, 2026 ([Item I.E.2.](#)) Special Meeting.

II. COMMUNICATIONS

- A. Presentations from the Public** – Chair Lucente

Any persons present desiring to address the Board of Directors on any proper matter.

Agenda items: No individual presentation shall be for more than five (5) minutes and the total time for this purpose shall not exceed thirty (30) minutes per agenda item.

Non-agenda items: No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes.

Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- B. Committee/Council Reports**

- 1. Finance Committee:** Sarah Ananta (FPC); Isabella Rodriguez (SMBCCS); Jennifer Hines (FCLA); Mercedes Meeks (STEM)
Budget, Facilities and Safety Council: Martin Penner (FACS)
- 2. Instruction Committee:** Lisa Ibarra & Coco Salazar (FPC); Jocelyn Condo & Sandra Hernandez (SMBCCS); Kalea Wright (FCLA); Alyssa Marygold (STEM)
Curriculum and Assessment Council: Wendy Kaufman (FACS)
- 3. Personnel Committee:** Caitlin McMabell (FPC); Gaby Arroyo & Xareni Robledo (SMBCCS); Kate Marrelli (FCLA); Priscilla Gentry (STEM)
Human Resource and Personnel Council: Jann Manorothkul (FACS)
- 4. Parent/Community Advocacy Committee:** Gurpreet Gill & Bridget Ruiz-Acevedo (FPC); Christian Hidalgo & Aaron Veals (SMBCCS); Virginia Palma (FCLA); Michelle Menjivar (STEM)
School-Community Relations Council: Kristin Tzintzun (FACS)

- **School Site Council:** Nicole Langlois (FACS); Carmen Solis (SMBCCS); Juan Gomez (FPC); Beth Henschel (FCLA and STEM)
- **English Learner Advisory Committee:** Alejandra Muñoz (FACS); Vanessa Ettleman (SMBCCS); Juan Gomez (FPC); Beth Henschel (FCLA and STEM)

C. Financial Business Manager’s Report:

Erik Okazaki, Financial Business Manager of the FCPS, will update the most current financial statements, cash flow position, and any variations in revenues and expenditures from the approved 2025-2026 budgets for all sites.

D. Site Directors’ Reports

Site Directors’ Reports will be distributed to Board members 72 hours prior to the regular meeting. All Board members are asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. Chair Lucente will call upon individual Directors as needed.

1. **Fenton Avenue Charter School (FACS) - Ms. Monica Castañeda**
2. **Santa Monica Boulevard Community Charter School (SMBCCS) - Mr. Walter Gomez**
3. **Fenton Primary Center (FPC) - Mrs. Sirui Thomassian**
4. **Fenton STEM Academy (STEM) - Dr. Beth Henschel**
5. **Fenton Charter Leadership Academy (FCLA) - Dr. Beth Henschel**

E. FCPS Directors’ Reports

1. **Director of Instruction’s Report - Mrs. Jennifer Miller**
2. **Director of Special Education’s Report - Mrs. Kristine Khachian**
3. **Director of Community Schools’ Report - Mr. Richard Parra**

F. FCPS Officers’ Reports

1. **Chief Operating Officer’s Report - Mr. Jason Gonzalez**
2. **Chief Executive Officer’s Report - Dr. David Riddick**

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be

no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.

- A. [Recommendation to approve first contract extension with Food Service Management Company, School Nutrition Plus](#)
- B. [Recommendation to approve the revised conference attendance for selected FCPS staff during the 2025-2026 school year](#)

IV. [ITEMS SCHEDULED FOR ACTION](#)

- A. [Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer](#)
- B. [Recommendation to approve hiring of Nonclassroom-Based Director for the Fenton Charter Public Schools](#)
- C. [Recommendation to approve hiring of Expanded Learning Coordinator for the Fenton Primary Center](#)
- D. [Recommendation to approve contracts for Curriculum Associates \(i-Ready\)](#)
- E. [Recommendation to approve E-Rate Funding Year 2026 Awards](#)

V. [ITEMS SCHEDULED FOR INFORMATION](#)

- A. [Update on FCPS OPEB Trust and FCPS Investment Account](#)
- B. [LCAP Update and Instructional Report](#)

VI. [ANNOUNCEMENTS](#)

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, May 14, 2026 at 4:30 pm in the boardroom of the FCPS Business Office and via Zoom.

VII. [FUTURE MEETINGS](#)

May 14, 2026
June 11, 2026

VIII. [ADJOURNMENT](#)

Americans with Disabilities Act

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meeting of the FCPS Board of Directors, please contact the FCPS business office at (818) 962-3630. Notification of 72 hours prior to the meeting will enable FCPS to make reasonable arrangements to ensure accommodations and accessibility to this meeting. Upon request, FCPS shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with disabilities.

Videoconference Locations:

Jed Wallace's Office: 3817 Halcon Place, Davis, CA 95618

**UNAPPROVED MINUTES
FENTON CHARTER PUBLIC SCHOOLS
BOARD OF DIRECTORS MEETING**

March 12, 2026

A meeting of the Board of Directors of the Fenton Charter Public Schools was held on Thursday, March 12, 2026, at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom (<https://us02web.zoom.us/j/8747966875>).

I. PRELIMINARY

A. Call to Order – Chairperson of the Board – Joe Lucente

The Board of Directors meeting was called to order at 4:32 p.m. by the Board Chair, Joe Lucente.

B. Roll Call – Secretary of the Board – Irene Sumida

Board Members Present

Yvette King-Berg, *Community Representative*

Daniel Laughlin, *Parent Representative*

Joe Lucente, *Community Representative*

Erin Studer, *Community Representative*

Jed Wallace, *Community Representative*

Via Zoom: 3817 Halcon Place, Davis, CA 95618

Caprice Young, *Community Representative*

Board Members Not Present

Carrie Wagner, *Community Representative*

C. Flag Salute – Chair Lucente

Chair Lucente led the Board and the public in the Pledge of Allegiance.

D. Approval of the Agenda – Chair Lucente

On **MOTION** of Caprice Young, **SECONDED** by Yvette King-Berg, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the Agenda (Item I.D.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young

Nay: (0)

Abstentions: (0)

E. Approval of Minutes of Previous Meeting – Chair Lucente

On **MOTION** of Yvette King-Berg, **SECONDED** by Caprice Young, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the minutes of the January 22, 2026 Regular Meeting (Item I.E.) were approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young
Nay: (0)
Abstentions: (0)

II. COMMUNICATIONS

A. Presentations from the Public – Chair Lucente

There were no presentations from the public.

B. Committee/Council Reports

Minutes of all meetings held by any committee and/or council were sent to the Board Members prior to this meeting.

There were no further reports by committees/councils.

C. Financial Business Manager’s Report

Erik Okazaki, Financial Business Manager of the FCPS, presented updates to the 2025-2026 approved budget via Zoom. The following update was presented:

2024-2025 Audit Recap

- Revenue - \$65.8M total audited revenue
- Expenses - \$65.2M total audited expenses
- Net Income - \$614K total audited net income
- Fund Balance - \$35.5M or 54.4% of annual budget
- Conclusion - No weaknesses identified in internal controls, compliance or other matters; no findings

2025-2026 Forecast Update

Ending fund balances remain strong as an organization:

- FACS - \$11,573,041 with operating income of \$1,419,658
- FPC - \$7,107,394 with an operating income of \$481,808
- SMBCCS - \$14,828,383 with an operating income of \$1,473,884
- STEM - \$1,388,274 with an operating income of \$132,507
- FCLA - \$974,639 with an operating income of \$150,066

2025-26 revenue changes since previous forecast:

- Minimal adjustments besides increase in CMO fee owed from schools to business office

2025-26 expense changes since previous forecast:

- Many vacant positions filled, decrease in food service projections, increase in contracted Special Education

2025-26 cash balance forecast:

- FACS, SMBCCS and FCPS are expected to exceed the four-month cash on hand goal:
 - o FACS – 257 days cash on hand (8 months)
 - o FPC – 146 days cash on hand (5 months)
 - o SMBCCS – 296 days cash on hand (10 months)
- Of the Obligated Group, only FPC is expected to exceed the four-month cash on hand goal:
 - o STEM – 152 days cash on hand (5 months)
 - o FCLA – 86 days cash on hand (3 months)

Bond Covenants:

- Liquidity – 122 days of cash on hand; 88 days cash on hand with only STEM and FCLA (45 days is the minimum requirement)
- Debt Service – 2.07 debt service coverage ratio; 1.87 with only STEM and FCLA (1.10 is the minimum required)

Additional Information

Special Education budget:

Total Sp. Ed. Revenue -

FACS - \$877,399
 FPC - \$576,225
 SMBCCS - \$839,917
 STEM - \$324,757
 FCLA - \$334,796
 TOTAL - \$2,953,094

Total Sp. Ed. Expenses -

FACS - \$2,125,038
 FPC - \$1,503,364
 SMBCCS - \$2,166,379
 STEM - \$1,103,677
 FCLA - \$1,093,765
 TOTAL - \$7,992,623

Impact on Operating Income -

FACS - <\$1,248,038>
 FPC - <\$927,139>
 SMBCCS - <\$1,326,462>
 STEM - <\$778,820>
 FCLA - <\$758,969>
TOTAL - <\$5,039,529>

D. Site Directors' Reports

Site Directors' Reports were distributed to Board members 72 hours prior to the regular meeting. All Board members were asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. There were no questions and Site Directors' reports were received by the Board as published.

Chair Lucente called on Dr. Henschel to present updates on the Academies.

- 1. Fenton Avenue Charter School (FACS)** - Ms. Monica Castañeda's report was received as published.
- 2. Santa Monica Boulevard Community Charter School (SMBCCS)** - Mr. Walter Gomez's report was received as published.
- 3. Fenton Primary Center (FPC)** - Mrs. Sirui Thomassian's report was received as published.
- 4. Fenton STEM Academy (STEM)** - Dr. Beth Henschel reported.
- 5. Fenton Charter Leadership Academy (FCLA)** - Dr. Beth Henschel reported.

E. FCPS Directors' Reports

FCPS Directors' Reports were distributed to Board members 72 hours prior to the regular meeting. All Board members were asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. There were no questions and FCPS Directors' reports were received by the Board as published.

Chair Lucente called on Mrs. Miller to present.

- 1. Director of Instruction's Report** - Mrs. Jennifer Miller reported.
- 2. Director of Special Education's Report** – Mrs. Kristine Khachian's report was received as published.
- 3. Director of Community Schools' Report** – Mr. Richard Parra's report was received as published.

F. FCPS Officers' Reports

- 1. Chief Operating Officer's Report** – Mr. Jason Gonzalez reported.
- 2. Chief Executive Officer's Report** – Dr. David Riddick reported.

III. CONSENT AGENDA ITEMS

A. Recommendation to approve 2026-2027 Instructional Calendar

B. Recommendation to approve the 201, 224 and 248-day Calendars for the 2026-2027 School Year

On **MOTION** of Daniel Laughlin, **SECONDED** by Caprice Young, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve the Consent Agenda (Items III.A. and B) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young
Nay: (0)
Abstentions: (0)

IV. ITEMS SCHEDULED FOR ACTION

A. Recommendation to certify Second Interim Report

On **MOTION** of Yvette King-Berg, **SECONDED** by Erin Studer, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to certify Second Interim Report (Item IV.A.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young
Nay: (0)
Abstentions: (0)

B. Recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer

On **MOTION** of Daniel Laughlin, **SECONDED** by Caprice Young, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to approve expenditures for items above the spending authority of the Chief Executive Officer (Item IV.B.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young
Nay: (0)
Abstentions: (0)

Specific items approved:

Building Equity, Aspiration, Resilience, Inc. (\$61,305) (FPC) - Courses related to dance and music for students participating in session two of the Expanded Learning Program at Fenton Primary Center.

Frisian Builders Inc. \$153,800) (FCPS) - The parking structure waterproofing project consists of three primary wall treatments totaling \$127,200, which includes pressure washing and membrane application on 5,000 sq ft of CMU surfaces, along with the installation of 790 linear feet of galvanized metal caps and Z-bar flashings. Additionally, \$26,600 is allocated for expansion joint and penetration maintenance, involving the removal of old material and the application of new backer rods and Sika self-leveling caulk.

C. Recommendation to receive and file the June 30, 2025 consolidated audit report for the Fenton Charter Public Schools

On **MOTION** of Jed Wallace, **SECONDED** by Yvette King-Berg, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the recommendation to receive and file the June 30, 2025 consolidated audit report for the Fenton Charter Public Schools (Item IV.C.) was approved as presented.

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young
Nay: (0)
Abstentions: (0)

V. ITEMS SCHEDULED FOR INFORMATION

A. LCAP Update and Instructional Report

This was an information item and no action was taken.

VI. CLOSED SESSION

Chair Lucente made the following announcement:

“The Board of Directors will now be moving into closed session to discuss matters described in Item VI. Matters to be discussed are those permitted by Government Code Section 54957 - Public Employee Performance Evaluation and Public Employee Appointment.”

The Board moved into Closed Session at 5:44 p.m. to review the following:

A. Government Code 54957 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION AND PUBLIC EMPLOYEE APPOINTMENT

VII. RETURN TO OPEN SESSION

The Board reconvened to Open Session at 6:10 p.m., and Chair Lucente made the following announcement:

The Board took the following action on Item VI.A.:

A. Government Code 54957 - PUBLIC EMPLOYEE PERFORMANCE EVALUATION AND PUBLIC EMPLOYEE APPOINTMENT

On **MOTION** of Caprice Young, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 6 (YES) and 0 (NO), the Board approved the following:

- 1) To accept the resignation due to retirement of Sirui Thomassian from the directorship of Fenton Primary Center.

Mrs.Thomassian began her charter journey as a classroom teacher at Santa Monica Blvd. Community Charter School when the school converted to charter status on July 1, 2002. Prior to her active participation in the conversion of the school, she had served as a teacher for ten years in the Los Angeles Unified School District. Mrs.

Thomassian's 34-year career as a teacher and administrator attest to her commitment and devotion to the well-being and success of all children. She is wished much happiness, joy, good health and fulfillment as she leaves Fenton to enjoy her much deserved retirement.

- 2) To accept the positive evaluations of the following administrators (listed according to their 2025-2026 assignments) and extend one-year contracts to each administrator:

FACS:

Monica Casteñeda
Nicole Langlois
Alejandra Muñoz
Kelley Christenson

SMBCCS:

Walter Gomez
Ariana Gomez
Jazmin Luna
Carmen Solis
Zoe Weiss

FPC:

Juan Gomez
Lorena Sanchez

FCLA/STEM:

Beth Henschel
Paige Piper
Cecilia Quijano
Krystal Rodriguez

- 3) To approve the following promotions/change of assignments for the 2026-2027 school year:

- The promotion of Juan Gomez to the position of Director at the Fenton Primary Center. Mr. Gomez began his teaching career at Fenton Avenue Charter School in 2014. He has been a teacher at FACS, FPC and STEM prior to accepting the position of Administrative Coordinator at FACS. He was soon promoted to Assistant Director at FACS, then moved to FPC in the 2025-2026 school year. He assumes the role of Director with a strong background in primary and upper grades, and experience at three of the five Fenton schools.
- The promotion of Carmen Solis to the position of Assistant Director at Santa Monica Boulevard Community Charter School. Ms. Solis first joined the Fenton schools in July 2016 as a classroom teacher. In 2024, she was promoted to the position of Administrative Coordinator and has demonstrated a strong background and knowledge of research-based instructional practices, as well as state and federal programs and compliance. She is well prepared to move to the position of Assistant Director.

- The move of Lorena Sanchez from ELO-P Coordinator at FPC to Administrative Coordinator at the same site. Ms. Sanchez began her teaching career at Fenton Primary Center in 2015, moved to FACS where she taught fifth grade and served as Lead Teacher, then was promoted to the position of ELO-P Coordinator at Fenton Primary Center during the 2024-2025 school year. She too has a strong background in primary and upper grades and experience at two of the Fenton schools.
- 4) To approve the recommendation of CEO David Riddick and COO Jason Gonzalez to make the following administrative assignments for the 2026-2027 school year:

FACS:

Monica Castañeda, Director
 Nicole Langlois, Assistant Director
 Alejandra Muñoz, Assistant Director
 Kelley Christenson, ELO-P Coordinator

FPC:

Juan Gomez, Director
 Lorena Sanchez, Administrative Coordinator
 Open Position, ELO-P Coordinator*

**This position will be opened to qualified staff with interviews and selection to be finalized prior to the May 14, 2026 regular meeting of the Board at which time the CEO and COO will bring their recommendation to the Board for approval.*

SMBCCS:

Walter Gomez, Director
 Ariana Gomez, Assistant Director
 Jazmin Luna, Assistant Director
 Carmen Solis, Assistant Director
 Zoe Weiss, ELO-P Coordinator

FCLA/STEM:

Beth Henschel, Director
 Paige Piper, Assistant Director
 Cecilia Quijano, Assistant Director
 Krystal Rodriguez, ELO-P Coordinator

Aye: (6) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Jed Wallace, Caprice Young
 Nay: (0)
 Abstentions: (0)

VIII. ANNOUNCEMENTS

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, April 16, 2026 at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom.

IX. FUTURE MEETINGS

April 16, 2026

May 14, 2026

June 11, 2026

X. ADJOURNMENT

The meeting was adjourned at 6:15 p.m.

Respectfully submitted:

Irene Sumida
Secretary of the Board

**UNAPPROVED MINUTES
FENTON CHARTER PUBLIC SCHOOLS
SPECIAL MEETING OF THE BOARD OF DIRECTORS**

March 26, 2026

A special meeting of the Board of Directors of the Fenton Charter Public Schools was held on Thursday, March 26, 2026, at 4:30 p.m.

via Zoom: <https://us02web.zoom.us/j/8747966875>
Meeting ID: 874 796 6875

I. PRELIMINARY

A. Call to Order - Chairperson of the Board - Joe Lucente

The Board of Directors meeting was called to order at 4:34 p.m. by the Board Chair, Joe Lucente.

B. Roll Call - Secretary of the Board - Irene Sumida

Board Members Present

- Yvette King-Berg, *Community Representative*
9400 Remick Avenue, Pacoima, CA 91331
- Daniel Laughlin, *Parent Representative*
9216 Tobias Avenue, #115, Panorama City, CA 91402
- Joe Lucente, *Community Representative*
17112 Minnehaha, Granada Hills, CA 91344
- Erin Studer, *Community Representative*
19722 Collier Street, Woodland Hills, CA 91364
- Caprice Young, *Community Representative*
3850 Lankershim Blvd., Los Angeles, CA 90068

Board Members Not Present

- Carrie Wagner, *Community Representative*
- Jed Wallace, *Community Representative*

C. Approval of the Agenda - Chair Lucente

On **MOTION** of Daniel Laughlin, **SECONDED** by Yvette King-Berg, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the Agenda (Item I.C.) was approved as presented.

- Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer, Caprice Young
- Nay: (0)
- Abstentions: (0)

II. COMMUNICATIONS

A. Presentations from the Public - Chair Lucente

There were no presentations from the public.

B. Committee/Council Reports

Committee/council reports will resume at the next regular meeting of the Board.

C. Financial Business Manager's Report

The Financial Business Manager's report will resume at the April 16, 2026 regular meeting of the Board.

D. Site Directors' Reports

Site Directors' reports will resume at the next regularly scheduled meeting of the Board on April 16, 2026.

E. FCPS Directors' Reports

FCPS Directors' reports will resume at the next regularly scheduled meeting of the Board on April 16, 2026.

F. FCPS Officers' Reports

FCPS Officers' reports will resume at the next regularly scheduled meeting of the Board on April 16, 2026.

III. CONSENT AGENDA ITEMS

There were no items scheduled for the Consent Agenda.

IV. ITEMS SCHEDULED FOR ACTION

A. Recommendation to approve auditing firm for FY 2026 and subsequent two years

On **MOTION** of Caprice Young, **SECONDED** by Daniel Laughlin, and **CARRIED** by a vote of 5 (YES) and 0 (NO), the recommendation to approve the auditing firm of Christy White, Inc. for FY 2026 and the subsequent two years (Item IV.A.) was approved as presented.

Aye: (5) Yvette King-Berg, Daniel Laughlin, Joe Lucente, Erin Studer,
Caprice Young

Nay: (0)

Abstentions: (0)

V. ITEMS SCHEDULED FOR INFORMATION

There were no items scheduled for Information.

VI. ANNOUNCEMENTS

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, April 16, 2026 at 4:30 p.m. in the FCPS Business Office Boardroom and via Zoom.

VII. FUTURE MEETINGS

April 16, 2026

May 14, 2026

June 11, 2026

VIII. ADJOURNMENT

The meeting was adjourned at 4:37 p.m.

Respectfully submitted:

Irene Sumida
Secretary of the Board

II. B.

Committee and Council Reports

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Finance Committee

March 12, 2026

A meeting of the Finance Committee was held on Thursday, March 12, 2026 at 7:15 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Jennifer Hines, Chair

The FCLA Finance Committee meeting was called to order at 7:15 A.M. by the Chairperson, Jennifer Hines, Chair.

Roll Call: Amarjeet Gonzalez, Secretary

Members Present: Jennifer Hines, Loren Caballero, Sabrina Gonzalez, Amarjeet Gonzalez, Alexis Sheppard, Paige Piper, Beth Henschel

Non Committee Members: Mercedes Meeks, Romelia Lagunas, Meredith Miller, Ana Gutierrez, Cecilia Quijano

Additions/Corrections to the Agenda: Jennifer Hines, Chair

There were no additions or corrections to the agenda.

Approval of Minutes: Jennifer Hines, Chair

Item #1 **Approval of Minutes from the January 23, 2026, meeting of the Finance Committee - Jennifer Hines, Chair** (*Motion to Approve*)

On **MOTION** of Amarjeet Gonzalez, **SECONDED** by Loren Caballero, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Jennifer Hines, Chair

Item #2 **Any persons desiring to address the Finance Committee on any proper matter**

Old Business:

There was no Old Business.

New Business:

Item #3 **Enrollment and Budget Update (LCAP Goal 2, Metric 3)** - Dr. Beth Henschel,
Director (*Informational Item*)

Fenton Charter Leadership Academy currently has an enrollment of 274 students, which is 29 students below the projected enrollment of 303. Since the last update at the end of January, the school has enrolled four additional students. This lower enrollment impacts the funding available to support programs and operations. Most classes currently range between 20–25 students. Despite the lower enrollment, FCLA’s budget continues to be supported by a strong ADA percentage.

Item #4 **Average Daily Attendance (LCAP Goal 3, Metric 3)** - Dr. Beth Henschel,
Director (*Informational Item*)

February 2026 ADA was 99.37%, bringing the cumulative ADA to 99.34%. In February, 9 of the 13 teachers had 100% attendance. In lieu of a staff meeting on March 11, 2026, staff canvassed the community to advertise and promote the school.

Item #5 **2026-2027 Enrollment Update (LCAP Goal 2, Metric 3)** - Dr. Beth Henschel,
Director (*Informational Item*)

The current enrollment numbers for the 2026–2027 school year are 269 students for FCLA and 233 students for STEM. This includes new enrollments for 2026–2027, including four TK students at FCLA and three TK students at STEM. Additionally, eight new students have enrolled in grades K–6 at FCLA and five at STEM. These numbers will be adjusted during student reorganization to ensure that enrollment between the two schools is more balanced.

Announcements:

There were no announcements.

Next Regular Meeting:

The next Finance Committee meeting is TBD.

Adjournment:

On **MOTION** of Loren Caballero, **SECONDED** by Dr. Beth Henschel, and **CARRIED**, the Finance Committee meeting was adjourned at 7:24 a.m.

Minutes respectfully submitted by: Amarjeet Gonzalez

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the STEM Finance Committee

March 12, 2026

A meeting of the STEM Finance Committee was held on Thursday, March 12, 2026 at 7:15 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Dr. Mercedes Meeks, Chair

The STEM Finance Committee meeting was called to order at 7:16 am. by Chair, Mercedes Meeks.

Roll Call: Meredith Miller, Secretary

STEM Finance Committee Members Present: Dr. Beth Henschel, Paige Piper, Krystal Rodriguez, Dr. Mercedes Meeks, Ana Gutierrez, Romelia Lagunas, Meredith Miller

Excused Members: Julie Nguyen

Non-Committee Members: Cecilia Quijano, Amerjet Gonzalez

Additions/Corrections to the Agenda: Dr. Mercedes Meeks, Chair

There were no additions or corrections to the agenda.

Approval of Minutes: Dr. Mercedes Meeks, Chair

Item #1 **Minutes from the January 23rd meeting of the STEM Finance Committee - Dr. Mercedes Meeks, Chair** (*Motion to Approve*)

On **MOTION** of Jennifer Hines, **SECONDED** by Loren Caballero, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Dr. Mercedes Meeks, Chair

Item #2 **Any persons desiring to address the Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item # 3 **Enrollment and Budget (LCAP 2, Metric #3) - Dr. Beth Henschel, Director** (*Informational Item*)

Fenton STEM Academy currently has an enrollment of 256 students, which is 50 students below the 306 students projected. This impacts the funding available to support our programs and operations. Most classes are currently within the 20–25 student range. Despite this low enrollment, STEM’s budget is being supported by a strong ADA percentage.

Item # 4 **Average Daily Attendance (LCAP Goal 3, Metric 1)** - Dr. Beth Henschel, Director
(Informational Item)

February 2026 ADA was 99.37%, bringing our cumulative ADA to 99.63%. In February, 8 out of 14 teachers had 100% attendance. In lieu of a staff meeting on March 11, 2026, the staff canvassed the community to advertise and promote the school.

Item # 5 **2026-2027 Enrollment Update (LCAP Goal 2, Metric 3)** - Dr. Beth Henschel,
Director *(Informational Item)*

The current enrollment numbers for the 26-27 for FCLA is 269 and for STEM is 233. This includes new enrollment for 26-27 includes 4TK students at FCLA and 3 TK students at STEM. An additional 8 students in grades K-6 and 5 at STEM. The numbers will be adjusted when student reorganization occurs to ensure the two schools enrollment is more balanced.

Announcements:

None

Next Regular Meeting:

The next Finance Committee meeting is TBD.

Adjournment:

On **MOTION** of Krystal Rodriguez, **SECONDED** by Romelia Lagunas, and **CARRIED**, the STEM Finance Committee was adjourned at 7:25am

Minutes respectfully submitted by: Meredith Miller

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Finance and Safety Committee

March 12, 2026

Call to Order: Sarah Ananta, Co-Chair, called the meeting to order at 7:19 a.m.

Roll Call: Mia Martinez, Secretary

Members Present: Sarah Anata, Mia Martinez, Shirley Saetang, Abigail Jackson, Rosa Benkovic, Jaime Osornia, Sirui Thomassian, and Lorena Sanchez.

Additions/Corrections to the Agenda:

There were no additions or corrections to the agenda.

Item #1 **Approval of Minutes from the February 11th meeting of the Finance and Safety Committee - Sarah Ananta, Co-Chair** (*Motion to Approve*)

On a **MOTION** by Shirley Saetang, **SECONDED** by Abigail Jackson, and **CARRIED**, the minutes of the February 11, 2026 Finance and Safety Committee meeting were approved as submitted.

Item #2 **Any person(s) desiring to address the Finance and Safety Committee on any proper matter**

No one addressed the committee.

Old Business:

There was no Old Business.

New Business:

Item #3 **Enrollment Update (LCAP Goal 3 Action 3.1) - Sirui Thomassian, FPC Director** (*Informational Item*)

Fenton Primary Center Director, Sirui Thomassian, shared the latest enrollment numbers for Fenton Primary Center:

TK: 69
K: 116
1st: 136
2nd: 145
Total: 466

Last year in February, 2025, the total enrollment was 468. There is stability in the enrollment since last year.

Fenton Primary Center continues to enroll students. Recruitment continues. The administrators and Jaime Osornia attended the San Fernando Mile event on Saturday, February 28. Set times for school tours will be scheduled. Rosa Benkovic has set-up an app to send out information to all the families who express interest in Fenton Primary Center.

Item #4 **Budget Update (LCAP Goal 3 Metric 2.3)** - Sirui Thomassian, FPC Director
(Informational Item)

In a mid-February meeting, the FPC Director, Sirui Thomassian, met with Dr. Riddick, to review the budget. The budget next year is projected to be \$500,000 less than this year. There is currently an ad hoc committee looking at where to cut. A first grade class was closed for the school year.

Item #5 **Facilities Update (LCAP Goal 3 Metric 3.6)** - Sirui Thomassian, FPC Director
(Informational Item)

Jaime Osornia, FPC Plant Manager, shared that during Spring Break the classroom rugs will be cleaned and lights in the hallways will be changed. Mr. Osornia is looking into replacing classroom air filters or replacing the whole air filter due to the high cost of the replacement filters.

The six banners for the parking lot poles and the banners for the front of the school have arrived. The school purchased a canopy with the school logo. It was first used at the February San Fernando Mile community event.

Item #6 **Emergency Drills Update (LCAP Goal 3 Metric 3.6)** - Lorena Sanchez, FPC
ELO-P Coordinator *(Informational Item)*

There was another unexpected fire alarm on March 11, 2026. The FCPS Facilities director is aware the same sensor caused the fire alarm similar to last month. He is looking into a fix. Abigail Jackson suggested a quick reminder list of what needs to be taken in an emergency drill should be attached or posted by the red backpack in every classroom.

On April 2, 2026, there will be a second lock-down drill.

Announcements:

There were no announcements

Next Regular Meeting:

April 16, 2026

Adjournment:

The meeting adjourned by consensus at 7:52 a.m.

Respectfully submitted by Mia Martinez

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the Budget, Facilities, and Safety Council

April 10, 2026

A meeting of the Budget, Facilities, and Safety Council was held on Friday, April 10, 2026, at 7:21 A.M., in the Conference Room of Fenton Avenue Charter School, 11828 Gain St., Lake View Terrace, CA 91342.

Call to Order: Kelley Christenson, Interim Chair

Roll Call: Nichole Melendez, Co-Secretary

Members Present: Patricia Aparicio, Myriam Arechiga, Jessica Diaz, Christian Fuentes, Nelson Funes, Carmen Hernandez, Nichole Melendez, Bernite Oandasan, Leticia Padilla Parra, Kelley Christenson, Monica Castañeda

Members Excused: Martin Penner, Jessi Tello, Jorge Carmona, Jose Aceves, Alejandra Muñoz,

Members Absent: None

Non-members Present: Nicole Langlois

Additions/Corrections to the Agenda: Kelley Christenson, Interim Chair

Approval of Minutes from March 6, 2026: Kelley Christenson, Interim Chair

Item #1 **Minutes from the March 6, 2026 meeting of the Budget, Facilities and Safety Council - Kelley Christenson, Interim Chair** (*Motion to Approve*)

On **MOTION** of Leticia Padilla Parra, **SECONDED** by Bernite Oandasan, and **CARRIED**, the Minutes of the Budget, Facilities and Safety Council Meeting of March 6, 2026, were approved.

Presentations from the Public: Kelley Christenson, Interim Chair

No presentations from the public.

Item #2 **Any persons desiring to address the Budget, Facilities and Safety Council on any proper matter**

Old Business:

None

New Business:

Item #3 **Student Enrollment Update (LCAP Goal 2, Action 3.1) – Monica Castañeda,**

Director (*Informational Item*)

Kelley Christenson reported FACS current enrollment and budget projections remain strong, with enrollment at FACS expected to remain steady at approximately 700 students with new enrollment packets still being received on a weekly basis. We are also anticipating the addition of a family of seven students beginning next week, which will further support our enrollment numbers. Overall, projected enrollment remains stable and aligned with current budget expectations.

Item #4 **Facilities Update (LCAP Goal 3, Metric 3.5, 3.6) – Jose Aceves, Plant Manager**
(*Informational Item*)

Kelley Christenson stated the elevator project began on March 31, 2026, and is scheduled to be completed on Friday, April 10, 2026. Final permits are still required before the elevator will be available for student/staff use.

A heartfelt thank you to all of the teachers in the building housing the elevator for their flexibility and patience during this time, especially while we have been without elevator access. A special thank you to Ms. Kaufman for her flexibility and support. Each of our teachers and classes has been impacted, and the staff has responded with grace, understanding, and professionalism throughout this process.

Additionally, paper towels will be replaced with air dryers in restrooms as part of ongoing facility updates. Lastly, a leak has been detected on campus, and plumbers are currently working to identify and resolve the source.

Item #5 **Student Recruitment (LCAP Goal 2, Action 3.1) – Monica Castañeda, Director**
(*Informational Item*)

We are seeing strong momentum with our school tours and outreach efforts. A special thank you to Alex Muñoz for organizing and leading the tours. She has been highly engaged with both families and students, making a meaningful and positive impact.

We also want to extend our appreciation to our teachers for their flexibility in showcasing their classrooms during parent tours. These visits have been highly effective in highlighting our educational programs and strengthening the brand and reputation of academic excellence here at FACS.

As a result of these efforts, FACS continues to see steady inquiries into our academic programs. Additionally, the FPC 2nd-grade team and FACS 2nd-grade team are collaborating this year on Reorg. This partnership is strengthening the PLC process and ensuring well-balanced 3rd grade classes for the 2026–2027 school year.

Announcements:

None

Next Regular Meeting:

May 8, 2026

Adjournment:

7:28 a.m.

Adjournment:

On **MOTION** of Patricia Aparicio, **SECONDED** by Bernite Oandasan, and **CARRIED**, the Budget, Facilities, and Safety Council was adjourned at 7:28 a.m.

Minutes respectfully submitted by Christian Fuentes, Co-Secretary

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Instruction Committee

March 9, 2026

A meeting of the Instruction Committee was held on Monday, March 20th at 7:24 AM in the Hands-On Lab at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Beth Henschel, Interim Chair

The Instruction Committee meeting was called to order at 7:24 a.m. by Beth Henschel, Interim Chair.

Roll Call: Deborah Allan, Co-Secretary

Instruction Committee Members Present: Bianca Bell-Reed, Deborah Allan, Beth Henschel, Maria Cardenas

Excused Members: Susana Orozco, Cecilia Quijano

Non-Committee Members: Kalea Wright, Lilia Padilla Zúñiga, Nikole De La Rosa

Additions/Corrections to the Agenda: Beth Henschel, Interim Chair

There was one correction to the agenda.

Approval of Minutes: Beth Henschel, Interim Chair

Item #1 **Approval of Minutes from the January 20, 2026 meeting of the Instruction Committee - Beth Henschel, Interim Chair** (*Motion to Approve*)

On **MOTION** of Bianca Bell-Reed, **SECONDED** by Dr. Henschel, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Beth Henschel, Interim Chair

Item #2 **Any persons desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Nomination of New Committee Chair (LCAP Goal 1, Metric 8)** - Dr. Beth Henschel, Director (*Motion to Approve*)

Mrs. Bell-Reed was nominated and approved by consensus to be the interim chair for the STEM Instruction Committee.

Item #4 **i-Ready Mid-Year Data Review (LCAP Goal 1, Metric 5)** - Dr. Beth Henschel, Director (*Informational Item*)

Reading:

From the beginning to the middle of the year, STEM students showed progress in reading on the i-Ready assessment. The percentage of students performing mid or above grade level increased from 7% to 16%, and those early on grade level increased from 13% to 19%. At the same time, the percentages of students performing two or more grade levels below decreased from 38% to 29%, indicating overall movement toward grade-level proficiency.

Math:

STEM students also demonstrated growth in math from the beginning to the middle of the year. Students performing mid or above grade level increased from 6% to 13%, and those early on grade level increased from 9% to 14%. Additionally, students performing two or more grade levels below decreased from 35% to 22%, reflecting meaningful progress and fewer students in the lowest performance bands.

Item #5 **i-Ready Personalized Instruction Monitoring (LCAP Goal 1, Metric 1-5)** - Dr. Beth Henschel, Director (*Informational Item*)

Students are working on logging into i-Ready for a minimum of 30-49 minutes per week for both Math and Reading. This time is essential for helping students develop their skills and make consistent progress.

At STEM in the last 4 weeks, 69% of students are completing 30 minutes or more of personalized instruction for ELA, and 59% of students are passing lessons. For Math, 70% of students are meeting 30 minutes or more for personalized instruction, and 80% of students are passing lessons.

Item #6 **ELPAC Summative Assessment (LCAP Goal 1, Metric 3)** - Cecilia Quijano, Assistant Director (*Informational Item*)

This informational item was presented by Dr. Henschel on her behalf. The official Summative ELPAC testing window opened on February 3 and closes on May 31. The Academies' tentative testing period has been determined for March 2-20, 2026.

The Summative ELPAC is taken annually by students in kindergarten through grade 12, who have already been identified as English Learners (ELs) via the Initial ELPAC, until they are reclassified as "Fluent English Proficient" (RFEP). It is a mandatory state assessment administered to all students classified as English Learners and assesses the domains of reading, writing, listening, and speaking. At present, STEM has 50 students & FCLA has 55 students (a total of 105 students combined for the Academies).

Thank you to Amarjeet Gonzalez, Virginia Palma, Paige Piper, who will be supporting and administering the summative with Cecilia Quijano, and Krystal Rodriguez, who will be available to help with make ups, if needed.

Item #7 **Jackie Heller Coaching Sessions (LCAP Goal 3, Metric 2)** - Dr. Beth Henschel,
Director (*Informational Item*)

Jacquie Heller met with our Leading Coalition, grade level teams, and facilitated our staff meeting on March 4, 2026. During these sessions, we reviewed how our teams are demonstrating the core PLC priorities: #1 Focus on Learning, #2 Focus on Collaboration, and #3 Focus on Results. Grade-level teams shared successes in their collaboration as well as areas they want to continue strengthening. Teams have been working to align essential standards with clear learning targets and to analyze data from common formative assessments. We also reviewed the TEAMS framework to identify PLT strengths and next steps: T–Teams take collective responsibility and work interdependently; E–Ensure a guaranteed and viable curriculum; A–Assess and monitor student achievement with ongoing assessment; M–Measure the effectiveness of individual and collective teacher practice; S–Support students systematically with targeted interventions and extensions.

Building on this framework, teams across grade levels reflected on assessment data to identify strengths, effective strategies, and areas for improvement. Many teams highlighted strong collaboration, alignment to standards, and consistent use of data to guide instruction, small groups, and interventions. Teachers are continuing to refine assessment practices, strengthen behavioral and academic supports, and prepare students for SBAC through exposure to question types, varied texts, and targeted practice. Next steps include improving the efficiency of data discussions, refining small-group and AIM structures, documenting successful strategies for future use, and continuing to build writing and critical thinking skills across content areas.

Item #8 **Spring Parent Teacher Conferences (LCAP Goal 2, Metric 2)** - Cecilia Quijano, Assistant Director (*Informational Item*)

This informational item was presented by Dr. Henschel on behalf of Mrs. Quijano.

Parent conferences will be held on Monday, March 23rd through Friday, March 27th on a Minimum Day Schedule. (TK-2nd students will be dismissed at 11:45 a.m. and 3rd -6th students will be dismissed at 12:05 p.m.) Parents are encouraged and invited to participate in their conference in person. (In-person is the preferred option; however, we want to ensure all families can attend, so we will provide the Zoom or phone options to parents as well.)

We are excited to announce that our Scholastic Book Fair will take place during Parent-Teacher Conference Week, March 23–27, 2026. The Book Fair will be open daily from 12:30 p.m. to 3:30 p.m. This is a wonderful opportunity for students and families to explore a wide variety of books and build excitement around reading. We will encourage and invite our families to stop by the Book Fair before or after their conferences to browse and support our school community.

Item #9 **Professional Development Day #6 (LCAP Goal 1, Metric 8)** - Dr. Beth Henschel, Director (*Informational Item*)

On Monday, April 6, 2026, Fenton Charter Public Schools will hold an organization-wide professional development day at the Fenton Academies. Professional Development Day #6 will focus on *Mathematics in a PLC*. Staff will receive training from Sarah Schuhl on calibrating and designing math assessments, analyzing student data and instructional practices, and collectively responding to student learning. Sarah comes highly recommended, as members of our team attended her sessions and keynote at the December *Math in a PLC at Work Summit* and found her work highly impactful.

Item #10 **CAASPP Preparations (LCAP Goal 1, Metric 1)** - Paige Piper, Assistant Director (*Informational Item*)

This informational item was presented by Dr. Henschel on behalf of Ms. Piper.

The 2026 CAASPP Administration will take place beginning May 4th! Informational Professional Development sessions for Test Administrators will be taking place during April. Lead Teachers have already begun developing practice schedules to ensure all students are prepared for this high-stakes assessment. Training materials are available on the FCLA/STEM Shared Drive in the "CAASPP Resources" folder.

Item #11 **5th Grade Fitnessgram (LCAP Goal 3, Metric 3)** - Paige Piper, Assistant Director (*Informational Item*)

This informational item was presented by Dr. Henschel on behalf of Ms. Piper.

Preparations for the annual Fitnessgram Physical Fitness Test are underway! Families of all 5th grade students received a letter on Friday, February 20th informing them of the upcoming Fitnessgram. This year, the Fitnessgram will be conducted during 5th grade psychomotor sessions between April 12-21, 2026. Students will be assessed in the areas of: Aerobic Capacity, Abdominal Strength and Endurance, Trunk Extensor Strength and Flexibility, Upper Body Strength and Endurance, and Flexibility. Student performance will be submitted to the state of California, however, will not be reflected on the California Dashboard.

Announcements:

There were no announcements.

Next Regular Meeting:

The next regular meeting of the Instruction Committee is scheduled April 13, 2026.

Adjournment:

On **MOTION** of Deborah Allan, **SECONDED** by Mrs. Cardenas, and **CARRIED**, the meeting was adjourned at 7:42am.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Instruction Committee Meeting

March 9, 2026

A meeting of the Instruction Committee was held on Monday, March 9th, 2026 at 7:21 AM in the Hands-On Lab at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Kalea Wright, Chairperson

Roll Call: Nikole De La Rosa, Secretary

Additions/Corrections to the Agenda: Kalea Wright, Chairperson

There were no additions or corrections to the agenda.

Finance Committee Members Present: Lilia Padilla Zúñiga, Nikole Mae De La Rosa, Kalea Wright, Elisa Vallejo, and Beth Henschel

Non-Committee Members: Bianca Bell-Reed, Deborah Allan, Maria Cardenas

Members Excused: Adriana Baez, Cecilia Quijano, and Susana Orozco

Approval of Minutes from October 9, 2025: Kalea Wright, Chairperson

Item #1 **Approval of Minutes from the January 20, 2026, meeting of the Instruction Committee - Kalea Wright, Chair (*Motion to approve*)**

On **MOTION** of Beth Henschel, **SECONDED** by Nikole De La Rosa, and **CARRIED**, the minutes from the January 20, 2026 meeting of the Instruction Committee were **APPROVED** as submitted.

Presentations from the Public: Kalea Wright, Chair

Item #2 **Any person desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **i-Ready Mid-Year Data Review (LCAP Goal 1, Metric 5) - Dr. Beth Henschel, Director (*Informational Item*)**

Dr. Henschel presented information for Fenton Charter Leadership Academy in both reading and math. From the beginning to the middle of the year, FCLA students demonstrated growth in reading on the i-Ready assessment. The percentage of students performing at mid or above grade level increased from 6% to 14%, while those performing early on grade level rose from 15% to 20%. At the same time, the percentage of students performing two or more grade levels below decreased from 34% to 26%, showing overall progress toward grade-level proficiency.

FCLA students also showed growth in math from the beginning to the middle of the year. The percentage of students performing at mid or above grade level increased from 3% to 10%, and those performing early on grade level increased from 8% to 16%. Additionally, the percentage of students performing two or more grade levels below decreased from 40% to 24%, reflecting meaningful improvement and a reduction in the number of students in the lowest performance bands.

Item #4 **i-Ready Personalized Instruction Monitoring (LCAP Goal 1, Metric 1-5)** - Dr. Beth Henschel, Director (*Informational Item*)

Students are expected to log into i-Ready for a minimum of 30–49 minutes per week in both Math and Reading. This time is important for supporting skill development and ensuring students make steady academic progress.

Over the past four weeks at FCLA, 74% of students have completed 30 minutes or more of personalized instruction in ELA, with 69% successfully passing their lessons. In Math, 66% of students have met the 30-minute personalized instruction goal, and 85% of students are passing their lessons.

Item #5 **ELPAC Summative Assessment (LCAP Goal 1, Metric 3)** - Cecilia Quijano, Assistant Director (*Informational Item*)

Dr. Henschel presented on behalf of Cecilia Quijano.

The annual Summative ELPAC is taken by students, grades kindergarten through grade 12, who have been identified as English Learners (ELs) via the initial ELPAC. Until they are reclassified as fluent English proficient, it is a mandatory state assessment given to all students classified as English Learners. The test assesses the domains of reading, writing, listening, and speaking. Currently, FCLA has 55 students (with a total of 105 students combined for the Academies).

Special thanks to Amarjeet Gonzalez, Virginia Palma, Paige Piper, who will be supporting and administering the summative with Cecilia Quijano and Krystal Rodriguez (available for make up testing as needed).

Item #6 **Jacquie Heller Coaching Sessions (LCAP Goal 3, Metric 2)** - Dr. Beth Henschel, Director (*Informational Item*)

Jacquie Heller met with our Leading Coalition, grade level teams, and facilitated a staff meeting on March 4, 2026. During these sessions, staff reflected on how their work aligns with the core PLC priorities: **Focus on Learning, Collaboration, and Results**. Teams shared successes and identified areas for growth while continuing to align essential standards with clear learning targets and analyze data from common formative assessments. The **TEAMS framework** was also reviewed to guide reflection on team effectiveness, including collective responsibility, implementation of a guaranteed and viable curriculum, ongoing assessment of student learning, measurement of instructional practices, and systematic support for students through targeted interventions and extensions.

Across grade levels, teams analyzed assessment data to identify strengths, effective instructional strategies, and opportunities for improvement. Staff highlighted strong collaboration, consistent alignment to standards, and the use of data to inform instruction, small-group learning, and interventions. Teachers are also continuing to refine assessment practices, strengthen academic and behavioral supports, and prepare students for SBAC through exposure to a variety of question types, complex texts, and targeted practice.

Moving forward, teams will focus on streamlining data discussions, strengthening small-group and AIM structures, documenting effective instructional strategies, and continuing to develop students' writing and critical thinking skills across content areas.

Item #7 **Spring Parent Teacher Conferences (LCAP Goal 2, Metric 2)** - Cecilia Quijano, Assistant Director (*Informational Item*)

Parent Conferences will take place from Monday, March 23rd through Friday, March 27th. During the week, a minimum day schedule will be taking place (TK - 2nd grade students dismissal at 11:45 AM and 3rd - 6th grade students dismissal at 12:05 PM). Parents are encouraged to participate in in-person conferences, however parents have the option for Zoom and/or phone conferences.

The Scholastic Book Fair will take place during Parent-Teacher Conference Week from March 23rd - 27th, 2026. Book fair hours will be from 12:30 - 3:30 PM. This will be a new opportunity for families to explore a variety of books. We encourage parents to stop by the Book Fair before/after their conferences to browse and support the school.

Item #8 **Professional Development Day #6 (LCAP Goal 1, Metric 8)** - Dr. Beth Henschel, Director (*Informational Item*)

On Monday, April 6, 2026, Fenton Charter Public Schools will hold an organization-wide professional development day at the Fenton Academies. Professional Development Day #6 will focus on strengthening mathematics instruction within the PLC framework. Staff will participate in training led by Sarah Schuhl on designing and calibrating math assessments, analyzing student data and instructional practices, and collaboratively responding to student learning. Schuhl comes highly recommended, as members of our team attended her sessions and keynote at the December **Math in a PLC at Work Summit** and found them highly impactful.

Item #9 **CAASPP Preparations (LCAP Goal 1, Metric 1)** - Paige Piper, Assistant Director (*Information Item*)

CAASPP Administration will begin on May 4th. In April, informational professional development sessions for testing administrators will begin. Lead Teachers are expected to implement and develop practice schedules for students to be prepared for this assessment. Training materials are available on the FCLA/STEM drive (within the "CAASPP Resources" folder).

Item #10 **5th Grade Fitnessgram (LCAP Goal 3, Metric 3)** - Paige Piper, Assistant Director (*Information Item*)

Dr. Henschel presented information. Preparations have begun and informed Friday, February 20th. April 12th - 26th students will be assessed during psychomotor time. Student performance will be submitted to the state of California, but will not be uploaded to the state website.

Announcements:

N/A

Next Regular Meeting:

The next Instruction Committee meeting will be held on April 13, 2026.

Adjournment:

On **MOTION** of Beth Henschel, **SECONDED** by Nikole Mae De La Rosa, and **CARRIED**, the Instructional Committee adjourned at 7:42 AM.

Minutes respectfully submitted by: Nikole Mae De La Rosa, Secretary.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Instruction Committee

March 20, 2026

A meeting of the Instruction Committee was held on Friday, March 20, 2026, at 7:15 a.m. in room 201 at Fenton Primary Center at 11351 Dronfield Avenue, Pacoima, CA, 91331.

Call to Order: Lisa Ibarra, Co-Chair

The Instruction Committee meeting was called to order at 7:19 a.m. by Co-Chair, Lisa Ibarra.

Roll Call: Gloria Rangel, Secretary

Members Present: Lisa Ibarra, Coco Salazar, Jacqueline Penner, Martha May, Nitima Angus, Gloria Rangel, Maria Reyes, Sirui Thomassian, Juan Gomez, Lorena Sanchez

Members Excused: Elisa Vallejo, Bridget Ruiz, Sarah Ananta, Laura Holmes, Judy Lee

Members Absent: Gina Garcia, Max Young, Carlos Garcia

Additions/Corrections to the Agenda: Lisa Ibarra, Co-Chair

The following items were changed from *Informational Item* to *Discussion Item*.

Item #3 **Breakfast in the Classroom (LCAP 2, Metric 2.3)** - Nitima Angus, 2nd Grade Teacher (*Discussion Item*)

Item #4 **Student Reorganization (LCAP 3, Metrics 3.1)** - Nitima Angus, 2nd Grade Teacher (*Discussion Item*)

The following items were added to the agenda.

Item #6 **Parent Conferences (LCAP Goal 2, Metrics 2)** - Juan Gomez, Assistant Director (*Informational Item*)

Item #7 **Next PD on April 6th (LCAP Goal 1, Metrics 1.8)** - Sirui Thomassian, Director (*Informational Item*)

Approval of Minutes from February 18, 2026: Coco Salazar, Co-Chair

Item #1 **Approval of Minutes from the February 18, 2026, meeting of the Instruction Committee** - Coco Salazar, Co-Chair (*Motion to Approve*)

On **MOTION** of Nitima Angus, **SECONDED** by Lisa Ibarra, and **CARRIED**, the Minutes of the Instruction Committee Meeting of February 18, 2026 were approved as submitted.

Presentations from the Public: Lisa Ibarra, Co-Chair

Item #2 **Any person desiring to address the Instruction Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Breakfast in the Classroom (LCAP 2, Metric 2.3) - Nitima Angus, 2nd Grade Teacher (Discussion Item)**

A proposition was made to transition first and second-grade students from "Breakfast in the Classroom" to a "Breakfast Before the Bell" model. To ensure the youngest learners receive necessary support, TK and Kindergarten would maintain their current in-class breakfast routine. This change is supported by the following considerations:

- **Capacity and Enrollment:** Current enrollment has decreased significantly from 800 students at opening to fewer than 500. With only 11 combined classes of 1st and 2nd grade projected for next year (down from 26), our facilities can now comfortably accommodate these students in the MPR.
- **Operational Efficiency:** This shift would eliminate the need for School Nutrition Plus (SNP) to set up a distribution station upstairs, streamlining morning logistics.
- **Facilities Maintenance:** Centralizing breakfast will significantly reduce the custodial workload by eliminating the need for morning trash removal and floor cleaning in the upstairs hallways and classrooms.
- **Instructional Integrity:** Most notably, this change recaptures approximately 20 minutes of daily instructional time. By completing breakfast before 7:50 a.m., we can ensure a prompt start to the academic day.
- **Attendance Patterns:** Moving breakfast before the bell encourages more punctual arrivals for students who eat at home, addressing the current trend of late arrivals during the designated breakfast block.

Perspectives provided by the COO, the SNP Vice President of Operations, and the former Director were also shared. The Instruction Committee addressed concerns of participation, staff supervision for before bell breakfast, organization of second chance breakfast, as well as other logistics.

A suggestion was made to pilot the 'Breakfast Before the Bell' program for the upcoming academic year. However, it was recognized that a successful launch is contingent upon a more comprehensive logistical framework. Further planning for a pilot at the beginning of next school year will consider logistics of identifying students that need a second chance breakfast, supervision for the MPR, as well as finalizing other factors.

Item #4 **Student Reorganization (LCAP 3, Metrics 3.1) - Nitima Angus, 2nd Grade Teacher (Discussion Item)**

The protocol for Student Reorganization at FPC was discussed. Concerns were brought up regarding last year's blind placement. Some teachers would like to revisit the current 'blind' reorganization process. Feedback indicates that the previous system was more effective at achieving balanced classroom compositions, particularly concerning students with behavioral support needs. A more intentional placement strategy allows us to maintain equity across the grade levels and protect staff from the burnout associated with disproportionate high-needs assignments. Furthermore, transparency concerns regarding the blind process suggest that a return to our traditional, collaborative method would be beneficial for morale and operational clarity.

Item #6 **Parent Conference (LCAP Goal 2, Metrics 2)** - Juan Gomez, Assistant Director
(Informational Item)

FPC will hold Parent Conferences during the week of March 23 - 27, 2026. Translation schedules have been distributed.

Item #7 **Next PD on April 6th (LCAP Goal 1, Metrics 1.8)** - Sirui Thomassian, Director
(Informational Item)

The next charter-wide PD is scheduled for Monday, April 6. Staff will meet at the Academies Annex to review math strategies.

Tabled Items:

Item #5 **Visual & Performing Arts Program (LCAP 1, Metrics 1.8)** - Nitima Angus, 2nd
Grade Teacher *(Informational Item)*

Announcements:

There were no announcements at this time.

Next Regular Meeting:

April 7, 2026

Adjournment:

By order of **GENERAL CONSENSUS**, the Instruction Committee Meeting was adjourned at 7:55 a.m.

Minutes respectfully submitted by: Gloria Rangel

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the Curriculum and Assessment Council

April 7, 2026

Call to Order: Wendy Kaufman, Chairperson 7:24 A.M.

Roll Call: Roll Call- Lainey Yanez and Feather Gentry, Secretaries

Council Members Present: Monica Castañeda, Leann Chapman, Feather Gentry, Leanna Hendrix, Wendy Kaufman, Gigi Mares, Katherine Sheppard, Christopher Torres, Rebecca Williamson, Lainey Yanez, Evelyn Martinez, and Lisa Morales

Excused Members: Nicole Langlois

Absent Members: None

Non-Council Members: Alejandra Muñoz

Additions/Corrections to the Agenda: Wendy Kaufman, Chairperson

None

Item #1 **Minutes from the March 3, 2026 meeting of the Curriculum and Assessment Council - Wendy Kaufman, Chairperson** (*Motion to Approve*)

On **MOTION** of Leanna Hendrix, **SECONDED** by Jann Manorothkul, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Wendy Kaufman, Chairperson

Item #2 **Any persons desiring to address the Curriculum and Assessment Council on any proper matter**

There were no presentations from the public.

Old Business:

None

New Business:

Item #3 **CAASPP Update (LCAP Goal 1; Metric 1.5, 1.6) - Nicole Langlois, Assistant Director** (*Informational Item*)

Fenton Avenue will administer state testing from May 5 through May 15, with makeup testing scheduled for the week of May 18. In preparation, we have already collaborated with administrators from the other

Fenton schools to ensure alignment and consistency across sites.

This year's testing theme, "Attack the SBAC," has been introduced to both staff and students. Ms. Castañeda shared information yesterday regarding optional testing shirts for those interested in participating. In addition, pep rallies are being planned, and we will continue our regular student sharing opportunities leading up to testing to build excitement and motivation.

Further details and expectations will be communicated during an upcoming staff meeting. Grade level teams will also be encouraged to collaborate on pacing for test preparation to ensure all students are well-supported.

We look forward to our students demonstrating their learning and growth during this year's state assessments.

Item #4 **Summative ELPAC Update (LCAP Goal 1; Metric 1.3)** - Alex Muñoz, Assistant Director (*Informational Item*)

Prior to going on Spring Break, we had the following breakdowns for completion:

Of the 43 total primary students in K – 2nd, 84% have completed all portions of the Summative ELPAC. Seven students must finish. For students in grades 3 – 5, of the 149 eligible students, 92% have completed the speaking portion, with only a few make-ups remaining. We still have 59 3rd-5th grade students who must complete one or more of the whole group domains (Reading, Writing, Listening). Make-Up whole group ELPAC testing will take place next week in the morning. Mrs. Muñoz will send a list of make-up students to teachers, with times to send them to the studio for make-up assessment. All testing should be completed within the next two weeks. Thank you to the test examiners: Ms. Kaufman, Ms. Martinez, Mrs. Langlois, and Ms. Christenson, who worked alongside me to get the testing completed.

Item #5 **ELPAC Reclassification (LCAP Goal 1; Metric 1.3)** - Alex Muñoz, Assistant Director (*Informational Item*)

Once all ELPAC Assessments are completed, the school will be eligible to begin receiving results in the form of SSR reports. Results typically arrive by the middle of May, and administration will initiate the reclassification process. To reclassify, students need to receive an overall score of '4' on the summative ELPAC, a standardized test (i.e., i-Ready) that demonstrates a score of 3 or above, a teacher evaluation indicating that they have threes or fours on their report card, and a parent consultation to obtain their signature which indicates that the student can reclassify and will continue with only progress monitoring. If the student receives a '4' on the ELPAC, but ones and twos on their report card, the Language Appraisal Team, comprised of the grade level Lead Teacher, general education teacher, and an administrator, will review the student's candidacy to reclassify. Students who are dually identified (SPED and EL students) are now required to get a 4 on the summative ELPAC to reclassify. An email with the above criteria will be sent out to staff later this month.

Item #6 **Spring Math Coaching with Christine Davis (LCAP Goal 3; Metric 3.2, Action 3.2)** - Monica Castañeda, Director (*Informational Item*)

Additional coaching days with Christine Davis have been scheduled for the end of the school year. She will be on site May 21–22 to support teams in preparing beginning-of-year math units.

Our May 22 FCPS professional development day will focus on collaborative planning with Christine. Since May 21 is a minimum day, there is a possibility she will meet with grade level teams in the morning - starting with primary grades - though this is still being confirmed.

At the FCPS PD #6, Mrs. Miller shared that an i-Ready representative will be presenting to review the new California math curriculum we will be adopting next school year. Fortunately, Christine will be present to hear these updates and support teams in planning with the new curriculum.

A detailed agenda with additional information will be shared as the dates approach.

Item #7 **Classroom Mathematics California Curriculum (LCAP Goal 3; Metric 3.2, Action 3.2) - Monica Castañeda, Director (*Informational Item*)**

Ms. Castañeda shared that Fenton will be moving forward with the i-Ready California Math curriculum, transitioning from the currently used National version. She shared that she and Mrs. Miller, along with the coaches, attended the i-Ready Symposium during parent conference week to review the curriculum and access grade level samples.

The TK–5 program includes both Volume 1 and Volume 2 teacher editions, which teams are encouraged to review and use alongside upcoming planning with Christine Davis. The team will also explore access to the digital curriculum to support planning.

Adopting the California-aligned version is expected to reduce the need to omit content or redesign math lessons.

Looking ahead, the next focus will be on ELA curriculum, as the state will release a list of approved programs next year. The team will consider whether to continue with Benchmark or transition to i-Ready. Benchmark will also be providing updated sample materials for review.

Further discussion will take place at the next curriculum meeting.

Announcements:

Interviews will be taking place soon, and Lead Teachers from grade levels with openings will be asked to participate.

It was shared that substitute coverage may be needed for some teachers, depending on grade-level openings, with specific dates to be determined.

Currently, there are teaching vacancies in 2nd, 3rd, and 5th grade math. There are currently 26 applicants. Administration will conduct initial screenings to determine which candidates will be invited to interview.

Next Regular Meeting:

May 5, 2026

Adjournment:

On **MOTION** of Lisa Morales, **SECONDED** by Jann Manorothkul, and **CARRIED**, the meeting adjourned at 7:40 A.M.

FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Blvd. Community Charter School

Unapproved Minutes of the Instruction Committee

April 8, 2026

A meeting of the Instruction Committee was held on Wednesday, April 8, 2026, at 7:15 a.m. in the auditorium of Santa Monica Blvd. Community Charter School.

Call to Order: Jocelyn Condo and Sandy Hernandez, Co-Chairs

The Instruction Committee Meeting was called to order at 7:17 a.m. by the council.

Roll Call: Jocelyn Condo and Sandy Hernandez, Co-Chairs

Present Members: Angela Boyd, Sandy Hernandez, Jocelyn Condo, Bunny Wolfer, Jordan Jones, Jennifer Flynn, Diana Ramos, Laura Gerow, Aleeya Culhane, Lizette Adkisson, Walter Gomez, Carmen Solis

Non-Members: Jazmin Luna, Christian Hidalgo

Members Excused: Patience Moore

Absent: Megan Rol

Additions/Corrections to the Agenda: Jocelyn Condo and Sandy Hernandez, Co-Chairs

There were no additions or corrections to the agenda.

Approval of Minutes: Jocelyn Condo and Sandy Hernandez, Co-Chairs

Item #1 **Approval of Minutes from the February 24, 2026, meeting of the Instruction Committee - Jocelyn Condo and Sandy Hernandez, Co-Chairs** (*Motion to Approve*)

On **MOTION** of Bunny Wolfer, **SECONDED** by Jennifer Flynn and **CARRIED**, the minutes of the Instruction Committee from February 24, 2026, were approved as submitted.

Presentations from the Public: Jocelyn Condo and Sandy Hernandez, Co-Chairs

Item #2 **Any person desiring to address the Instruction Committee on any proper matter**

There were no presentations to the public.

Old Business:

There was no Old Business.

New Business:

Item #3 PD Day #6 Sarah Schuhl; Mathematics at Work (LCAP Goal 1, Metric 1.3 and 1. 5) - Walter Gomez Director (*Informational Item*)

On Monday, April 6, FCPS held its sixth organization-wide professional development session at the Academies. We welcomed Sarah Schuhl from Solution Tree, who presented to staff on strengthening mathematics instruction across our schools. During the session, teachers were introduced to practical strategies such as the Three-Read Strategy and explored how to work collaboratively in teams to promote rigorous mathematical thinking among students. The presentation also emphasized the importance of fostering productive beliefs over unproductive ones and creating meaningful mathematical rigor in the classroom. Feedback from the post-PD staff survey indicated that teachers found the session valuable and engaging, with an overall high approval rating.

Item #4 WASC Accreditation Visit and Self-Study Report (LCAP Goal 2 and 3) - Walter Gomez Director (*Informational Item*)

The WASC visit is scheduled for April 20–22. On April 20 and 21, the visiting team will meet with various focus groups whose members were selected by the administration team to learn how the school is addressing its goals and implementing the Action Plan to support all students. The team will focus on how student progress is monitored across all subgroups, especially those who are not yet excelling, and the targeted strategies in place to improve outcomes. They are also interested in how the school uses data to inform and adjust instruction in order to increase student achievement. In addition, the team will look at how a positive school culture is fostered through meaningful and purposeful involvement of students, staff, and families. Throughout the three-day visit, the WASC team will also conduct classroom observations and engage with both staff and students by asking questions to gain a deeper understanding of instructional practices and the overall learning environment.

Item #5 Student Reorganization (LCAP Goal 1) - Walter Gomez Director (*Motion to Approve*)

Student reorganization is scheduled for May 11–15. This will coincide with the second week of CAASPP testing, so the psychomotor schedule will be adjusted to allow time for reorganization meetings. During this process, we typically hold two sessions: the first to place students into their new classes, and the second to review all placements to ensure they are thoughtfully structured and in the best interest of each student. If any parents have submitted requests for a specific teacher for next year, please be sure to bring that information to the meetings so we can review and make every effort to accommodate those requests. We will also have the week of May 18 available, if needed, to finalize any remaining adjustments to student placements.

On **MOTION** of Aleeya Culhane, **SECONDED** by Lizette Adkisson, and **CARRIED**, Student Reorganization was approved.

Item #6 Pinks and Blues (LCAP Goal 1) - Walter Gomez Director (*Motion to Approve*)

We would like to use the same Pinks and Blues from last year, which were updated mid-year to reflect more accurate i-Ready data. Additionally, the student services section was revised to provide greater specificity regarding the supports each student receives, including whether services are in ELA, Math, or within an SDC classroom. We ask that all teachers have their Pinks and Blues completed prior to attending the student reorganization meetings to help ensure the process runs efficiently and smoothly.

On **MOTION** of Angela Boyd, **SECONDED** by Jennifer Flynn, and **CARRIED**, Pinks and Blues were approved.

Item #7 **CAASPP Preparation (LCAP Goal 1, Metric 1.1)** - Carmen Solis
Administrative Coordinator (*Informational Item*)

State testing will begin May 5, 2026. In preparation, teachers are currently reviewing testing strategies with students as well as taking practice tests on the CAASPP website. Some teachers have requested SSIDs for the students to get a real, true feeling of taking the SBAC by taking a practice test on the website. During next week's staff meeting, teachers will get an overview of directions on how to administer the test, as well as an overview of the rules of pausing the tests, and two weeks after that, teachers will see a final review before students begin testing on May 5.

Item #8 **Acceleration Program Update (LCAP Goal 1, Metric 1.1 & 1.2)** - Sandra
Hernandez and Jocelyn Condo, Acceleration Specialist (*Informational Item*)

Acceleration Specialists met with Paula Maeker for 40 minutes during her visit to campus on March 18. During this time, we began discussing goal groups and how to effectively track data to inform future grouping decisions. We will continue this work and deepen the conversation when she returns in May. During the LAUSD Oversight visit, we participated as part of the leadership group and engaged in a collaborative discussion about our instructional systems and supports. We highlighted the shift in our WIN model.

The Friday before spring break, Mara Smith, who works with LACOE and is supporting our school with the LCRSET Grant, visited to observe our ELA practices. She spent time in several classrooms, and I would like to thank the teachers who were observed. They did an excellent job showcasing the strong instructional practices we have been implementing schoolwide, including Heggerty, tactile phonics, and targeted instruction aligned to essential standards.

Acceleration Specialists attended the two-day **Yes We Can!** workshop, which focused on building cohesive systems that support high levels of learning for all students. During the workshop, we explored strategies for developing a strong school culture grounded in the belief that all students can succeed and examined collaborative structures that promote high levels of learning.

We also reviewed the essential elements of a guaranteed and viable curriculum and discussed how to design a balanced and coherent assessment system. In addition, the sessions introduced protocols for unpacking and prioritizing units at the team level, including ways to scaffold instruction and design standards-aligned lessons tailored to student needs using data. The workshop also emphasized the connections among RTI, PLCs, and special education within a continuum of services, along with guidance for developing IEP goals aligned to student areas of need and priority standards. Throughout the two days, we strengthened our understanding of systems for monitoring student progress and ensuring students move toward their learning goals.

Item #9 **Behavior Solutions Update (LCAP Goal 3 Metric 3.6)** - Jazmin Luna, Assistant
Director (*Informational Item*)

We will hold our last two Tier 1 Behavior meetings on April 13th and May 11th. We have been unable to meet due to ELPAC testing and all other events. Some topics we will be reviewing are School Beat and a passport activity for all classrooms to participate in, which will review key areas and expectations at the beginning of the next school year.

We continue to hold micro-assemblies twice a month and morning announcements twice a week.

On March 12th, Robledo, Weiss, Luna, Allender (Academies), P. Ramirez (FPC), and Mr. Gomez (FPC) met to discuss how their schools have implemented School Beat.

1. Positives

- Easy to use (unlike Mutt-i-grees, lessons do not have to be created)
- Daily self- assessment, the platform flags students if they have a negative emotion
- Both administrators and teachers can get alerts regarding patterns
- Library of SEL lessons with real-life scenarios, at their level (self-guided)
- Does not allow students to click through and has students listen to the whole lesson
- Extension activities provided
- Parent letter component
- Support is quick

2. Challenges

- Minor tech issues, connected to Clever

Behavior academies started the week of March 16th. This week, we continue with week 2. The tier 2 team is currently working with 15 students.

Item #10 **Expanded Learning Program Update (LCAP Goal 2 Metric 2.2) - Zoe Weiss, Expanded Learning Coordinator (*Informational Item*)**

The end-of-year (EOY) field trip chaperone sign-ups have been sent out, with the first round due by April 10. This year, we are excited to offer a variety of new experiences, including trips to the Magic Castle, Warner Brothers Studios, and an overnight excursion to the San Diego Zoo and Wild Animal Park.

In addition, we have upcoming assemblies scheduled for students: TAIKOPROJECT on April 10 and a Chess assembly on April 24. Teacher Interest Surveys for summer school have also been distributed with a submission deadline of Friday, April 24.

Item #11 **2025-2026 Professional Learning Team Lead - T.E.A.M.S. April Share-Out (LCAP Goal 1) - PLT Lead Teachers (*Informational Item*)**

This is a discussion item in which Lead Teachers shared updates on their PLT TEAMS goals, which included input from Paula Maeker, SBAC prep, and data chat discussions.

Announcements: None

Next Regular Meeting: The next Instruction Committee meeting will be held on April 28, 2026.

Adjournment:

On **MOTION** of Aleeya Culhane, **SECONDED** by Bunny Wolfer, and **CARRIED**, the Instruction Committee was adjourned at 7:41 a.m.

Minutes respectfully submitted by: Angela Boyd

**FENTON CHARTER PUBLIC SCHOOLS
Santa Monica Blvd. Community Charter School**

Unapproved Minutes of the Personnel Committee

March 17, 2026

Call to Order: Gaby Arroyo and Xareni Robledo Co-Chairs

The Personnel Meeting was called to order at 7:16 am by Co-Chair Gaby Arroyo.

Roll Call: Alexis Ribakoff and Vanessa Marcoe

Members Present: Gaby Arroyo, Marie Kirakossian, Shanjana Hossain, Alexis Ribakoff, Vanessa Marcoe, Maria Sanderson, Gemeni Guadamuz, Ariana Gomez, Fabiola Vega, Heather Garnica, Xareni Robledo, Amanda Hill, Vanessa Ettleman, Walter Gomez

Members Excused: Carolina Luna Cruz, Charity Omowole

Non-Committee Members Present: Ana Wolfer

Additions/Corrections to the Agenda: Gaby Arroyo and Xareni Robledo Co-Chairs

There were no additions or corrections to the agenda.

Approval of Minutes: Gaby Arroyo and Xareni Robledo Co-Chairs

Item #1 **Approval of Minutes from the February 25, 2026, meeting of the Personnel Committee - Gaby Arroyo and Xareni Robledo Co-Chairs, Co-Chairs (*Motion to approve*)**

On **MOTION** of Vanessa Ettleman, **SECONDED** by Marie Kirakossian, and **CARRIED**, the minutes of the SMBCCS Personnel Committee Meeting of February 25, 2026 were approved as submitted.

Presentations from the Public: Gaby Arroyo and Xareni Robledo Co-Chairs

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **2025-2026 Updated SMBCCS Staff Roster, Enrollment and Hiring Updates (LCAP Goal 3 Action 3.1)** - Walter Gomez, Director & Ariana Gomez, Assistant Director (*Informational Item*)

Mr. Gomez presented this item. As of March 16, 2026, SMBCCS’s current enrollment is 670 students, which reflects a decrease of two students since our last Personnel Committee meeting. Throughout the school year, enrollment has fluctuated between 666 and 672 students. SMBCCS remains below the projected enrollment of 686 students for this school year.

SMBCCS can now confirm that we will be hosting an enrollment recruitment effort on April 26, 2026, where the school will have a booth at the Thai New Year Festival. Additional details will be shared as they become available. We ask for everyone’s support in this effort, as increasing enrollment is critical and directly impacts our school community.

Item #4 **Staff Reorganization 2026-2027 (LCAP Goal 3, Metric 3.1)** - Walter Gomez, Director (*Informational Item*)

Mr. Gomez presented this item. He extended his sincere appreciation to the Reorganization Committee members Sandra Hernandez, Jocelyn Condo, Gabriela Arroyo, Xareni Robledo, Gemeni Guadamuz as well as the administrative team for their collaboration and thoughtful work in determining teacher placements for the upcoming 2026–2027 school year.

Due to current enrollment levels and projected lower enrollment for next year, SMBCCS made the difficult decision to release two teachers from this year’s roster. We would like to recognize and thank Charity Omowole and Kimberlee Eggly for their dedication, professionalism, and the meaningful contributions they have made to our students and school community. We wish them all the best in their future endeavors.

If enrollment does not increase moving into the next school year, we may be faced with making additional difficult staffing decisions. This trend is not unique to our school, as many schools nationwide are experiencing similar challenges due to declining birth rates.

In response, we will continue to prioritize enrollment efforts by increasing our presence at community events and hosting recruitment booths. Additional opportunities will be shared as they are confirmed. We encourage staff participation in these efforts, as enrollment directly impacts our entire school community.

Item #5 **Staff Reorganization 2026-2027 Classroom Assignment Updates (LCAP Goal 3, AMO 2)** - Walter Gomez, Director (*Informational Item*)

Mr. Gomez presented this item. Due to fewer classrooms being utilized for the upcoming 2026–2027 school year, SMBCCS has made several classroom reassignments to better align with student needs and program supports. Currently, Ms. Hernandez and Ms. Condo occupy Bungalows 42 and 43. There will be two available classrooms in the main building, so Ms. Hernandez and Ms. Condo will be relocated to Rooms 12 and 7, respectively, as both work with students throughout the day and will benefit from being centrally located. Room 43 will be reassigned to Mrs. Wolfer and will also serve as a shared space for meetings, planning days, and new teacher trainings moving forward. Mrs. Robledo will be relocated to Room 48, which is currently occupied by Ms. Fonseca and Mrs. Valenzuela. In turn, Ms. Fonseca and Mrs. Valenzuela will move to Room 47, as they require a larger space to effectively conduct student assessments.

Mr. Hernandez will be moving to Room 36, which will be designated as a sensory room for the upcoming school year to better support student needs. Mrs. Marcoe will be relocated to Room 34 to ensure proximity to her second grade teaching partner and support collaboration. All of these changes have been made in the best interest of our students and to maximize the use of space based on current enrollment. Should enrollment increase, some of these spaces may be converted back into general education classrooms. Room 44 will still be available to accommodate enrollment needs if enrollment increases.

Announcements:

None

Next Regular Meeting:

The next Personnel Committee meeting will be held on April 29th, 2026

Adjournment:

On **MOTION** of Fabiola Vega, **SECONDED** by Shanjana Hossian, and **CARRIED**, the SMBCCS Personnel Committee Meeting was adjourned at 7:27 am.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the Human Resource and Personnel Council

April 8, 2026

A meeting of the Human Resource and Personnel Council was held on Wednesday, April 8, 2026 at 7:23 A.M., in the Conference Room of Fenton Avenue Charter School, 11828 Gain St., Lake View Terrace, CA 91342.

Call to Order: Jann Manorothkul, Chairperson

The Human Resource and Personnel Council meeting was called to order at 7:23 A.M by Chairperson, Jann Manorothkul.

Roll Call: Elsie Orellana, Secretary

Members Present: Jann Manorothkul, Barbara Aragon, Araceli Caro, Christina Kaloutian, Elsie Orellana, Nereyda Gonzaga, Gurpreet Virdi, Monica Castañeda, Nicole Langlois,

Members Excused: Vivian Matute, Myra Valenzuela

Non-Members Present: Alex Muñoz

Members Absent: None

Additions/Corrections to the Agenda: Jann Manorothkul, Chairperson

No additions or corrections to the agenda.

Item #1 **Minutes from the March 2, 2026, meeting of the Human Resource and Personnel Council - Jann Manorothkul, Chairperson** (*Motion to Approve*)

On **MOTION** of Barbara Aragon, **SECONDED** by Gurpreet Virdi, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Jann Manorothkul, Chairperson

Item #2 **Any persons desiring to address the Human Resource and Personnel Council on any proper matter**

There were no presentations from the public.

Old Business:

None

New Business:

Item #3 **Recommendation of Regular Status Teachers (LCAP Goal 3; Metric 3.1) -**
Monica Castañeda, Director (*Motion to Approve*)

Ms. Castañeda recommended that the council approve four probationary teachers—Makaylah Peterson, Edith Cervantes, and Gurpreet Viridi—for regular status. Each has successfully met the requirements of the probationary period, including the completion of four successful formal observations. They are to be commended for their dedication, hard work, and commitment to meeting the high expectations that uphold Fenton Avenue’s reputation for academic excellence.

On **MOTION** of Barbara Aragon, **SECONDED** by Christina Kaloutian, and **CARRIED**, the motion was approved by the council.

Item #4 **Staff Roster for 2026-2027 (LCAP Goal 3; Metric 3.1) -** Monica Castañeda,
Director (*Motion to Approve*)

Ms. Castañeda presented the final staff reorganization roster for the 2026-2027 school year, and it was recommended for approval. Ms. Kaloutian will be joining the third grade team, and Ms. Ferraro will transition from fourth grade to the fifth grade team. Mr. Penner and Ms. Aragon will be retiring at the end of the current school year, resulting in anticipated vacancies in second and third grade that will need to be filled.

The following positions are currently open at FACS: 2 General Education Teachers, a Speech and Language Pathologist, an Art Specialist, an ELO-P Custodian, and a Part-Time Supply Clerk.

On **MOTION** of Araceli Caro, **SECONDED** by Christina Kaloutian, and **CARRIED**, the motion was approved by the council.

Item #5 **Teacher Interviews (LCAP Goal 3, Metric 3.1) -** Monica Castañeda, Director
(*Informational Item*)

Open positions for second and third grades have been posted, generating 26 applications thus far. The administrative team will screen all applicants and invite those who meet the qualifications to participate in full-day interviews on April 20th. The interview process will be conducted in two phases. Candidates selected from the first round will advance to the second phase, which will include demonstration lessons.

The Interview Committee will include administrators, faculty representatives, the instructional coach, the Curriculum and Assessment Council Chair, the Human Resources and Personnel Chair, and the respective grade level Leads. Final placement recommendations are expected to be made by the next Board meeting.

Item #6 **Arts Specialist Position (LCAP Goal 3, Metric 3.1) -** Monica Castañeda,
Director (*Informational Item*)

The council discussed the opening of an Art Specialist position to replace the current music teacher role. This position will support a self-contained arts program that may include fine arts, music, performing arts, and visual arts, with flexibility to meet grade-level needs. The position is open to current FACS teachers, allowing the program to be led by a credentialed teacher rather than a classified staff member who requires a classroom teacher’s presence, as was the case in the previous music program. An interview is scheduled for Friday, April 10th, at 3:00 p.m.

The council expressed enthusiasm about this opportunity to enhance school marketing efforts and to collaborate with other Fenton schools in developing and refining the program's structure.

Announcements:

None

Next Regular Meeting:

May 6, 2026

Adjournment:

On **MOTION** of Araceli Caro, **SECONDED** by Christina Kaloutian, and **CARRIED**, the Human Resource and Personnel Council was adjourned at 7:36 am.

Minutes respectfully submitted by Elsie Orellana, Secretary

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Personnel Committee

April 9, 2026

A meeting of the Personnel Committee was held on Thursday April 9, 2026 at 7:18 a.m. at Fenton STEM Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Kate Marrelli, Chair

Roll Call: Joanna Tepper, Secretary

Personnel Committee Members Present: Sofia Scaglione, Joanna Tepper, Beth Henschel, Paige Piper

Absent Members: Asma Sindhi

Excused Members: Priscilla Gentry, Veronica McCaughin, Cedric Ramirez

Non-Committee Members: Kate Marrelli, Lindsey Western, Raquel Martinez, and Tiffany Walker

Additions/Corrections to the Agenda: Kate Marrelli, Chair

Approval of Minutes: Kate Marrelli, Chair

Item #1 **Approval of Minutes from the March 3, 2026, meeting of the Personnel Committee - Kate Marrelli, Chair** (*Motion to Approve*)

On **MOTION** of Sofia Scaglione, **SECONDED** by Joanna Tepper, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Kate Marrelli, Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Recommendation of Regular Status Teachers (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director** (*Motion to Approve*)

Dr. Henschel is excited to recommend Sofia Scaglione, Nicholas Caldera, and Lynne Cuneo to go from probationary status to certified status beginning Fall 2026. Congratulations to these three educators for successfully completing their probationary term!

On **MOTION** of Joanna Tepper, **SECONDED** by Sofia Scaglione, and **CARRIED**, the recommendation of regular status teachers was approved as submitted.

Item #4 **2026-2027 STEM Staff Roster (LCAP Goal 3, Metric 1)** – Dr. Beth Henschel, Director (*Motion to Approve*)

Dr. Henschel discussed the 2026-2027 STEM Staff Roster. The administration team is currently the same. Julie Nguyen is moving from fourth grade to kindergarten, Veronica McCaughin is moving from kindergarten to second grade, and Lilia Padilla Zúñiga is moving from FCLA to STEM in order to keep the schools balanced. Meredith Miller will move to RSP in place of Alexis Sheppard, which means there is an Upper ILC opening. Applicants are in the process of setting up interviews. The Academies are still looking for a speech teacher.

On **MOTION** of Joanna Tepper, **SECONDED** by Beth Henschel, and **CARRIED**, the recommendation of regular status teachers was approved as submitted.

Announcements:

There were no announcements.

Next Regular Meeting:

The next Personnel Committee meeting will be held on May 4, 2026

Adjournment:

On **MOTION** of Joanna Tepper, **SECONDED** by Paige Piper, and **CARRIED**, the Personnel Committee was adjourned at 7:25 a.m.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Personnel Committee

April 9, 2026

A meeting of the Personnel Committee was held on Thursday, April 9, 2026 at 7:15 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Kate Marrelli, Chair

The Personnel Committee meeting was called to order at 7:16 a.m. by Chair, Kate Marrelli.

Roll Call: Lindsey Western, Secretary

Personnel Committee Members Present: Kate Marrelli, Lindsey Western, Raquel Martinez, Paige Piper, Beth Henschel, and Tiffany Walker

Absent Members: None

Excused Members: Brennan Mack

Non-Committee Members: Cecilia Quijano, Joanna Tepper, Sofia Scaglione

Additions/Corrections to the Agenda: Kate Marrelli, Chair

There were no additions or corrections to the agenda.

Approval of Minutes: Kate Marrelli, Chair

Item #1 **Approval of Minutes from the March 3, 2026 meeting of the Personnel Committee - Kate Marrelli, Chair** (*Motion to Approve*)

On **MOTION** of Raquel Martinez, **SECONDED** by Beth Henschel, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Kate Marrelli, Chair

Item #2 **Any persons desiring to address the Personnel Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Recommendation of Regular Status Teachers (LCAP Goal 3, Metric 1) - Dr. Beth Henschel, Director** (*Motion to Approve*)

Dr. Henschel is pleased to announce the recommendation of Dr. Lynne Cuneo, Music Instructor at Fenton Academies, for Regular Status. Having successfully completed her two-year probationary period with excellence, Dr. Cuneo has demonstrated a commitment to our students and the arts. We congratulate her on this well-deserved professional achievement.

On **MOTION** of Lindsey Western, **SECONDED** by Beth Henschel, and **CARRIED**, the recommendation of regular status teachers was approved as submitted.

Item #4 **2026-2027 FCLA Staff Roster (LCAP Goal 3, Metric 1) – Dr. Beth Henschel, Director** (*Motion to Approve*)

Dr. Henschel shared a few updates regarding staffing placements. While our administrative leadership remains the same, there are two internal shifts to announce: Ms. Padilla Zúñiga will move from FCLA to STEM, and Ms. Meredith Miller will take on the role of TK-2nd Resource Specialist. Additionally, the Hiring Committee is moving forward with scheduled interviews for the ILC position, and we continue our search for a Speech Pathologist to join our team.

On **MOTION** of Raquel Martinez, **SECONDED** by Lindsey Western, and **CARRIED**, the FCLA Staff Roster was approved as submitted.

Announcements:

There were no announcements.

Next Regular Meeting:

The next Personnel Committee meeting will be held on May 4, 2026.

Adjournment:

On **MOTION** of Raquel Martinez, **SECONDED** by Lindsey Western, and **CARRIED**, the Personnel Committee was adjourned at 7:25 a.m.

Minutes respectfully submitted by: Lindsey Western

FENTON CHARTER PUBLIC SCHOOLS
Fenton Charter Leadership Academy

Unapproved Minutes of the Parent Advocacy Committee

March 10, 2026

A meeting of the Parent Advocacy Committee was held on Tuesday, March 10, 2026 at Fenton Charter Leadership Academy at 8926., Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Virginia Palma, Chair

The Parent Advocacy Committee meeting was called to order at 7:16 a.m. by Chair, Virginia Palma.

Roll Call: Melissa Sopitkuankan, Secretary

Personnel Committee Members Present: Brandy Mendoza, Lynne Cuneo, Melissa Sopitkuankan, Virginia Palma, Cecilia Quijano, Krystal Rodriguez, Dr. Beth Henschel

Members Excused: Siranush Akopyan

Non-committee Members Present: Michelle Menjivar, Melissa Allender, Nicholas Caldera, Robin McNutt, Paige Piper

Additions/Corrections to the Agenda: Virginia Palma, Chair

Item #10 Scholastic Book Fair was added to the agenda.

Approval of Minutes: Virginia Palma, Chair

Item #1 **Approval of Minutes from the January 22, 2026, meeting of the Parent Advocacy Committee - Virginia Palma, Chair** (*Motion to Approve*)

On **MOTION** of Dr. Beth Henschel, **SECONDED** Melissa Sopitkuankan, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Virginia Palma, Chair

Item #2 **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Open House (LCAP 2, Metric 2)** - Krystal Rodriguez, ELO-P Coordinator
(Informational Item)

Mrs. Rodriguez shared with the committee that the Fenton Academies will host Open House on Thursday, May 21, 2026 from 4:30–5:30 PM. This year, Open House will focus specifically on classroom visits, giving families the opportunity to spend meaningful time seeing student learning on display. This will be a minimum day for students so that teachers have time to prepare their classrooms for the event. We are excited to welcome families onto campus to visit their child’s classroom and see the incredible work, growth, and accomplishments students have achieved throughout the school year.

Item #4 **Summer Block Party Community Event (LCAP 2, Metric 2)** - Krystal Rodriguez, ELO-P Coordinator
(Informational Item)

Mrs. Rodriguez announced that the Fenton Academies will host the first-ever Summer Block Party for our school and local community on Friday, May 29, 2026 from 4:00 p.m. to 6:00 p.m. This event will feature student ELO-P performances, local community vendors, and summer-themed, staff-led activities for families to enjoy. We are currently planning to welcome several of our community partners, including BEAR for Youth, Sylvan Learning, Think Together, and the Sun Valley Children’s Librarian. Ms. Piper has also sent an email inviting staff members to join the Summer Block Party Sub-Committee. We encourage anyone interested in helping represent and celebrate our school community to consider joining.

Item #5 **LAUSD Oversight Visit Feedback (LCAP Goal 3, Metric 7)** - Dr. Beth Henschel, Director
(Informational Item)

Dr. Henschel shared with the committee that on February 27, 2026, during the FCLA Oversight Visit, LAUSD visitors, including Yolanda Jordan, conducted classroom walkthroughs and observed strong instructional practices across multiple classrooms.

The team noted the effective use of language supports, including sentence frames, handmade Thinking Maps, intentional language-building activities, and explicit instruction. Students demonstrated ownership of their learning and were actively engaged in meaningful academic conversations.

The LAUSD Oversight Team also highlighted the positive classroom culture throughout the school. Classrooms reflected strong learning environments with visible standards-based celebrations and supports intentionally designed to help all students succeed. Observers noted high-level instruction, movement within lessons, multi-disciplinary instructional strategies (visual, auditory, and tactile), strong classroom libraries, and validating teacher responses that supported student learning.

Classrooms visited included those of Mrs. Marrelli, Mrs. Padilla Zúñiga, Mrs. Sopitkuankan, Mrs. Mack, and Mrs. Vallejo. Each classroom reflected thoughtful instructional planning and strong student engagement.

Yolanda Jordan described the school as “refreshing to see” and encouraged the staff with the message, “Bravo! Continue the work.”

Item #6 **i-Ready Mid-Year Data Review (LCAP Goal 1, Metric 5)** - Dr. Beth Henschel, Director
(Informational Item)

Dr. Beth Henschel shared with the committee the data results from FCLA’s i-Ready Mid-Year assessments:

Reading:

From the beginning to the middle of the year, FCLA students showed progress in reading on the i-Ready assessment. The percentage of students performing mid or above grade level increased from 6% to 14%, and those early on grade level increased from 15% to 20%. At the same time, the percentages of students performing two or more grade levels below decreased from 34% to 26%, indicating overall movement toward grade-level proficiency.

Math:

FCLA students also demonstrated growth in math from the beginning to the middle of the year. Students performing mid or above grade level increased from 3% to 10%, and those early on grade level increased from 8% to 16%. Additionally, students performing two or more grade levels below decreased from 40% to 24%, reflecting meaningful progress and fewer students in the lowest performance bands.

Item #7 Family Center Update (LCAP Goal 2, Metric 1) - Virginia Palma, Family Center Coordinator (Informational Item)

Mrs. Palma shared with the committee the updates on current events for the Family Center:

ESL Workshop by Los Angeles Valley College:

Classes began the first week of March and while 10 individuals registered, only 5 showed up in person. Reminders were sent to those who initially registered during the registration period the week before. Ms. Palma has followed up with other individuals who reached out with inquiries and has posted via Class Dojo that this opportunity is available for free for community members and Fenton families. Workshops are scheduled to take place in the Family Center (Room 1A) every Thursday until June 11.

FEAST by Providence:

Classes for the food workshop also began this week and there were a total of 8 participants who attended the informational session. They discussed goals, what they were interested in learning, the course and the types of recipes they would be working on within the next couple of weeks. A reminder about registering was posted via Class Dojo for families to share this other free resource. They will also take place every Tuesday until June 2nd.

Fitness Fridays:

We have had parent and community members attend the gym location when we meet off campus. They enjoy experiencing the workouts together and having the trainer guiding them during their workouts.

Fenton Gala - Volunteer Recognition:

Ms. Palma invited our frequent volunteers to be celebrated at the Gala for their efforts. Evangeline Pro and Arineh Babakhanian will be present to receive their recognition certificates. Perla Del Rio and Cinthya Abdellatif were also invited but they will not be able to attend but will receive their recognition awards at a later date.

Item #8 Grade Level Field Trips (LCAP 2, Metric 2) - Krystal Rodriguez, ELO-P Coordinator (Informational Item)

Mrs. Rodriguez shared with the committee that all grade-level field trips for the school year have been confirmed and finalized. Our TK, Kindergarten, and 3rd grade classes have already enjoyed their field trip experiences. In April, the remaining grade levels will have their opportunity to participate in their grade level trips: Thursday, April 9, 1st Grade – Roundhouse Aquarium in Manhattan Beach; Friday, April 17, 4th Grade – San Gabriel Mission; Wednesday, April 22, 5th Grade – Griffith Observatory; and

Friday, April 24, 2nd Grade – Leonis Adobe Museum. We are excited for our students to participate in these enriching educational visits and look forward to hearing about all the learning and fun they experience on their trips.

Item #9 **College and Career Week (LCAP 2, Metric 2)** - Melissa Allender, School Counselor (*Informational Item*)

Mrs. Allender shared with the committee that College & Career Week will take place from Monday, March 9 through Friday, March 13, with each day featuring a different theme and spirit wear activity to help students explore their interests, future goals, community careers, and college awareness in a fun and engaging way. Throughout the week, teachers will use grade level lessons and activities to support classroom learning, with the goal of helping students identify personal strengths, name possible careers, understand that education continues after high school, recognize the importance of effort and goal-setting, and feel confident in pursuing their dreams.

Item #10 **Scholastic Book Fair (LCAP 2, Metric 2)** – Cecilia Quijano, Assistant Director (*Informational Item*)

Mrs. Quijano shared with the committee that for the first time, the Fenton Academies will be hosting a Spring Scholastic Book Fair! The fair will take place Monday through Thursday, March 23–26 during Parent-Teacher Conference Week from 1:00 p.m. to 4:00 p.m. each day. This is a great opportunity for students and families to explore a wide selection of books and spark excitement for reading. Scholastic has provided a detailed 360-degree virtual preview, which will replace our in-person tour in the HOL. We ask that teachers please schedule time in their classroom to preview the books with your students during the school day, and encourage them to also explore and preview the Book Fair virtually with their families at home. Please encourage students and families to use the cash-free payment option. Families can set up a Scholastic eWallet for quick and easy purchases. Only students planning to make purchases will be accompanied by staff, ensuring a smooth and organized visit.

Announcements:

None

Next Regular Meeting:

The next Parent Advocacy Committee meeting is TBD.

Adjournment:

On **MOTION** of Dr. Beth Henschel, **SECONDED** by Mrs. Allender, and **CARRIED**, the Parent Advocacy Committee meeting was adjourned at 7:35a.m.

Minutes respectfully submitted by: Melissa Sopitkuankan

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy

Unapproved Minutes of the Parent Advocacy Committee

March 10, 2026

A meeting of the Parent Advocacy Committee was held on March 10th at 7:15 a.m. at Fenton Charter Leadership Academy at 8926 Sunland Blvd., Sun Valley, CA 91352.

Call to Order: Michelle Menjivar, Chair

The Parent Advocacy Committee meeting was called to order at 7:15 a.m. by Chair, Michelle Menjivar.

Roll Call: Nicholas Caldera, Secretary

Members Present: Michelle Menjivar, Nicholas Caldera, Melissa Allender, Robin McNutt, Beth Henschel, Cecilia Quijano, Krystal Rodriguez

Non-Committee Members: Siranush Akopyan, Lynne Cuneo, Melissa Sopitkuankan, Virginia Palma, Paige Piper

Additions/Corrections to the Agenda: Michelle Menjivar, Chair

There were no additions or corrections to the agenda.

Approval of Minutes: Michelle Menjivar, Chair

Item #1 **Approval of Minutes from the January 22, 2026 meeting of the Parent Advocacy Committee - Michelle Menjivar, Chair** (*Motion to Approve*)

On **MOTION** of Robin McNutt, **SECONDED** by Nicholas Caldera, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public: Michelle Menjivar, Chair

Item #2 **Any person desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **Open House (LCAP 2, Metric 2) - Krystal Rodriguez, ELO-P Coordinator** (*Informational Item*)

Fenton Academies will host Open House on Thursday, May 21st from 4:30–5:30 PM. This year, Open House will focus specifically on classroom visits, giving families the opportunity to spend meaningful time seeing student learning on display. This will be a minimum day for students so teachers have time to prepare their classrooms for the event. We are excited to welcome families onto campus to visit their child’s classroom and see the incredible work, growth, and accomplishments students have achieved throughout the school year.

Item #4 **Summer Block Party Community Event (LCAP 2, Metric 2)** - Krystal Rodriguez, ELO-P Coordinator (*Informational Item*)

We are excited to announce that Fenton Academies will host our first-ever Summer Block Party for our school and local community on Friday, May 29th from 4:00–6:00 pm.

This event will feature student ELO-P performances, local community vendors, and summer-themed, staff-led activities for families to enjoy. We are currently planning to welcome several of our community partners, including BEAR for Youth, Sylvan Learning, Think Together, and the Sun Valley Children’s Librarian.

Ms. Piper has also sent an email inviting staff members to join the Summer Block Party Sub-Committee. We encourage anyone interested in helping represent and celebrate our school community to consider joining.

Item #5 **LAUSD Oversight Visit Feedback (LCAP Goal 3, Metric 7)** - Dr. Beth Henschel, Director (*Informational Item*)

On February 24, 2026, LAUSD visitors, including Yolanda Jordan, conducted classroom walkthroughs and observed strong student engagement and purposeful instruction across multiple classrooms. During the visit, students were actively participating in a variety of instructional strategies, including the use of Thinking Maps, hands-on learning activities, small group rotations, Think-Pair-Share, and modeling of academic language.

The visitors highlighted the effective implementation of multi-modal instructional strategies. They noted that students creating their own Thinking Maps supports deeper understanding and helps connect classroom learning to real-world applications. Students were also observed engaging in meaningful academic conversations and using language scripts to strengthen their academic language skills.

When asked about i-Ready, students were able to clearly articulate the purpose of the program and explain why they were using it, reflecting intentional instruction and clear expectations established by teachers. Additionally, the visitors observed thoughtful accommodations being implemented to support individual student needs, demonstrating a strong commitment to ensuring access and success for all learners.

Classrooms visited included those of Veronica McCaughin, Michelle Menjivar, Robin McNutt, Dr. Mercedes Meeks, Deborah Allan, Priscilia Gentry, and Siranush Akopyan. Each classroom reflected a positive learning environment and strong instructional practices.

Item #6 **i-Ready Mid-Year Data Review (LCAP Goal 1, Metric 5)** - Dr. Beth Henschel, Director (*Informational Item*)

Reading

From the beginning to the middle of the year, STEM students showed progress in reading on the i-Ready assessment. The percentage of students performing mid or above grade level increased from 7% to 16%, and those early on grade level increased from 13% to 19%. At the same time, the percentages of students performing two or more grade levels below decreased from 38% to 29%, indicating overall movement toward grade-level proficiency.

Math

STEM students also demonstrated growth in math from the beginning to the middle of the year. Students performing mid or above grade level increased from 6% to 13%, and those early on grade level increased from 9% to 14%. Additionally, students performing two or more grade levels below decreased from 35% to 22%, reflecting meaningful progress and fewer students in the lowest performance bands.

Item #7 **Family Center Update (LCAP Goal 2, Metric 1)** - Virginia Palma, Family Center Coordinator (*Informational Item*)

ESL Workshop by Los Angeles Valley College

Classes began the first week of March and while 10 individuals registered, only 5 showed up in person. Reminders were sent to those who initially registered during the registration period the week before. Ms. Palma has followed up with other individuals who reached out with inquiries and has posted via Class Dojo that this opportunity is available for free for community members and Fenton families. Workshops are scheduled to take place in the Family Center (Room 1A) every Thursday until June 11.

FEAST by Providence

Classes for the food workshop also began this week and there were a total of 8 participants who attended the informational session. They discussed goals, what they were interested in learning from the course and the types of recipes they would be working on within the next couple of weeks. A reminder about registering was posted via Class Dojo for families to share this other free resource. They will also take place every Tuesday until June 2nd.

Fitness Fridays

We have had parent and community members attend the gym location when we meet off campus. They enjoy experiencing the workouts together and having the trainer guiding them during their workouts.

Fenton Gala - Volunteer Recognition

Ms. Palma invited our frequent volunteers to be celebrated at the Gala for their efforts. Evangeline Pro and Arineh Babakhanian will be present to receive their recognition certificates. Perla Del Rio and Cinthya Abdellatif were also invited but they will not be able to attend but will receive their recognition awards at a later date.

Item #8 **Grade Level Field Trips (LCAP 2, Metric 2)** - Krystal Rodriguez, ELO-P Coordinator (*Informational Item*)

All grade-level field trips for the school year have been confirmed and finalized. Our TK, Kindergarten, and 3rd grade classes have already enjoyed their field trip experiences.

In April, the remaining grade levels will have their opportunity to participate in their grade level trips:

- Thursday, April 9: 1st Grade – Roundhouse Aquarium in Manhattan Beach
- Friday, April 17: 4th Grade – San Gabriel Mission
- Wednesday, April 22: 5th Grade – Griffith Observatory
- Friday, April 24: 2nd Grade – Leonis Adobe Museum

We are excited for our students to participate in these enriching educational visits and look forward to hearing about all the learning and fun they experience on their trips.

Item #9 **College and Career Week (LCAP 2, Metric 2)** - Melissa Allender, School Counselor (*Informational Item*)

This week our school is celebrating College and Career Week! Throughout the week, students will participate in fun classroom activities that help them explore their strengths, interests, and future goals. Each day will focus on a different theme, such as learning about different careers, understanding the importance of education, and thinking about the steps they can take now to reach their dreams. Our goal is to help students start thinking about the many possibilities for their future and to encourage them to see how the skills they are building in school today can help them succeed in college, careers, and beyond.

Item #10 **Scholastic Book Fair (LCAP 2, Metric 2)** - Cecilia Quijano, Assistant Director (*Informational Item*)

We're excited to share that, for the first time, Fenton Academies will be hosting a Spring Scholastic Book Fair! The fair will take place Monday through Thursday, March 23–26 during Parent-Teacher Conference Week from 1:00 p.m. to 4:00 p.m. each day.

This is a great opportunity for students and families to explore a wide selection of books and spark excitement for reading. We encourage you to remind families to stop by before or after their conference to browse and shop at the Book Fair and help support our school community.

Announcements:

There were no announcements.

Next Regular Meeting:

The next Parent Advocacy Committee meeting date is to be determined.

Adjournment:

On **MOTION** of Krystal Rodriguez, **SECONDED** by Nicholas Caldera, and **CARRIED**, the Parent Advocacy Committee meeting was adjourned at 7:35 a.m.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the Parent Advocacy Committee

March 10, 2026

A meeting of the Parent Advocacy Committee was held on March 10, 2026 at 7:15 a.m. in the Conference Room (Room 201) of Fenton Primary Center at 11351 Dronfield Ave., Pacoima, CA 91331.

Call to Order: Bridget Ruiz, Co-Chair

The Parent Advocacy Committee meeting was called to order at 7:16 a.m. by Co-Chair, Bridget Ruiz.

Roll Call: Bridget Ruiz, Co-Chair

Members Present: Bridget Ruiz, Gurpreet Gill, Carla Carr, Magaly Fernandez, Gloria Rangel, Paola Ramirez, Laura Vasquez, Sirui Thomassian, Lorena Sanchez, Juan Gomez, Sara Fillerup, Jasmin Gonzalez, Nury Gonzalez

Non-Members in Attendance: Maricela Marquez (parent from FPC)

Members Excused: N/A

Members Absent: Celina Calvillo, Sandra Valle

Additions/Corrections to the Agenda: Gurpreet Gill, Co-Chair

The following item was added to the agenda.

Item #7 **Open House (LCAP 2, Matric 2.1 & 2.2)** - Lorena Sanchez, FPC Expanded Learning Coordinator (*Informational Item*)

Approval of Minutes from February 12, 2026: Bridget Ruiz, Co-Chair

Item #1 **Minutes from the February 12, 2026 meeting of the Parent Advocacy Committee** - Bridget Ruiz, Co-Chair (*Motion to Approve*)

The following correction was made to the minutes:

The Parent Advocacy Committee meeting date was changed from March 9, 2026 to March 10, 2026 under the Next Regular meeting date.

On **MOTION** of Sirui Thomassian, **SECONDED** by Jasmin Gonzalez, and **CARRIED**, the minutes of the Parent Advocacy Committee of February 12, 2026 were approved with the correction.

Presentations from the Public: Bridget Ruiz, Co-Chair

Item #2 **Any persons desiring to address the Parent Advocacy Committee on any proper matter**

There were no presentations from the public.

Old Business:

None

New Business:

Item #3 **Parent Night Meeting (LCAP 2, Metric 2.1)** - Sirui Thomassian, FPC Director
(Informational Item)

The second Parent Advocacy Committee night meeting of the 2025-2026 school year will be held on Tuesday, April 14th, from 5:00 – 6:00 pm. The meeting will be held in person in the Multipurpose Room (MPR). Staff members shared ideas that could be used to help encourage family attendance such as hosting a career parade as a reflection of our current March Madness career activities, an ELO-P Leadership Club presentation, and booking food vendors.

Item #4 **Book Fair Schedule (LCAP 2, Metric 2.1)** - Gurpreet Gill, FPC PAC Co-Chair
(Motion to Approve)

The Spring Book Fair will be taking place from Monday, April 13th through Thursday, April 16th, in Room 114. A possibility of keeping it open through Friday, April 17th is being considered. The official schedule is being finalized and will be shared out when it is ready. There will be a book fair preview day to encourage students to attend the book fair with their family members. The Volunteers of America will be here during this week, on Tuesday, April 14th, at 9:30 a.m. The committee will consider inviting the group to attend the book fair.

On **MOTION** of Laura Vasquez, **SECONDED** by Gloria Rangel, and **CARRIED**, the **Book Fair Schedule** has been approved.

Item #5 **Chuck E. Cheese Fundraiser (LCAP 2, Metric 2.2)** - Bridget Ruiz, FPC PAC Co-Chair
(Motion to Approve)

TK and Kindergarten would like to raise funds with a Chuck E. Cheese fundraiser. Possible dates for the fundraiser were discussed. The team will look into hosting it on May 15th, 21st, or 22nd. The money raised will be student body funds that can provide opportunities for class field trips.

On **MOTION** of Sarah Fillerup, **SECONDED** by Jasmin Gonzalez, and **CARRIED**, the **Chuck E. Cheese Fundraiser** has been approved.

Item #6 **March Spirit Days (LCAP 2, Metric 2.2)** - Bridget Ruiz, FPC PAC Co-Chair
(Motion to Approve)

St. Patrick's Day will be celebrated on Tuesday, March 17, 2026. Students will be invited to wear the color green, rainbows and/or shamrocks. Participation is voluntary.

The first day of spring will be celebrated on Friday, March 20. Students will be invited to wear their best spring attire. Participation is voluntary.

On **MOTION** of Sarah Fillerup, **SECONDED** by Gloria Rangel, and **CARRIED**, the **March Spirit Days** have been approved.

Item #7 **Open House (LCAP 2, Matric 2.1 & 2.2)** - Lorena Sanchez, FPC Expanded Learning Coordinator (*Informational Item*)

FPC will be hosting two Open House events. The following dates have been set:

TK & Kindergarten: Thursday, April 23, 2026 from 4:00 p.m. - 6:00 p.m.

1st & 2nd Grade: Friday, April 24, 2026 from 4:00 p.m. - 6:00 p.m.

Classroom visits will take place from 4:30-5:30 p.m. Each evening will also feature food trucks, vendors, popcorn, cotton candy, teacher-led spring booths, games, a photo booth, balloon making, glitter tattoos, and face painting for families to enjoy.

This special event is a wonderful opportunity to welcome families to our campus, celebrate the hard work of our students, highlight our outstanding teachers and staff, and showcase the enriching learning experiences taking place every day at Fenton Primary Center. Families will engage in hands-on activities, view student work, and enjoy a festive spring atmosphere together.

Teachers and staff are encouraged to be a part of the celebration by hosting a spring-themed activity or interactive learning station on the day that they do not have their Open House so they can tend to their booth. Grade level teams are welcome to collaborate on a booth to create a fun and meaningful experience for our students and families.

Announcements:

There were no announcements.

Next Regular Meeting:

April 14, 2026

Adjournment:

By order of **GENERAL CONSENSUS**, the Parent Advocacy Committee Meeting was adjourned at 7:39 a.m.

Minutes respectfully submitted by: Magaly Fernandez

FENTON CHARTER PUBLIC SCHOOLS
Fenton Avenue Charter School

Unapproved Minutes of the School-Community Relations Council

April 9, 2026

Call to Order: Kristin Tzintzun, Chairperson

Roll Call: Bridget Moreno, Secretary

Members Present: Monica Castañeda, Nicole Langlois, Kelley Christenson, Kristin Tzintzun, Tony Peña, Ivan Hernandez, Gricelda Mares, Samantha Alarcon, Nallely Del Rio, Edith Cervantes, DeeAnne Drake Ferraro, Rachel Lee, Makayah Peterson, and Bridget Moreno

Additions/Corrections to the Agenda: Kristin Tzintzun, Chairperson

Item 7, an informational item about a fifth-grade fundraiser, was added to the agenda.

Item #1 **Minutes from the March 5, 2026 meeting of the School, Community Relations Council** - Kristin Tzintzun, Chairperson (*Motion to Approve*)

On **MOTION** of DeeAnne Drake Ferraro, **SECONDED** by Tony Peña, and **CARRIED**, the minutes from the March 5th, 2026 School Community Relations Council were approved as submitted.

Presentations from the Public: Kristin Tzintzun, Chair

Item #2 **Any persons desiring to address the School-Community Relations Council on any proper matter**

There were no presentations from the public.

Old Business:

There were no presentations from the public.

New Business:

Item #3 **Expanded Learning Opportunities Program Update (LCAP Goal 2; Metric 2.2)** - Kelley Christenson, ELOP Coordinator (*Informational Item*)

We have transitioned to a new ELO-P timecard submission schedule to align with the updated payroll system. Timecards will now be submitted twice per month, divided into two pay periods: the 1st–15th and the 16th–end of the month. This change is intended to improve accuracy, streamline processing, and ensure timely payroll. Please be mindful that hours should be recorded in alignment with these pay periods, and all timecards must be submitted by the communicated deadlines for each cycle.

Thank you to all ELO-P teachers who successfully completed and submitted your timecards for the first

April pay period by April 8th. Your attention to timelines and accuracy is greatly appreciated and helps ensure a smooth payroll process for everyone. Clubs must be a full hour for payroll services.

Item #4 **Spring Fair (LCAP Goal 2; Metric 2.2)** - Kelley Christenson, ELO-P Coordinator (*Informational Item*)

The Spring Community Resource Fair is a dynamic extension of our Expanded Learning Opportunities Program, designed to bring together enrichment, wellness, and community engagement in a meaningful and accessible way for our students and families. This event highlights the breadth of opportunities available through ELO-P by featuring both teacher-led and vendor-supported instructional activities, including hands-on experiences such as Mad Science, that reflect the high-quality enrichment our students receive beyond the school day.

In alignment with ELO-P’s focus on whole-child development and community connection, the fair will also host a wide range of community partners providing valuable resources to families. Participating organizations include representatives from Senator Caroline Menjivar’s office, Los Angeles Public Library, Help Me Grow LA, LADWP’s Adopt-a-Tree program, Sylmar Neighborhood Council, Cub Scouts, Think Together, Children’s Dental Zone, Los Angeles Parks and Recreation, Sylvan Learning, MEND, and the North Valley YMCA. These partnerships reinforce our commitment to supporting students not only academically, but socially, emotionally, and physically.

The event will also offer a variety of engaging activities including fair games, face painting, caricature artists, and balloon twisters. A spring seed planting station, led by Ms. Aragón and Ms. Gentry, will provide students with a hands-on opportunity to connect with nature and sustainability. New this year, the “Wellness Lawn” will feature lawn games and yoga sessions facilitated by our ELO-P partner B.E.A.R., promoting physical activity and mindfulness. Additionally, students participating in ELO-P performing arts programming through B.E.A.R. will showcase their learning through live performances.

Thank you to the following teachers for signing up to host a booth or provide general supervision during the event: Lainey Yanez, Christopher Torres, Barbara Aragón, Vivian Matute, Evelyn Martinez, Gigi Mares, Leann Chapman, Bernite Oandasan, Samantha Alarcon, Lisa Morales, DeeAnne Drake Ferraro, Feather Gentry, Nallely Del Rio, Makaylah Peterson, Edith Cervantes, Patricia Aparicio, Rachel Lee, Christian Fuentes, and Jann Manoruthkul. Your support is essential in bringing this Expanded Learning experience to life for our students and families. We would also like to extend a special thank you to Maria Guerrero, Jessica Diaz, and Nereyda Gonzaga for leading our first aid and enrollment information booths, ensuring that families have access to important support and resources. Additionally, thank you to Jose Aceves and his team for coordinating security and custodial services to help maintain a safe and well-organized event environment. To further support event safety, we are also partnering with an outside vendor to provide additional security coverage.

Overall, the Spring Community Resource Fair serves as a comprehensive demonstration of ELO-P in action, integrating enrichment, wellness, and community resources to support the development and well-being of every student.

Item #5 **Summer Programming (LCAP Goal 3, AMO 2)** - Kelley Christenson, ELO-P Coordinator (*Informational Item*)

Summer programming is currently in the early planning stages with a focus on designing a high-quality, engaging experience for students while providing meaningful opportunities for staff involvement. A Summer School information email was sent to the FACS master list on April 6, 2026, outlining key program details and next steps. Staff are reminded to complete the Summer Program Interest Survey by

jelly bean, and cotton candy. The purpose of the fundraiser is to raise approximately \$1,000 to support an end-of-year experience for the 5th-grade students. The team would like to utilize the money to have a local ice cream truck come to campus so students can enjoy a treat while they watch and participate in the annual staff vs. students kickball game. In order to launch the fundraiser, Gricelda Mares requested that the team host a sales booth at the upcoming Spring Festival being held on April 18th, 2026, at the school site. If there is leftover inventory after the festival, they will continue to sell the remaining items to ensure all students have an opportunity to purchase a Smencil.

On **MOTION** to approve by DeeAnne Drake Ferraro, **SECONDED** by Ivan Hernandez, and **CARRIED**, the 5th-grade Smencils fundraiser will begin during our Spring Festival on April 18th, 2026.

Announcements:

None

Next Regular Meeting:

May 7th, 2026, at 7:20 am.

Adjournment:

On **MOTION** of DeeAnne Drake Ferraro, **SECONDED** by Ivan Hernandez, and **CARRIED**, the meeting of the School-Community Relations Council Meeting of April 9th, 2026, was adjourned at 7:35 am.

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the School Site Council Meeting

March 19, 2026

Call to Order: Juan Gomez, Chair

Roll Call: Lorena Sanchez, Secretary

Members Present: Sirui Thomassian, Juan Gomez, Lorena Sanchez, Jeanette Hernandez, Maria Reyes, Laura Vasquez, Jasmine Marquez

Members Excused: None

Members Absent: Margarita Melendez

Non-Members in Attendance: None

Additions/Corrections to the Agenda: Juan Gomez, Chair

There were no additions or corrections to the agenda.

Approval of Minutes:

Item #1 **Minutes from the December 8 , 2025 meeting of the School Site Council -**
Juan Gomez, Chairperson (*Motion to Approve*)

On **MOTION** of Cindy Soto, **SECONDED** by Sirui Thomassian, and **CARRIED**, the minutes of the School Site Council Meeting from December 8, 2025 were approved as submitted.

Presentations from the Public: Juan Gomez, Chair

Item #2 **Any persons desiring to address the School Site Council on any proper matter**

There were no presentations from the public.

Old Business:

None

New Business:

Item #3 **Review of Mid-Year i-Ready Reading and Math Student Data (i-Ready)**
(LCAP Goal 1) - Juan Gomez, FPC Assistant Director (*Discussion Item*)

Mr. Gomez presented mid-year i-Ready diagnostic results aligned to LCAP Goal 1, noting growth among English Learners (ELs). The percentage of ELs at or above grade level increased from 8% to 27%, reflecting a 20-point gain. Overall, 27% of students that are English Learners are at or above grade level, showing growth across the grade levels with this subgroup. Although progress is evident, Mr. Gomez emphasized that outcomes are not yet where they need to be, and the school will continue focusing on targeted supports to move all students to grade-level proficiency.

Item #4 **FPC Expanded Learning Program** - Lorena Sanchez, ELO-P Coordinator
(Informational Item)

Lorena Sanchez, ELO-P Coordinator, shared that we are thrilled to announce a special field trip to Universal Studios on Saturday, May 16, 2026, from 7:30 a.m. to 3:30 p.m. This experience will give our students the opportunity to explore the park while connecting their learning to real-world environments. Many of the attractions at Universal Studios highlight storytelling, creativity, technology, engineering, and media production, allowing students to see how different careers and skills come together in the entertainment industry. It will also provide a chance for students to build social skills, teamwork, and confidence while enjoying a memorable day with their peers.

Item #5 **Family Center Program Offerings** - Laura Vasquez, Community School Coordinator
(Informational Item)

Laura Vasquez, Community School Coordinator, shared that the Family Center continues to support the community through initiatives such as the food pantry, which held an event on February 23rd and is expected to receive additional donations in the future. In partnership with community schools, a 5K fitness practice run took place on March 14th, with approximately 30-40 participants at each site. Looking ahead, the official 5K run is scheduled for April 11th at Hansen Dam. The program also identified ongoing needs for pantry donations, particularly essential food items such as pasta and tomato sauce, to better serve families in the community.

Item #6 **Parent Conferences** - Juan Gomez, Assistant Director
(Informational Item)

Juan Gomez, Assistant Director, shared that FPC will hold parent conferences during the week of March 20-27. Translation schedules have been distributed along with additional conference information to support communication with families. These conferences serve as an important opportunity to invite parents onto campus and strengthen family engagement. A virtual option via Zoom will also be available to accommodate families who are unable to attend in person.

Item #7 **Behavior Solutions Framework** - Juan Gomez, Assistant Director
(Informational Item)

Mr. Gomez reported that over the past three years, the entire organization has been implementing Solution Tree's Behavior Solutions systemic approach to improve student behavior. The Tiered framework emphasizes that the majority of our student population (90%) should be able to follow basic behavioral expectations when systems are effectively in place. To support this goal, structured teams have been established across specific grade levels, including a dedicated behavior team. This team meets bi-weekly to address Tier 2 interventions, once a month for Tier 1 supports, and weekly for Tier 3 interventions, ensuring a consistent and responsive approach to student behavioral needs.

Item #8 **FPC Open House** - Lorena Sanchez, ELO-P Coordinator
(Informational Item)

We are thrilled to invite you to join us for our Spring Open House at Fenton Primary Center!

- TK & Kindergarten: Thursday, April 23, 2026 from 4:00 p.m. - 6:00 p.m.
- 1st & 2nd Grade: Friday, April 24, 2026 from 4:00 p.m. - 6:00 p.m.

Classroom visits will take place from 4:30-5:30 p.m. Each evening will also feature balloon making, cotton candy, face painting, food trucks, games, glitter tattoos, popcorn, teacher-led spring booths, and vendors for families to enjoy. This special event is a wonderful opportunity to welcome families to our campus, celebrate the hard work of our students, highlight our outstanding teachers and staff, and showcase the enriching learning experiences taking place every day at Fenton Primary Center. Families will engage in hands-on activities, view student work, and enjoy a festive spring atmosphere together. We would love to encourage teachers and staff to be part of the celebration by hosting a spring-themed activity or interactive learning station on the day that they do not have their Open House so they can tend to their booth. Grade-level teams are welcome to collaborate on a booth to create a fun and meaningful experience for our students and families.

Announcements:

None

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Sirui Thomassian, **SECONDED** by Sara Filler-up, and **CARRIED**, the School Site Council Meeting adjourned at 3:18 p.m.

Minutes respectfully submitted by: Lorena Sanchez

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy
Fenton Charter Leadership Academy

Unapproved Minutes of the School Site Council (SSC)

March 19, 2026

A meeting of the School Site Council was held on Thursday, March 19, 2026 at 3:34 pm.

Call to Order & Pledge: Beth Henschel, Chair

Roll Call: Beth Henschel, Chair

Members Present: Beth Henschel, Elisa Vallejo, Virginia Palma

Absent: Nidia Cuevas, Kenia Grillo Novoa, Lesmi Mendez, Sevana Rostami, Varsik Vardanyan, Cecilia Quijano, Paige Piper

Additions/Corrections to the Agenda: Beth Henschel, Chair

There were no additions or corrections to the agenda.

Presentations from the Public: Beth Henschel, Chair

Item #1 **Minutes from the February 12, 2026 meeting of the School Site Council (SSC) - Beth Henschel, Chair** (*Motion to Approve*)

On **MOTION** of Virginia Palma, **SECONDED** by Elisa Vallejo, and **CARRIED**, the minutes were approved as submitted.

Item #2 **Any persons desiring to address the School Site Council on any proper matter**

There were no presentations from the public.

Old Business:

There was no Old Business.

New Business:

Item #3 **LAUSD Oversight Visit Feedback (LCAP Goal 3, Metric 7) - Dr. Beth Henschel, FCLA/STEM Director** (*Informational Item*)

On February 24, 2026 and February 27, 2026 LAUSD visitors, including Yolanda Jordan, conducted classroom walkthroughs and observed strong student engagement and purposeful instruction across multiple classrooms. During the visit, students were actively participating in a variety of instructional strategies, including the use of Thinking Maps, hands-on learning activities, small group rotations,

FENTON CHARTER PUBLIC SCHOOLS
Fenton Primary Center

Unapproved Minutes of the English Learner Advisory Committee Meeting

March 19, 2026

Roll Call: Juan Gomez, Chair

Members Present: Sirui Thomassian, Juan Gomez, Lorena Sanchez, Jeanette Hernandez, Maria Reyes, Laura Vasquez

Members Excused: None

Members Absent: Jasmine Marquez, Margarita Melendez

Non-Members in Attendance: None

Additions/Corrections to the Agenda: Juan Gomez, Chair

There were no additions or corrections to the agenda.

Item #1 **Minutes from the December 8, 2025 meeting of the English Learner Advisory Committee - Juan Gomez, Chairperson** (*Motion to Approve*)

On **MOTION** of Jeanette Hernandez, **SECONDED** by Maria Reyes, and **CARRIED**, the minutes of the English Learner Advisory Committee Meeting from December 8, 2025 were approved as submitted.

Presentations from the Public: Juan Gomez, Chair

Item #2 **Any persons desiring to address the English Learner Advisory Committee on any proper matter**

There were no presentations from the public.

Old Business:

None

New Business:

Item #3 **Summative ELPAC Administration Updates (LCAP Goal 1) - Juan Gomez, FPC Assistant Director** (*Informational Item*)

Juan Gomez, FPC Assistant Director, provided an informational update on the progress of Summative ELPAC testing. At this time, approximately 50% of testing has been completed. Maria Reyes is

administering assessments across all four domains: listening, speaking, reading, and writing, and will continue testing until all students are assessed. There are approximately 170 students remaining to be tested. Ongoing monitoring and scheduling adjustments will be implemented to ensure testing is completed within the designated window.

Item #4 **Parent Conferences - Juan Gomez, Assistant Director** (*Informational Item*)

Juan Gomez, Assistant Director, shared that FPC will hold parent conferences during the week of March 20-27. Translation schedules have been distributed along with additional conference information to support communication with families. These conferences serve as an important opportunity to invite parents onto campus and strengthen family engagement. A virtual option via Zoom will also be available to accommodate families who are unable to attend in person.

Item #5 **Mid-Year Diagnostic Results (LCAP Goal 1) - Juan Gomez, Assistant Director** (*Informational Item*)

Mr. Gomez presented mid-year i-Ready diagnostic results aligned to LCAP Goal 1, noting growth among English Learners (ELs). The percentage of ELs at or above grade level increased from 8% to 27%, reflecting a 20-point gain. Overall, 12% of students are at or above grade level, 15% are early on grade level, while the majority remain below grade level (52% one level below, 22% two levels below). Although progress is evident, Mr. Gomez emphasized that outcomes are not yet where they need to be, and the school will continue focusing on targeted supports to move all students to grade-level proficiency.

Item #6 **Assisting SSC on a Schoolwide Needs Assessment (LCAP Goal 1-3) - Juan Gomez, Assistant Director** (*Informational Item*)

Mr. Gomez shared that the committee focuses on supporting the needs of English Learners (ELs) and contributes to the schoolwide needs assessment process. He noted that the group is open to exploring new ideas related to curriculum and student support. Suggestions included incorporating initiatives such as Hispanic Heritage Month and bringing these ideas forward to the School Site Council (SSC). Additionally, the development of a parent survey was discussed. Mr. Gomez also mentioned that ELD training information will be provided, including details about the ELPAC assessment and access to sample tests so families can review and better understand the exam.

Item #7 **Reclassification Criteria and Eligibility (LCAP Goal 1) - Juan Gomez, Assistant Director** (*Informational Item*)

Mr. Gomez explained that students must achieve a score of 4 on the ELPAC in order to be eligible for reclassification. He noted that this is part of the overall criteria used to determine when students are ready to transition from English Learner (EL) status. The process is intended to ensure students have developed sufficient English proficiency to succeed in core academic instruction without additional language support.

Announcements:

None

Next Regular Meeting:

TBD

Adjournment:

On **MOTION** of Lorena Sanchez, **SECONDED** by Sirui Thomassian, and **CARRIED**, the English Learner Advisory Committee Meeting adjourned at 7:46 a.m.

Minutes respectfully submitted by: Lorena Sanchez

FENTON CHARTER PUBLIC SCHOOLS
Fenton STEM Academy
Fenton Charter Leadership Academy

Unapproved Minutes of the English Learner Advisory Committee (ELAC)

March 19, 2026

A meeting of the English Learner Advisory Committee was held on Thursday, March 19, 2026 at 3:09 pm.

Call to Order: Dr. Beth Henschel, FCLA/STEM Director

Roll Call: Dr. Beth Henschel, FCLA/STEM Director

Finance Committee Members Present: Beth Henschel, Elisa Vallejo, Amarjeet Gonzalez

Non-committee Members: Virginia Palma

Members Absent: Kenia Grillo, Sevana Rostami, Varsik Vardanyan, Cecilia Quijano

Additions/Corrections to the Agenda:

There were no additions or corrections to the agenda.

Approval of Minutes from February 12, 2026: Beth Henschel, Chair

Item #1 Minutes from the February 12, 2026 meeting of the English Learner Advisory Committee - Dr. Beth Henschel, FCLA/STEM Director (*Motion to Approve*)

On **MOTION** of Elisa Vallejo, **SECONDED** by Virginia Palma, and **CARRIED**, the minutes were approved as submitted.

Presentations from the Public:

Item #2 Any persons desiring to address the English Learner Advisory Committee on any proper matter

There were no presentations from the public.

Old Business:

Item #3 Average Daily Attendance Update (LCAP Goal 2, Metric 3) - Amarjeet Gonzalez, FCLA/STEM Compliance Assistant (*Informational Item*)

In January, FCLA reported that 11 of 13 teachers achieved 100% ADA, resulting in a cumulative ADA of 99.39%, while STEM reported that 12 of 14 teachers achieved 100% ADA, with a cumulative ADA of 99.65%. In February, STEM reported that 10 of 14 teachers achieved 100% ADA, resulting in a

cumulative ADA of 99.58%, while FCLA reported that 11 of 13 teachers achieved 100% ADA, with a cumulative ADA of 99.67%.

New Business:

Item #4 **Community Outreach (LCAP Goal 2, Metric 1-2)** - Dr. Beth Henschel, FCLA/STEM Assistant Director (*Informational Item*)

On March 11, 2026 and March 18, 2026 Fenton Academies staff engaged in community outreach in order to promote our schools and develop partnerships with local businesses and organizations. Staff made personal connections with local libraries, preschools, markets, post offices, parks, restaurants, and children's museums. These outreach activities have already resulted in invitations to future recruitment events! The Fenton Academies will continue to seek novel ways to engage the communities in which we serve.

Item #5 **LAUSD Oversight Visit Feedback (LCAP Goal 3, Metric 7)** - Dr. Beth Henschel, FCLA/STEM Director (*Informational Item*)

On February 24, 2026 and February 27, 2026 LAUSD visitors, including Yolanda Jordan, conducted classroom walkthroughs and observed strong student engagement and purposeful instruction across multiple classrooms. During the visit, students were actively participating in a variety of instructional strategies, including the use of Thinking Maps, hands-on learning activities, small group rotations, Think-Pair-Share, and modeling of academic language.

The visitors highlighted the effective implementation of multi-modal instructional strategies. They noted that students creating their own Thinking Maps supports deeper understanding and helps connect classroom learning to real-world applications. Students were also observed engaging in meaningful academic conversations and using language scripts to strengthen their academic language skills. When asked about iReady, students were able to clearly articulate the purpose of the program and explain why they were using it, reflecting intentional instruction and clear expectations established by teachers. Additionally, the visitors observed thoughtful accommodations being implemented to support individual student needs, demonstrating a strong commitment to ensuring access and success for all learners. We look forward to receiving our annual oversight scores in the upcoming weeks.

Item #6 **Staff Professional Development (LCAP Goal 3, Metric 2)** - Dr. Beth Henschel, FCLA/STEM Director (*Informational Item*)

On Monday, April 6, 2026, Fenton Charter Public Schools will hold an organization-wide professional development day at the Fenton Academies. Professional Development Day #6 will focus on strengthening mathematics instruction within the PLC framework. Staff will participate in training led by Sarah Schuhl on designing and calibrating math assessments, analyzing student data and instructional practices, and collaboratively responding to student learning. Schuhl comes highly recommended, as members of our team attended her sessions and keynote at the December Math in a PLC at Work Summit and found them highly impactful.

Announcements:

There are no announcements.

Next Regular Meeting:

The next meeting of the English Learner Advisory Committee will be May 7, 2026.

Adjournment:

On **MOTION** of Virginia Palma, **SECONDED** by Amarjeet Gonzalez, and **CARRIED**, the English Language Advisory Committee adjourned at 3:23 pm.

II. C.

Financial Business Manager's Report

(See presentation slides)

II. D.

Site Directors' Reports

Site Directors' Reports are presented here for the five Fenton schools. Board members are asked to submit any questions or requests for clarification to Board Chair Lucente prior to the beginning of the meeting. Chair Lucente will call upon individual Directors as needed.

**FENTON AVENUE CHARTER SCHOOL (FACS)
DIRECTOR’S REPORT**

April 16, 2026

The mission of Fenton Avenue Charter School is to further instill the joy of learning by creating an environment that promotes confident, self-reliant, interdependent learners who become productive, contributing citizens of the community.

State Charter Number: 30

ATTENDANCE AND ENROLLMENT

AVG. Monthly ADA – 98.56%

Cumulative ADA - 98.72%

Date	TK	K	1st	2nd	3rd	4th	5th	Total
4/10/2026	35	46	48	49	150	189	183	700

Date	TK Unfunded	TK Funded	K	1st	2nd	3rd	4th	5th	Total Funded	Total Unfunded
4/6/2025	5	29	49	46	47	184	184	194	733	738

CURRICULUM AND ASSESSMENT

English Language Proficiency Assessments for California (ELPAC)

Fenton Avenue Charter School is nearing completion of its Summative ELPAC testing across all grade levels. Prior to Spring Break, 84% of students in grades K–2 completed all required domains, with only a small number of students remaining. In grades 3–5, 92% of students completed the speaking portion, and the focus is now on finalizing the remaining whole-group domains (Reading, Writing, and Listening) for a subset of students.

Make-up testing sessions are scheduled and underway, and all assessments are expected to be completed within the next two weeks. This progress reflects a strong, coordinated effort to ensure timely and thorough testing for all English learners.

Fenton Avenue Charter School extends sincere appreciation to Assistant Director Alex Muñoz for her leadership in developing and maintaining a comprehensive testing schedule, ensuring that all components of the assessment process are completed efficiently and on time. Appreciation is also

extended to Wendy Kaufman, Evelyn Martinez, Nicole Langlois, and Kelley Christenson for their support as test examiners and their contributions to the successful administration of the assessments.

CAASPP

Fenton Avenue will administer state testing from May 5 through May 15, with make-up testing scheduled for the week of May 18 for all students in 3rd through 5th grade. In preparation, the school has collaborated with administrators across the Fenton network to ensure alignment and consistency in testing practices.

To promote a positive and motivating testing environment, this year's theme, "Attack the SBAC," has been introduced to both staff and students. Optional testing shirts have been shared with the school community, and additional activities—including pep rallies and ongoing student recognition opportunities—are being planned to build excitement and encourage student engagement.

Further details and expectations will be communicated during an upcoming staff meeting, and grade-level teams will continue to collaborate on pacing and preparation to ensure all students are well-supported. FACS looks forward to students demonstrating their learning and growth during this year's state assessments.

Math Coaching with Christine Davis & FCPS PD Day #7

Fenton Avenue Charter School continues to prioritize mathematics achievement as a key area of focus this year, with a strong emphasis on strengthening instructional practices across grade levels. Through ongoing coaching and professional learning, teachers have been supported in implementing effective math strategies, including the use of concrete, representational, and abstract modeling, as well as purposeful integration of manipulatives to deepen student understanding.

Math Coach, Christine Davis, has been instrumental in this work, partnering closely with teachers to build capacity and refine math instruction. To sustain this momentum, additional coaching days have been scheduled for May 21–22, during which she will support grade-level teams in planning beginning-of-year math units aligned to the new i-Ready California Mathematics curriculum that will be implemented next school year.

The May 22 FCPS professional development day will center on collaborative planning with Christine, allowing teams to apply best practices while preparing for a strong instructional start in the fall.

In alignment with this work, an i-Ready representative will present during FCPS Professional Development #7 to provide an overview of the new California math curriculum. Christine's presence during this time will further support teachers in making meaningful connections between the training and their instructional planning.

Additional details and a comprehensive agenda will be shared as the dates approach. Fenton Avenue Charter School remains committed to strengthening math instruction and ensuring all students are supported in developing conceptual understanding and problem-solving skills.

BUDGET, FACILITIES, AND SAFETY

2026-2027 Recruitment Update

Fenton Avenue Charter School is on track for strong and steady enrollment for the 2026–2027 school year, with positive indicators that will directly support the school’s overall budget and financial health. Current enrollment forecasts reflect solid interest across grade levels, with Transitional Kindergarten (TK) leading the way—already enrolling 15 students.

Proactive steps are being taken to reach our enrollment targets. Updated banners with clear TK birthday cut-off information have been placed around campus to help families navigate the enrollment process. Additionally, engaging flyers and postcards are being distributed both online and in-person, especially during key community events such as Open House and the Spring Fair.

The front office has implemented a robust tracking system to monitor enrollment packet distribution and return rates across all grades. These efforts, combined with targeted outreach, will ensure that enrollment remains on pace to meet school goals.

To support continued growth, second-grade families from FPC have been invited to visit FACS during Open House, as their students will be matriculating into third grade at FACS next year. A special transition meeting is planned to welcome them, provide a chance to explore the campus, and highlight the programs and opportunities available. This thoughtful approach is designed to help ease the transition for both students and families while building early connections to the FACS community.

Facilities Update

Fenton Avenue began its elevator remodel project on March 31, with completion anticipated by the end of this week. The project is being managed by LAUSD, and the school is working within the district’s established timeline. While construction is nearing completion, the elevator will not be immediately operational, as it must still undergo the required state permitting process and receive final approvals before being placed into service.

In addition, due to ongoing concerns with vandalism in student restrooms, the school will be removing paper towel dispensers and replacing them with hand dryers. This adjustment is intended to maintain cleanliness, reduce waste, and better preserve school facilities.

HUMAN RESOURCE AND PERSONNEL

Staffing Updates

Fenton Avenue is pleased to share several staffing updates as we prepare for the upcoming school year. The council approved the transition of the following probationary teachers to regular status: Vivian Matute, Gurpreet Viridi, Makaylah Peterson, and Edith Cervantes. Each has successfully completed their probationary period, including all required formal observations, and has demonstrated strong instructional practice and commitment to student success.

As part of ongoing staff reorganization efforts to best meet the needs of students and the school, a few adjustments have been made. Mrs. Christina Kaloutian will be transitioning from 5th grade to 3rd grade for the upcoming school year. Additionally, following interviews held on Friday, April 10, the selection committee recommended DeeAnne Drake Ferraro for the Arts Specialist position. Ms. Ferraro is

currently a 4th-grade teacher at Fenton Avenue. Due to enrollment-based adjustments, one 4th-grade class will be closed; however, this change was managed without the need to reassign any staff to other grade levels.

These adjustments result in current teaching vacancies in 2nd, 3rd, and 5th grades. Interviews for these positions are scheduled for Monday, April 20. The school received 26 applications, and the administrative team is carefully screening candidates to ensure selected teachers align with the instructional priorities and collaborative culture of Fenton Avenue.

The school looks forward to welcoming new staff members to the team and anticipates finalizing hiring decisions by the next board meeting to ensure full staffing is in place prior to the end of the school year.

SCHOOL-COMMUNITY RELATIONS

Expanded Learning Opportunities Program (ELO-P) Updates

The Expanded Learning Opportunities Program continues to strengthen its systems, expand enrichment opportunities, and deepen community partnerships in alignment with whole-child development goals.

In April, all staff submitting ELO-P timecards successfully transitioned to a twice-monthly submission model aligned with the updated payroll system. This shift supports improved accuracy and efficiency in payroll processing. We extend our appreciation to Marcela Guerrero for her support in ensuring a smooth and successful transition.

A key highlight of the program this semester is the upcoming Spring Community Resource Fair, taking place on April 18th from 12:00 p.m. to 3:00 p.m. This event serves as a comprehensive demonstration of ELO-P in action and reflects the program's commitment to integrating academic enrichment, wellness, and community engagement into a meaningful and accessible experience for students and families. Through a combination of teacher-led activities and vendor-supported programming, students will participate in hands-on learning experiences that mirror the high-quality enrichment offered beyond the school day.

The event also emphasizes strong community collaboration, with a wide range of organizations providing valuable resources to families that support academic success, social-emotional well-being, and physical health. In addition to resource booths, the event will feature interactive elements such as games, arts experiences, and a student-led seed planting activity that promotes environmental awareness. A newly introduced "Wellness Lawn" run by our ELO-P Partner, B.E.A.R., will provide opportunities for physical activity and mindfulness, while student performances will showcase skills developed through ELO-P enrichment programming.

This event is made possible through the collective efforts of certificated and classified staff, support personnel, and community partners. We would like to extend our sincere appreciation to the following staff members for hosting booths and supporting supervision during the event: Lainey Yanez, Christopher Torres, Barbara Aragón, Vivian Matute, Evelyn Martinez, Gigi Mares, Leann Chapman, Bernite Oandasan, Samantha Alarcon, Lisa Morales, DeeAnne Drake Ferraro, Feather Gentry, Nallely Del Rio, Makaylah Peterson, Edith Cervantes, Patricia Aparicio, Rachel Lee, Christian Fuentes, and

Jann Manoruthkul. We also thank Maria Guerrero, Jessica Diaz, and Nereyda Gonzaga for leading first aid and enrollment support, as well as Jose Aceves and his team for coordinating security and custodial operations. Their collective efforts are essential in creating a safe, engaging, and well-organized event for our school community.

Looking ahead, summer programming is currently in the planning phase, with a focus on designing a high-quality, engaging experience for students while providing meaningful opportunities for staff involvement. The proposed program will run from June 15 through June 26, with a structured half-day schedule for students and staff. In alignment with the ELO-P model, optional afternoon programming will be available to extend learning opportunities for families seeking a full-day experience.

Initial staff interest has been gathered through a program survey, which also includes input on thematic direction for the summer session. This collaborative approach allows the program to align with staff strengths and student interests while maintaining a high standard of instruction and engagement. Additional planning steps, including student enrollment, staffing confirmations, and logistical coordination, will continue throughout the spring to ensure a successful and enriching program launch.

Overall, the ELO-P continues to demonstrate strong implementation, thoughtful planning, and a commitment to providing enriching, inclusive, and well-rounded opportunities that support the academic and developmental needs of all students.

Looking Ahead:

- 4/20 Teacher Interviews (Conference Room)
- 5/4 - 5/15 CAASPP Testing
- 5/5 Curriculum & Assessment Council Meeting
- 5/6 Human Resource & Personnel Council Meeting
- 5/7 School Community Relations Council Meeting
- 5/8 Budget, Facilities & Safety Council Meeting
- 5/13 CAPS Simi Valley
- 5/14 FCPS Board Meeting

**SANTA MONICA BOULEVARD COMMUNITY CHARTER SCHOOL
(SMBCCS)
DIRECTOR’S REPORT**

April 16, 2026

Santa Monica Boulevard Community Charter School promotes academic achievement in a collaborative environment that creates self-confident, self-reliant learners who will become positive contributors to their communities.

State Charter Number: 446

ENROLLMENT

Date	TK	K	1 st	2 nd	3 rd	4 th	5 th	6 th	Total	Monthly ADA	Cumulative ADA
01/16/2026	41	60	74	95	107	83	122	85	667	99.06%	99.11%
03/07/2026	40	61	76	97	107	83	122	86	672	98.87%	99.06%
04/10/2026	40	63	75	97	104	83	122	85	669	98.87%	99.06%

3-Year Enrollment Comparison

Date	TK		K	1 st	2 nd	3 rd	4 th	5 th	6 th	Total
	Unfunded	Funded								
April 2026	0	40	63	75	97	104	83	122	85	669
April 2025	5	33	72	94	107	79	125	121	69	705
April 2024	11	39	90	106	82	127	122	114	77	768

Since the previous reporting period, SMBCCS has maintained stable enrollment across most grade levels, with only a slight fluctuation noted in third grade. Average Daily Attendance (ADA) and Cumulative ADA remain consistent with prior reports, reflecting steady student attendance overall. Notably, 11 teachers currently maintain 100% ADA, while an additional 13 teachers have attendance rates above 99%, indicating strong classroom-level attendance practices.

Looking ahead to the upcoming school year, the school is trending slightly ahead of last year in terms of enrollment interest, with an increase in completed and pending enrollment packets. The office team continues to actively monitor this process by following up with families to ensure timely submission of completed packets and conducting outreach to prospective families who have expressed interest in enrolling at SMBCCS. These efforts support continued focus on enrollment stability and creating growth.

INSTRUCTION

LAUSD Oversight Visit

During the LAUSD Annual Performance-Based Oversight Visit on March 26, representatives, including Yolanda Jordan and Kristi Maar, conducted classroom observations and engaged with the school’s

leadership team to review instructional systems and practices. The visit highlighted strong student engagement and purposeful instruction across multiple classrooms. Observers noted the effective use of research-based strategies, including Kagan Structures, Thinking Maps, academic discourse, and clearly defined learning objectives aligned to Essential Standards. Students were actively engaged in collaborative learning, able to articulate their thinking, and demonstrated a clear understanding of lesson objectives.

The leadership team also presented key schoolwide initiatives, including the continued refinement of the WIN model, targeted efforts to strengthen ELA and Mathematics instruction, and the strategic use of i-Ready Personalized Instruction to address learning gaps. Discussions further emphasized supports for English learners, newcomers, and students with disabilities, as well as the alignment of systems such as PLTs, data chats, and standards-based planning.

Classroom observations included visits to Isabella Rodriguez, Lizette Adkisson, Aleeya Culhane, Diana Ramos, and Christian Hidalgo. Additional classrooms, including Laura Gerow, Megan Rol, and Patience Moore, were prepared for observation but were not visited due to time constraints. LAUSD representatives provided highly positive feedback, noting the visible alignment between instructional systems and classroom implementation, the high level of student engagement, and the overall strength of instructional delivery across the campus.

LACOE Literacy Grant Site Visit

The school welcomed Mrs. Mara Shin Smith from the Los Angeles County Office of Education (LACOE), Curriculum and Instruction Department, on March 27, 2026 as part of our ongoing Literacy Grant support. Mrs. Smith's visit focused on observing the implementation of literacy workshops and professional learning, as well as evaluating how these efforts are addressing student literacy needs. During her visit, she met with a representative team of school leaders and instructional staff, who shared key updates on the refinement of WIN (What I Need) time, ongoing collaboration with Mrs. Maeker, and the development and implementation of Goal Groups. The discussion also highlighted efforts to build internal capacity by leveraging the expertise of the Acceleration Specialist and Instructional Coach to support staff-wide instructional growth.

Classroom observations further demonstrated the strength of instructional practices across the campus. Mrs. Smith visited classrooms led by Alexis Ribakoff, Megan Rol, Marie Kirakossian, Victoria Hernandez, and Shanjana Hossain, with Fabiola Vega also prepared to participate. During these visits, she noted high levels of student engagement, effective use of Kagan Structures, consistent application of academic language, and the integration of Thinking Maps and targeted literacy supports such as Heggerty and Secret Stories. Feedback from Mrs. Smith was highly positive, highlighting the strong classroom environments and clear alignment to the Fenton instructional model. Overall, the visit reflected a cohesive, schoolwide commitment to strengthening literacy instruction and improving student outcomes.

CAASPP Preparation and Planning

State assessments will commence on May 5, 2026. In advance of this window, staff are reinforcing test taking strategies and providing students with opportunities to engage in CAASPP aligned practice activities to build familiarity with the platform and expectations. To further enhance readiness, teachers have requested student SSIDs to allow for a more authentic simulation of the SBAC testing experience. Staff preparation is also underway, with upcoming professional learning focused on test administration procedures, including compliance expectations and guidance on managing paused assessments. A

subsequent follow-up session will be held to ensure all staff are fully prepared and aligned prior to the launch of testing.

Professional Learning Community Update

In March, we were scheduled to host Paula Maeker for her final two coaching sessions; however, she was only able to attend one session, and the remaining session has been rescheduled for May 21, 2026. During her visit, Ms. Maeker collaborated with multiple grade-level teams to refine and strengthen their data chat protocols. While teachers were already effectively analyzing student data, the focus of her coaching was to further streamline the process by ensuring that the most impactful questions are being asked and that data is being leveraged more intentionally to inform and adjust instruction. During her return visit in May, Mrs. Maeker will meet with the remaining grade levels she was not able to support during her session to ensure consistency and alignment across all teams.

PD Day #6 Update

On Monday, April 6, FCPS hosted its sixth organization-wide professional development session at the Academies, featuring Sarah Schuhl from Solution Tree. The session focused on enhancing mathematics instruction across all schools, providing teachers with practical, research-based strategies such as the Three-Read Strategy to deepen student understanding and problem-solving skills. Additionally, staff engaged in collaborative discussions centered on promoting rigorous mathematical thinking and aligning instructional practices across grade levels. A key component of the training emphasized the importance of cultivating productive mindsets about mathematics while designing instruction that supports meaningful rigor. Feedback collected through the post-session survey reflected a strong positive response, with staff noting the session as both engaging and highly beneficial to their instructional practice.

Acceleration Program Update

Acceleration Specialists met with Mrs. Maeker during her March 18 campus visit, where initial work focused on refining goal group structures and strengthening systems for tracking and utilizing data to inform instructional decisions and future student grouping. This work will continue during her follow-up visit in May to ensure consistency and continued progress. During the LAUSD Oversight visit, the leadership team also engaged in a collaborative discussion highlighting our instructional systems and supports, including the ongoing refinement of our WIN model to better target student needs.

In addition, Mara Smith from LACOE visited prior to spring break as part of our LCRSET Grant support to observe ELA instruction across several classrooms. Observations reflected strong implementation of key schoolwide practices, including Heggerty, tactile phonics, and targeted instruction aligned to essential standards. Acceleration Specialists also participated in the two-day *Yes We Can!* workshop, which focused on strengthening systems that support high levels of learning for all students. The training emphasized the development of a guaranteed and viable curriculum, coherent assessment systems, and the effective use of data within PLC and RTI structures. It also reinforced best practices in scaffolding instruction, aligning IEP goals to priority standards, and monitoring student progress to ensure continued academic growth for all learners.

Expanded Learning at Santa Monica Blvd. Community Charter School

Planning for end-of-year (EOY) student activities is well underway, with chaperone sign-ups distributed to families. This year, the school has expanded its field trip offerings to include a variety of high-quality

enrichment experiences, such as visits to the Magic Castle and Warner Brothers Studios, as well as an overnight excursion to the San Diego Zoo and Wild Animal Park. These opportunities are designed to extend learning beyond the classroom, strengthen student engagement, and provide memorable, real-world experiences that support the development of well-rounded learners. All trips are being carefully coordinated to ensure appropriate supervision, safety protocols, and alignment with school expectations.

In addition, a series of student assemblies has been scheduled to complement both cultural and academic programming. These include a TAIKOPROJECT performance, which introduces students to traditional Japanese drumming and cultural expression, and a Chess assembly aimed at promoting strategic thinking and problem-solving skills. Planning for summer programming is also in progress, with Teacher Interest Surveys distributed to staff to support effective staffing and program design. Responses are due by April 24, allowing the school to proactively prepare for a structured and impactful summer learning experience that meets student needs.

Due to the anticipated LAUSD strike, the official Rally in the Valley Robotics event originally scheduled for April 18 has been rescheduled to June 6, 2026.

Behavior Coalition Team Update

The final two Tier 1 Behavior meetings are scheduled for April and May, following a pause due to ELPAC testing and other schoolwide events. These meetings will focus on strengthening schoolwide behavior systems, including the exploration of School Beat as a potential tool to support social-emotional learning and behavior monitoring. In addition, the team will develop a schoolwide “passport” activity designed to reinforce key expectations across all classrooms at the start of the upcoming school year. The school continues to prioritize consistent reinforcement of expectations through twice-monthly micro-assemblies and weekly morning announcements.

On March 12, a cross-site collaboration meeting was held with representatives from SMBCCS, the Academies, and FPC to examine the use of School Beat and share implementation insights. Initial feedback highlighted several strengths, including ease of use, daily student self-assessments with built-in alerts for identifying emotional needs, and access to a library of developmentally appropriate, self-guided SEL lessons. Additional benefits included extension activities, a parent communication component, and responsive technical support. Minor challenges were noted, primarily related to occasional technical issues with Clever integration.

Behavior Academies were launched the week of March 16 and are currently in their second week of implementation. The Tier 2 team is actively supporting approximately 15 students through targeted interventions, with a focus on improving behavior outcomes and providing additional, structured support for students requiring Tier 2 services.

PERSONNEL

2026-2027 Hiring Update

Santa Monica Boulevard Community Charter School anticipates the need for two Resource Specialists for the 2026–2027 school year. One of our current Resource Specialists will not be returning as they pursue a degree that will require much of their time, and the second position has remained vacant throughout the current school year, during which time the school has utilized outside agencies to ensure services for students on caseloads have been maintained.

The positions have been posted on EdJoin, and the school is actively engaged in the recruitment process. Candidates will participate in interviews and demonstration lessons to ensure alignment with the instructional needs of our student population and the collaborative expectations of our staff. This process

is designed to identify highly qualified individuals who can effectively support students and contribute to the continued strengthening of our Special Education program.

COMMUNITY RELATIONS

Family Center Update

Fenton Charter Public Schools' recent partnership with LACEPS provides an opportunity to deepen engagement in advocacy efforts that support high-needs students. As part of this work, an upcoming Family Summit on April 25, 2026, will convene charter leaders, staff, and families to engage in dialogue around community priorities, strengthen civic involvement, and elevate family voice in education policy. This event represents an important step in building stronger alignment and collaboration across participating schools while reinforcing a shared commitment to serving our communities.

SMBCCS will be represented by approximately 20 families at the summit, reflecting our ongoing efforts to promote family engagement and participation in advocacy initiatives. We would like to acknowledge Mr. Parra and Johana Juarez for their leadership in coordinating this effort and ensuring that our school community is well represented at this event.

Special Upcoming Events

On April 17, the school will host its annual Multicultural Festival, a highly anticipated event that brings together students, families, and community members to celebrate the rich diversity of our school community. The event provides an opportunity to honor cultural traditions, share experiences, and promote a strong sense of inclusion, respect, and appreciation. In addition to strengthening community connections, the festival also serves as an important outreach opportunity to highlight our inclusive school culture to prospective families considering enrollment.

The school has also confirmed participation in the Thai New Year Festival in Thai Town, Los Angeles on April 26 as part of its ongoing recruitment and community engagement efforts. Staff volunteers are currently being identified to support the event, and Fenton-branded t-shirts are being secured to ensure a strong and consistent presence at this and future outreach events.

Additionally, on May 30, 2026, the school will host a Community Cleanup Day originating from SMBCCS in partnership with the office of Councilmember Hugo Soto-Martínez. This initiative reflects the school's commitment to community involvement and provides an opportunity to demonstrate that SMBCCS students are active, positive contributors to the community.

FACILITIES AND SAFETY

Facility Updates

On April 7, 2026, the school initiated a precautionary lockdown in response to a transient individual who threatened to enter campus near the corner of Van Ness Avenue and Santa Monica Boulevard. Although the individual did not gain access to school grounds, established safety protocols were implemented immediately to ensure the safety of all students and staff. Law enforcement responded promptly and, after assessing the situation, confirmed that it was safe to lift the lockdown.

I am pleased to report that the adjustments made following previous lockdown drills and staff feedback were successfully implemented during this incident. Communication systems functioned effectively, with the majority of speakers operating as intended. One exterior speaker has been identified as needing

repair, and corrective action is currently underway. Overall, the response reflected improved preparedness and coordination across the campus.

The school is currently collaborating with Mr. Del Toro to design and install a series of murals on the handball courts that reflect and reinforce key elements of our school culture and instructional priorities. These murals are intended to serve as daily visual reminders for students, promoting the values and expectations we aim for them to internalize.

Planned designs include a R.O.A.R. mural aligned to our schoolwide behavior expectations, a S.T.E.A.M. mural highlighting our emphasis on robotics and science, and a “What a Fenton Student Looks Like” mural grounded in the Portrait of a Fenton Graduate. Additionally, a welcoming mural will celebrate the diversity of our school community and reinforce the message that all students have the ability to achieve and succeed. These efforts are part of our broader commitment to creating an inclusive, inspiring, and student-centered learning environment.

Upcoming Events:

School Events

- WASC Visit 4/20-4/22
- STEAM Assembly 4/22
- Spring Show 4/29-4/30
- SBAC Testing (3rd-6th) Starts 5/5-5/31
- Paula Maeker 5/21 Minimum Day
- FCPS PD Day#7 (Site Based) 5/22
- RIV Competition 6/6/26

Recruitment Events:

- Thai New Year Festival (Registered) 4/26/26
- Community Clean Up in Collaboration with CD13 Hugo Soto-Martinez Office 5/30/26

**FENTON PRIMARY CENTER (FPC)
DIRECTOR’S REPORT**

April 16, 2026

The mission of the Fenton Primary Center is to cultivate a love of learning by fostering an environment that promotes self-discovery, independence and an awareness of the connectedness between self and others.

State Charter Number: 911

ENROLLMENT

Date	TK	K	1st	2nd	Total	Monthly ADA	Cumulative ADA
March 2026	0UF/69	116	136	145	466	99.20	99.35
March 2025	27UF/49	137	151	130	467	99.50	99.12
March 2024	21UF/58	139	138	175	510	99.50	99.74

Enrollment and Recruitment

FPC remains committed to enrolling and recruiting for the 2026-2027 school year. We have continued to broaden our outreach through a range of recruitment efforts. We are sending a postcard mailer to all of the surrounding neighborhoods. A big thank you to Ms. Salazar for updating our postcard for the 2026-2027 school year.

We are seeing continued growth on Instagram, where we share the lively spirit and strong community that make our school special. At the same time, word-of-mouth from our families remains a key driver in attracting and welcoming new students. Moving forward, we will continue to pursue opportunities that support enrollment growth and strengthen our marketing efforts:

- Recruitment signage has arrived and will be placed around the school with the help of our maintenance team headed by Mr. Del Toro.
- Postcard mailers will be sent throughout the nearby neighborhoods (with QR code for easy access to enrollment)

Collectively, these initiatives reflect the innovation, collaboration, and dedication of our staff and families. Building on this momentum, we believe Fenton Primary Center will not only sustain enrollment but also experience continued growth in the future.

Budget and Operations

Campus:

FPC continues to prioritize a clean, safe, and healthy campus for students and staff. Our custodial team routinely sanitizes high-touch surfaces and restrooms to uphold high standards of cleanliness, especially during periods when many in our community have been unwell. Partnering with the maintenance team, they handle daily upkeep and important campus enhancements to maintain the school's quality. Together, these efforts foster a positive, well-maintained environment that supports learning. Visiting families often comment on the noticeable cleanliness and organization of our campus.

Instruction

Acceleration Specialist:

At Fenton Primary Center, phonics foundational skill checks were completed for all students receiving intensive reading intervention. Based on this data, the Acceleration Specialist updated student goals and regrouped students to ensure targeted support for the final instructional window of the school year. Students began working toward these revised goals just prior to spring break.

Following the skill checks, a group of first and second grade students demonstrated sufficient progress to exit intensive support. Progress reports were shared with both teachers and families, outlining updated learning goals and providing specific data on student performance. The Acceleration Specialist also supported parent conferences and SSPT meetings as needed to ensure clear communication and alignment around student progress.

In the coming month, the Acceleration Specialist will begin working with a small group of kindergarten students identified by the teaching team as needing additional support in letter naming and sound fluency. This Tier 2 group will include approximately eight to ten students and will run through the end of the school year. The Acceleration Specialist is currently administering targeted letter fluency assessments to ensure instruction is aligned to each student's specific needs.

You can access the FPC Acceleration Site [here](#).

FPC Guiding Coalition: Our PLC's FPC Guiding Coalition meets weekly.

Members:

TK - Sarah Ananta and Bridget Ruiz

Kindergarten - Coco Salazar

First Grade - Lisa Ibarra and Laura Holmes

Second Grade - Nitima Angus and Martha May

2025-2026 FPC Focus Lead Teacher - Judy Lee

Psychologist - Gloria Rangel

Counselor - Paola Ramirez

Acceleration Specialist - Elisa Vallejo

FCPS Instructional Coach - Yesenia Fuentes

FPC Administrators - Sirui Thomassian, Juan Gomez and Lorena Sanchez

Director of Instruction: Jennifer Miller

Our current work focuses on the following items:

Topics:

- A. Planning Math Units for the 2026-2027 School Year
- B. Informal Walkthroughs: focus on small group instruction, Kagan strategies
- C. Thinking Maps Refresher (FCPS Coaches)/Tentatively scheduled April 22
- D. Behavior Team Update

Paraprofessionals:

At this time, we have not hired additional paraprofessional staff due to the current hiring freeze. Our site is currently in need of one additional Instructional Aide (AA). In the meantime, we continue to work closely with outside agencies to help fulfill some of these support roles and ensure that students receive the assistance they need throughout the school day. We will continue to monitor staffing needs and advocate for additional support as circumstances allow.

Behavior Solutions Update:

Our school continues to strengthen behavior supports through both Tier 1 and Tier 2 systems. At the Tier 1 level, we have implemented the Classroom Compliments Initiative to reinforce positive behaviors aligned with our schoolwide expectations of being safe, respectful, and responsible. Classrooms are recognized for demonstrating these behaviors in shared spaces such as hallways, the cafeteria, and during transitions, helping to build a positive school culture. At the Tier 2 level, our Behavior Team has launched the first cohort of our Behavior Academy, a 6-week program designed to provide targeted behavioral support for students who may benefit from additional skill development. Students were selected through a review of SWIS data, classroom behavior trackers, and staff input, and progress will be monitored throughout the cycle to evaluate the effectiveness of these supports.

Arts Program:

April showers bring May flowers! Students at each grade level are creating “rainy day” art projects. TK is making an umbrella, focusing on line, as it is one of the elements of art. They are tracing zig-zags, dashes, and curvy lines with markers. Kindergarten is creating a “color wheel” out of an umbrella and then sponge painting the rain. First grade is designing their own rain boots and water coloring a giant puddle to put the rainboots on. Second grade is drawing raindrops and puddles with a white crayon, then water coloring with blue and purple to create the perfect storm.

Communication Focus Lead:

Leadership came back full force after spring break and have been implementing all the amazing positive behavior incentives for the whole school. Students were provided with personalized fanny packs that include stickers that promote positivity. Students are handing out stickers to students that are demonstrating respectful, safe and responsible behavior during recess, lunch

and inside the classrooms. Second grade students continue to mentor TK students every Tuesday by assisting the teacher and students by helping them complete projects, reading stories, or preparing projects that are needed. All leadership students have been taking two-three minutes of their recess and lunch to pick up any additional trash or lost and found items and returning them to the lost and found rack. The leadership students have been a positive role model on a daily basis for all the students at our school.

WASC Mid-Cycle Visit:

On March 16, 2026, Fenton Primary Center participated in its virtual mid-cycle WASC visit. The feedback received from the visiting committee was overwhelmingly positive and reflects the strong work taking place across the school community.

Stakeholders consistently emphasized the strength of the school's culture, noting a high level of engagement and investment among staff, students, and families. This culture has contributed to strong staff retention and the development of meaningful relationships with families. Multiple stakeholders shared that families are often reluctant to leave FPC when their children matriculate to third grade, with some expressing interest in the expansion of grade levels.

The visiting team observed that students demonstrate a genuine enthusiasm for learning and maintain positive relationships with their teachers. A student comment, "Our teachers are especially nice," was noted by the team as reflective of the supportive and nurturing environment present at the school. Additionally, the team remarked that the condition of the campus, including the hallways and classroom environments, reinforced the presence of a welcoming and intentionally cultivated school culture.

WASC committee members identified the school's positive culture as a key factor contributing to its overall effectiveness. They highlighted the school's strong implementation of data-driven practices to support student achievement and guide instructional decision-making. The team also noted a high level of staff accountability and a clear alignment between the instructional day and the after-school program, demonstrating a consistent commitment to excellence throughout the entire school day. One team member commented, "We need more schools like this," underscoring the strength of the program.

A significant strength identified by the visiting team was the high level of collaboration among staff. Evidence of strong coordination across teams, including between classroom teachers and support staff, was clearly observed. The team further noted that staff operate with a shared and collective purpose centered on student success, distinguishing FPC from schools where collaboration may be more procedural in nature.

The visiting committee also recognized the many effective practices in place at FPC, including the use of data to inform instruction and the strong academic growth demonstrated by students. They commended the school's cohesive systems of support, which are grounded in a culture of shared responsibility and mutual accountability among staff.

Moving forward, the school will continue to prioritize professional development, improved outcomes for English Learners, and increased parent engagement.

Overall, the WASC committee expressed strong appreciation for the school's culture, collaborative practices, and unwavering commitment to student success. We extend sincere gratitude to all staff members for their dedication and contributions to creating a positive and supportive learning environment.

We must also recognize Ms. Lucas, Ms. Calvillo, Ms. Ferman, Ms. Salazar, Ms. Fernandez, Ms. Jackson, Ms. Penner, and Ms. Vasquez for opening their classrooms to the visiting team.

I am proud to announce that FPC has successfully passed its mid-cycle review, and I am pleased to share the official [letter](#) we have received. This outcome reflects the strength and quality of our instructional programs and practices, as well as the collective professionalism and commitment of our staff. This accomplishment is a direct result of the collaborative efforts demonstrated throughout the preparation process.

Personnel

Staff Roster: The current Fenton Primary Center staff roster lists classrooms at an average of 22.65 students in kindergarten through second grade and 17.00 students in each of the four TK classrooms. These numbers were discussed during the budget preparations in the spring with the hopes that each classroom teacher would have at least 20 students in each of the kindergarten through second grade and 16 in each of the TK classrooms.

Attendance and Independent Studies: The FPC teachers continue offering excellent completion rates of independent studies following the revised guidelines. The goal is for the school to have above 98.5% all year. The seventh month was recorded as 99.35%.

Community Engagement

Family Center:

The World's Finest Chocolate Sale fundraiser for Spring has been cancelled until further notice due to a change in raising prices from \$1 to \$2 per bar, and the product itself has also become smaller. Additionally, the way that families would distribute the chocolate would change. Currently, new fundraisers are being discussed with Director of Community Schools, Richard Parra.

Current progress with classes and programs offered through the Family Center:

- As previously discussed, the school is partnering with Los Angeles Mission College to provide classes for our parents. There has been a delay in the rollout of these courses from Mission College; however, the partnership is still expected to move forward once scheduling is finalized.

- In the meantime, ESL/Technology classes have continued to be offered on our school campus to ensure families still have access to learning opportunities while we await the launch of the Mission College classes.

The FPC pantry continues to be open on designated Wednesdays and the dates are communicated to families through ClassDojo announcements and flyers in advance. Wholefoods in Porter Ranch has donated food and hygiene items. Mrs. Pimentel and Mrs. Vasquez picked up these items at its location and we are hopeful to receive more donations in the future. Because the pantry items are organized and distributed according to inventory and scheduled availability, it is not typically open every Wednesday.

We held our second annual Fenton GALA on March 6th, 2026 at the Knollwood Country Club. There are a total of 170 participants anticipated to attend which include special guests: Rick Chambers (KTLA 5), CAL state senator Menjivar, with a special keynote speaker, Ron James. There is going to be a raffle held with 15 baskets for raffle winners. Tickets for the raffle will be \$1 in advance and \$2 at the door.

FCPS held a 5k fitness practice run at Hansen Dam and Griffith Park on February 21st. We had about 30-40 participants at each site and we are hoping for an even greater turnout for our next practice run. The next practice run will be held on March 14th at both Hansen Dam and Griffith Park. We are looking forward to the actual 5k run that will be held on April 11. The location sites will be shared with FCPS once the date gets closer.

Expanded Learning Opportunities Program (ELOP):

We are thrilled to share that planning for summer school has officially begun! Please read on for some important details if interested. In order to plan an effective program, we must determine which of our staff are interested in participating.

Summer School Fast Facts:

- Staff will be able to participate in a two-week Program, 9 days total (starting Monday, June 15th - Friday, June 26th, No program on Friday, June 19th)
- 191 calendar staff are eligible to work the entire program.
- 201 calendar staff are eligible to work after they have completed their 201 day calendar days.
- Staff Schedule: 7:30 a.m. - 12:30 p.m. (5 hours)
- Staff will be paid by the hourly rate (\$75 an hour) and will receive 2 hours of planning time for every 5 hours worked.
- Due to our last day of school being on June 12th, there will be no planning week before the start of summer school, thus the additional paid planning time.
- Student Schedule: 8:00 a.m. - 12:00 p.m. (TK/K) and 8:00 a.m. - 12:10 p.m. (1st/2nd)
- Afterschool Think Together: 12:00 p.m. - 4:30 p.m. (4.5 hours, optional for families)

Open House

We are thrilled to invite you to join us for our Spring Open House at Fenton Primary Center!

- TK & Kindergarten: Thursday, April 23, 2026 from 4:00 p.m. - 6:00 p.m.
- 1st & 2nd Grade: Friday, April 24, 2026 from 4:00 p.m. - 6:00 p.m.

Classroom visits will take place from 4:30-5:30 p.m. Each evening will also feature balloon making, cotton candy, face painting, food trucks, games, glitter tattoos, popcorn, teacher-led spring booths, and vendors for families to enjoy.

This special event is a wonderful opportunity to welcome families to our campus, celebrate the hard work of our students, highlight our outstanding teachers and staff, and showcase the enriching learning experiences taking place every day at Fenton Primary Center. Families will engage in hands-on activities, view student work, and enjoy a festive spring atmosphere together.

Upcoming Events:

April

4/14	BEE Time Session 3 Begins
	PAC Night Meeting
4/16	FCPS Board Meeting
4/17	ELOP Admin Meeting
4/22	Earth Day
4/22	Admin Assistant's Day
4/23	Open House (TK/K)
4/23	Reorg 1st and 2nd Round
4/24	8:30 a.m. Lockdown Drill
4/27-5/1	Periodic Progress Reports
4/28	Super Hero Day

May

5/4-5/8	Teacher Appreciation Week
5/10	Mother's Day
5/18	Speech Pathologist Day
5/18	i-Ready EOY Begins
5/21	FCPS PD Day
5/21	12:35 p.m. FPC AA Training
5/22	FCPS Organization Wide PD
5/25	Memorial Day- No School

June

6/3	Grades Due to Leads
6/4	FPC ELOP Session 2 Ends
6/10	i-Ready EOY Diagnostic Window Closes
6/11	End of Year Awards
6/11	FCPS Board Meeting
6/12	Last Day of School
6/15-6/26	ELOP Summer School

**FENTON STEM ACADEMY (STEM)
DIRECTOR'S REPORT**

April 16, 2026

The mission of the Fenton STEM Academy: Elementary Center for Science, Technology, Engineering and Math is successful student engagement and achievement through the implementation of a curriculum that interconnects science, technology, engineering, and math across all disciplines, including art, music, language arts and social studies.

State Charter Number: 1605

ENROLLMENT

	TK	K	1st	2nd	3rd	4th	5th	6th	ILC	Total	Monthly ADA	Cumulative ADA
September 2025	16	20	46	23	25	41	48	32	16	267	99.81	99.81
October 2025	16	19	46	21	25	41	48	32	16	264	99.78	99.79
November 2025	16	19	45	21	25	41	47	31	16	261	99.74	99.74
January 2026	16	19	45	20	25	41	46	30	15	257	99.62	99.71
February 2026	16	19	45	19	25	41	49	30	15	256	99.37	99.63
March 2026	16	18	45	19	25	41	46	30	15	255	99.59	99.63

3-Year Enrollment Comparison

Date	TKK- Unfunded	TKK- Funded	K	1st	2nd	3rd	4th	5th	6th	ILC	Total
March 2026	0	16	18	45	19	25	41	49	30	15	255
March 2025	0	18	21	35	24	44	50	39	48	20	299
March 2024	0	18	32	34	42	49	45	71	39	0	330

Fenton STEM Academy educators have demonstrated exceptional commitment to student attendance, consistently maintaining an Average Daily Attendance (ADA) rate of 98.5% or higher. During the eighth month of the school year, STEM achieved an impressive ADA of 99.59%, with a cumulative ADA of 99.63%. Notably, 10 of 14 teachers achieved a 100% classroom attendance rate.

We extend our sincere appreciation to the entire STEM team for their ongoing dedication to improving ADA. A special acknowledgment goes to Rolando Gutierrez and Amarjeet Gonzalez for their consistent guidance and support to our staff and families.

Student Recruitment Efforts

Our staff has been actively engaged in a wide-reaching recruitment effort to welcome new students and families into our school community. We have connected with families across the city by visiting local libraries, preschools, markets, the post office, and city hall, as well as partnering with pediatric offices to share information. Our outreach also extended to community gathering spaces such as parks, fairs, churches, temples, and museums, ensuring we reached families where they live and connect. In addition, we hosted a TK/K Zoom Information Meeting to provide convenient access for families to learn more about our programs, ask questions, and begin building relationships with our school.

Instruction

WASC Accreditation Update

The WASC Visiting Committee provided highly positive feedback regarding Fenton Academies, noting strong collaboration, aligned systems, and a clear, consistent focus on student achievement across both campuses.

The committee highlighted the collaborative efforts of staff throughout the self-study process and their continued use of multiple data sources to inform instruction, scheduling, and program development. Alignment among LCAP goals, Student Learning Outcomes (SLOs), and the WASC Action Plan was identified as a significant strength.

Fenton Academies were also commended for their ongoing growth and commitment to serving a high-needs student population. Staff consistently adapt instruction to meet diverse student needs, supported by a strong culture of collaboration among teachers, administration, and support staff. This culture is reinforced through structured Professional Learning Communities (PLCs), targeted professional development, coaching for new staff, and cross-site collaboration.

The committee further recognized the effective use of resources, including well-supported classroom environments, robust special education services, and ongoing curriculum review driven by student data. Instructional practices were described as rigorous and data-informed, with assessments such as i-Ready used to differentiate instruction and support all learners.

Systems for continuous improvement are well established, including regular PLC data analysis and benchmark assessments. Family engagement efforts are expanding, notably through the implementation of a parent portal. Both academies demonstrate a strong sense of shared responsibility and commitment to their school communities.

Key Strengths Identified:

- Strong culture of collaboration and student-centered focus
- Consistent use of data to guide instruction and decision-making
- Safe and supportive learning environments
- Clear prioritization of high-needs students

Overall, the committee’s findings reflect a cohesive, data-driven program with a strong foundation for continued growth and improvement.

CAASPP Update

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Professional Development Day #7

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Additional details, including Zoom links and trainer assignments, will be shared as the date approaches. In the meantime, participant groups have been organized for the session. The remainder of Professional Development Day 7 will be site-directed, with most teams planning for unit development and/or supplemental program training.

Group configurations were developed in alignment with Curriculum Associates’ recommendations regarding grade-level spans and optimal participant numbers. Transitional Kindergarten (TK) staff were not included, as the program is not utilized at that level and their time may be better allocated elsewhere. Participation numbers include estimated placements for Special Education staff across primary and upper grade spans; site leaders may provide further direction to support staff regarding appropriate session placement.

Digital access to Curriculum Associates materials has been requested to allow teachers time for advance review. An update will be provided once these materials become available.

i-Ready Personalized Instruction

Students are working on logging into iReady for a minimum of 30-49 minutes per week for both Math and Reading. This time is essential for helping students develop their skills and make consistent progress.

At STEM in the last 4 weeks, 81% of students are completing 30 minutes or more of personalized instruction for ELA, and 57% of students are passing lessons. For Math, 76% of students are meeting 30 minutes or more for personalized instruction, and 83% of students are passing lessons.

Behavior Systems

The H.O.W.L. Compliment Challenge

The H.O.W.L. Compliment Challenge officially began on April 7th and will continue through May 1, 2026. The purpose of this Tier 1 behavior challenge is to enhance the school culture by helping students to recognize, name, and practice our schoolwide essential behaviors of Honor, Ownership, Work Ethic, and Leadership. Beginning April 20th, classes are tasked to "collect" 7 compliments. For each compliment received, teachers will add a "Doggy Bone" to the "Doggy Bowl" provided to each class. Classes that are successful with this challenge will earn the opportunity to engage in a special seasonal craft in the courtyard area. To reteach the essential standards, teachers were able to sign up for model Morning Meetings and Closing Circles facilitated by the Administrative Team. Additionally, a H.O.W.L. Behavior Expectations Review slide deck and jeopardy-style game were provided to teachers. We are excited for this opportunity to enhance our school culture while reteaching school-wide behavioral expectations.

SchoolBeat SEL Program Pilot

In an effort to continue improving our Behavior Solutions work, Fenton STEM Academy and Fenton Charter Leadership Academy are currently piloting the SchoolBeat Social Emotional Learning program. This program contains over 150 "click-and-play" lessons that allow teachers to engage students in discussion regarding real-life scenarios. This program comes highly recommended by our sister schools, Fenton Avenue Charter School and Fenton Primary Center. The school's Tier 1 Behavior Solutions Task Force along with other volunteer pilot participants will be reporting their feedback to The Academies Administrative team, with recommendations to be presented at upcoming Committee Meetings. Thank you to Guadalupe Lopez, Adriana Baez, Kate Marrelli, Bianca Bell-Reed, Deborah Allan, Loren Caballero, Lindsey Western, and Collette Brooks for their efforts piloting this program!

STEM Focus

It's hard to believe that we are already in our third trimester of the school year! This means, Smarter Balanced Assessment prep, Open House, and festive end-of-the-year activities! This year, Fenton STEM engineers will be integrating music into their Open House Challenge. This STEM challenge is inspired by The Orchestra of Hope (*often referred to as the Recycled Orchestra of Cateura*), which is a Paraguayan musical group where children play instruments crafted from garbage, such as oil cans, drainpipes, and packing crates. Founded by Favio Chavez in the Cateura landfill slum, it transforms trash into instruments to provide education and hope to a marginalized community. Students will be using recyclable materials from home to create their own musical instrument, while also learning about how they can change pitch, sound, and volume. This challenge is adaptable to ALL grades, TK-6th. Students have the freedom to be as simplistic or as complex as they'd like, with their designs. Fenton

STEM engineers will be showcasing their projects at Open House on May 21st, and we can't wait to see how their instruments perform!

Acceleration Program

At Fenton Academies, phonics foundational skill checks were completed for primary students receiving intensive reading support. In addition, upper grade students completed fluency assessments to determine their reading proficiency in relation to grade level expectations. Based on this data, goals were updated for students in first through fifth grade, and instructional groupings were adjusted as needed. Students began working toward these revised goals just prior to spring break.

Progress reports were provided to both teachers and families, outlining updated learning goals, student work habits, and specific performance data. The Acceleration Specialist also supported parent conferences and SST meetings as needed to ensure clear communication and alignment around student progress.

This month, the program celebrates a significant milestone as the sixth grade intensive support group met all of their learning goals. These students are now reading at a rate exceeding 100 words per minute with sixth grade level text, have met their vocabulary goals, and have successfully exited the intensive support program.

Looking ahead, a small kindergarten Tier 2 group will begin receiving targeted support in letter naming and sound fluency. This group will include six students and will run through the end of the school year. The Acceleration Specialist is currently administering targeted letter fluency assessments to ensure instruction is aligned to each student's specific needs.

Beginning in early May, upper grade students receiving intensive support will pause their sessions to allow for uninterrupted administration of the California Assessment of Student Performance and Progress (CAASPP). During this time, primary groups will be shifted to afternoon sessions and will continue receiving support through June. The Acceleration Specialist will also assist with CAASPP administration as needed during the morning testing block.

ELOP Program

Our second session of ELO-P is continuing strong, with students actively engaged and enjoying the wide range of multi-faceted enrichment activities being offered. One highlight has been our ELO-P Ballet Folklórico program, made possible through our valued partnership with BEAR for Youth. Our students were honored to be invited to perform at our WASC Welcome Reception, where they truly shined.

The event featured two beautiful Ballet Folklórico performances. One led by our Kindergarten through 2nd grade students, and a second showcasing our 3rd through 6th grade group. We would like to applaud the courage and dedication of our students, who delivered lovely performances and proudly demonstrated the skills, cultural appreciation, and artistry they have developed through their club sessions.

In addition, we are currently underway planning an exciting “**Astro Adventure**” for our upcoming summer school session. We look forward to our students “blasting off” into a fun and educational experience filled with engaging, space-themed learning opportunities.

Our Astro Summer School session will run from June 15th through June 26th.

Personnel

We are pleased to recommend Sofia Scaglione, Nicholas Caldera, and Lynne Cuneo for advancement from probationary to certified status, effective Fall 2026. The successful completion of their probationary period reflects their dedication and commitment to excellence. Congratulations to these three educators on this important professional milestone.

2026-2027 STEM Staff Roster

The administrative team will remain unchanged. Several internal staffing adjustments were highlighted: Julie Nguyen will transition from fourth grade to kindergarten, Veronica McCaughin will move from kindergarten to second grade, and Lilia Padilla Zúñiga will transfer from FCLA to STEM to support balanced staffing across sites. Meredith Miller will assume the RSP role, replacing Alexis Sheppard, resulting in an Upper ILC vacancy; interviews for this position are currently being scheduled. Additionally, the Academies continue their search for a qualified Speech Teacher.

Family Center Updates

Fitness Fridays

The final workshop session will take place this Friday April 17th at San Fernando Fitness. The participants have expressed their gratitude for the workshop and the information learned that have helped them make more health focused intentional decisions at home. Ms. Palma noted their feedback to consider offering the workshop for the fall semester and the participants wanted to be sure that it would be offered again.

ESL Workshop by Los Angeles Valley College

There has been a consistent group of 9 attendees who have enjoyed the course curriculum, the instructor and opportunity to have this offered on our campus. Towards the end of the workshop, workshop participants will earn their certification for completing the Level 1 ESL course.

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Participants have enjoyed the meals and information learned from the workshop. One Fenton parent has even invited her own parents as a way to learn together as they share cooking responsibilities at home. The groups have enjoyed brainstorming and having time together to learn about nutrition. A few parents have shared that they have encouraged their children to do different tasks in the kitchen and learning to help prep dinner by washing and cutting vegetables. Simple things, like making a cucumber and quinoa salad, are tasks that the children are able to help with.

Upcoming Events:

4/17	4th Grade Field Trip
4/20-24	Informal Classroom Visits
4/22	5th Grade Field Trip
4/24	SPED LAUSD Reporting Period #3 2nd Grade Field Trip
5/1	National Principal's Day
5/4-8	Teacher Appreciation Week
5/7	School Site Council Meeting

5/13 ELAC Meeting
CAPS Meeting (Simi Valley)
5/21 Open House
Minimum Day
Adult Assistant Training
5/22 FCPS PD Day #7
5/25 Memorial Day Holiday- No School
5/28 ELO-P Session 2 Ends
5/29 Summer Block Party
Minimum Day
6/9 Kinder Culmination
6/11 6th Grade Culmination
6/12 Minimum Day/ Last Day of 25-26 School Year

**FENTON CHARTER LEADERSHIP ACADEMY (FCLA)
DIRECTOR'S REPORT**

April 16, 2026

The mission of Fenton Charter Leadership Academy is to nurture the development of responsible, thoughtful citizens in an increasingly interdependent global society by creating environments in which students are challenged to explore, to create, and to make decisions while actively participating in and being accountable for their learning.

State Charter Number: 1613

ENROLLMENT

	TK	K	1st	2nd	3rd	4th	5th	6th	Total	Monthly ADA	Cumulative ADA
September 2025	14	40	23	45	48	41	43	18	272	99.70	99.70
October 2025	14	37	23	44	49	42	43	18	270	99.47	99.58
November 2025	15	37	23	44	48	40	43	17	267	99.89	99.36
January 2026	16	38	24	43	48	40	44	17	270	99.22	99.33
February 2026	16	39	24	43	50	40	45	17	274	99.38	99.34
March 2026	16	38	24	43	50	40	45	17	273		

3-Year Enrollment Comparison

Date	TKK- Unfunded	TKK- Funded	K	1st	2nd	3rd	4th	5th	6th	Total
March 2026	0	16	38	24	43	50	40	45	17	273
March 2025	0	18	47	37	44	41	45	34	49	315
March 2024	12	23	34	38	42	48	41	49	40	327

Fenton Charter Leadership Academy educators have met and exceeded expectations, maintaining an Average Daily Attendance (ADA) rate of 98.5% or higher. In the seventh month of the school year, FCLA achieved a strong ADA of 99.38%, with a cumulative ADA of 99.34%. Additionally, 11 of 13 teachers reached a 100% classroom attendance rate.

We sincerely thank the entire FCLA team for their steadfast commitment to strengthening attendance. Special recognition is extended to Rolando Gutierrez and Amarjeet Gonzalez for their continued leadership and support to both staff and families.

Student Recruitment Efforts

Our staff has been actively engaged in a wide-reaching recruitment effort to welcome new students and families into our school community. We have connected with families across the city by visiting local libraries, preschools, markets, the post office, and city hall, as well as partnering with pediatric offices to share information. Our outreach also extended to community gathering spaces such as parks, fairs, churches, temples, and museums, ensuring we reached families where they live and connect. In addition, we hosted a TK/K Zoom Information Meeting to provide convenient access for families to learn more about our programs, ask questions, and begin building relationships with our school.

Instruction

WASC Accreditation Update

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Leadership Focus

We are proud to share that our recent sock drive was a great success. Through the collective efforts of our FCLA and STEM programs, we gathered over 100 pairs of socks to donate to North Valley Caring Services. Their team expressed sincere appreciation for the generosity and compassion shown by our families in supporting those in need. Looking ahead, teachers will begin our upcoming Leadership Project, which aims to create a meaningful connection between STEM and FCLA through a focus on recycling and environmental responsibility. Each class will collaborate to create a piece of artwork using recycled materials, encouraging students to transform everyday "waste" into something creative and impactful. All completed projects will be proudly displayed during our Open House in May.

To help build context and inspiration, every teacher has received a copy of *The Orchestra of Hope*, a powerful story about a Paraguayan community where children create musical instruments from recycled materials. Teachers will have time to share this book with their classes prior to beginning the project.

Acceleration Program

At Fenton Academies, phonics foundational skill checks were completed for primary students receiving intensive reading support. In addition, upper grade students completed fluency assessments to determine their reading proficiency in relation to grade level expectations. Based on this data, goals were updated for students in first through fifth grade, and instructional groupings were adjusted as needed. Students began working toward these revised goals just prior to spring break.

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Our Astro Summer School session will run from June 15th through June 26th.

Personnel

We are pleased to announce the recommendation of Dr. Lynne Cuneo, Music Instructor at Fenton Academies, for Regular Status. Having successfully completed her two-year probationary period with excellence, Dr. Cuneo has demonstrated a commitment to our students and the arts. We congratulate her on this well-deserved professional achievement.

2026-2027 FCLA Staff Roster

While the administrative leadership team remains unchanged, two internal reassignments will take place: Ms. Padilla-Zuniga will transition from FCLA to STEM, and Ms. Meredith Miller will assume the role of TK–2 Resource Specialist. In addition, the Hiring Committee is proceeding with scheduled interviews for the ILC position, and recruitment efforts continue for a Speech Pathologist to join the team.

Family Center Updates

Fitness Fridays

The final workshop session will take place this Friday April 17th at San Fernando Fitness. The participants have expressed their gratitude for the workshop and the information learned that have helped them make more health focused intentional decisions at home. Ms. Palma noted their feedback to consider offering the workshop for the fall semester and the participants wanted to be sure that it would be offered again.

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Upcoming Events:

3/15	WASC Welcoming Reception
3/16-18	WASC Self-Study Visit
3/16-18	WASC Self-Study Visit
3/19	English Language Advisory Council School Site Council
3/23-3/27	Parent-Teacher Conference Week Scholastic Book Fair Minimum Day Dismissal
3/30-4/3	Spring Break
4/6	FCPS PD Day #6
4/9	1st Grade/Lower ILC Field Trip

4/13-21	5th Grade Fitness Gram
4/14	6th Grade Pictures and Panoramic Picture
4/17	4th Grade Field Trip
4/20-24	Informal Classroom Visits
4/22	5th Grade Field Trip
4/24	SPED LAUSD Reporting Period #3
	2nd Grade Field Trip
5/1	National Principal's Day
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5/28	ELO-P Session 2 Ends
5/29	Summer Block Party
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6/9	Kinder Culmination
6/11	6th Grade Culmination
6/12	Minimum Day
	Last Day of 25-26 School Year

II. E.

FCPS Directors' Reports

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)
DIRECTOR OF INSTRUCTION'S REPORT**

April 16, 2026

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

Fenton Charter Public Schools Integration of Strategic Plan

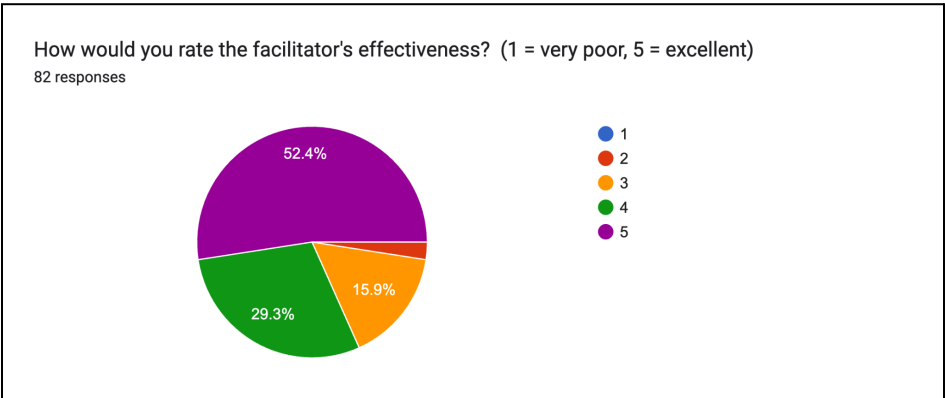
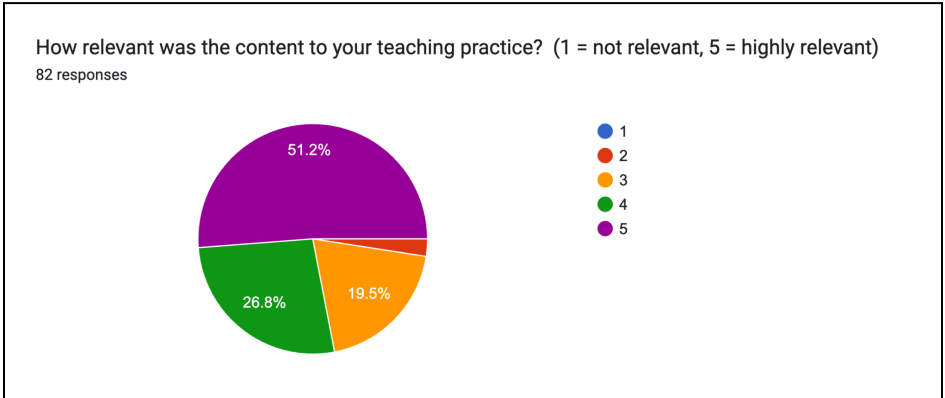
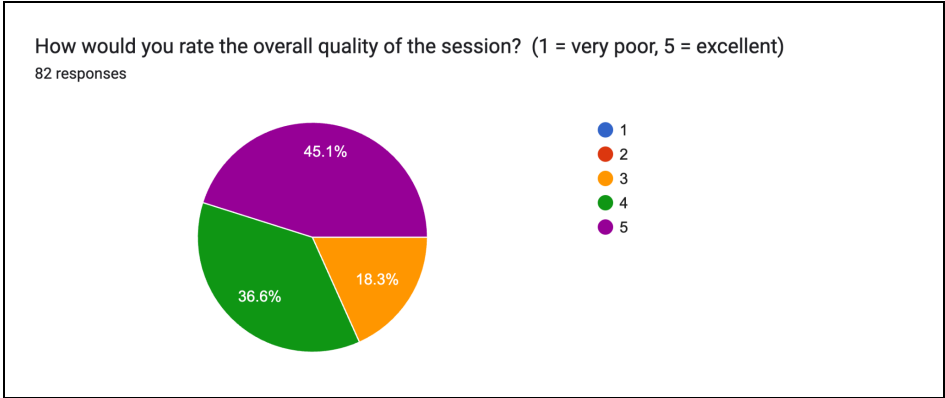
As Fenton Charter Public Schools (FCPS) continues to deepen alignment with the FCPS [Strategic Plan](#), it is essential to explicitly connect instructional practices and systemwide efforts to the plan's four guiding elements: **Designing for the Future**, **Ensuring Student Success**, **Defining the Next Decade**, and **Elevating the Community**. These elements, presented to the FCPS Board of Directors at the [July 17, 2025 Board Meeting](#), are embedded throughout FCPS's instructional vision and practices. This Director of Instruction Report is organized accordingly.

Ensuring Student Success: FCPS Professional Development Day 6 (April 6, 2026)

On Monday, April 6, 2026, all Fenton Charter Public Schools certificated staff participated in a full day of [professional development](#) focused on Mathematics within a Professional Learning Community (PLC). The training was led by National Mathematics expert [Sarah Schuhl](#) and focused on six key outcomes:

- Learn about the productive beliefs of mathematics teachers from the National Council of Teachers of Mathematics (NCTM). *NCTM is the world's largest organization dedicated to improving mathematics education.*
- Explore how to teach the standards for mathematical practice along with content standards
- Determine how to teach essential standards rigorously – meaning a balance of conceptual understanding, application, and procedural fluency
- Design high-quality common assessments and learn to use them formatively for continued learning
- Practice calibrating scoring of assessments.
- Learn how to use a data analysis tool after common assessments as a protocol for examining instructional practices, trends in student thinking, and targeted interventions and extensions.

The professional development was well received by Fenton educators. Post PD survey results demonstrate high levels of satisfaction as indicated by the charts and responses below.



What did you learn that was of most value to you?

(Staff Response Summary)

- **Assessment Design and Calibration:** The most valuable learning centered on assessment, specifically the importance of calibrating grading, scoring assessments as a team, and ensuring equality of assessment evaluations across grade levels. This included clarity on how to assess and grade, creating effective assessments, designing rubrics, and the need to revamp existing math assessments.
- **Depth of Knowledge (DOK) and Question Design:** Participants gained valuable knowledge on incorporating varied DOK levels in assessments and lessons, analyzing math problems and test questions, and being intentional about building assessments by including a reasonable number of questions and balancing DOK levels.

- **Conceptual Understanding and Math Strategies:** Key takeaways included the importance of focusing on conceptual understanding over memorization, learning new strategies for teaching math (such as the 3-step read or "numberless" math problems), and new ways of presenting word problems that differ from traditional methods like CUBES.
- **Team Collaboration and Professional Learning Community (PLC) Process:** The value of team collaboration, especially when scoring common formative assessments (CFAs) and analyzing data, was emphasized. There was also a beneficial review of the PLC process and reminders regarding the importance of dedicated PLT time for implementation and calibration.
- **Transferability of Concepts:** Many learned concepts particularly those related to assessment, DOK levels, and team collaboration were noted as being transferable to subjects outside of math, specifically ELA.

What topic(s) from today would you like to learn more about?

(Staff Response Summary)

- **Assessments and Grading:** Key areas for further learning include creating and designing effective, intentional assessments and questions (especially focusing on rigor and DOK levels), efficiently using time to redesign existing assessments, rubric building, scoring tests, and changing the way math assessments are graded to avoid "dirty data."
- **Depth of Knowledge (DOK) and Rigor:** Many respondents want to learn more about the differences in DOK levels, the DOK/Bloom Taxonomy matrix, DOK-type questioning, and how to create levels of rigor to ensure work is grade-level appropriate.
- **Conceptual Understanding and Strategies:** Further interest lies in exploring what conceptual understanding looks like for students acquiring basic math skills, helping students form better conceptual understanding over procedural memorization, incorporating mathematical strategies (including using manipulatives in higher grades and the CRA model), and transitioning away from using methods like C.U.B.E.S.
- **Time and Implementation:** Multiple requests focused not on new topics, but on needing time to implement the information learned, practice the tasks, discuss assessments with teams, and find efficient ways to analyze data and create intervention groups.
- **Additional Areas:** Other topics mentioned include integrating IEP accommodations, writing in math, support for concrete understanding, word problems in kindergarten, and learning more about the new CA i-Ready updated Math program.

Defining the Next Decade: 11th Annual California Impact in Action i-Ready Symposium

During March 24-25, 2026 a team composed of Jennifer Miller, Monica Castaneda, Juan Gomez, Yesenia Fuentes, Evelyn Martinez, and Bunny Wolfer attended the 11th Annual California i-Ready Symposium in Irvine, California. This event celebrates the powerful role educators play in shaping student success and the connections that make that impact possible. Sessions centered around promising practices, using i-Ready data to drive CAASPP readiness, and changes to the existing Math curriculum. This event highlighted not only the influence educators have on student achievement, but also the importance of collaboration and continuous learning within instructional teams. Throughout the

sessions, the Fenton team engaged deeply with both data and pedagogy, strengthening their collective understanding of how students learn mathematics and how to respond effectively.

A major focus was on using i-Ready data as more than just a diagnostic tool, it became a foundation for instructional decision-making. Teams analyzed student performance trends, identified gaps in mathematical understanding, and discussed targeted strategies to address those needs. This process helped clarify a stronger sense of data literacy, allowing the team to interpret results with greater confidence and translate them into meaningful classroom actions that support CAASPP readiness.

The exploration of curriculum changes also played a key role in deepening mathematical knowledge. The Fenton team examined shifts in standards, instructional sequencing, and rigor, which prompted reflection on how to better align lessons with grade-level expectations. This not only strengthened content knowledge but also reinforced a shared vision for math instruction across classrooms.

Overall, the team gained knowledge around alignment with the Curriculum Associates programs Fenton utilizes for English Language Arts and Math.

Ensuring Student Success: Transition to i-Ready CA Math vs. National Math Curriculum Version 2026-2027

When Fenton initially adopted the i-Ready Math curriculum, only the national version was available. As of last year, a California-specific version has been introduced. It is now recommended that Fenton transition from the national version to the California version to better align with state standards and instructional priorities to be implemented beginning the 2026-2027 school year.

The transition from the i-Ready National Math Curriculum to the California (CA) version reflects Fenton's ongoing commitment to stronger alignment, coherence, and instructional effectiveness. The CA version is specifically designed to align with California state standards and CAASPP expectations, ensuring that what is taught in the classroom directly supports how students are assessed. This reduces the need for teachers to spend additional time connecting or modifying lessons to meet California's essential standards, ultimately streamlining planning and allowing for a greater focus on high-quality instruction and student learning.

In addition, the CA version offers enhanced support for multilingual learners by embedding language development within mathematics instruction. This includes opportunities for student discourse, vocabulary development, and multiple ways to access and demonstrate understanding, key components in supporting Fenton's diverse student population.

Importantly, this transition will be seamless in terms of logistics. There is no cost difference and no significant changes to the overall program sequence, ensuring continuity for both teachers and students.

To support a smooth implementation, virtual staff training will be held on May 22, 2026, from 8:00–9:00 AM for both primary and upper-grade teachers across all sites. This session will provide guidance and support to help educators effectively navigate and implement the California version of i-Ready Math.

Elevating the Community: [Los Angeles Coalition of Excellent Public Schools \(LACEPS\)](#) School Tour of Fenton Avenue Charter School

On Tuesday, April 14, 2026, Fenton Avenue Charter School welcomed charter leaders from across Los Angeles for a collaborative visit focused on sharing effective practices. The day began with an overview of Fenton Charter Public Schools, highlighting the organization's mission, instructional priorities, and commitment to student achievement.

Participants then engaged in classroom walkthroughs, where they observed teaching and learning in action across grade levels. Observations focused on key strategies that support student engagement and achievement, including Kagan Cooperative Learning Structures, Explicit Direct Instruction, the use of math manipulatives to build conceptual understanding, and Thinking Maps to support organization and critical thinking. These walkthroughs provided visitors with concrete examples of how these practices are implemented consistently to support diverse learners.

In addition to observing classrooms, the visit created space for meaningful dialogue among educators. Leaders had the opportunity to reflect on what they observed, ask questions, and discuss how similar strategies might be adapted within their own school contexts.

The purpose of this gathering was to foster a collaborative environment where schools could share promising practices, learn from one another, and strengthen their collective efforts to improve teaching and learning for all students. Fenton remains committed to providing opportunities to share effective instructional practices and learn from other educators.

Designing for the Future: Certificated Staff Evaluation & Supervision Handbook

Fenton is currently in the process of updating its Certificated Staff Evaluation & Supervision Handbook to better reflect current instructional practices and expectations. Angie Castellana Ferri has led this work over the past year, thoughtfully revising the existing 2011 version to ensure it is aligned with today's educational landscape.

The updated handbook incorporates the California Standards for the Teaching Profession (CSTP), integrates Professional Learning Community (PLC) components, and includes common templates that reflect current practices across the organization. In addition, new evaluation tools have been developed to align with the various certificated roles at Fenton, ensuring clarity, consistency, and relevance in the evaluation process. A dedicated section for interns has also been added to better support and guide educators who fall into this category.

While these updates modernize the handbook, the core components such as the established evaluation cycle remain unchanged, preserving continuity and familiarity for staff.

As part of the development process, the draft has already been shared with Directors and all Fenton Lead Teachers for initial feedback. On April 16, 2026, the Fenton Ad Hoc committee will convene to review the current draft and provide additional input, ensuring the final version reflects a collaborative and comprehensive approach.

Designing for the Future: FCPS School Monitoring Metrics

Fenton Charter Public Schools utilizes several monitoring tools as a metric towards meeting instructional goals. By utilizing school monitoring metrics, the Fenton schools have improved decision making, increased levels of accountability, provided effective resource allocation, ensured targeted professional development, allowed for early identification of issues, and improved student outcomes. Clear metrics, allow for stakeholder transparency and monthly progress checks to stay on track. The following monitoring metrics are derived from the [FCPS Instructional Plan \(25-26\)](#) and have been discussed with all Fenton Directors.

The two monthly monitoring metrics highlighted are **FCPS Meetings Schedule** and **FCPS i-Ready Personalized Instruction**.

Frequent stakeholder meetings are essential for maintaining clear communication, ensuring alignment on goals, and fostering collaboration across roles. Regular meetings allow for timely decision-making, progress monitoring, and swift resolution of challenges. They also build trust, encourage shared accountability, and ensure that all voices are heard, ultimately leading to more effective and responsive planning and implementation.

During the 2025-2026 school year, progress towards meeting frequency will be shared with the FCPS Board of Directors. Below is a summary of March 2026 with links to meeting agendas for both **All Staff** and **Lead Teacher**.

March 2-27, 2026		
School	Lead Teachers 2 Meetings	Staff Meeting 2 Meetings
FACS	100%	100%
SMBCCS	100%	100%
FPC	100%	100%
FCLA/STEM	100%	100%

FCPS i-Ready Personalized Instruction

Progress monitoring of student outcomes allows educators and leaders to assess whether students are mastering the essential standards. It provides insights into individual and group learning trajectories, providing time to adjust instructional strategies as needed. Data from progress monitoring informs decision-making at various levels, including school-wide policies, resource allocation, and professional development priorities. It ensures that decisions are based on evidence of student performance and needs.

In both Reading and Mathematics, students who use i-Ready experience, on average, greater learning gains than students who do not use i-Ready. During a large-scale study during the 2018-2019 school

year, a sample size of over 700,000 students showed students who met their i-Ready rates experienced 50% more gains in ELA and 31% more gains in mathematics.

All Fenton students will work to attain an i-Ready Personalized Instruction usage rate of 30-49 minutes per subject (ELA and Math) per week with a pass rate of at least 70%. Teachers are expected to incorporate this time within their daily schedule. Site leaders are expected to monitor data on a weekly basis to review usage rates and lesson pass rate. It is encouraged to provide student incentives for those meeting usage and/or pass rates. The Director of Instruction’s monthly reports will continue to share out on progress towards meeting this instructional metric. Thank you to the FCPS Directors for their continued hard work to ensure consistent and frequent stakeholder communication.

The following graph represents each Fenton school’s progress towards achieving the expected FCPS i-Ready Personalized Instruction usage rates during March 2026.

March 2-27, 2026				
School	Reading - Usage Rate (30-49 minutes/week)	Reading - Percent of students achieving 70-100%	Math - Usage Rate (30-49 minutes/week)	Math - Percent of students achieving 70-100%
FACS	91%	70%	85%	81%
SMBCCS	86%	60%	85%	79%
FPC	80%	71%	72%	81%
STEM	81%	57%	76%	83%
FCLA	80%	65%	80%	81%

Thank you to the Fenton educators and Administrators for prioritizing frequent and consistent use of i-Ready Personalized Instruction.

Defining the Next Decade: FCPS Team Excellence Award Recognition Program

During March 2026, Jennifer Miller and Dr. Riddick had the honor to visit each site and join their administrative teams for the FCPS Team Excellence Awards. Educators received a celebratory certificate and customized magnetic sand timer to mark the importance of their time at Fenton Charter Public Schools.

We are thrilled to announce the following teams were recognized for their collective effort, commitment to instructional priorities, and positive results within their grade level and/or department. Please see the [FCPS Team Excellence Award Recognition Program Memo \(25-26\)](#) for more information.

- **The Office Team** at Fenton Avenue Charter School was recognized for exceptional teamwork and dedication as the frontline of support for the school community. Their commitment to ensuring teachers have what they need to be successful creates the conditions for high levels of learning for all students.
- **The Fenton Primary Center Health and Office Team** were recognized for being an integral part of the FPC Professional Learning Community, supporting the daily health, safety, and well-being of students and staff. Through their care, organization, and collaboration, they help create an environment where learning can thrive and every member of the school community feels supported.

- **The Education Specialists, SDC Educators, and Acceleration Specialists Team** were recognized for engaging in Professional Learning Team (PLT) meetings, collaboration on student support systems such as SST/SSPT processes, and alignment of instructional and intervention practices. Through these structured team meetings, the staff analyzes student learning, reviews IEP documentation, discusses instructional strategies, and identifies targeted supports for students.
- **The Special Education and Fourth Grade Teams** were recognized for prioritizing innovation and teamwork as they enhance small group instruction. Inspired by Ms. Heller, they work together to increase student engagement during these sessions. By using creative strategies and maximizing instructional time, the team is intentionally targeting and closing learning gaps.

Congratulations again to these outstanding educators. Our next round of Team Excellence Awards will take place on **April 29, 2026**.

As Fenton Charter Public Schools moves into the final months of the school year, instructional efforts will continue to focus on supporting student growth through targeted interventions, preparing for statewide assessments, and completing the PLC Model School application process. Continued monitoring of instructional metrics will ensure alignment with the FCPS Strategic Plan and sustained progress toward improved student outcomes.

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)
DIRECTOR OF SPECIAL EDUCATION’S REPORT**

April 16, 2026

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

This report provides updates in three key areas: Compliance, Professional Development, and Research & Knowledge.

COMPLIANCE

The following section provides an overview of the enrollment of students with disabilities within Fenton Charter Public Schools.

	# of SWD	# of SWD	# of SWD	# of SWD	# of SWD	# of SWD	# of SWD	# of SWD
School	September 2025	October 2025	December 2025	January 2026	March 2026	April 2026	May 2026	June 2026
FACS	128	123	119	120	125	130		
FPC	65	65	66	70	76	80		
SMBCCS	134	131	131	137	138	140		
STEM	56	56	56	56	56	58		
FCLA	41	42	43	44	45	50		

The following data represents the percentage of students, out of the total students with disabilities, who are identified as having a Low Incidence disability. Low Incidence disabilities include hearing loss, visual impairment, and orthopedic impairment.

	% Low Incidence	% Low Incidence	% Low Incidence	% Low Incidence	% Low Incidence	% Low Incidence	% Low Incidence	% Low Incidence
School	September 2025	October 2025	December 2025	January 2026	March 2026	April 2026	May 2026	June 2026
FACS	0.78% (HOH)	0.81% (HOH)	0.81% (HOH)	0.81% (HOH)	1.66% (2 HOH)	1.54% (2 HOH)		
FPC	1.54% (HOH)	1.53% (HOH)	1.53% (HOH)	2.86% (HOH, MDO)	2.63% (HOH, MDO)	2.5% (HOH, MDO)		
SMBCCS	1.49% (HOH, OI)	1.52% (HOH, OI)	1.52% (HOH, OI)	1.52% (HOH, OI)	1.44% (HOH, OI)	1.42% (HOH, OI)		

STEM	1.79% (MDO)	1.79% (MDO)	1.79% (MDO)	1.79% (MDO)	1.78% (MDO)	1.72% (MDO)		
FCLA	2.43% (HOH)	2.38% (HOH)	2.38% (HOH)	2.38% (HOH)	2.22% (HOH)	2% (HOH)		

The table below displays the percentage of enrolled students identified as students with disabilities at each Fenton campus.

	Total Percentage	Total Percentage	Total Percentage	Total Percentage	Total Percentage	Total Percentage	Total Percentage	Total Percentage
School	September 2025	October 2025	December 2025	January 2026	March 2026	April 2026	May 2026	June 2026
FACS	18.78	17.81	16.92	17.19	17.71	18.57		
FPC	15.54	15.53	14.37	14.66	16.30	17.39		
SMBCCS	21.49	20.52	19.58	20.42	20.53	20.92		
STEM	22.79	22.79	21.45	21.54	21.87	22.92		
FCLA	17.43	17.38	15.92	16.18	16.30	18.18		

The table below presents the number of students with disabilities, categorized by eligibility status.

September 2025

	AUT	DEA	DBL	ED	HOH	ID	MD	OI	OHI	SLD	SLI	TBI	VI
FACS	31				1	4			28	50	14		
FPC	30				1	4			8	1	21		
SMBCCS	39				1	2		1	22	40	29		
STEM	18						1		16	13	8		
FCLA	12			1	1				9	6	12		

October 2025

	AUT	DEA	DBL	ED	HOH	ID	MD	OI	OHI	SLD	SLI	TBI	VI
FACS	30				1	4			25	50	13		
FPC	30				1	4			7	1	22		
SMBCCS	39				1	1		1	22	40	27		
STEM	18						1		16	13	8		
FCLA	13			1	1				10	6	11		

December 2025

	AUT	DEA	DBL	ED	HOH	ID	MD	OI	OHI	SLD	SLI	TBI	VI
FACS	29				1	4			25	49	11		
FPC	31				1	4			7	2	21		
SMBCCS	42				1	1		1	22	42	22		

STEM	18						1		17	13	7		
FCLA	13			1	1				11	6	11		

January 2026

	AUT	DEA	DBL	ED	HOH	ID	MD	OI	OHI	SLD	SLI	TBI	VI
FACS	30				1	4			25	49	11		
FPC	34				1	3	1		8	2	21		
SMBCCS	44				1	1		1	22	46	22		
STEM	18						1		18	13	6		
FCLA	13			1	1				12	6	11		

March 2026

	AUT	DEA	DBL	ED	HOH	ID	MD	OI	OHI	SLD	SLI	TBI	VI
FACS	31				2	4			26	50	12		
FPC	36				1	4	1		7	5	22		
SMBCCS	44				1	1		1	22	47	22		
STEM	17						1		19	13	6		
FCLA	13				1				13	7	11		

April 2026

	AUT	DEA	DBL	ED	HOH	ID	MD	OI	OHI	SLD	SLI	TBI	VI
FACS	32				2	4			30	50	12		
FPC	35				1	4	1		10	5	24		
SMBCCS	41				1	1		1	23	50	23		
STEM	19						1		19	13	6		
FCLA	13				1				13	8	13		

- | | |
|------------------------------|-------------------------------------|
| AUT - Autism | OI - Orthopedic Impairment |
| DEA - Deafness | OHI - Other Health Impairment |
| DBL - Deaf Blindness | SLD - Specific Learning Disability |
| ED - Emotional Disturbance | SLI - Speech or Language Impairment |
| HOH - Hard of Hearing | TBI - Traumatic Brain Injury |
| ID - Intellectual Disability | VI - Visual Impairment |
| MD - Multiple Disabilities | |

EXTERNAL CONTRACTORS

The following section provides information regarding the services delivered to Fenton Charter Public Schools by third-party vendors.

Vendor	Services
The Cruz Center	Occupational Therapy Services
Cross Country	Educational services, including Adaptive Physical Education (APE),

Education	Language and Speech (LAS), and Deaf and Hard of Hearing (DHH) support
Total Education Solutions	Educational services, including Physical Therapy (PT)
Classroom Crew	Adaptive Physical Education (APE) services
Speech Improvement Center	Language and Speech (LAS) services

Behavioral Services-External Contractors

Vendor	Services
STAR of CA	Behavioral Services <ul style="list-style-type: none"> • BII-Behavior Implementation Intervention, • BID-Behavior Intervention Development services
New Growth	Support for RBTs <ul style="list-style-type: none"> • Consultations with RBTs-Registered Behavior Technicians • BCBA-Board Certified Behavior Analyst supervision for RBTs
Scout	<ul style="list-style-type: none"> • Supplies adult assistants to support students exhibiting significant behavioral needs.

SPECIAL EDUCATION PARAPROFESSIONALS

The following data outlines the number of staff members assigned to Behavior Intervention Implementation (BII) services and Adult Assistants (AA).

School	Fenton	STAR of CA	Cross Country	Scout	Total
FACS	20			1	21
FPC	16			1	17
SMBCCS	14	1			14
STEM	16			1	17
FCLA	7	1			8

LRP

This information was included in the Director report for March 2026. The Director of Special Education was awarded a \$3,500 professional development stipend from Charter Operated Programs (COP) to attend LRP's National Institute on Legal Issues of Educating Individuals with Disabilities, taking place

April 27–29, 2026, in New Orleans, Louisiana. This nationally recognized conference provides guidance on current case law, compliance, and best practices in special education. Participation will support continued growth in legal knowledge and strengthen our capacity to implement high-quality special education programs. The Director of Special Education looks forward to bringing back key insights to support our staff and enhance services for students with disabilities.

Solution Tree Yes We Can! Conference

General and special educators from all five schools attended the *Yes We Can!* Special Education Workshops on March 4–5, 2026, at the Hilton Pasadena. This professional learning opportunity brought together general and special educators to strengthen collaboration and deepen their understanding of systems that support high levels of learning for all students.

The workshops emphasized developing cohesive, schoolwide systems to improve student outcomes, especially for those receiving special education services. Focus areas included building a culture of high expectations, strengthening collaboration, aligning curriculum and assessment, and integrating PLC, and special education within a continuum of services. This work reflects our ongoing commitment to ensuring that all students are supported through strong instructional systems and collaborative practices.

As part of our professional learning cycle, participants will share key takeaways with staff during upcoming meetings. Fenton Primary Center (FPC) will present on April 15, 2026, and the Academies on April 16, 2026. SMBCCS and FACS will be scheduling their presentation dates before the end of the school year.

Support Staff Evaluations

As part of our ongoing commitment to providing meaningful feedback on staff performance, FCPS support staff, including psychologists, counselors, speech-language pathologists, registered behavior technicians, and lead behavior technician, were evaluated by the Director of Special Education in collaboration with site Directors. The Director of Special Education and site Directors conducted individual meetings with each provider to review their evaluations in detail. Each provider received a signed copy of their evaluation, and a copy was placed in their personnel file. All evaluations were successfully completed by April 10, 2026.

Extraordinary Cost Assistance Pool (ECAP)

The ECAP application is due on April 15, 2026. Under Option 3, funds are set aside to support charter schools in covering costs related to due process litigation and significant one-time expenses associated with nonpublic school (NPS) placements and nonpublic agency (NPA) services. The Director of Special Education will oversee the application process and submit the applications by April 15, 2026.

This one-time assistance pool is available per student and covers unforeseen, atypical costs incurred after April 1, 2025 (the close of the last ECAP cycle). Eligible expenses include NPS placements; NPA contracts for extraordinary IEP-related services; transportation for NPS, NPA, or residential placements; legal fees related to due process, mediation, or dispute resolution; court-ordered legal costs; and compensatory education or services resulting from due process settlements.

Funding Overview:

Applications are ranked and placed into four tiers based on total weight:

- Tier 1: Up to 100% of request, not to exceed \$25,000
- Tier 2: Up to 75%, not to exceed \$20,000
- Tier 3: Up to 50%, not to exceed \$15,000
- Tier 4: Up to 25%, not to exceed \$10,000

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)
DIRECTOR OF COMMUNITY SCHOOLS' REPORT**

April 16, 2026

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

Pillar 1 – Integrated Student Supports:

Power of Sight Foundation: The Power of Sight Foundation has visited all four Fenton campuses this school year and conducted free vision screenings, which support our compliance with mandatory screenings for TK/K, 2nd, and 5th grades. The following visit [schedule](#) outlines the dates each school completed the screenings and the exams. Glasses were provided to students who were in need. The following graph shows the number of glasses provided. Next year, Fenton will continue to use Power of Sight to screen all students.

2025-2026 Vision Screenings, Exams, and Glasses Results					
SCHOOL	Fenton Academies (both schools)	FACS	FPC	SMBCCS	TOTAL
# Of Glasses Provided	52	162	134	154	502

Pillar 2 – Extended Learning Time & Opportunities (ELO-P)

ELO-P Enrollment and Attendance Software: The ELO-P administrative team has conducted a thorough review of various software providers to identify the best solution for Fenton Charter Public Schools to improve enrollment and attendance in ELO-P. Based on this evaluation, the ELO-P administrative team has selected [ActivityHero](#) as the preferred platform. This software will provide an accessible app and website for students and parents to easily enroll in after-school programs at each school site. The [proposed contract](#) is currently being finalized, with an estimated cost of \$16,000 per year over a two-year period, with each school site contributing approximately \$4,000 annually. The final contract and pricing details will be presented at the next board meeting. This cost will not add to the budget as expenses will be cut from the cost of Salesforce. This change is taking place since Salesforce is not accessible to parents or user friendly.

ELO-P Team Meetings: ELO-P coordinators also review and discuss the following key areas:

- **ELO-P Summer Program:** The ELO-P coordinators are working on signups and curriculum for the summer program. The following summer dates have been scheduled.

FCPS Summer Program - All School Sites		
Week 1 - June 15-18, 2026 (No School on 6/19/26 - Holiday)	Week 2 - June 22-26, 2026	Total Day (2025-2026 School Year)
4 Days	5 Days	9 Days Total

- **ELO-P Calendar:** The ELO-P calendar of activities is updated monthly and discussed with the ELO-P coordinators. Please find the 2025-2026 calendar [HERE](#). The calendar documents service days and the mandated 30 days of service during non-instructional days.
- **ELO-P Budget and Expenditures:** Please find the budget for the 2025-2026 ELO-P programs [HERE](#). The 2025-2026 expenditures spreadsheet can be found [HERE](#).
- **FCPS ELO-P Guidebook:** The FCPS ELO-P guidebook, which is reviewed frequently by ELO-P coordinators and updated as needed, can be found [HERE](#).

Pillar 3 - Family & Community Engagement

Community Engagement Initiative (CEI) Network: The Fenton Charter Public Schools (FCPS) CEI team participated in the third CEI network meeting, convening in San Diego from March 11–13. The team engaged with representatives from more than 140 school districts, charter schools, and county offices to share best practices and collaborate on strategies to improve student outcomes and strengthen family engagement. A key focus was identifying effective approaches being implemented across the state that can be adapted to support FCPS schools. In addition, the FCPS team had time to work on finalizing a *Parent Ambassador Guide* designed to train parents at each school site to serve as school ambassadors. The team also discussed continuous improvement strategies and explored ways to sustain community school efforts beyond the initial five-year grant period. The final convening of the year will be April 29-May 1, 2026 in Anaheim.

Monthly Possip Surveys (Pulse Checks): During the week of March 24, 2026, Fenton Charter Public Schools conducted a brief pulse survey to gather feedback from families. Below is a chart with March results and also the trend for the 2025-2026 school year. The overall results will help inform schools on trends in regards to culture, specifically parent satisfaction of the schools. The larger school climate survey will be distributed to all families in early May.

Possip March 2026 - "Are you happy with your school?"					
	FACS	FPC	STEM	FCLA	SMBCCS
Overall "YES" Satisfaction	88%	77%	73%	75%	75%

Total Responses	28	19	23	8	10
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Possip Satisfaction Checks for 2025-2026 "Are you happy with your school?" Overall "YES" Satisfaction							
	9/28	11/2	12/14	2/1	3/1	3/29	Average # of Responses
FACS	77%	80%	78%	83%	72%	88%	30
FPC	84%	94%	96%	100%	84%	77%	29
STEM	76%	95%	80%	83%	80%	73%	28
FCLA	75%	76%	81%	87%	75%	75%	14
SMBCCS	88%	80%	84%	94%	86%	75%	22

L.A. Coalition for Excellent Public Schools (LACEPS) Family Summit: Johana Juarez and Richard Parra are continuing outreach efforts to recruit parents and volunteers for the upcoming Family Summit, which will take place on April 25, 2026 at Rise Kohyang High School. This [flyer](#) was sent to parents with additional details. Santa Monica Boulevard Community Charter School is the closest Fenton campus to the event location, and the majority of participating parents are expected to come from this site. The goal is to have at least 20 Fenton parents participate in the Summit’s small-group discussions and contribute to broader conversations focused on strengthening family engagement. The signup link for parents is [HERE](#). In addition, staff participation is being encouraged. At this time, Johana Juarez, Walter Gomez, and Richard Parra have committed to volunteering at the event. Additional staff members are welcome to sign up and support the Summit [HERE](#).

Fenton Community 5K: Fenton Charter Public Schools successfully hosted its second annual Fenton Community 5K at Hansen Dam Aquatic Center, with 332 individuals registered and 223 participants completing the race. The strong turnout reflects continued growth in community engagement and participation across FCPS. Staff played a vital role in the event’s success, contributing as runners, walkers, volunteers, and supporters who helped ensure a well-organized and welcoming experience for all attendees.

The event also highlighted the ongoing success of FCPS alumni. First-place finisher Matthew Gallardo, a former Fenton Academies student, is currently attending California State University, Northridge. Second place was earned by Carlos Barron-Casique, a former Fenton Avenue Charter School student and current junior at PUC Lake View Charter High School. Third place went to Cesar Marquez, also a Fenton Avenue alumnus, who is now attending California Polytechnic State University, San Luis Obispo. Their achievements exemplify the continued growth and success of FCPS students beyond graduation.

FCPS extends its appreciation to community partners, including Hansen Dam Aquatic Center and A5 Events, for their support in making the event possible. The event was further honored by the participation of Luz Rivas, who served as the official race starter, and a representative from State

Assemblywoman Celeste Rodriguez’s office. Staff and volunteers also supported various booths and services, including wellness, enrollment, and family engagement activities, contributing to a positive and inclusive community event. Overall, the Fenton Community 5K was a meaningful opportunity to strengthen connections and celebrate the FCPS community.

Pillar 4 - Collaborative Leadership & Practices

FCPS Advisory Committee Meeting: The next Fenton Community Schools Advisory Committee will be held on Monday, April 20, 2026 at 3:00 pm via Zoom. Thank you to Irene Sumida for taking the minutes from our [previous meeting](#) held on March 16, 2026 at 3:00 pm via Zoom. The following is the [schedule](#) of the remaining meetings for the 2025-2026 school year. All of the documentation for the advisory committee can be found in [this folder](#).

Lobby Day and Consultant Support for Community School Progress: Fenton Charter Public Schools’ community school efforts have continued to demonstrate strong progress over the past year, supported by consultants Gina Plate of Deveau Burr Group and Taylor Toledo of Toledo Consulting. Both consultants bring deep expertise in the Community Schools grant, established relationships with policymakers in Sacramento, and valuable insight into current state-level education policy and funding discussions. Their guidance has strengthened FCPS’s ability to align its work with statewide priorities and effectively communicate its impact.

With their support, FCPS coordinated a “Lobby Day” in Sacramento on April 9, 2026 to share the organization’s progress and successes with state legislators and education committee staff. Dr. David Riddick, Jason Gonzalez, Jennifer Miller, Richard Parra, and Jennifer Pimentel participated in a series of meetings with state legislators to highlight FCPS’s [whole-child support model](#), the [Parent Ambassador Initiative](#), and [key school-site accomplishments](#). These conversations provided an opportunity to elevate FCPS’s work, strengthen relationships with policymakers, and advocate for continued support of community school efforts. The work will continue as FCPS advances its goals and builds on its successes.

Community Schools Budget and Expenditures: The community schools budget and expenditures report will be shared with the board on a monthly basis. Monitoring all expenditures and alignment with the budget will help with compliance reporting at the end of each school year. Please find the CCSP Budget [here](#) and the FCPS expenditures [here](#).

Upcoming Events:

- 4/16 7 a.m. to 3 p.m. Canva Create Summit - Community School Coordinators
 4:30 FCPS Board Meeting
- 4/17 ELOP Administrators Meeting
- 4/18 Rally in the Valley - Robotics Competition - Sylmar Academy
 Imelda Padilla’s Sun Valley Clean-up Day - Sun Valley Skate Park
- 4/20 Community Schools Advisory Committee Meeting - 3:00 p.m.

SMBCCS WASC Self-Study Review Begins
4/22 Office Managers Meeting
4/24 Community Schools Coordinator Meeting
4/25 LACEPS Parent Summit - Los Angeles
4/29 LACOE CS Regional Meeting - Valley College
4/29-5/1 CEI Network Meeting - Anaheim
5/4 Teacher Appreciation Week
CAASPP Testing Begins (3rd - 6th) thru 5/15
5/14 FCPS Board Meeting

II. F.

FCPS Officers' Reports

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)
CHIEF OPERATING OFFICER'S REPORT**

April 16, 2026

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

This report contains information related to [Finance](#), and [Advocacy](#).

Finance [\(Back to Top\)](#)

S&P Global Report Rating: BB+

S&P Global has reaffirmed a BB+ rating with a stable outlook on the California School Finance Authority's series 2020 bonds issued for Fenton Charter Public Schools (FCPS). The bonds are secured by the obligated group, which includes Fenton Primary Center (FPC), Fenton STEM Academy (STEM), and Fenton Charter Leadership Academy (FCLA). As part of its analysis, S&P reviewed the financial performance of the full FCPS network to evaluate the overall strength of the organization. The [attached report](#) provides an updated and comprehensive view of FCPS' financial position and will continue to inform long-term planning efforts.

The rating reflects FCPS' established history, consistent academic outcomes, and experienced leadership team. Financially, the organization continues to demonstrate strong liquidity and a manageable debt profile, with no plans to issue additional debt. As of fiscal year 2025, FCPS maintained approximately \$34.3 million in unrestricted reserves and over 213 days' cash on hand. While prior years reflected consistent operating surpluses, fiscal year 2025 resulted in a modest deficit due to lower-than-anticipated enrollment and increased costs in key areas such as retiree benefits, maintenance, and special education. Despite this, financial performance remains stable overall, and debt service coverage continues to meet required thresholds.

Enrollment trends remain the most significant factor influencing the rating. S&P noted a continued decline in enrollment, including a 5% decrease in fall 2025, driven largely by broader demographic changes in Los Angeles County and a reduced school-aged population. The lack of a sizable waitlist has made it more difficult to offset these declines. External factors, including uncertainty around federal immigration policy, were also cited as contributing to recent enrollment softness. In response, FCPS is planning to introduce a nonclassroom-based instructional program beginning in fall 2026, which is expected to support enrollment stability and expand educational options for families.

As with all charter organizations, there is an inherent risk associated with charter renewal; however, FCPS continues to demonstrate a strong history of successful renewals and solid academic performance relative to local benchmarks. The organization's reputation, stable governance, and disciplined financial management remain key strengths supporting the current rating.

The stable outlook reflects S&P Global's expectation that FCPS will continue to proactively manage expenditures in alignment with enrollment levels, maintain balanced operations, and preserve its strong liquidity position. While enrollment will remain an area of focus, FCPS is well positioned to navigate these challenges through strategic planning and program expansion.

Quarterly Investment Update

Cathay Wealth Management continues to manage \$6,000,000 of Fenton funds. The total consists of two deposits: a \$1,500,000 deposit made in 2018, and a \$4,500,000 deposit made in 2022. Additionally, the latter deposit is broken into the two types of investment instruments: \$2,000,000 in 1-year short-term bonds that yield 1-2.5% at maturity, and \$2,500,000 in an actively managed account that yields 7-10% annually. The table below shows the growth of the investments.

Managed Liquid (opened 1/30/18)				Initial Investment	Short Term Funds (opened 3/5/22)			Initial Investment
				\$1,500,000				\$4,500,000
	Inception to Date Return	Current Market Value	Growth to Date		Inception to Date Return	Current Market Value	Growth to Date	
Jan 23	\$360,593	\$1,860,593	24.04%		\$75,542	\$4,575,542	1.68%	
Feb 23	\$353,097	\$1,853,097	23.54%		\$82,527	\$4,582,527	1.83%	
June 23	\$484,409	\$1,984,409	32.29%		\$156,330	\$4,656,330	3.47%	
Oct 23	\$455,062	\$1,955,062	30.34%		\$174,975	\$4,674,975	3.89%	
Jan 24	\$679,317	\$2,179,317	45.29%		\$179,975	\$4,679,975	4.00%	
Mar 24	\$719,473	\$2,219,474	47.96%		\$262,350	\$4,762,350	5.83%	
Jul 24	\$911,741	\$2,411,741	60.78%		\$305,100	\$4,805,100	6.78%	
Oct 24	\$1,003,816	\$2,503,816	66.92%		\$410,850	\$4,910,850	9.13%	
Feb 25	\$1,128,731	\$2,628,732	75.25%		\$481,500	\$4,981,500	10.70%	
Aug 25	\$1,453,409	\$2,953,409	96.89%		\$594,000	\$5,094,000	13.20%	
Oct 25	\$1,673,392	\$3,173,392	111.56%		\$635,850	\$5,135,850	14.13%	
Jan 26	\$1,801,255	\$3,301,255	120.08%		\$680,400	\$5,180,400	15.12%	
Managed Liquid Growth YOY%			25.58		Short Term Growth YOY %		3.99	

The year-over-year performance of the Standard & Poor's 500 Index is included as a point of reference. The S&P 500 grew by 13.66 % YOY.

S&P 500

INDEXSP: .INX

6,875.62

+826.38 (13.66%) ↑ past year

Jan 21, 4:49 PM EST • Disclaimer



The FCPS OPEB Trust was formally established at the East West Bank and an investment portfolio created on March 28, 2016. Funds are transferred twice a year, in December (mid-fiscal year) and June (at the end of the fiscal year), and the amount of the deposit is annually determined by the actuarial report completed as required by FASB ASC 715. The trust was established "...solely for the benefit of one or more specified public employee retirement healthcare benefits plans sponsored and provided to qualified public school employees and beneficiaries by Fenton Charter Public Schools." As an irrevocable trust, there are specific guidelines and regulations pertaining to the *exclusive* use of any funds. The OPEB total trust contribution currently has a market value of \$14,186,015 that has grown

1.96% from October 2025 to January 2026. The trailing period growth from February 2025 to January 2026 is 13.26%.

OPEB Trust		
	Initial Purchase	Current Market Value
Jan 23	\$8,373,085	\$9,400,490
Mar 23	\$8,691,719	\$9,749,390
June 23	\$8,691,719	\$10,005,751
Oct 23	\$9,010,353	\$10,285,829
Jan 24	\$9,319,064	\$10,983,169
Mar 24	\$9,319,064	\$11,182,600
Jul 24	\$9,627,835	\$11,999,208
Oct 24	\$9,627,835	\$12,181,625
Feb 25	\$9,627,835	\$12,525,123
Aug 25	\$9,936,606	\$13,304,596
Oct 25	\$9,936,606	\$13,913,261
Jan 26	\$9,936,606	\$14,186,015
OPEB Trust Trailing Period Growth % Feb 2025 to Jan 2026		13.26
OPEB Trust Growth % since Oct 2025		1.96

All investments adhere to the state government code, as well as the Fenton Charter Public Schools’ board-approved investment policy.

Advocacy ([Back to Top](#))

Sacramento Advocacy Visit – Community Schools and Whole Child Support

On Thursday, April 9, 2026, the CEO, COO, Director of Instruction, Director of Community Schools, and Community Schools Instructional Liaison traveled to Sacramento to meet with state legislators and their staff. The purpose of the visit was to advocate for policies and funding that support community schools, expanded learning, special education, and equitable access to resources for all students, including those served through nonclassroom-based programs.

Conversations focused on how integrated supports such as behavioral health services, expanded learning time, family engagement, and partnerships with community based organizations directly contribute to improved attendance, safety, and student outcomes. Data shared highlighted high levels of parent satisfaction and student connectedness, along with tangible services such as vision and dental care, transportation access, and extended instructional programming. The team reinforced that these outcomes are made possible through coordinated funding streams, and that limiting access to these funds for certain school models would reduce the ability to deliver comprehensive supports.

The Fenton team met with representatives from the offices of Senator Steven Choi, Assemblymember Darshana Patel, Assemblymember Leticia Castillo, Assemblymember Rick Chavez Zbur, Assemblymember Josh Hoover, Senator Christopher Cabaldon, Assemblymember Gail Pellerin, and Senator Dave Cortese. Each meeting provided an opportunity to share Fenton’s model, build relationships with policymakers, and extend invitations for future campus visits to observe the work in practice.

The conversations reflected strong alignment around the need to invest in programs that address both academic and nonacademic barriers to learning, while also highlighting the importance of ensuring that all students, regardless of instructional model, are included in these efforts.

**FENTON CHARTER PUBLIC SCHOOLS (FCPS)
CHIEF EXECUTIVE OFFICER’S REPORT**

April 16, 2026

The mission of the Fenton Charter Public Schools is to offer a high-quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.

This report contains information related to [Enrollment](#); [Financial Update](#); [Health Benefits Update](#); [Salary Projections for 2026-2027](#); [Fenton Three Year Calendar](#); [Transfer Four Instructional Days to Expanded Learning](#); [Evaluation Handbook](#)

The following is a comparison of our current enrollment “Forecast” with what was board approved in the budget in June. As of March 6, 2026, FCPS is currently 6% below projections.

FY2026	FACS		FPC		SMBCCS		STEM		FCLA		FCPS		Diff.
	Budget	Forecast	Budget	Forecast	Budget	Forecast	Budget	Forecast	Budget	Forecast	Budget	Forecast	
TK	34	35	78	68	33	40	18	16	18	16	181	175	-6
K	48	46	147	115	83	63	33	20	48	38	359	282	-77
1st	48	48	138	134	75	75	48	50	24	26	333	333	0
2nd	48	49	136	143	92	97	24	21	48	43	348	353	5
3rd	170	150			117	104	24	26	48	50	359	330	-29
4th	182	189			80	83	48	43	48	40	358	355	-3
5th	196	183			131	122	60	47	48	45	435	397	-38
6th					75	85	48	30	24	17	147	132	-15
TOTAL	726	700	499	460	686	669	303	253	306	275	2,520	2,357	
+/-		(26)		(39)		(17)		(50)		(31)		(163)	
% Diff.		4%		8%		2%		17%		10%		6%	

Enrollment has remained essentially steady since last month. As of April 10, FCPS is forecasting 2,357 students, which reflects a slight decrease of five students compared to the December 5, 2025 forecast of 2,362. Overall, FCPS continues to track approximately 6% below budget projections, consistent with the prior month. FCPS continues to prioritize fiscal responsibility and balanced budgeting. To maintain consistent oversight across all sites, the CEO meets monthly with Directors to review site level budgets and confirm alignment with organizational expectations and priorities. These meetings provide a structured space to examine spending patterns, identify developing trends, and address potential variances early.

Leadership also continues to rely on NetSuite for real time visibility into financial activity, which strengthens our ability to monitor expenditures closely and make timely adjustments when needed. In

collaboration with Vertex, we are further improving how we track revenue, including state, federal, and local sources, as well as interest earnings, to ensure our projections remain accurate and sustainable.

Together, these actions reflect a deliberate and transparent approach to financial management that supports the organization’s ongoing stability and accountability.

Financial Update [\(Back to Top\)](#)

The following is a review update on the operating income for the Fenton schools.

	FY2019 <i>PrePandemic Unaudited Actuals</i>	FY2021 <i>August Remote April Hybrid Unaudited Actuals</i>	FY2022 <i>1st Year In-Person Unaudited Actuals</i>	FY2024 <i>(June Projections)</i>	FY2025 <i>(Unaudited Actuals)</i>	FY2025 <i>(Budget)</i>
FACS	\$193,187	\$1,469,595	\$658,150	\$916,967	\$157,041	\$1,420,747
FPC	\$285,115	\$2,140,257	\$323,753	\$1,780	\$100,000	\$408,960
SMBCCS	\$1,024,492	\$2,123,799	\$1,621,028	\$1,392,712	\$150,000	\$1,474,216
STEM	\$238,871	\$816,254	\$219	\$78,929	\$75,000	\$80,766
FCLA	\$69,524	\$644,664	\$650	\$307	\$75,000	\$188,957

This forecast revision reflects several notable shifts since the prior update. On the revenue side, we are seeing increases in LCFF driven by unduplicated TK enrollment, along with a higher-than-anticipated state contribution tied to the SB740 pro-rata adjustment. These gains are partially offset by variability in local revenue across sites. On the expenditure side, compensation and benefits remain relatively stable overall, while modest adjustments have been made to books and supplies. The most significant changes are in services and other operating expenses, where increases are being driven by contracted Special Education services and the use of contracted substitutes. Please see the [Financial Business Manager’s Report](#) for additional information related to the FCPS Budget.

Health Benefits Update [\(Back to Top\)](#)

As we prepare for the upcoming benefits cycle, we have encountered a structural challenge related to how our schools are currently coded within LACOE for CalPERS purposes. At present, all Fenton schools are processed under a single entity, Fenton Primary Center. This creates complications in accurately aligning payroll and benefits at the individual school level from the perspective of CalPERS. Our long-term solution is to work with LACOE to transition toward a structure in which each Fenton school operates with independent payroll reporting. However, this work is complex and comes at a time when LACOE is in the midst of implementing a new payroll and financial software platform. As a result, immediate changes are not feasible.

Given these constraints, we will need to continue with Gallagher as our benefits provider from at least July through January while we work through these system and structural adjustments. In terms of renewal projections, we had expected an increase of about 6%. Kaiser came in lower than anticipated at approximately 2%. However, Health Net came in significantly higher at approximately 14%.

We are currently meeting with Faculty and Classified Representatives to review health benefit options in light of these increases, while also working to balance our commitment to providing a competitive salary increase for staff. We will continue to keep the Board informed as we navigate both the LACOE transition and our longer-term strategy for benefits and payroll alignment. See the attached proposal from Gallagher.

Salary Projections for 2026-2027 ([Back to Top](#))

As we begin planning for the 2026–2027 school year, we are working closely with our Faculty and Classified Representatives to thoughtfully develop salary projections. This process reflects our commitment to collaboration and transparency, ensuring that staff voices are part of the conversation as we plan for the year ahead. We are also keeping a close eye on the ongoing negotiations within our authorizing district, recognizing that these developments may influence compensation expectations across our region.

Fenton has always been committed to offering competitive salaries that honor the dedication and talent of our staff, while also maintaining the financial stability of our organization. With this in mind, we are carefully reviewing our budget and long-term projections to determine what is sustainable. Our goal is to provide meaningful salary increases while ensuring we remain fiscally strong and able to serve our students and community well into the future.

Fenton Three Year Calendar ([Back to Top](#))

We are collaborating with Faculty and Classified Representatives to develop a thoughtful three-year calendar that reflects the priorities of our school community. In doing so, we are grounding our work in the calendar norms that have historically supported both student learning and staff sustainability, including a mid-August start for students, a balanced start date in mid August, and a structured distribution of professional development days throughout the year.

We are also prioritizing the placement of key breaks to support well-being and instructional momentum, including a Fall Break in early October, a three-week Winter Break, and a Spring Break aligned between late March and early April. Additionally, we are maintaining a consistent end-of-year timeline in mid-June that allows all full-time staff to prepare for summer programming. Our goal is to be intentional in preserving what has worked well, while engaging our partners in refining a calendar that best supports students and a sustainable pace for staff.

Transfer Four Instructional Days to Expanded Learning ([Back to Top](#))

As part of our expanded learning planning, we are also exploring the potential shift of four instructional days into Expanded Learning (ELOP)-funded days. This would include moving from a 184-day staff calendar to a 180-day instructional calendar, with four additional days designed to provide enrichment, intervention, and targeted student support aligned with ELOP requirements. Based on initial legal guidance, this approach is permissible so long as these days are clearly structured as supplemental learning opportunities rather than core instruction.

This approach would allow us to more strategically leverage ELOP funds to maximize their impact, creating more engaging and meaningful learning experiences for students. In addition, it provides access to additional funding and resources that can further strengthen and expand our overall program. Our goal is to ensure these resources are used intentionally to enhance student engagement while remaining fiscally responsible and aligned with all program requirements.

Evaluation Handbook ([Back to Top](#))

Fenton is currently updating its Certificated Staff Evaluation & Supervision Handbook to better reflect current instructional practices and expectations. Led by Angie Castellana Ferri, this work builds upon the 2011 version and incorporates the California Standards for the Teaching Profession (CSTP), Professional Learning Community (PLC) practices, and updated tools and templates aligned to the various certificated roles across the organization. The revised handbook also includes additional support for interns, ensuring greater clarity and relevance for all educators.

While these updates modernize the handbook, the core evaluation cycle remains unchanged, maintaining consistency for staff. The draft has been shared with Directors and Lead Teachers for feedback, and the Fenton Ad Hoc committee will continue this collaborative process in April to ensure the final version reflects shared input and supports high-quality teaching and learning across all schools.

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: Jason Gonzalez
Chief Operating Officer

SUBJECT: Recommendation to approve first contract extension with Food Service Management Company, School Nutrition Plus

BACKGROUND

At the April 10, 2025 meeting of the FCPS Board of Directors, a new five-year contract with the Food Service Management Company, School Nutrition Plus, was unanimously approved.

As per CDE policy, contract extensions must be approved yearly, even after the selection and approval of a new five-year contract. Prior to board approval, extensions must be approved first by the California Department of Education (CDE), School Nutrition Services for continued use of the FSMC vendor into the new school year. Once approved by the CDE, as a good practice, contracts are brought to the FCPS Board of Directors to share the CDE approval and request formal FCPS Board approval of new meal rates.

ANALYSIS

The CDE, School Nutrition Services, Contract Division, approved the first extension of the contract between the Fenton Charter Public Schools and School Nutrition Plus, our selected FSMC, on April 7, 2026 for the 2026-2027 school year.

Here are the rates for meals for 2026-2027:

Meal	Units	Amount	Total
Breakfast	462,918	\$2.80	\$1,296,170
Lunch	464,078	\$5.05	\$2,343,593
Snack	158,386	\$1.15	\$182,143
TOTAL			\$3,821,908

RECOMMENDATION

It is recommended that the Board of Directors approve the fourth, and final, contract extension for School Nutrition Plus.

Attachment: [*Contract Extension for School Nutrition Plus*](#)



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/President

SUBJECT: Recommendation to approve the revised conference attendance for selected FCPS staff during the 2025-2026 school year

BACKGROUND

Professional conferences are important events to ensure the Fenton Charter Public Schools remain current on best practices related to instruction, finances, operations, human resources and parent advocacy. In general, employees will be reimbursed for any actual expenses incurred up to the limit of the prevailing Federal Per Diem rate, while on school-related travel and per the terms of Fenton's Expense Reimbursement Policy. These expenses must be submitted on a Travel Reimbursement Request Form and require approval by the Director. If the Director is requesting reimbursement, the Chief Executive Officer or Chief Operating Officer or designee must approve the form.

ANALYSIS

Conferences have been selected for attendance by employees to enhance their expertise and experience related to their specific job responsibilities. All conference attendees are expected to present information from the conference to their colleagues at a scheduled time/date. The following are conferences the CEO is recommending for approval during the 2025-2026 school year.

The following is a new conference that was not approved by the Board of Directors on September 18, 2025.

National Community Schools and Family Engagement Conference
May 27-29, 2026; Long Beach, CA
(Director of Community Schools, Instructional Community Schools Liaison, Community School Coordinators)
(Funding: CCSPP Grant)

The following conferences were approved by the Board of Directors on September 18, 2025.

Mathematics in a PLC at Work Summit
December 8-10; Pasadena, California
(Director of Instruction; Site Directors; Coaches; Acceleration Specialists; Selected Lead Teachers)

Local: No Lodging

Registration: Each school received a free conference registration for obtaining Promising Practices School status

CASBO Annual Conference and School Business Expo
March 31-April 2, 2025; San Diego, CA
(CEO, COO, Facilities, Business Data, and IT Managers)

The following conferences were approved by the Board of Directors on August 14, 2025

FCPS Administrator Reflection
June 25, 2025 (Pasadena, CA)
(Administrators)

California MTSS 2025 Professional Learning Institute (CA MTSS PLI)
July 22-24, 2025; Anaheim, CA
(Richard Parra, Community Schools Advisory Committee, Community School Coordinators)
(Funding: CCSPP Grant)

FCPS Leadership Seminar
July 28-30, 2025 (Orange County, CA)
(Administrators, Board President, Executive Advisor)

Charter Schools Development Center (CSDC) Conference
Oct. 6-8, 2025; Palm Springs, CA,
(CEO, CMO Directors) (Submitted Applications to Present)

California Principal Support Network (CAPS) (Solution Tree) (Simi Valley, CA)
September 25, 2025; November 12, 2025; December 10, 2025; January 27, 2026;
February 26, 2026; May 13, 2026; March 28, 2026;
Local: No Lodging or Meals
(7 CMO Leaders/Directors; 19 Teachers)

CAPS District Systems Leadership Collaborative (PLC) (Sonoma, CA)
September 27, 2025; December 13, 2025; March 28, 2026
Expenditures for Meals and Travel Only
(CEO, CMO Directors)

California Association of School Counselors Convention
October 15 - 17, 2025; Riverside, CA
(School Counselors)

CALPERS Educational Forum
October 13-15; 2025; Palm Desert, CA
(Payroll/HR Manager, Payroll/HR Specialist, COO)

California Association of School Psychologists Conference
October 28 - 31, 2025; Orange County, CA
(School Psychologists)

California IT in Education (CITE) Conference
November 18-20, 2025; Sacramento, CA
(IT Personnel)

California Charter Schools Association (CCSA) Conference
February 23-26, 2026; Long Beach, CA,
(Site Administrators and Senior Leadership)

The Chief Executive Officer may invite other individuals (FCPS staff) to attend the above conferences and be reimbursed by Fenton as the appropriate need arises. Reimbursement is per the terms of Fenton's Expense Reimbursement Policy.

RECOMMENDATION

It is recommended that the Board of Directors approve the **revised conference attendance** for selected FCPS staff who will be attending during the 2025-2026 school year.

IV. ITEMS SCHEDULED FOR ACTION



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: Jason Gonzalez
Chief Operating Officer

SUBJECT: Recommendation to approve expenditures for items above spending authority of Chief Executive Officer

BACKGROUND

The Chief Executive Officer has the authority to approve expenditures up to \$50,000. All expenditures over \$50,000 must be approved by the Board of Directors.

ANALYSIS

The following expenditures exceed the Chief Executive Officer's spending authority, and the Board is asked to review and approve the items.

Porters L.A. Property Solutions (\$135,600)(FACS) - Provides janitorial services through a third-party vendor. Services cover 18 classrooms, the lunch area, administrative offices, and four restrooms. Scope includes vacuuming, trash removal, sweeping and spot mopping, dusting high-touch areas, and restocking consumables as needed. The monthly cost is \$11,300, billed on a month-to-month basis. The agreement may be canceled with 30 days' notice.

RECOMMENDATION

It is recommended that the Board of Directors approve the expenditures for Porters L.A. Property Solutions (\$135,600) and Erate Ineligible and 15% Applicant Share Expenses for Vector Resources and Gigakom (\$59,792).

Attachments: [Expenditures Above the Spending Authority of Chief Executive Officer](#)



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: Jason Gonzalez
Chief Operating Officer

SUBJECT: Recommendation to approve hiring of Nonclassroom-Based Director for the Fenton Charter Public Schools

BACKGROUND

On January 16, 2026, the Fenton Charter Public Schools Board of Directors approved Resolution #60, authorizing the submission of the charter petition for Fenton Launchpad Academy, a proposed nonclassroom-based (NCB) instructional program. The petition was submitted to the Los Angeles Unified School District (LAUSD) Charter Schools Division (CSD) on January 21, 2026. As part of the review process, Fenton participated in a capacity interview on February 4, 2026, demonstrating organizational readiness to implement and sustain a nonclassroom-based instructional model. On February 10, 2026, the petition was presented at a public hearing before the LAUSD Board, where strong support was expressed by Fenton families and staff. Unfortunately, on April 6, 2026, we were notified that the Charter School's Division of LAUSD recommended a denial of the charter petition. We pulled the petition from the board agenda, which was scheduled for denial at the April 21, 2026 LAUSD Board Meeting. We are still moving forward with aspects of the charter petition to take place among the five (5) Fenton schools. Under our current charter petitions, we can have up to 20% of the total population in some form of nonclassroom based setting.

Our nonclassroom based model is a hybrid instructional model that combines remote learning with limited in-person engagement. The program will be grounded in Individualized Learning Plans (ILPs), ensuring that instruction is tailored to each student's strengths, interests, and academic goals while maintaining alignment with state standards and accountability requirements.

In preparation for implementation, Fenton Charter Public Schools initiated an internal recruitment process for the position of Nonclassroom-Based (NCB) Director. The position is open to internal certificated candidates who hold a Clear Administrative Services Credential. The role is structured as a 224-day, in-person position with a salary range of \$129,895–\$161,364, commensurate with experience. Applications were due on March 27, 2026, and interviews are scheduled to be held on April 13, 2026.

ANALYSIS

The establishment of the NCB Director position is a critical step in ensuring the successful design, implementation, and oversight of Fenton’s nonclassroom-based instructional programs. Depending on the outcome of the LAUSD Board decision, the program may be implemented either as a standalone local education agency (Fenton Launchpad Academy) or as nonclassroom-based programs within existing Fenton schools, subject to enrollment and grade span limitations.

Regardless of the final structure, Fenton anticipates launching nonclassroom-based programming at two or more school sites beginning in the 2026–2027 school year. The NCB Director, with a start date of July 1, 2026, will be responsible for leading this initiative across all iterations, including program development, compliance, instructional design, and ongoing evaluation.

The recruitment of a highly qualified internal leader ensures alignment with Fenton’s mission, instructional framework, and commitment to student-centered learning. Community interest in nonclassroom-based options remains strong, as evidenced by stakeholder feedback and survey data from 744 participants across Los Angeles County and neighboring regions.

The creation and timely hiring of this position will position Fenton Charter Public Schools to effectively respond to community needs, expand educational options, and ensure operational readiness for the 2026–2027 school year. The interview for this position will take place prior to the FCPS Board meeting on April 16, 2026.

Separate Attachments: [*Job Description \(Resume of Candidate TBD - April 16, 2026\)*](#)



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: Jason Gonzalez
Chief Operating Officer

SUBJECT: Recommendation to approve hiring of Expanded Learning Coordinator for the Fenton Primary Center

BACKGROUND

Fenton Primary Center will have an open Expanded Learning Opportunity Program Coordinator beginning in the 2026-2027 school year. On March 12, 2026, the Board of Directors approved the movement of Lorena Sanchez to transition from Expanded Learning Coordinator to Administrative Coordinator at the 2026-2027 school year.

ANALYSIS

The open position for Expanded Learning Coordinator was posted to internal candidates on March 24, 2026. The FCPS Hiring Committee will select the candidate for the position on April 16, 2026 prior to the FCPS Board meeting.

Separate Attachments: [Job Description \(Resume of Candidate TBD - April 16, 2026\)](#)



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/President

SUBJECT: Recommendation to approve contracts for Curriculum Associates (i-Ready)

BACKGROUND

On May 19, 2022, the Board of Directors approved a contract with i-Ready consisting of Math Curriculum (i-Ready Classroom Mathematics), i-Ready Assessment and Personalized Instruction Math and Reading Site License (i-Ready), Professional Development, and i-Ready Partner Services.

ANALYSIS

The following is the annual cost for the 2026-2027 school year compared to previous years.

i-Ready Annual Cost			
	2024-2025	2025-2026	2026-2027
Fenton Avenue Charter School	\$55,169	\$52,903	\$54,039
Fenton Primary Center	\$44,878	\$47,514	\$41,466
Santa Monica Boulevard Community Charter School	\$66,579	\$58,970	\$58,472
Fenton STEM Academy	\$29,334	\$26,667	\$27,141
Fenton Charter Leadership	\$29,342	\$28,477	\$27,967
FCPS (Professional Development) (All Sites)	\$17,600	\$18,400	\$19,200
Total	\$242,901	\$232,931	\$228,285

RECOMMENDATION

It is recommended that the Board of Directors approve the renewal contract with i-Ready.

Separate Attachments: [*Curriculum Associates \(i-Ready\) Contracts*](#)



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: Jason Gonzalez
Chief Operating Officer

SUBJECT: Recommendation to approve E-rate Funding Year 2026 Awards

BACKGROUND

Fenton Charter Public Schools posted a Request for Proposals (RFP) on February 16, 2026 for E-Rate Category 2 Internal Connections projects for Funding Year 2026. The purpose of the RFP was to solicit qualified vendors to provide network infrastructure and equipment to support reliable, high-speed connectivity across school sites.

On March 31, 2026, following the competitive bidding process, Vector Resources and Gigakom were selected as the proposed awardees, with a service start date of July 1, 2026.

ANALYSIS

Each responsive proposal meeting minimum qualifications was evaluated using a weighted scoring methodology, with price of eligible products and services as the highest weighted factor. Additional factors included functionality and completeness of the proposed solution, unit pricing, cost of ineligible components, projected implementation timeline, vendor qualifications, contract terms, and overall quality of the proposal.

Both Vector Resources and Gigakom were determined to provide the most responsive and cost-effective solutions aligned with the organization's needs. The project includes the acquisition and installation of core networking equipment such as wireless access points, network switches, structured cabling, and related infrastructure necessary to support campus-wide connectivity.

The total cost of the combined Internal Connections projects is \$316,275. Through the E-Rate program, 85% of eligible costs will be subsidized. Under the Service Provider Invoicing (SPI) method, USAC pays vendors directly for the discounted portion, and FCPS is responsible for its 15% share of eligible costs, totaling approximately \$47,441, in addition to \$12,351 in ineligible expenses. The total cost to FCPS is **\$59,792**.

RECOMMENDATION

It is recommended that the Board of Directors approve the E-Rate Category 2 Internal Connections contracts for Funding Year 2026 with Vector Resources and Gigakom.

V. ITEMS SCHEDULED FOR INFORMATION



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: Jason Gonzalez
Chief Operating Officer

SUBJECT: Update on FCPS OPEB Trust and FCPS Investment Account

BACKGROUND

FCPS OPEB Trust:

The *Fenton Charter Public Schools Public School Employee Retirement Healthcare Benefits Trust* (“FCPS OPEB Trust”) was formally established on September 17, 2015. Irene Sumida was named as the “Grantor,” and along with Joe Lucente, an “Initial Co-Trustee”. The trust was established “...solely for the benefit of one or more specified public employee retirement healthcare benefits plans sponsored and provided to qualified public school employees and beneficiaries by Fenton Charter Public Schools, a California nonprofit public benefit corporation...” As an irrevocable trust, there are specific guidelines and regulations pertaining to the *exclusive* use of any funds.

- Funds may be used to pay for the health benefits of qualified retirees
- Funds may be used to pay for actuarial services related to the trust¹
- Funds may be used for expenses for legal services and audits related to the trust

The FCPS OPEB Trust account was opened at the East West Bank and an investment portfolio created on March 28, 2016. The portfolio was transferred to Cathay Wealth Management on October 30, 2017.

¹ An actuarial valuation report of other post-employment healthcare benefits (OPEB) offered by the Fenton Charter Public Schools is conducted annually as required by the accounting requirements of the *Financial Accounting Standards Board* (FASB) *Accounting Standards Codification No. 715* (ASC 715), specifically FASB ASC 715-60 and FASB ASC 715-20 (formerly known as SFAS 106, Employer’s Accounting for Postretirement Benefits Other Than Pensions and SFAS 158, Employer’s Accounting for Defined Benefit Pension and Other Postretirement Plans, respectively). The purpose of the annual valuation report is to provide measurements of the OPEB obligations, annual expense, and other disclosure items in accordance with FASB ASC 715. The annual valuation report is presented to the FCPS Board of Directors for discussion and review, and updates on OPEB Trust activity are included at all regular board meetings.

FCPS Investment Account:

On March 24, 2011, the Board of Directors of the Fenton Primary Center (“FPC”) amended the FPC Articles of Incorporation to rename the nonprofit public benefit corporation [501(c)(3)] the *Fenton Charter Public Schools* (“FCPS”). With the name change and subsequent “Agreement of Merger” between Fenton Avenue Charter School and the Fenton Charter Public Schools, the renamed entity became a charter management organization (CMO), adding flexibility and new possibilities for growth and expansion to what was originally a single, year-round, multi-track conversion charter school. Santa Monica Boulevard Community Charter School was divested to the organization by LAUSD in May 2012, and Fenton STEM Academy and Fenton Charter Leadership Academy (originally Fenton Academy for Social and Emotional Learning) were opened by FCPS in August 2015.

With the flexibility 501(c)(3) status allows and the growth of the organization to five schools, the Board of Directors approved the opening of an investment account for the Fenton Charter Public Schools at the October 19, 2017 regular board meeting². \$1.5 million was approved as the initial investment, and an additional \$4.5M (\$1,000,000 from FACS; \$500,000 from FPC; and \$3,000,000 from SMBCCS) was approved for investment at the January 27, 2022 board meeting.

ANALYSIS

FCPS Chief Operating Officer, Jason Gonzalez, will share an update on the FCPS OPEB Trust and the FCPS Investment Account.

RECOMMENDATION

This is an information item only and no action is required.

Attachment: [*OPEB Trust Investment Account - Updated Performance*](#)

² Activities of the FCPS Investment Account are reported to the FCPS Board of Directors at all regular board meetings to ensure active discussion, review and oversight, and are included within the annual independent consolidated audit of the Fenton Charter Public Schools.



FENTON CHARTER PUBLIC SCHOOLS

April 16, 2026

TO: Fenton Charter Public Schools
Board of Directors

FROM: David Riddick
Chief Executive Officer/President

SUBJECT: LCAP Update and Instructional Report

BACKGROUND

As per Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5:

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans, and funded by a variety of other fund sources, when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

ANALYSIS

A detailed analysis of LCAP assessment data through a variety of lenses by the Chief Executive Officer.

RECOMMENDATION

This is an information item only and no action is required.